

WELCOME TO

Loranger Elementary Open House

2026–2027

Annual Title I Meeting

September 24, 2026



One Pack. One Purpose. Start Strong. Finish Strong.

Title I Program



WHAT TITLE I PROVIDES

Title I funds provide additional academic support and learning opportunities as students master challenging Tier I curriculum and core academic standards.



HOW LES USES THESE FUNDS

Loranger Elementary uses Title I funds to:

- Strengthen the overall learning environment
- Provide instructional materials for reading & mathematics
- Support classroom technology integration
- Reinforce classroom learning for all students

Title I supports strong Tier I instruction and targeted student support.

Our School at a Glance



825

STUDENTS

PreK-4

Title I School



FACULTY AND STAFF

Administration & Office

3 administrators and 3 secretaries

Instructional Team

52 teachers and 2 interventionists

Classroom Support

34 paraprofessionals

Student Services

2 speech therapists and 1 counselor on campus daily

Finance & Operations

1 financial clerk on campus daily

Facilities

3 custodians

Student Enrollment by Grade



Enrollment totals 825 students across PreK through Grade 4.

	PreK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4
Girls	61	59	78	75	78	66
Boys	33	68	81	64	71	91
Total	94	127	159	139	149	157



Schoolwide Goals for 2026–2027



94%

Increase average daily attendance from 90% to 94%.

76%

Increase positive school climate perceptions from 73% to 76%.

70%

Increase K–3 students at or above DIBELS benchmark from 68% to 70%.

**+3
pts**

Increase LEAP Mastery and Advanced in ELA, Math, Social Studies, and Science by three percentage points.

Tier I Curriculum



K-2

- Wit & Wisdom
- CKLA
- Eureka Math²
- PhD Science
- Bayou Bridges

Grades 3-4

- ELA Guidebooks
- Eureka Math
- PhD Science
- Bayou Bridges

Our Tier I curriculum provides every student with grade-level learning each day.



Special Education Supports



SELF-CONTAINED

Unique Curriculum and Tier I Curriculum

INCLUSION

Students learn in regular education classes with support from ELA and Math inclusion specialists.



Intervention Supports



K-1 Intervention: 8:00–8:30 a.m. • **Grades 2–4: Support provided during class based on schedule**

FOUNDATIONAL LITERACY

- ONCE, K-1
- Boost, K-2
- Amira, K-3
- Lexia, Grades 3-4
- AIR Reading, Grades 2-3

MATH AND STUDENT SUPPORT

- Zearn, K-4
- Teacher table support
- SBIC classes, PreK-4
- Individual counseling sessions

Daily Enrichment



DAILY SCHEDULE

50

MINUTES

Every student attends one enrichment class each day, five days a week.

ENRICHMENT CLASSES

- Physical Education (two classes)
- Art
- Music
- Library
- Computer Lab
- Interventions
- ONCE instruction



Extracurricular Activities



Students can build confidence, leadership, and school pride beyond the classroom.

ATHLETICS & CLUBS

- Cross Country
- 4-H Club
- Beta Club

ARTS & LEADERSHIP

- Pep Squad
- Choir
- Student Council



LORANGER ELEMENTARY

Building Confidence & Pride

School Performance Score Trend



LES moved from 55.8 to 72.3 and has earned a C rating since 2021–2022.

KEY HIGHLIGHTS

LATEST SCORE (2024–25)

72.3

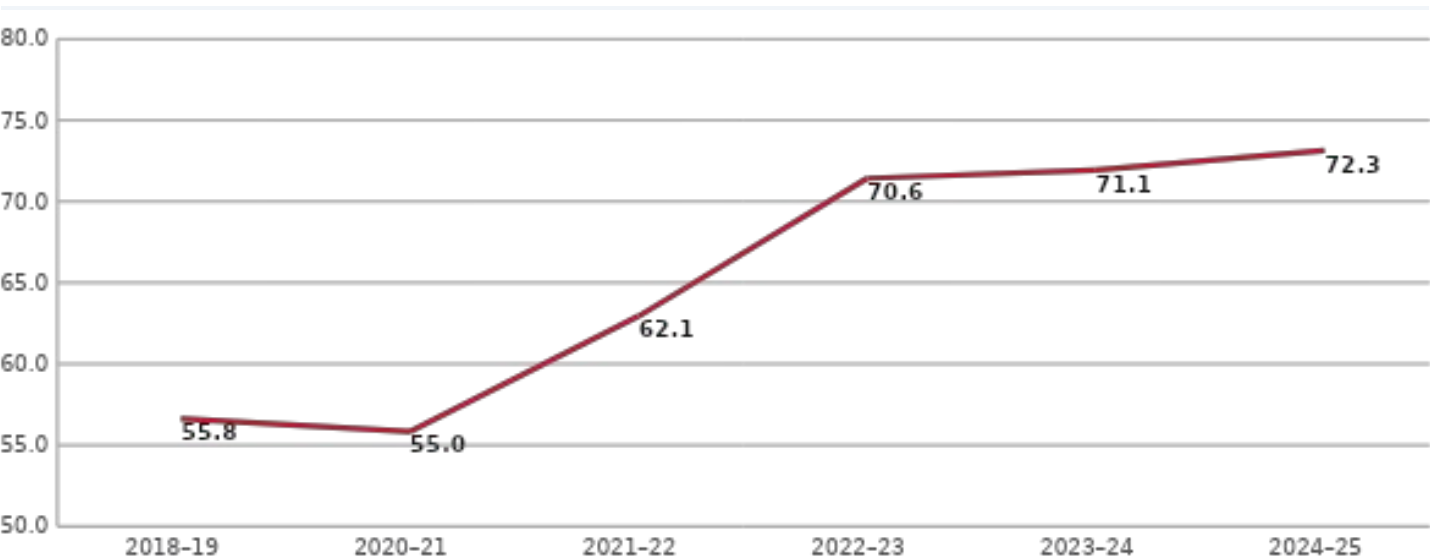
School Performance Score
Letter Grade: C

