Hannah-Pamplico High School 2026 - 2027 Student Handbook

Hannah-Pamplico High School
2055 South Pamplico Highway
Pamplico, SC 29583
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Pursuing Excellence with Personal Responsibility in Daily Efforts (PRIDE)

This agenda belongs to:

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FOREWORD

The Administration, Faculty and Staff at Hannah-Pamplico High School welcome you to our school. The purpose of this handbook is to provide you and your parents/guardians with a document that attempts to address procedures, regulations, and guidelines that are pertinent to you and our school.

Please be advised that policies and/or regulations are amended and implemented as our school board passes new policies. All new policies or regulations will be communicated to our students and their parents/guardians as they are approved.

VISION

All students in Florence County School District Two will graduate with the knowledge, skills, and civic-mindedness needed for success in college, careers, and a globally competitive economy.

MISSION STATEMENT

Florence County School District strives to educate, inspire, and motivate every student by providing opportunities to prepare for a successful life in an ever-changing world.

BELIEFS

1. Learning is a lifelong journey that continues beyond the classroom.
2. Encouragement, motivation, and educational opportunities are essential for enhancing learning.
3. All students have value and deserve access to a quality education that fosters their growth and development
4. All students are capable of learning and achieving their full potential
5. The responsibility for learning is shared among students, schools, families, and the community.
6. Collaborative partnerships between educators, families and the community are vital to supporting student learning and success.

ALMA MATER

For Hannah-Pamplico we stand
We're the finest in the land.
The red and white, our colors bright
Will gleam in splendor for the right

Alma Mater, we will give
Devotion long as we shall live;
And ever heed the friendship's call…
All for one and one for all.

ADMINISTRATION AND STAFF

FLORENCE SCHOOL DISTRICT TWO:

Superintendent

Dr. Neal Vincent

Assistant Superintendent

Dr. Belinda Cain

Board of Trustees
Mr. Thadis D. Calcutt, Jr., Chair
Mrs. Elleveen Poston, Vice-Chair
Mrs. Angela P. Keith, Secretary
Mr. Robert B. Singletary, Jr.
Mr. Mark Campbell
Mr. Johnny R. Jenkins
Mr. Eric Mincey

HANNAH-PAMPLICO HIGH SCHOOL ADMINISTRATION

Principal

Mr. Jordan Ward

Administrative Assistant

Mrs. Grace Calcutt

Mr. Michael Manning

Guidance Services

Mrs. Sandretta Gethers, Guidance Counselor/ District EEDA Coordinator
Mr. John “Rusty” Turner – Career Specialist

Athletics

Mr. Trey Woodberry, Athletic Director

Hannah-Pamplico High School 2026 – 2027 Calendar

July

7/21 . . . . . Senior Registration
7/22 . . . . . Registration (TWD1)
7/23-7/29 . . . . . Teacher Workdays (TWD 2-6)
7/30 . . . . . First Day for Students

September

9/7 . . . . . Labor Day Holiday (All Employees)

October

10/1. . . . . 45th Day
10/5-10/9. . . . . .Fall Break

November

11/3. . . . . Election Day
11/23-11/27. . . . . Thanksgiving Break

December

12/17-12/18. . . . . Half Day for Students
12/18. . . . . .90th Day
12/21-1/1. . . . . Christmas/Winter Break

January

1/1 . . . . . New Year's Day Celebrated
1/4 . . . . . Teacher Workday (7)
1/18. . . . . Rev. Dr. Martin Luther King, Jr. Holiday

February

2/15-2/19 . . . . . Winter Break
2/15. . . . . Presidents' Day Holiday

March

3/16 . . . . . 135th Day
3/26-4/2. . . . . Spring Break

April

4/30 . . . . . Teacher Workday (8)

May

TBD . . . . . Graduation
5/26-5/27. . . . . Half Day for Students
5/28-5/29. . . . . Teacher Workdays (9-10)
5/31. . . . . Memorial Day Holiday

BOARD POLICIES AND MEMOS

FLORENCE COUNTY SCHOOL DISTRICT TWO

TO: All Employees, Parents, Children and Patrons of
Florence County School District No. Two

SUBJECT: **Title IX and Section 504**

Florence County School District No. Two does not discriminate on the basis of ***race, color, national origin, sex, handicapping condition, age, social status, religion, economic level, or any other area of unlawful discrimination in any aspect of its educational program and/or any other phase of its administration or operation.***
If there are questions concerning the above information, please contact the **Title IX** and **Section 504 Coordinator at the Florence School District Two Office, 2121 South Pamplico Highway, Pamplico, South Carolina 29583, phone (843) 493-2502**.

SCHOOL POLICY RELATING TO TITLE IX

Hannah-Pamplico High will comply fully with Title IX of the Education Amendments of 1972. This law forbids discrimination on the basis of sex in education programs or activities which receive federal funds.

The following specific areas are included in Title IX coverage: access to courses, vocational education counseling instruments, counseling materials, treatment of students, athletics, physical education, student marital or parental status, financial assistance, and employment.

Any student or staff member who feels that sex discrimination exists in any of the above areas is requested to discuss his/her concern with the principal, assistant principal or guidance counselor. If, upon closer observation and study, it is determined that a violation does exist, the school and district administrative staff will initiate appropriate action to remedy any discriminatory practice.

The grievance procedures outlined in the District Policy are to be used to process complaints based on alleged violations of Title IX of the Educational Amendments of 1972 (sex discrimination.)

GRIEVANCE / COMPLAINT PROCEDURES

Procedures are in place for addressing student and parent complaints on a variety of levels. Individuals may communicate concerns to any teacher or staff member. Anyone who would like to pursue a formal complaint should contact the principal directly.

FLORENCE COUNTY SCHOOL DISTRICT TWO

TO: Patrons of Florence County School District Two

SUBJECT: **The Family Educational Rights and Privacy Act (FERPA)**

The Family Educational Rights and Privacy Act **(FERPA)** is a Federal Law that governs the maintenance of student records. Under the law, parents of students or students if they are at least 18 have both the right to inspect records kept by the school about the student and the right to correct inaccuracies in the records. Access to the records by persons other than the parents or the student is limited and generally requires prior consent by the parents or the student. Florence County School District Two has adopted a written policy governing all the rights of parents and students under FERPA. Copies of this policy may be found in the Superintendent's Office and in the Principal's Office of each school within the district.

Florence County School District Two classifies the following as directory information: ***student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous school attended by the student.*** School officials may release this information to any person without the consent of the parents or the student. If a parent/legal guardian objects to release of the above student information without consent, they must notify in writing the principal of the school where the records are kept by **September 1, 2026**. The objection must state what information the parent or student does not want to be classified as directory information. If no objection is received by **September 1, 2026**, the information will be classified as directory information until the beginning of the next school year.

Complaints about failures of Florence County School District Two to comply with the Family Educational Rights and Privacy Act may be made in writing to FERPA Office, Department of Health, Education and Welfare, 330 Independence Avenue, S. W., Washington, DC 20201.

