Carver Community Middle School

Title I Annual Meeting

October 8, 2026

A Collaborative Presentation

Department of Federal and State Programs

and Title I Schools

Purpose of Meeting





- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.

- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

What is Title I?





Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.

How does a school become Title I?





- **Eligibility for 2026-2027 School Year**
  - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
  - District sets eligibility thresholds based on federal and State laws:
    - 70% for elementary, middle and combination schools
    - 67% for high schools
    - Carver is at 100%

What does it mean for our School?

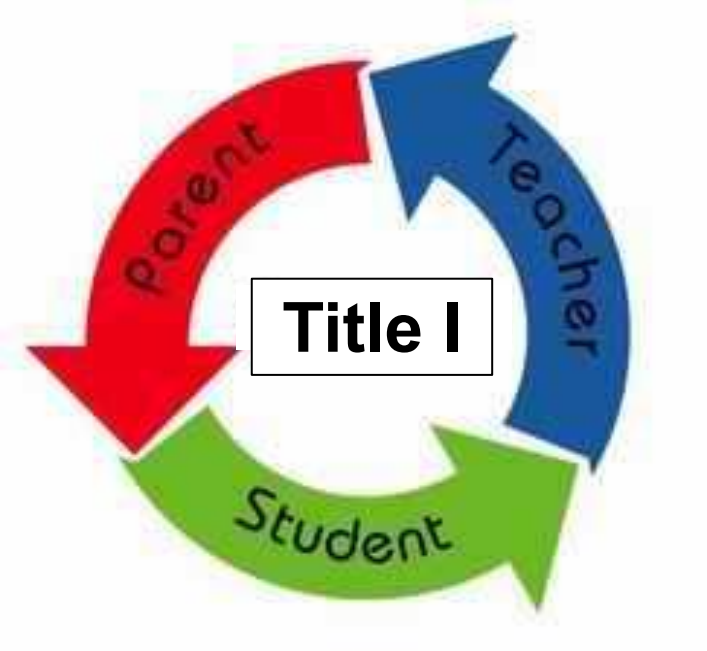
- Additional funds to support students, teachers, and families!
  - These funds are over and above what the District provides.
  - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.

What does it mean for our School?

- Rights for Parents and Families to be informed and involved
  - Title I Annual Meeting
  - Decision-making Committees (Stakeholder Input Meeting)
  - Parents' Right to be Involved
  - Parent and Family Engagement Plan*
  - School-Parent Compact*
  - Parents' Right to Know Notifications*
  - Surveys

Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit



Carver Report Card: Tracking Progress

Academic achievement and growth metrics across key performance periods

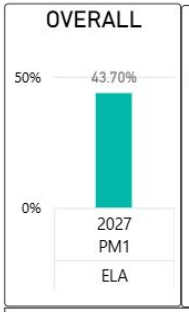
Target Areas	2023-2024 PM3	2024-2025 PM3	Points + or -	2025-2026 PM3	FY27 GOAL
ELA Achievement	34	39	+7	46	52
ELA Learning Gains	46	54	+4	59	65
ELA L25 Gains	45	59	0	59	65
Math Achievement	32	33	+10	43	60
Math Learning Gains	46	49	+6	55	65
Math L25 Gains	65	59	+3	61	68
Science	34	34	+16	50	52
Civics	45	59	0	59	68
Acceleration	78	79	+10	89	90
Total Points & Rating	47% – C	52% – C	56 Pt Increase	58% – B (520)	585 = 65% (A)

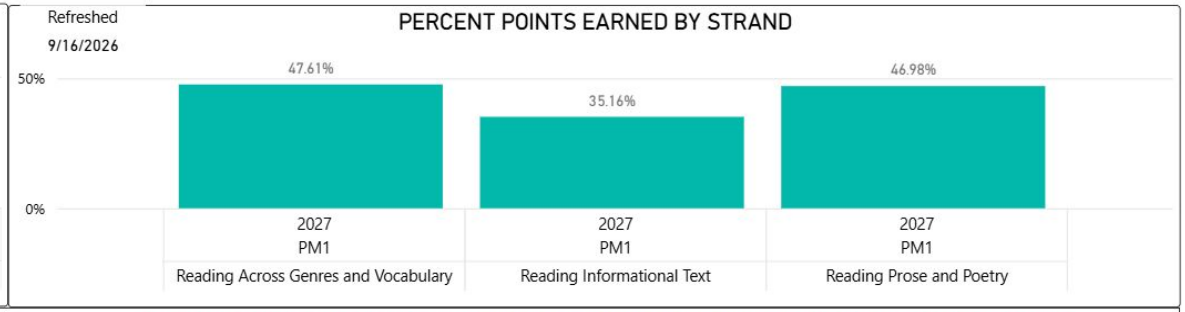
"Coherence sustains improvement & creates a foundation for lasting impact... ensuring every student meets or exceeds grade-level standards."

