

October 2026

Paw Print

Together, We Grow at Coronado Elementary



A Note from the Principal

Coronado Families,

As we have started this school year, it has been great to see all of our students in the building, families joining us for different events, and our staff interacting with and supporting students each day. It has been a great start to the year, and we want to continue building on that momentum together.

The roofing project is getting closer and closer to being completed. We truly appreciate everyone's patience, understanding and support during arrival and dismissal while this project has been taking place. We know that the changes have not always been convenient, and we appreciate your help in keeping everyone safe.

As we look at events coming up or ending soon, we will be wrapping up our School Marathon in early October. We will soon be preparing for our first-semester Parent-Teacher Conferences. We truly look forward to this time to celebrate the great things happening with each student and work together to continue supporting their growth.

We hope that you are enjoying our new communication platform, ParentSquare, as much as we are. It has been a great way for us to communicate with families, share information and showcase all of the great things happening in our classrooms. We appreciate everyone using the platform and staying connected with us.

We look forward to the cooler weather and, more importantly, to continuing all of the great things happening at Coronado. Thank you for your continued support of our students, staff and school. We are excited about what the rest of the year will bring!

Tyler Burnett
Coronado Elementary
Principal

What's Happening at Coronado?

- Parent Teacher Conferences October 14 and 15
- Math and Reading Night 6:00 p.m.
- Halloween Parade 8:40 a.m.

Halloween Celebration

Staff at Coronado Elementary consider Halloween as a Fall holiday. We want this to be a short and fun celebration for students. October 30 is primarily a day for learning. After the parade, students will need to change back into their everyday clothes. All parties will be 3:00-3:25 p.m., except grade 5 whose will be 2:00-2:25 p.m.

PARADE: Weather permitting, the costume parade for Pre-K through grade 5 will begin promptly at 8:40 a.m. on Friday, October 30. The students will parade around the school campus, so please dress them in warm clothes.

COSTUMES: Please make sure your student comes to school in his or her costume and wears school clothes underneath, so he or she can change quickly after the parade.

Costume Guidelines: please keep elaborate makeup to a minimum; no weapons-knives, guns, swords, bombs; no fake blood; no such characters at school who represent violence, murder for sport and other values that we cannot accept.

PICTURES: Please note that not all students are allowed to have their pictures taken at school events. This is especially important to consider when posting photos online. Only post photos of your child and others if you have permission from their parents. We appreciate your cooperation so that all our students experience a safe and respectful learning environment.

Notes from the Nurse

October is usually recognized as the beginning of the flu season. This is a great time to schedule flu shots for the entire family. But that's not all you can do to protect yourselves from the flu. Be sure to wash your hands often as this is the easiest and most effective way to prevent illness. Other ways to stay healthy are also good routines to have year-round, such as making sure you and your family are getting plenty of sleep and eating healthy foods including fruits and vegetables high in Vitamin C.

Please also remember that as the weather turns colder, to make sure your student has appropriately warm clothing to be outside. We try to take all recesses outside if possible, as the fresh air and exercise is good for everyone.

- Nurse Jessica

From the Social Worker:

Rhonda Lagroon

October is here! This month, we'll continue building the social-emotional skills that help our students understand themselves, handle big feelings, build healthy relationships and make safe and healthy choices.

Building on September

During September, we focused on kindness and gratitude. Students were introduced to Gratitude Journals, which we'll continue using throughout the school year. Taking a few moments to notice the good things in our lives—even the littlest of things—can help us build a more positive mindset, be happier and healthier and be more productive.

We also introduced our Daily Counseling Activity Workbook. Throughout the year, students will use this workbook to explore:

- Mindfulness
- Feelings & emotions
- Coping skills
- Confidence
- Worries & stress
- Relationships
- Personal growth

Want to carry over lessons at home? Here are some activities to do at home!

MINDFUL MOMENT: Try the 5-4-3-2-1 Challenge!

Need a quick family reset? Try this mindfulness activity together. Try it in the car, before bedtime, after a busy school day or anytime everyone needs a moment to slow down.

Look around and name:

- 5 things you can SEE
- 4 things you can TOUCH
- 3 things you can HEAR
- 2 things you can SMELL
- 1 thing you are GRATEFUL for

Family activity: Our Healthy Choices Pumpkin

Draw a BIG pumpkin on a piece of paper. Add lines to divide it into sections. As a family, fill each section with something that helps your family stay happy, healthy, safe or strong. Color and decorate your pumpkin, then hang it somewhere your family can see it!

