2026 - 2027



Annual Title 1

eting

Here at Jewel Sumner Middle School, our students are just as capable as any students across the US.

Every day, we are committed to ensuring that our students have the opportunity to grow and thrive so they can reach their potential.

To do this, we need a plan in place to ensure every teacher is prepared to provide every student what they need to be successful.

Creating a Plan for School Improvement

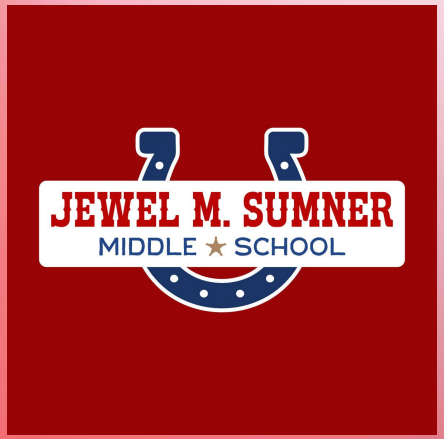
JSMS is a Title I school and receives federal funds. Therefore, as required by state and federal laws and regulations, we submitted a plan to the Louisiana Department of Education in 2026 to support our school's improvement.

We received approval of this plan from the LDOE.

The key components of our plan that will lead to school improvement include:

- High quality curriculum and assessments in all grades.
- High quality professional development for all teachers on the selected curriculum. • Building school-based expertise through leadership roles.
- A Professional Development Plan to ensure teachers are preparing for units and building content knowledge.

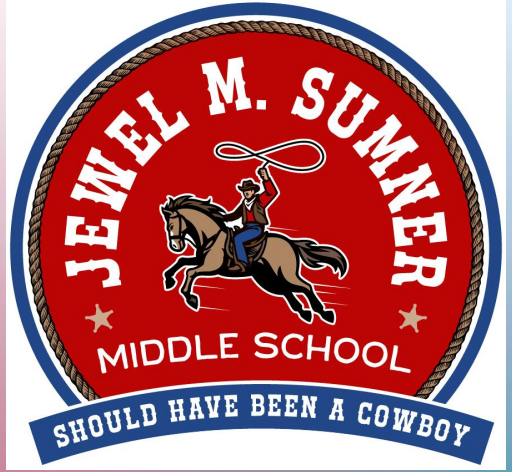
Overview



Demographics
6th-8th grade

Enrollment: 318
Male: 47.4% (151)
Female: 52.5% (167)
White: 51.9% (165)
African American: 44.3% (141)
Native American: 1.6% (5)
Hispanic: 2.2% (7)

School Goal 1- By May 2025, increase the school SPS score of 33.2 to a 35.2 which is a 2.0 point increase.



School Goal 2- UIR School Goal- By May 2026, the percentage of students with disabilities scoring mastery level of above on curriculum embedded assessments will increase from 4% in ELA to 19% and from 2% in Math to 16%.

** URGENT INTERVENTION REQUIRED FOR ACADEMICS (UIR-ACADEMICS):
● Schools earned a score for one or more student groups that is equivalent to an “F” for at least two years

School Goal 3- UIN School Goal- By May 2026, the percentage of African American students scoring mastery level or above on curriculum embedded assessments will increase from 19% in ELA to 34% and from 18% in Math to 33%.

** URGENT INTERVENTION NEEDED (UIN):

- Schools earned a score for one or more student groups that is equivalent to a “D” or “F”

Sumner Middle School Accountability Scorecard

% of Students GROWING		% of Students who are PROFICIENT		% of High School Students THRIVING	
Math	13%	Math	20%	Graduation Rate	
English	17%	English	29%	Ready based on a nationally recognized exam	
Math growth for lowest 25% of students	9%	Science	20%	Accelerated into college, coursework, career training, or service	
English growth for lowest 25% of students	11%	Social Studies	22%		
English Language Acquisition (ELL)					
				AVERAGE:	

LEAP Data

JEWEL M. SUMNER
MIDDLE ★ SCHOOL

Test Scores

% Mastery or above	% AP and Unsat
ELA 6-33% 7-37% 8-21%	ELA 6-34% 7-41% 8-46%
Math 6-34% 7-28% 8-20%	Math 6-46% 7-48% 8- 56%
Science 6-20% 7-27% 8-23%	Science 6-51% 7-51% 8-40%
Social Studies 6-20% 7-23% 8- 30%	Social Studies 6-59% 7-61% 8- 47%


English
Language
Arts

LOUISIANA DEPARTMENT OF EDUCATION

LEAP
English Language Arts
Spring 2026

School Roster

Grade: 6
Report Date: 06/2026
School: 051 Jewel M. Sumner Middle School
School System: 053 Tangipahoa Parish

School-Level Percent of Students at Each Achievement Level and Rating by Category/Subcategory

English Language Arts							
				Reading Subcategory			
Achievement Level	% at Each Achievement Level	Performance Rating	Reading Performance	Literary Text	Informational Text	Vocabulary	Writing Performance
Advanced	1	Strong (S)	39	42	38	35	14
Mastery	32						
Basic	33	Moderate (M)	30	22	30	28	28
Approaching Basic	25	Weak (W)	30	36	32	38	58
Unsatisfactory	9						

Scale Score Average

School Average (All Students)
736

	A	M	B	AB	U
Achievement Level	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
Scale Score Range	790-850	750-789	725-749	700-724	650-699

PERFORMANCE RATING

S: Strong **M**: Moderate **W**: Weak

* Tests that are voided due to test irregularities are included in the total participation count, but the scores are not included in the school averages.

LOUISIANA DEPARTMENT OF EDUCATION

LEAP
English Language Arts
Spring 2026

School Roster

Grade: 7
Report Date: 06/2026

School: 051 Jewel M. Sumner Middle School
School System: 053 Tangipahoa Parish

School-Level Percent of Students at Each Achievement Level and Rating by Category/Subcategory

English Language Arts							
				Reading Subcategory			
Achievement Level	% at Each Achievement Level	Performance Rating	Reading Performance	Literary Text	Informational Text	Vocabulary	Writing Performance
Advanced	7	Strong (S)	37	35	38	36	23
Mastery	30						
Basic	22	Moderate (M)	27	26	21	24	39
Approaching Basic	29	Weak (W)	36	39	41	40	38
Unsatisfactory	12						

Scale Score Average

School Average (All Students)
736

	A	M	B	AB	U
Achievement Level	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
Scale Score Range	785-850	750-784	725-749	700-724	650-699

PERFORMANCE RATING

S: Strong **M**: Moderate **W**: Weak

* Tests that are voided due to test irregularities are included in the total participation count, but the scores are not included in the school averages.

LOUISIANA DEPARTMENT OF EDUCATION

LEAP
English Language Arts
Spring 2026

School Roster

Grade: 8
Report Date: 06/2026
School: 051 Jewel M. Sumner Middle School
School System: 053 Tangipahoa Parish

School-Level Percent of Students at Each Achievement Level and Rating by Category/Subcategory

English Language Arts							
				Reading Subcategory			
Achievement Level	% at Each Achievement Level	Performance Rating	Reading Performance	Literary Text	Informational Text	Vocabulary	Writing Performance
Advanced	0	Strong (S)	28	30	27	34	4
Mastery	21						
Basic	32	Moderate (M)	34	31	26	31	28
Approaching Basic	32	Weak (W)	38	40	47	34	69
Unsatisfactory	14						

