

South Carolina Department of Education
Read to Succeed **Primary and Elementary** Reading Plan
2026-2027

<u>Current Goal #1 (Third Grade Goal):</u> Increase the percentage of third graders scoring Meets and Exceeds in the spring of 2026 as determined by SC READY from 38.6% to 41.7% in the spring of 2027.	• Intentional scheduling in the master instructional schedule for small group instruction for both in-class and pull-out interventions to protect access to grade level instruction • Data-driven decision making for determining small group instruction - Grade level phonics and fluency screener given in the fall to place students in groups based on needs and use of the 3rd grade skills supplemental guide in CKLA to target learning gaps in phonics • Utilization of formative assessments and progress monitoring to drive the implementation of and planning for whole group and small group instruction • Data-driven instruction and analysis through the use of the DDI model in PLCs with grade level teachers and instructional coaches
<u>Current Goal #2:</u> By Spring 2027, the percentage of kindergarten-5th grade students scoring on or above grade level on the iReady reading diagnostic will increase from 20% (in Fall of 2026) to 50%.	• Intentional scheduling in the master instructional schedule for small group instruction for both in-class and pull-out interventions to protect access to grade level instruction • Data-driven decision making for determining small group instruction - FastBridge screener given in the fall to all students in K-5th grade to aid placement of students in groups based on needs. Progress monitoring probes will be used to monitor and adjust as needed. Heggerty, CKLA Skills and iReady Teacher Toolkit resources for small group instruction. • Utilization of formative assessments and progress monitoring to drive the implementation of and planning for whole group and small group instruction