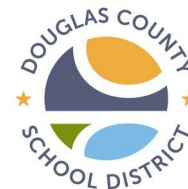


Douglas County School District

1638 Mono Ave
Minden, NV 89423
Ph: 775-782-5134, Fax: 775-782-3162

Frankie Alvarado, Superintendent

Website: www.dcsd.net



Board Members

Yvonne Wagstaff - President
Dave Brady - Member
Susan Jansen - Member
Markus Zinke - Member

Melinda Gneiting - Vice President
Heather Jackson - Member
Erinn Miller - Member

2025-2026 District Accountability Report

For more information visit www.nevadareportcard.nv.gov

Mission Statement

Our mission is to ensure that all students achieve excellence in education, character and citizenship, in partnership with parents and community.

Superintendent's Highlights

Our commitment to student success is guided by our comprehensive Strategic Plan, which outlines four key goals:

1. Student Success with Opportunity & Access: We are dedicated to ensuring every classroom provides equitable access to rigorous, relevant, and personalized learning opportunities. Our aim is for every DCSD graduate to be fully prepared for their life aspirations, whether that's a college pathway or a career.
2. Highly Qualified Personnel: We actively work to recruit, retain, and develop highly qualified personnel who are passionate about education and dedicated to our students.
3. Operations Management: We strive to create responsive, effective, and integrated operations that sustain district initiatives, enable continuous improvement of educational programs, and achieve overall organizational success.
4. Community Engagement: We strengthen family, school, and community partnerships through clear and consistent communication. We provide meaningful opportunities for feedback and input, fostering a collaborative environment for continuous improvement.

At DCSD, we deeply value our strong relationships with families and the wider community. We warmly encourage volunteers in our schools and invite all stakeholders to play an active role in our students' educational journey. Through this collaborative spirit, every DCSD student will achieve success, now and in the future.

Our students, educators, and families entered the school year with tremendous academic achievement gains. The District achievement results indicate positive growth in achievement results across all subject areas and grade levels with exception to 11th grade science. Students and Teachers in grades 6-12th implemented a new English Language Arts Curriculum this year. Additional curriculum adoptions remain a priority for the District.

Goals and Objectives

Goal 1: Student Success with Opportunity and Access: Every classroom will provide equitable access to rigorous, relevant, and personalized learning opportunities. Each Douglas County School District graduate will be prepared for their life aspirations to include a college or career pathway.

- Objective 1: Set high expectations and challenge students with rigorous, personalized, inclusive, and blended learning opportunities.
- Objective 2: Foster a safe, positive, and trusting learner-centered environment.
- Objective 3: Increase student preparation for college and/or career pathways.

Goal 2: Recruit, retain and develop high-qualified personnel

- Objective 1: Provide a compensation package that is competitive with other school districts in the region.
- Objective 2: Recruit and retain skilled and qualified candidates.
- Objective 3: Provide support for new staff through a comprehensive induction program.
- Objective 4: Provide professional learning opportunities tied directly to school and district improvement plans.

Goal 3: Create responsive, effective, and integrated operations to sustain district initiatives, enable continuous improvement of educational programs, and achieve organizational success.

- Objective 1: Provide sound, responsible financial stewardship through the management and maintenance of adequate financial reserves.
- Objective 2: Ensure the alignment of resources to meet district strategic goals.
- Objective 3: Increase support for educational programs and strategic goals by leveraging community and fiscal partnerships.
- Objective 4: Create effective and efficient operational procedures and systems responsive to the needs of our students, staff and stakeholders.
- Objective 5: Maintain and improve facilities to provide high-quality and safe learning environments.

Goal 4: Strengthen family, school, and community partnerships through clear and consistent communication. Provide meaningful feedback and input opportunities toward continuous improvement efforts.

- Objective 1: Schools and facilities will be safe and inviting places for families, staff, and the community.
- Objective 2: Build relationships with families to strengthen understanding of state standards, student progress, and the importance of teachers and families working together.
- Objective 3: Coordinate with community stakeholders to support student growth and development.
- Objective 4: Highlight student achievements and school events through a multitude of media outlets.
- Objective 5: Create additional opportunities for students and staff to make a positive impact on the community.

District Communication Efforts

Douglas County School District (DCSD) considers parent communication essential to student academic and social emotional growth. Recognizing the importance of maintaining open two-way communication with our parents and community, we have the following in place:

- District and School websites
- Social Media (Facebook, Twitter, Instagram)
- Website pop ups and news stories
- District app and athletic management
- Messages through Infinite Campus (IC)
- School Newsletters
- District-wide Monthly newsletter
- District Parent Advisory Council (DPAC)
- Parent Square Application
- On-line access to student information in IC for parents, student progress reports, district and site parent advisory councils
- Parent-teacher conferences
- Student-led conferences
- Food for Thought Family Instruction and Social Emotional Learning nights
- Family involvement nights which target Nevada Academic Content Standards in addition to math, science, reading, and language arts, career technical education, gifted and talented education, and English language learners.
- Parent/community volunteers and tutors
- Back to School Nights
- Parent resource guides
- Community partnerships
- Wrap-Around Services
- Parent and community surveys
- Translation services as needed
- Parent representation on Strategic Plan, School Performance Plans (SPPs), and District Performance Plan (DPP) teams
- Safe School Volunteers at PHES

Discipline

School safety is a priority in Douglas County Schools. All educational stakeholders work together to create school climates which are inviting, supportive and hold high expectations for appropriate behavior. Site principals work with their Multi-Tiered System of Support Team to align expectations and corrective actions across the system. The following list is a compilation of practices offered at various schools within our district consistent with ensuring a safe, respectful, and responsible learning environment in our schools:

- Positive Behavior Intervention and Supports (PBIS) including opportunities for restorative practices
- Partnership with UNR Technical Assistance Center with all schools receiving formal training and currently implementing MTSS
- Positive Student Behavior Intervention Plans
- Civility Policy
- Safe and Respectful Learning Environments Policy
- Social Emotional Learning support
- District and Site Behavioral Threat Assessment Teams Team and Board Policy (for students presenting safety concerns to self or others)

- District Safety Manual and drill protocols
- Four School Resource Officers
- District Safety Task Force
- School Social Workers
- Character Strong
- Counselor implementing social emotional learning curriculums
- Random Acts of Kindness
- Anti-bullying training and reporting
- Safe Voice anonymous tip line
- Handle With Care
- Community partnerships to support Trauma, SEL, etc.
- OpenGate Weapons detection system
- Health and Wellness resources on District website

Access to Menstrual Products

Douglas County School District (DCSD) is committed to supporting the health and well-being of all students by ensuring consistent access to essential hygiene items, including menstrual products. The district recognizes that lack of access to such products can negatively impact student attendance, comfort, and participation in school.

To address this need, DCSD provides menstrual products—pads and tampons—in all secondary school girls' restrooms. This ensures students have timely and discreet access to necessary supplies throughout the school day. By placing products directly in restrooms, the district reduces potential embarrassment or disruption caused by needing to visit another location or request assistance.

In addition to secondary schools, menstrual products are available in the health office of every school across the district, including primary schools. While elementary-aged students may be less likely to need such products, access at these sites ensures that all students—regardless of age—have appropriate support. This system allows students experiencing early menstruation, emergencies, or irregular cycles to receive needed items in a private and respectful manner.

DCSD has also prioritized access for students facing significant challenges, including those identified as students in transition. These students may be experiencing homelessness or unstable living situations and are more likely to encounter barriers to basic hygiene supplies. The district uses grant funds to provide menstrual products as needed to these students, ensuring equity and continuity of care regardless of their housing status.

This approach is aligned with DCSD's broader efforts to support the whole child and eliminate non-academic barriers to learning. Lack of menstrual products can lead to missed class time, increased anxiety, and negative impacts on physical health. By making menstrual hygiene support a part of standard school health services, the district promotes consistent attendance, participation, and student confidence.

Distribution of menstrual products is handled in a way that maintains student privacy and dignity. At the secondary level, restroom-based access minimizes disruptions and avoids the need for students to seek out staff or nurses during instructional time. At all grade levels, the health office serves as a safe and confidential resource for students who may need supplies on a case-by-case basis.

Grant funding is an important element of the district's strategy. By leveraging external resources, DCSD ensures that students in the most vulnerable circumstances receive targeted support without depleting general school resources. This targeted use of funds supports equity, aligning with the district's responsibilities to meet the needs of all student populations.

Access to menstrual products also supports a healthy school environment by reinforcing the importance of hygiene and normalizing menstruation as a part of adolescent development. It allows school health staff and educators to integrate basic health education and reduce stigma associated with menstruation. This helps build a climate of understanding and support among students and staff.

DCSD's current practice reflects national trends and public health recommendations that call for increased menstrual equity in schools. By implementing a structured and sustainable system for access to menstrual products, the district demonstrates a practical, student-centered approach to addressing this basic need.

In summary, Douglas County School District has implemented a clear, tiered system to provide menstrual products for students. All secondary schools offer products in girls' restrooms. All schools—primary and secondary—provide access through their health offices. Students in transition receive additional support through grant-funded resources. These efforts ensure that menstrual hygiene is not a barrier to education and that all students are supported with dignity and consistency across the district.

Technology

Online Curriculum & Platforms (Single Sign-On)

- Strategic Collaboration: The technology team collaborates closely with Administrative Staff to ensure all online platforms are thoroughly vetted and approved for instructional use, prioritizing student safety.
- Platform Focus: The district maintains a primary focus on online curriculum and platforms, particularly those utilizing

Single Sign-On (SSO) to streamline access.

- Screen Monitoring & Security: A comprehensive online filter and firewall service, consisting of multiple software packages, empowers instructors to monitor student screens and block individual sites to maintain a secure, focused learning environment.

Chromebooks & Device Management

- Device Maintenance: The technology department ensures all student Chromebooks and computer lab PCs receive timely automatic updates to remain secure and current.
- Support Volume: The department is replacing all student devices for grades K-5 for the start of the 26/27 school year. Additionally we repair devices onsite to maintain continuous learning device access for all students.
- Defined Mobile Devices: As defined by the Nevada Department of Education, mobile learning devices supported across the district include laptops (HP, Dell, Chromebook, MacBooks) and tablets (iPads, Android, Lenovo).

Supporting Computer-Based Testing & Data-Driven Instruction

- Technical Readiness: The technology department ensures all deployed Chromebooks feature current Kiosk-mode and test-specific applications to guarantee a seamless testing environment.
- State & National Assessments: This critical support enables essential state-level data collection through tests like WIDA and NWEA, as well as other vital assessments like the ACT and AP exams.
- Data Utilization: The curriculum department and district administration use this testing data to inform instructional initiatives and evaluate whether to adopt or discontinue specific online platforms throughout the school year.

