

Parent and Family Engagement Policy

Ethel M. Young Elementary School | Houston Independent School District

2026-2027 Parent and Family Engagement (PFE) Program Policy

If you require help translating this document, please call 713-732-3590.

Si necesita ayuda para traducir este documento, por favor llame al 713-732-3590.

What is it?	Ethel M. Young Elementary is a schoolwide Title I campus committed to meaningful parent and family engagement. The Parent and Family Engagement Program supports regular, two-way, meaningful communication between families and the school regarding student learning and school activities. Families are encouraged to participate as partners in decisions that support student achievement and campus improvement.
Funding	Title I, Part A funds provide supplemental services and supports beyond the regular instructional program. For the 2026-2027 school year, Young Elementary may use Title I funds to support tutorials, enrichment, intervention, instructional resources and materials, technology-related needs, approved field lessons, professional learning, and parent/family engagement activities that support students at risk of not meeting academic standards.
Review	This policy will be reviewed, updated, and adopted annually with input from parents, families, staff, and other stakeholders. The policy will be distributed to families, made available to the community, and revised as needed to reflect changing student, family, and campus needs. If parents are not satisfied with the schoolwide Title I plan, their comments will be submitted with the plan as required.
Family Meetings	Young Elementary will hold an annual Title I meeting to explain the campus Title I program, program requirements, family rights, available supports, and opportunities for involvement. The campus will also provide at least four parent and family engagement meeting topics during the school year, with opportunities designed to accommodate family schedules and encourage meaningful participation.
How to Be Involved	Families may participate in campus meetings, review the Parent and Family Engagement Policy and School-Parent Compact, provide feedback on campus programs, volunteer through approved campus procedures, participate in family activities and trainings, join campus committees when appropriate, communicate regularly with teachers, and schedule meetings with the principal, counselor, or other staff to discuss student or campus needs.

Parent and Family Engagement Policy

Ethel M. Young Elementary School | Houston Independent School District

**Family
Trainings/
Activities**

Family Trainings and Activities

Young Elementary will provide families with opportunities throughout the school year to strengthen the school-family partnership and support student success. Activities may include Title I parent meetings, curriculum and academic information sessions, family literacy and math activities, attendance awareness, social-emotional learning and behavior-support resources, technology support, community resource information, school safety information, and opportunities to learn strategies that can be used at home.

The campus will communicate family activities through ParentSquare, flyers, phone calls, email, the school website, and other appropriate communication methods. When practicable, information will be provided in a language and format families can understand. Accommodations and alternative formats may be provided upon request.

Young Elementary values family voice. Parents and guardians are encouraged to provide input regarding meeting topics, campus programs, family engagement opportunities, and supports that would be most beneficial to students and families. The campus will use family feedback, including district or campus surveys, to review and improve the Parent and Family Engagement Program.

Parent and Family Engagement Policy

Ethel M. Young Elementary School | Houston Independent School District

Curriculum	Young Elementary uses the Houston ISD curriculum and instructional resources aligned to the Texas Essential Knowledge and Skills (TEKS). Teachers provide standards-aligned instruction and use campus and district resources to support grade-level learning, intervention, acceleration, and enrichment.
Forms of Academic Assessments	Student progress is measured through classroom assessments, district assessments, state assessments, universal screeners/benchmark assessments, progress-monitoring tools, and other grade-level measures used by Houston ISD. Assessment information is used to identify strengths, learning gaps, and needed instructional supports.
Expected Achievement Levels on Academic Assessments	Students are expected to demonstrate progress toward or mastery of grade-level standards. Families will receive information regarding student performance, district and state assessment expectations, promotion standards, and available academic supports. The campus will use assessment results to provide intervention, acceleration, and enrichment as appropriate.
Ways to Request Regular Meetings	Parents and guardians may request a meeting with a teacher, counselor, administrator, or other appropriate staff member by contacting the school at 713-732-3590, sending a message through ParentSquare, emailing the appropriate staff member, or contacting the front office. Meetings will be scheduled at a mutually convenient time whenever possible.
School-Parent Compact	Young Elementary will maintain a School-Parent Compact that explains how the school, families, and students share responsibility for improved student achievement. The compact will emphasize high-quality curriculum and instruction, regular communication between families and school staff, family support for learning at home, student responsibility for learning, and opportunities for families to participate in school activities and decision-making. The compact will be reviewed with parent and family input and distributed to families each school year.