Walla Walla High School

Class of 2027

Culminating Project Handbook

Student Name: _____

Walla Walla High School
"Home of the Blue Devils"

IMPORTANT DATES FOR SENIORS

GRADUATION 2027	June 4rd, 2027
Senior Information Sessions presented to seniors by counseling department in Wa-Hi Senior English classes	September 25, 2026
Culminating Project Senior Presentation Sign Ups	October 16, 2026 thru Dec 18th, 2026
Culminating Project Senior Presentation Information Night for Parents and Students. 5:30 PM in L105	October 13, 2026
1st Semester Finals	Week of Dec 14th, 2026
Culminating Project Senior Presentations	Wednesday, March 10, 2027 Wednesday, March 17, 2027 Wednesday, March 24, 2027 Wednesday, March 31, 2027
Culminating Project Community Service Volunteer hours documentation submission due date	March 1st, 2027
Graduation Seating/Walking Sign-Ups	May 2027, Exact date TBA
Senior 2nd Semester Finals	TBD
GRADUATION 2027	June 4rd, 2027

Walla Walla High School Graduation Requirements

In order to graduate from Walla Walla High School, students must complete the following requirements:

Five Steps to Graduation

- Meet Walla Walla High School's 24-credit **Graduation Credit Requirement**
- Complete a **Graduation Pathway**
- Complete 40 **Community Service Hours**
- Develop a **High School and Beyond Plan**
- Complete a **Culminating Project**, and present this at the **Senior Presentation**
  - Includes HSBP, Community Service Hours, Best Works and Personal Story

1. Earn the Required High School Credits: Students must earn the total number of credits noted below in each of the required subjects. Students need to take at least six classes each year to be best prepared for post high school options. **State graduation requirements do not necessarily meet all college entrance requirements "CADRs".**

Subject Area	Requirement	
English	4.0 credits	
Math	3.0 credits (1.0 Algebra 1, 1.0 Geometry, 1.0 3rd Year math) The 3rd Year math is chosen by the student based on their interest and High School and Beyond Plan.	
Science	3.0 credits (2 credits must be a lab science)	
Social Studies	3.0 credits (1.0 Social Studies Elective offerings, 1.0 US History, .5 from Contemporary World Problems and .5 Civics)	
Physical Education	1.5 credits	
Health	.5 credit	
Career Technical Education/CTE (Occupational Education)	1.0 credit	
Fine Arts	2.0 credits (College Ready Plan) -or- 1.0 credit (Career Ready Plan)	CAREER READY PLAN Only: **Personalized Pathway Electives: 3 credits** *(in place of 1 Art and 2 World Language)*
World Languages	2.0 credits (College Ready Plan) -or- 0.0 credits (Career Ready Plan)	
Electives	4.0 credits	
Total Credits	**24**	

*A change from the College Ready to the Career Ready Diploma removes 1 Fine Art and the 2 World Language credits. These are replaced with three Personalized Pathway electives. These electives consist of courses aligned with the student's specific post-high school career or educational goals, as outlined in their High School and Beyond Plan. For more details, refer to pages 76 -77.

More information is available in the WWHS Course Catalog

2. Complete a Graduation Pathway in *both* ELA and Math, or complete a pathway option that meets the requirement for both subjects. Grad Pathways must align with the student's High School and Beyond Plan.

ELA	**MATH**
Assessments *(cut scores)* ☐ SBA _____ *(2548)* ___ *WA-AIM (104)* ☐ ACT (w/Writing) _____ *(14)* ☐ SAT _____ *(410)* ☐ AP: *(3+)* **Courses** ☐ AP: *(Seminar, Research, Lang, Lit, Psych, HUG, US Hist, Gov)* ☐ Dual Credit= *100+level (CIH, ASU, RS)* ☐ Transition *(Bridge to College ELA)* ☐ *Performance Based*	**Assessments** *(cut scores)* ☐ SBA _____ *(2595)* ___ *WA-AIM (103)* ☐ ACT _____ *(16)* ☐ SAT _____ *(430)* ☐ AP: *(3+)* **Courses** ☐ AP: *(PreCalc, Calc, Stats, Comp Sci A or Comp Sci Prin)* ☐ Dual Credit: *100+ Level (CIH, ASU, RS)* ☐ Transition *(Math in Society)* ☐ *Performance Based*
CTE / ASVAB: Meets Grad Pathway requirements for BOTH ELA/MATH : ☐ **CTE Pathway**: Course 1:_____ Course 2: _____ = Pthwy Completed:_____ ☐ **ASVAB Score**: _____*(Cut score = 31)*	

