



Title I, Part A School Site Plan Summary—Schoolwide Plan

Title I, Part A provides supplemental funds to schools with the highest percentages of children from low-income families to help ensure that all children meet challenging academic standards. **Schoolwide Programs (SWP)** use Title I, Part A funds as part of a comprehensive school improvement effort to elevate the entire educational program of a Title I, Part A funded School. The Elementary and Secondary Education Act (ESEA) describes the requirements in section 1114.

This document serves as the school's summary of the Schoolwide Plan and confirmation that all required Schoolwide elements are in place. This document is added to the school district's or charter school's ESEA Consolidated Application in the Minnesota Education Grants System (MEGS). **This is not the school's actual Schoolwide Plan, which should be made available upon request.**

Local Educational Agency (LEA) and School Identification

LEA Name: Columbia Heights Public Schools ISD #13 LEA 4-Digit Number: 0013
School Name: Valley View Elementary School year to which this plan applies: 26-27

Eligibility to operate a Title I, Part A Schoolwide Program

At the time of becoming a Schoolwide program, the Title I school (select one):

- ☒ identified that at least 40 percent of the school's enrollment were identified as low-income
☐ requested and received a state waiver of the 40 percent requirement

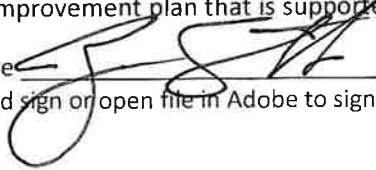
School/Site Leader Certification

The signatory affirms 1) they are the school leader responsible for the development, implementation, and evaluation of the Schoolwide Plan that is summarized in this document, and 2) they can produce upon request documentation to support the information included in this summary.

Printed Name Jason Kuhlman Signature 
(print and sign or open file in Adobe to sign electronically)

LEA Leader Certification

The signatory affirms 1) the school leader completed/reviewed and signed this Schoolwide Plan Summary, and 2) this Schoolwide Plan Summary accurately reflects the school improvement plan that is supported by the LEA.

Printed Name Zena Stenvik Signature 
(print and sign or open file in Adobe to sign electronically)

Schoolwide Plan Summary

1. Describe the Schoolwide Plan to improve the educational program for all students. Include all of the school improvement work that is part of the plan, regardless of funding (state, local, federal, other). **Note: listing goals is insufficient;** this description should include the adult actions to improve the educational program for all students. [no more than 1000 characters]

Valley View Elementary (VV) will be focusing this school year on literacy, math, and attendance. To support increased growth and proficiency in literacy, VV strengthen their MTSS systems to support targeted, intentional support for Tier 2 instruction. In addition, a focus will be on supporting language proficiency through speaking opportunities using the RISA dialogue and language objectives. Increased opportunities for oral language practice will be implemented through the use of decodable text in Seesaw.

To increase students' proficiency with problem solving in math, teachers will provide think alouds to engage in math talk and reasoning. Opportunities to increase productive language in Math will include incorporating RISA dialogues and using math objectives during SpringMath learning. Strengthening tier 2 supports for students in Math will support with growth in math.

To increase consistent attendance, the attendance team plans to meet bi-weekly for attendance meetings, support teachers with increased communication to be proactive, and incorporate new tools for communication.

2. Describe the rationale for the Schoolwide Program. Include the underlying need(s) addressed and a description of the data or evidence set(s) used to identify the need(s). [no more than 1000 characters]

Through a Comprehensive Needs Assessment process with families and staff, areas of success and need were identified. Through those areas of need, root causes in the areas of math, literacy, and attendance were identified.

In Literacy, the root cause was the lack of implementation of a strong MTSS system, including systematic instruction and being responsive to the literacy data. The data analyzed (FastBridge, MCA, and ACCESS) showed unpredicted growth from students throughout the year.

In math, the root cause identified was the uneven implementation of the math curriculum and the language support within the math block. This was evident in the OTISS and FastBridge screening data.

Attendance data was greatly impacted this school year from Metro Surge. Valley View started the school year with strong consistent attendance. This continued until late 2025 which is when many families didn't feel safe. Since the surge, VV has seen the need to support families with more attendance messaging and communication. This was particularly evident in the data on students with chronic absenteeism.

3. Describe the intended outcome(s) of the Schoolwide Plan. Include a description of what will change as a result of this Schoolwide Plan. [no more than 1000 characters]

As a result of this plan, VV would see an increase in growth in math and literacy through the FastBridge test, an increase in language acquisition through ACCESS and stronger consistent attendance.