FLORENCE COUNTY SCHOOL DISTRICT TWO

TO: Patrons of Florence School District Two

SUBJECT: **Bus Routes and Rules**

Please find listed below some important State guidelines with which you need to be familiar, regarding bus transportation in School District Two:

- Buses shall be routed in the most direct way over publicly maintained highways and streets to provide service within one mile of each child in grades K-12 who qualifies for transportation.
- School bus stops on each route shall not be closer than two-tenths of a mile apart at safe points.
- It is declared to be policy of the State of South Carolina not to assume the responsibility of transporting any students living within one and one-half miles of the school they attend, such distance to be determined by the most direct route over publicly maintained roads or streets.
- State law prohibits anyone other than students, school officials, or law enforcement officers to board or otherwise interfere with the operation of the school buses.
- In consideration of the tight schedule under which the school buses operate, students must be at the bus stop at the designated time and be ready to board the bus with the least possible delay. Buses will not wait for those who are late.
- Students may ride only the bus to which they are regularly assigned. They may not ride any other bus home with friends unless a note from home is sent to the principal who in turn clears it with the bus office.
- Students may not bring animals, food, drinks, firearms, knives, explosives, or other dangerous weapons or materials on the bus.

Vandalism and abuse of buses is a serious problem in South Carolina. Over $200,000 per year is spent on repairing school buses due to vandalism and abuse. These costs are absorbed by the local school districts. Any individual who vandalizes or abuses a school bus in any manner will be responsible for paying the local school district for the damages.

For more details or other information about the school buses, interested persons should contact Ms. Genora Lewis, Lead Driver, (843) 493 – 9228 or (843) 939-3283.

BUS REGULATIONS

Riding the school bus is a privilege. Improper conduct on the buses results in that privilege being denied. Bus students are to go immediately to the buses as soon as they are dismissed from school in the afternoon. Only regularly scheduled bus students are to ride the school buses. Students will need a bus pass to ride on a different bus route or to get off at a different destination. Bus passes may be obtained by bringing a note from their parent/guardian and turning it into your 1st block teacher to be forwarded to the office. Bus passes can then be picked up from the office at lunch time.

LATE BUSES

Since late buses are usually caused by circumstances beyond the control of those students who ride them, no excuse will be needed from home. A “Late Bus” slip will be given to the student in the main office if the bus arrives after class has begun.

FLORENCE COUNTY SCHOOL DISTRICT TWO

To: Patrons and Students of Florence School District Two Re:
Student Behavior

The School Discipline Code for Florence County School District Two is based on School Laws for South Carolina.
The principal is empowered to take appropriate action against non-students who invade the building, grounds or other school property. Such action will include the right to call in the police authorities and swear out warrants. The authority for such is **Article 5, 16-551** of the South Carolina Code of Laws: "Disturbing school---It shall be unlawful: **(1) for any person willfully or unnecessarily (a) to interfere with or disturb in any way or in any place the students or teachers of any school or college in this State. (b) to loiter about such school or college premises or (c) to act in any obnoxious manner thereon; or (2) for any person to (a) enter upon any such school or college premises or (b) loiter around the premises, except on business, without the permission of the principal or president in charge. Any person violating any of the provisions of this section shall be guilty of a misdemeanor and, on conviction thereof, shall pay a fine of not less than ten dollars nor more than $100.00 or imprisoned in the county jail for not less than ten days or more than thirty days.**"

The following offenses may lead to suspension or expulsion: theft; the use of obscene or profane language or gestures; the deliberate refusal to obey school personnel when ordered to leave a room or report to the office; an unauthorized walk-out by a student or students from a classroom, school building or campus; physical abuse of a student or a member of the staff of a school; blackmailing, threatening or intimidating other students or teachers; possessing any kind of weapon such as pistol, knife, blackjack or other deadly weapon; distribution on school property of materials unauthorized by the principal; possession, selling and consumption of drugs or alcoholic beverages; deliberate failure to attend classes after reporting to school, being present on the school grounds or riding a school bus; the willful destruction of school property or property on the school grounds; any act of disorder which disrupts the conduct of the classroom or obstructs the carrying out of normal school activities within the school building or on the school grounds; or smoking/vaping.

In cases such as theft, physical abuse, carrying a weapon, having, selling or using drugs or alcohol or destruction of property, a student would also be subject to other laws and penalties. If such occurs, the principal will contact the student's parents to inform them of the offense, and law enforcement officials will be notified.

Prior to suspending a student for violation of laws or school policies, the principal is required to give oral notice of the charge against the student and the opportunity to present his own version. If the student is suspended, the principal must notify his parent or guardian in writing, citing the reason for the suspension and setting a time and a place for a conference within three days.

A complete detail of the Florence School District Two **Student Behavior Code** (Policy JICDA) is available in each school. The Behavior Code fully describes the three levels of inappropriate behavior

Level I - Disorderly Conduct

Level II - Disruptive Conduct

Level III - Criminal Conduct

STUDENT DISCIPLINE CODE

The administration and staff work to provide a positive, productive learning environment for all students. All teachers will communicate classroom rules and expectations, and when minor discipline problems occur, teachers will manage student behaviors, as possible. The philosophy of Florence School District Two Trustees is that an atmosphere free of disruptive behavior contributes to the instructional program and provides for the rights of the students who are serious about learning.

This uniform Student Discipline Code has been established by Hannah- Pamplico High School to assist in teaching students responsible behaviors that facilitate safety and learning for themselves and others. The code is designed to be fair and forthright. Dispositions are set for some offenses; punishment for other offenses is left to the discretion of the principal or his/her designee.

All students should review the Discipline Code and while engaged in school activities on or off campus should conduct themselves accordingly.

SECONDARY CUMULATIVE DISPOSITION SYSTEM

The cumulative disposition system begins new each year. Tardy infractions are cumulative in each class. The disposition of school bus offenses will accumulate separately. In all cases, however, the strongest disposition shall be invoked.

OFFENSES AND DISPOSITIONS

The offenses and dispositions listed in our discipline policy govern students of Hannah - Pamplico High School while on school premises, at school-sponsored activities, and while being transported to and from school and school activities by bus.

Students may be suspended or expelled from school for misconduct and violation of School Board and/or school rules and regulations. The following list of offenses and dispositions is meant to be illustrative and is not intended to exclude suspension, expulsion or other appropriate action for offenses not listed.

When an offense occurs during the last ten days of school and disciplinary action cannot be carried out, the disposition will be applied when the student enrolls the following year.

The following offenses and dispositions are categorized according to level, depending upon the severity of the offense:

1. Level I Offenses shall invoke specific dispositions as stated in our policy for Disorderly Conduct.
2. Level II Offenses shall invoke various dispositions at the discretion of the principal for Disruptive Conduct.
3. Level III Offenses shall invoke the dispositions for Criminal Conduct.

Certain offenses may be treated as Level I, Level II, and Level III offenses, or a combination thereof. In all cases the strongest disposition shall be invoked.

IN-SCHOOL SUSPENSION (ISS)

When available, an in-school suspension program will be implemented to deal with minor (generally Level I) disciplinary offenses while allowing students to remain at school. At the discretion of the administrator, students may be assigned to ISS for lunch periods of one or more days, individual class periods, or for entire days.

CONSEQUENCES FOR CLASSROOM DISCIPLINE PLAN

1st - Warning - Classroom Teacher's Plan*
2nd - Student-Teacher conference. Parent notification by mail or phone by the teacher. Classroom Teacher's plan.
3rd - Parent-Teacher conference during planning period or before/after school. Classroom Teacher's plan, Teacher-maintained detention during lunch, before/after school.
4th - Student is referred to an administrator. (Prior teacher consequences should be noted.)