Scale Score Average

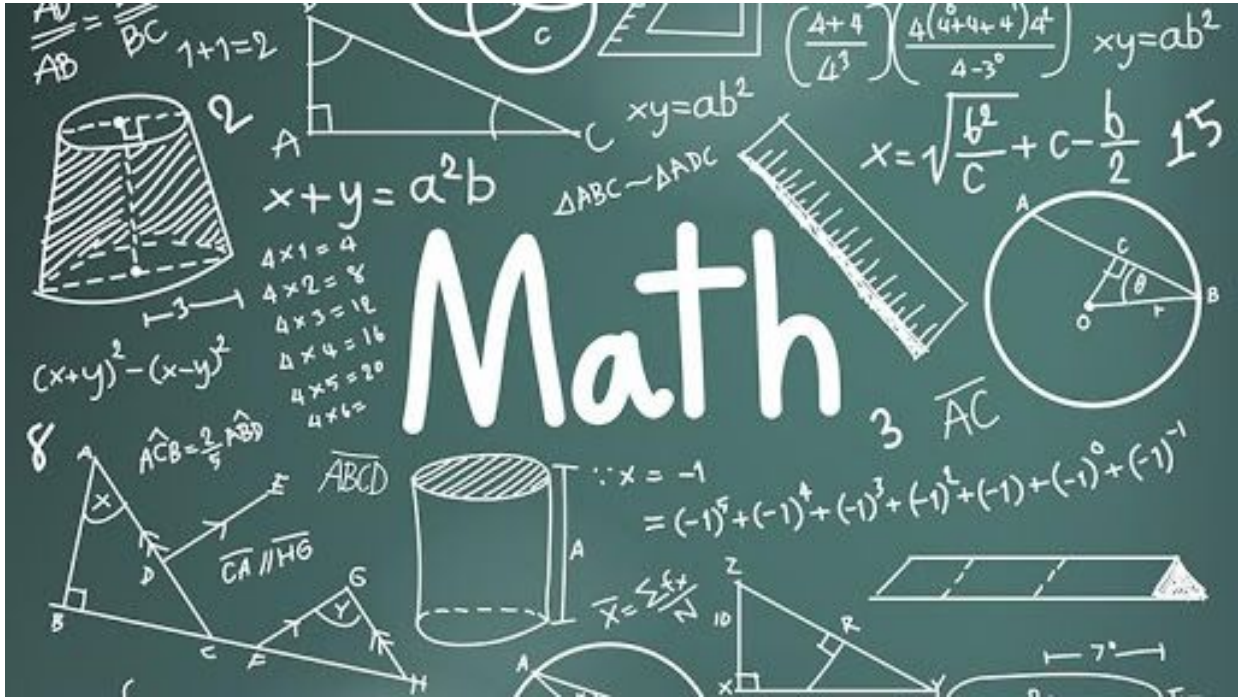
School Average (All Students)
729

	A	M	B	AB	U
Achievement Level	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
Scale Score Range	794-850	750-793	725-749	700-724	650-699

PERFORMANCE RATING

S: Strong **M**: Moderate **W**: Weak

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Math
1+1=2
xy=ab²
x+y=a²b
ΔABC~ΔADC
4×1=4
4×2=8
4×3=12
4×4=16
4×5=20
(x+y)²-(x-y)²
ABCD
CA // HG
∵x=-1
=(-1)⁵+(-1)⁴+(-1)³+(-1)²+(-1)+(-1)⁰+(-1)⁻¹
AC

LOUISIANA DEPARTMENT OF EDUCATION

LEAP
Mathematics
Spring 2026

School Roster

Grade: 6
Report Date: 06/2026

School: 051 Jewel M. Sumner Middle School
School System: 053 Tangipahoa Parish

School-Level Percent of Students at Each Achievement Level and Rating by Category/Subcategory

Mathematics								
			Mathematics Reporting Category					
				Major Content Subcategory				
Achievement Level	% at Each Achievement Level	Performance Rating	Major Content	Rational Numbers/Multiply & Divide Fractions	Ratio & Rate	Expressions, Inequalities, & Equations	Additional & Supporting Content	Mathematical Reasoning & Modeling
Advanced	2	Strong (S)	25	33	32	28	48	33
Mastery	32							
Basic	30	Moderate (M)	35	32	20	20	16	27
Approaching Basic	23	Weak (W)	40	35	48	51	37	40
Unsatisfactory	13							

Scale Score Average

School Average (All Students)
734

	A	M	B	AB	U
Achievement Level	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
Scale Score Range	788-850	750-787	725-749	700-724	650-699

PERFORMANCE RATING

S: Strong **M**: Moderate **W**: Weak

* Tests that are voided due to test irregularities are included in the total participation count, but the scores are not included in the school averages.

LOUISIANA DEPARTMENT OF EDUCATION

LEAP
Mathematics
Spring 2026

School Roster

Grade: 7
Report Date: 06/2026

School: 051 Jewel M. Sumner Middle School
School System: 053 Tangipahoa Parish

School-Level Percent of Students at Each Achievement Level and Rating by Category/Subcategory

Mathematics								
			Mathematics Reporting Category					
				Major Content Subcategory				
Achievement Level	% at Each Achievement Level	Performance Rating	Major Content	Analyze Proportional Relationships & Solve Problems	Operations with Rational Numbers	Expressions, Inequalities, & Equations	Additional & Supporting Content	Mathematical Reasoning & Modeling
Advanced	4	Strong (S)	25	26	26	25	35	23
Mastery	24							
Basic	24	Moderate (M)	28	33	30	26	25	35
Approaching Basic	41	Weak (W)	47	41	43	49	40	42
Unsatisfactory	7							

Scale Score Average

School Average (All Students)
731

	A	M	B	AB	U
Achievement Level	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
Scale Score Range	786-850	750-785	725-749	700-724	650-699

PERFORMANCE RATING

S: Strong **M**: Moderate **W**: Weak

* Tests that are voided due to test irregularities are included in the total participation count, but the scores are not included in the school averages.

LOUISIANA DEPARTMENT OF EDUCATION

LEAP
Mathematics
Spring 2026

School Roster

Grade: 8
Report Date: 06/2026

School: 051 Jewel M. Sumner Middle School
School System: 053 Tangipahoa Parish

School-Level Percent of Students at Each Achievement Level and Rating by Category/Subcategory

Mathematics									
			Mathematics Reporting Category						
				Major Content Subcategory					
Achievement Level	% at Each Achievement Level	Performance Rating	Major Content	Radicals, Integer Exponents, & Scientific Notation	Proportional Relationships, Linear Equations, & Functions	Solving Linear Equations/Systems of Linear Equations	Congruence & Similarity/Pythagorean Theorem	Additional & Supporting Content	Mathematical Reasoning & Modeling
Advanced	2	Strong (S)	21	22	27	26	35	24	26
Mastery	18								
Basic	24	Moderate (M)	19	19	20	15	10	27	21
Approaching Basic	37	Weak (W)	59	58	53	59	55	49	53
Unsatisfactory	19								

Scale Score Average

School Average (All Students)
724

	A	M	B	AB	U
Achievement Level	**Advanced**	**Mastery**	**Basic**	**Approaching Basic**	**Unsatisfactory**
Scale Score Range	801-850	750-800	725-749	700-724	650-699

PERFORMANCE RATING

S: Strong **M**: Moderate **W**: Weak

* Tests that are voided due to test irregularities are included in the total participation count, but the scores are not included in the school averages.


SCIENCE

LOUISIANA DEPARTMENT OF EDUCATION

LEAP
Science
Spring 2026

School Roster

Grade: 6
Report Date: 06/2026

School: 051 Jewel M. Sumner Middle School
School System: 053 Tangipahoa Parish

School-Level Percent of Students at Each Achievement Level and Rating by Category

Science					
			Science Reporting Category		
Achievement Level	% at Each Achievement Level	Performance Rating	Investigate	Evaluate	Reason Scientifically
Advanced	2	Strong (S)	12	22	28
Mastery	18				
Basic	28	Moderate (M)	35	26	21
Approaching Basic	21	Weak (W)	53	52	50
Unsatisfactory	30				

Scale Score Average

School Average (All Students)
723

	A	M	B	AB	U
Achievement Level	**Advanced**	**Mastery**	**Basic**	**Approaching Basic**	**Unsatisfactory**
Scale Score Range	782-850	750-781	725-749	701-724	650-700

PERFORMANCE RATING

S: Strong **M**: Moderate **W**: Weak

* Tests that are voided due to test irregularities are included in the total participation count, but the scores are not included in the school averages.

LOUISIANA DEPARTMENT OF EDUCATION

LEAP Science Spring 2026

School Roster

Grade: 7
Report Date: 06/2026
School: 051 Jewel M. Sumner Middle School
School System: 053 Tangipahoa Parish

School-Level Percent of Students at Each Achievement Level and Rating by Category

Science					
			Science Reporting Category		
Achievement Level	% at Each Achievement Level	Performance Rating	Investigate	Evaluate	Reason Scientifically
Advanced	7	Strong (S)	26	34	25
Mastery	20				
Basic	23	Moderate (M)	29	15	26
Approaching Basic	26	Weak (W)	45	51	49
Unsatisfactory	25				

Scale Score Average

School Average (All Students)
726

	A	M	B	AB	U
Achievement Level	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
Scale Score Range	790-850	750-789	725-749	702-724	650-701

PERFORMANCE RATING

S: Strong **M**: Moderate **W**: Weak

* Tests that are voided due to test irregularities are included in the total participation count, but the scores are not included in the school averages.

