

Ethel M. Young Elementary - School-Parent Compact

AT SCHOOL: AS A STUDENT, I WILL:

- Come to school every day, on time, prepared, and ready to learn.
- Bring needed materials and give my best effort on classwork and assignments.
- Read, practice, and use school learning resources to strengthen my skills.
- Follow classroom, campus, bus, and technology expectations.
- Treat classmates, teachers, staff, volunteers, and visitors with respect.
- Take responsibility for my choices and ask for help when I need it.
- Use respectful words, solve problems appropriately, and report bullying or safety concerns to a trusted adult.
- Take care of school property and help keep Young Elementary clean and safe.
- Show kindness and include others.

Student Signature: _____

Parent/Guardian Signature: _____

COMMUNICATION ABOUT LEARNING

Young Elementary believes families should know how their children are doing and how to support them. Communication may include:

- ParentSquare messages and campus updates
- Phone calls, emails, and teacher check-ins
- Progress reports, report cards, and assessment information
- Parent-teacher conferences and scheduled meetings
- School website, flyers, and family events

Students, teachers, and families working together for success!

IN THE CLASSROOM: AS A TEACHER, I WILL:

- Come prepared to teach and maintain a safe, structured, welcoming classroom.
- Provide high-quality, grade-level instruction aligned with district expectations.
- Use student data to identify strengths, learning gaps, and needed interventions.
- Provide meaningful feedback and additional support when students need it.
- Maintain clear classroom expectations and recognize positive student choices.
- Communicate with families about academic progress, attendance, behavior, and concerns.
- Provide reasonable opportunities for families to conference and participate in their child's education.
- Work with campus staff to connect students and families with academic, behavioral, and community resources.
- Respect the individual needs, backgrounds, and strengths of every student.

Teacher Signature: _____

AT HOME: AS A PARENT/GUARDIAN, I WILL:

- Make daily attendance and arriving on time a priority.
- Help my child come to school prepared and ready to learn.
- Talk with my child about school, learning, behavior, and goals.
- Encourage reading, practice, and completion of assigned work at home.
- Monitor school communication and respond when teachers or staff reach out.
- Attend conferences, family meetings, and school activities when possible.
- Work respectfully with school staff to address concerns and support my child's success.
- Encourage my child to follow school expectations and take responsibility for choices.

Parent/Guardian Signature: _____

OUR GOALS FOR STUDENT ACHIEVEMENT

DISTRICT AND SCHOOL COMMITMENT

- Provide equitable access to high-quality instruction and support.
- Strengthen communication and partnership between families and the school.
- Use academic and student-support data to guide decisions and interventions.
- Provide families with information, resources, and opportunities to support learning.
- Maintain a safe, respectful, and supportive school environment.

YOUNG ELEMENTARY FOCUS AREAS

- Strengthen foundational literacy in the primary grades.
- Improve reading achievement in grades 3-5.
- Strengthen mathematics achievement in grades 4-5.
- Use progress monitoring and data-driven instruction consistently.
- Increase the number of students meeting or exceeding grade-level expectations.
- Improve daily attendance and student engagement.
- Support positive behavior, responsibility, citizenship, and social-emotional growth.

OUR SHARED GOAL

Every student will have the instruction, encouragement, support, and resources needed to learn, grow, and make progress throughout the 2026-2027 school year.

Believe • Educate • Elevate

Ethel M. Young Elementary - School-Parent Compact

WHAT IS A SCHOOL-PARENT COMPACT?

A School-Parent Compact is a shared agreement between families, students, and school staff. It explains how we will work together to support student learning, strong attendance, positive behavior, and academic growth. The compact connects our family partnership efforts to the needs and goals of Young Elementary.

JOINTLY DEVELOPED WITH PARENTS/GUARDIANS

Young Elementary reviews the compact with families, staff, and other stakeholders each year. We use campus needs, student data, family feedback, and staff input to decide what should remain, what needs to improve, and how families can support learning at home. Families are welcome to provide suggestions throughout the school year.

To volunteer, provide feedback, or ask about family resources, contact the school at 713-732-3590.

ACTIVITIES TO BUILD PARTNERSHIPS

Young Elementary provides opportunities throughout the year for families to connect with the school and support student success. Opportunities may include:

- Meet the Teacher and Open House
- Title I Parent & Family Engagement meetings
- Parent conferences and academic meetings
- Family literacy, math, and learning activities
- Grandparents Day and other family engagement events
- Community partnership and resource events
- Parent workshops and campus information sessions
- Volunteer opportunities
- School celebrations and student recognition activities

STUDENT GOALS

Students are encouraged to set a personal goal, monitor their progress, and ask for support when needed. Students will use classroom feedback, district and state assessment information, and progress-monitoring data to understand their growth.

My goal this year is:

To reach my goal, I will:

SCHOOL-PARENT COMPACT

Ethel M. Young Elementary School
2026-2027 School Year
Houston Independent School District
4803 Bellfort St.
Houston, TX 77051

School Telephone
713-732-3590

OUR COMMITMENT

At Young Elementary, we believe strong schools are built through strong relationships. We will continue working with students and families to create a safe, supportive learning environment where every child has an opportunity to succeed.

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