3. Develop a High School and Beyond Plan: Developing a High School and Beyond Plan is an essential process for students to prepare for graduation and their future goals. Students must create a comprehensive plan that includes:

- Results of their annual career interest inventory
- A summary of their future college, career, or military goals
- A 4-year course plan to prepare for post-secondary opportunities
- A completed profile or resume of activities, achievements, and experiences throughout high school

Students will complete their 4-year course plan in SchooLinks annually during the registration process, with opportunities for updates as they gain insights about themselves and new opportunities. Counselors will support students through Advisory lessons, classroom presentations, and individual appointments to ensure they stay on track.

This plan allows students to receive 0.25 elective credits annually, adding up to a full general elective credit by senior year. The plan helps students develop a schedule tailored to their individual strengths, weaknesses, interests, and future aspirations. It also takes into consideration:

- Graduation requirements
- Educational pathways and post-secondary goals
- Curricular offerings and opportunities for post-high school education, such as 4-year colleges, community colleges, career and technical programs, apprenticeships, and more
- Entrance requirements for educational and career opportunities
- Scholarships and financial aid resources

The High School and Beyond Plan ensures students are equipped with a roadmap for success, both during and after high school.

4. Complete Community Service Hours: 40 hours (or 10 hours per year of enrollment) submitted before senior culminating project presentation (usually in March of senior year). Hours are documented in SchooLinks, under the School Tab, "Experience Tracking."

5. Complete a Culminating Project: The Culminating Project is a portfolio-based project which will provide students the opportunity to examine their skills and abilities as well as articulate plans for their future. In early spring, every senior will make a presentation to a panel of community members outlining their school work over the past four years.

Culminating Project presented to Community Panel:

- My Personal Story
- Best Works
- Community Service Hours (40 hours. Document hours in SchooLinks)
- High School and Beyond Plan

6. Other Grad Requirements:

Milestones

- **Washington State History:** This requirement is not applicable if a student successfully completed it in middle school. For students transferring from another state, completion of that state's history requirement fulfills this requirement. Juniors or seniors transferring from another state may also be eligible for a waiver.

Additionally, in order to participate in the graduation ceremony, all students that are not on track to graduate must:

A. Be either enrolled in credit retrieval classes no later than the beginning of second semester at Wa-Hi or the beginning of the spring quarter at WWCC (Running Start), or be able to complete up to 2.0 credits of required courses in summer school.
B. Provide evidence to the principal or their designee that any extension, correspondence, or community college classes (other than WWCC) are completed by the end of the institution's grading period.

Seniors who are not eligible to participate in the graduation ceremony because they have not met the above conditions will be notified by the principal, as will their parent/guardian. A plan will be made with the student and their parent/guardian to complete graduation requirements the following year. Refer to Walla Walla Public Schools Administrative Procedure No. 2410.

WA-HI CULMINATING PROJECT OVERVIEW

The **Walla Walla High School Culminating Project** is a portfolio-based project which will provide students with opportunities to examine their skills and abilities as well as articulate their plans for the future. All Washington public high school graduates must fulfill the following statewide requirements as determined by the State Board of Education.

WA-HI CULMINATING PROJECT FREQUENTLY ASKED QUESTIONS

What is the Culminating Project?

During the senior year students design and plan the Senior Presentation. All students are required to present their Culminating Project to a panel of adults, community members, teachers, and/or parents, during the second semester of their senior year. The project includes 4 components: Personal Story, Best Works, Community Service Work, and the High School and Beyond Plan. Details are below.

When do students complete the Culminating Project Senior Presentation?

Seniors will sign up for presentation dates starting in October and they will have three different dates to choose from for completing the Culminating Project Senior Presentation:

March 10, 2027 **March 17, 2027** **March 24, 2027** **March 31, 2027**

How and when is the Culminating Project graded?

The student's Culminating Project will be evaluated when the student completes the Senior Presentation to the panel of judges at one of the dates listed above. A scoring rubric for the Culminating Project Student Presentation can be found in *Appendix A* of these guidelines. Each Culminating Project Student Presentation will receive one of four ratings:

Level 4: *Advanced*, or Exceeds Standard
Level 3: *Proficient*, or Meets Standard
- Level 2: *Basic*, or Approaching Standard (Does Not Meet Standard)
- Level 1: *Below Basic*, or Does Not Meet Standard

What happens if a student does not meet standard on the Culminating Project?