LOUISIANA DEPARTMENT OF EDUCATION

LEAP
Science
Spring 2026

School Roster

Grade: 8
Report Date: 06/2026

School: 051 Jewel M. Sumner Middle School
School System: 053 Tangipahoa Parish

School-Level Percent of Students at Each Achievement Level and Rating by Category

Science					
			Science Reporting Category		
Achievement Level	% at Each Achievement Level	Performance Rating	Investigate	Evaluate	Reason Scientifically
Advanced	2	Strong (S)	27	25	22
Mastery	21				
Basic	36	Moderate (M)	32	25	42
Approaching Basic	31	Weak (W)	41	50	36
Unsatisfactory	9				

Scale Score Average

School Average (All Students)
729

	A	M	B	AB	U
Achievement Level	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
Scale Score Range	782-850	750-781	725-749	694-724	650-693

PERFORMANCE RATING

S: Strong **M**: Moderate **W**: Weak

* Tests that are voided due to test irregularities are included in the total participation count, but the scores are not included in the school averages.


Social
Studies
N
W
E
S

LOUISIANA DEPARTMENT OF EDUCATION

LEAP
Social Studies
Spring 2026

School Roster

Grade: 6
Report Date: 06/2026

School: 051 Jewel M. Sumner Middle School
School System: 053 Tangipahoa Parish

School-Level Percent of Students at Each Achievement Level and Rating by Category

Social Studies							
			Social Studies Reporting Category				
Achievement Level	% at Each Achievement Level	Performance Rating	Colonial America and Louisiana	American Revolution	Establishing the United States of America	Establishing Context	Examining Sources and Expressing Claims
Advanced	6	Strong (S)	22	22	21	19	21
Mastery	14						
Basic	22	Moderate (M)	19	24	17	24	23
Approaching Basic	33	Weak (W)	59	54	62	57	56
Unsatisfactory	26						

Scale Score Average

School Average (All Students)
723

	A	M	B	AB	U
Achievement Level	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
Scale Score Range	773-850	750-772	728-749	702-727	650-701

PERFORMANCE RATING

S: Strong **M**: Moderate **W**: Weak

* Tests that are voided due to test irregularities are included in the total participation count, but the scores are not included in the school averages.

LOUISIANA DEPARTMENT OF EDUCATION

LEAP
Social Studies
Spring 2026

School Roster

Grade: 7
Report Date: 06/2026
School: 051 Jewel M. Sumner Middle School
School System: 053 Tangipahoa Parish

School-Level Percent of Students at Each Achievement Level and Rating by Category

Social Studies							
Achievement Level	% at Each Achievement Level	Performance Rating	Social Studies Reporting Category				
			The First Presidents through the Era of Good Feelings	Regional Changes, Reform Movements, and Sectionalism	The Civil War and Reconstruction	Establishing Context	Examining Sources and Expressing Claims
Advanced	9	Strong (S)	29	25	22	25	22
Mastery	14						
Basic	16	Moderate (M)	15	16	13	16	21
Approaching Basic	27	Weak (W)	55	59	65	59	58
Unsatisfactory	34						

Scale Score Average

School Average (All Students)
723

	A	M	B	AB	U
Achievement Level	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
Scale Score Range	783-850	750-782	730-749	705-729	650-704

PERFORMANCE RATING

S: Strong **M**: Moderate **W**: Weak

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LOUISIANA DEPARTMENT OF EDUCATION

LEAP
Social Studies
Spring 2026

School Roster

Grade: 8
Report Date: 06/2026

School: 051 Jewel M. Sumner Middle School
School System: 053 Tangipahoa Parish

School-Level Percent of Students at Each Achievement Level and Rating by Category

Social Studies							
			Social Studies Reporting Category				
Achievement Level	% at Each Achievement Level	Performance Rating	Late 19th and Early 20th Century	World War I through the Great Depression	World War II through the Modern Era	Establishing Context	Examining Sources and Expressing Claims
Advanced	6	Strong (S)	30	34	28	34	25
Mastery	24						
Basic	22	Moderate (M)	20	19	22	17	27
Approaching Basic	22	Weak (W)	50	46	50	49	48
Unsatisfactory	25						

Scale Score Average

School Average (All Students)
730

	A	M	B	AB	U
Achievement Level	Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
Scale Score Range	780-850	750-779	730-749	709-729	650-708

PERFORMANCE RATING

S: Strong **M**: Moderate **W**: Weak

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Panorama Data

JEWEL M. SUMNER
MIDDLE ★ SCHOOL



Teacher Climate Survey

What feedback did teachers & staff have for their school?

Teacher Survey

19 responses | show breakdown

Save as PDF

Topic	Percent Favorable	Compared to Tangipahoa Parish	Change since Winter 2025
Staff-Leadership Relationships	73%	0	▼ 9
Belonging	67%	+1	▼ 7
Teacher Self-Reflection	67%	−7	0
Well-being	64%	0	▼ 13
School Climate	47%	−7	▼ 2
Cultural Awareness and Action (Adult Focus)	40%	−13	▼ 11



Staff Climate Survey

What feedback did teachers & staff have for their school?

Staff Survey

10 responses | show breakdown

Save as PDF

Topic	Percent Favorable	Compared to Tangipahoa Parish	Change since Winter 2025
Staff-Leadership Relationships	74%	−2	▼ 5
Well-being	74%	+ 2	▼ 5
Belonging	67%	−2	▼ 6
School Climate	57%	−3	▼ 1
Cultural Awareness and Action (Adult Focus)	45%	−9	▲ 19 Greatest increase



Student Supports + Environment

What feedback did students have for their school?

Grades 6–12

284 responses | show breakdown

Save as PDF

Topic	Percent Favorable	Compared to Tangipahoa Parish	Change since Winter 2025
Supportive Relationships	84%	+3	▲4
Cultural Awareness and Action	47%	−2	▲4
Teacher-Student Relationships	42%	−2	▲1
Sense of Belonging	37%	+1	▲3
School Climate	33%	+4	▲2
Engagement	26%	−2	▲4



Family-School Relationships Survey

What feedback did family members have for their school?

Family Survey

11 responses | show breakdown

Save as PDF

Topic	Percent Favorable	Compared to Tangipahoa Parish	Change since Spring 2025
Family Support	76%	−1	▲ 6 Greatest increase
School Safety	71%	+1	0
School Fit	52%	−13	0
School Climate	43%	−22	▼ 14



(Winter 25-26) Family-School Relationships Survey

What feedback did family members have for their school?

