SCHOOL PROFILE
2026–2027

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SCHOOL MISSION

American Academy in Brno is a school where students are encouraged to **discover their strengths, develop their talents, and become confident leaders for the future**.

Our distinctive approach combines an American-style curriculum with project-based learning, allowing students to develop not only strong academic knowledge, but also the social, practical, and personal skills they need to thrive in the 21st century.

We believe education should open doors. Our students are given opportunities to explore their interests, challenge themselves, work collaboratively, think independently, and discover their own potential. At American Academy in Brno, we aim to create an environment where every student can **explore, grow, and maximize their potential**.

LOCATION

Established in 2018, American Academy in Brno is a private school located in the heart of Brno, on Dominikánské Square. Our central location, approximately a 10-minute walk from the Main Train Station, places students at the center of one of the Czech Republic's most vibrant cities.

Brno, the second-largest city in the Czech Republic and the historic center of Moravia, provides an inspiring setting for learning. Students have easy access to a wide range of cultural events, leisure activities, and international cuisine, while the city's multicultural character reflects the diverse community within our school.

Our location allows learning to extend beyond the classroom, connecting students with the wider city and the rich cultural environment around them.

SCHOOL AND CAMPUS

American Academy in Brno is a deliberately close-knit school community, with 84 students across Grades 5–12 and 18 different nationalities. Our average class size of 15 allows students to develop strong relationships with their teachers while receiving individual attention and support.

Our community is further strengthened by a dedicated faculty of 11 teachers, supported by the Head of School, Safeguarding & Wellbeing team and administrative staff. The result is a school environment where students are known as individuals and where relationships are an important part of the educational experience.

The school is accredited by the Middle States Association of Colleges and Schools Commissions on Elementary and Secondary Schools of the United States of America and the Czech Ministry of Education, Youth and Sports.

Enrollment:	84 students in grades 5-12
	18 different nationalities
Faculty:	11 teachers
	1 Head of School
	1 office staff
Average Class Size:	15
Accreditation:	The Middle States Association of Colleges and Schools, USA
	Ministry of Education, Youth and Sports, Czech Republic
Schedule:	The school year is divided into semesters. Middle school and High school students attend five 70-minute long periods per day. Wednesday has a different schedule – three 90-minute long periods. Students have 10-minute breaks between the periods and a 40-minute lunch break every day.
Technology:	Google environment - Google classroom, Google Docs, Google Sheets, Kahoot, Canva.

ADMISSIONS INFORMATION

American Academy in Brno welcomes students who demonstrate **academic promise, motivation, and personal integrity**, and who are ready to contribute positively to our school community.

We believe that choosing a school is about more than reviewing academic results. It is about finding the right environment in which a student can flourish. Our admissions process therefore gives us an opportunity to get to know each prospective student as an individual.

Admission is based on the student's school record, a personal essay, and an interview with the Head of School or Head of Middle School. Interviews can take place either in person or online. Prospective students may also experience life at American Academy through a **trial day**, which can be arranged at any point during the school year.

We warmly encourage prospective students and their families to visit the school and meet with our Admissions Officer. This provides an opportunity to experience our community first-hand and to explore whether American Academy in Brno is the right fit for your family.

GRADING SYSTEM

At American Academy in Brno, assessment is designed to give students a clear understanding of their progress and level of achievement.

Students receive letter grades at the end of each semester, reflecting their proficiency in each course. High school students also receive a Grade Point Average calculated from these grades. A grade of D is the minimum passing grade and earns course credit.

Our assessment system provides students and families with a clear picture of academic progress while supporting students in taking increasing responsibility for their learning.

Grading Scale for Middle and High school

Grade Earned	Corresponding Percentage	Grade Point Value	Grade Point Value for AP Classes
A+	97 – 100%	4.3	5.0
A	93 – 96%	4.0	5.0
A-	90 – 92%	3.7	4.7
B+	87 – 89%	3.3	4.3
B	83 – 86%	3.0	4.0
B-	80 – 82%	2.7	3.7
C+	77 – 79%	2.3	3.3
C	70 – 76%	2.0	3.0
D	60 – 69%	1.0	1.0
F	59% & under	0.0	0.0

GRADING SCALE FOR THEME WEEKS AND READING WEEK

An **Excellent** mark (E) recognizes the student who consistently arrives at theme week on time with required materials. The student fully and freely participates in theme week activities and discussions, demonstrates leadership in his or her group, and shows genuine interest in, and enthusiasm for, the topics being covered. The student creates or contributes to the final project showing an in-depth understanding of the topic.

Good (G) marks are awarded to students who arrive at theme week on time with required materials. The student completes all of their tasks the majority on time, are cooperative and respectful, and consistently contributes to theme week in a positive way. The student creates or contributes to the final project showing clear understanding of the topic.

A **Satisfactory** mark (S) is indicative of the student who arrives at class on time with the required materials. The student completes most of the assigned tasks to the best of his or her ability, frequently submits the work in a timely fashion, participates in theme week, and has a positive attitude toward theme week as a whole. The student creates or contributes to the final project.

Poor marks (P) are received by students who are frequently tardy or do not bring required materials. They are rarely engaged in theme week, exhibit little interest or energy in their approach to theme week, or commonly behave in a disruptive manner during theme week. The student poorly creates or contributes to the final project.

An **Unsatisfactory** mark (U) is reserved for the student who is consistently tardy and is not engaged in theme week. The student is repeatedly uncooperative or disruptive during theme week, and/or shows little respect for his or her peers or the theme week. The student does not create nor contribute to the final project.

ACADEMIC PROGRAM

Our academic program is designed to provide students with both **breadth and increasing choice as they progress through the school**.

