Clint Independent School District

Horizon High School

2026-2027 Goals/Performance Objectives/Strategies

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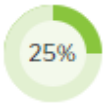
Goals 3
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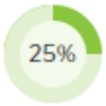
Goals

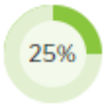
Goal 1: Horizon High School will serve as a model for high standards in student academic achievement.

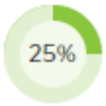
Performance Objective 1: By June 2027, students will move at least 20% from the "Approaches" categories into the "Meets Grade Level" category.

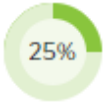
Evaluation Data Sources: End of Course Exam

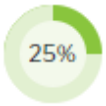
Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Equip English, Math, Social Studies, Science, and Elective teachers with essential technology, software, and instructional supplies (e.g., interactive panels, laptops, maps, and reading materials) for both regular and supplemental instruction **Strategy's Expected Result/Impact:** 4, 9-week Assessments, MAP testing, Walkthrough, Observations, Course Failure Rates, Purchase Requisitions, Inventory **Staff Responsible for Monitoring:** Teachers Campus Administration Curriculum Coaches Interventionists **Title I:** 2.52 **- ESF Levers:** Lever 1: Planning and Performance Management through Strong Leadership, Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building **Funding Sources:** Supplemental Resources - 211 ESEA, TI A IMP - $30,000, - 199 GENERAL FUND - $10,000, - 244 CAREER AND TECH BASIC GRANT - $2,000	 Some Progress			

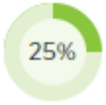
Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: Allocate time for core area teachers to internalize lessons and collaboratively plan rigorous, student-centered instruction and formative assessments each semester **Strategy's Expected Result/Impact:** Meeting Agendas, Meeting Minutes, Walkthrough Observations, Course Failure Rates, PLC documentation, EOC scores **Staff Responsible for Monitoring:** Curriculum Coach Administrators Department chairs Intervention teacher **Title I:** 2.52, 2.53 **- ESF Levers:** Lever 5: Instructional Leadership and Capacity Building **Funding Sources:** - 211 ESEA, TI A IMP - $10,000, - 199 GENERAL FUND - $5,000	 Some Progress			

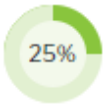
Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: Provide ongoing professional development for district initiatives like Bluebonnet (Math), StudySync (English), and Newsela (Social Studies) as well as training for differentiated instruction, classroom management, and specialized support for AP students as well as students identified with Dyslexia. **Strategy's Expected Result/Impact:** Sign in Sheets, Unit Assessments, Walkthrough observations, course failure rates, Map test resulsts, EOC scores **Staff Responsible for Monitoring:** Curriculum Coach Campus Administration Counselors Interventionists **Title I:** 2.51 **- ESF Levers:** Lever 1: Planning and Performance Management through Strong Leadership, Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building **Funding Sources:** - 211 ESEA, TI A IMP - $12,000, - 199 GENERAL FUND - $2,100	 Some Progress			

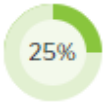
Strategy 4 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 4: Implement a campus-wide literacy initiative requiring students to read for 20 minutes and complete a writing prompt in every class daily **Strategy's Expected Result/Impact:** Student writing samples Walkthrough observations Lesson Plans **Staff Responsible for Monitoring:** Administrators Curriculum Coach Department Chairs Teachers **Title I:** 2.51, 2.52, 2.53 **- Additional Targeted Support Strategy** **Funding Sources:** - 199 GENERAL FUND - $5,000, - 211 ESEA, TI A IMP - $1,500	 Some Progress			

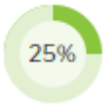
Strategy 5 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 5: Use common formative assessments and data analysis during PLCs to identify and address student learning gaps **Strategy's Expected Result/Impact:** Unit assessment results **Staff Responsible for Monitoring:** Administrators Curriculum Coach Core Teachers **Title I:** 2.51, 2.53 **- ESF Levers:** Lever 1: Planning and Performance Management through Strong Leadership, Lever 4: Academic Experience: High Quality Instructional Materials **Funding Sources:** - 211 ESEA, TI A IMP - 211.E.11.6299.00.004.4.30 - $2,800	 Some Progress			