POSSIBLE CONSEQUENCES BY THE ADMINISTRATIVE STAFF

1st - Referral -Parent notification, ISS, OSS.
2nd - Referral - Overnight suspension, ISS, OSS.
3rd - Referral - one (1) day suspension, Parent conference. Guidance referral.
4th - Referral - two (2) day suspension, Parent conference.
5th- Referral - three (3) day suspension, Parent conference, Probation Contract

Any student who accumulates 7 (seven) or more discipline infractions will be referred to the superintendent for possible 45-day Alternative School placement.

*Severe classroom instructional interference will result in immediate referral to the Principal or his/her designees and can result in steps being skipped for a more intensive consequence.

CURRICULUM INFORMATION

ACCREDITATION INFORMATION
The school is accredited by the South Carolina State Department of Education and through COGNIA.

CARNEGIE UNITS/CREDITS - In each class where high school credit may be awarded, a student must attend a minimum number of days each instructional period before receiving consideration for credit, unless the board grants approval for each excessive absence in accordance with this policy. The attendance schedule required for the various instructional periods is:

Instructional Period	Credit	Minimum Hours Attendance Required
Quarter block (45) days	½	60
Semester block (90) days	1	120

Any student who attends fewer than 60/120 hours in a course will not be eligible to receive credit unless the local school board grants approval for excessive absences in accordance with local board policy. A detailed local policy is distributed to each student at the beginning of the school year.

CREDIT RECOVERY - An after-school program is in place to allow students to "recover" failed units by completing coursework using a computer-based tutorial system. During the school year, students may, with administrative permission, enroll in such work PROVIDED they are passing all classes during the current semester. Summer work may also be done through this program. No student may apply for more than 6 credit recovery, summer school, and/or correspondence courses toward a high school diploma. Students must have earned 50 or above to be eligible for Credit Recovery.

MAKE UP WORK - Students are responsible for making up all assignments missed due to absences. If a student knows in advance that they will be absent, they should communicate with their teachers ahead of time to discuss assignments and expectations.

Upon returning to school, students must meet with their teachers on the first day back to establish a plan for completing missed work. In general, students will have **three school days** to submit their make-up assignments. Any additional time beyond the three-day period will be granted at the teacher's discretion.

It is the student's responsibility to follow through with completing and submitting make-up work within the given timeframe. Failure to do so may result in a loss of credit for those assignments.

EXAM EXEMPTIONS

Underclassmen Exemptions:

Underclassmen with a cumulative course average of at least 90, no ISS, no OSS and not over the attendance limit may exempt final course exams.

Senior Exemptions:

Seniors with a cumulative course average of at least an 85 may exempt final course exams or elect to take the final exams on the specified day. The exam grade will not be used unless it improves the final average.

HOMEBOUND INSTRUCTION - Homebound instruction is never equivalent to in-class teaching. In those cases, where homebound is justified, documented by a licensed physician, and approved by the District Superintendent, schedules may be modified in an attempt to salvage critical units. We will attempt to secure Homebound instructors who have expertise in relevant areas, but that may not always be possible. All homebound instruction should be completed by the end of the current school year.

HOMEROOM CHANGE - Students that are behind in grade level because they have not completed the proper number of units and/or courses can apply for homeroom change for the Spring Term by notifying the Guidance Office**.**

INTERIM REPORTS - Interim reports are issued electronically mid-way through each grading period to all students. Parents are encouraged to contact teachers as needed.

PHYSICAL EDUCATION -A maximum of four (4) units in Physical Education may be applied toward a high school diploma.

PROMOTION/RETENTION POLICY:

To be promoted from the ninth to the tenth grade, a student must have six (6) units including one (1) unit of English, one (1) unit of math.

To be promoted from the tenth grade to the eleventh grade, a student must have twelve (12) units including two (2) units of English, two (2) units of math, and one (1) unit of science and one (1) unit of social studies.

To be promoted from the eleventh grade to the twelfth grade, a student must have sixteen (18) units, and be able to earn the appropriate units for graduation by the end of the regular school term.

REPORT CARDS - Report cards are issued to students electronically at the end of every 45 days/9 week grading period. Report cards are sent out for the purpose of informing parents of the progress of their children.

STUDENT LOAD - All underclassmen are required to take courses to earn eight (8) units each year. Seniors are required to enroll in at least six (6) units. Exceptions must be approved by the District Superintendent and Board of Trustees in accordance with published policies.

The implementation of block scheduling will allow four (4) units per ninety (90) day semester block. Senior early departure is a possibility for dismissal from school if the schedule permits. The School-To-Work Transition Act was developed to allow seniors to request dismissal if a work agreement is reached between the school and employer for work-based learning. Early dismissal for underclassmen is not permitted.

Seniors must have passed all classes in the previous semester and maintain a 2.0 GPA to have early dismissal or late arrival. **Senior dismissal students are not allowed to be on campus unless approved by an administrator.**

No student shall be allowed to apply more than six (6) units earned in summer school, credit recovery, and/or through approved correspondence courses to the twenty-four (24) units required for a state high school diploma. Such work will be approved only when the student has failed course-work during the regular school year. No student may enroll in correspondence or online course work during the regular school year except when approved by the principal.

No more than two (2) units of credit may be earned during the summer

TEXTBOOKS - All textbooks are issued to the students on loan from the State Department of Education. Each book has a state or locally generated barcode that will be associated with a student's PowerSchool number as it is checked out. Students are responsible for turning in the books that are checked out to them. Textbooks are to be kept clean and should be handled with care. Any lost or damaged textbooks must be paid for by the student before a transcript will be released.

FACE TO FACE INSTRUCTION - Student schedules are created based on fulfilling graduation requirements. During the individualized graduation planning (IGP) process, courses are selected to align with each student's academic goals, interests, and requirements. School staff try their best to schedule requested courses; however, final schedules are subject to availability, and other factors may influence course placement.

Schedule change requests will be considered during the first three days of the semester. While school staff strives to accommodate requests, not all schedule changes can be honored due to limitations in course availability or scheduling conflicts. For this reason, students and families are encouraged to review course selections thoroughly during the planning process to minimize the need for adjustments.

The school prioritizes providing face-to-face instructional opportunities for

all students. Online courses are only offered under specific circumstances, such as for students needing to recover credits, those enrolling in courses not available at the school, or when a required graduation course cannot fit within the student's schedule alongside other required classes needed for graduation.

GUIDANCE INFORMATION

A comprehensive guidance program is available to all students and staff. The major goal of the guidance department is to assist students in academic, social, and emotional development throughout their high school years.

In order to achieve this goal, the guidance staff does the following:

1. holds group and individual counseling sessions for students referred or requesting assistance in handling personal, social or academic problems.
2. makes available current educational and career materials and schedules related activities.
   conducts a pre-registration program each spring for all returning students.
3. in cooperation with the administration, assists with administering a standardized testing program.
4. supervises the maintenance of students' permanent records.
5. conducts an annual follow-up study of students not returning to school.
6. plans and directs orientation activities for new students.
7. assists staff members with their duties.
8. directs a peer-tutoring program during lunch.