Students who do not meet standard on their initial Culminating Project Senior Presentation will be provided feedback and they will revise their Culminating Project. Students will then have an opportunity to present their Culminating Project a second time to another panel of adults.

Will students who do not meet standard on the Culminating Project be able to graduate?

The current policy with Walla Walla Public Schools places the culminating project as a **mandatory non-credit graduation requirement**. Thus, students will not receive a diploma without completing the Culminating Project Senior Presentation.

Where can I find more online information about the Culminating Project?

The Wa-Hi school website, http://www.wahibluedevils.org , will lead you to the Culminating Project link, which contains forms, documents, events, etc. You may also contact Claudia Salazar, Assistant Principal at csalazar@wwps.org.

Wa-Hi Culminating Project Senior Presentation
Description of the Four Main Components

My Personal Story— This section of the project is your time to tell your story, including your journey as a student and what experiences, interests and goals are shaping who you are and what you want to become. Take time to showcase and celebrate your unique talents, interests, and accomplishments. Add documents, images and reflections highlighting your involvement in clubs, athletics, and activities as well as any special recognition you have received.

My Best Works—This section of the culminating project is designed to showcase the schoolwork completed and collected during your high school career. You may remember that you have been asked to collect at least five assignments or projects each year, and now you will select at least two selections from each year. Documents can be scanned or photographed and inserted right into your slides. Be sure to explain why you selected each sample, connecting to your Personal Story and High School and Beyond Plan when appropriate. The works you select should be comprehensive, such as semester or unit tests, research papers, essays, presentations, performances, portfolios, or projects that demonstrate your knowledge and skills obtained throughout the years. Short assignments, quizzes, daily work, entry tasks, etc. should not be included.

My Community Service Volunteer Work— This section of the culminating project allows you to demonstrate how you've become a contributing and responsible citizen, highlighting the volunteer work you have completed. Remember, the requirement is no less than 40 hours. When you have completed that community service requirement, log your hours into SchooLinks. Your hours should be logged no later than one week prior to your presentation. See *Appendix B* for additional details, forms, and instructions.

My High School and Beyond Plan—This section of the culminating project is your opportunity to present your "next steps." You will develop a High School and Beyond Plan that shows how you will meet graduation requirements and your future goals. This plan will include the results of your Career Interest Survey, your future College and Career goals, a copy of your resumé and a summary of your 4-year course plan that has prepared you for acceptance to a four-year university, community college, trade school, military, or the workforce. Throughout high school, your counselor will help you fill out your plan using SchooLinks during classroom presentations and advisory activities. Participating in these activities will fill in the various portions of your HSBP and each spring students submit their SchooLinks "Personalized Plan" to complete the High School and Beyond Plan. You will receive .25 credit your freshman, sophomore, junior and senior year. A PDF of the personalized plan may be downloaded from SchooLinks and is viewable to parents/guardians for approval as well.

Senior Presentation Planning Sheet

My Personal Story— This section of the culminating project is your time to tell your story, including your journey as a student and what experiences, interests and goals are shaping who you are and what you want to become. Take time to showcase and celebrate your unique talents, interests, and accomplishments. Add documents, images and reflections highlighting your involvement in clubs, athletics, and activities as well as any special recognitions you have received.

Reflect:	Write:
1. What should the panel know about you as a person?	1.
2. What should the panel know about you as a student?	2.
3. What has been the most rewarding part of high school? Why?	3.
4. What has been the most challenging part of high school? Why?	4.
5. How have your four years at Wa-Hi helped prepare you for life after high school? Provide some specific examples.	5.
Besides being a student, what else have you been involved in or with? What else has influenced you? Think about— -Clubs -Athletics -School-related activities -Other activities -Jobs -Family responsibilities	
What awards or special recognition have you received?	
The Nitty Gritty Details—	
How will you begin your presentation? What's your "attention getter"?	
How will you organize your ideas above to tell a cohesive story? Brainstorm possible titles for your slides.	
What artifacts (documents, images, other visual aids) will you use to show who you are?	

My Best Work—This section of the culminating project is designed to showcase the schoolwork completed and collected during your high school career. You may remember that you have been asked to collect at least five assignments or projects each year, and now you will select at least two selections from each year. Documents can be scanned or photographed and inserted right into your slides. Be sure to explain why you selected each sample, connecting to your Personal Story and High School and Beyond Plan when appropriate. The works you select should be comprehensive, such as semester or unit tests, research papers, essays, presentations, performances, portfolios, or projects that demonstrate your knowledge and skills obtained throughout the years. Short assignments, quizzes, daily work, entry tasks, etc. should not be included.

