



**New Jersey**

**Graduation Proficiency Assessment-Adaptive (NJGPA-A)  
&  
ACCESS 2.0 for ELLs**

**Spring 2026 Results**

**Eastern Camden County Regional**

**October 2026**





# NJGPA- A Overview

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- NJ Statute requires the **state graduation proficiency** assessment be **administered to all grade 11 students**. (N.J.S.A. 18A:7C-6)
- “Graduation Ready” in English Language Arts (ELA) and Mathematics.
- ELA - aligned to grade 10 standards
- Mathematics - aligned to Algebra I & Geometry standards





# NJGPA-A Overview



- New **Adaptive** Test
  - Field test - Fall 2025
  - Aligned to NJ Student Learning Standards NJSLS (prior test aligned to PARCC)
  - Adjusts to student in real time
  - New scale (300-650)
  - **“Graduation Ready” = score 450** (previously 725)
    - Passing score approved by the State BOE on August 5
    - Scores available to districts August 17 (11 days prior to start of school)
  - State promises spring 2027 scores will be provided by June 30
  - Scores are broken down into Below, Within, or Above expectations
  - No comparison with past years, due to nature of new test





# Sample Score Report

## FIRSTNAME'S PERFORMANCE AT A GLANCE

### English Language Arts

1

Level 1

NOT YET GRADUATION READY  
Test Date: Spring 2026

SCORE  
425



### Mathematics

2

Level 2

GRADUATION READY  
Test Date: Spring 2026

SCORE  
504



#### Legend:

English Language Arts and Mathematics

1 Level 1  
Not Yet Graduation Ready

2 Level 2  
Graduation Ready

## From the Commissioner

The New Jersey Graduation Proficiency Assessment-Adaptive (NJGPA-A) provides information about how



FIRSTNAME LASTNAME

ENROLLED GRADE: 11

Student ID: 9999999999

Date of Birth: 04/16/09

Date of Testing: SPRING 2026

School: 9999\_999 SCHOOL NAME

District: 9999 DISTRICT NAME

### English Language Arts

Test Date: Spring 2026

#### Knowledge and Skills Categories for English Language Arts

Legend: ! Below Expectations Within Expectations Above Expectations

| Category                   | Performance          | How Did Your Student Perform In Different Reporting Categories?                                                                                                                                                                                                                                                                                                       |
|----------------------------|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Reading Literary Text      | ! Below Expectations | Your student's performance is Below Expectations. Students meet expectations by demonstrating an ability to read and analyze literary texts, including analyzing themes, how characters, events, and ideas develop and interact, text structure, author perspective and purpose, information presented in different media, and relationships among texts.             |
| Reading Informational Text | Within Expectations  | Your student's performance is Within Expectations. Students meet expectations by demonstrating an ability to read and analyze informational texts, including analyzing central ideas, how ideas and details develop and interact, text structure, author perspective and purpose, arguments, information presented in different media, and relationships among texts. |
| Language                   | ! Below Expectations | Your student's performance is Below Expectations. Students meet expectations by demonstrating an ability to understand and use vocabulary in context, including figurative language, and to apply standard written English conventions, including grammar, usage, capitalization, punctuation, and spelling.                                                          |

#### How Did Your Child Perform on Writing?

| Writing Prompt        | Composition Rubric Score                | Just Proficient Mean* | Category Description                                                                                                                                                             |
|-----------------------|-----------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Opinion/Argumentative | 3 Point(s) Earned Out of 5 Total Points | 2.3                   | The response demonstrates an ability to provide a basic written response to an on-demand prompt. It demonstrates some understanding of the task and purpose. (3 out of 5 points) |

\* The Just Proficient Mean is the average of the composition rubric scores for the students who scored at the proficient cut score of 450 on the English Language Arts assessment.

