2026-2027 Newspaper
Sheridan High School
Katie Huffman
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Google Classroom Code: mx7u4h47

About Me (Mrs. Huffman): I began teaching in 2007. I have taught high school math for 14 years, as well as spending five years in the district office. I became the Newspaper Advisor last year and this year we developed a class for Newspaper. I grew up in Baltimore, Ohio and graduated from Ohio University in 2006 with my B.Ed. and again in 2007 with my M.Ed (Cultural Studies). Outside of the classroom, I enjoy eating ice cream, running, and spending time with my family (Adam, Ellie (15), Matthew (13), Sarah (8), Macen (4), and Mary (2)).

Class Expectations: The intent of this course is simple, develop and create proper and appropriate publications for Sheridan High School's Newspaper, *The General Idea*.
We will be learning the details of writing using Glencoe's Writer's Choice. Each student will use a classroom textbook. We will have weekly expectations from this publication as well as work towards the publication of The General Idea. . **If / When a student is absent, it is the student's responsibility to make up the work. He/She should get notes from another student and should be prepared to continue with the rest of the class upon return to school.**

Materials Needed:

- **1 box of tissues (this seems silly - but is necessary as the students will use them A LOT and will not appreciate the paper thin tissues that are provided :)**
- **3 subject spiral notebook for class notes and work**
- **1 binder to keep classroom materials that aren't able to be kept in your spiral notebook**
- **Pencils (students will use a pencil in class daily and are expected to provide his/her own each day) - please do not ask me each day for a pencil, bring your own.**
- **Class textbook - will be provided**

Course Overview: We will work through the textbook and incorporate relevant topics. I am attaching the topics we will plan to cover each week. We will also be using noredink as a tool in our classroom.

Grading Policy: Each week we will cover a topic. You will be expected to keep notes in your notebook as well as complete the 'Grammar Link'. We will also be using No Red Ink in class to support our work with grammar usage and mechanics. I will check your notebooks each week. This will be graded. You will also be expected to complete your Newspaper Assignment, on time and edited in time for the release of *The General Idea*.

Cell Phone Policy: Cell phone use will NOT be permitted during class. If a student uses a cell phone during class, I will collect the phone until after lunch or the end of the day. If a smartwatch is being used to communicate, the same rules apply. There should be no use of AirPods in the classroom.

Communication: Please keep an open line of communication with me. It is important that you have conversations with your child about his/her classes. They are in high school and therefore you would expect them to tell you when they need something but this is not always the case, sometimes it is too late,

so ask them about school, just like in elementary school. I promise they will appreciate it. My email is: khuffman@nlsd.k12.oh.us and I will check this daily and respond as soon as possible. I will also be available during lunch for students who would like extra assistance. You may also reach me by phone at 740.743.1335.

Academic Integrity: You are expected to complete your assignments on your own. There will be a zero tolerance policy for any cheating. This includes forms of artificial intelligence. I understand you will use AI for help but if you question whether what you are doing is acceptable, the answer is mostly like, NO.

Please sign below stating that you have read and understand the syllabus. I will check it off and then the students will keep it with them in his/her notebook for reference.

Parent/Guardian Signature: _____ Date: _____

Student Signature:_____ Date:_____

Newspaper Scope and Sequence

Topic	Weekly Schedule
1.1 Write to Discover	August 24th
1.2 Keeping a Journal	August 31st
1.3 Writing a Personal Essay	September 8th
2.1 What are the steps?	September 14th
2.2 Prewrite- Getting Started	September 21st
2.3 Prewrite - Purpose & Audience	September 28th
2.4 Prewrite - Gathering Information	October 5th
Writing Activity - TIME	October 12th
2.10 Editing / Proofreading / Final Check	October 19th
2.11 Publishing	October 26th
5.1 Explaining & Informing	November 2nd
5.2 Going into Detail	November 9th
5.6 Compare & Contrast	November 16th
5.7 Writing with Graphics	December 1st
5.8 Writing a Feature Article	December 7th
6.1 Writing Persuasively	December 14th
6.2 Using Evidence Effectively	January 4th
6.3 Check Reasoning	January 11th
6.4 Using Language to Your Advantage	January 19th
6.5 Writing an Editorial	January 25th
6.6 Writing a Movie Review	February 1st
Grammar & Mechanics	