



Strategic Plan

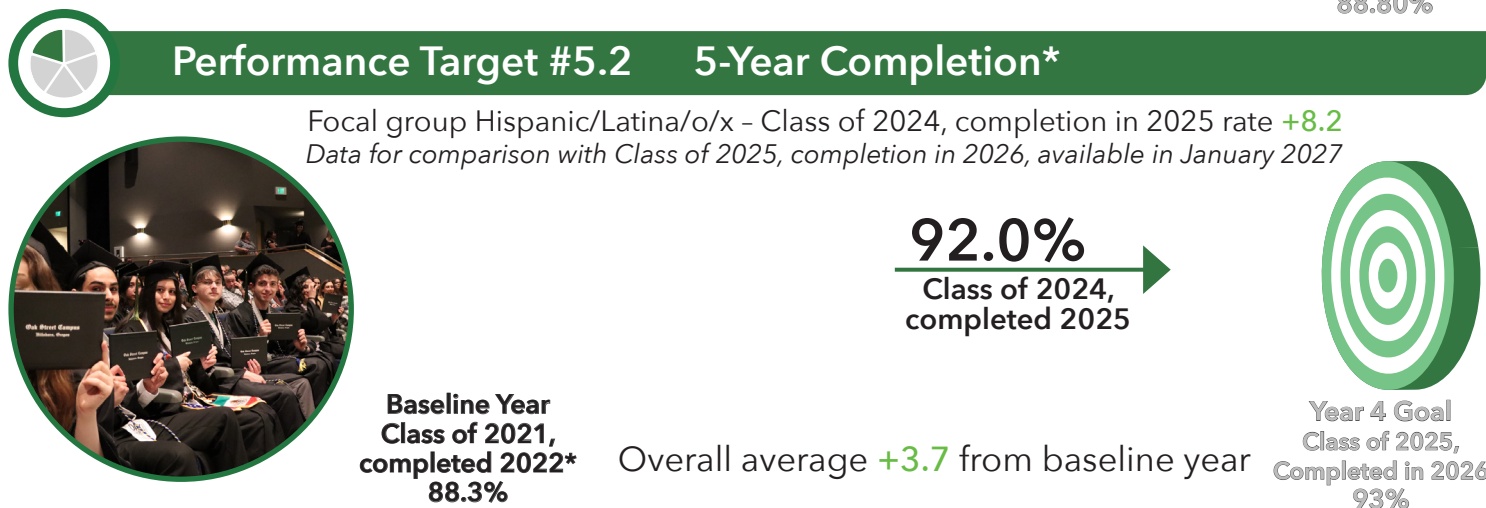