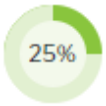
Strategy 6 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 6: Train students in writing conventions and thesis development using software such as MI Write and StudySync **Strategy's Expected Result/Impact:** Review of student work samples. EOC results Turnitin program **Staff Responsible for Monitoring:** English Teachers Curriculum Coach and Campus Administrators **Title I:** 2.52, 2.53 **- ESF Levers:** Lever 1: Planning and Performance Management through Strong Leadership, Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building **Funding Sources:** - 211 ESEA, TI A IMP - $18,350, - 199 GENERAL FUND - $12,400	 Some Progress			

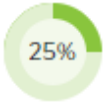
Strategy 7 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 7: Offer targeted interventions through Saturday EOC Camps, after-school tutoring, and intersession classes for students at risk of failure **Strategy's Expected Result/Impact:** EOC results, failure reports, STAAR results Common Assessments, 9 Week Assessments Class Rosters **Staff Responsible for Monitoring:** Campus Administration Curriculum Coach Teachers who are providing targeted tutoring **Title I:** 2.51, 2.53 **- ESF Levers:** Lever 5: Instructional Leadership and Capacity Building **- Additional Targeted Support Strategy** **Funding Sources:** - 211 ESEA, TI A IMP - $15,000	 Some Progress			

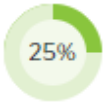
Strategy 8 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 8: Provide supplemental materials (e.g., dictionaries, project supplies) to close performance gaps for Special Education, ESL, and Gifted and Talented students **Strategy's Expected Result/Impact:** Lesson plans, Virtual walk throughs, Data Dialogue, Tutoring plans **Staff Responsible for Monitoring:** Special education teachers, GT Coordinator, Librarian, ESL Teacher, Core Teachers **Title I:** 2.52 **Funding Sources:** - 410 STATE INSTRUCTIONAL MATERIALS - IMA - PIC 30 - $6,076.30, - 211 ESEA, TI A IMP - $30,700, - 199 GENERAL FUND - $13,200	 Some Progress			

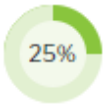
Strategy 9 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 9: Conduct training for core teachers during PLCs focused on instructional internalization **Strategy's Expected Result/Impact:** Failure Reports Contracts/logs for students identified under HB4545 **Staff Responsible for Monitoring:** Administration Counselors **Title I:** 2.53	 Some Progress			

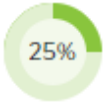
Strategy 10 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 10: Facilitate student access to various assessments, including AP, SAT, TSI, and ASVAB, as well as CTE certifications **Strategy's Expected Result/Impact:** Assessment results Certifications attained **Staff Responsible for Monitoring:** Teachers Administration **Title I:** 2.53 **Funding Sources:** - 199 GENERAL FUND - $30,150	 Some Progress			

Strategy 11 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 11: Supply Special Education teachers with materials to enhance both core academic and essential life skills **Strategy's Expected Result/Impact:** Student Engagement Assessment Virtual Walkthroughs **Staff Responsible for Monitoring:** Teachers Department Chair Administration **Title I:** 2.51, 2.52 **- ESF Levers:** Lever 3: Integrated Student Support Systems, Lever 5: Instructional Leadership and Capacity Building **Funding Sources:** - 199 GENERAL FUND - $2,500, - 211 ESEA, TI A IMP - $6,834	 Some Progress			

Strategy 12 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 12: Support STEM activities, engineering investigations, and robotics competitions with specialized equipment and high-performance computers **Strategy's Expected Result/Impact:** Student Collaboration High Order Thinking Math Sense **Staff Responsible for Monitoring:** Teachers **Title I:** 2.52 **Funding Sources:** - 199 GENERAL FUND - $5,000, Desktop Computers. keyboards, headsets, display boards - 211 ESEA, TI A IMP - $42,045, - 281 TITLE IV, PART A SSAEP - $3,500	 Some Progress			

Strategy 13 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 13: Utilize Saturday camps and after-school tutoring specifically for Social Studies EOC preparation **Strategy's Expected Result/Impact:** Unit Assessments, Walkthrough, Observations, Course Failure Rates, Purchase Requisitions, Inventory **Staff Responsible for Monitoring:** Teachers Campus Administration **Title I:** 2.53 **Funding Sources:** - 211 ESEA, TI A IMP - $1,000, - 199 GENERAL FUND - $6,500	 Some Progress			