In Literacy and Math the focus will be to reduce the number of students making flat growth. Through stronger implementation of MTSS, all students should be growing from Fall to Spring in both Math and Literacy. In addition, the focus on language acquisition will support students with the language of math, which should result in growth.

For attendance, the outcome of the actions listed above would be to reduce the number of students who are chronically absent. Having students at school learning will also support the outcome for Math and Literacy.

Goals:

VV will reduce the percentage of students making flat growth from 25-26 to 26-27 by 25% as measured by the FastBridge Literacy Assessment/FastBridge Math Assessment.

VV will reduce the percentage of students who are chronically absent by 25% from the 25-26 school year to the 26-27 school year.

4. Describe the plan to evaluate the Schoolwide Plan. Include the data to be collected and how the effectiveness of the plan will be determined. [no more than 1000 characters]

Valley View will evaluate this plan using multiple data points. For Literacy and Math VV will be using FastBridge screener and progress monitoring data. In addition for Literacy, ACCESS, Capti, and Functional Phonics data will be used. Student attendance data, both absences and tardies will be used to monitor the consistent attendance rates. Various committees and teams that include families and staff will support with progress monitoring of the goals and effectiveness of the plan. The Building Leadership will monitor progress and suggest adjustments. The team brings this information back to their departments/grade levels. Then within PLCs, teachers with the support of the coach and Principal monitor data and plan instruction and intervention. The Building Attendance Team, will support with monitoring the attendance goal and ensuring the system for communicating with families is supporting with the progress of reducing the percent of students absent each day. The School PTO and VV Site Council will support with monitoring the goals and providing input on the action steps taken.

5. List the specific activities and expenditures that are part of the Schoolwide Plan described above that are paid for using Title I, Part A funding. To be an allowable use of Title I, Part A funds, expenditures must be clearly related to the work identified in the Schoolwide Plan as summarized above. NOTE: adding expenditures here is not sufficient to have the expense be considered part of the approved budget. [limit 1000 characters]

To support implementation of the plan, Title I funding will fund all or part of the following: Instructional Coaching, literacy resources to support strong instruction and intervention, reading intervention support, math resources to support language acquisition and problem solving, professional development/coaching through consultants or hiring of staff to support implementation of Evidence Based Practices identified for Math and Literacy, online tools and programs to support screening and intervention in literacy and math, communication tools to support home-school partnerships, and funding to support family engagement.

Confirmation of Compliance with Title I, Part A Schoolwide Requirements

The school leader signatory on page one also certifies the following required components are included in the full Schoolwide Plan for the school or site and will be made available for review upon request. Initial affirmation of each item. Print and initial or open file in Adobe to sign electronically.

The Schoolwide Plan includes robust stakeholder engagement. It both



- a. identifies families, staff and other stakeholders involved in the development or revision of the plan; and
- b. is supported with documentation of the stakeholder activities to develop the plan.

The Schoolwide Plan includes a summary of the recently completed Comprehensive Needs Assessment for a new Schoolwide Program or Annual Evaluation for an existing Schoolwide Program. The summary



- a. identifies the different types of data, evidence, and analysis used to evaluate the entire school program and determine root cause(s) of students not meeting academic standards; and
- b. identifies the prioritized school need(s) and the hypothesized root cause(s) to be addressed.

The Schoolwide Plan includes specific, evidence-based school improvement strategies. It both



- a. identifies up to three evidence-based strategies for school improvement; and
- b. describes how the strategies:
 - 1. strengthen the school's academic program, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum; and
 - 2. address the needs of all students in the school and particularly the needs of students at risk of not meeting academic standards.

The Schoolwide Plan includes a specific implementation plan. It identifies



- a. the sequence of action steps and, for each action,
 - 1. the staff responsible,
 - 2. the resources needed, and
 - 3. the anticipated timeframe to implement each strategy.

The Schoolwide Plan includes an annual evaluation plan. It both



- a. identifies the measure(s) and process that will be used to determine whether the strategy is implemented as intended; and
- b. specifies the measure(s) and process that will be used to determine whether the strategy was effective in improving outcomes particularly for students who had not yet met academic standards.

The Schoolwide Plan includes a communication plan. It identifies



- a. how the plan will be communicated and made available to school staff who will carry out the plan,
- b. how the plan will be communicated with families being served and other stakeholders in a format and language that is easier understood by the intended audience. This may include translation or interpretation plans, as appropriate.