



Gifted and Talented



POUDRE SCHOOL DISTRICT

Johnson Elementary School



At Johnson we believe all students deserve to reach their full potential. Because of this, we believe that GT students need time to work with other GT students, be challenged, have social emotional support, and learn to succeed.



25

Average GT students

270

Total student enrollment

<https://joh.psdschools.org/academics/academic-supports/gifted-and-talented-program>



Programming Opportunities for Gifted Learners

Students who are identified as Gifted and Talented receive pull-out services at least three times a week. During this time, GT students have the opportunity to meet with their peers to work on social emotional skills, develop independent research and learning skills, creative problem solving, computer programming, service learning, in depth novel studies and more. Math Enrichment opportunities are also available.



Gifted and Talented site coordinator:

Ann Durkin | GT Coordinator/Technology Teacher

adurkin@psdschools.org , 970-488-5021

Overview of the GT program at this school



Johnson's GT Program:

- Provides advanced learning experiences.
- Provides social and emotional learning opportunities..
- Provides time for students to work with other GT students on their ALP Goals.
- Johnson Elementary School's Gifted and Talented program believes in the importance of building the academic and social/emotional needs of all students through a variety of enrichment experiences in and out of the classroom.

Advanced Learning Plan process at this school



Students work with the GT teacher to establish goals for their advanced learning plans. Students use rubrics to self-evaluate before choosing goals for the year.

Programming opportunities for GT students



- Students received pull out instructional time with other GT students at least 3 days a week during WIN time.
- Math Enrichment Classes are offered for 3rd, 4th and 5th grade students.
- Students receive SEL instruction.

Enrichment opportunities for GT students during school



- | | |
|---|------------------------------|
| • Regularly scheduled small group GT time | • Computer Programming |
| • Field Trips | • Animation Projects |
| • Guest Speakers | • Podcasting |
| • Flexible Groupings | • Community Service Projects |
| • Classroom Differentiation | • STEM Challenges |
| • Novel studies | |

Enrichment opportunities for GT students before or after school



- | | |
|-------------------|-----------------|
| • Baton Twirling | • Choir |
| • Math Olympiad | • Running Club |
| • Husky TV | • Climbing Club |
| • Student Council | |

Affective programming for GT students



Students receive instruction on social emotional skills including Executive Functions, Mind Up, and Self-Regulation. Guest speakers are often included in this learning.

Grade-specific GT services



- **3rd Grade GT students** meet four-five times a week for 30 minutes in a pull-out enrichment class. The focus is research, collaboration, presentation skills, and service learning. Students also read novels and work on advanced vocabulary, comprehension, and writing. Social Emotional Learning is a part of this time. Math Enrichment is offered two days a week for 60 minutes during regular math time.
- **4th Grade GT students** meet three four times a week for 40 minutes in a pull-out enrichment class. The focus is on using technology to enhance learning, research, and collaboration. Students also read novels and work on advanced vocabulary, comprehension and writing. Social Emotional Learning is incorporated into the pull out time. High achieving math students meet twice a week for 60 minutes to work on extension activities, acceleration of some concepts and higher order thinking and problem solving.
- **5th Grade GT students** meet three times a week for 40 minutes in a pull-out enrichment class. The focus is on using technology to enhance learning, research, collaboration, presentation skills, Python computer programming, and podcasting. Students also read novels and work on advanced vocabulary, comprehension and writing. Social Emotional Learning is incorporated into the pull out time. GT and high achieving math students meet once a week to work on enrichment skills related to what is being taught in the homeroom class.

**Document last updated 10/12/2026_KM