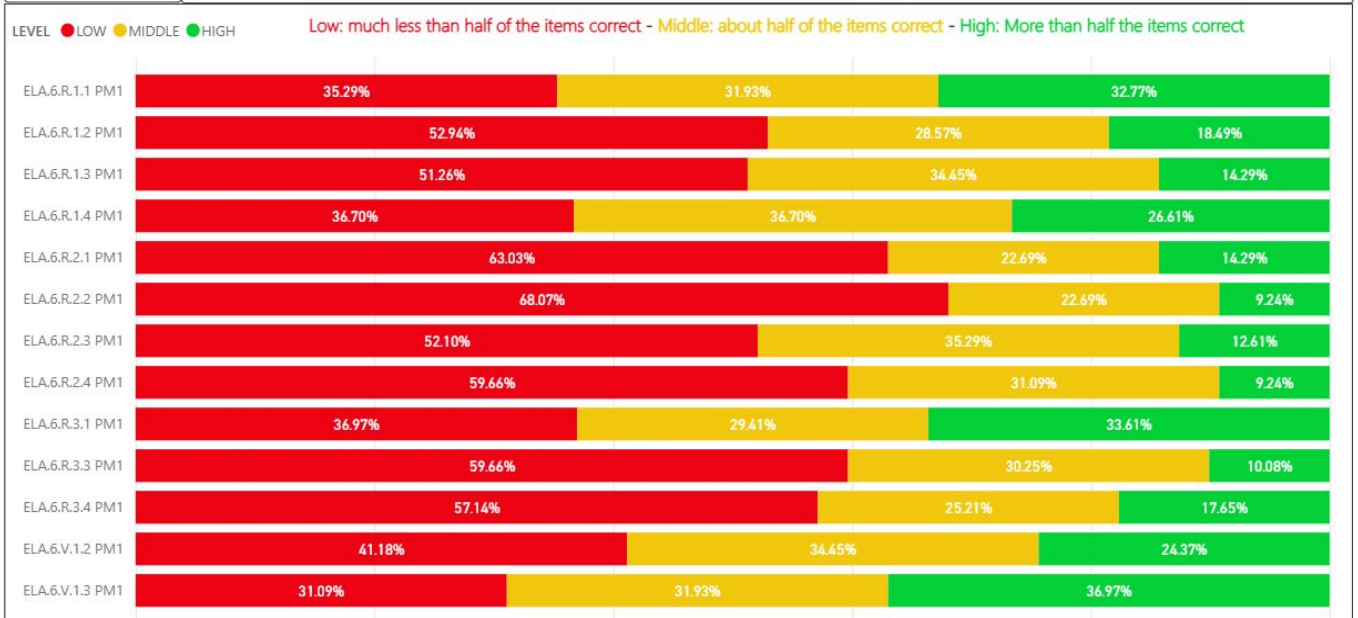
CARVER PM 1 -- GR 6 ELA -- 43.70% Proficien

FAST ELA and Math Benchmarks

Subject: ELA
School Year: 2027
Strand: All
Standard: All
Benchmark: All
Window: PM1
Exam Level: 06
Enrolled Gd: All
ESE: All
Portfolio: All
FRL: All
School: Carver Middle
ELL: All
Ethnicity: All
Gender: All
Title 1/CSI: All
Migrant: All
Dual Lang: All
Immigrant
ELDC



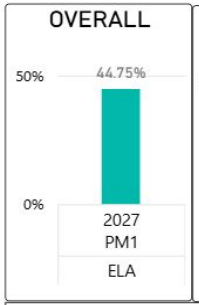


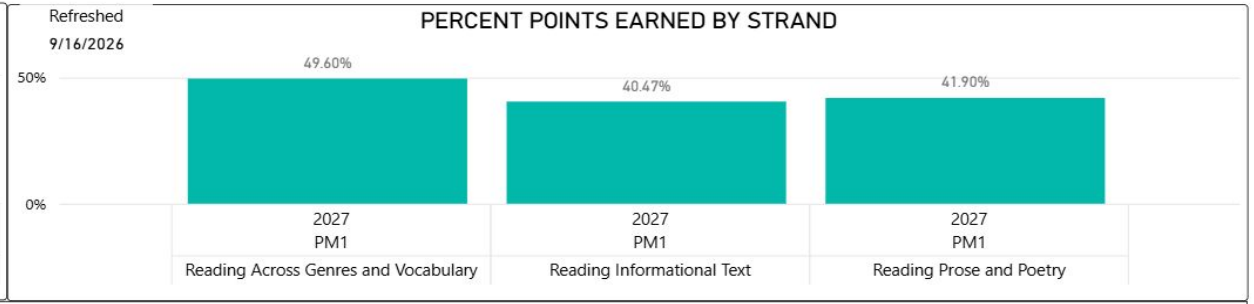


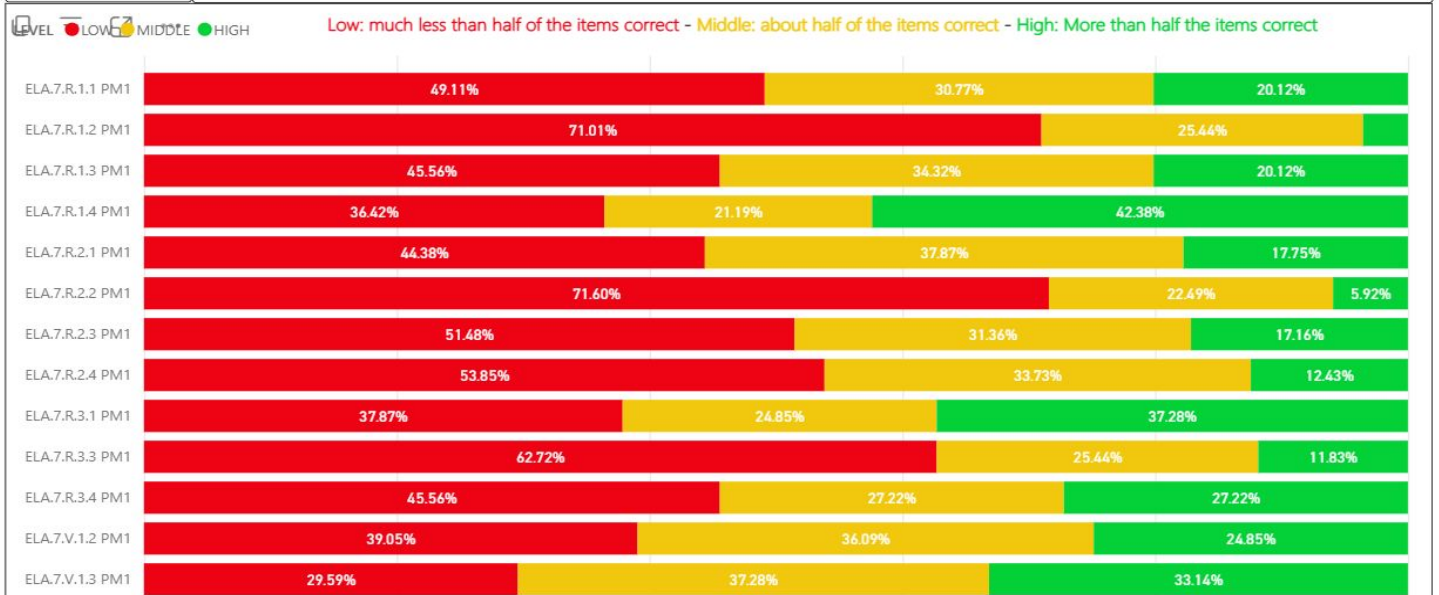
CARVER PM 1 -- GR 7 ELA -- 44.75% Proficient