In addition to scheduled guidance activities, students may request permission from the subject teacher to come to the guidance office in case of an emergency. **Students must bring a pass from the appropriate teacher when coming to the guidance office**. It is recommended that, whenever possible, appointments for a conference with the counselor be made a day in advance. Current information on occupations, colleges, apprenticeship programs, military training opportunities, and financial aid are available. Orientation for use of guidance facilities and materials will be conducted for ninth graders early in the school term.

REQUIREMENTS FOR SC STATE HIGH SCHOOL DIPLOMA

To qualify for a state high school diploma, all students must earn a total of 24 units of credit, distributed as follows:

English	4 units
Mathematics	4 units
Science	3 units
Physical Education or JROTC	1 unit
U.S. History	1 unit
Economics	½ unit
Government	½ unit
Other Social Studies	1 unit
Computer Science	1 unit
World Language or Career & Technology Education	1 unit
Personal Finance	½ unit
Electives	6.5 units
Total	24.0 units

SOUTH CAROLINA UNIFORM GRADING SYSTEM

The General Assembly passed legislation mandating a uniform grading system to be adopted by the State Board of Education and implemented in all school districts. As a part of the grading policy mandated by the state, consistent numerical breaks for grades, weightings for specified courses, and a conversion chart for computing grade point ratios were developed. The grading scale is shown below.

GRADING SCALE:

A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

South Carolina Uniform Grading Scale Conversion Chart				
Numerical Average	Letter Grade	College Prep	Honors	AP/IB/ Dual Credit
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	.900	1.400	1.900
58	F	.800	1.300	1.800
57	F	.700	1.200	1.700
56	F	.700	1.200	1.700
55	F	.500	1.000	1.500
54	F	.400	.900	1.400
53	F	.300	.800	1.300
52	F	.200	.700	1.200
51	F	.100	.600	1.100
0-50	F	0.000	0.000	0.000
WF	F	0.000	0.000	0.000
WP	-	0.000	0.000	0.000
FA	F	0.000	0.000	0.000

AWARDS DAY RECOGNITION:
All scholarship confirmation should be submitted in writing to the Guidance office by the date designated for inclusion in the Awards Day program or graduation program.

COLLEGE AND/OR CAREER READINESS
HPHS supports all students in becoming college and/or career ready as a part of their high school experience. These criteria can be met in a number of flexible ways such as doing well on SAT/ACT/WIN/ASVAB assessments, earning occupational certifications, earning at least 6 dual-credits with a grade of C or higher, participating in internships, etc.

Specific College-readiness also involves successfully completing academic requirements as identified by the Commission on Higher Education (CHE). Course recommendations in addition to graduate requirements, and specific to applicants to SC public colleges and universities are as follows:

Math	4 Units, including Algebra 1, Algebra 2 w Prob, and Geometry w/ Statistics
Science	3 Units of lab sciences in two different fields, with a fourth unit recommended
World Language	2 Units of the same world language
Other	1 Unit of Computer Science

The CHE website also has a lot of other helpful information to support students with college readiness: https://www.che.sc.gov. In addition, to be eligible for financial aid, families must complete FAFSA forms early in the calendar year of a student's anticipated graduation (https://studentaid.gov/h/apply-for-aid/fafsa). FAFSA and many college applications are free-of-charge.

Student-athletes should check NCAA (https://web3.ncaa.org/ecwr3/) or NIAA (https://play.mynaia.org/) requirements, depending on which institution of high learning they plan to attend and apply to qualify for college athletic eligibility. Guidance and the Athletic Director can help with this process.

HONOR ROLL
Students may achieve honor roll status based on any of the following three criteria:

Superintendent's Distinguished List
The superintendent's distinguished list consists of those students who have made "A" in all subjects for a grading period.

Principal's Honor Roll
The principal's honor roll includes students who have maintained A's and B's in all subjects for a grading period.

Teacher's Honor Roll
The teachers' honor roll includes students maintaining A's and B's with no more than one "C" in any subject for a grading period.

HONOR GRADUATES

A Hannah-Pamplico honor graduate must earn a minimum of **4.5** on the S.C. Uniform Grading System on all high school academic work through the end of the senior year. This ranking includes all other units earned including those during the eighth grade. An honor graduate will wear a stole during the ceremony to distinguish honor graduates from the National Honor Society. If the program goes to the printer for publication before names and averages are tabulated, honor graduates will be denoted in the graduation program as follows: "Honor graduates are signified by wearing a special stole during the ceremony." At the end of the senior year, the Valedictorian will be the number one ranked senior, and the Salutatorian will be the number two ranked senior, based on the S.C. Uniform Grading System. Other participants will also be determined by rank, according to the S.C. Uniform Grading System. These names will be released after all final grades are calculated.

SC DIPLOMA SEALS OF DISTINCTION

South Carolina offers high school graduates diploma seals of distinction for exemplary academics, college, career, arts, STEM, world language or military specialization. For more information, go to https://ed.sc.gov/instruction/career-and-technical-education/south-carolina-high-school-diploma-and-state-regulations/2023-24-seals-of-distinction-overview-and-guidelines/

PARTICIPATION IN GRADUATION EXERCISES

While participation in graduation exercises is an optional activity, it is one that is traditionally desired by the majority of seniors as the highlight of their high school careers. Since graduation marks the end of a student's tenure in high school, the school mandates that all requirements for a diploma/certificate be completed before the day of graduation. Anyone who is unable to complete high school requirements before the date of graduation will not be allowed to participate in the graduation ceremony. All students who participate in graduation must wear a cap and gown. Students who fail to attend graduation *practice* may lose the privilege of participating in the graduation ceremony. Students at Hannah-Pamplico High School will qualify for a South Carolina high school diploma when they earn the 24 units required by the South Carolina State Department of Education.

One graduation ceremony will be held per school year at the end of the spring term. The Hannah-Pamplico High School Gymnasium has a maximum capacity of 1200. For the graduation ceremony, this includes the graduates, faculty, and guests. In order to comply with this safety regulation, graduates will be issued tickets for guests attending graduation. The number of tickets may vary each year depending on the size of the graduating class. All guests must have a ticket to attend the ceremony.

Students who qualify for a South Carolina high school diploma at the end of the fall term should fall in one or more of the categories below to determine graduation ceremony status:

1. Enroll in a post-secondary education institution full time and participate in graduation.

2. Continue their education at Hannah-Pamplico High following the enrollment guidelines of at least three (3) unit courses in the spring term and participate in graduation.
3. Continue courses in the School-to-Work Program under the guidelines of the School to Work Transition Act and participate in graduation.
4. Enroll as a full-time student (#2 or #3) and be academically eligible for spring extracurricular activities.
5. Concurrently enroll in Hannah-Pamplico High School and a post-secondary education institution and participate in graduation.

STATE SCHOLARSHIPS

State scholarships are provided through SC Lottery funding, and students do not have to apply for them. Student eligibility is based on student academic performances, made official at the time of their graduation. Performances include such things as GPA, class rank, and test scores (Specified in Proviso 18A.28)
https://www.sceducationlottery.com/EducationWins/ScholarshipInformation

Palmetto State Scholarship

Please be aware that students must meet the following criteria in order to apply for the Palmetto Fellows Scholarship ($7,500).

