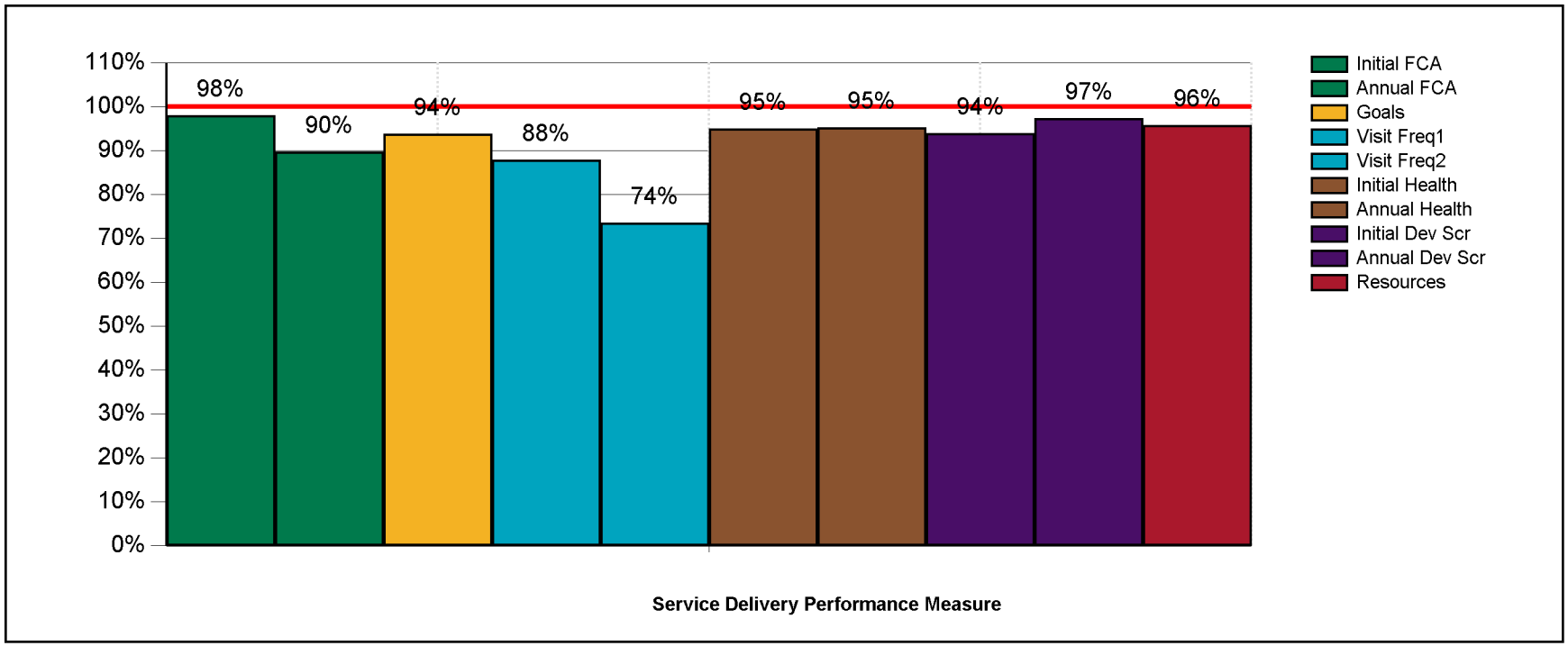
Performance Measures Report for Service Delivery Essential Requirements

The chart below depicts your affiliate's performance on the service delivery essential requirements, based on your affiliate's APR data. This chart assists you in understanding your affiliate's level of fidelity and in planning related continuous quality improvement efforts. This information also helps you understand how your affiliate's performance compares to the 60% national minimum level.

Shawnee Mission School District Parents as Teachers/Growing Futures Early Education Center, Inc.