### Mathematics

Test Date: Spring 2026

#### Knowledge and Skills Categories for Mathematics

Legend: ! Below Expectations Within Expectations Above Expectations

| Category                                      | Performance          | How Did Your Student Perform In Different Reporting Categories?                                                                                                                                                                                                                                                                     |
|-----------------------------------------------|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Algebra I                                     | ✓ Above Expectations | Your student's performance is Above Expectations. Students meet expectations by demonstrating an understanding of creating and using expressions, equations, and inequalities; building and interpreting functions; using quantitative reasoning and units to solve problems; and summarizing, representing, and interpreting data. |
| Algebra                                       | ✓ Above Expectations | Your student's performance is Above Expectations. Students meet expectations by demonstrating an understanding of creating equations; reasoning with equations and inequalities; and writing and interpreting structure in expressions.                                                                                             |
| Functions                                     | Within Expectations  | Your student's performance is Within Expectations. Students meet expectations by demonstrating an understanding of building, interpreting, and modeling with functions.                                                                                                                                                             |
| Geometry                                      | Within Expectations  | Your student's performance is Within Expectations. Students meet expectations by demonstrating an understanding of similarity, trigonometric ratios, congruence, geometric measurement, and theorems about circles.                                                                                                                 |
| Similarity, Right Triangles, and Trigonometry | Within Expectations  | Your student's performance is Within Expectations. Students meet expectations by demonstrating an understanding of similarity, trigonometric ratios, congruence, geometric measurement, and theorems about circles.                                                                                                                 |



# NJGPA-A Overview



- Students who do not meet the minimum required score (450):
  - Retake the ELA and/or mathematics component in summer or fall;
  - Meet their graduation testing requirement through an alternative test
    - ACT, Accuplacer, PSAT, SAT); or
  - Complete a portfolio appeal.





# Spring 2026 NJGPA-A Results



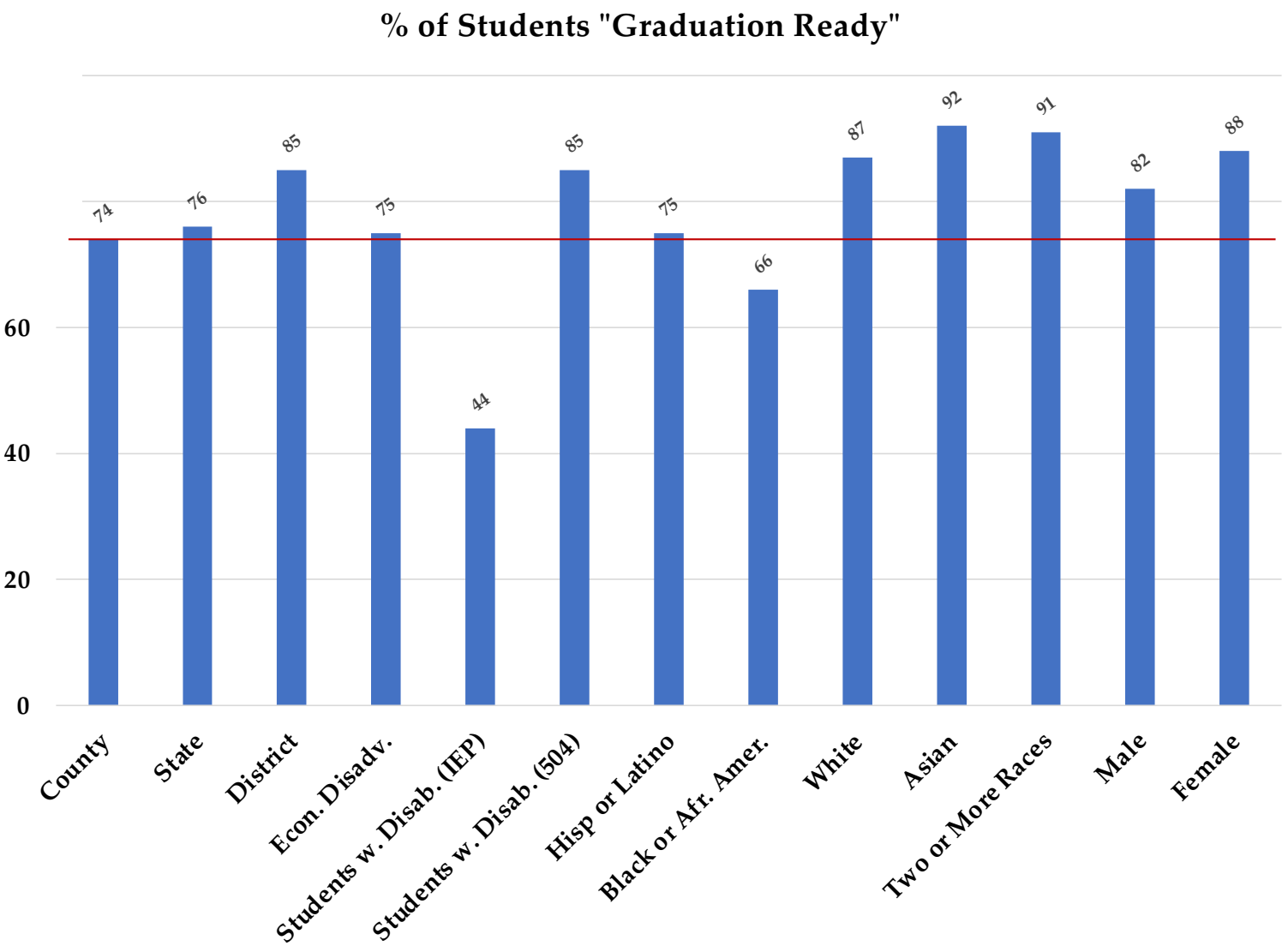
|                                   | Eastern<br>Graduation<br>Ready 2026 | Eastern<br>Graduation<br>Ready 2025 | State<br>Graduation<br>Ready 2026 | County<br>Graduation<br>Ready 2026 |
|-----------------------------------|-------------------------------------|-------------------------------------|-----------------------------------|------------------------------------|
| English<br>Language<br>Arts (ELA) | 85%                                 | 87.0%                               | 76%                               | 74%                                |
| Mathematics                       | 76%                                 | 71.9%                               | 61%                               | 58%                                |