Strategy 14 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 14: Maintain a high standard of classroom technology, including Chromebooks on a 1-to-1 ratio, and calculators in math classes. **Strategy's Expected Result/Impact:** Unit Assessments, Walkthrough, Observations, Course Failure Rates, Purchase Requisitions, Inventory **Staff Responsible for Monitoring:** Teachers Campus Administration Curriculum Coach **Title I:** 2.52 **Funding Sources:** - 199 GENERAL FUND - $36,000, - 211 ESEA, TI A IMP - $94,204, - 244 CAREER AND TECH BASIC GRANT - $12,000	 Some Progress			

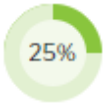
Strategy 15 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 15: Provide individualized instruction for students who failed previous state assessments or are at risk of failing current courses **Strategy's Expected Result/Impact:** Failure reports, STAAR results, Interim Assessment, MAP and BYO testing Class Rosters **Staff Responsible for Monitoring:** Campus Administration Curriculum Coach Teachers who are providing targeted tutoring **Title I:** 2.51 **Funding Sources:** - 199 GENERAL FUND - $30,000, Intervention Activities - 211 ESEA, TI A IMP - $50,000, - 189 ESSER FUND BALANCE - $5,000	 Some Progress			

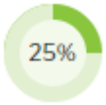
No Progress Accomplished Continue/Modify Discontinue

Goal 1: Horizon High School will serve as a model for high standards in student academic achievement.

Performance Objective 2: By May 2027, 70% of English Learners (EB) across all subgroups will progress at least one language proficiency level on the TELPAS and achieve Level I performance on all graduation-required assessments

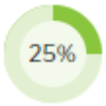
Evaluation Data Sources: TELPAS, EOC, and report cards

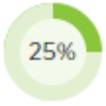
Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Enroll 9th and 10th-grade EB students in a dedicated 45-minute ESL class supported by supplemental resources and individualized tutoring **Strategy's Expected Result/Impact:** Common Assessments, Walkthroughs, Observations, Course Failure Rates, TELPAS Scores, State Assessment Scores,MAP testing **Staff Responsible for Monitoring:** LPAC Administrator LPAC Committee ELL Teacher ELAR teacher SpEd Teacher **Title I:** 2.51 **- Additional Targeted Support Strategy** **Funding Sources:** Supplemental Software - 199 GENERAL FUND - 199.E.11.6395.00.004.0.25.000 - $8,200	 Some Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: Ensure 11th and 12th-grade EB students receive core instruction from ESL-certified teachers using best-practice differentiated strategies **Strategy's Expected Result/Impact:** Common Assessments, Walkthroughs, Observations, Course Failure Rates, TELPAS Scores, State Assessment Scores,MAP testing **Staff Responsible for Monitoring:** LPAC Administrator, LPAC Committee Core Subject Teachers **Title I:** 2.51 **Funding Sources:** Supplemental Supplies - 199 GENERAL FUND - 199.E.11.6399.00.004.0.30.000 - $2,573	 Some Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: Use extra-duty pay to provide targeted intervention tutoring for EB and Special Education students, focusing on emotional instruction and academic remediation **Strategy's Expected Result/Impact:** Common Assessments, Walkthroughs, Observations, Course Failure Rates, TELPAS Scores, State Assessment Scores, MAP testing, BOY testing, RTI documentation, Sign In Sheets **Staff Responsible for Monitoring:** Administrators, Campus Curriculum Coach, All teachers, Interventionists, Counselors **Title I:** 2.51, 2.52 **- ESF Levers:** Lever 1: Planning and Performance Management through Strong Leadership, Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building **- Additional Targeted Support Strategy** **Funding Sources:** Extra-Duty Pay - 211 ESEA, TI A IMP - $45,960, Extra-Duty Pay - 199 GENERAL FUND - $8,000, Extra-Duty Pay - 211 ESEA, TI A IMP - $64,000	25% Some Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 4: Utilize language acquisition software, such as Imagine Reading, to support English proficiency growth **Strategy's Expected Result/Impact:** Pre and Post Tests Usage Reports **Staff Responsible for Monitoring:** ELL Teacher LPAC Administrator **Title I:** 2.51, 2.52 **- ESF Levers:** Lever 5: Instructional Leadership and Capacity Building **- Targeted Support Strategy** **Funding Sources:** Software Agreement - 199 GENERAL FUND - $8,200, - 211 ESEA, TI A IMP - $19,000	25% Some Progress			

