

What is a School-Parent Compact?

A School-Parent Compact is a written agreement between a school and the parents of students participating in Title I, Part A programs. It outlines how parents, school staff, and students will work together and share responsibility for improving student academic achievement. The compact identifies the specific roles, responsibilities, and activities each group will undertake to support student success and strengthen the partnership between home and school.

Jointly Developed with Parents/Guardians

Valuable feedback from parents and guardians regarding their needs in supporting their students was gathered and considered during the development of the School-Parent Compact.

To ensure its continued effectiveness, the compact is reviewed annually and revised as needed based on the school's academic achievement goals and the changing needs of students. Parents and guardians are encouraged to provide feedback on the compact throughout the school year. All feedback is collected, reviewed, and considered during the annual revision meeting with parents and guardians to ensure the compact remains relevant and effective in supporting student success.

ACTIVITIES TO BUILD PARTNERSHIPS

Throughout the school year, a variety of events and programs are planned to provide parents/guardians and students with meaningful opportunities to connect with school staff, strengthen family-school partnerships, and support student success. Some of the planned events include:

- Coffee with the Principal, October 14, 2026
- PreK Academic Night, October 21, 2026
- Chill Pills and Thrills with the Counselor, October 30, 2026
- Campus Academic Night, November 4, 2026

Additional family engagement events and activities are being planned throughout the 2026-2027 school year to further support student achievement and foster strong relationships between families and the school community.

STUDENT GOALS:

List 2 goals that you have for the school year:

1. _____

2. _____

To achieve these goals, I need: _____

**Students, Teachers, Parents/guardians -
Working Together for Success!**

WAINWRIGHT ELEMENTARY

2026-2027

REVISED MAY 2026



SCHOOL WEBSITE:

WAINWRIGHT.HOUSTONISD.ORG

SCHOOL TELEPHONE:

713-613-2550

Student Responsibilities



As a student, I will:

- Actively participate in classroom instruction and contribute positively to the learning environment.
- Be open and honest when I need help with my learning.
- Complete all assignments to the best of my ability and demonstrate my best effort.
- Read for at least 30 minutes each day to improve reading fluency and comprehension.
- Write daily in a journal to strengthen my vocabulary, grammar, and writing skills.
- Strive for continuous growth and improvement in my academic and personal goals.
- Maintain a growth mindset by embracing challenges and learning from mistakes.
- Work collaboratively with others and be a positive, team-oriented member of the school community.

Student Signature: _____



Communication About Learning

The school is committed to maintaining ongoing communication with parents/guardians regarding student learning and academic progress.

Communication may include:

- Parent-teacher conferences to discuss student achievement and academic goals.
- Progress reports and report cards distributed throughout the school year.
- Regular updates through phone calls, emails, text messages, newsletters, and school communication platforms.

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In the Classroom



- Provide high-quality instruction that supports the academic growth and success of all students.
- Maintain a safe, respectful, and inclusive classroom environment where all students feel valued and supported.
- Communicate regularly with parents/guardians regarding student progress, academic expectations, and classroom activities in a respectful and timely manner.
- Encourage students to set goals, take ownership of their learning, and develop a growth mindset.
- Provide timely feedback on assignments and assessments to support continuous improvement.

Teacher Signature: _____



At Home

As a parent/guardian, I will:

- Ensure my child attends school regularly and arrives on time, ready to learn.
- Provide a supportive home environment that encourages learning and academic success.
- Monitor my child's homework, assignments, and academic progress.
- Read with my child or encourage independent reading for at least 30 minutes each day.
- Communicate regularly with teachers and school staff regarding my child's progress and needs.
- Attend parent-teacher conferences, school events, and family engagement activities whenever possible.
- Encourage positive behavior, responsibility, and respect for others.
- Maintain open and respectful communication with school staff and collaborate to address concerns and celebrate successes.

Parent Signature: _____

Goals for Student Achievement

District Goals



The district is committed to:

- Enhancing parent and family engagement across all schools and programs throughout the district.
- Strengthening communication between the district and parents/guardians to support student success.
- Fostering collaborative partnerships among families, schools, and the district to promote academic achievement and student well-being.
- Providing district-wide parent education, resources, and support opportunities that empower families to actively participate in their children's education.



School Goals

Katherine Smith is committed to:

- Increasing student academic achievement in reading, mathematics, science, and social studies through high-quality instruction and targeted interventions.
- Foster a safe, positive, and inclusive school environment where all students feel valued, respected, and supported.
- Increase student attendance and engagement to maximize learning opportunities and academic success.
- Strengthen partnerships between home and school by providing meaningful opportunities for parent and family engagement.
- Support the social-emotional well-being of students through character development, counseling services, and positive behavior supports.