1. SAT score of 1200 or equivalent ACT score and
2. GPA of 3.5; and
3. Rank in the top 6% of the class.

Or

1. GPA of 4.0, **and**
2. SAT score of 1400

Life Scholarship ($5,000)

Criteria for receiving this scholarship are listed below:

1. for a four (4) year institution (2 out of 3): a)1100 or better SAT score,
   b) GPA of 3.0 or
   c) top 30% of graduating class.
2. For a two (2) year institution: GPA of 3.0.

Hope Scholarship ($2,800)

3.0 based on Higher Ed Commission guidelines.

Note: SAT scores only include the Critical Reading score and the Math score. The Writing subsection is not used to meet the minimum requirements for the SAT scores.

TRANSFERS AND WITHDRAWALS

Students who drop out or transfer to another school, must obtain a clearance form from the guidance office and clear all items listed. Items may include such things as books, fees, Chromebook, etc. No release of information such as transcripts, etc. will be given until all obligations are met.

GENERAL INFORMATION & EXPECTATIONS

The typical daily schedule is as follows:

Activity	Start Time	End Time	Length of Time
Morning Announcements	7:50	8:00	10 minutes
1st Block	8:00	9:30	90 minutes
2nd Block	9:35	11:05	90 minutes
Transition to 3rd Block	11:05	11:10	5 minutes
Lunch	11:10	12:00	50 minutes
	Junior/Senior Cafeteria Time 11:10 – 11:35 Then report to common area or gym 11:35 – 12 noon		
	Sophomore/Freshmen report to the commons area or gym 11:10 – 11:35. Then report to Cafeteria 11:35 – 12 noon		
3rd Block	12:05	1:35	90 minutes
4th Block	1:40	3:10	90 minutes

ARRIVAL- Students will be allowed in the halls after the 7:45 a.m. bell. Students eating breakfast may report to the cafeteria upon arrival at school. All other students are to report to the commons area (between the gym and cafeteria). In case of inclement weather, students will report to the gym. All teachers will be on duty from 7:10 -7:45 a.m.

BEHAVIOR - Hannah-Pamplico High School students are expected to conduct themselves in an orderly and courteous manner with proper respect for faculty, students, and school property at all times, both during school and at all school functions.

CHEATING - Cheating will not be tolerated and will be handled by the teacher on the first offense with proper parent notification and a zero for the assignment. The Administration will handle any second offense after the teacher notifies the parent and gives a zero for the work.

CONSENT TO BE SEARCHED

Pursuant to state law, all persons entering school property are deemed to have consented to a search of their person and property (Act 272 of 1994).

DRESS CODE REGULATIONS – The following guidelines are designed in the interests of health, safety, cleanliness, decency and decorum among the students in the district. Disciplinary decisions will be at the discretion of the administration:

1. In all matters relating to individual dress and grooming, students should exercise good judgment and respect for themselves, their school, and their community. Clothing should not be so immodest or indecent in the school setting as to be disruptive to the educational process, for example, sagging, midriffs showing, strapless, spaghetti straps, sheer clothing, tank tops, exposed cleavage, mid-rifts, halter tops, spandex, sleep wear, lounging pants, etc.
2. Proper shoes must be worn at all times.
3. Students will not be allowed to exhibit obscene or insensitive slogans or pictures on shirts or other clothing, or gang related paraphernalia. Hats or other headgear (headbands, wrap-caps, do rags, etc.) are not to be worn in the school building by males or females. Hoods must be kept down at all times.
4. Students may wear shorts provided they meet the guidelines specified above. The informal guideline for the length of shorts/skirts is the "fingertip rule." When a student places their arm to their side and the middle finger touches skin, the shorts or skirt will be deemed inappropriate. The same is true for jeans, pants or any bottom attire with visible holes above the fingertips. Students will be required to change or apply duct tape to comply.
5. Chains (wallet, pocket, etc.) and fish hooks on hats are among items that could be used to cause harm to students or staff. These items are not allowed and will be confiscated.

These regulations shall be reviewed on a regular basis with input and advice from parents, teachers, administrators and students. Students whose dress could cause a school disruption will be required to change attire to remain at school. Future violations may result in disciplinary action due to refusal to obey an administrative policy.

DRILLS - Fire and other kinds of safety drills will be conducted on a scheduled basis. During any drill, students are to remain quiet and follow directions of teachers in specified areas.

Dual Credit Course Enrollment and Financial Responsibility

Students who wish to enroll in a dual credit course must receive prior approval from the school administration and guidance office before registering. Dual credit courses taken without prior approval may not be recognized as school-approved courses, may not be eligible for school financial assistance, and may not be included on the student's Hannah-Pamplico High School transcript or used to satisfy high school graduation requirements, as determined by school administration and applicable state and district guidelines.

Students and parents should be aware that financial responsibility for tuition, fees, textbooks, or other associated costs may occur in situations including, but not limited to, the following:

- Enrollment in a dual credit course without prior approval from Hannah-Pamplico High School.
- Withdrawal from a dual credit course after the college's published deadline for dropping a course without financial penalty.
- Failure to follow the registration, advising, or approval procedures established by the high school or partnering college.
- Any action by the student that results in tuition, fees, or other charges being assessed to the school or district.

When the school or district incurs costs as a result of these circumstances, the student and/or parent or guardian may be held financially responsible for reimbursing all or a portion of those costs, as determined by the school administration.

Students with outstanding dual credit financial obligations may be ineligible to participate in future dual credit opportunities until the matter has been resolved.

EMERGENCY CLOSINGS -The Superintendent is empowered to close the schools or to dismiss them early in the event of hazardous weather or other emergencies which threaten the safety or health of students or staff members. The superintendent/and or the principal will use a combination of social media, news outlets, FSD2 website, texts, and/or BrightArrow to notify families. In the event of bad weather or some other emergency while students are at school and if it should become necessary to dismiss early without prior notice to parents, the following procedures will be followed:

1. Town students and bus students will be dismissed early to go home unless the parent has notified the principal *(in writing)* that the parent desires that the student remain at school until the parent can come for the student. The parent pickup should be no later than 4pm on these days.
2. This written notice requesting that the student be permitted to remain at school no later than 4pm on these days must be filed at the beginning of the school year at the principal's office where the child attends school.
3. When the parent files a permit for the student to remain at school until 4pm on days that school is dismissed early due to an emergency closing, the parent is to have a clear understanding with the student that he or she is to remain at school for the parent pickup on these days.
4. In cases when students are to leave school early on an emergency closing day *(and the students do not have permits on file to remain at school)*, parents should instruct children in advance as to where they should go if no one will be at home to take care of them.

ELECTRONIC DEVICES – Cell phones can have a disruptive effect on the school setting. Therefore, the following rules apply:

- Students should not have cell phones or other personal electronic devices on campus (Code JICJ).
- If students bring a cell phone or other personal electronic devices to campus, these items must remain powered off and securely stored in their book bags or vehicles.
- At no time should any electronic device, including cell phones, earbuds, headphones, smartwatches (without a documented medical exception), games, laser pointers, or any other audio or video players be visible or heard.

1st offense – Student-Admin conference, Parent called

2nd offense- Confiscation, Powerschool contact must pick up phone

3rd offense- 1 day ISS

4th offense- 2 day ISS

5th Offense- Student Discipline Probation to include turning in phone in main office each morning

FOOD AND DRINKS - No outside food or drinks allowed without administrator approval. Food and drinks should stay in designated eating areas only.

GAMBLING - Gambling is not allowed on campus.

