

Cityview Community School State of the School Meeting

October 14, 2026



Agenda



Cityview Community School: WHO WE ARE

- Mission and vision
- Strengths
- Challenges

OUR SCHOOL IMPROVEMENT PLAN

- Goals and strategies
- Sharing student progress

TITLE I

- Overview of Title I
- How we're using our Title I funds
- Title I and Family Engagement



Cityview Community School: Who We Are

Mission

Cityview Community School exists to provide a high, quality, anti-racist, culturally responsive education for every Minneapolis student.

Vision

All students regardless of their background, zip codes, and individual needs will receive an anti-racist, holistic education that builds essential knowledge to prepare them for future success.

School Stats

- Cityview Community School is a Pre-K - 5th grade school located in the McKinley neighborhood of north Minneapolis.
- We value: Equity, representation, & anti-racism; Physical and emotional safety, and well-being; Relationships, trust and communication; Shared decision making and voices heard; Transparency and accountability; and Implementation of Evidence-based strategies.
- To achieve our vision, we will intentionally focus and prioritize resources and actions to significantly improve the experiences and outcomes of Black students, Indigenous students, students of color and their families.

Strengths

- Throughout the year and school breaks, we have additional activities for students in collaboration with PALS and school staff
- With a wrap-around approach, we offer weekly and monthly food distributions
- We offer field trips and residencies for additional learning opportunities
- After school Program- GEMS/GISE/Enrichment opportunities
- Well-trained, diverse staff members who participate in ongoing professional development
- Student participation in advanced learner programs for literacy and math
- Student literacy resources, including books to build their home libraries
- Student math at home resources at curriculum night
- Collaborative staff and families– It take a village to support the whole child!
- Family attendance at conferences and school events
- Strong partnership with parents, families, and community
- Many wonderful programs including High 5, ECFE, ECSE, ASD
- Dental services, pop-up vaccine clinics, and self-care kits
- Community partnerships including: Kroening Nature Center, Be the Change MN, The Links, Uplift North, Minneapolis Institute of Arts, Minnesota Orchestra, the Vikings, the Timberwolves, Rockin' Readers, PALS, the Hennepin County Library, Tickets for Kids, and more!

Challenges

- Continuing to bring new and different opportunities to our students at a faster rate
- Finding new ways to get elementary-aged students involved in morning announcements and leadership
- Considering new ways to support daily attendance
- Making sure that we are meeting the needs of all students and families

Our School Improvement Plan

What's a School Improvement Plan?

Our school improvement plan:

- Sets the **goals** that our school community is working to achieve
- Identifies the **strategies or activities** that will help us reach those goals together

Every Minneapolis Public School is required to develop, implement, and monitor a school improvement plan.



Our School Improvement Plan



Literacy

Goal:

By Spring 2027, the percentage of all students in grades K-5 at Cityview who make typical or aggressive growth from fall to spring in reading will increase from 42% to 46% as measured by FAST Overall Literacy.

Evidence-Based Practice:

Building Comprehension through Arts & Letters knowledge building literacy curriculum



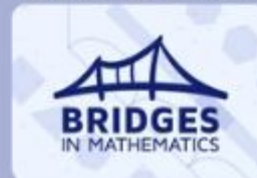
Math

Goal:

By Spring 2027, the percentage of all students in grades K-5 at Cityview who make typical or aggressive growth from fall to spring in math will increase from 62% to 66% as measured by FAST Overall Math.

Evidence-Based Practice:

Mathematical Discourse including verbalizing reasoning, discussing strategies, and critiquing others' ideas



School Climate

Goal:

By Spring 2027, the percentage of all students in grades 3-5 at Cityview who report positive peer to peer relationships will increase from 56% to 60% as measured by the School Climate Student Survey.

Evidence-Based Practice:

MPS Key Strategies to create the conditions for students to engage in learning



How We Measure Student Progress



We want to make sure our students are learning as much as possible, so we use state and district assessments to determine their strengths and areas for growth. The results of these assessments help us figure out how we can better support our students in the classroom.

Assessments help us answer questions such as:

- *Are we teaching what we think we are teaching?*
- *Are students learning what we intend for them to be learning?*
- *Are all students improving and being appropriately challenged?*

Some of the assessments our students will take this year are:

- FastBridge assessments for Literacy and Math (Fall, Winter, and Spring)
- MCA assessments for grades 3, 4, and 5 (Spring)
- WIDA ACCESS testing for EL students (Winter)
- Classroom assessments

How We'll Share Student Progress with You

Throughout the year, we'll share information with you about how your student is doing in the classroom.

We'll do it in the following ways:

- Family-Teacher conferences in October and February
- Quarterly report cards sent home with students at the beginning of the next quarter
- Informal conferences/conversations with families
- Scheduled appointments/meetings by request



Title I

What is Title I?



Title I is a federal program that provides money to schools and districts to help them ensure all children have an equal opportunity to get a high-quality education and achieve proficiency on our state's academic standards and assessments.

Title I supports our School Improvement Plan, and the funding we receive helps us reach our goals.

Cityview Community School is a schoolwide Title I program, which means all our students are able to benefit from the services we provide with our Title I funding.

For this school year, we received \$233,543.98 in Title I funding, which makes up 5% of our school budget.

We are required to use Title I funding to improve the academic achievement of all students and engage YOU, our families, in that process!

How We're Using our Title I Funding



Curriculum and Instruction Support

- High 5 classroom
- Associate educators to support students -small groups, individual, and general classroom support during instruction

Family Engagement

- Family events throughout the year to support student learning

As a family member in a Title I School, you have the right to...



- **Request information from the district** about whether your student's teacher meets State licensing approval for the grade and subject being taught, is teaching with a waiver, and/or has certification for the field being taught
- Request information about the qualifications of any paraprofessional providing instruction
- Know how your child's **school is rated** on its state test scores
- Expect **regular communication** with your school in a language that you can understand
- Work with other families and staff to develop a **compact** between our school and our families
- Help plan how **money for family involvement** should be spent
- Work with teachers, other families, and the school principal to develop a **family engagement plan**
- **Ask for a meeting** with your school principal or your child's teacher at any time

Opportunities for Families to be Involved!



We want your input on our:

- School Improvement Plan goals and strategies
- Family Engagement Plan
- School-Family Compact

You can find all these documents on our school website!

• **Participate in Site Council!**

- **Visit** your child's classroom or **volunteer** at our school!
- Talk to your child's teacher about events and issues that may affect your child's work or behavior.

We'd love to see you at the following school events:

- Cityview Open House- September 3, 2026
- Family-Teacher Conferences on October 12 and 14, 2026
- Math and Literacy Curriculum Event and American Indian Family Involvement and Awareness Week Event: To be announced
- National African American Parent Involvement Day (all families invited!)- February 8, 2027
- Family-Teacher Conferences on February 12, 2027.
- Science Night: May (date TBD)
- Site Council meetings
- More events to come!

Principal

- Renee Montague

Family Liaison

- Terry Tyler

Contact our Main Office at 612-668-2270



We appreciate you!