FAST ELA and Math Benchmarks

Subject: ELA | School Year: 2027
Strand: All
Standard: All
Benchmark: All | Window: PM1
Exam Level: 07 | Enrolled Gd: All | ESE: All
Portfolio: All | FRL: All
School: Carver Middle | ELL: All
Ethnicity: All | Gender: All
Title 1/CSI: All | Migrant: All | Dual Lang: All
Immigrant: All | ELDC:



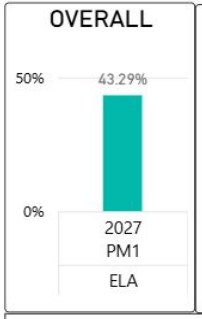


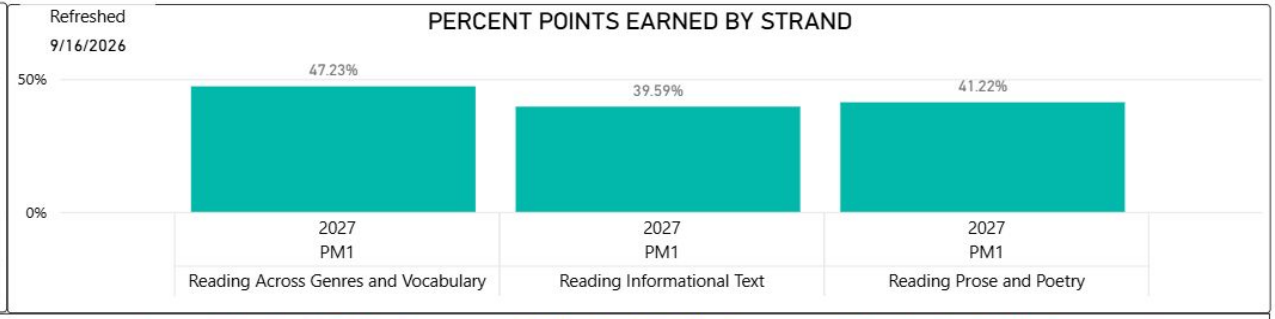


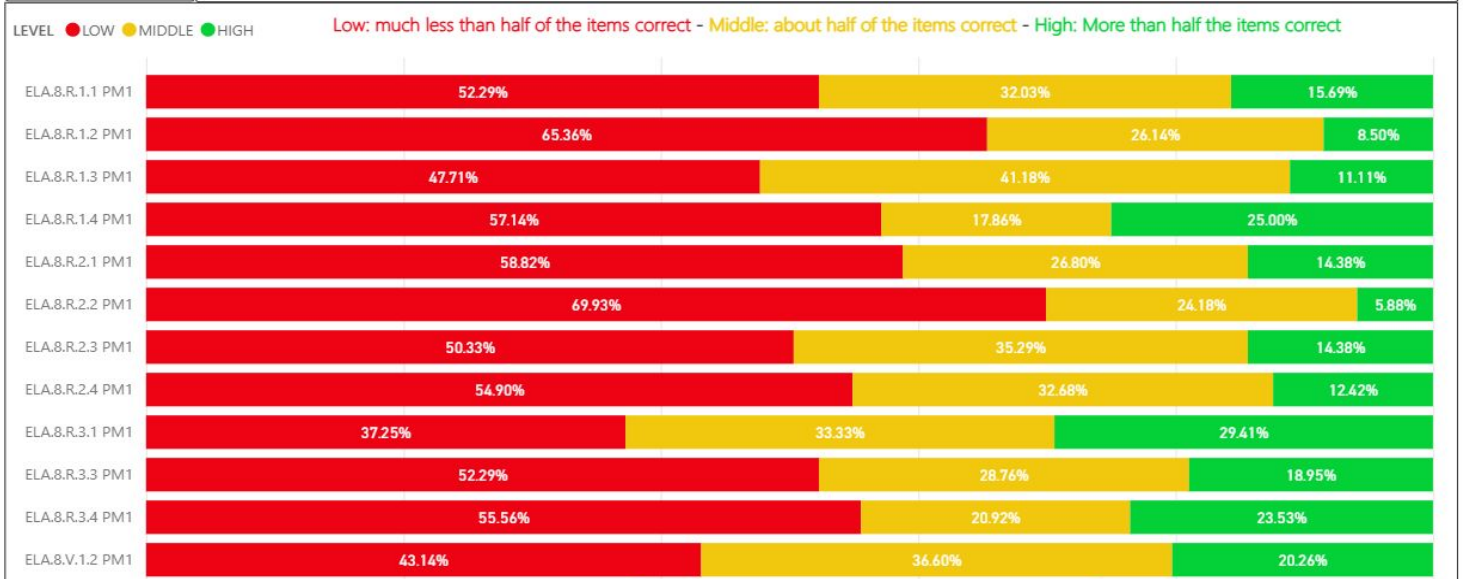
CARVER PM 1 -- GR 8 ELA -- 43.29% Proficient

FAST ELA and Math Benchmarks

Subject: ELA
School Year: 2027
Strand: All
Standard: All
Benchmark: All
Window: PM1
Exam Level: 08
Enrolled Gd: All
ESE: All
Portfolio: All
FRL: All
School: Carver Middle
ELL: All
Ethnicity: All
Gender: All
Title 1/CSI: All
Migrant: All
Dual Lang: All