HABITS OF MIND - The 16 Habits of Mind are internationally recognized thinking skills. Individuals who understand and apply these Habits are more self-directed and successful in relationships, school, work, and life. HPHS infuses these Habits into its school instruction and conversations with staff and students:

1. Persisting
2. Managing Impulsivity
3. Listening with Understanding and Empathy
4. Thinking Flexibly
5. Thinking about Thinking (Metacognition
6. Striving for Accuracy
7. Questioning and Posing Problems
8. Applying Past Knowledge to New Situations
9. Thinking and Communicating with Clarity and Precision
10. Gathering Data through All Senses
11. Creating, Imagining, Innovating
12. Responding with Wonderment and Awe
13. Taking Responsible Risks
14. Finding Humor
15. Thinking Interdependently
16. Remaining Open to Continuous Learning

HALLWAYS - Students should remain in classes throughout the class session and have a hall pass if they are in the hallway during class times. This pass must include the teacher's name, time, date, and the destination. It is the student's responsibility to keep up with his or her planner to be used for this purpose. Students should always use the closest restroom facility to their classroom unless the facility is being cleaned or repaired. Students should report to the approved destinations, or they can be disciplined for being in unauthorized areas. Students should walk to the right of the hallway to aid in the flow of traffic.

HEALTH AND WELLNESS - The health room is for students who have health-related needs or questions during the school day and is staffed by a school nurse. Telehealth healthcare services are also offered onsite through McLeod Regional Medical Center and can support a variety of family health needs related to diagnoses and prescriptions. Please talk with the nurse regarding services.

ID BADGES

The wearing of school-issued ID badges assists school and district staff in maintaining a safe and secure campus by helping identify students and individuals who belong on campus.

All students are required to wear their school-issued ID badge each school day.

ID badges must be visible at all times and worn above the waist, preferably around the neck.

Students are responsible for bringing their school-issued ID to school each day and properly wearing it throughout the school day.

A student who arrives without their school-issued ID may be issued a temporary ID sticker. First- and third-block teachers may issue temporary ID stickers as needed. The student's name will be written on the temporary ID, and issuance of the temporary ID will be documented.

A student who intentionally removes, conceals, alters, damages, or refuses to properly wear an ID may be subject to additional disciplinary action.

Temporary IDs and Progressive Consequences

Students will receive their first two temporary ID stickers at no charge and without a disciplinary consequence. Temporary ID occurrences are cumulative throughout the school year. Beginning with the third occurrence, the following progressive consequences will apply:

1st Temporary ID: No charge or disciplinary consequence.

2nd Temporary ID: No charge or disciplinary consequence.

3rd Temporary ID: Teacher write-up. The student must purchase a replacement ID or charge the cost of a replacement ID to their PowerSchool account. A temporary ID may not be purchased in place of the required replacement ID.

4th Temporary ID: No additional disciplinary consequence.

5th Temporary ID: Teacher write-up. The student must purchase a replacement ID or charge the cost of a replacement ID to their PowerSchool account. A temporary ID may not be purchased in place of the required replacement ID.

6th Temporary ID: No additional disciplinary consequence.

7th Temporary ID: Two days of In-School Suspension (ISS). The student must purchase a replacement ID or charge the cost of a replacement ID to their PowerSchool account. A temporary ID may not be purchased in place of the required replacement ID.

The progressive process will continue as needed. Any occurrence that results in a student being written up for an ID violation requires the student to obtain a replacement ID. A temporary ID may not be purchased as an alternative on a write-up occurrence.

ID Fees and PowerSchool Accounts
Only the cost of a replacement ID may be charged to a student's PowerSchool account. Temporary ID fees may not be charged to PowerSchool.

If a student is required to obtain a replacement ID and does not have the money to purchase one at that time, the replacement ID fee may be charged to the student's PowerSchool account so that the student can immediately receive the required replacement ID.

Any replacement ID fee charged to a student's PowerSchool account will remain on the account until paid. All outstanding ID fees, like other outstanding school financial obligations, must be cleared before a student may participate in the graduation ceremony.

The cost of temporary and replacement IDs will remain consistent with the prices established by the school.

Lunch Procedures

The scanning of student ID cards helps the lunch line operate efficiently. Students should have their ID cards ready when they reach the cashier. A student without a school-issued ID or an authorized temporary ID may be moved to the back of the lunch line.

LEAVING CAMPUS WITHOUT PERMISSION - Students are not to leave the campus at any time for any reason without permission. For sign-out procedures, see "Early Departures" under the "Attendance" section. Leaving school without permission or allowing a student to ride off campus without permission may result in suspension and/or loss of driving privileges on campus for a period of time specified by the administration.

LUNCH BREAKS – During lunch, students should remain in designated areas. Students who have business in the Main Office, the Guidance Office, Media Center or with a teacher should communicate their needs to the individual on duty and provide a note from a teacher. The cafeteria and student commons are open to students. All other areas are off limits. Students may use any of the restrooms in the old building located between the gym and cafeteria. They must enter from the back doors nearest to the restroom facilities. No food is to be taken out of the cafeteria.

MEDICATION - Any medication to be taken at school must be taken to the Nurse's Office. This is for the student's safety**. School Policy: Student Medication at School. DHEC** requires a Short Term (less than 3 weeks) form be filled out by the parent/guardian before dispensing prescription medicine. **DHEC** requires a long term (over 5 weeks) form be filled out by the parent/guardian before dispensing prescription medicine. **NON-PRESCRIPTION** medications such as Tylenol, aspirin, Motrin, or Midol, require parental **written** permission. Prescription medication needs to be brought from home in the **correct bottle and labeled with the student's name. Medication taken at school must follow the district medication policy.** The administration encourages taking all medication at home, if possible.

PARKING LOT – Once students have entered the school grounds, they may not return to the parking lot, without administrator permission.

PARKING PERMITS – All vehicles must have a parking decal for proper identification, and must be **parked front end first**. Students must have a legal driver's license to purchase a parking decal.

PUBLIC DISPLAYS OF AFFECTION - Any public display of affection between students is not allowed. Violation of this may result in disciplinary action.

RESTROOMS - When using restrooms, students should respect others' privacy and feelings, minimize their time away from class, leave the restroom

clean, wash their hands, and report any concerns to an adult.

SCHOOL SECURITY - During the school day, all buildings at Hannah-Pamplico HS are locked to prevent the entry of unauthorized persons. Individuals seeking entry must report to the Main office door for admission.

SELLING ITEMS - The selling of items other than projects sponsored by the high school is not permitted in the school building or on the school grounds.

STAFF - All students should address their faculty members by proper protocol such as Dr., Mr., Mrs., Ms. or Coach.

TOBACCO PRODUCTS POLICY - Florence County School District Two is a Tobacco-Free Campus. Students are not allowed to smoke or possess any type of tobacco products including electronic devices such as vapes or incendiary devices (lighters, matches) on the campus at Hannah-Pamplico High School. **Level II - Disruptive Conduct** will apply to students caught smoking or possessing/using any tobacco products, including electronic devices such as vapes. These rules apply to all school property at any school function (i.e., athletic events and field trips).

VALUABLES - The school urges students to avoid bringing valuables or large sums of money to school. Administrators and teachers will not hold students' valuables. If students bring such valuables to school, they do so at their own risk. The school is **NOT** responsible for any loss.