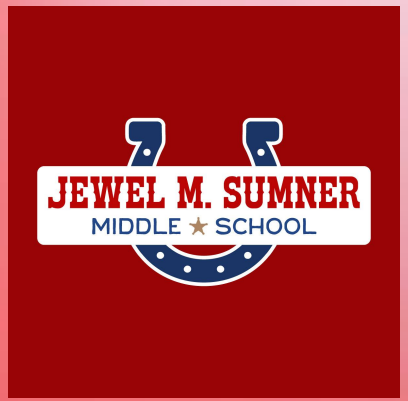
Family Survey

27 responses | show breakdown

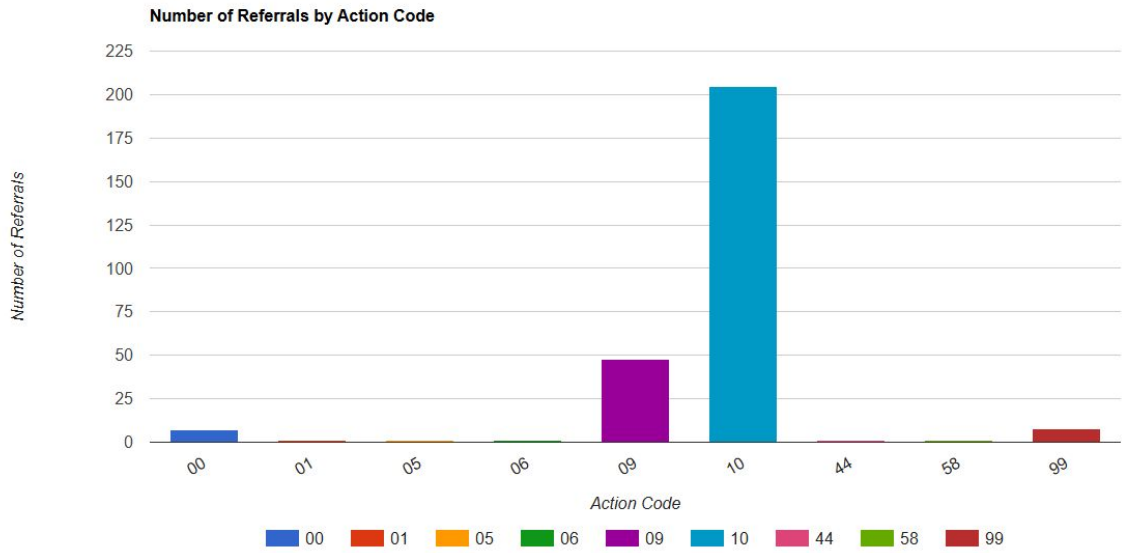
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Topic	Percent Favorable	Compared to Tangipahoa Parish	Change since Spring 2025
School Attendance	70%	−2	
School-Family Communication	67%	−1	
Other	64%	+ 4	
School Safety	60%	−7	▼ 11
Family Engagement	11%	−11	

Discipline Data



Code	Description	# Ref	# Stu	Avg	% Stu
00	000 No Action Taken	7	7	1	2.29
01	120 Held Conference with Student	1	1	1	0.33
02	170 Contacted Parent/Guardian				
03	040 Assigned to Detention				
04	080 Assigned Remedial Work				
05	140 Student Reprimanded	1	1	1	0.33
06	173 Held Conference w/Parent/Guardian	1	1	1	0.33
07	012 Referred to Counselor				
09	002 Out of school suspension	48	38	1.26	12.42
10	004 ISS On Site	205	80	2.56	26.14
13	160 Loss of Privileges				
16	999 School Based Alternative Program				
17	999 School Based Alternative Program...				
22	999 Behavior Contract				
23	070 Student Suspended From Bus				
24	999 Assigned Seating On Bus				
29	001 Expulsion Recommendation				
32	006 Suspension - Alternate Site				
33	007 Expulsion - Alternate Site				
35	013 Referred to Social Worker				
37	015 Referred to IEP Teacher				
38	016 Court Referral/FINS				
42	022 Therapeutic Removal				
44	030 Restorative Approach Implemented	1	1	1	0.33
46	043 After-School Detention				
47	045 Weekend Detention				
58	175 Conference with Principal	1	1	1	0.33
59	999 Arrest Resulted				
63	021 TOR (Time Out Room) - Services ...				
65	999 Readmitted to School Under Prob...				
66	999 Confiscate Item				
67	999 Threat Assessment				
69	009 Suspension - IS (partial day)				
72	999 Referral to Outside Agency				
73	181 Reverse Suspension				



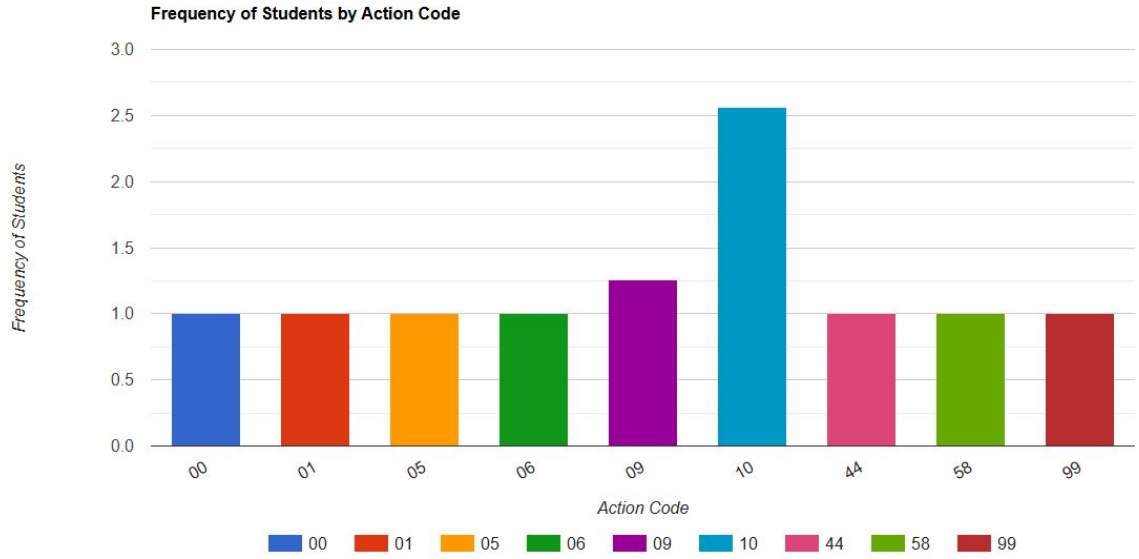
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Act | Hear | Inc | SIS | Loc

Mo | Time | Staff | Day | DoW

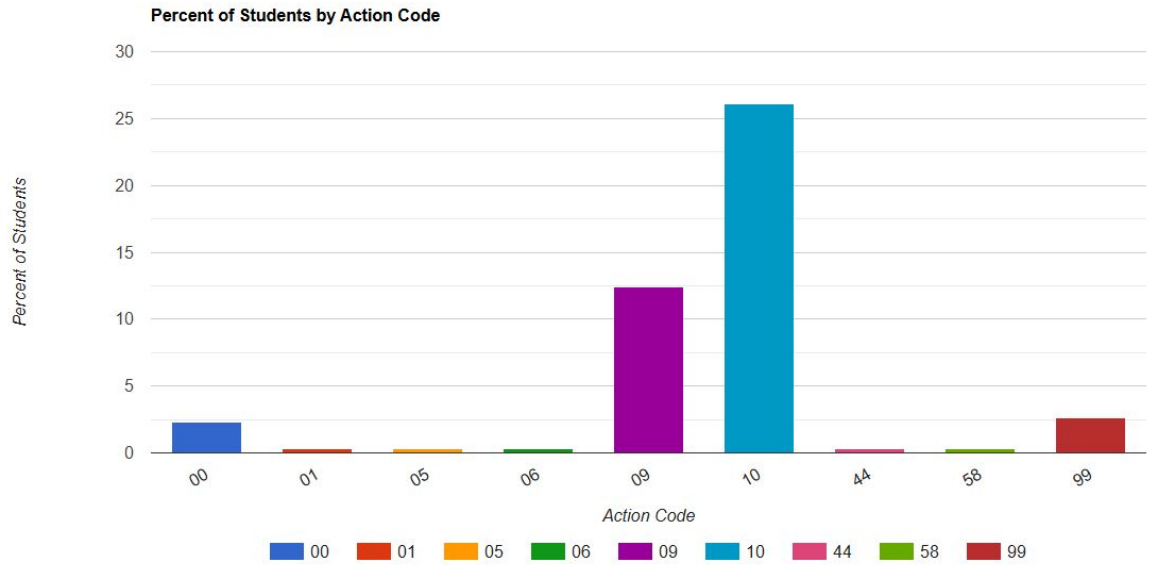
Admin | T Act

Code	Description	# Ref	# Stu	Avg	% Stu
00	000 No Action Taken	7	7	1	2.29
01	120 Held Conference with Student	1	1	1	0.33
02	170 Contacted Parent/Guardian				
03	040 Assigned to Detention				
04	080 Assigned Remedial Work				
05	140 Student Reprimanded	1	1	1	0.33
06	173 Held Conference w/Parent/Guardian	1	1	1	0.33
07	012 Referred to Counselor				
09	002 Out of school suspension	48	38	1.26	12.42
10	004 ISS On Site	205	80	2.56	26.14
13	160 Loss of Privileges				
16	999 School Based Alternative Program				
17	999 School Based Alternative Program...				
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24	999 Assigned Seating On Bus				
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32	006 Suspension - Alternate Site				
33	007 Expulsion - Alternate Site				
35	013 Referred to Social Worker				
37	015 Referred to IEP Teacher				
38	016 Court Referral/FINS				
42	022 Therapeutic Removal				
44	030 Restorative Approach Implemented	1	1	1	0.33
46	043 After-School Detention				
47	045 Weekend Detention				
58	175 Conference with Principal	1	1	1	0.33
59	999 Arrest Resulted				
63	021 TOR (Time Out Room) - Services ...				
65	999 Readmitted to School Under Prob...				
66	999 Confiscate Item				
67	999 Threat Assessment				
69	009 Suspension - IS (partial day)				
72	999 Referral to Outside Agency				
73	181 Reverse Suspension				