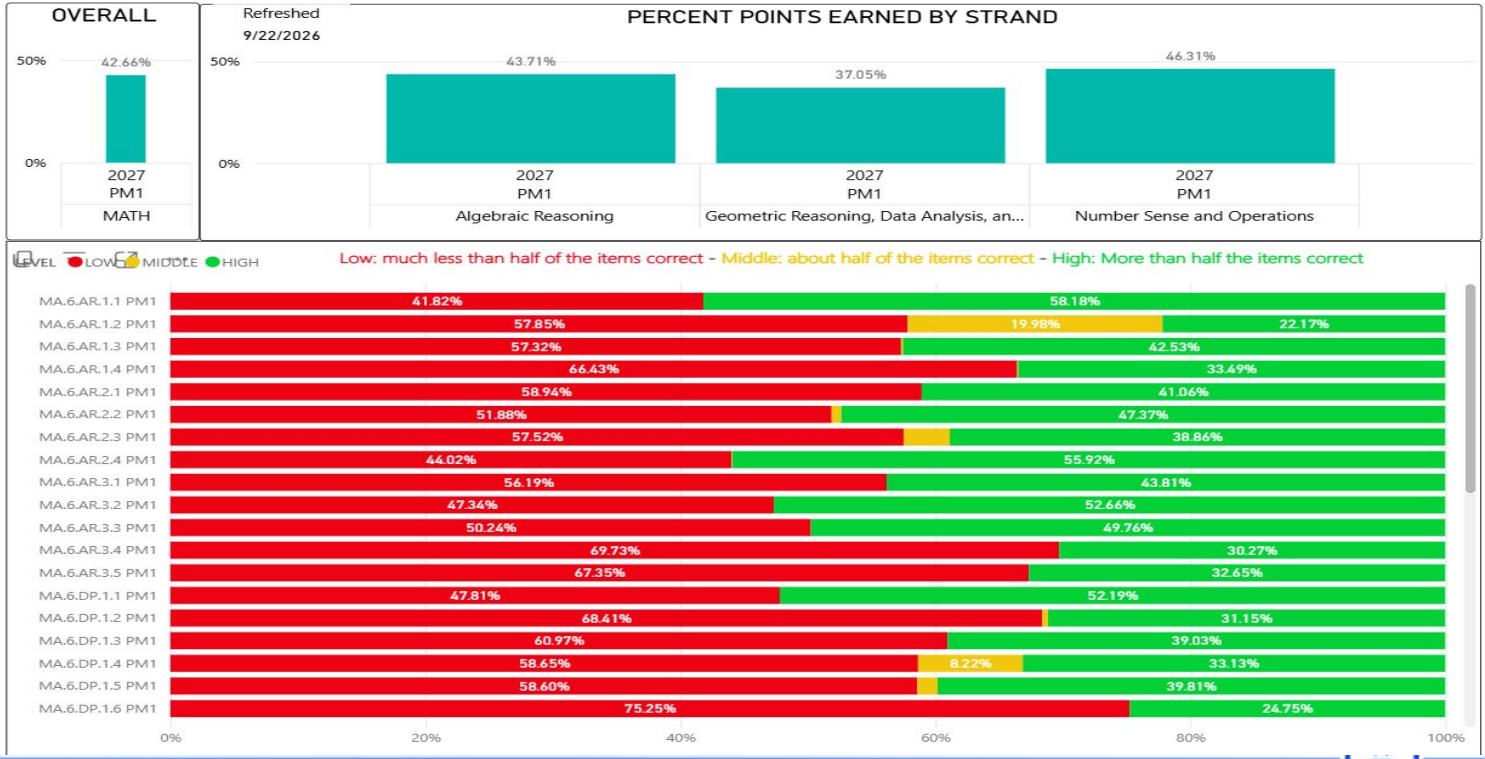


High-performing A-rated District

CARVER PM 1 -- GR 6 MATH -- 42.66% Proficient

FAST ELA and Math Benchmarks

Subject: MATH	School Year: 2027	
Strand: All		
Standard: All		
Benchmark: All	Window: PM1	
Exam Level: 06	Enrolled Gd: All	ESE: All
Portfolio: All		FRL: All
School: All		ELL: All
Ethnicity: All		Gender: All
Title 1/CSI: All	Migrant: All	Dual Lang: All
Immigrant: All		ELDC: All