High school students select their courses at the beginning of each academic year, with the range of available courses expanding as students earn credits and progress through their studies. This allows students to take greater ownership of their educational pathway as they move through high school.

The combination of daily core courses and Wednesday courses creates opportunities for students to build a strong academic foundation while exploring a wider range of subjects and interests. Courses may run for one semester or across the full academic year, and students earn credits for courses completed with a grade of D or above.

ACADEMIC REQUIREMENTS FOR MIDDLE SCHOOL

Our Middle School program provides students with a broad and engaging academic foundation across English, Mathematics, Science, Social Science, Art, Physical Education, Czech, and World Languages.

Students enrolled in the Middle School program at American Academy in Brno are required to successfully complete the following subjects:

- English
- Math
- Science
- Social Science
- Art
- Physical Education
- Czech for native speakers or Czech for foreigners
- World language

The overall goal of the Middle school program is to prepare students for a smooth transition into the High School program at American Academy in Brno.

ACADEMIC REQUIREMENTS FOR HIGH SCHOOL:

Our High School program combines a strong academic foundation with increasing opportunities for students to shape their own education. Students can work towards the school's graduation requirements across English Communications, Mathematics, Science, Social Studies, World Languages, Art, Physical Education, and Health.

As students progress and earn credits, they gain access to a wider selection of courses. This allows their program of study to become increasingly personalised while maintaining the academic breadth required for graduation.

Students can choose from a diverse range of courses, including **Advanced Placement** options, alongside subjects that encourage students to explore different academic disciplines and areas of interest.

The total number of credits required for graduation is **67 credits minimum, 72 recommended**. It is possible to earn up to 18 credits per academic year.*

- English Communications: 12 credits
- Math: 9 credits
- Science: 9 credits
- Social Studies: 9 credits
- World Languages: 6 credits
- Art: 1 credit
- Physical Education: 1 credit
- Health: 1 credit
- Czech Communications (optional)

** In specific cases, the Head of School may allow a student to take an extra course on the top of the 18 credits.*

Courses that are offered from those categories in the academic year 2026/27 are as follows:

English Communications: English Language Arts, English Literature & Composition, English Literature & Culture, English Literature: Through Their Eyes, Creative Writing, Journalism, AP English Literature & Composition

Math: Algebra 2, Integrated Math 1, Integrated Math 2, AP Pre-calculus

Science: Integrated Science, Anatomy & Physiology, Physical Science, 3-D Printing, AP Biology,

Social Studies: US History, Human Geography, 20th Century World History, Clue Lab, Czech History and Geography

World Languages: German 1, Spanish 1, Spanish 2

Art: Art

Physical Education: PE

Health: Health Cooking, PSHE (Personal, Social, Health & Economical Education)

Czech Communications: Czech for Foreigners, Czech Literature, G9 Czech, Modern Czech Literature

OUR STYLE OF EDUCATION

We combine the strengths of the **American educational system** with project-based learning inspired by educational approaches in Finland.

This approach places students at the center of their learning. Rather than simply acquiring knowledge for its own sake, students are encouraged to **apply what they learn, solve problems, collaborate with others, and create meaningful outcomes**.

Each semester includes a themed project lasting one week. During these projects, students and teachers work together around a shared theme, providing students with an opportunity to bring learning from different areas of the curriculum together and apply it in a practical context.

Our project-based approach gives students the opportunity to move beyond the traditional classroom and experience learning as something they do, rather than something they simply receive. It encourages curiosity, creativity, collaboration, and the confidence to put knowledge into action.

college acceptance map

* **California**
  University of Southern California Los Angeles
  New York Film Academy Los Angeles
  University of California San Diego
  University of California Berkeley
* **Texas**
  Southwestern University Georgetown
* **Ohio**
  Cleveland State University
* **Florida**
  Florida State University Tallahassee
  University of Florida Gainesville
  University of South Florida Tampa
  The University of Tampa
* **Illinois**
  Loyola University Chicago
* **District of Columbia**
  University of the District of Columbia Washington, DC
* **Virginia**
  University of Virginia Charlottesville
* **North Carolina**
  University of North Carolina at Chapel Hill
* **Maine**
  University of Maine Orono
* **Wisconsin**
  Milwaukee School of Engineering
* **Missouri**
  William Woods University Fulton
  Missouri State University Springfield
* **New York**
  Fashion Institute of Technology
  Fordham University New York
  The New School New York
  Parsons School of Design New York
  Queens College New York
* **Massachusetts**
  Boston University Boston
  Boston College Boston
* **Canada**
  University of Toronto
* **Jordan**
  Jordan University of Science & Technology Irbid
* **United Kingdom**
  University of Portsmouth
  Oxford Brookes University
  University of Westminster in London
  Istituto Marangoni London
  University of Kent
  University of Edinburgh
  University of Aberdeen
  University of Manchester
  Aberystwyth University
  University of Exeter
  Bristol University
* **Belgium**
  KU Leuven
* **France**
  American University of Paris
* **Sweden**
  KTH Royal Institute Stockholm
* **Germany**
  Berlin School of Business and Innovation
  British and Irish Modern Music Institute Berlin
* **Austria**
  Vienna University of Technology
* **Switzerland**
  Glion Institute of Higher Education Montreux
  École hôtelière de Lausanne
* **Netherlands**
  University of Groningen
  TU Delft
  Erasmus University Rotterdam
  University of Amsterdam
  Hotelschool The Hague
* **Spain**
  ESEI International Business School Barcelona
* **Czechia**
  Anglo-American University in Prague
  Czech Technical University in Prague
  Česká zemědělská univerzita v Praze
  Charles University Prague
  Prague College
  University of Life Sciences Prague
  Vysoká škola ekonomická v Praze
  Masarykova Univerzita Brno
  Univerzita Obrany Brno