	Best Work Selection 1	Best Work Selection 2
9th Grade	Item Description: Explanation:	Item Description: Explanation:
10th Grade	Item Description: Explanation:	Item Description: Explanation:
11th Grade	Item Description: Explanation:	Item Description: Explanation:
12th Grade	Item Description: Explanation:	Item Description: Explanation:

My Community Service Volunteer Work— This section of the culminating project allows you to demonstrate how you've become a contributing and responsible citizen, highlighting the volunteer work you have completed. Remember, the requirement is no less than 40 hours. When you have completed that community service requirement, log your hours in SchooLinks. Your hours should be logged on SchooLinks no later than one week prior to your presentation. See *Appendix B* for additional details, forms, and instructions.

What have you already done to complete this requirement?	
Presentation Planning--	
Why did you choose the volunteer opportunity or opportunities? How do they relate your interests or goals?	
Provide reasons why this was a rewarding experience.	
How will you continue to give back to your community after high school?	
What artifacts can you use to enhance this part of your presentation?	

My High School and Beyond Plan—This section of the culminating project is your opportunity to present your "next steps." You will develop a High School and Beyond Plan that shows how you will meet graduation requirements and your future goals. This plan will include the results of your Career Interest Survey, your future College and Career goals, a copy of your resumé and a summary of your 4-year course plan that has prepared you for acceptance to a four-year university, community college, trade school, military, or the workforce. A PDF of the personalized plan may be downloaded from SchooLinks and is viewable to parents/guardians for approval as well.

Complete the following sections using SchooLinks under Personalized Plan (found under the "School" Tab:

- ☐ Career Interest Inventory: "Find Your Path" inventory
- ☐ Goals (Update your future goals in your Student Profile based on your college/career research)
- ☐ Resumé (Update your Student Profile, then students are able to download a fully edited resumé using the resumé button on the right hand side of the screen)
- ☐ Four-Year Course Plan (This is completed each year at registration and updated as final grades are stored in the system, it will automatically be added to your plan for you)
- ☐ FAFSA and Financial Aid Review (View the FAFSA information link)

Other Details--

What other visual aids can you use to enhance this portion of your presentation?	

Appendix A:

Walla Walla High School
Culminating Project Senior Presentation Evaluation

Student Name: _____ Presentation Date: _____ Time:_____

Panel Member Name: _____

Please evaluate each area and fill in the score column to get the overall rating.

	Level 4: *Advanced* Exceeds Standard	Level 3: *Proficient* Meets Standard	Level 2: *Basic* Approaching Standard	Level 1: *Below Basic* Does Not Meet Standard	Earned Score
Content					
A. **My Personal Story:** Personal story, interests, accomplishments, aspirations, reflections, etc.	**4**	**3**	**2**	**1***	
B. **My Best Work:** Examples of work samples and explanations	**4**	**3**	**2**	**1***	
C. **My Community Service Volunteer Work:** Minimum of 40 documented hours	**4**	**3**	**2**	**1***	
D. **My High School and Beyond Plan:** College and career readiness	**4**	**3**	**2**	**1***	
*Note: Students earning a score of "1" in any *Content* area above (A, B, C, or D) will need to revise and re-do the senior presentation.					
Organization					
Introduction, conclusion, visual aids etc.	**4**	**3**	**2**	**1**	
Delivery					
Use of voice, eye contact, professional appearance, etc. Presentation is 10-15 minutes in length.	**4**	**3**	**2**	**1**	
				TOTAL	

Overall Rating:

☐ Level 4: Exceeds Standard (Advanced, 24 – 22 points)

☐ Level 3: Meets Standard (Proficient, 21 – 18 points)

☐ Level 2: Approaching Standard (Basic, 17 – 12 points)

☐ Level 1: Does Not Meet Standard (Below Basic, 11 – 6 points)

☐ Level 1*: *Does Not Meet Standard*
(Student has a score of "1" in one or more of the required *Content* areas & even though a total score of 18 or higher may have been earned, the presentation does not meet standard.)

Comments and/or suggestions for improvement:

_____

_____

_____

Appendix A:

Walla Walla High School
Culminating Project Senior Presentation Rubric

Criteria	Level 4: Advanced *Exceeds Standard*	Level 3: Proficient *Meets Standard*	Level 2: Basic *Approaching Standard*	Level 1: Below Basic *Does not meet Standard*	Helpful Hints
My Personal Story:	•Student provides engaging information about themselves as a person *and* as a student.	•Student provides information about themselves as a person *and* as a student.	•Student provides information about themselves as a person *or* as a student.	•Student does not provide much information about themselves as a person or as a student.	•Do you have an attention getter, an engaging rhetorical question, an anecdote, or a quote? •Do you have a plan to engage the audience so that they want to know more about you as a person and as a student?
My Best Work:	•Student shares and discusses 8 examples of their best work and explains why the pieces were selected for all 4 years.	•Student shares and discusses 6 examples of their best work and explains why the pieces were selected first least 3 years.	•Student shares and discusses 3 to 5 examples of their best work and explains why the pieces were selected from at least 2 years	•Student shares and discusses 2 or fewer examples of their best work and does not have work from multiple school years.	•Did you discuss why you chose these pieces of work? Share why you have pride in them. •Do any of the pieces support or relate to your career interest? If so, be sure to share this. •Did you talk about how you have matured as a learner over your four years of high school?
My Community Service Volunteer Work:	•The community service experience is effectively explained, including lessons and skills learned. •Student shows evidence of 40 hours of community service *spread over the four year period.*	•The community service experience is explained, including lessons and skills learned. •Student shows evidence of 40 hours of community service *spread over the four year period.*	•A description of the community service is present, but lacks lessons and skills learned. •Evidence shows 40 hours but is not over all 4 years or does not include community involvement.	•No clear description of the community service and lessons and skills learned. •No evidence of community service being completed.	•Provide a clear description of the community service, identify who benefitted from the work, and how they benefited. •Why did you choose this project? •What did you learn from this project that you can use as you go forward? •Include evidence of the project; pictures, memorabilia, certificates, letters, etc.
My High School and Beyond Plan:	•Student discusses what they learned as they researched their career interests & indicate how it will affect their future decisions. •Student clearly articulates short-term and long-term goals.	•Student discusses what they learned about as they researched their career interests. •Student communicates short-term and/or long-term goals.	•Minimal discussion of what the student learned about themselves while researching their career interests. •Student does not articulate short-term or long-term goals.	•Student does not discuss what they learned about themselves while researching their career interests. •Student does not articulate short-term or long-term goals.	•What did you learn about the career? i.e: salary, employment potential, education required, working conditions, advancement opportunities, lifestyle, etc. •What did you learn about yourself by completing this research? •How will you accomplish these plans?
Organization:	•Visual/slides are used and have an attractive design, containing all the components of the presentation outline and are professional looking. • Student is on time and is prepared to present. •Student's clothes are professional, neat and could be worn to a job interview.	•Visual/slides are used and have a clear design, containing all the components of the presentation outline. •Student arrived on time and prepared to present •Student's clothes are neat and could be worn to a job interview.	• Visual/slides are used but they may be hard to see and missing one or more component of the presentation outline.. •Student arrived late without materials. •Student's clothes are more appropriate for a regular school day (jeans, t-shirts, sandals, sweats, etc.)	• Visual/slides are used but incomplete,unorganized or blank, missing more than one component. •Student arrived late without materials. •Student's clothes are unprofessional and there is no attempt at dressing appropriately for an interview or presentation.	•Slideshow font size should be easy to read. •Bullet the main ideas, do not write out full paragraphs and read from that. •Additional visuals should enhance presentation, not just a show and tell item i.e. this is my basketball. •Make sure your presentation will work on school computers prior to your presentation. •Plan to be at your scheduled location at least 15 minutes early. •Think Job Interview when selecting what to wear. •Your look should be professional.
Delivery:	•Student skillfully uses voice inflection to show confidence and project their voice. •Maintains consistent eye contact. •Presentation is 10 - 15 minutes long.	•Student uses an expressive voice and appropriate volume. •Maintains eye contact most of the time. •Presentation is at least 10 minutes long and does not go over more than 2 minutes.	•Student uses some voice inflection but may speak too fast or slowly at times. •Student reads directly from note cards or visual aid and makes little eye contact. •Presentation is 6-10 minutes long.	•Student lacks voice inflection, is difficult to hear and has limited eye contact. •Student speaks too fast or slowly. •Presentation is 5 minutes or less.	•Practicing out loud in front of a mirror helps. •Practice several times and get feedback. •Time yourself to make sure you are within the time frame of 10-15 minutes. •Speak slowly and clearly. •Use bullets on note cards rather than writing out ideas word for word.