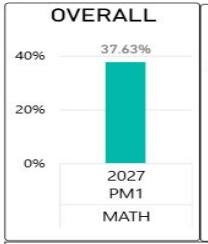


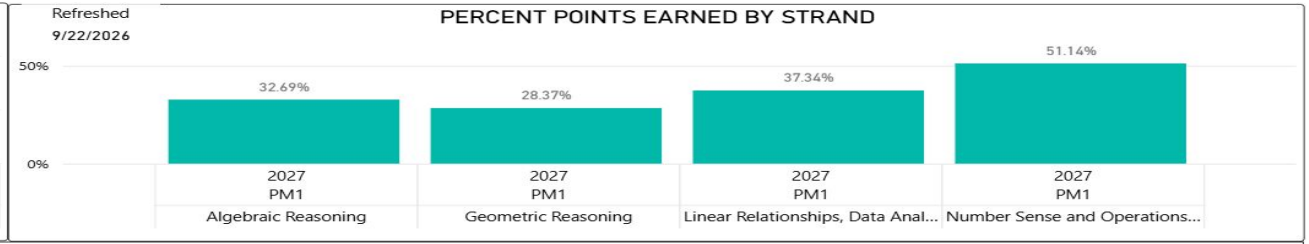
CARVER PM 1 - GR 7 and 8 PRE ALGEBRA

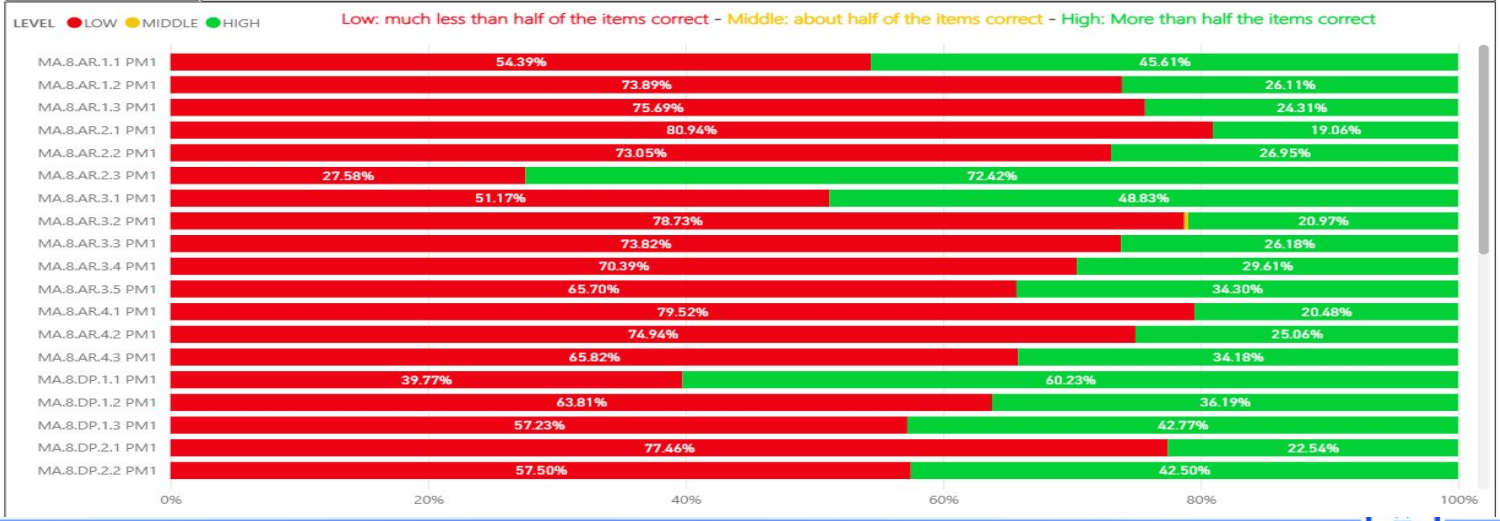
37.63% Proficient

FAST ELA and Math Benchmarks

Subject: MATH
School Year: 2027
Strand: All
Standard: All
Benchmark: All
Window: PM1
Exam Level: 08
Enrolled Gd: All
ESE: All
Portfolio: All
FRL: All
School: All
ELL: All
Ethnicity: All
Gender: All
Title 1/CSI: All
Migrant: All
Dual Lang: All
Immigrant: All
ELDC: All







High-performing A-rated District

CARVER GRADE 8 SCIENCE DIAGNOSTIC SEPTEMBER - 16.61% Proficient

Performance Matters

LH FL_Palm Beach

Items
Tests
Reports

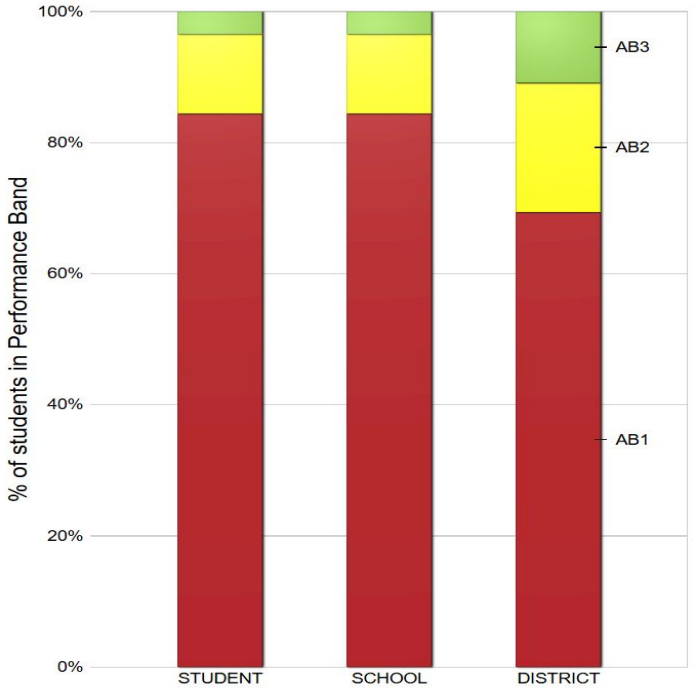
PB_FALL_NGSSS_DIAG_SCI_GR08_8432_FY27

Go to Student Item Analysis

Attribute	# of Items	Count of Students		Average
FL.SC.6.E.6.1	1	101	72	41.62%	41.62%
FL.SC.6.E.6.2	1	92	81	46.82%	46.82%
FL.SC.6.E.7.2	1	88	85	49.13%	49.13%
FL.SC.6.E.7.4	1	99	74	42.77%	42.77%
FL.SC.6.E.7.5	1	131	42	24.28%	24.28%
FL.SC.6.E.7.6	1	102	71	41.04%	41.04%
FL.SC.6.L.14.1	1	77	96	55.49%	55.49%
FL.SC.6.L.14.2	1	105	68	39.31%	39.31%

Standard | Depth of Knowledge | Subject | Question Interactions

Previous 1 2 3 4 5 6 Next



High-performing A-rated District

School Grade Progress Monitoring Tool

Targets are based on the performance of similar student demographic populations across the large urban districts by school type.

AREA: All

Type: All

Portfolio: All

School: Carver Middle

Search

- Boynton Beach High
- Bridge Prep Academy
- Calusa Elementary
- Career Ac of the Palm...
- Carver Middle
- Cholee Lake Elementary
- Christa McAuliffe Mid...

All

	Reading				Math			Science	Social	MS Accel.
	Level 3+	Grade 3	Gains	Low 25	Level 3+	Gains	Low 25	Level 3+	Level 3+	
Target %	48		60	61	45	57	63	52	65	91
Target Count	241		292	76	213	259	74	92	127	56
Predicted* %	44%		63%	66%	53%	70%	62%	42%	62%	95%
Predicted* Count	219		305	83	250	319	72	74	120	59
Students needed to meet target %	-22		13	7	37	60	-2	-18	-7	3

FY25 HS Components

Grad Rate HS Accel

FY26 % of School Grade Points **58**

Target % of School Grade Points **60**

Predicted % of School Grade Points **62**

*Prediction based on the estimated achievement of current students expected to be included in School Grade.
**This Power BI does not reflect District Grade as the calculation is different. "All" schools is an aggregate of School Grade calculations.
Support Document available at http://l.sdpbc.net/qv026.