VANDALISM AND PROPERTY DAMAGE - Our school building and equipment cost the taxpayers money to construct, purchase, and maintain. Students who destroy or vandalize school property will be required to pay for losses or damages. If students willfully destroy school property, suspension and subsequent expulsion may be necessary. If a student damages something by accident or notices damage, he or she should report it to a teacher or the office immediately.

VISITORS- All visitors must report to the main office upon arrival. Parents/Guardians who wish to visit classrooms while classes are in session, must have prior arrangements with an administrator. Visitors requesting to meet with teachers should make every effort to arrange visits during the teacher's planning block. Student visitors are not allowed to see students or attend any classes without administrative approval. Visitors without a pass will be asked to leave immediately.

ATTENDANCE

ONE (1) UNIT COURSE – 120 HOURS IN ATTENDANCE.
ONE HALF (½) UNIT COURSE – 60 HOURS IN ATTENDANCE. GUIDELINES FOR APPROVED ABSENCES AND EXCUSES:
(Board Policy JH)
The following regulations will relate to all students in grades 9-12:

Students enrolled in block scheduled courses should be in attendance 120 hours (80 days) for a one (1) unit course and 60 hours (40 days) for a half (½) unit course. Should a student miss more than 10 absences in a one-unit course, or 5 absences in a half-unit course, all other absences must be denoted by medical (m), funeral (f), or legal (l) documentation. Students that are failing due to having more than the allowed unexcused absences will receive an FA (failure due to attendance) as their final grade.

HANNAH-PAMPLICO HIGH SCHOOL WILL NEITHER CONDUCT NOR APPROVE A "SENIOR CUT DAY."

PARENT NOTES - The school will accept **ONLY** three (3) parent notes per semester as documentation for excused absences.

LATE ARRIVAL/EARLY DISMISSAL – Some students may have Late Arrival or Early Dismissal on their schedule. When this is the case, they may arrive on campus at the end of 1st period or leave at the end of 3rd period.

EARLY DEPARTURES AND TARDIES

Students must be in class for no less than seventy (70) minutes to be marked "present" for that block. The procedures concerning early departures and tardies are stated below for the school term. It is very important that you and your parents read this information and plan accordingly as it can affect a student's ability to earn credits.

Early Departure Procedures Parents must send a note from home before students can be checked out of school. These notes should be brought to the office **before** first period or homeroom begins or turned in to your 1st block teacher to be put in with the first period attendance sleeve. **If notes are not in by first period, they must be approved by an administrator**. Departures should be scheduled, if at all possible, between classes or at lunch. If a medical appointment makes it necessary to be excused during class, the note should include the home phone number and the parent's full name so this can be checked if it is deemed necessary. **No student will be checked out to anyone other than a parent unless a note is received from the parent specifically stating who is to pick up his or her child.** If a student is sick, he/she will be allowed to call home for a parent to come and pick him/her up. If the parent cannot come in person, he or she must talk to the principal, guidance counselor, nurse, or school secretary, explaining who will come.

All early departures will be coded into PowerSchool. Let the teacher know that you need to leave at the time specified in PowersSchool and report to the office at that time to sign out.

NOTE: Being excused from school after lunch always increases the chance for excessive absences in the last blocks, and, with it, the possibility to receive a failure due to attendance.

TARDIES

Tardies cause students to lose valuable instruction time. They can also disrupt the educational process. Students are expected to report to school and all classes on time. A student who arrives after first-block has begun must report to the office and should bring a parent-signed note from home, stating the reason for the tardiness. The student will then receive an excused/unexcused tardy slip and be sent to class. Students who have excessive tardies are subject to disciplinary action. The main office will monitor 1st block tardies. Teachers are responsible for monitoring all other tardies and marking them in PowerTeacher.

Tardies per 90 days (on semester basis):
If a student arrives late to school, he/she must report to the main office and sign in.
3rd Tardy - office referral, warning/ parent notification.
5th Tardy - 1 Day of ISS
7th Tardy - 2 Days ISS. Privileges such as parking and/or membership in certain organizations may be jeopardized. Parent conference with administrator required.
9th Tardy – 1 Day of OSS
11th Tardy – 2 Day of OSS
A student must be in class a minimum of 70 minutes to be marked present for the class. (Less than 70 minutes in a class constitutes an absence.)

TRUANCY
It is the hope that all students will be in school-attendance every day. Excessive unexcused absences can lead to school-initiated attendance intervention plans and, for students under the age of 17, juvenile proceedings in Family Court on Truancy charges.

LIBRARY MEDIA CENTER (Hours: 7:30 am – 3:00 pm)

The school library media program is an integral part of what goes on in every area of the school. The media center is one of the few departments in the school with responsibility to every student, every teacher, and every department. Research shows that students with access to well-supported library media programs attain higher levels of academic achievement than do students without such access (Lance 1992).
This mission of the library media program is to ensure that students and staff are effective users of ideas and information.
This mission is accomplished by doing the following:

- providing intellectual and physical access to materials in all formats.
- providing instruction to foster competence and stimulate interest in reading, viewing, and using information and ideas.
- working with other educators to design learning strategies to meet the needs of individual students.

(Information Power: Guidelines for School Library Media Programs [1998])
Achievement of this mission is reflective of the integration of the library media program in the curriculum to ensure that everyone is information-literate. Information literate individuals know when there is a need for information and are able to identify, locate, evaluate, and effectively use that information for the issue or problem at hand. Information literacy

also engages students and teachers; matches the curriculum, the standards, and technology; and makes learning relevant!

HPHS CLUBS & ORGANIZATIONS.

Student involvement in clubs and organizations is a vital component of a high school experience. Any school-sponsored activity must be sponsored by a staff member and is under the same rules of conduct and regulations that are normally observed at school. What follows is a brief description of some of the opportunities offered at HPHS.

ACADEMIC QUIZ TEAM - The Academic Challenge Team consists of students who enjoy trivia type questions. Members become "experts" within their own areas of expertise as they compete with their teammates to face opposing teams. This group is a fun but competitive way to enjoy quiz bowl questions while increasing your team building and general knowledge. There is a sense of Raider Pride in competing and challenging other area teams. Attendance in after school practices and competitions is required.

ART CLUB - This is a club for students who love creating 2-d or 3-d art. This club is open to all who want to innovate and create.

BASS FISHING TEAM - Participants fish in teams of 2, competing in bass fishing tournaments all over the lower half of the state. In these tournaments the teams compete to see who can catch the most fish-weight with five (5) Bass. Each 2-person team has to have their own boat and adult boat captain. All participants have to meet academic and other athletic-team qualifications.

BETA CLUB
The BETA Club is a service club affiliated with the National BETA Club. This club is open to all freshmen and above who have a minimum GPA of 3.5. Monthly service projects and hours are required.

BOOK CLUB – Book club members read and discuss a variety of books, as well as pick a book to read together. This club is open to all who love to read and want to discuss what they read with others.

E-SPORTS – The Esports team tryouts are open to all high school students who meet academic eligibility requirements. The team practices and competes after school and currently competes in Rocket League and Online Chess during the fall and spring seasons.

FELLOWSHIP OF CHRISTIAN ATHLETES
This club is open to all students and offers a monthly Bible study.

HELPING HANDS CLUB – This club is open to any student who is interested in engaging in service projects to help others in need.