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Community Service Volunteer Work Guidelines and Ideas

- The Wa-Hi Career Center updates a list of volunteer opportunities and contact information. This list is found in SchooLinks under the Career Tab - Opportunities. You can visit the Career Center to find out how you can get involved in the community.
- The Walla Walla United Way "Youth United" website has more information regarding volunteer opportunities in Walla Walla and verification of community service volunteer hours is available, too. http://getconnected.unitedwayww.org/volunteer/agency/needs/
- You can organize and participate in volunteer work with a group of friends.
- You are expected to complete 40 hours of community volunteer work over the course of your high school career, beginning in your freshman year in high school. We recommend that you complete a minimum of 10 hours per year until the required hours have been completed.
- You may choose one or more community volunteer activities to complete this requirement. Helping non-profit organizations is encouraged.
- You are encouraged to continue to log the volunteer hours beyond the required 40 hours. As you apply for colleges, scholarships and work, this experience will be beneficial and maybe required.
- Community Service Volunteer Work must be voluntary, non-paid or non-court ordered activities.
- You should not receive compensation for your efforts; *compensation* means any type of pay, credit, or favor from the person or organization that you are helping. For example, picking up litter around Walla Walla High School can be a community service project. However, picking up litter to serve assigned detention does not qualify as a community service project.
- Helping *family, including family chores,* **does not** qualify for Community Service Volunteer Work. (*Family* is considered anyone that is related to you by blood or marriage).
- You can include the volunteer work from as early as the summer prior to starting your 9th grade year.
- Many Walla Walla High School clubs are involved in community volunteer projects. If you are a member of the a club, you will have opportunities to participate in various volunteer projects.
- Many Walla Walla community non-profit organizations provide opportunities for community service volunteer work, including: Children's Museum, Humane Society, Salvation Army, Fort Walla Walla, Walla Walla Public Schools, WHAMMY (mental illness), Department of Fish and Wildlife, Tri-State Steelheaders, Red Cross, St. Vincent DePaul, Some church activities, City of Walla Walla (Parks and Recreation plus other departments), Little League Baseball & Softball/Soccer/Pop Warner junior football, Goodwill, Whitman Mission, Birthright, YMCA, YWCA, and many more. Please visit the Wa-Hi Career Center, SchooLinks Career tab-Opportunities, for more opportunities or visit the Walla Walla United Way "Youth United" website. http://getconnected.unitedwayww.org/volunteer/agency/needs/
- Log your completed hours in SchooLinks.
    - From your SchooLinks dashboard, click the School tab, click Experience Tracking, then click "Add / Entry" under Volunteer Service.
    - Students will be asked to input the date(s), a short description of the activity and an email address of someone who can verify the hours completed. This person will receive an email to verify the student's hours.

Senior Presentation Checklist

Presentation Details

- Mark your calendar: Presentation dates are **March 10, 17, 24, or 31, 2027**.
- Total presentation time is 10 – 15 minutes. We are on a tight time schedule so make sure that your presentation does NOT exceed 15 minutes. Practice will help with your timing.
- You will be presenting in a classroom in the Academic Building equipped with a computer, projector, and document camera. **No need to bring your own**. You will be notified of the exact classroom location several weeks before your presentation date.
- Plan to arrive 10 minutes before your assigned time to make sure you find the classroom and so that you can begin ON time. If you are late, you will need to present on a different day.
- You will be presenting to a panel of 3 - 5 people. The panel may include Wa-Hi teachers, teachers from other schools, and/or community members.
- Your family members will be invited to be in the audience during your presentation. You may not, however, invite other students.
- We have coordinated the number of panel members according to the number of students signed up to present. IT IS IMPORTANT NOT TO MISS YOUR PRESENTATION TIME.

Tips for a successful presentation

- Relax, have fun, and tell the panel about yourself. It's your moment to shine!
- Carefully review the Presentation Rubric and know what the panel is looking for.
- Use the Senior Presentation Planning Sheet to make sure that you include all the required information. You must include ALL of the following areas in your presentation:
    - My Personal Story
    - My Best Works (must include samples)
    - My Community Service Volunteer Work (must be documented/verified)
    - My High School and Beyond Plan
- Complete your presentation on your Chromebook using your Google Drive. This will ensure that everything will work as planned.
- Prepare note cards to assist you with the presentation.
- Practice, practice, and practice.
- Initiate a meeting with one of your teachers to seek their input and to practice your presentation. Ask for their feedback on your presentation and make revisions as recommended. Refer to the Culminating Project Senior Presentation Rubric in Appendix A.
- Approach this as a professional job interview. Dress appropriately for the occasion.