Strategy 5 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 5: Task the RTI Committee with monitoring the academic progress of all identified students after every reporting period **Strategy's Expected Result/Impact:** LPAC minutes, RTI (Frontline) reports, SPED reports **Staff Responsible for Monitoring:** LPAC Committee LPAC Clerk RTI Committee (core area teachers) SPED Department **Title I:** 2.51, 2.53 **- Additional Targeted Support Strategy** **Funding Sources:** Substitute Costs - 199 GENERAL FUND - 199.E.11.6112.00.004.0.25 - $1,200	 Some Progress			

Strategy 6 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 6: Provide calculators (physical or digital) to facilitate learning and performance in mathematics courses **Strategy's Expected Result/Impact:** Student academic performance in math classes and EOC assessments **Staff Responsible for Monitoring:** Teachers and administration **Title I:** 2.52 **- TEA Priorities:** Build a foundation of reading and math **- ESF Levers:** Lever 5: Instructional Leadership and Capacity Building **- Targeted Support Strategy** **Funding Sources:** - 211 ESEA, TI A IMP - $5,000	 Some Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Horizon High School will serve as a model for high standards in student academic achievement.

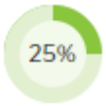
Performance Objective 3: By June 2027, 100% of students will be on track for a four-year graduation, with 95% demonstrating college and career readiness

HB3 Goal

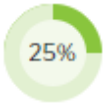
Evaluation Data Sources: Transcript audits
CCMR tracker

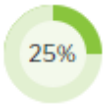
Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Maintain online credit recovery programs (e.g., PLATO) for after-school and weekend dropout recovery **Strategy's Expected Result/Impact:** Common Assessments, Walkthrough, Observations, Course Failure Rates, tutorial student progress reports PLATO progress reports **Staff Responsible for Monitoring:** Campus Administration, Curriculum Coach,Counselors, Program Coordinator, Librarian, Library Aides, Intervetnionists **Title I:** 2.51, 2.53 **Funding Sources:** - 211 ESEA, TI A IMP - 211.11.E.6117.18.004.4.30 - $12,240, - 199 GENERAL FUND - 199.11.E.6494.00.004.0.30 - $0.01	25% Some Progress			

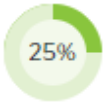
Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: Provide resources and extra-duty pay for teachers conducting targeted Saturday School and course completion camps **Strategy's Expected Result/Impact:** Course Failure Rates, Student Sign-In sheets, Retention Rate and Graduation Rate **Staff Responsible for Monitoring:** Campus Curriculum Coach, Administration, Core Teachers **Title I:** 2.51, 2.52, 2.53 **Funding Sources:** - 199 GENERAL FUND - $17,100, - 211 ESEA, TI A IMP - $8,320	25% Some Progress			

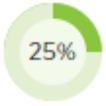
Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: Monitor attendance through dedicated committees; students exceeding 10% absenteeism will undergo review for credit redemption **Strategy's Expected Result/Impact:** Attendance Reports, Agendas, Credit Redemption Contracts, Loss of Credit Report **Staff Responsible for Monitoring:** Administrators, Counselors, Attendance Clerks, Campus Attendance Committee, Students, Parents, Members to include the Communities in Schools Coordinators **Funding Sources:** - 199 GENERAL FUND	 Some Progress			

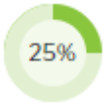
Strategy 4 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 4: Implement incentive programs to improve campus attendance and positive student behavior **Strategy's Expected Result/Impact:** Attendance Reports Graduation Rates **Staff Responsible for Monitoring:** Administrators, Counselors, Attendance Clerks, Communities in Schools Coordinators, SEL Teacher, Interventionist **Funding Sources:** - 211 ESEA, TI A IMP - $1,000	 Some Progress			

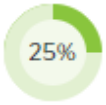
Strategy 5 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 5: Equipping the College and Career Readiness Center to help students with applications, scholarships, and FAFSA completion **Strategy's Expected Result/Impact:** Scholarship Totals, Grant Totals **Staff Responsible for Monitoring:** College and Career Counselor, Counselors English Teachers **Title I:** 2.52, 2.53 **Funding Sources:** Supplies - 199 GENERAL FUND - 1 - $1,500, Software - 214 TITLE I, ESF-FOCUSED SUPPORT GRANT - 199.E.11.6395.00.004.0.31.000 - $75, - 211 ESEA, TI A IMP - $10,000	 Some Progress			