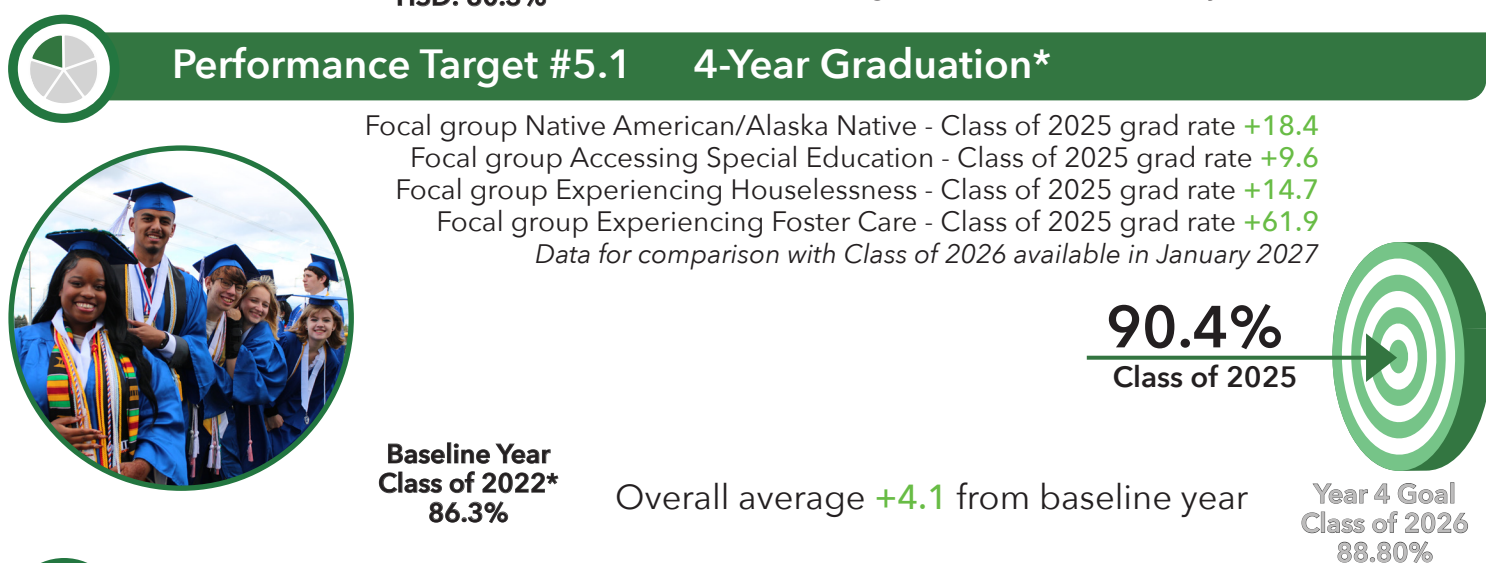
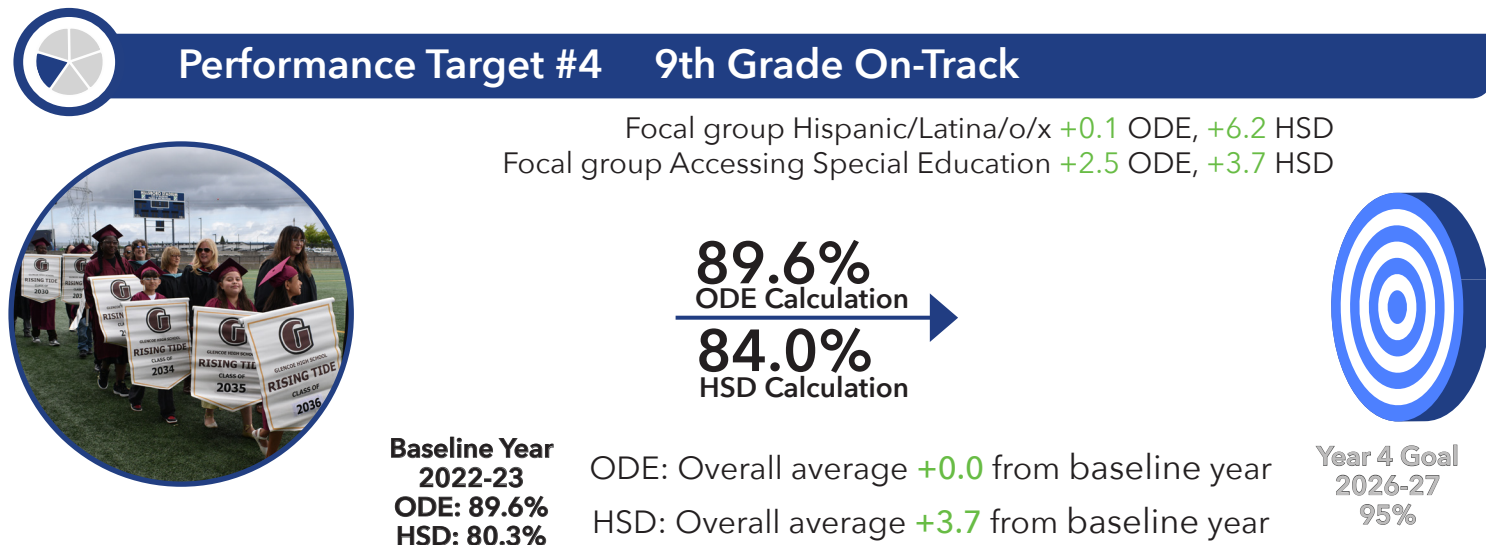