460 students participated



# ELA NJGPA - A Subgroup Performance

|                            | n   |
|----------------------------|-----|
| Economically Disadvantaged | 89  |
| IEP                        | 62  |
| 504                        | 54  |
| Hisp or Latino             | 41  |
| Black or Afr. Amer.        | 56  |
| White                      | 261 |
| Asian                      | 79  |
| 2+ races                   | 23  |
| Male                       | 246 |
| Female                     | 214 |





# NJGPA-A ELA

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- Greater Emphasis on Reading (more passages)
- 4 reporting areas:
  - Reading – Literature
  - Reading – Informational
  - Language
  - Writing – single writing task (2 on the old test)





# NJGPA-A English

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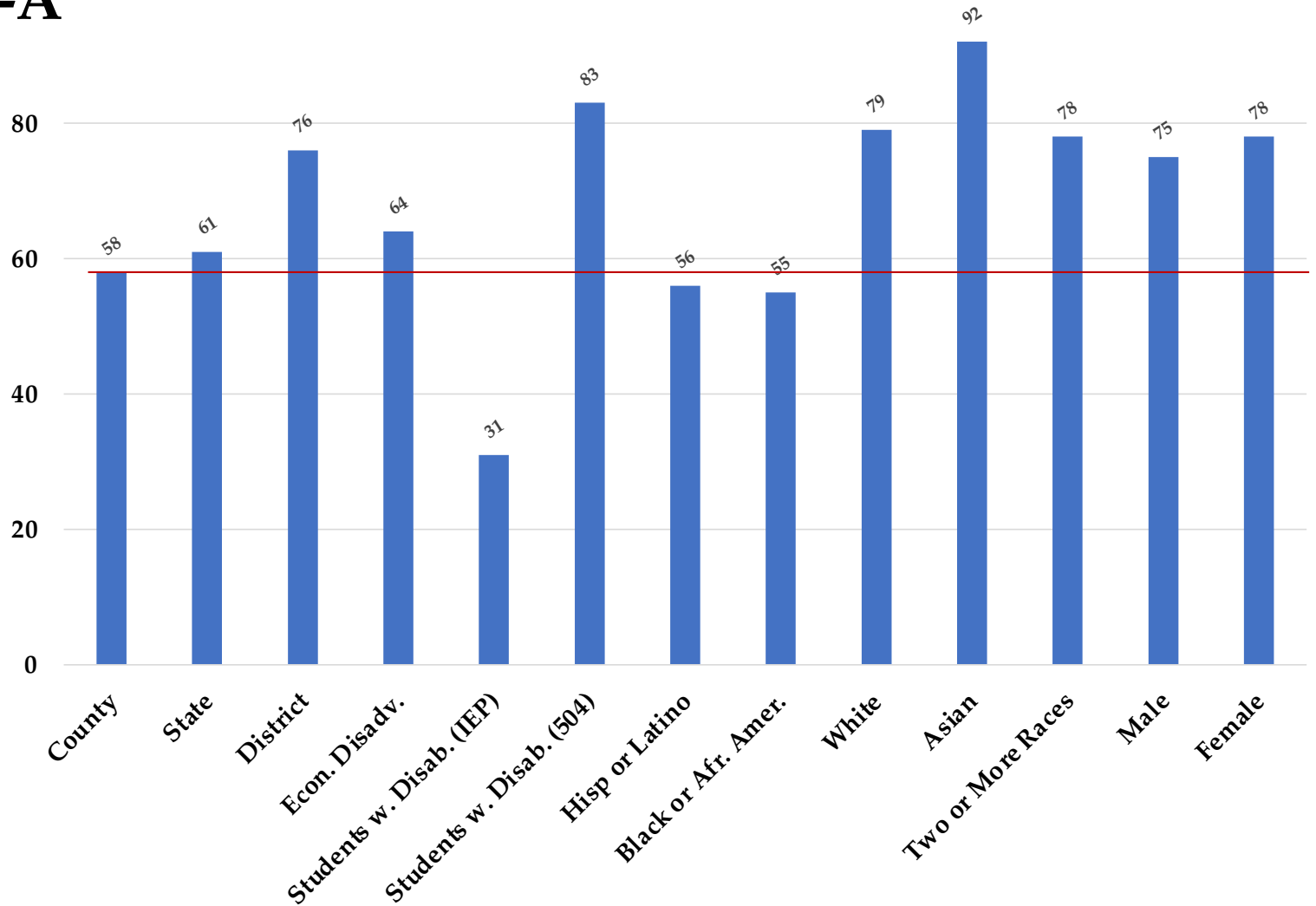
- Of the 72 students who are **Not Graduation Ready**
  - 18 are within 10 points of passing
  - Reading Informational Text is overall weakest area



# Math NJGPA-A Subgroup Performance

% of Students "Graduation Ready"

|                            | n   |
|----------------------------|-----|
| Economically Disadvantaged | 89  |
| IEP                        | 62  |
| 504                        | 54  |
| Hisp or Latino             | 41  |
| Black or Afr. Amer.        | 56  |
| White                      | 261 |
| Asian                      | 79  |
| 2+ races                   | 23  |
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# NJGPA-A Math

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- Algebra\*
  - Functions
  - Numbers
  - Statistics & Probability
- Geometry
  - Triangles/Trigonometry\*
  - Congruence, Geometric Measurement and Dimensions, & Circles

\*Weakest area for students who are Not Graduation Ready





# Summary



- Eastern continues to out-perform the state in both ELA & Math proficiency
- About half of students not proficient are within 25 points of the 450 passing score
- Students with an IEP show the largest gap in both subjects
- The two subjects overlap, but are not the same students.
  - Of students not proficient in Math, about half are proficient in ELA.
  - 80% students not proficient in ELA are also not proficient in Math.





