



2026-2027

Beginning of Year Data Report

October 12, 2026

2023-2028 Northwest ISD Strategic Goals and Priorities

STRATEGIC GOALS 2023-2028



Our Core Beliefs

- 1 Kids come first.
- 2 Continuous learning is essential to prepare for college and career opportunities.
- 3 Each student's success is the shared responsibility of students, families, schools, and communities.
- 4 Learning is influenced by environment.

Our Vision

Northwest ISD empowers learners and leaders to positively impact the world.

Our Mission

Northwest ISD, in collaboration with students, families, communities, and global partners, will engage in a culture of learning that prepares all students to confidently navigate their future.

Strategic Goals

Strategic Goal 1

Northwest ISD will provide personalized learning experiences and cultivate the growth and achievement of every student.

NISD PRIORITIES:

Literacy

- 1.1 Our students will annually increase literacy proficiency to reach or exceed grade-level standards.

Academic Progress

- 1.2 Our students will achieve individualized academic goals to reach a year's growth or more in all content areas.

College, Career, Military & Life Readiness

- 1.3 Our students will graduate life ready and prepared for success in career, college, or military service.

Strategic Goal 2

Northwest ISD will recruit, value, and retain highly effective staff prepared to meet the individual needs of our students and learning community.

NISD PRIORITIES:

Recruit

- 2.1 Northwest ISD will have an unwavering commitment to attract and welcome high-quality staff.

Value

- 2.2 Northwest ISD will invest in all staff through a culture of support, development, and empowerment to make a positive impact on the learning community.

Retain

- 2.3 Northwest ISD will retain highly effective staff through meaningful relationships, ongoing support, and professional growth opportunities.

Strategic Goal 3

Northwest ISD will foster a safe environment and a culture of engagement that values the voices of all students, staff, families, and community members.

NISD PRIORITIES:

Engagement

- 3.1 Northwest ISD will foster an environment of engagement with every member of our community through collaborative dialogue and partnership opportunities.

Culture

- 3.2 Northwest ISD will model and instill a culture of belonging where all students, staff, families, and community voices are heard and valued.

Safety

- 3.3 Northwest ISD will continuously improve, maintain and communicate systems of support to strengthen the physical and emotional well-being of our students, staff, and community.

Goals & Priorities

Strategic Goal 1

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Literacy

NISD Strategic Goal 1: Northwest ISD will provide personalized learning experiences and cultivate the growth and achievement of every student.

Priority 1.1: Literacy

Our students will annually increase literacy proficiency to reach or exceed grade-level standards.



Beginning, Middle & End of Year District Assessments

How is this data used:

- Track progress over time
 - Throughout the course of a school year
 - Trends in year-over-year data
- Compare how our students perform in relation to other students across our region, the state, and the nation
- Continually assess our instructional practices, curriculum, and resources
- Provide teacher support and design professional learning
- Partner with our students' parents as we work together to help each student reach their fullest potential



CLI (Circle) Pre-K Literacy Data

PreK students are assessed at BOY, MOY and EOY to monitor their growth and development on foundational reading skills.

	Rapid Letter Naming	Rapid Vocabulary 1	Book and Print Knowledge	Early Writing Skills
	% On Track	% On Track	% On Track	% On Track
2026-2027	64	53	85	89
2025-2026	63	57	86	90
2024-2025	60	57	85	90
2023-2024	61	54	86	91



mClass Data

Students in Kinder-3rd grade are assessed at **BOY**, **MOY** and **EOY** to monitor their growth and development of foundational reading skills.

mClass		
Grade	BOY On Benchmark or Above Level	
	2025-26	2026-27
K	57%	60%
K TX	46%	
K Nat.	36%	
1st	63%	62%
1st TX	52%	
1st Nat.	52%	
2nd	63%	64%
2nd TX	54%	
2nd Nat.	56%	
3rd	62%	64%



MAP Data

Students are assessed at BOY, MOY and EOY to monitor their growth and development in reading.



2026-2027 BOY MAP (Literacy)				
	National Achievement Percentile Rank (Goal: 75%ile)		% of Students Meeting Growth Projection (Target: 50%)	
	2025 BOY	2026 BOY	2025 BOY	2026 BOY
3rd	71%	74%	58%	58%
4th	76%	75%	60%	55%
5th	78%	76%	61%	54%
6th	75%	75%	59%	54%
7th	76%	69%	51%	44%
8th	74%	68%	51%	48%



Academic Progress

NISD Strategic Goal 1: Northwest ISD will provide personalized learning experiences and cultivate the growth and achievement of every student.

Priority 1.2: Academic Progress

Our students will achieve individualized academic goals to reach a year's growth or more in all content areas.



CLI (Circle) Pre-K Math Data

PreK students are assessed at BOY, MOY and EOY to monitor their growth and development on foundational math skills.

Numbers	Shapes	Counting	Operations	Patterns	Math Language	Overall Measure
78%	88%	73%	38%	48%	72%	42%

NOTE: The CLI PK Math assessment changed this year, so we don't have previous years data for a comparison. Math Circle data is reported on EOY expectations, so % on track is expected to be lower.



Math Diagnostic Data

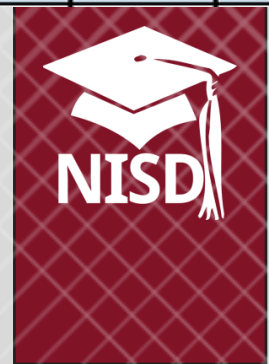
Kinder & First grade students are assessed at BOY, MOY and EOY to monitor their growth and development of foundational math skills.

Kinder	TASK 1		TASK 2		Task 5	
	Counting Objects		Understanding Quantity		Composing/Decomposing 3	
	Yes	No	Yes	No	Yes	No
2027	94%	6%	90%	10%	86%	14%
2026	93%	7%	85%	15%	85%	15%
2025	95%	5%	86%	14%	83%	17%
2024	92%	8%	87%	13%	83%	17%



Math Diagnostic Data

Kinder & 1st grade students are assessed at BOY, MOY and EOY to monitor their growth and development of foundational math skills.



First	TASK 1		TASK 2		TASK 3		TASK 4		TASK 5		TASK 6		TASK 7		TASK 8	
	Estimation		Groups of 10		Finding the Total		Skip Counting (by 10)		Subitizing		Subitizing		Subitizing		Subitizing	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
2027	69%	31%	86%	14%	72%	28%	45%	55%	92%	8%	79%	21%	90%	10%	71%	29%
2026	70%	30%	86%	14%	71%	29%	47%	53%	94%	6%	82%	18%	93%	7%	75%	25%
2025	70%	30%	87%	13%	72%	28%	44%	56%	95%	5%	84%	16%	94%	6%	79%	21%
2024	69%	31%	86%	14%	74%	26%	50%	50%	94%	6%	83%	17%	93%	7%	78%	22%
2023	71%	29%	85%	15%	71%	29%	46%	54%	92%	8%	82%	18%	91%	9%	78%	22%

MAP Data

Students are assessed at BOY, MOY and EOY to monitor their growth and development in math.

2026-2027 BOY MAP (Math)				
	National Achievement Percentile Rank (Goal: 75%ile)		% of Students Meeting Growth Projection (Target: 50%)	
	2025 BOY	2026 BOY	2025 BOY	2026 BOY
3rd	61%	80%	53%	70%
4th	75%	80%	34%	56%
5th	77%	83%	34%	63%
6th	74%	80%	43%	60%
7th	75%	82%	39%	59%





Next Steps

- **Teachers and campus administrators** are analyzing their BOY data and making instructional decisions to meet the needs of their students.
- **Curriculum coordinators and instructional coaches** are working with **PLCs and individual teachers** to design small group instruction and strong Tier 1 lessons to meet the needs of students.
- Individual student data is being shared with **parents** and discussed during Parent-Teacher conferences to **partner together** to meet individual student needs.
- **Principals and our C&I team** are working collaboratively to monitor progress on individual campus goals related to Strategic Goal 1 - Priorities 1.1 and 1.2.
- **Upcoming Campus Data Meetings and Quarterly Reviews** will focus on individual campus needs and ways C&I can support them.



Questions?