Ideas might include:

- Playing outside
- Getting enough sleep
- Eating foods that fuel our bodies
- Laughing together
- Taking a screen break
- Talking when something is bothering us
- Doing something creative
- Spending time with people we care about
- Taking a calming break
- Being kind to ourselves and others

Here's to a happy, healthy, and mindful October!

Appropriate Rewards for a "Job Well Done"

Going to school can be considered your child's job. As adults, we expect a paycheck after completing our work satisfactorily. Should children get paid for doing well in school? There are many things to consider about this question. As children are growing and developing, they need to learn how to feel a sense of pride in what they have accomplished. Receiving appropriate praise helps them to internalize the satisfaction that comes with doing their best. As parents we must be careful not to reward our children in a way that makes them feel that external rewards are the only reason to do a job well. We should be praising their effort as well as the end result. The rewards should not be the reason that your child does well.

When your children receive their report card for the quarter, here are some suggestions as to appropriate ways to praise and reward them:

- Look over the report card together. Explain the different sections and talk about their strengths and weaknesses. Smile and give them a hug or a high five for the areas in which they've done well.
- Give a little cheer or special shout to show them how excited you are that they have finished another week or another year of school successfully.
- Have a special end-of-the-school-year dinner, letting your children choose the menu as a celebration.
- If together you had set goals for grades at the beginning of the trimester, talk about whether or not your child met the goals. If they met the goal, did you promise a certain reward? If so, it's time to pay up! Maybe they were going to earn a certain privilege. Maybe it was \$1 for every A. Maybe it was for a certain toy. Maybe you didn't promise a certain reward – that's okay too! Just remember to tell your child how proud you are of his/her hard work.
- If your child struggled with learning and/or behavior this last semester, talk about the problems and come up with a plan. Make sure you find time to follow the teacher's suggestions over the summer. Help your child to be as ready as possible for the next school year. Review your plan when school is ready to start in the fall.

Shirley Luce, LCSW
School Counselor
785-309-4100

Red Ribbon Week:

October is also the month we recognize Red Ribbon Week (October 26-30).

This gives us a great opportunity to talk about what it means to make safe, responsible and healthy choices. Our conversations will focus on age-appropriate topics such as taking care of our brains and bodies, handling peer pressure, choosing healthy ways to cope with difficult feelings, surrounding ourselves with people who help us make good choices and knowing when to ask a trusted adult for help.

Join us at Salina Public Schools!

Want to be more connected with your school community? Whether you have a child, grandchild, family member or friend in Salina Public Schools or are simply looking for an opportunity to make a difference, there's a place for you at SPS!

We're hiring food service, custodial and paraprofessional team members who want to support students and be part of a school community where greatness grows.

Find your place at SPS and make a difference every day!



Apply Online

Supporting Every Student Through Ci3T

Ci3T stands for Comprehensive, Integrated, Three-Tiered model of prevention.

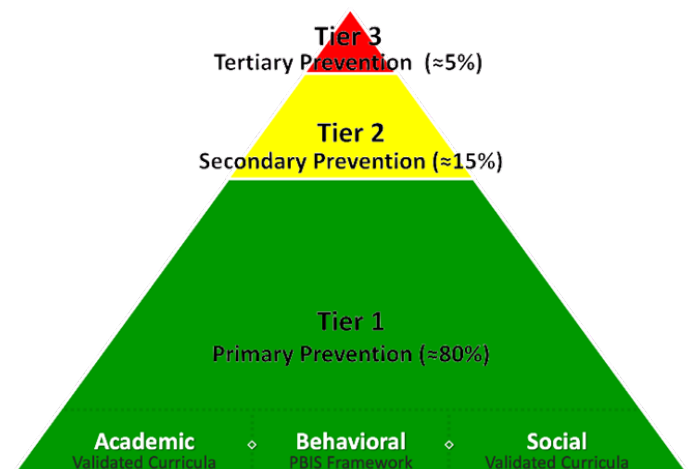
Ci3T provides a coordinated, research-based approach to supporting the academic, behavioral and social-emotional needs of all students. It is not a new curriculum or a one-size-fits-all program. Think of it as a blueprint for student support, helping our schools organize resources and provide support based on the needs of their students.