Company ID: 1263 State: KS

2025-2026



Initial FCA % of newly enrolled families (enrolled >= 120 days) who had an initial family-centered assessment completed within 120 days

Annual FCA % of families that had a family-centered assessment completed and documented during the program year

Goals % of families with at least 1 documented goal during the program year

VisitFreq1 % of families with 1 or fewer stressors that received at least 75% of the required number of visits per month

VisitFreq2 % of families with 2 or more stressors that received at least 75% of the required number of visits per month

Initial Health % of newly enrolled children who received a complete initial health review in the required timeframe

Annual Health % of children that received a complete annual health review during the program year

Initial Dev Scr % of newly enrolled children who received a complete, initial child developmental screening within 90 days of enrollment or birth

Annual Dev Scr % of children who received a complete annual child developmental screening during the program year

Resources % of families connected by their PE to at least 1 community resource during the program year

2025-2026
Affiliate Performance Measurement Report

The *2025-2026 Performance Measures Report* provides specific indicators of performance that correspond to the Essential Requirements for model implementation. Each performance measure is calculated using answers provided by affiliates on the 2025-2026 Affiliate Performance Report (APR). The purpose of this report is to help affiliates understand their fidelity of implementation and service delivery, mainly focusing on adherence to the Parents as Teachers Essential Requirements, and then to use this information in an ongoing way for continuous quality improvement. The PMR automatically changes the color of the items that fall outside the expected ranges and provides a basic reference guide for affiliates to check their APR responses.

Results presented in this report are based on data from the Affiliate Performance Report (APR) submitted by Shawnee Mission School District Parents as Teachers/Growing Futures Early Education Center, Inc.
Company ID: 1263 State: KS

Essential Requirement		Performance Measure	Results	Measurement Criteria
1. Two Year Duration of Services	*The Affiliate is designed to provide at least two years of services to families whose children are prenatal to kindergarten age.*			
	2 yr Duration	The affiliate is designed to provide at least 2 years of service to families	Yes	Yes
2. Parent Educator(PE) Qualifications	*The minimum qualifications for parent educators are a high school diploma or equivalency and two years'previous supervised work experience with young children and/or parents.*			
	LessThan HS	% of PEs with less than high school diploma/GED	0 %	0%
	HS/GED	% of PEs with highest level of education of a high school diploma/GED	0 %	Total = 100%
	Some Coll.	% of PEs with some college coursework without a degree awarded	0 %	
	Associates	% of PEs with highest level of education of an Associate's degree	6.25 %	
	BA/BS Plus	% of PEs with a Bachelor's degree / 4 yr. degree or more	93.75 %	
3. Advisory Committee	*Each affiliate has an advisory committee that meets at least every 6 months (can be part of a larger committee, community network or coalition as long as the group includes a regular focus on the Parents as Teachers affiliate).*			
	Advisory	# of Advisory Committee meetings held this program year	8	>= 2
4. Reflective Supervision and Staff Meetings	*Each month, parent educators working more than .5 FTE participate in a minimum of two hours of individual reflective supervision and a minimum of two hours of staff meetings, and parent educators working .5 FTE or less participate in a minimum of one hour of reflective supervision and two hours of staff meetings.This requirement includes supervisors who carry a caseload.*			
	Full-Time Reflective Supervision	Average number of individual, reflective supervision hours received each month per full time PEs and supervisors who devoted more than .5 FTE to a caseload of families	2.40	>=1.5 or N/A
	Part-Time Reflective Supervision	Average number of individual, reflective supervision hours received each month per part-time PEs and supervisors who devoted .5 FTE or less to a caseload of families	1.40	>=.75 or N/A
	StaffMtgHrs	Approximate number of staff meeting hours scheduled during the program year	59.40	>=18 Hours

