

South Carolina Department of Education
Read to Succeed **Primary and Elementary** Reading Plan
2026-2027

Section F: Describe how the school provides teacher training based in the science of reading, structured literacy, and foundational literacy skills to support all students in PreK-5th grade.

To support our schoolwide goals for strengthening students' literacy skills, all PreK–5th grade teachers at North Charleston Creative Arts Elementary (NCCAE) receive ongoing professional development grounded in the Science of Reading. Teachers in grades K–3, along with interventionists and resource teachers, have completed LETRS training—a specialized professional learning program focused on evidence-based reading instruction. Remaining teachers are scheduled to participate in an upcoming LETRS cohort.

Additionally, all teachers have been trained in the implementation of our new ELA curriculum, Core Knowledge Language Arts (CKLA), which aligns with the principles of the Science of Reading. The school's Literacy Coach provides individualized support through classroom coaching, feedback on instruction, and targeted professional development sessions to enhance literacy teaching practices across all grade levels.

Section G: Analysis of Data

Strengths	Possibilities for Growth
• The majority of teachers in kindergarten-3rd grade, resource and reading intervention have been trained in LETRS. This includes several kindergarten teaching assistants. • Teachers in PreK-3rd grade are implementing Heggerty with fidelity to improve phonemic awareness skills for early literacy skills. • Strong process in place for ongoing monitoring of students progress towards goal with support in place to adjust intervention as needed.	• Focus on Tier 2 instruction in the classroom. • Focus on SIOP strategies that can help all students access grade level curriculum more effectively. • Train additional teachers in the Science of Reading (LETRS) - with heavy focus on new K-3rd grade teachers and 4th grade teachers.

Section H: Previous School Year SMART Goals and Progress Toward Those Goals

- Please provide your school's goals from last school year and the progress your school has made towards these goals. Utilize quantitative and qualitative data to determine progress toward the goal (s). As a reminder, all schools serving third grade were required to use Goal #1 (below).