HOSA - HOSA is a global student-led organization for future health

professionals providing experiences and opportunities for students interested in pursuing a career in the healthcare field through competitions, volunteering, community partnerships conferences, and other events. Students who are enrolled in a Health Science program or are interested in pursuing a career in healthcare can join HOSA in the fall of the year. Students who join HOSA are responsible for paying the local, state, and national membership dues each year.

MARCHING BAND/COLOR GUARD
Marching band/Color guard perform at football games, parades, contests, and special community events. Members must commit to practices outside of school hours and days.

MARSHALS - Hannah-Pamplico High School marshals are the top 10 ranked juniors. This ranking is based on the end of the third quarter (S.C. Uniform Grading System GPA) of the junior year. This average is computed on any subjects that might be taken for unit credit during summer school or the eighth grade, as well as during grades 9 - 11. Marshals who attend graduation practice participate in the graduation ceremonies.

NHS - The National Honor Society induction will be held once per year. The minimum scholarship requirement for consideration is 3.75 on the S.C. Uniform Grading System. IN ADDITION, students must show evidence of leadership, character, and service. Members will meet and maintain the scholarship, leadership, service and character standards on which they were selected through the end of their senior year to be eligible to wear the gold cord at graduation, denoting membership in the Prospique` Chapter of the NHS. Standards for selection and dismissal are written in the National Constitution and in the local by-laws. See HPH By-Laws for Prospique` Chapter of NHS.

NATIONAL TECHNICAL HONOR SOCIETY - National Technical Honor Society is an honor society for Career & Technical Education. Students must have an overall GPA of 3.0 and must be a member of SkillsUSA or HOSA.

SPANISH CLUB - The students will get to know different perspectives of the Hispanic world and culture. This club is open to all students.

STUDENT COUNCIL – This organization serves a number of important purposes at HPHS. Elected representatives and officers learn and practice essential citizenship skills, respect for human dignity, and the value of the democratic process. The organization also provides students with effective forums for advocating new ideas and initiating school improvements. Student Council also provides a platform for the orderly expression of conflicting viewpoints and procedures for resolving conflicts when students disagree with policies and decisions that affect their lives. There are academic and personal requirements and an election process for Executive Council Officers and Council Representatives.

SKILLS USA - SkillsUSA is a workforce development organization for students that empowers them to become skilled professionals, career-ready leaders, and responsible community members. SkillsUSA is open to all students enrolled in in-person Automotive Technology, Computer Science, Information Technology, and Masonry Courses.

DISTRICT ATHLETIC POLICY_PARTICIPATION
(Approved by Florence School District Two Board)

OPPORTUNITIES:
Every student in Florence District Two (grades 7-12) will have the opportunity to compete for positions on the interscholastic athletic teams, provided they meet all state and local eligibility requirements. Following is a list of the interscholastic athletic activities available in Florence District Two:

1. Football (Varsity, Junior Varsity, Middle School)
2. Basketball (Varsity, Junior Varsity, Middle School)
3. Cheerleading (Varsity, Junior Varsity, Middle School)
4. Tennis (Varsity)
5. Track (Varsity)
6. Baseball (Varsity, Junior Varsity)
7. Softball (Varsity, Junior Varsity)
8. Golf
9. Weightlifting
10. Volleyball (Varsity, Junior Varsity, Middle School)
11. Cross Country

Due to the competitive nature of interscholastic athletics, students must try out for the teams. Coaches select team personnel based on ability, dependability, and commitment to the team. Coaches have the final authority over who makes the team based on performances during the try out period. **Making the team is no guarantee that an athlete will play. Starting positions and playing time are earned through attendance, hard work, and skill development.**

ELIGIBILITY:
The legal eligibility of participation is outlined in the South Carolina High School League (SCHSL)Manual. SCHSL eligibility requirements will be applied to all situations in determining student eligibility. FSD2 and HPHS reserve the right to set requirements above and beyond the minimum requirements of the SCHSL.

ACADEMIC ATHLETIC ELIGIBILITY

The Hannah-Pamplico High School Athletic Policy Manual must be followed by all athletes. A copy of the manual is available for viewing upon request. The coaches and athletic director will explain the policies to all athletes. In order to be eligible during the first semester, a student must achieve an overall passing average in addition to the following:

Have passed a minimum of five Carnegie units applicable toward a high school diploma during the previous year. At least two units must have been passed during the second semester or summer school. (A maximum of 2 credit recovery units per year may be used toward eligibility)
To be eligible during the second semester the student must meet one of the following conditions, along with maintaining an overall passing average:
A. If the student met 1st semester eligibility then he/she must pass the equivalent of 4, ½ units during the 1st semester.
B. If the student did not meet 1st semester eligibility requirements, then he/she must pass the equivalent of 5, ½ units during the first semester.
Students passing the sixth, seventh and eighth grades by promotion academically (not by social promotion) are considered as having met the requirements for academic eligibility for the first term. Students in grades seven and eight must be doing satisfactory work at the end of the first semester in order to be eligible for the second semester.

REQUIREMENTS:
1. Insurance. Florence District Two provides insurance coverage for all athletes. All athletes must participate in the insurance coverage. In addition, trainers are contracted with a local hospital for injury diagnosis and rehab.
2. Parent Permission & Physicals. All students are required to have a physical and parent permission for the school year on file in order to participate.
3. Birth Certificate. Birth Certificates (certified) must be approved by the High School League prior to competition.
4. Contracts/Rules/Regulations. Students are required to adhere to all state and local contracts, rules, and regulations as outlined by each coach. Failure to do so could result in probation, suspension, or dismissal from teams.
5. Attendance. A student athlete must attend school for at least one course block in order to participate in that day's practice or game. This applies only to normal school days when school is in session. If students are not in school, they cannot play. School functions such as field trips count as present.

CONDUCT:
Students on athletic teams are representatives of their school and school district. Acceptable conduct and sportsmanship in all activities is required. Disciplinary action will be taken against students who do not display good conduct, character, and sportsmanship while involved in school related activities. The same rules that are in the school's discipline policy apply to extracurricular activities. Athletic probation, suspension, and dismissal will be used to discipline conduct violators.

DISMISSALS AND QUITTING:
When students make a team, they are making a commitment to the school and the team, and dismissals and quitting will be dealt with as a serious matter. Any athlete who quits a sport will be subject to a hearing with the coach, Athletic Director and Principal. The penalty for disciplinary dismissal is addressed in the Athletic Policy Manual.

AWARDS AND RECOGNITION:

Three levels of awards are used to recognize deserving athletes.

Level 1: Team Awards

These awards consist of athletic letters, bars, pins, and certificates. These are earned based on participation and contribution. The first-year award is the letter and pin. The second-year award is the gold bar. The third-year award is a certificate. These awards are issued at the end of each sports season. Students also have the option of purchasing a letter jacket.

Level 2: Individual Awards

These awards are presented at the annual athletic awards banquet held each school year. Awards are based on individual and team achievement. Awards are determined by the athletic department and each coach.

Level 3: State & Regional Awards

These are awarded by organizations outside of the school setting. Coaches are encouraged to promote outstanding athletes for these awards.

CLASS SCHEDULE *first & second semester*

FIRST SEMESTER

Period	Subject	Teacher	Room

SECOND SEMESTER

Period	Subject	Teacher	Room



Revised: 10/6/26