Instructional Support & Professional Learning Framework

PLC & Strategic Planning

- **Weekly Google Form Tracker:** Monitors planning, scaffolding, and assessment strategies.
- **Student Error Analysis:** Focus on Conceptual, Procedural, and Strategic error types.
- **Core Coaching Focus:** Scaffolded instruction and monitoring comprehension.

Professional Growth & Workshops

- **District Content Clinics:** Teachers attend subject trainings and share resources.
- **SAVVAS Targeted Training:** ELA textbook implementation and strategies.
- **Summer Collegial Planning:** Aligns main instructional focus for upcoming school year.

IB Integration & Alignment

- **IB Global Conferences & Workshops:** Training across all 8 subject areas.
- **Vertical Alignment:** Curriculum alignment with Atlantic's Career Academies.
- **IB-Infused PD:** Embedded learning every 6-day rotation supported by IB Coordinator.

Leadership & Teacher Support

- **Biweekly Leadership Meetings:** Ensures consistent execution of PLC strategies.
- **Instructional Coaching:** Strengthens teaching practices and data analysis.
- **New Teacher Support (ESP):** Monthly meetings to nurture educator growth and equity.

Curriculum Themes & Pathways

1. Pre-IT Academy

Builds real-world skills centered on STEM core themes.

- Students learn to write code and plan for business.
- Gain industry certification in Microsoft Technology Associate (MTA).
- Prepares students for future technology careers.

2. International Baccalaureate (IB)

Student-centered, project-based program cultivating independence.

- Differentiated learning strategies to maximize cognitive knowledge.
- Predetermined academic track for college & career readiness.
- Feeds directly into Atlantic Community High School's IB program.

Accelerated Coursework & College Culture

Accelerated Honors Offerings:

Algebra I Honors, Geometry Honors, Spanish I, French I, INFO & Comm TECH, Advanced IT.

College Awareness Activities:

College Shirt days and school door/office decorating with College Spirit.

Atlantic High School Career Academies

Feeder school visits and presentations promote career pathways:

- Army JROTC & Medical
- Construction & Culinary
- Early Childhood Development & Photography

2026-2027 Clubs & Activities

Academic & Leadership

- **Florida Future Educators, NJHS:** Robyn Wilson
- **Student Government Association:** Sonia Johnson, Sophia Gayle
- **Academic Games:** S. Johnson, N. Bradford, S. Hinkel
- **Debate Club:** Noelle Bradford

Arts & Media

- **National Junior Art Society:** Melissa Joseph
- **Drama Club:** Amisstika Goldwire
- **Newspaper:** Mia Johnson
- **Yearbook:** Vanessa Mercy, (Melissa Joseph)

STEM & Innovation

- **Robotics Club:** Gary Chapman
- **eSports:** Dellon Browne
- **Chess Club:** Gregory Versailles
- **FinFluencers:** Jessica Atwaters

Mentoring, Service & Hobbies

- **Boys & Girls Mentoring:** Charles Williams, Amisstika Goldwire
- **Criminal Justice Honor Guards:** Officer Addea
- **Cooking Club:** Chef Jones
- **Crochet Club:** Beatrice. Calixte

Carver's Schoolwide Plan (SWP)

How do we address the needs of our students?

Summary based on Comprehensive Needs Assessment Spring SY26

Title I Focus

To meet our expected outcomes, we are using Title I funds for:

- **Classroom Instruction -** *SSCC/Instructional Coach and Parent and Community Liaison to support non-academic needs*
- *Resources - Coaching - Assist with Data Analysis - Targeted Lessons*
  - Extended learning opportunities
  - Support Facilitation Instructors - a Second Teacher to Support Identified Students in Language Arts, Math, Civics, Grade 8 Science
    - *Regular Support from District Specialists - PLC Support and Planning*
  - Technology and supplies *All classrooms are equipped with Chromebooks/iPads. Students may check out an iPad for home use if needed. Forms available.*

Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school

Parent & Family Engagement Plan

- Shortened to PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home/posted on school website for all families



Parent & Family Engagement Plan

- *Our parent engagement mission statement* - Our mission is to enable all students to become positive and productive citizens and members of a global society. To achieve this, we aim to develop the student intellectually, socially, ethically, and physically. The overall climate encourages lifelong learning through self-discipline, tolerance, leadership and service to others.
- How we work with parents, families and the community to increase student achievement - **SAC and Title I Meetings open to all for feedback**
- How we train teachers to work with families - **Staff Trainings on campus**
- How we support parents in helping student(s) at home - **Parent Night Trainings**
- How we share important information -Emails ● Parent Conferences ● School Advisory Council (SAC) ● Student Information System (SIS) ● School Newsletter ● School Website ● Family Involvement Survey ● School-wide Callouts via Phone or Text ● Postings on School Marquee ● Flyers ● Social Media Outlets, Facebook, Instagram and Our New PTSA Meetings

Parent Resources



Khan Academy

Khanmigo

Return to Title Slide

Activate Khanmigo Parent Account

Step 1: Create your parent account or log into your existing account.

Step 2: View your Parent Dashboard.

Step 3: Add your child's existing account or create a new child account.

Step 4: Have your child log in.

Step 5: Learn more about Course Mastery, get your child started with learning, and follow their progress.

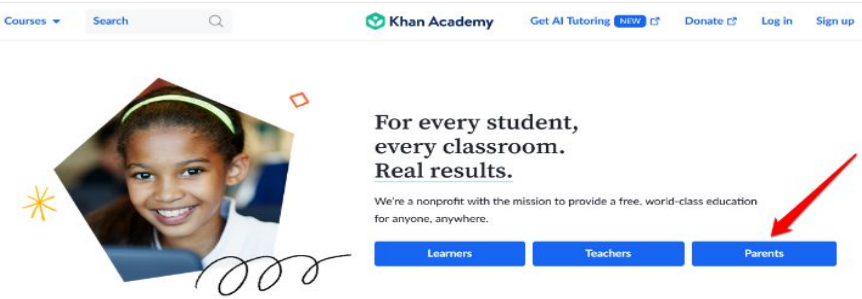
Optional Step 6: Read our additional resources on managing accounts and helping your child learn with Khan Academy.

