RUCKER ELEMENTARY

Parent and Family Engagement Policy
LEAs and Schools need to ensure they meet the needs of their community.

20_26_-20_27_Parent and Family Engagement (PFE) Program Policy	
*If you require help translating this document, please call 7138457467 or send an email to CFLOREZ1@houstonisd.org. *Si necesita ayuda para traducir este documento, por favor llame al 7138457467 o envíe un correo electrónico a CFLOREZ1@houstonisd.org.	
What is it?	The School Parent Compact outlines shared responsibilities among teachers, parents, and students. It is distributed annually during the Title I meeting and accessible year-round on the Rucker Elementary website.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities and procedure procedures will be planned in limited with meaningful consultation with parents of participating children.
Review	The Parent and Family Engagement Policy has been reviewed, revised, and updated in collaboration with parents participating in Title I, Part A programs. The revisions were discussed and agreed upon during a meeting with parent representatives. This updated policy will be implemented for the 2026–2027 school year and distributed to all Rucker Elementary parents.
Family Meetings	Open House 9/24/26 Coffee with the Principal 9/29/26 Fall Festival 10/29/26
How to Be Involved	Rucker Elementary provides continuous communication through: • Weekly ParentSquare updates • Monthly newsletters • Progress reports every three weeks • Parent-teacher conferences twice yearly or more upon request

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Family Trainings/Activities	Open House 9/24/26 Fall Festival 10/29/26 sdmc: 10/13/26 12/8/26 2/9/26/ 5/18/26 Coffee w/ principal: 9/29/26 10/27/26 11/17/26 12/15/26

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Curriculum	Texas Essential Knowledge and Skills (TEKS) and New Educational System (NES)standards.
Forms of Academic Assessments	Assessments include: • mCLASS/DIBELS (Reading Progress Monitoring) • NWEA MAP Assessment • Renaissance STAR Assessments (Reading/Math) • STAAR for Grades 3-5 Teachers review assessment data with parents during progress report conferences
Expected Achievement Levels on Academic Assessments	Students are expected to meet or exceed grade-level proficiency as measured by HISD benchmarks and state assessments. Teachers collaborate with families to establish individual academic goals and monitor student progress throughout the school year.
Ways to Request Regular Meetings	Rucker Elementary provides continuous communication through: • Weekly ParentSquare updates • Monthly newsletters • Progress reports every three weeks • Parent-teacher conferences twice yearly or more upon request
School-Parent Compact (See separate School-Parent Compact template for guidance)	How Families Can Get Involved • Join the Engagement Committee to collaborate on planning and reviewing PFE initiatives. • Volunteer during school activities, and academic nights. • Attend parent-teacher conferences and monthly PTO/PTA meetings. • Share feedback through ParentSquare (available on our school website).