Earned and maintained continuously since the 2021–2022 school year.

+16.5 Pts Overall Growth

Significant upward trend from 55.8 (2018–19) to 72.3 (2024–25).

SPS SCORE & RATING TREND



2018–19
55.8
Rating: D

2020–21
55.0
Rating: D

2021–22
62.1
Rating: C

2022–23
70.6
Rating: C

2023–24
71.1
Rating: C

2024–25
72.3
Rating: C

Understanding LEAP Achievement Levels



Our goal is for every student to reach at least Mastery, which signals readiness for the next grade level.

Level	Achievement	What It Means
5	Advanced	Exceeded Expectations
4	Mastery	Met Expectations
3	Basic	Nearly Met Expectations
2	Approaching Basic	Partially Met Expectations
1	Unsatisfactory	Expectations Not Yet Met

Louisiana's New Accountability System



Grow, Achieve, and Thrive recognizes student progress, grade-level achievement, and readiness for life after graduation.

GROW

Student Progress

Measures student growth over one year, providing credit for catching up and setting baseline expectations.

ACHIEVE

Grade-Level Achievement

Evaluates performance on grade-level state assessment standards across core academic subjects.

THRIVE

Readiness for Life

Ensures post-secondary, college, and career readiness for success beyond graduation.

LORANGER ELEMENTARY SCHOOL



Supporting Excellence & Student Growth

Grow, Achieve, and Thrive



GROW

Student Progress

- Measures student progress in one year.
- Students receive credit for catching up.
- Includes K–2. Math begins in 2026–2027.

ACHIEVE

Grade-Level Achievement

- Measures grade-level performance.
- Uses LEAP results in ELA, Math, Science, and Social Studies.
- Applies to Grades 3–4 at the elementary level.

THRIVE

Readiness for Life

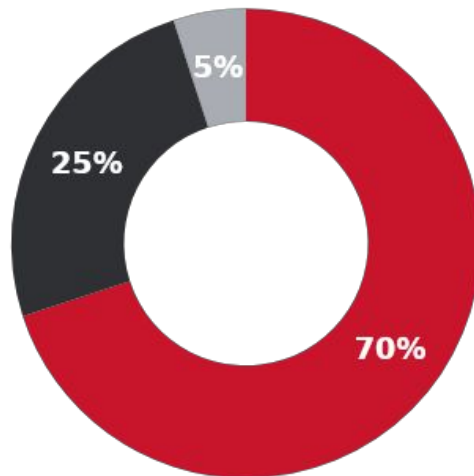
- Begins in high school.
- Includes graduation, college readiness, career credentials, dual enrollment, and workforce readiness.

Accountability Calculation Shifts



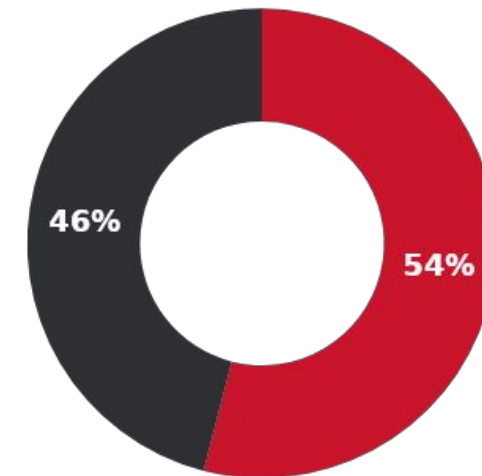
The new system places more weight on student growth and grade-level achievement.

