

2026-2027 Consumer Math
Sheridan High School
Katie Huffman
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Google Classroom Code: 76wmyvg6

About Me (Mrs. Huffman): I began teaching in 2007. I have taught high school math for 14 years, as well as spending five years in the district office. I grew up in Baltimore, Ohio and graduated from Ohio University in 2006 with my B.Ed. and again in 2007 with my M.Ed (Cultural Studies). Outside of the classroom, I enjoy eating ice cream, running, and spending time with my family (Adam, Ellie (15), Matthew (13), Sarah (8), Macen (4), and Mary (2)).

Class Expectations: The design of this class is a little different from your core math course. This is a support class for your core math course. It is expected that you come to this class prepared to work on your core math class material and have questions that you can ask me. It should be understood that this is not a study hall. You will not be permitted to sleep, read, work on other class material, etc. during this class. Please look at the course overview for a more detailed explanation of the class. If you are absent, it is your responsibility to complete the work.

Materials Needed:

- **1 box of tissues (this seems silly - but is necessary as the students will use them A LOT and will not appreciate the paper thin tissues that are provided :)**
- **Agenda (I will provide for you)**
- **1 binder to keep classroom materials that aren't able to be kept in your spiral notebook**
- **1 notebook to use as a place to keep your work for your assignments**
- **Pencils (students will use a pencil in class daily and are expected to provide his/her own each day) - please do not ask me each day for a pencil, bring your own.**
- **Box of dry-erase markers (we use dry erase boards often in class to practice what we are learning and for other activities - please be sure to always have a dry-erase marker in class).**
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Course Overview: This class is unique. You will take this class while you are also taking a core math class (Applied Algebra, Algebra 1, Geometry, or Algebra 2). You will receive extra support for that class during this class. The class will be based on three major components: 1) a detailed agenda book for all your classes that you will keep and have me initial each day. 2) A daily math fluency notebook that will help support your math foundation. 3) completion of your work in your math class.
You will receive a math credit for this class therefore you will be graded on these three components. You should not have homework for this class as it will serve as a support for your math course that you are currently enrolled. It is your responsibility that you come to class prepared and willing to work on assignments given to you in this class.

Grading Policy: Students will be graded based on but not limited to the three main components described in the course overview.

1) Daily Academic Agenda Completion
2) Daily Math Fluency Notebook
3) Coursework completion for core math course

Cell Phone Policy / AirPods: Cell phone use will NOT be permitted during class. If a student uses a cell phone during class, I will collect the phone until after lunch or the end of the day. If a smartwatch is being used to communicate, the same rules apply. There should be no use of AirPods in the classroom.

Communication: Please keep an open line of communication with me. It is important that you have conversations with your child about his/her classes. They are in high school and therefore you would expect them to tell you when they need something but this is not always the case, sometimes it is too late, so ask them about school, just like in elementary school. I promise they will appreciate it. My email is: khuffman@nlsd.k12.oh.us and I will check this daily and respond as soon as possible. I will also be available during lunch for students who would like extra assistance. You may also reach me by phone at 740.743.1335.

Academic Integrity: You are expected to complete your assignments on your own. There will be a zero tolerance policy for any cheating. This includes forms of artificial intelligence. I understand you will use AI for help but if you question whether what you are doing is acceptable, the answer is mostly like, NO.

Please sign below stating that you have read and understand the syllabus. I will check it off and then the students will keep it with them in his/her notebook for reference.

Parent/Guardian Signature: _____ Date: _____

Student Signature:_____ Date:_____