# Interventions

- New diagnostic assessment in ELA & Math
  - Individualized supports for students based on diagnostic assessment results
- Multi-Tiered System of Supports (MTSS)
  - Improved tracking of students
  - More supports for 10<sup>th</sup> & 11<sup>th</sup> graders
  - Focus on Executive Function
- Continued focus on attendance & culture
- Ensuring a pathway to graduation – portfolio, alternative programs

## Math Specific



- In-person math summer credit recovery
- Building Thinking Classrooms
- Snorkl - AI tool that provides feedback on math problem solving





## ACCESS for ELLs



- Annual assessment to measure English Language proficiency of English Language Learners (ELLs)/Multilingual Learners (MLs)
- Four domains: Reading, Writing, Speaking, Listening
- Composite score of 4.5/6.0 needed to qualify to exit the language instruction educational program (LIEP).
- Composite score is calculated by the WIDA consortium
  - not a simple addition of domain scores

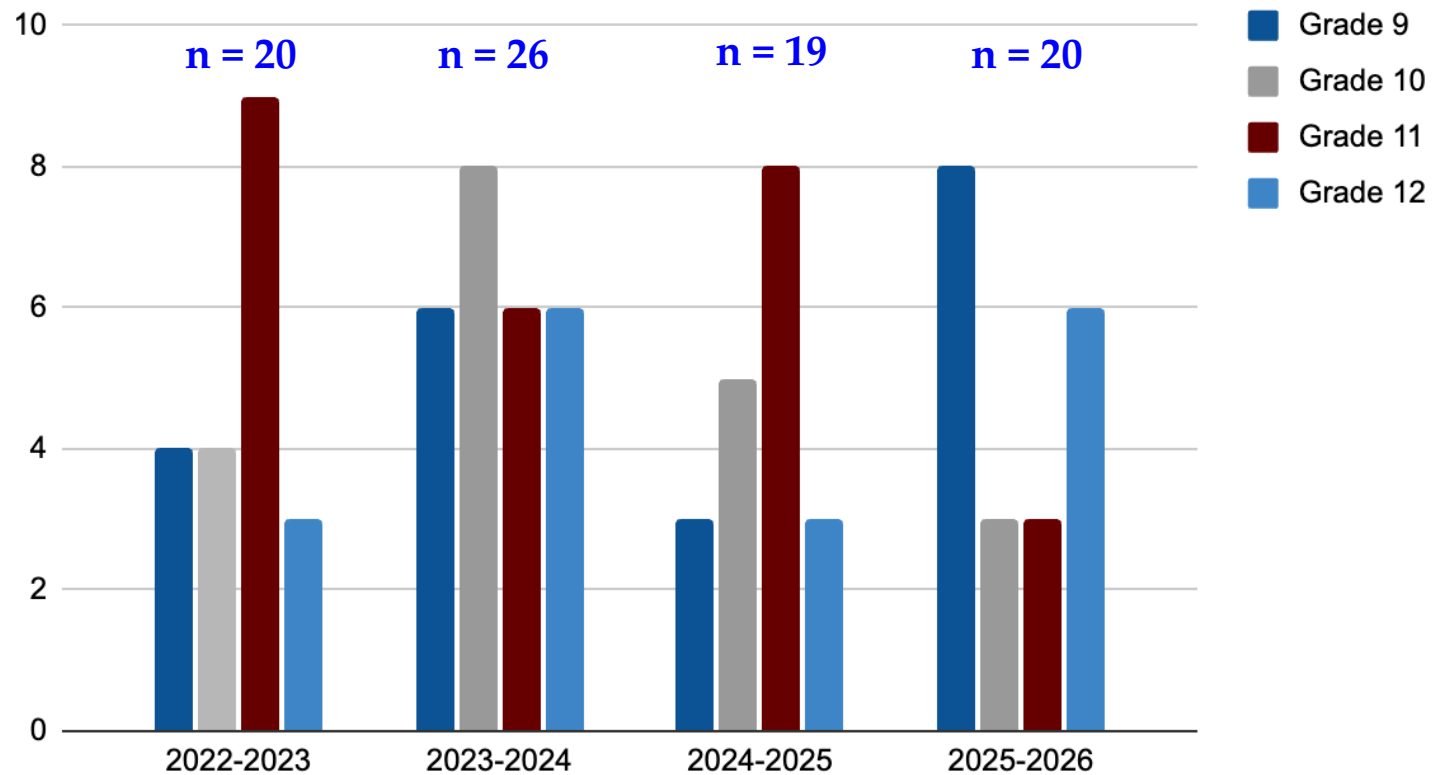




# ACCESS for ELLs



ACCESS for ELLs Participation by Grade Level

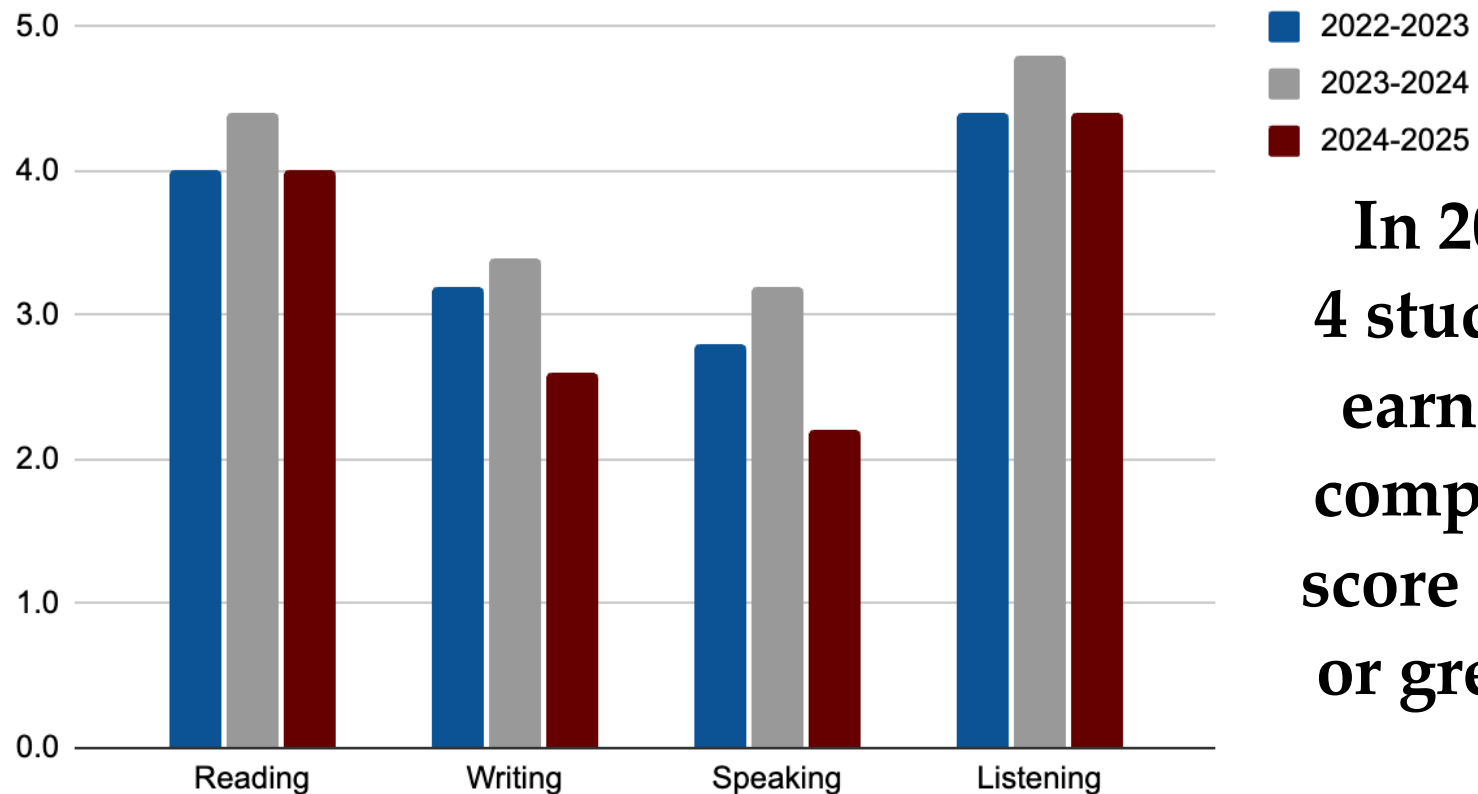




# ACCESS for ELLs



Total Average Scores by Language Domain Skill



**In 2026,  
4 students  
earned a  
composite  
score of 4.5  
or greater.**