Strategy 6 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 6: Enhance classroom learning through curriculum-aligned field trips **Strategy's Expected Result/Impact:** Course Failure Rates, Lesson Plans **Staff Responsible for Monitoring:** Teachers **Title I:** 2.52 **Funding Sources:** Student travel funds - 199 GENERAL FUND - $2,000, - 244 CAREER AND TECH BASIC GRANT - $3,000, - 211 ESEA, TI A IMP - $370	 Some Progress			

Strategy 7 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 7: Host an on-site college fair to connect students directly with recruiters **Strategy's Expected Result/Impact:** College applications, scholarships and attendance rosters. **Staff Responsible for Monitoring:** College Readiness Counselor, Counselors **Title I:** 2.53 **Funding Sources:** Hospitality - 199 GENERAL FUND - 199.E.11.6499.00.004.0.31 - $370	 Some Progress			

Strategy 8 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 8: Conduct class presentations on senior requirements, the college process, and TSI testing opportunities **Strategy's Expected Result/Impact:** Presentations through core classes for Freshmen, Sophomores, Juniors and Seniors TSI testing **Staff Responsible for Monitoring:** College Career and Readiness Counselor Regular education counselors Administrators Teachers **Title I:** 2.53 **Funding Sources:** - 199 GENERAL FUND - $6,000, - 493 LOCALLY FUNDED SPECIAL REVENUE FUNDS - PTECH - $5,000, - 211 ESEA, TI A IMP - $10,000	 Some Progress			

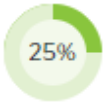
Strategy 9 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 9: Organize FAFSA nights to assist families with federal aid applications **Strategy's Expected Result/Impact:** FAFSA(s) night sign-in sheets **Staff Responsible for Monitoring:** College Career and Readiness Counselor Regular education counselors Administrators **Title I:** 2.52, 2.53	 Some Progress			

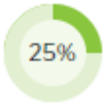
Strategy 10 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 10: Utilize CTE resources to enhance training and competition opportunities in technical fields such as Forensics **Strategy's Expected Result/Impact:** Improving the students knowledge of technical investigations and solutions through applications and competitions **Staff Responsible for Monitoring:** Forensics teacher and admin **Title I:** 2.53 **- TEA Priorities:** Connect high school to career and college **- ESF Levers:** Lever 3: Integrated Student Support Systems, Lever 5: Instructional Leadership and Capacity Building **Funding Sources:** - 199 GENERAL FUND - $2,000, - 281 TITLE IV, PART A SSAEP - $3,000, - 244 CAREER AND TECH BASIC GRANT - $1,000	 Some Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

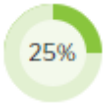
Goal 2: Horizon High School will ensure a safe, well-disciplined, and positive learning environment for all students.

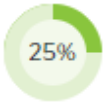
Performance Objective 1: By June 2027, Level II CSB and 04 offenses resulting in In-School Suspension will be reduced by 30% compared to the 2025-2026 baseline

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Conduct random canine drug sweeps to reduce drug-related offenses **Strategy's Expected Result/Impact:** Reduction in number of drug related offenses requiring placement in DAEP **Staff Responsible for Monitoring:** Assistant Principal, Campus Security, Canine Unit, SROs	 Some Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: Develop a school-wide discipline plan with clear expectations and presentations on anti-bullying, conflict resolution, and drug prevention **Strategy's Expected Result/Impact:** Observations, referrals, surveys Class meetings Peer Mediation Assemblies **Staff Responsible for Monitoring:** Campus Administration, Counselors Criminal Justice Club CIS Coordinator	 Some Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: Hold start-of-year class meetings to communicate behavioral and academic expectations to all students **Strategy's Expected Result/Impact:** Observations, referrals, surveys, presentations **Staff Responsible for Monitoring:** Campus Administration Counselors Communities in Schools Coordinators Teachers SEL Teacher	 Accomplished	 Accomplished	 Accomplished	