Classroom Technology & Infrastructure Upgrades

- Interactive Displays: Classrooms throughout the district are heavily equipped with interactive touchscreens, including new-model Newline panels and Promethean boards.
- Instructional Tools: Document cameras issued to every teacher during the COVID-19 pandemic continue to serve as highly valuable instructional tools in the classroom.
- Behind-the-Scenes Maintenance: The team continually drives infrastructure projects to ensure seamless daily classroom operations. This includes vital upgrades to network switches, wireless access points, bell and emergency systems, and student/instructor workstations. These ongoing efforts are critical to maintaining a robust and reliable environment.
- E-Rate - The district is fully utilizing available funding and is replacing all Wireless Access Points across our campuses and completing the replacement of all switches.
- Server - Servers have been replaced with a central server for the entire district and a failover site.

Student Information Systems & Communication

- Real-Time Portals: The widely utilized Infinite Campus student and parent portals provide real-time tracking of individual grades and academic progress. This transparency boosts student engagement and aligns with DCSD's comprehensive instructional goals.
- Dedicated Management: A dedicated Student Information Systems Specialist administers the Infinite Campus platform to ensure its continuous operational health.
- Community Outreach: The district utilizes Parent Square to facilitate safe, efficient, and streamlined communication among staff, parents, and students.

Support Operations & Assistive Technology

- FMX: To minimize classroom downtime, the department is implementing the FMX system to track and resolve teacher-reported issues like Wi-Fi connectivity, device malfunctions, or login troubles.
- Inclusive Education: Adhering to individual IEP requirements, the inclusive education department leverages specialized technology (such as iPads and custom software) to meet diverse student needs. Specialists work directly with these students to monitor progress.
- MDM Management: The technology department manages and supports these inclusive education devices and software installations using JAMF, a Mobile Device Management (MDM) tool.

Key Technical Achievements & Milestone Projects

The technology department consistently addresses unique and varied technological needs across campuses to support student success:

- Implemented standardized communication software district-wide.
- Deployed robust cyber filtering software to establish a safer internet environment for students.
- Deploying new Verkada cloud based camera system across the district to include vape sensors and main entry door access.
- Redesign of Phone System,
- Replacement of Servers and establishment of failover site.
- Upgrade of network switches.

Curriculum Details

The Douglas County School Board of Trustees recognizes the responsibility for the quality of the educational program of the schools in Douglas County School District and directs the district curriculum and assessments be evaluated, adapted,

developed and revised on a continuing basis to ensure a rigorous academic experience for all students. The standards, curriculum, and assessments of the Douglas County School District are to remain consistent with the written Strategic Plan Goals and objectives. They are designed to develop individual talents and interests and provide for continuous learning through effective articulation and encourage the utilization of community resources.

The Douglas County School District standard core academic curriculum consists of English language arts, mathematics, science, social studies, and computer science. Curricular and instructional support is also provided in the areas of technology, fine arts, career and technical education, world languages, health, and physical education providing students with a well-rounded, full curriculum. The foundation of the curriculum in Douglas County School District is on Nevada Academic Content Standards in all content areas. Curriculum documents are currently in various states of development to reflect the ongoing revisions for each grade level and subject area based upon state standards. Each content area is systematically reviewed and revised as needed to align with the rigor demanded by the Nevada Academic Content Standards.

The curriculum includes:

- Alignment to the Nevada Academic Content Standards
- Educational programs and services for all students with differing abilities
- Compensatory and remedial education programs for students
- College and Career Readiness and career/technical education
- Educational opportunities for academically talented students
- Opportunities for dual credit with state community colleges
- Programs and services of school-level library/media facilities and class text collections which support the educational program
- Kindergarten through 5th grade District-wide common assessments in ELA and Math

The Douglas County School District has adopted a literacy plan which addresses literacy instruction from birth to graduation. At the heart of literacy instruction is the strong-held belief that all students can become independent readers and writers. Douglas County School District's commitment to literacy begins before kindergarten and offers support for students in all content areas through their senior year of high school. The Nevada Academic Content Standards provide the framework for "what" students need to be able to demonstrate and the Douglas County School District Literacy Plan explains "how" the teachers will ensure instruction meets the needs of all students. Teachers in the Douglas County School District are expected to follow a balanced literacy approach to literacy instruction that is rooted in years of research across all grade levels and all content areas.

Student progress toward achievement is continually assessed in a variety of ways. Teachers are expected to use a wide range of data and student benchmark expectations to determine appropriate interventions when differentiating instruction, providing remediation, and extending learning opportunities for our students. Additional learning opportunities for students include summer school, alternative education, on-line course work and site tutoring to provide enrichment and remediation opportunities.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of validation day.

Gender and Ethnicity

No Data Available

Data as of Validation Day

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Special Populations

No Data Available

Data as of Validation Day

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

IEP= Students with disabilities

EL= Students who are English Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

Continuously enrolled tracks English Learner enrollment from the beginning of the school year (validation day count) to the end of the school year.

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	EL	FRL
State	93.5	91.9	>95	93.1	92.6	94.2	92.5	93.7	92.5	93.1	93.2
Douglas	94.0	92.0	94.7	93.5	-	94.3	-	94.0	93.4	93.5	92.6