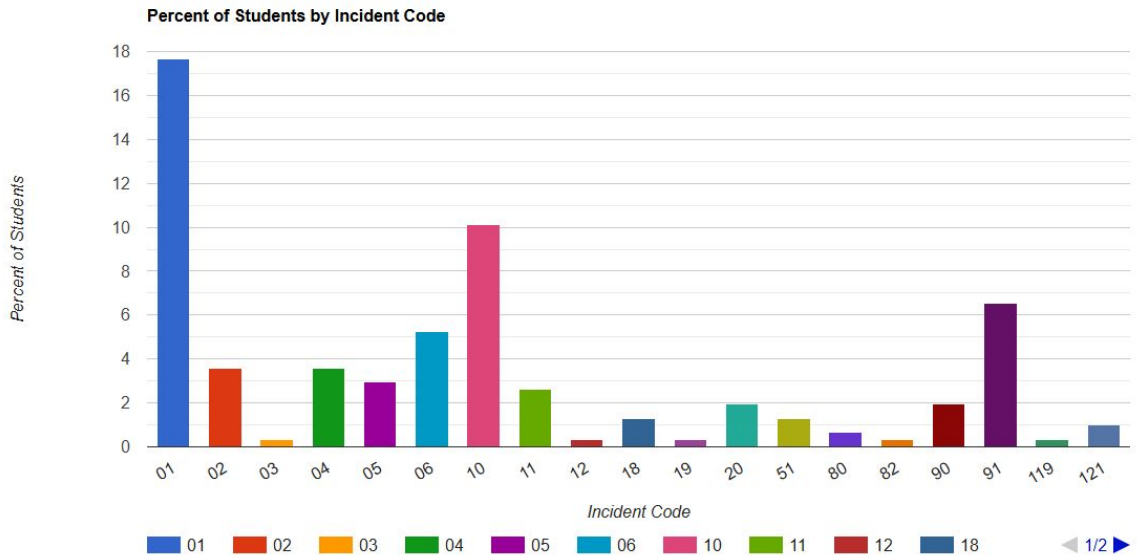
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Act	Hear	Inc	SIS	Loc
Mo	Time	Staff	Day	DoW
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Code	Description	# Ref	# Stu	Avg	% Stu
00	000 No Action Taken	7	7	1	2.29
01	120 Held Conference with Student	1	1	1	0.33
02	170 Contacted Parent/Guardian				
03	040 Assigned to Detention				
04	080 Assigned Remedial Work				
05	140 Student Reprimanded	1	1	1	0.33
06	173 Held Conference w/Parent/Guardian	1	1	1	0.33
07	012 Referred to Counselor				
09	002 Out of school suspension	48	38	1.26	12.42
10	004 ISS On Site	205	80	2.56	26.14
13	160 Loss of Privileges				
16	999 School Based Alternative Program				
17	999 School Based Alternative Program...				
22	999 Behavior Contract				
23	070 Student Suspended From Bus				
24	999 Assigned Seating On Bus				
29	001 Expulsion Recommendation				
32	006 Suspension - Alternate Site				
33	007 Expulsion - Alternate Site				
35	013 Referred to Social Worker				
37	015 Referred to IEP Teacher				
38	016 Court Referral/FINS				
42	022 Therapeutic Removal				
44	030 Restorative Approach Implemented	1	1	1	0.33
46	043 After-School Detention				
47	045 Weekend Detention				
58	175 Conference with Principal	1	1	1	0.33
59	999 Arrest Resulted				
63	021 TOR (Time Out Room) - Services ...				
65	999 Readmitted to School Under Prob...				
66	999 Confiscate Item				
67	999 Threat Assessment				
69	009 Suspension - IS (partial day)				
72	999 Referral to Outside Agency				
73	181 Reverse Suspension				



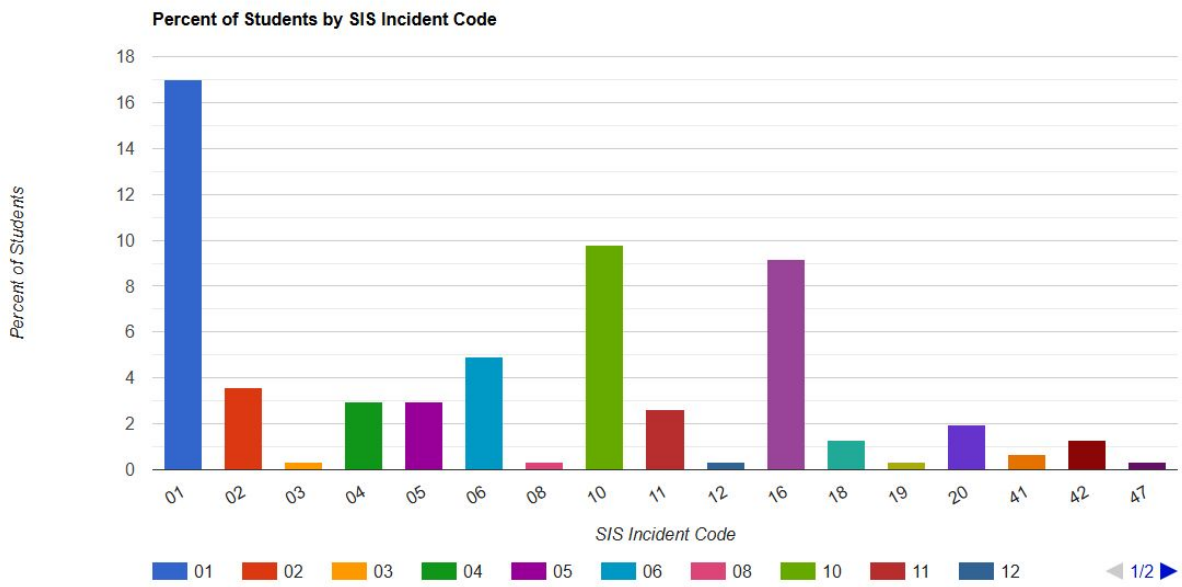
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Code	Description	# Ref	# Stu	Avg	% Stu
01	01 Willful disobedience	107	54	1.98	17.65
02	02 Treats an authority with disrespect	13	11	1.18	3.59
03	03 Makes an unfounded charge again…	1	1	1	0.33
04	04 Uses profane and/or obscene langu…	12	11	1.09	3.59
05	05 Commits immoral or vicious practices	9	9	1	2.94
06	06 Conduct or habits injurious to his/h…	18	16	1.12	5.23
07	07 Uses/possesses controlled dangero…				
08	08 Uses/possesses tobacco and/or lig…				
09	09 Uses/possesses alcoholic beverages				
10	10 Disturbs the school/habitually violat…	48	31	1.55	10.13
11	11 Cuts defaces injures school/vandali…	9	8	1.12	2.61
12	12 Writes or draws obscene/profane la…	1	1	1	0.33
13	13 Possesses weapons prohibited und…				
14	14 Possesses weapons not federally p…				
15	15 Throws missiles liable to injure others				
17	17 Violates traffic and safety regulations				
18	18 Leaves classroom without permissi…	6	4	1.5	1.31
19	19 Is habitually tardy and/or absent	1	1	1	0.33
20	20 Takes another's property or posses…	6	6	1	1.96
21	21 Commits any other serious offense				
26	18 Leaves school premises without pe…				
28	39 Gambling				
32	43 Dress Code Violation				
33	46 Failure to serve Assigned Consequ…				
38	48 Sexual Harassment				
41	38 Dishonesty - forging signature, grad…				
45	35 Bullying				
51	42 Unauthorized use of Technology	4	4	1	1.31
65	43 ID Violation				
66	33 Possession of Over-the-Counter or …				
67	34 Possession of Body Armor				
74	30 Illegal carrying and discharge of we…				
77	36 Cyber Bullying				
78	31 Possesses pocket knife with a blad…				
79	40 Public Indecency				