Strategy 4 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 4: Review discipline data every nine weeks to evaluate the effectiveness of the campus management plan **Strategy's Expected Result/Impact:** Referrals, Discipline report **Staff Responsible for Monitoring:** Campus Administration Discipline Clerk	 Some Progress			

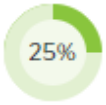
Strategy 5 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 5: Ensure campus administration, security personnel, and contracted security services remain at their designated post during period transitions to support students arriving on time in the classroom for instruction **Strategy's Expected Result/Impact:** Tardy sweep logs, Lunch/After school detention (tutoring) logs **Staff Responsible for Monitoring:** Campus Administration Security Teachers Interventionist teacher	 Some Progress			

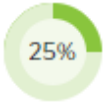
No Progress Accomplished Continue/Modify Discontinue

Goal 2: Horizon High School will ensure a safe, well-disciplined, and positive learning environment for all students.

Performance Objective 2: By June 2027, the number of discipline referrals for disruptive conduct will be maintained at fewer than 60 per grade level

Evaluation Data Sources: Discipline referrals

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Ensure teachers follow classroom discipline plans and contact parents before referring students to administration **Strategy's Expected Result/Impact:** Referrals for disruptive conduct behavior will be decreased. **Staff Responsible for Monitoring:** Campus Administrators Teachers **Funding Sources:** Supplies - 199 GENERAL FUND - 211.E.11.6399.00.004.0.30 - $1,320	 Some Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: Notify parents of ISS or OSS placements on the same day and require parent conferences for all out-of-school suspensions **Strategy's Expected Result/Impact:** Documentation on referrals, call logs, documentation in Skyward. **Staff Responsible for Monitoring:** Administration	 Some Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 2: Horizon High School will ensure a safe, well-disciplined, and positive learning environment for all students.

Performance Objective 3: Provide comprehensive interventions to support a safe and supportive learning culture

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Delivery targeted presentations on attendance, socialization skills, and appropriate technology use **Strategy's Expected Result/Impact:** Student attendance sign in sheets. Decrease in documented referrals One-on-one documented sessions **Staff Responsible for Monitoring:** Counselors, Contracted Security Services, Administration, Teachers **Funding Sources:** - 211 ESEA, TI A IMP - $2,243	25% Some Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: Facilitate the campus-wide SEL program using the Circles Initiative to promote positive culture and address mental health concerns **Strategy's Expected Result/Impact:** Decrease in discipline referrals and a positive impact in student attendance and mental health concerns. **Staff Responsible for Monitoring:** Administration, Counselors and Teachers **ESF Levers:** Lever 3: Integrated Student Support Systems **Funding Sources:** ID card printer for PBIS - 211 ESEA, TI A IMP - $2,000, - 199 GENERAL FUND - 199E116399SL004011000	25% Some Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 2: Horizon High School will ensure a safe, well-disciplined, and positive learning environment for all students.

Performance Objective 4: Provide essential supplies and training to maintain a safe campus environment

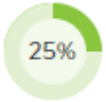
Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Distribute emergency preparedness kits to all teachers and conduct regular safety drills as guided by the Texas School Safety Center **Strategy's Expected Result/Impact:** Teachers and students will respond and act appropriately during drills and real life situations. Teacher will have an emergency preparedness kit that will allow them to assist with attendance, location and notification of information. This will assist with on campus and off campus emergency situations. **Staff Responsible for Monitoring:** All staff **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 5: Instructional Leadership and Capacity Building **Funding Sources:** 199 - 199 GENERAL FUND - $10,000	25% Some Progress			

No Progress | Accomplished | Continue/Modify | Discontinue

Goal 2: Horizon High School will ensure a safe, well-disciplined, and positive learning environment for all students.

Performance Objective 5: Ensure all students participate in required physical education and wellness activities as recommended by the SHAC

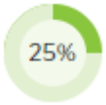
Evaluation Data Sources: Fitness assessment data, Attendance Data, EcoDis Data, PE lesson plans

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Promote healthy nutrition in the cafeteria, ensure 100% PE enrollment, and offer physical activity programs before and after school **Strategy's Expected Result/Impact:** Activities during Lunch, Menu Boards, Fresh Fruit/vegetable serving data will provide students with more healthy choices **Staff Responsible for Monitoring:** Campus staff, CNP Staff	 Some Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Horizon High School will operate with maximum efficiency and fiscal integrity.