School

ALT School	-	-	N/A	-	N/A	-	N/A	N/A	N/A	N/A	-
ASPIRE Academy High School	84.1	-	-	84.7	-	85.6	-	-	86.8	N/A	84.1
C C Meneley Elementary School	93.8	95.0	-	93.3	N/A	93.9	N/A	93.4	93.9	93.6	92.6
Carson Valley Middle School	94.3	-	>95	94.3	-	94.2	N/A	94.4	93.4	95.0	92.8
Douglas High School	94.1	93.2	>95	93.3	-	94.4	-	94.0	92.4	92.1	92.8
Douglas Nevada Online	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G L Scarselli Elementary School	93.9	-	N/A	93.1	-	94.3	N/A	93.1	93.2	94.7	93.2
Gardnerville Elementary School	94.5	-	-	94.1	N/A	94.6	N/A	93.5	94.9	>95	93.9
George Whittell High School	93.1	N/A	N/A	90.8	N/A	93.7	-	-	92.6	-	90.2
Jacks Valley Elementary School	>95	-	-	>95	N/A	>95	N/A	>95	>95	94.2	94.7
Jacobsen High School	>95	-	N/A	-	-	>95	-	-	-	-	>95
Minden Elementary School	94.4	-	-	93.1	N/A	94.9	-	94.5	94.0	90.3	93.2
Pau Wa Lu Middle School	94.7	92.8	-	94.7	-	94.6	N/A	>95	91.4	93.0	93.4
Pinon Hills Elementary School	94.9	-	N/A	93.4	N/A	>95	N/A	>95	94.4	-	94.2

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	EL	FRL
Zephyr Cove Elementary School	92.7	N/A	-	93.0	N/A	93.5	-	82.4	93.8	-	93.5

ADA Data as of: First 100 days of instruction

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

Top and bottom coding applied to values that fall <5% or >95%, in order to protect student privacy.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

NSHE discontinued remedial courses beginning in Fall 2021 due to a policy and legislative change. As a result, the data currently displayed on the portal under the "Remedial Report" starting with Accountability Year 2021-2022 will show as Not Applicable or N/A

Transiency, Truancy, and Discipline

	Transiency Rate**
State	21.7
Douglas	14.8

School

ALT School	112.5
ASPIRE Academy High School	71.3
C C Meneley Elementary School	14.2
Carson Valley Middle School	9
Douglas High School	10.3
Douglas Nevada Online	N/A
G L Scarselli Elementary School	8
Gardnerville Elementary School	8
George Whittell High School	6.9
Jacks Valley Elementary School	14
Jacobsen High School	128.5
Minden Elementary School	13.3
Pau Wa Lu Middle School	13.1
Pinon Hills Elementary School	12.8
Zephyr Cove Elementary School	16.7

State
Douglas

School

ALT School
ASPIRE Academy High School
C C Meneley Elementary School
Carson Valley Middle School
Douglas High School
Douglas Nevada Online
G L Scarselli Elementary School
Gardnerville Elementary School
George Whittell High School

2025-2026 District Accountability Report

Jacks Valley Elementary School
Jacobsen High School
Minden Elementary School
Pau Wa Lu Middle School
Pinon Hills Elementary School
Zephyr Cove Elementary School

State
Douglas

School

ALT School
ASPIRE Academy High School
C C Meneley Elementary School
Carson Valley Middle School
Douglas High School
Douglas Nevada Online
G L Scarselli Elementary School
Gardnerville Elementary School
George Whittell High School
Jacks Valley Elementary School
Jacobsen High School
Minden Elementary School
Pau Wa Lu Middle School
Pinon Hills Elementary School
Zephyr Cove Elementary School

Data as of: End of school year

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

Discipline and Transiency incidents are reported at the school where the action occurred.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

NSHE discontinued remedial courses beginning in Fall 2021 due to a policy and legislative change. As a result, the data currently displayed on the portal under the "Remedial Report" starting with Accountability Year 2021-2022 will show as Not Applicable or N/A

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention by Grade

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	454	0.7	413	0.6	257	0.4	157	0.2	94	0.1	68	0	133	0.1	215	0.2	327	0.4
Douglas	-	-	-	-	-	-	0	<5	0	<5	0	<5	0	<5	-	-	-	-

School

ALT School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ASPIRE Academy High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5
C C Meneley Elementary School	-	-	-	-	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Carson Valley Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5	-	-

Retention by Grade

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Douglas Nevada Online	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-	0	<5
G L Scarselli Elementary School	-	-	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Gardnerville Elementary School	-	-	0	<5	-	-	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
George Whittell High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5	0	<5
Jacks Valley Elementary School	-	-	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Jacobsen High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5
Minden Elementary School	-	-	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Pau Wa Lu Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	0	<5	-	-
Pinon Hills Elementary School	-	-	-	-	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Zephyr Cove Elementary School	0	<5	-	-	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

NSHE discontinued remedial courses beginning in Fall 2021 due to a policy and legislative change. As a result, the data currently displayed on the portal under the "Remedial Report" starting with Accountability Year 2021-2022 will show as Not Applicable or N/A

Credit Deficiency by Grade 9

	9																															
	#	%	# English Learners	% English Learners	# Free or Reduced Price Lunch	% Free or Reduced Price Lunch	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islands	% Pacific Islands	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected	% Military Connected
State	11,121	14.9	2,507	25.2	10,117	16.1	1,752	19.3	114	20.8	166	<5	5,788	17	2,256	24.9	1,897	9.4	165	15.6	735	13.3	6,307	16.4	4,808	13.2	539	37.2	108	35.1	92	8
Douglas	55	6.9	-	-	35	12.6	11	14.6	-	-	0	<5	15	7.5	-	-	26	5.1	0	<5	-	-	35	8.3	20	5.3	-	-	-	-	0	<5