PREVIOUS SYSTEM



■ Assessment ■ Growth ■ Interests and Opportunities

NEW SYSTEM



■ Growth ■ Achieve

Grade 3 LEAP Trends



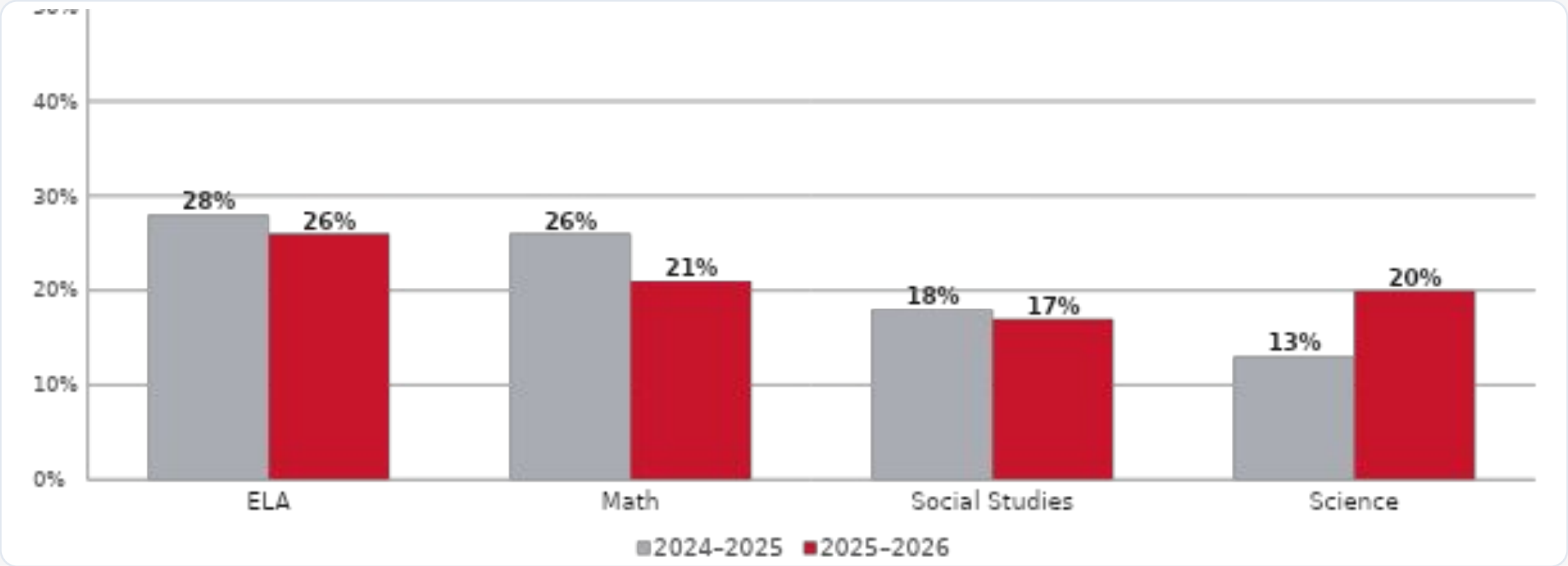
Percent of students attaining Mastery or above

ELA
26% -2% vs 24-25

MATH
21% -5% vs 24-25

SOCIAL STUDIES
17% -1% vs 24-25

SCIENCE (HIGHEST GAIN)
20% +7% Growth!