Essential Requirement		Performance Measure	Results	Measurement Criteria
5. Parent Educator(PE) to Supervisor Ratio	*Each supervisor, mentor or lead parent educator is assigned no more than 12 parent educators, regardless of whether the parent educators being supervised are full-time or part-time employees.*			
	Parent Educator to Supervisor	Number of PEs per 1.0 FTE supervisor. The number of parent educators assigned to the supervisor is decreased proportionately when the supervisor is not full-time.	6.53	<=12
6. Training	*100% of parent educators and supervisors who will deliver Parents as Teachers services to families have attended the required PAT trainings before delivering PAT services; new supervisors have attended both Foundational and Model Implementation trainings.*			
	Training	100% of PEs and supervisors have attended the required PAT trainings (Yes/No)	Yes	Yes
7. Personal Visit Observation	*All parent educators and supervisors who carry a caseload are observed delivering a personal visit at least once during the program year, conducted by a supervisor or lead parent educator using a structured observation tool.*			
	PV Observation	% of PEs and supervisors who carry a caseload and who provided full PAT model services for the full program year are observed delivering a personal visit at least once during the program year conducted by a supervisor or lead PE using a structured observation tool.	100.00 %	100% or N/A
8. Professional Development and Certification	*Parent educators and supervisors who carry a caseload obtain competency-based professional development and training and renew certification with the National Center annually.*			
	Certification	100% of PEs and supervisors delivering model services for the affiliate have a current Model Certified subscription (Yes/No).	Yes	Yes
9. Family Centered Assessment	*Parent educators (including supervisors who carry a caseload) complete and document a family-centered assessment within 120 days of enrollment, and then annually thereafter, using a method that addresses the Parents as Teachers required areas.*			
	Initial FCA	% of newly enrolled families (enrolled 120 days or more) that had an initial, comprehensive family-centered assessment completed and documented within 120 days of enrollment.	98.03 %	>=60% and <=100% or N/A
	Annual FCA	% of families that had a family-centered assessment completed and documented during the program year	89.70 %	>=60% and <=100% or N/A
	FCA Tools	Affiliate used one or more of the PAT approved assessment tools	Yes	Yes
10. Goal Setting	*Parent educators (including supervisors who carry a caseload) develop and document goals with each family they serve.*			
	Goals	% of families with at least 1 documented goal during the program year	93.76 %	>=60% and <=100% or N/A
11. Visit Planning	*Parent educators and supervisors who carry a caseload use the Foundational Personal Visit Plans and Personal Visit Planning Guide from the Foundational Curriculum to design and deliver personal visits to families.*			
	Visit Planning	100% of PEs and Supervisors that carry a caseload use the Foundational Personal Visit Plans and Personal Visit Planning Guide from the Foundational Curriculum to design and deliver personal visits to families (Yes/No)	Yes	Yes

Essential Requirement		Performance Measure	Results	Measurement Criteria
12. Visit Frequency	*Families with 1 or fewer stressors receive at least 12 personal visits annually and families with 2 or more stressors receive at least 24 personal visits annually.*			
	VisitFreq1	% of families with 1 or fewer stressors that received at least 75% of the required number of visits per month	87.95 %	>=60% and <=100% or N/A
	VisitFreq2	% of families with 2 or more stressors that received at least 75% of the required number of visits per month	73.53 %	>=60% and <=100% or N/A
13. Personal Visits per Month	*Full-time first year parent educators complete no more than 40 visits per month during their first year and full-time parent educators in their second year and beyond complete no more than 50 visits per month. The number of visits completed monthly is decreased proportionately when a parent educator is part-time. In addition, a number of factors need to be considered when establishing the maximum number of visits completed monthly, including: staff responsibilities, travel time for visits, and data-collection responsibilities.*			
	1stYrVisitFT	Average number of visits per month completed by first year, full time PEs	18.00	<=40 or N/A
	1stYrVisitPT	Average number of visits per month completed by first year, part time PEs	N/A	<=20 or N/A
	2ndYrVisitFT	Average number of visits per month completed by 2nd year (and beyond), full time PEs	24.50	<=50 or N/A
	2ndYrVisitPT	Average number of visits per month completed by 2nd year (and beyond), part time PEs	18.90	<=25 or N/A
14. Group Connections	*Affiliates deliver at least 12 group connections across the program year.*			
	Groups	Number of group connections delivered to families during this program year. In order to count a group connection, at least one family must have attended. The families in attendance may or may not already be enrolled in PAT services. For example, a family may be in attendance as part of the affiliate's recruitment efforts.	24	>=9
15. Health Review	*Child health review is completed within 90 days of family enrollment or child's birth, and at least annually thereafter. Completion of the Child Health Record, which consists of health status,safety, vision and hearing elements, costitutes a complete health review.*			
	Initial Health Review	% of newly enrolled children who received a complete, initial health review within 90 days of family enrollment or child's birth.	94.57 %	>=60% and <=100% or N/A
	Annual Health Review	% of children that received a complete annual health review during the program year	95.24 %	>=60% and <=100% or N/A