School

ALT School	-	-	N/A	N/A	-	-	N/A	N/A	-	-	N/A	N/A	-	-	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
ASPIRE Academy High School	-	-	N/A	N/A	-	-	-	-	-	-	N/A	N/A	-	-	-	-	-	N/A	N/A	-	-	-	-	-	-	0	<5	N/A	N/A	N/A	N/A	
Douglas High School	44	6.1	-	-	25	10.8	10	14.4	-	-	0	<5	13	7.3	0	<5	22	<5	0	<5	-	-	28	7.3	16	<5	-	-	-	-	0	<5
George Whittell High School	0	<5	N/A	N/A	0	<5	0	<5	N/A	N/A	N/A	N/A	0	<5	N/A	N/A	0	<5	N/A	N/A	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Jacobsen High School	-	-	0	<5	-	-	N/A	N/A	N/A	N/A	N/A	N/A	0	<5	N/A	N/A	0	<5	0	<5	-	-	0	<5	-	-	N/A	N/A	N/A	N/A	N/A	N/A

Credit Deficiency by Grade 10

	10																															
	#	%	# English Learners	% English Learners	# Free or Reduced Price Lunch	% Free or Reduced Price Lunch	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islander	% Pacific Islander	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected	% Military Connected
State	14,769	19.7	3,442	35.7	13,360	21.2	2,203	25.2	126	23.6	310	6.7	8,035	23.4	2,743	30.9	2,388	11.7	247	22.3	920	17.2	8,405	21.8	6,351	17.4	643	47.8	130	47.4	104	9.8
Douglas	76	9.3	-	-	47	16.6	-	-	-	-	0	<5	32	15.2	0	<5	37	7.2	0	<5	-	-	41	9.6	35	9	-	-	0	<5	0	<5

School

School	#	%	# English Learners	% English Learners	# Free or Reduced Price Lunch	% Free or Reduced Price Lunch	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islander	% Pacific Islander	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected	% Military Connected
ALT School	-	-	N/A	N/A	-	-	N/A	N/A	-	-	N/A	N/A	N/A	N/A	N/A	N/A	-	-	N/A	N/A	N/A	N/A	-	-	-	-	N/A	N/A	N/A	N/A	N/A	N/A
ASPIRE Academy High School	12	42.8	N/A	N/A	12	42.8	-	-	0	<5	N/A	N/A	-	-	N/A	N/A	-	-	N/A	N/A	0	<5	-	-	-	-	-	-	N/A	N/A	N/A	N/A
Douglas High School	56	7.7	-	-	30	12.8	-	-	-	-	0	<5	24	12.9	0	<5	26	5.5	N/A	N/A	-	-	31	8.2	25	7.1	-	-	0	<5	0	<5
George Whittell High School	-	-	0	<5	-	-	0	<5	N/A	N/A	N/A	N/A	-	-	N/A	N/A	-	-	N/A	N/A	0	<5	-	-	-	-	N/A	N/A	N/A	N/A	N/A	N/A
Jacobsen High School	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	0	<5	N/A	N/A	N/A	N/A	N/A	N/A

Credit Deficiency by Grade 11

	11																															
	#	%	# English Learners	% English Learners	# Free or Reduced Price Lunch	% Free or Reduced Price Lunch	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islands	% Pacific Islands	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected	% Military Connected
State	14,457	19	3,357	35.6	12,672	20.3	2,122	25.4	149	25.7	298	6.3	7,956	22.9	2,617	29.6	2,348	11.3	244	22.1	845	16	8,311	21.3	6,139	16.6	600	45.8	150	49.5	96	9.6
Douglas	64	7.7	-	-	34	14.1	-	-	-	-	0	<5	23	11	0	<5	33	6	-	-	-	-	30	7.1	34	8.3	-	-	0	<5	0	<5

School

School	#	%	# English Learners	% English Learners	# Free or Reduced Price Lunch	% Free or Reduced Price Lunch	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islander	% Pacific Islander	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected	% Military Connected
ALT School	-	-	N/A	N/A	-	-	N/A	N/A	N/A	N/A	N/A	N/A	-	-	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-	-	-	N/A	N/A	N/A	N/A	N/A	N/A
ASPIRE Academy High School	12	31.5	N/A	N/A	12	31.5	0	<5	-	-	0	<5	-	-	N/A	N/A	-	-	N/A	N/A	0	<5	-	-	11	37.9	N/A	N/A	0	<5	N/A	N/A
Douglas High School	46	6.2	-	-	19	10.2	-	-	-	-	0	<5	19	10.1	0	<5	21	<5	N/A	N/A	-	-	26	6.8	20	5.6	-	-	0	<5	0	<5
George Whittell High School	-	-	N/A	N/A	-	-	-	-	N/A	N/A	N/A	N/A	0	<5	N/A	N/A	-	-	N/A	N/A	0	<5	-	-	-	-	N/A	N/A	N/A	N/A	N/A	N/A
Jacobsen High School	-	-	N/A	N/A	-	-	0	<5	0	<5	N/A	N/A	0	<5	N/A	N/A	0	<5	-	-	0	<5	-	-	0	<5	N/A	N/A	N/A	N/A	N/A	N/A

Credit Deficiency by Grade 12

	12																															
	#	%	# English Learners	% English Learners	# Free or Reduced Price Lunch	% Free or Reduced Price Lunch	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islands	% Pacific Islands	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected	% Military Connected
State	8,564	11.2	1,748	19.1	7,360	11.7	1,359	16.4	80	14.5	177	<5	4,504	12.8	1,713	19.3	1,370	6.7	146	12	574	10.9	4,821	12.4	3,737	10	480	30.8	78	31.3	46	<5
Douglas	31	<5	-	-	18	6.7	-	-	-	-	0	<5	10	5	0	<5	18	<5	0	<5	-	-	21	<5	10	<5	-	-	N/A	N/A	0	<5

School

School	#	%	# English Learners	% English Learners	# Free or Reduced Price Lunch	% Free or Reduced Price Lunch	# IEP	% IEP	# Am In/ AK Native	% Am In/ AK Native	# Asian	% Asian	# Hispanic	% Hispanic	# Black	% Black	# White	% White	# Pacific Islander	% Pacific Islander	# Two or More Races	% Two or More Races	# Male	% Male	# Female	% Female	# Homeless	% Homeless	# Foster	% Foster	# Military Connected	% Military Connected
ALT School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ASPIRE Academy High School	11	15.7	0	<5	11	15.7	-	-	-	-	0	<5	-	-	N/A	N/A	-	-	0	<5	0	<5	-	-	-	-	0	<5	N/A	N/A	N/A	N/A
Douglas High School	18	<5	-	-	-	-	-	-	0	<5	0	<5	-	-	0	<5	12	<5	0	<5	-	-	14	<5	-	-	-	-	N/A	N/A	0	<5
George Whittell High School	-	-	0	<5	0	<5	0	<5	N/A	N/A	0	<5	0	<5	N/A	N/A	-	-	N/A	N/A	0	<5	-	-	0	<5	N/A	N/A	N/A	N/A	N/A	N/A
Jacobsen High School	-	-	0	<5	-	-	0	<5	N/A	N/A	N/A	N/A	0	<5	N/A	N/A	-	-	N/A	N/A	N/A	N/A	-	-	0	<5	N/A	N/A	N/A	N/A	N/A	N/A

2025-2026 District Accountability Report

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

NSHE discontinued remedial courses beginning in Fall 2021 due to a policy and legislative change. As a result, the data currently displayed on the portal under the "Remedial Report" starting with Accountability Year 2021-2022 will show as Not Applicable or N/A

Student/Teacher Ratio

Student/Teacher Ratio is listed for all classes whose students do not rotate to different teachers.

	All Schools	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	20:1	20:1	19:1	19:1	20:1	22:1	23:1	18:1	N/A	N/A
Douglas	22:1	20:1	21:1	20:1	23:1	23:1	25:1	+	N/A	N/A

School

ALT School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ASPIRE Academy High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
C C Meneley Elementary School	22:1	18:1	18:1	25:1	26:1	21:1	25:1	+	N/A	N/A
Carson Valley Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Douglas Nevada Online	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G L Scarselli Elementary School	25:1	20:1	20:1	24:1	27:1	26:1	32:1	+	N/A	N/A
Gardnerville Elementary School	21:1	19:1	19:1	21:1	22:1	26:1	21:1	+	N/A	N/A
George Whittell High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Jacks Valley Elementary School	20:1	19:1	24:1	17:1	23:1	20:1	24:1	+	N/A	N/A
Jacobsen High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Minden Elementary School	23:1	23:1	25:1	17:1	25:1	23:1	27:1	+	N/A	N/A
Pau Wa Lu Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Pinon Hills Elementary School	20:1	18:1	21:1	22:1	16:1	20:1	26:1	+	N/A	N/A
Zephyr Cove Elementary School	25:1	21:1	26:1	24:1	23:1	28:1	26:1	+	N/A	N/A

Data as of: December 1st

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

NSHE discontinued remedial courses beginning in Fall 2021 due to a policy and legislative change. As a result, the data currently displayed on the portal under the "Remedial Report" starting with Accountability Year 2021-2022 will show as Not Applicable or N/A

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	20.5	20.2	22.4	23.4
Douglas	15	15.8	16.7	16.3

School

ALT School	1.2	1.6	1.7	1.8
ASPIRE Academy High School	2.4	2.8	2.8	2.7

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
Carson Valley Middle School	27.4	27.9	28.4	28.4
Douglas High School	22.7	20.2	22.2	24.2
Douglas Nevada Online	0	0	0	0
George Whittell High School	8.4	8.1	13.8	12.7
Jacobsen High School	1.7	1	1	1
Pau Wa Lu Middle School	25	25	25	24.9

Data as of: December 1st

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

NSHE discontinued remedial courses beginning in Fall 2021 due to a policy and legislative change. As a result, the data currently displayed on the portal under the "Remedial Report" starting with Accountability Year 2021-2022 will show as Not Applicable or N/A

Annual Dropout Rate for the Prior School Year

	Total %	Grade 8 %	Grade 9 %	Grade 10 %	Grade 11 %	Grade 12 %	Grade 9-12 %
State	<5	<5	<5	<5	<5	<5	<5
Douglas	<5	<5	<5	<5	<5	5.29	<5

School

ASPIRE Academy High School	16.25	NA	7.69	<5	8.00	28.57	16.25
Carson Valley Middle School	<5	<5	NA	NA	NA	NA	NA
Douglas Alternative School	25.00	NA	50.00	<5	<5	NA	25.00
Douglas County High School	<5	NA	<5	<5	<5	<5	<5
Douglas Nevada Online	<5	<5	NA	NA	NA	NA	NA
George Whittell High School	<5	<5	<5	<5	12.50	<5	<5
Jacobsen High School	<5	<5	<5	<5	<5	16.67	<5
Pau Wa Lu Middle School	<5	<5	NA	NA	NA	NA	NA

Data as a of: Previous School Year

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment,

who are enrolled in approved courses for an adult standard diploma, withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Negative value indicates rate cannot be calculated due to zero enrollment.

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

'-' indicates data not presented for groups greater than 10 but suppressed in order to protect the student privacy under FERPA.

Nevada System of Higher Education Remedial Data

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
State	NA	NA	NA
Douglas	NA	NA	NA

School

ALT School	NA	NA	NA
ASPIRE Academy High School	NA	NA	NA
Douglas High School	NA	NA	NA
George Whittell High School	NA	NA	NA
Jacobsen High School	NA	NA	NA

Data as of: End of school year

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

NSHE discontinued remedial courses beginning in Fall 2021 due to a policy and legislative change. As a result, the data currently displayed on the portal under the "Remedial Report" starting with Accountability Year 2021-2022 will show as Not Applicable or N/A

Graduation Rate: Class of 2025

	Female	Male	Am In/AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Total
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate
State	87.38	83.65	75	94.08	78.45	85.02	86.22	86.49	87.29	85.49
Douglas	89.32	82.81	72.73	-	-	84.54	75	-	87.94	85.95

School

ASPIRE Academy High School	50	46.67	-	-	N/A	-	-	-	50	48.65
Douglas County Adult School	-	-	N/A	N/A	N/A	-	-	N/A	-	-
Douglas High School	94.77	88.17	-	-	-	88.89	82.61	-	92.95	91.34
Douglas Nevada Online	N/A	-	N/A	N/A	N/A	N/A	N/A	N/A	-	-
George Whittell High School	90.91	92.31	N/A	-	N/A	-	-	N/A	92.86	91.67
Jacobsen High School	-	-	N/A	N/A	N/A	N/A	N/A	N/A	-	-

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

High School Completion Indicators: Class of 2025

2025-2026 District Accountability Report

Group	Graduating Class of	Completion Indicators - Graduates					Completion Indicators - Non-Graduates
		# Adult Diploma	# Advanced Diploma	# Alternative Diploma	# College and Career Ready Diploma	# Standard Diploma	# Adjusted Diploma
State	2024-2025	243	4665	173	9746	19591	191
Douglas	2024-2025	-	98	-	92	175	-
Douglas High School	2024-2025	-	87	-	84	154	-
George Whittell High School	2024-2025	-	-	-	-	-	-
Jacobsen High School	2024-2025	-	-	-	-	-	-
ASPIRE Academy High School	2024-2025	-	-	-	-	12	-
Douglas Nevada Online	2024-2025	-	-	-	-	-	-
Douglas County Adult School	2024-2025	-	-	-	-	-	-

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

Adjusted Diploma receivers and HSE Earners are not considered Graduates in the ACGR calculations.

Although Adult Diploma receivers are considered as graduates in Nevada, per the federal regulations they are not considered as graduates in the ACGR calculations starting with the 4-year class of 2021-22.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort graduation rate data is lagging data.

[Progress toward meeting long-term goals and measures of interim progress for 4- and 5-year ACGR \(per section 1111\(h\)\(1\)\(C\)\(vi\)\) is available]({root}/Resources)

'-' indicates data not presented for groups greater than 10 but suppressed in order to protect the student privacy under FERPA.

Beginning with the 2016-17 school year, Nevada transitioned away from the High School Proficiency Exam (HSPE) as a graduation requirement. This policy change may contribute to higher 4-year and 5-year Adjusted Cohort Graduation Rates (ACGR) compared to prior years.

Summary of Standards-Based Test Performance

Nevada uses CRT (Criterion Referenced Test with the new NV Standards, also known as the Smarter Balanced) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to www.nevadareportcard.nv.gov.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the "Approaches Standards" range of achievement

MS = Percentage of students performing in the "Meets Standards" range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

Level 1 = The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 2 = The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 3 = The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 4 = The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

CRT	Reading				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	31	23	27	19	39	25	19	17	N/A	N/A	N/A	N/A
Douglas	25	26	29	19	32	31	22	16	N/A	N/A	N/A	N/A

School

ASPIRE Academy High School	67	22	11	0	83	11	6	0	N/A	N/A	N/A	N/A
C. C. Meneley Elementary School	34	27	23	16	37	32	18	13	N/A	N/A	N/A	N/A
Carson Valley Middle School	23	28	34	15	35	28	19	18	N/A	N/A	N/A	N/A
G. L. Scarselli Elementary School	15	26	37	22	27	31	25	17	N/A	N/A	N/A	N/A
Gardnerville Elementary School	24	22	28	26	22	32	28	18	N/A	N/A	N/A	N/A
George Whittell High School	20	23	41	17	29	29	18	24	N/A	N/A	N/A	N/A
Jacks Valley Elementary School	27	28	20	25	30	38	21	11	N/A	N/A	N/A	N/A
Jacobsen High School	-	-	-	-	-	-	-	-	N/A	N/A	N/A	N/A
Minden Elementary School	17	26	25	32	25	25	31	20	N/A	N/A	N/A	N/A
Pau Wa Lu Middle School	34	34	23	9	38	36	18	7	N/A	N/A	N/A	N/A
Pinon Hills Elementary School	15	6	39	40	15	27	32	26	N/A	N/A	N/A	N/A

Summary of Standards-Based Test Performance

Nevada uses CRT (Criterion Referenced Test with the new NV Standards, also known as the Smarter Balanced) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to www.nevadareportcard.nv.gov.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the "Approaches Standards" range of achievement

MS = Percentage of students performing in the "Meets Standards" range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

Level 1 = The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 2 = The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 3 = The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

Level 4 = The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

CRT	Reading				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
Zephyr Cove Elementary School	20	21	36	24	26	28	29	17	N/A	N/A	N/A	N/A

Data as of: December 1st

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

NSHE discontinued remedial courses beginning in Fall 2021 due to a policy and legislative change. As a result, the data currently displayed on the portal under the "Remedial Report" starting with Accountability Year 2021-2022 will show as Not Applicable or N/A

Fiscal Information

Per-Pupil Expenditures 2024-2025

No Data Available

'N/A' indicates that this population was not present.