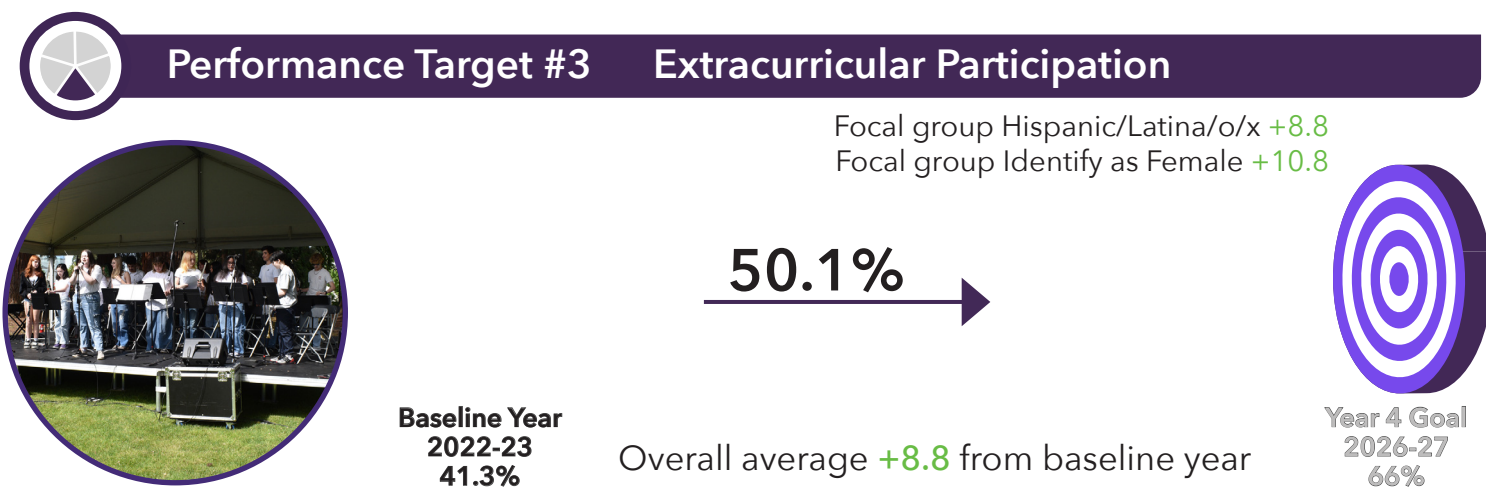
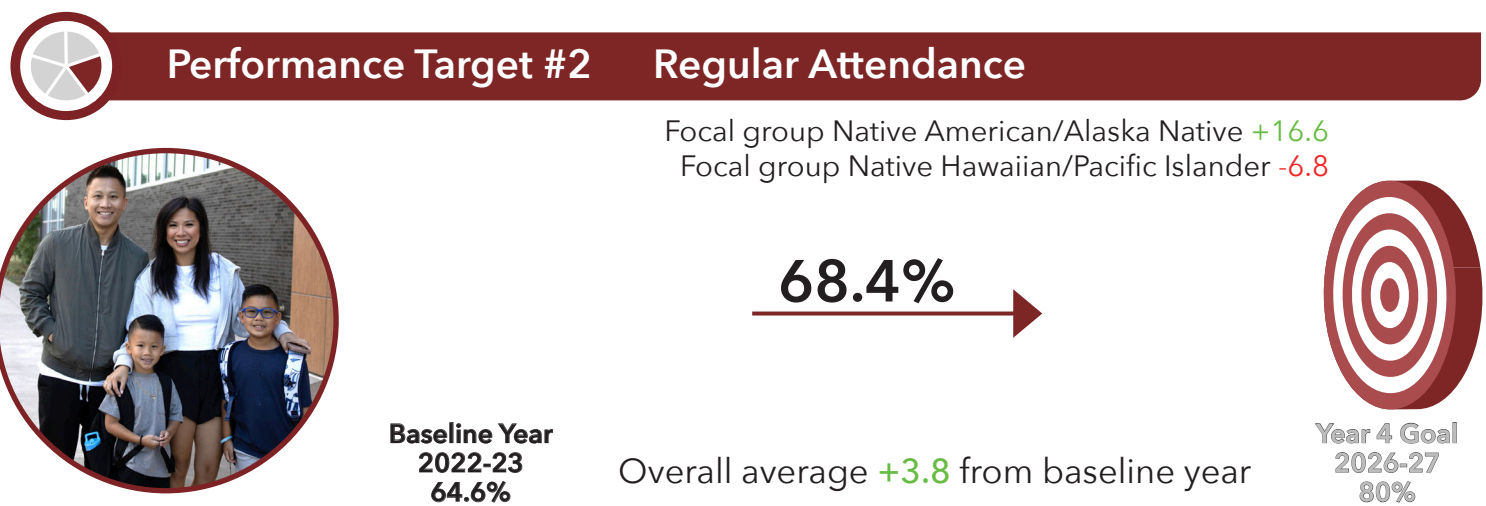