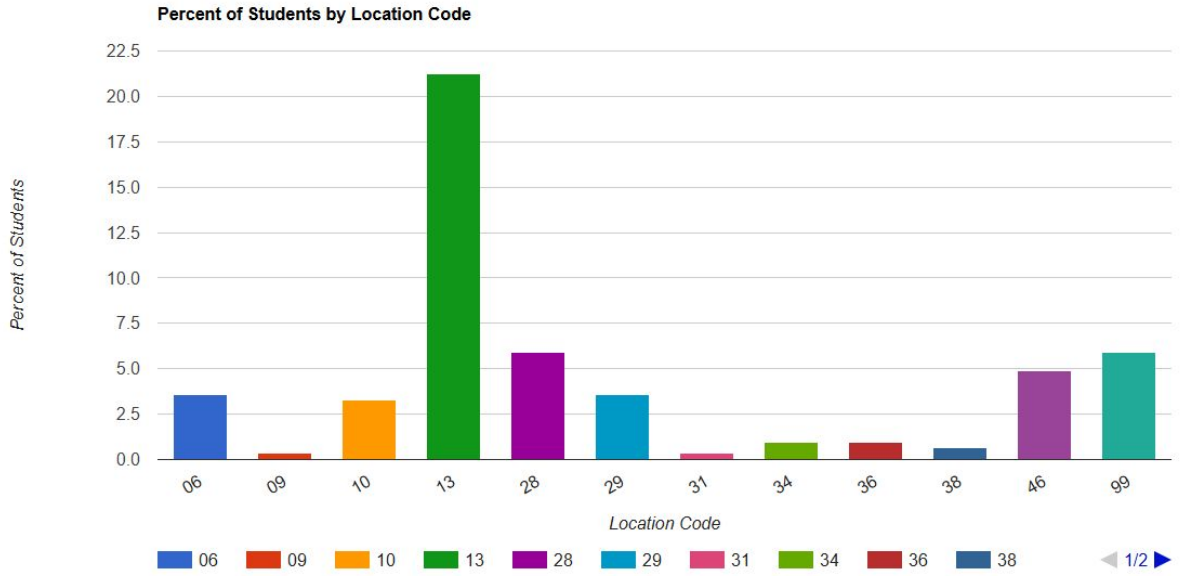
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Act | Hear | Inc | SIS | Loc
Mo | Time | Staff | Day | DoW
Admin | T Act

Code	Description	# Ref	# Stu	Avg	% Stu
01	X Willful disobedience	99	52	1.9	16.99
02	X Treats an authority with disrespect	13	11	1.18	3.59
03	X Makes an unfounded charge against…	1	1	1	0.33
04	X Uses profane and/or obscene langu…	10	9	1.11	2.94
05	C Is guilty of immoral or vicious practices	9	9	1	2.94
06	C Conduct or habits injurious to others	17	15	1.13	4.9
07	C Uses/possesses controlled dangero…				
08	X Uses/possesses tobacco and/or lighter	1	1	1	0.33
09	C Uses/possesses alcoholic beverages				
10	X Disturbs the school/habitually violate…	47	30	1.57	9.8
11	C Cuts defaces injures school/vandalism	9	8	1.12	2.61
12	X Writes or draws obscene/profane lan…	1	1	1	0.33
13	A Possesses weapons prohibited unde…				
14	C Possesses weapons not prohibited …				
15	C Throws missiles liable to injure others				
16	C Instigates or participates in fights	29	28	1.04	9.15
17	X Violates traffic and safety regulations				
18	X Leaves school or classroom w/o per…	6	4	1.5	1.31
19	X Is tardy and/or absent	1	1	1	0.33
20	X Is guilty of stealing	6	6	1	1.96
21	X Commits any other serious offense				
30	B Illegal carrying and discharge of wea…				
31	X Possesses pocket knife with a blade…				
33	X Use of medication in a manner other…				
34	X Possession of Body Armor				
35	X Bullying				
36	X Cyber Bullying				
37	X False Alarm/Bomb Threat				
38	X Forgery				
39	X Gambling				
40	X Public Indecency				
41	X Obscene Behavior or Possession of …	2	2	1	0.65
42	X Unauthorized Use of Technology	4	4	1	1.31
43	X Improper Dress				
44	X Academic dishonesty				



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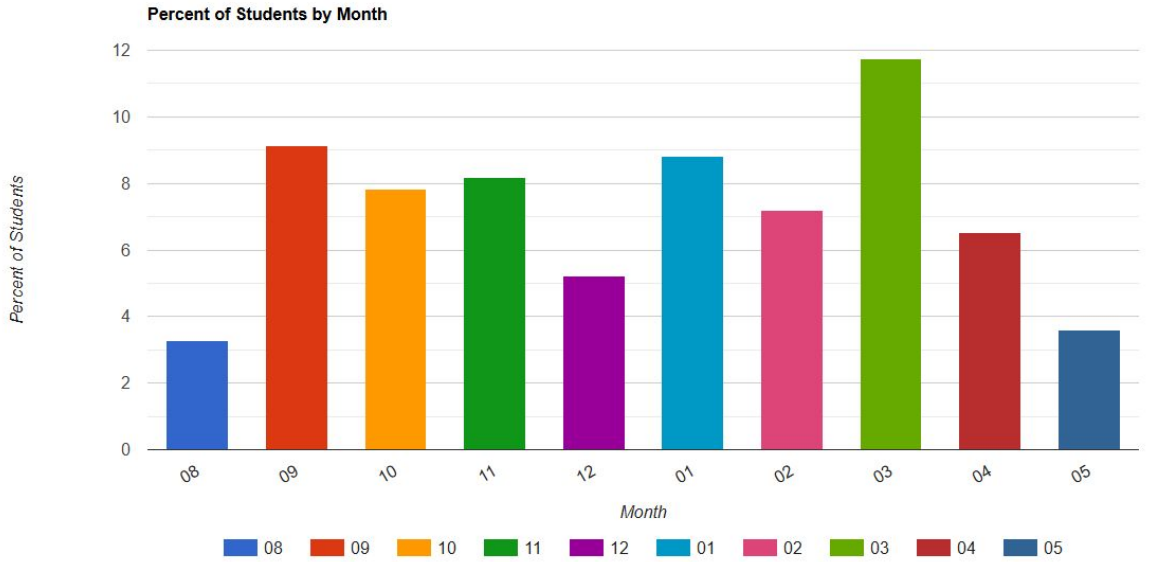
C...	Description	# Ref	# Stu	Avg	% Stu
01	13 At a School sponsored event or acti...				
06	02 Bathroom	11	11	1	3.59
07	06 Bus				
08	06 Bus Loading Area				
09	07 Bus Stop	1	1	1	0.33
10	03 Cafeteria	12	10	1.2	3.27
12	10 Cell Phone				
13	01 Classroom	165	65	2.54	21.24
28	16 Gymnasium	19	18	1.06	5.88
29	04 Hallway	15	11	1.36	3.59
30	14 Home				
31	11 Internet	1	1	1	0.33
34	15 Library	3	3	1	0.98
35	09 Locker Room				
36	03 Lunchroom	4	3	1.33	0.98
38	12 Off Campus	2	2	1	0.65
40	98 Offsite Program				
41	12 On the way to or from School				
42	08 Parking Lot				
46	99 Recess Grounds	17	15	1.13	4.9
53	99 Stairwell				
99	99 Other	19	18	1.06	5.88
	Stu Count: 306	269	98	2.74	32.03