** indicates that the data was not available.

Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with InSite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2026.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level (H/ L)
	%	%	%	%	%	%	%	
State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□
Douglas	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□

School

ALT School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□
-------------------	-----	-----	-----	-----	-----	-----	-----	---

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2026.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level (H/ L)
	%	%	%	%	%	%	%	
ASPIRE Academy High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□
C C Meneley Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□
Carson Valley Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□
Douglas County Adult School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□
Douglas County Child Find	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□
Douglas High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□
Douglas Nevada Online	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□
G L Scarselli Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□
Gardnerville Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□
George Whittell High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□
Jacks Valley Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□
Jacobsen High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□
Minden Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□
Pau Wa Lu Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□
Pinon Hills Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□
Zephyr Cove Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	□

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

□ Indicates data is reported on a separate report. Starting in 2024-25, Professional Qualifications data is reported here.

Teacher Average Daily Attendance

	Average Daily Attendance
State	93.6
Douglas	94.2

School

ALT School	*
ASPIRE Academy High School	93.3
C C Meneley Elementary School	93.3
Carson Valley Middle School	94.6
Douglas County Adult School	*
Douglas County Child Find	*
Douglas High School	95.5
Douglas Nevada Online	*
G L Scarselli Elementary School	92.4
Gardnerville Elementary School	94.3
George Whittell High School	92.2
Jacks Valley Elementary School	93.1
Jacobsen High School	*
Minden Elementary School	93.6

Teacher Average Daily Attendance

	Average Daily Attendance
Pau Wa Lu Middle School	95.1
Pinon Hills Elementary School	92.4
Zephyr Cove Elementary School	95

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

□ Indicates data is reported on a separate report. Starting in 2024-25, Professional Qualifications data is reported here.

Persons Employed as Substitute Teachers

	Grade Level	Subjects									
		Elementary		Mathematics		Science		Social Studies		English	
		Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term
State	K-12	2,020	86,187	476	11,666	267	10,667	268	10,842	422	14,403
Douglas	K-12	48	2,233	284	355	137	361	173	250	89	305

School

ALT School	04-12	0	0	0	0	0	0	0	0	0	0
ASPIRE Academy High School	07-12	0	0	132	39	102	14	0	0	89	16
C C Meneley Elementary School	PK-05	0	274	0	0	0	0	0	0	0	0
Carson Valley Middle School	06-08	0	0	126	51	0	98	173	52	0	59
Douglas County Adult School	AD-AD	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Douglas County Child Find	PK-12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Douglas High School	09-12	0	0	0	155	0	145	0	97	0	144
Douglas Nevada Online	06-08	0	0	0	0	0	0	0	0	0	0
G L Scarselli Elementary School	PK-05	0	347	0	0	0	0	0	0	0	0
Gardnerville Elementary School	PK-05	0	357	0	0	0	0	0	0	0	0
George Whittell High School	06-12	0	0	26	78	35	54	0	34	0	36
Jacks Valley Elementary School	PK-05	0	322	0	0	0	0	0	0	0	0
Jacobsen High School	07-12	0	0	0	0	0	0	0	0	0	0
Minden Elementary School	PK-05	0	368	0	0	0	0	0	0	0	0
Pau Wa Lu Middle School	06-08	0	0	0	32	0	50	0	67	0	50
Pinon Hills Elementary School	PK-05	0	476	0	0	0	0	0	0	0	0
Zephyr Cove Elementary School	PK-05	48	89	0	0	0	0	0	0	0	0

Substitute Teachers Data as of: June 30th (2008-Current)

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.

The reporting of long-term substitute teacher data began in 2005-2006. Short-term substitute teacher data will be reported for the first time on the 2006-2007 report.

□ Indicates data is reported on a separate report. Starting in 2024-25, Professional Qualifications data is reported here.

Parent/Community Involvement

Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
--	---------------------	---------------------------------------

School

C C Meneley Elementary School	2026	92
C C Meneley Elementary School	2025	87
C C Meneley Elementary School	2024	92
G L Scarselli Elementary School	2026	93
G L Scarselli Elementary School	2025	93

Parent/Community Involvement

Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
Gardnerville Elementary School	2026	92
Gardnerville Elementary School	2025	94
Gardnerville Elementary School	2024	85
Jacks Valley Elementary School	2026	87
Jacks Valley Elementary School	2025	91
Jacks Valley Elementary School	2024	96
Minden Elementary School	2026	96
Minden Elementary School	2025	82
Minden Elementary School	2024	91
Pinon Hills Elementary	2024	91
Pinon Hills Elementary School	2026	92
Pinon Hills Elementary School	2025	95
Scarselli Elementary School	2024	91
Zephyr Cove Elementary School	2026	80
Zephyr Cove Elementary School	2025	97
Zephyr Cove Elementary School	2024	94

Data as of: Fall

'N/A' indicates that this population was not present.

** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008- Current)

District School Rating Report:

School Name	Stars
Douglas Alternative ES	NR
Gardnerville ES	3
Jacks Valley ES	3
Meneley ES	2
Minden ES	3
Pinon Hills ES	5
Scarselli ES	3
Zephyr Cove ES	3
ASPIRE MS	NR
Carson Valley MS	3
Douglas Alternative MS	NR
Douglas Online MS	3
Jacobsen MS	NR
Pau Wa Lu MS	2
Whittell MS	4
ASPIRE HS	1
Douglas Alternative HS	NR
Douglas HS	5
Jacobsen HS	NR
Whittell HS	5

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal Every Student Succeeds Act (ESSA) and NRS 385A.400. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.nv.gov.