Parent Quick Start Guide: English Version

Create Khanmigo Parent Account

Step 1: Creating Your Parent Account

First things first: if you don't already have one, you'll want to create an account for yourself. To do this, go to the Khan Academy home page and then click on the **Parents** button.



To log into existing account:

Logging Into Your Existing Account

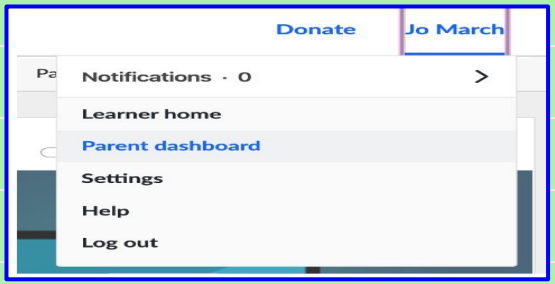
If you already have a Khan Academy account (even if you weren't previously using it as a parent), you can log into it by clicking on **Login** at the top right corner of the page:



Steps 2 and 3: Viewing Your Dashboard and Creating an Account for Your Child

Once you've created your account or logged into your existing account, you'll be taken to your Parent Dashboard. If you're not automatically taken to your Parent Dashboard, you can find it one of two ways.

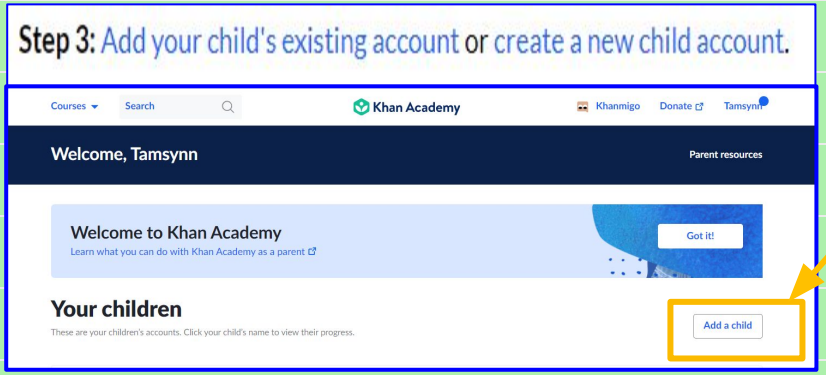
First, you can find it by clicking on your name in the upper right corner of the page, and then clicking on **Parent Dashboard** in the drop-down menu.



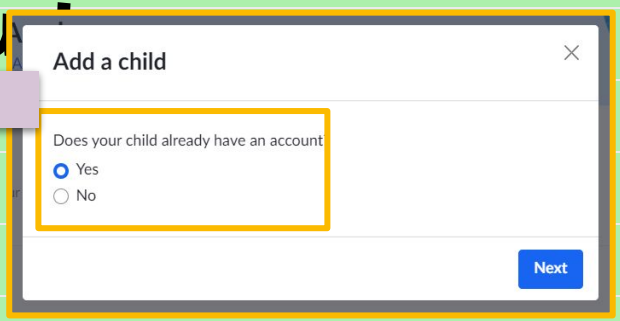
Second, if you do not see the **Parent Dashboard** option in the drop-down menu, you may need to click into your **settings** and scroll down to **Roles.** From here check the **Parent checkbox** and select the **Parent Dashboard** to be your **Homepage.**

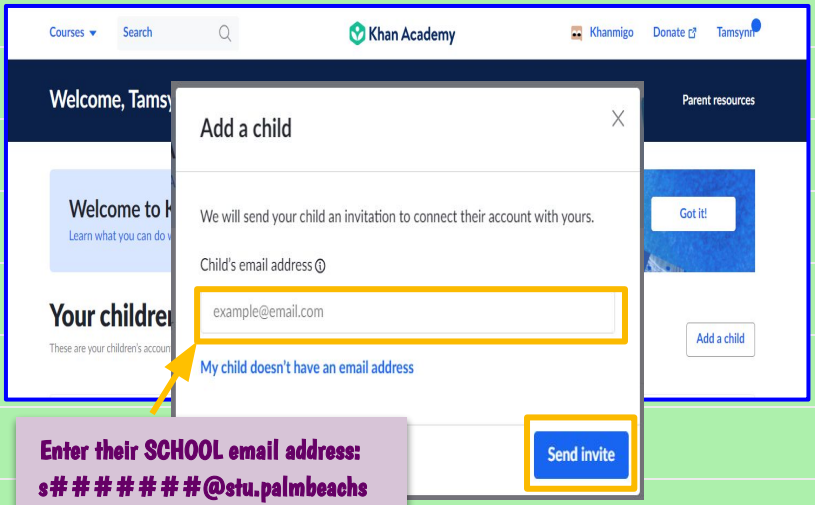


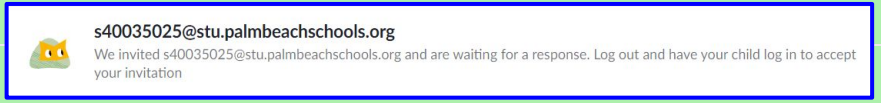
Create Khanmigo Parent Accou



Select YES







Enter their SCHOOL email address: s#######@stu.palmbeachschools.org

Students accept the invitation in their Khan Academy account.

Step 4: Have your child log in.

Activate Khanmigo Parent Account (Español)

Paso 1: Crear tu cuenta de padre o ingresar a tu cuenta existente.

Paso 2: Ver el Panel de padres.

Paso 3: Agrega la cuenta existente de tu hijo o crea una nueva cuenta para tu hijo.

Paso 4: Haz que tu hijo inicie sesión.

Paso 5: Aprende más acerca del Dominio de curso, haz que tu hijo comience a aprender y sigue su avance.

Paso 6 (opcional): Lee nuestros recursos adicionales acerca de la administración de cuentas y cómo ayudar a tu hijo a aprender con Khan Academy.

Parent Quick Start Guide: Spanish Version

Activate Khanmigo Parent Account (Português)

Passo 1: Criando sua conta de pai ou entrando na sua conta existente.

Passo 2: Visualizando seu Painel dos pais.