Ci3T includes three levels of support:

- Tier 1: Provides a strong foundation for all students through high-quality academic instruction, positive behavioral supports and social-emotional learning. The goal is to support student success and prevent academic or behavioral difficulties before they emerge.
- Tier 2: Provides more focused academic, behavioral or social-emotional support for students who need more than Tier 1. Schoolwide data helps identify students who may benefit from these additional supports.
- Tier 3: Provides specialized, intensive interventions for students experiencing greater academic, behavioral or social-emotional needs. Support is individualized based on each student's specific needs.

Rather than addressing academic, behavioral and social-emotional needs separately, Ci3T brings these areas together so they work as one connected system of support. Ci3T also brings together all of us – teachers, administrators, support staff, parents and families – working together to create a safe and caring learning community where every student can grow and succeed.

Watch for more information about Ci3T and how we are working together to support every student throughout the school year.



Grade 2

In Math, grade 2 students have begun learning how ones, tens and hundreds relate to each other. In the photos students are learning how 10 hundreds make a thousand!



Thank you Salina Education Foundation for purchasing LCD writing tablets for our classroom!



Math/Reading Night

Coronado wants to welcome you to our Family Math and Reading Night on October 20, 6:00-7:30 p.m.

This night is all about having fun with your family, centered around learning. Join us for puzzles, games, crafts, creative challenges and other fun activities as we explore the exciting ways that we can engage with math and reading.

All students will have the opportunity to take home a free book.

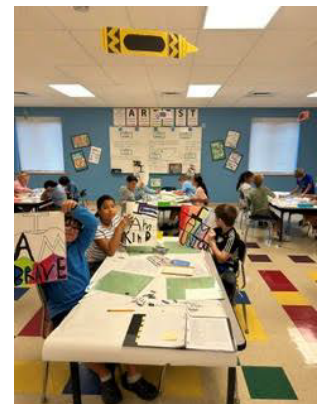
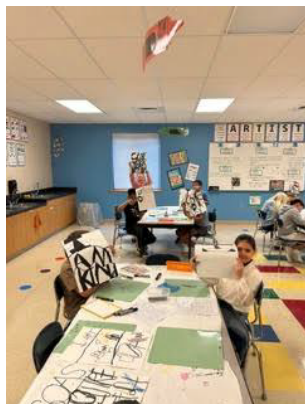
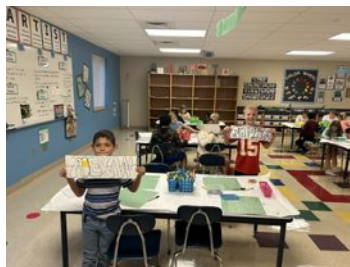
Art Corner

Grade 1 and 2 are completing the "Get to Know Me" line paper sculptures. Students communicated specific information about their life and used paper folds to organize the sculpture. Soon, the students will transition to a drawing that emphasizes patterns. Students will learn about balance and patterns. They will create a drawing of a pumpkin filled with patterns.

Grade 3 is finishing up the name design that communicates personal character traits. The next project the students will study the artwork of Japanese artist Yayoi Kusama. Polka Dot Pumpkin collages will be created in the style of Kusama. The paper collage showcases color, shape and patterns.

Grade 4 is finishing up the name design that communicates character traits. Their next project will focus on the artist Pablo Picasso. Students will create a cubist collage of a seasonal monster. The project incorporates art history, cubism style, shape and color theory.

Grade 5 students are finishing up the "I Am" project that identifies statements of affirmation. Their next project will focus on the artist Timothy Burton and his portrait style. Students will be drawing a self portrait in the style of Burton. The portraits emphasize exaggerated facial features and macabre expression.



October Calendar

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	28	30	31

2 - Rock Rally 1:30 p.m.

5 - Scooters PTO Fundraiser

6 - PTO Meeting 6:00 p.m.

7 - Final lap/Marathon
Celebration 8:45 a.m.

8-9 - No School/Teacher Inservice

14-15 - Parent Teacher Conference

15-16 - No School

20 - Site Council 11:30 a.m.

20 - Math/Reading Night
6:00 p.m.

30 - Halloween Parade 8:40 a.m.



Contact Us

Tyler Burnett - Principal
Danielle Bradrick - Assistant Principal
Stephanie Baughman - Secretary
Main Office Phone Number: 785-309-4100

#CoronadoGrowsGreatness
#305GrowsGreatness



Coronado
Elementary



@Coronado305



School Website



District Website