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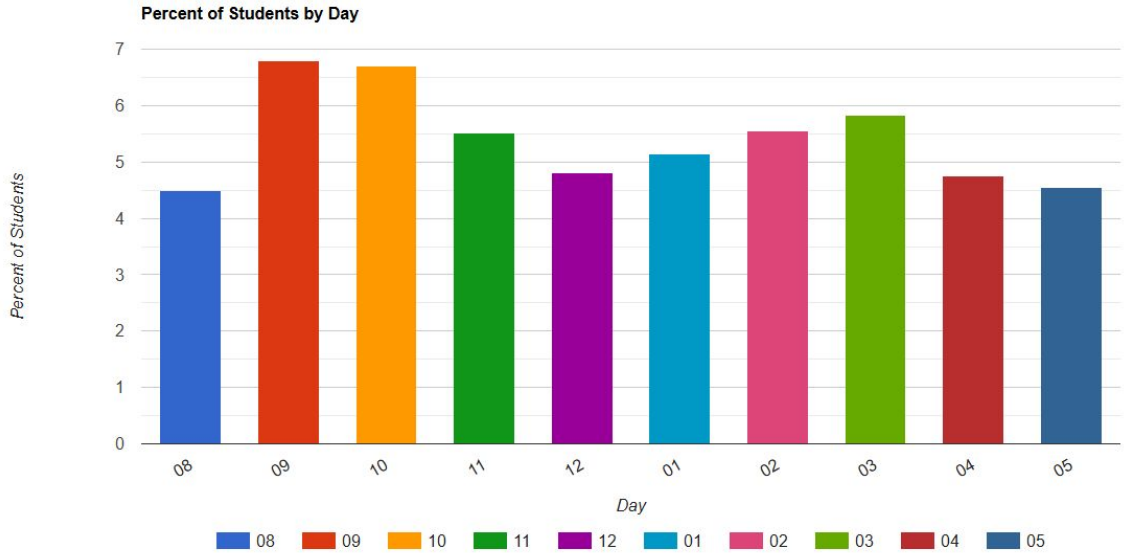
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C...	Description	# Ref	# Stu	Avg	% Stu
07	JULY				
08	AUGUST	10	10	1	3.27
09	SEPTEMBER	40	28	1.43	9.15
10	OCTOBER	37	24	1.54	7.84
11	NOVEMBER	29	25	1.16	8.17
12	DECEMBER	17	16	1.06	5.23
01	JANUARY	32	27	1.19	8.82
02	FEBUARY	28	22	1.27	7.19
03	MARCH	44	36	1.22	11.76
04	APRIL	21	20	1.05	6.54
05	MAY	11	11	1	3.59
06	JUNE				
	Stu Count: 306	269	98	2.74	32.03



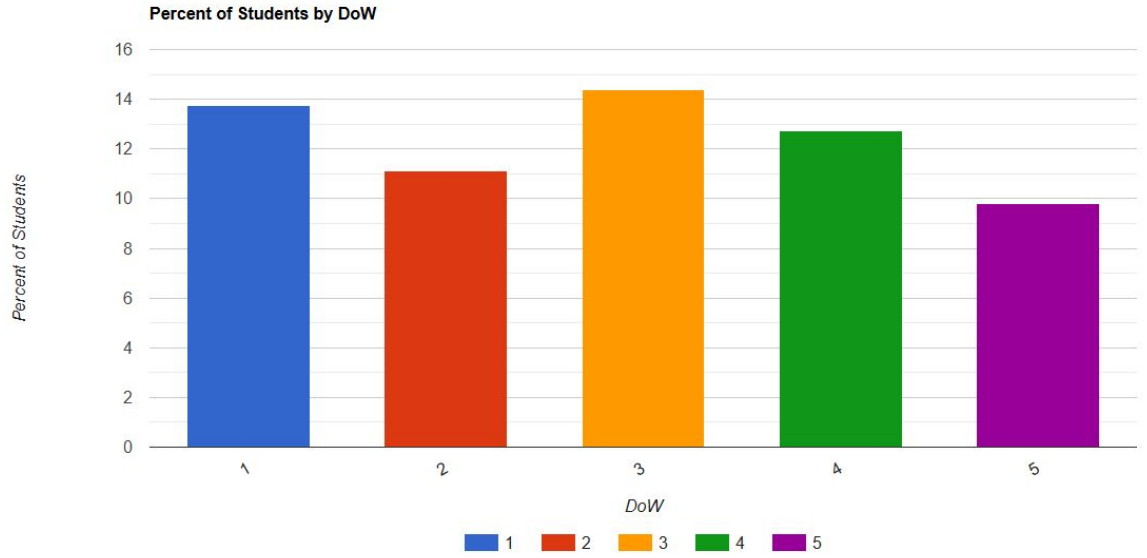
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Mo | Time | Staff | Day | DoW
Admin | T Act

C...	Description	# Ref	Days	Avg	% Stu
07	JULY				
08	AUGUST	10	0.45	1	4.5
09	SEPTEMBER	40	1.9	1.43	6.79
10	OCTOBER	37	1.61	1.54	6.71
11	NOVEMBER	29	1.38	1.16	5.52
12	DECEMBER	17	0.77	1.06	4.81
01	JANUARY	32	1.39	1.19	5.15
02	FEBUARY	28	1.22	1.27	5.55
03	MARCH	44	2.1	1.22	5.83
04	APRIL	21	0.95	1.05	4.75
05	MAY	11	0.5	1	4.55
06	JUNE				
	Stu Count: 306	269	12.27	2.74	32.03



Pie | Ref | Stu | Freq | %
Act | Hear | Inc | SIS | Loc
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Admin | T Act

Code	Description	# Ref	# Stu	Avg	% Stu
0	SUNDAY				
1	MONDAY	54	42	1.29	13.73
2	TUESDAY	43	34	1.26	11.11
3	WEDNESDAY	65	44	1.48	14.38
4	THURSDAY	62	39	1.59	12.75
5	FRIDAY	45	30	1.5	9.8
6	SATURDAY				
	Stu Count: 306	269	98	2.74	32.03



Pie | Ref | Stu | Freq | %
Act | Hear | Inc | SIS | Loc
Mo | Time | Staff | Day | DoW
Admin | T Act

Information

JEWEL M. SUMNER
MIDDLE ★ SCHOOL

Report Card

JEWEL M. SUMNER
MIDDLE ★ SCHOOL

New Document

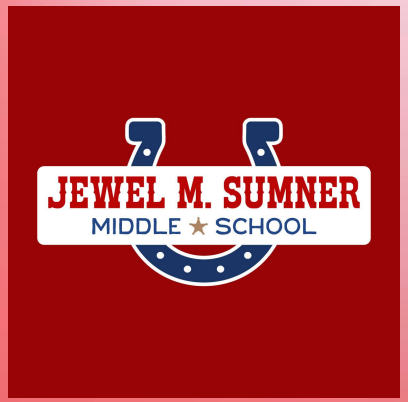
CSI/ TSI Plan

JEWEL M. SUMNER
MIDDLE ★ SCHOOL

New SWP

JEWEL M. SUMNER
MIDDLE ★ SCHOOL

Goals

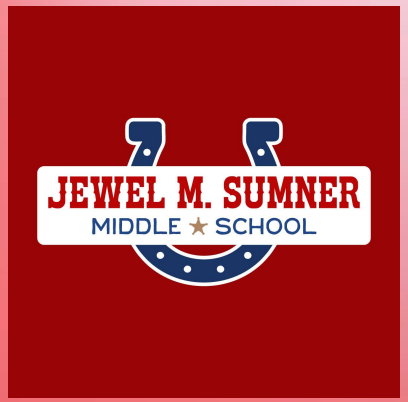


SCHOOLWIDE PLAN GOALS

- ***Goals - Specific, Measurable, Achievable, Results-focused, and Time-bound***
- ***Academic Goals Aligned to the Most Current School Data Analysis***
- ***Must Include Subgroup (s) Goal (s)***
- ***Aligned to District Goals***

1. Increase the percent of students scoring proficient in ELA by 5 points in the 26-27 school year.
2. Increase the percent of students scoring proficient in Math by 5 points in the 26-27 school year.
3. Increase the percent of students scoring proficient in Science by 5 points in the 26-27 school year.
4. Increase the percent of students scoring proficient in Social Studies by 5 points in the 26-27 school year.
5. Increase the SPS from 33.2 to 35.2 in the 26-27 school year.
6. Subgroup performance will increase proficiency by 5 points. (Lower 25% in ELA and Math, AA population, students with disabilities population)
7. Increase the percentage of students in the following subgroups who meet their Growth to Mastery Targets: African American, Students with Disabilities, Hispanic, and Two or More Races
8. Decrease the percentage of students who are chronically absent (15 or more days a year) from 24% to 19%
9. Decrease the percentage of students in 6-8 who are suspended out of school from 7% to 5% and decrease the number of students referred for Willful Disobedience.
10. Increase our daily attendance rate to 93%.