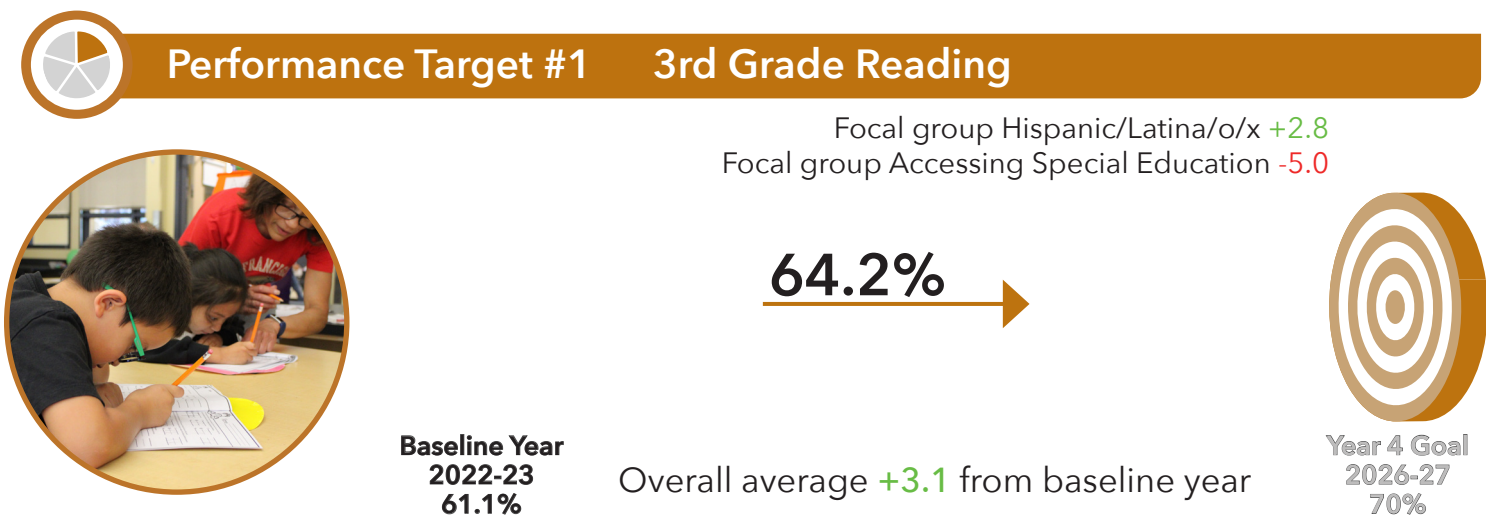
2023 - 2027

Accountability Report Year 3: 2025-26

Our Promise: Know, Value, and Empower Every Student to Achieve Their Dreams

HILLSBORO SCHOOL DISTRICT STRATEGIC PLAN ACCOUNTABILITY REPORT

YEAR 3: 2025-26



Green/Red numbers indicate percentage point increase or decrease

Focal student group growth/decline is based on the baseline year's performance, not in relation to the overall average.

Data collection methods for targets 1-4 changed in 2024-25, affecting baseline calculations.

Data accurate as of July 17, 2026.

ODE Calculation - % of 9th graders on-track for graduation: 6 total credits

HSD Calculation - % of 9th graders on-track for graduation: 3.5 of 6 credits in core

*4-year and 5-year Graduation/Completer data is released in January of the year after the target school year.

Therefore, 2024-25 data is released in the 2025-26 reporting year.

Within the five goal areas identified in HSD's Strategic Plan, there are sub-goals that support each of the performance targets. Some are complex and more subjective in nature, and therefore do not easily lend themselves to an at-a-glance distillation to a single number. All are being tracked diligently by a team of staff, and for each one there are at least two priority focal groups of students for whom growth is most important. This data is available upon request to the School Board and public, as long as disclosure does not violate students' rights.

* Indicates Performance Target

	Baseline	2025-26
Goal Area #1: Success in the Early Years		
A. % of kindergartners who attend a licensed daycare or preschool	63.5%	81.9%
* B.1 % of 3rd graders meeting/exceeding in reading	61.1%	64.2%
B.2 % of 3rd graders meeting/exceeding in math	35.3%	36.7%
B.3 % of 3rd graders meeting/exceeding in writing	56.7%	62.3%
C. % of 4th graders reporting social-emotional learning skills (assessment change in 2024-25)	42.2%	39.7%
Goal Area #2: Safe and Supported Learners		
A. % of grades 5-12 students who respond favorably to statements on Student Survey regarding safe and welcoming schools, belonging in school, and students treating one another with respect	55.6%	60.1%
* B. Attendance Rates (90% regular attenders)	64.6%	68.4%
Goal Area #3: Access and Opportunity		
A. Reduce the disparity of disciplinary referrals, suspensions, and expulsions [^]	2.9%	3.1%
B.1 Demographic representation in college-level opportunities	49.3%	53.8%
* B.2 Demographic representation in extracurriculars	41.3%	50.1%
B.3 Demographic representation in career pathways	91.8%	85.6%
C. % of long-term English learners achieving proficiency in grades 6-12	11.1%	14.8%
Goal Area #4: Critical Thinking and Problem Solving		
A. % of students in grades 7-12 meeting core academic standards	61.2%	62.0%
B. % of seniors who demonstrate employability skills	95.6%	96.1%
*C. % of 9th graders on-track for graduation - ODE calculation: 6 total credits	89.6%	89.6%
C. % of 9th graders on-track for graduation - HSD calculation: 3.5 of 6 credits in core	80.3%	84.0%
Goal Area #5: Graduate Ready for Career, College, and Life		
B.1 % of grades 9-12 students enrolled in a career pathway, CTE, AP/IB or Dual Credit	93.0%	94.3%
B.2 % of seniors completing a career pathway	88.5%	98.1%

[^]Percentage measures the disparity gap, positive growth indicated by shrinking percentage year-over-year.

	Baseline	2024-25
Goal Area #5: Graduate Ready for Career, College, and Life		
*A.1 % of students achieving 4-year graduation [#]	86.3%	90.4%
*A.2 % of students achieving 5-year completion [#]	88.3%	92.0%
C. % of students accessing work-based learning experiences and supports	25.2%	26.9%

[#]4-year graduation and 5-year completion data is released in January of the year/two years after the target school year.

For additional information, please visit our website: hsd.k12.or.us/strategicplan