Essential Requirement		Performance Measure	Results	Measurement Criteria
16. Developmental Screening	*Child developmental screening takes place for all children within 90 days of enrollment or birth, and then, at least annually thereafter. Developmental domains that require screening include language, cognitive, social-emotional, and motor development.*			
	Initial Develop-mental Screening	% of newly enrolled children who received a complete initial child developmental screening within 90 days of enrollment or birth	93.96 %	>=60% and <=100% or N/A
	Annual Develop-mental Screening	% of children who received a complete annual child developmental screening during the program year	97.35 %	>=60% and <=100% or N/A
	Develop-mental Screening Tools	Affiliate used one of the PAT approved developmental screening tools.		
		ASQ3 Screening Tool	☑	
		ASQ:SE Screening Tool	☑	
		Brigance Screening Tool	☐	
		DIAL Screening Tool	☐	
		DECA Screening Tool	☑	
		IDA Screening Tool	☐	
		PEDS Screening Tool	☐	
		Developmental Screening Tools Selected	**Yes**	**Yes**
17. Milestones	*Child developmental surveillance takes place during each personal visit.*			
	Milestones	PEs review and updated the PAT Milestones Record or CDC Milestones for each enrolled child before the visit and update each enrolled chld's record after the visit when there are newly emerging or achieved milestones.	Yes	Yes
18. Resource Network	*Parent Educators (including supervisors who carry a caseload) connect families to resources that help them reach their goals and address their needs.*			
	Resources Connections	% of families connected by their PE (including supervisors who carry a caseload) to at least 1 community resource during the program year	95.84 %	>=60% and <=100% or N/A
19. Family Feedback	*At least annually, the affiliate gathers and summarizes feedback from families about the services they've received, through the four model components,using the results for program improvement.*			
	Family Feedback	% of families that provided feedback about services they received	54.27 %	>0%

Essential Requirement		Performance Measure	Results	Measurement Criteria
20. APR and Quality Endorsement and Improvement Process	*The affiliate annually reports data on service delivery and program implementation through the APR; affiliates use data in an ongoing way for purposes of continuous quality improvement, including participating in the Quality Endorsement and Improvement Process every five years*			
	APR	Affiliate submitted the most recent APR by the August 15 deadline	7/24/2026 11:02:45 AM	8/17/2026
	Quality Endorsement and Improvement Process	The affiliate participates in the Quality Endorsement and Improvement Process every 5 years	Yes	Yes
	Use of PAT Records	Affiliate uses the PAT Records presented in the Data in Motion Manual through one of the approved options below to record and report data on service delivery and program implementation: 1. Visit Tracker 2. PAT Records (2025 or most recent version) 3. Data system that has a licensing agreement with PATNC and contains all items in the PAT Records (2025 or most recent version) 4. Program specific forms or database that contains all items in the PAT Records (2025 or most recent version)	Yes	Yes

Essential Requirement		Performance Measure	Results	Measurement Criteria
21. Outcomes	*Affiliates measure at least two outcomes with eligible families and report summary data and how they are using the data on the APR. One outcome is from a list of PAT approved tools that measure parenting skills, practices, capacity, or stress assessment and the second outcome is from an approved list of measures.*			
	Category One Outcome Tool	Affiliate used one of the approved tools for measuring parenting skills, practices, capacity, or stress		
		SELECTED TOOL: e. Parenting Interactions with Children: Checklist of Observations Linked to Outcomes (PICCOLO)		N/A
	Category One Outcome	% of eligible families who participated in an assessment of parenting skills, practices, or capacity using an approved tool during the program year	85.71 %	>=60% and <=100% or N/A
	Category Two Outcome(s)	At least one additional approved outcome measure was assessed and reported for eligible families		
		Depression - % of caregivers whose depression screening indicated potential depression who received a resource connection to mental health services	100.00 %	<=100%
		Smoke-Free Environment - % of children who live in a smoke-free home environment at the end of the program year	93.47 %	<=100%
		Total Category Two Outcomes Selected	**2**	**>=1**
	Using Outcomes	The affiliate reported how they used outcomes data from a list of responses.		
		CQI Families	☑	
		CQI Staffing	☑	
		CQI Activites	☑	
		Strategic Planning	☑	
		Recruitment	☑	
		Sharing Data	☑	
		Total Using Outcomes	**6**	**>=1**

Additional Data			
International Affiliate	No	Total Newly Enrolled Children (>90 days enrolled)	262
New Affiliate (Join Date after 7/1/2025)	No	Total Number of Personal Visits	4,331
Plan to Remain Affiliate	Yes	% Children Ages 19-35 Months Fully Immunized	92 %
Total Families Served	433	Number of Full-Time PEs (>20 hours per week)	14
Number of Families with 2 or more stressors	68	Number of Part-Time PEs (<=20 hours per week)	2
Number of Families with 0 to 1 stressors	365	Hours per Week Dedicated to Supervisory Activities	98.00
Total Newly Enrolled Families (>120 days enrolled)	193	Supervisor FTE (Hours per Week / 40)	2.45
Total Number of Children Served	542		