Strengths



Overall School Strengths	Overall School Weaknesses
OVERALL STRENGTHS Listed IN CNA	**OVERALL WEAKNESSES LISTED in CNA**
ELA- +15% growth of 7th grade ELA Mastery or above from 22% to 37%	**ELA**- Decline in 8th grade ELA Mastery or above of 13% from 34% to 21%
ELA- +8% growth of 6th grade ELA Mastery or above from 25% to 33%	**MATH**- Decline in overall Math scores of 1% from 28% to 27%
Math- +10% growth of 7th grade Math Mastery or above from 18% to 28%	**MATH**- Decline in 8th grade Math Mastery or above of 18% from 37% to 19%
Science-+9% growth of 7th grade Mastery or above from 17% to 26%	**Social Studies**- Decline in overall Social Studies scores of 3% Mastery or above from 27% to 24%
Science- Overall all grades grew Mastery or above in Science; 6th grade 6%, 7th grade 9%, 8th grade 5%	Students with disabilities consistently scored 0% on LEAP 2025 in all core content areas. (ELA, M, Sci, SS)
Social Studies- 7th grade only grade level to show growth of 1% from 22% to 23%	African American population scored lower than White peers (3-5%) in each area of LEAP 2025 (ELA, M, Sci, SS)
Panorama Teacher Surveys -Staff Leadership Relationships- 73%	Panorama Teacher Surveys -Cultural Awareness and Action- 40%
Panorama Staff Surveys-Staff Leadership Relationships- 74%	Panorama Staff Surveys-Culture Awareness and Action- 45%
Panorama Student Surveys-Supportive Relationships- 85%	Panorama Student Surveys-Engagement- 26%
Panorama Family Surveys-School Attendance- 70%	Panorama Family Surveys-Family Engagement- 11%
Discipline: Relatively low number of expulsions (2)	Discipline: Work on reducing the number of referrals for"willful disobedience" (107 referrals)
Attendance: Overall attendance rate was at 86% during the school year.	Attendance- Continue to work on students who are have chronic absenteeism
Truancy- Drop of number of truant students from 52% in 24-25 to 24% in 25-26.	Truancy- Continue to work on reducing the number of truant students from 24% to 20%

Weaknesses

JEWEL M. SUMNER
MIDDLE ★ SCHOOL

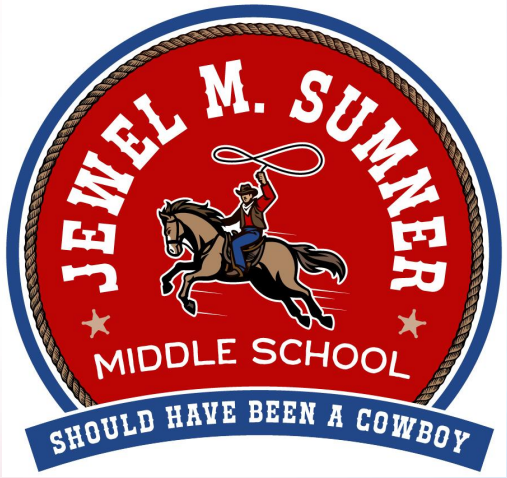
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Priority List

JEWEL M. SUMNER
MIDDLE ★ SCHOOL

Prioritized Needs

1. Utilize the Tier 1 curriculum with fidelity.
2. Interventions will take place daily.
3. Additional interventions will take place during PE by a predetermined list.
4. Students with disabilities receive extra time for learning in both ELA and Math with CORE content and intervention support.
5. PBIS plan will be taught and utilized by all faculty and staff.
6. Walkthroughs and observations take place daily.
7. PLC meetings will be once per week for all teachers.
8. ILT meets once per week in addition to Pre ILT and admin huddles.
9. Teachers check in with leadership as needed.
10. New teacher mentoring for beginning teachers.
11. Major at-risk students have the opportunity to attend CAP (Civil Air Patrol).
12. Major at-risk students are assigned to RODEO.
13. Enrichment opportunities will be given to all students in the form of club participation. (4H, BETA, Student Council)
14. Discipline policies and procedures will be implemented per the district.
15. Parent communication is increased through an online shared calendar.
16. Teacher/ parent contact is increased by required contact 2x per nine weeks.
17. Students are monitored daily for attendance, checked and tracked weekly, and rewarded weekly then monthly for attendance at school.
18. ELA- teachers and students will utilize guidebooks, LEXIA and Writable for full instructional strategies in the classroom.
19. Math- teachers and students will utilize Eureka Math Square and Zearn with fidelity for full academic success.
20. Science- Open Sci Ed will be used by teachers and students in classrooms.
21. Social Studies- teachers and students will use Bayou Bridges, Pear Deck and other district approved resources with instructional strategies to ensure student success.



Parent/ Family Engagement Activities

Events

- Annual Meet and Greet—August 6, 2026; 3:00-5:00pm

- Annual Open House----September 24, 2026; 3:30-5:30pm
  - Parents & students will meet the faculty and staff and tour the school and learn about Title I funding, initiatives, and our SWP goals and focus areas and celebrate the growth in ELA and Math and discuss plans to improve in the area of Science. Parents will be taught how to view grades, attendance, and student progress.

Events

- OnCourse/JCampus Meeting/ Class Dojo:
- Date: Monday, September 2, 2026- throughout the day 8:00am-3:00pm
    - Faculty and Staff will be on hand to share passwords with parents who have not yet set up their accounts to view their child's grades online. Faculty and Staff will teach parents how grades are averaged and how to use assessments for data reporting purposes and steps moving forward regarding content.. How to contact teachers via the system will also be reviewed.

Events

- Math, Literacy, Technology Night: Date: Thursday, October 22, 5:00-6:00pm
    - Parents will visit stations and receive strategies for assisting students with school work and homework along with ability to play games and to receive packets they can use to work with their students. Parents and students will be taught how to use the activities at home.

Events

- LEAP Testing Night: Date: Thursday, February 18, 2027 5:00-6:00pm
  - Parents will visit core classes to learn about LEAP 2025 testing requirements and to receive packets they can use to work with their students from now through April 20 testing. Parents and students will be taught how to use LEAP materials at home with students.

Events

- Math, Literacy, Technology Night: Date: Thursday, March 18, 5:00-6:00pm
    - Parents will visit stations and receive strategies for assisting students with school work and homework along with ability to play games and to receive packets they can use to work with their students. Parents and students will be taught how to use the activities at home.

Narrative

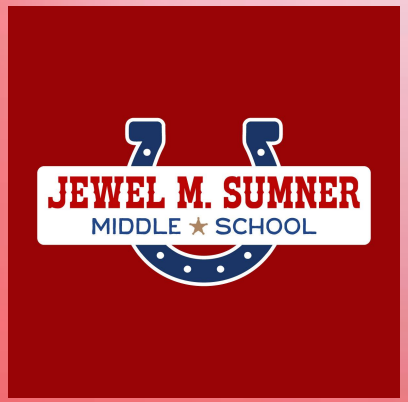
JEWEL M. SUMNER
MIDDLE ★ SCHOOL

Jewel M. Sumner Middle School serves 318 students in grades 6-8. The school's population is as follows: White (47.8%), Black (48.5%), Hispanic (2.1%), American Islander/Alaskan Native (1.5%). Subgroup populations include: English Language Learners (.31%), Students with Disabilities (23.22%), Economically Disadvantaged (52.01%), African American (40.87%), Hispanic (2.1%), and 31% of students on track to achieve Mastery or Advanced by 8th grade or on track to outperform similar statewide peers on ELA and/or math assessments.

The School Performance Score is a 67.2 with a C letter grade. JSMS is designated as a UIR school. We are UIR for Students with Disabilities and UIN for African American Students.

Our plan is to increase intervention to scaffold support for each student, increase parental involvement and increase motivation through our Cowboy Cash system. In addition, we plan to increase attendance to 90% daily and work on reducing the number of students referred for disturbing the school and violating rules.

Conclusion



Working Together for School Improvement

We are committed to providing families with meaningful, two-way communication about Jewel Sumner Middle School's plan and your child's academic progress throughout the year.

Here are ways we can partner to meet our plan's goals:

- **Communicate with us:** Contact your child's teacher or principal with questions about your child's progress, learning needs, or school events/programs.
- **Support learning at home:** Review students' work through OnCourse.
- Participate in school wide meetings, activities or events where information is shared and where you have an opportunity to ask questions.

Jewel M. Sumner Middle School

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P: 985-310-2152 OR 985-474-8390 | F: 985-229-4257

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