

Attendance	M1	M2	M3	M4
Days Absent				

Grade 5 Standards Based Report Card SY2026-2027

Elem School Principal: _____

Name: _____ ID: _____ Homeroom: _____

	M2	M3	M4
Considered for Retention			
Next Year Grade Level			

Performance Levels	
4	Meets expectations. Applies skills with the appropriate level of independence.
3	Approaching the expectation. Needs occasional support.
2	Developing towards expectation. Needs consistent support.
1	Minimal progress towards expectation. Needs significant support.
NA	Not Assessed.

Mathematics	M1	M2	M3	M4
NUMBER & OPERATION SENSE				
Read, write, estimate, and compare decimals to the thousandths, using multiple representations.				
Add and subtract decimals to the hundredths.				
Multiply and divide decimals to hundredths using strategies based on place value.				
Fluently multiply multi-digit whole numbers.				
Use reasoning-based strategies for multidigit division.				
Understands and can explain why each place value in a number is ten times more than the place to its right and 1/10 of what the place to its left represents.				
Add/subtract fractions with unlike denominators by applying whole number strategies (e.g., counting on, partial sums).				
Apply knowledge of addition and subtraction of fractions to solve real-world problems.				
Multiply a fraction by a whole number and assess reasonableness of answers.				
Multiply a fraction by a fraction by finding the area of a rectangle with fractional side lengths.				
Apply knowledge of multiplying fractions to solve real-world problems by using visual models to represent the problem.				
Divide unit fractions by a whole number and a whole number by a unit fraction using visual models.				
Use multiplication to show how numbers can be scaled up or down, and explain why the size of the product depends on the factors, including fractions.				
ALGEBRAIC THINKING				
Represent contexts using numerical expressions with appropriate grouping symbols to reflect relationships between quantities and ensure correct order of operations.				
GEOMETRIC REASONING & MEASUREMENT				
Apply understanding of geometric structure to determine the volume of rectangular prisms.				
Classify quadrilaterals and triangles based on angle measures and side length.				
Convert between different-sized units within the same measurement system using a ratio table or a number line to solve a problem.				
Use a coordinate system with perpendicular number lines to locate points using ordered pairs, with both values positive.				

Language Arts	M1	M2	M3	M4
Literature and Informational Text				
Refers to key examples and details in texts, citing text accurately when explaining what is stated explicitly and making inferences.				
Determines the central ideas or themes of a text and analyzes their development. Summarizes key details.				
Analyzes characters, settings, events, or concepts across texts and determines how point of view affects a text.				
Explains how authors use text structure, reasons, and evidence to shape meaning and support claims.				
Reads and understands grade-level stories, poetry, and informational texts independently and proficiently.				
Foundational Skills				
Accurately reads and spells complex multisyllabic words, including words with prefixes, suffixes, and meaningful word parts (i.e., tele-, -logy, -graphy).				
Uses word structure and context to determine the meaning and pronunciation of unfamiliar words while reading and writing.				
Reads grade-level text fluently with accuracy, appropriate rate, and expression, self-correcting as needed to support comprehension.				
Writing				
Writes well-developed opinion, informative, or narrative texts with clear organization and evidence.				
Independently applies the writing process to strengthen writing.				
Conducts research and text-based writing, integrating information from multiple print and digital sources to support writing development and to publish.				
Language				
Demonstrates command of standard English grammar and usage when speaking and writing, including complex grammar and varied sentence structures.				
Applies grade-appropriate capitalization, punctuation, and spelling conventions independently and consistently to communicate clearly in writing.				
Determines and uses the meaning of unfamiliar words and phrases, applying context clues, word parts, reference tools, and figurative language.				

Science	M1	M2	M3	M4
Life Science				
Explains that plants get the materials they need for growth from air and water.				
Develops a model showing the movement of matter among plants, animals, decomposers, and the environment (i.e. food chains and food webs).				
Earth Science				
Develops a model to describe ways the geosphere, biosphere, hydrosphere, and atmosphere interact.				
Graphs the amounts of saltwater and freshwater in various reservoirs to explain the distribution of water on Earth.				
Explains that gravity exerts a downward force on objects.				
Explains that the Sun's and stars' apparent brightnesses are due to their distances from Earth.				
Interpret data representing changes in shadow length and direction, day and night, and the seasonal appearance of stars.				
Physical Science				
Identifies materials by observing and measuring their properties.				
Understands that matter is conserved, regardless of change.				
Conducts investigations to determine whether new substances are created after mixing two substances.				

Social Studies	M1	M2	M3	M4
Development of American Government (1780-1789)				
Examines the distribution of power in the United States Constitution.				
Examines the implications of the Bill of Rights.				
Challenges of a New and Expanding Nation (1800-1900)				
Identifies slavery as the central cause of the Civil War.				
Evaluates the effects of the Civil War.				
Analyzes the transformations in the movement of goods, people, and ideas.				
The Challenges of American, Economic, Political, and Civic Life (1900-today)				
Analyzes the freedom of the press.				
Evaluates civil rights in Maryland and the United States.				

Health	M1	M2	M3	M4
Comprehends concepts related to health promotion and disease prevention to enhance personal health and wellness.				

Learner Qualities	M1	M2	M3	M4
Demonstrates Interpersonal Skills				
Demonstrates Responsibility				
Demonstrates Perseverance				
Demonstrates Collaboration				
Demonstrates Initiative				

Art	M1	M2	M3	M4
Creating: Conceiving and developing new artistic ideas and work				
Presenting: Realizing artistic ideas and work through interpretation and presentation				
Responding: Understanding and evaluating how the arts convey meaning				
Connecting: Relating artistic ideas and work with personal meaning and external context				
Art Learner Qualities				
Demonstrates Interpersonal Skills				
Demonstrates Responsibility				
Demonstrates Perseverance				
Demonstrates Collaboration				
Demonstrates Initiative				

Media	M1	M2	M3	M4
Think: Demonstrates thinking by questioning, planning, searching, recording, and evaluating processes				
Create/Share: Creates a product to share with a variety of audiences				
Grow: Shows growth by applying new and prior knowledge to gain greater understanding of concepts				
Media Learner Qualities				
Demonstrates Interpersonal Skills				
Demonstrates Responsibility				
Demonstrates Perseverance				
Demonstrates Collaboration				
Demonstrates Initiative				

Music	Course	M1	M2	M3	M4
Strings	Creating: Conceiving and developing new artistic ideas and work				
Strings	Performing: Realizing artistic ideas and work through interpretation and presentation				
Strings	Responding: Understanding and evaluating how the arts convey meaning				
Strings	Connecting: Relating artistic ideas and work with personal meaning and external context				
Strings	Strings Learner Qualities				
Strings	Demonstrates Interpersonal Skills				
Strings	Demonstrates Responsibility				
Strings	Demonstrates Perseverance				
Strings	Demonstrates Collaboration				
Strings	Demonstrates Initiative				

Physical Education	M1	M2	M3	M4
Demonstrates competency in a variety of motor skills and movement patterns				
Demonstrates a knowledge of movement concepts as they relate to physical activity and fitness				
Demonstrates responsible personal and social behavior while actively participating				
PE Learner Qualities				
Demonstrates Interpersonal Skills				
Demonstrates Responsibility				
Demonstrates Perseverance				
Demonstrates Collaboration				
Demonstrates Initiative				