Grade 4 LEAP Trends

Percent of students attaining Mastery or above

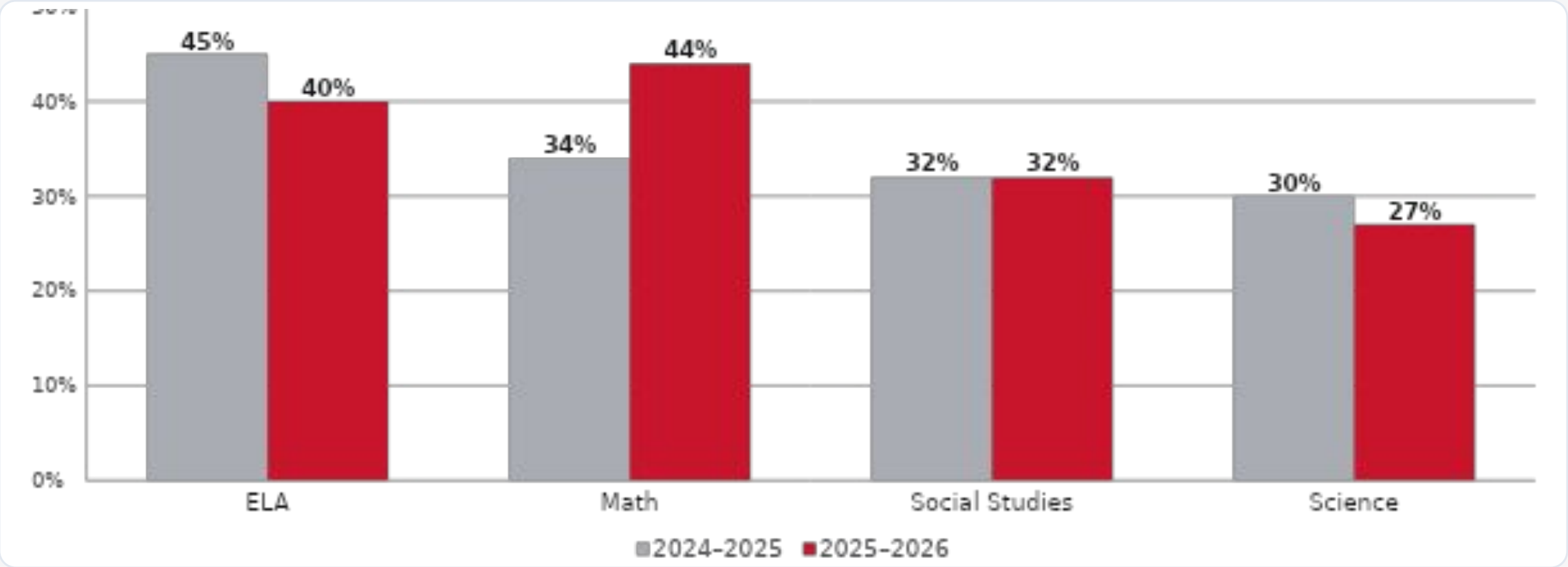


ELA
40% -5% vs 24-25

MATH (HIGHEST GAIN)
44% +10% Growth!

SOCIAL STUDIES
32% 0% vs 24-25

SCIENCE
27% -3% vs 24-25



How Families Help Us Reach Our Goals



01 Prioritize attendance and arrive on time.

02 Maintain open communication with teachers and the school.

03 Establish learning routines and read with your child.

04 Partner with us and set goals that focus your child.



Parent and Family Engagement

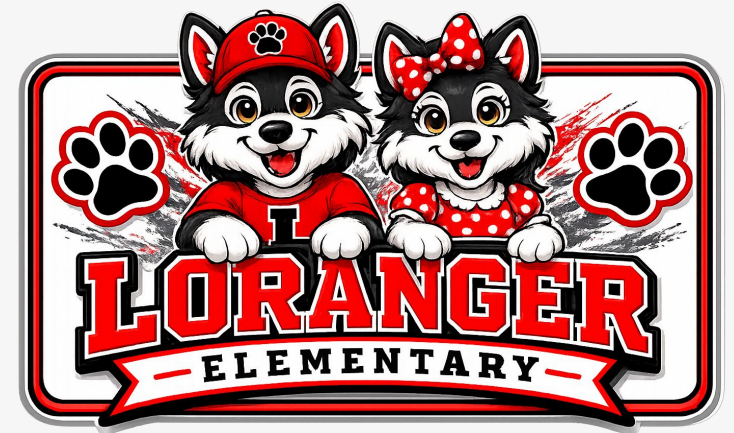


Stay connected and take part in the life of our school.

01 SEL Night - November 2026

02 Literacy/LEAP Night January 2027

03 Math Night 2027



LES Parental Goal



01

Build strong partnerships between teachers and parents to improve student academic achievement.

02

Families also help us plan, review, and improve our Schoolwide Plan.



Ways Parents Can Support LES



01 Help your child arrive prepared for class.

02 Communicate with your child and teachers, especially when you have questions or concerns.

03 Emphasize how school and education affect the future.

04 Check your child's progress in JCampus through the Student Progress Center.



Thank You

for your time this evening



Lisa Genco | Principal

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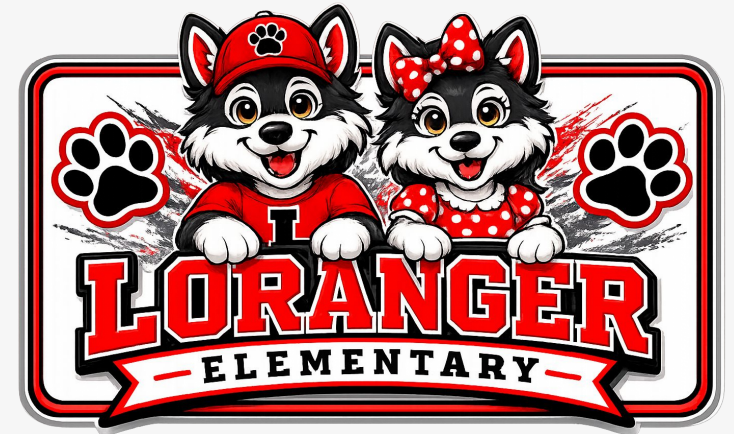
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