

Emerson Elementary School

Parent and Family Engagement Policy

LEAs and Schools need to ensure they meet the needs of their community.

2026 - 2027 Parent and Family Engagement (PFE) Program Policy

***If you require help translating this document, please contact Emerson Elementary at (713) 917-3630 or send an email to Alyssa.vann@houstonisd.org.
*Si necesita ayuda para traducir este documento, por favor comuníquese con Emerson Elementary al (713) 917-3630 o envíe un correo electrónico a Alyssa.vann@houstonisd.org.**

What is it?	Emerson Elementary School is devoted to the education of the children in our community and to providing a safe educational environment that prepares students academically and socially for responsible citizenship in a diverse society. Emerson believes that families and the school must work together to ensure students are successful. Emerson Elementary participates in the Title I, Part A program. The Parent and Family Engagement (PFE) Policy describes how the school will involve families in the education of participating children and build partnerships that support student achievement.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Programs, activities, and procedures will be planned and implemented through meaningful consultation with parents/guardians of participating children.
Review	The use of funding and activities may be reviewed to ensure they meet the needs of the Parent and Family Engagement (PFE) Program. Emerson will involve parents/guardians in the planning, review, and improvement of the PFE Policy, School-Parent Compact, and parent and family engagement activities.
Family Meetings	Parent and family meetings provide opportunities for the school and families to communicate information, collaborate, and discuss student progress and Title I requirements. Emerson will offer meetings at convenient times and provide: information in a format and, to the extent practicable, a language families can understand. The Annual Title 1 meeting will take place on the following dates and times: • Meeting 1A – August 8, 2026 at 3:00 PM • Meeting 1B – August 27, 2026 at 8:00 AM Additional Parent meetings will take place on the following dates and times: • Meeting 2A – September 17, 2026 at 4:00 PM • Meeting 2B – September 30, 2026 at 8:00 AM • Meeting 3A – January 27, 2026 at 8:30 AM • Meeting 3B – February 4, 2027 at 2:00 PM • Meeting 4A – March 17, 2027 at 8:00 AM • Meeting 4B – March 18, 2027 at 4:00 PM
How to Be Involved	Families are encouraged to: • Attend parent meetings, trainings, conferences, and school events. • Communicate regularly with teachers through ParentSquare, phone calls, email, or conferences. • Volunteer and support campus activities when opportunities are available. • Participate in school committees, PTO activities, and opportunities for parent input. • Share suggestions, concerns, and feedback regarding school programs and student learning.

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Family Trainings and Activities

Family trainings are opportunities for family members to gain knowledge and skills from educators, community members, and other partners. Emerson will provide materials and training to help families support their children's achievement, including literacy and the use of technology as appropriate. Changes to schedules will be communicated through campus communication methods such as ParentSquare and the school website.

Meet the Teacher

August 5, 2026 – Pre-K–2nd Grade, 3:00–5:00 p.m.

August 6, 2026 – 3rd–5th Grade, 3:00–5:00 p.m.

Open House

September 17, 2026, 4:00–5:30 p.m.

Family Spooky Science Night

October 29, 2026 – Time to be determined

Parent Volunteer Walkthroughs

November 2, 2026, 11:00 a.m.

Family Literacy Night

November 12, 2026 – Time to be determined

Winter Festival

December 17, 2026 – Time to be confirmed

Parent Workshop

January 27, 2027, 8:30 a.m. – Topic to be determined

Family Game Night

March 18, 2027 – Time to be determined

STAAR Parent Information Session

April 1, 2027 – Time to be determined

Family Bingo Night

May 19, 2027 – Time to be determined

Parent-Teacher Conferences

September 8–11, 2026

October 26–30, 2026

November 17–20, 2026

December 1–4, 2026

January 19–21, 2027

February 1–5, 2027

March 1–5, 2027

April 5–28, 2027

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	Pre-K Family Picnic Date and time to be determined Family Math Night Date and time to be determined International Festival Date and time to be determined
Curriculum	Emerson communicates the State's curricular and assessment expectations and provides instruction aligned with district curriculum and State academic standards. Campus-specific 2026-2027 curriculum programs/resources: • HISD Curriculum • Bluebonnet • Amplify • EDU smart • Zearn
Forms of Academic Assessments	Emerson uses district and State academic assessments to monitor student learning and growth. The prior Emerson policy identifies communication about State and local academic assessments and student progress. Campus-specific 2026-2027 assessment list and grade levels: • NWEA MAP Growth (Math, RLA, & Science) K-5th grade • MAP Reading Fluency 2nd-5th grade • DIBELS K-2nd grade • Circle PK only • Progress Learning (1st-5th Social Studies + 1st Science) • Fitnessgram –Pk- 5th grade • MusicFirst 1st-5th • GT Testing • TELPAS Kinder-5th • STAAR- 3rd-5th
Expected Achievement Levels on Academic Assessments	Emerson will communicate State academic achievement standards and assessment expectations to families and will provide information about each child's progress. Families may review State performance standards through the Texas Education Agency. HISDs student achievement goals are to increase the percentage of third-grade students earning Meets Grade Level on STAAR reading from 41% in 2023 to 56% by June 2028 and on STAAR math from 38% to 53% by June 2028. The district also aims to increase the percentage of students in grades 4–8 who receive special education services and achieve academic growth from 63% in 2023 to 78% by August 2028.
Ways to Request	Parents/guardians may bring suggestions, ideas, or concerns to scheduled family meetings. Families may also request a meeting with an administrator or their child's teacher by contacting the school, communicating through ParentSquare, phone, or email, or requesting a parent-teacher conference. Emerson welcomes family feedback and will work to provide opportunities for regular two-way communication.

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Regular Meetings				
School-Parent Compact	Emerson Elementary and families share responsibility for improved student academic achievement. The School-Parent Compact outlines the responsibilities of the school, parents/guardians, and students, as well as the methods used for ongoing communication.			
	The School's Responsibilities	The Parent/Guardian's Responsibilities	The Student's Responsibilities	On-Going Communication
	• Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet State academic achievement standards. • Dedicate ourselves to the educational achievement and well-being of all students. • Believe that each student can learn and work to identify and address students' unique needs. • Collaborate with families and students to support learning and student success. • Maintain open communication with parents/guardians regarding student progress. • Provide opportunities for parent-teacher conferences and family involvement.	• See that my child attends school regularly, on time, well rested, and ready to learn. • Read with my child and encourage learning at home. • Provide a home environment that promotes learning and encourage my child to complete assignments. • Attend school functions and parent-teacher conferences and volunteer whenever possible. • Keep open communication with my child's teacher through ParentSquare, phone calls, emails, or other school communication methods. • Collaborate with the school community to support my child's success.	• Show respect for myself, other people, and property. • Attend school regularly and make an effort to try my best and work hard at all times. • Complete assignments and return homework on time. • Read, learn, ask for help when I need it, and take responsibility for my learning. • Report concerns to a trusted adult and contribute to a safe, respectful school community.	• ParentSquare messages • Phone calls and emails • Parent-teacher conferences • Progress reports and report cards • School website and campus communications