Passo 3: Criando uma conta para seu filho ou adicionando uma conta existente.

Passo 4: Ajudando seu filho a entrar na conta

Passo 5: Aprenda mais sobre o Domínio de curso, ajude seu filho a começar a aprender na Khan Academy e como acompanhar o progresso do seu filho.

Passo 6 (opcional): Veja também nossos recursos adicionais sobre como administrar contas e como ajudar o seu filho a aprender com a Khan Academy.

Parent Quick Start Guide: Portuguese Version



Activate Khanmigo Parent Account (Français)

Étape 1 : Créez votre compte parent ou connectez-vous à votre compte si vous en avez déjà un.

Étape 2 : Rendez-vous sur votre tableau de bord parent.

Étape 3 : Ajoutez le compte de votre enfant ou créez un nouveau compte enfant.

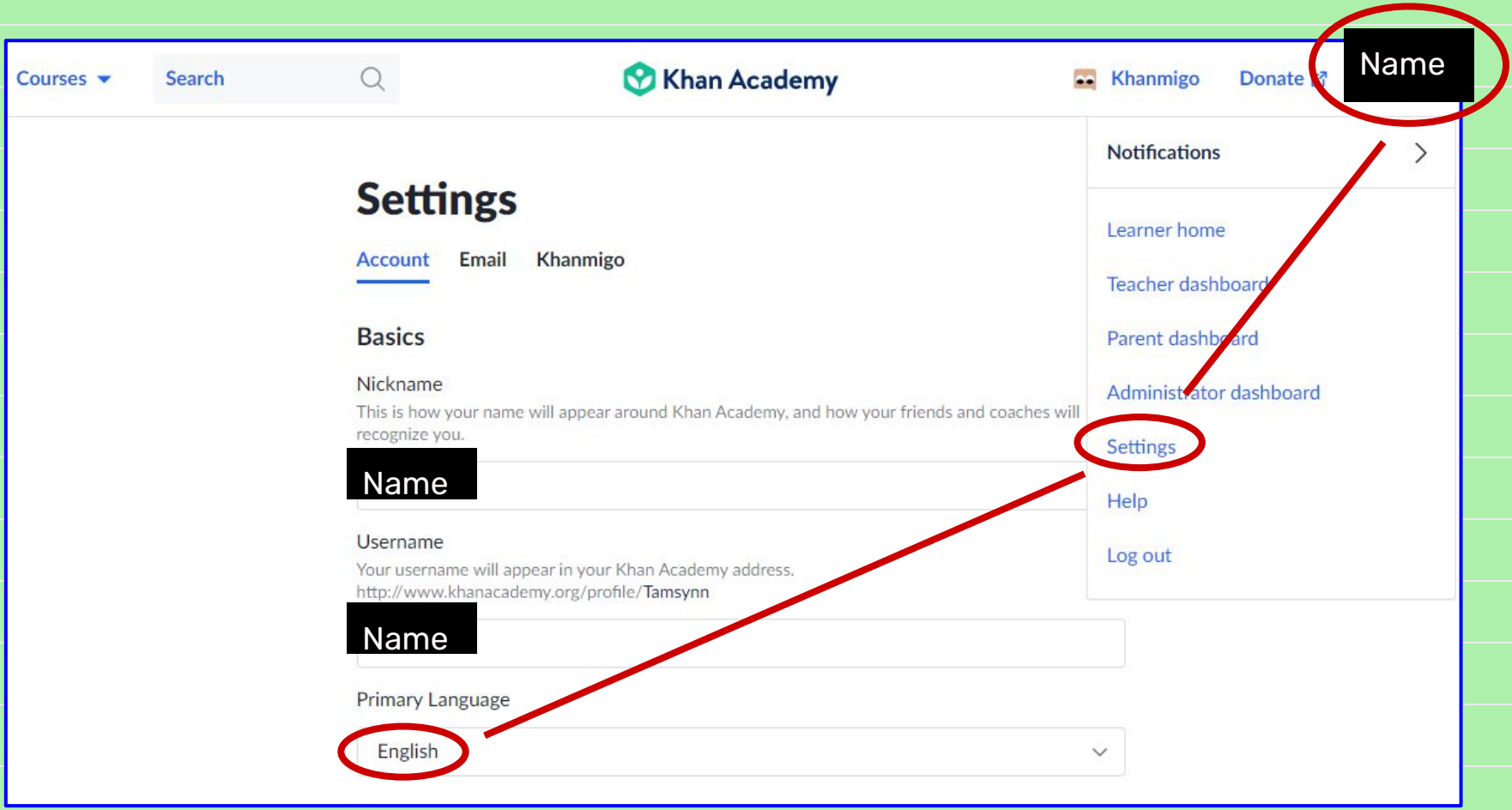
Étape 4 : Demandez à votre enfant de se connecter.

Étape 5 : Apprenez-en plus sur la maîtrise du cours, comment lancer votre enfant dans son apprentissage, etsuivre ses progrès.

Étape 6 (optionnel) : Prenez connaissance de nos ressources supplémentaires pour savoir comment gérer des comptes et aider votre enfant avec Khan Academy.

Parent Quick Start Guide: French Version

Language Settings in Khan Academy (Recommended for Parents Only!)



Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- Navigating Online Platforms - September 24,2026
- Understanding Pupil Progression - January 21, 2027



School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.
- Posted on school website in three languages.
- Available tonight in multiple languages.



Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.
- These notices are available tonight.



Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- Out of Field Letters: mailed to home addresses.
- how their child performed on state tests like FAST PM Assessments, Diagnostics and EOCs.



Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





Migrant Education Program

Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school

First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements

- Program Contact Information:
  Jorge Echegaray
  Manager, Migrant Education Program
  Multicultural Education Department
  Jorge.Echegaray@palmbeachschools.org
  (561) 202-0359





Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.

Students Experiencing Homelessness

MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
  - (561) 350-0778
  - MVPhomeless@palmbeachschools.org
  - MVP Website

Conclusion

- Parents' opportunity to ask questions/provide feedback
- Presentation will be posted to school website for reference
- Please Complete Evaluation

Thank you for your coming tonight!

We look forward to a successful school year!