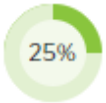
Performance Objective 1: By June 2027, 100% of campus budget deadlines will be met successfully

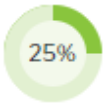
Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Train staff on district budget protocols and conduct bi-weekly administrative reviews of account balances **Strategy's Expected Result/Impact:** Purchase requisitions, Purchase requisition denials **Staff Responsible for Monitoring:** Principal Budget Clerk	 Some Progress			

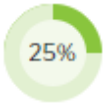
 No Progress  Accomplished  Continue/Modify  Discontinue

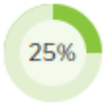
Goal 4: Horizon High School will utilize best practices for attracting and retaining highly effective personnel.

Performance Objective 1: By June 2027, all students will be served by 100% highly qualified teachers, administrators, and support staff

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Establish clear professional expectations, provide robust professional development (PLCs, SIOP, and content-specific workshops), and maintain a mentor program for new teachers **Strategy's Expected Result/Impact:** Walkthrough, Observations, Course Failure Rates, Discipline Reports, State Assessment Results, Surveys, Teacher created assessments, T-TESS process. **Staff Responsible for Monitoring:** Campus Administrators Curriculum Coach Nurse Counselors Interventionist Technology Coach	 Some Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: Teachers new to the profession, and by invitation, will be supported with a district mentor, a campus mentor, and the campus curriculum coach. **Strategy's Expected Result/Impact:** Meeting Agendas. Retention rate of first year teachers and teachers new to the campus. **Staff Responsible for Monitoring:** Campus Curriculum Coach, Administration, Teachers, District personnel **Funding Sources:** Substitute Costs - 199 GENERAL FUND - 199.E.11.6112.00.004.0.22 - $3,000, Substitute Costs - 211 ESEA, TI A IMP - 211.E.11.6112.00.004.0.30 - $500	 Some Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: Teachers new to the campus or the profession will be provided with support in the form of training on campus and through district operations. **Strategy's Expected Result/Impact:** Meeting Agendas, Sign-in sheets. Retention rate of first year teachers and teachers new to the campus. **Staff Responsible for Monitoring:** Principal, Campus Curriculum Coach and Campus Technology Contact	 Some Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 4: The campus will establish a new teacher support group that will meet at least quarterly to ensure that new teachers acclimate well to the profession and the campus. **Strategy's Expected Result/Impact:** Meeting Agendas. Retention rate of first year teachers and teachers new to the campus. **Staff Responsible for Monitoring:** Campus Curriculum Coach, Administration	 Some Progress			

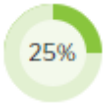
 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 5: Horizon High School will actively involve parents, community members, and business partners in the educational process.

Performance Objective 1: By June 2027, the campus will host at least one bilingual parent-community meeting per semester

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Conduct parent orientations, host Safety Committee meetings with local law enforcement, and provide opportunities for staff to attend parental engagement conferences **Strategy's Expected Result/Impact:** Sign in Sheets **Staff Responsible for Monitoring:** Campus Administration College and Career Readiness Counselor Counselors Agenda and Minutes Monthly Fire Drills Fire Marshal Inspection Yearly Safety Audit Data Documented Lock Down Drills Sheltered in Place Reverse Evacuation **TEA Priorities:** Connect high school to career and college, Improve low-performing schools **- ESF Levers:** Lever 3: Integrated Student Support Systems **Funding Sources:** - 211 ESEA, TI A IMP - $3,000, - 199 GENERAL FUND - $500	25% Some Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: The campus will host a 9th grade orientation to provide students and parents with an overview of campus policies and procedures. Light hospitality will be provided. **Strategy's Expected Result/Impact:** Sign In sheets **Staff Responsible for Monitoring:** Administration Teachers Counselors Staff **Funding Sources:** 211 - 211 ESEA, TI A IMP - $1,000	100% Accomplished	100% Accomplished	100% Accomplished	

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: Provide counselors, administrators and other parent engagement members the opportunity to attend a Parental Engagement Conference once a year. **Strategy's Expected Result/Impact:** Increase parental engament **Staff Responsible for Monitoring:** Administrator **Funding Sources:** - 211 ESEA, TI A IMP - $3,000	 Some Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue