

AS A TEACHER, I PLEDGE TO... ● Approach each assignment with enthusiasm and regard each student as an individual, with a unique set of potentials and talents. ● Plan and conduct a program of instruction, which will make students want to learn and which will let him/her fulfill his/her promise. ● Model good social habits and strategies on how to deal with conflict. ● Inform student's parents, in accordance with school procedures, about how the student is developing academically and about his/her social skills. ● Clearly communicate and enforce the Texas school cell phone ban to maintain a safe and focused learning environment.	AS A PARENT, I PLEDGE TO... ● Talk with my child about school activities, share experiences with my child and show an active interest in what is happening. ● Be sure that my child attends regularly and teach my child to be prompt. ● Read to my child daily. ● Cooperate with the school in carrying out recommendations about my child. ● Ensure that students actively participate in daily learning. ● Maintain an open line of communication with teachers regarding student progress. ● Discuss the Texas school cell phone ban with my child and support school policies that limit phone use during instructional time. ● Ensure my child understands that cell phones must remain off and stored according to school guidelines throughout the school day.	AS A STUDENT, I PLEDGE TO... ● Make a sincere effort to do my best. ● Accept responsibility for my own actions. ● Exhibit good social habits and initiate my own learning. ● Keep my phone off and stored as directed while on campus. ● Respect school staff instructions regarding cell phone use before, during, and after the school day. One goal I have this year is to... I will achieve this by...
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CAMPUS GOALS

- Maintain effective communication channels between teachers and parents/guardians.
- Foster strong family-school partnerships for shared responsibility.
- Provide multiple opportunities for parents to be involved on campus.

DISTRICT GOALS

- HISD strives to provide every student with a high-quality education that meets their needs and prepares them for life beyond the classroom.
- By the year 2030, HISD will implement wholesale systemic reform to significantly narrow achievement gaps and prepare all students for a Year 2035 workplace and world.

CONNECT WITH PARENTSQUARE

- ParentSquare is a communication platform designed to keep parents and guardians informed about what is happening in your school. It provides a safe way for district staff, school administrators, teachers, staff, and parents to send and receive school and class information.

WHAT IS A SCHOOL-PARENT COMPACT?

- A school-parent compact serves as a conduit for conveying shared goals, expectations, responsibilities, visions, and best practices between teachers and families. By establishing a binding agreement between the school and home, the compact fosters a collaborative environment to work harmoniously towards the betterment of each child.

JOINTLY DEVELOPED WITH PARENTS/GUARDIANS

- The school-parent compact was developed through collaborative efforts among parents/guardians, students, and staff. Valuable feedback from parents/guardians regarding their needs in supporting their students was provided. To ensure its effectiveness, annual meetings are conducted to assess and modify the compact based on the school's academic achievement goals and the evolving needs of the students. Parents/guardians are encouraged to offer feedback on the compact throughout the school year, with all input being collected and reviewed during the yearly revision meeting with parents/guardians.

ROOSEVELT SCHOOL-PARENT COMPACT

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