

Attendance	M1	M2	M3	M4
Days Absent				

St. Mary's County Public Schools
Grade 4 Standards Based Report Card SY2026-2027

Elem School Principal: _____
 Name: _____ ID: _____ Homeroom: _____

	M2	M3	M4
Considered for Retention			
Next Year Grade Level			

Performance Levels					Language Arts	M1	M2	M3	M4
4	Meets expectations. Applies skills with the appropriate level of independence.				Literature and Informational Text				
3	Approaching the expectation. Needs occasional support.					Refers to key examples and details in texts, to determine what is stated explicitly and to make inferences.			
2	Developing towards expectation. Needs consistent support.					Summarize and determine the main idea of a text. Determining the theme of a drama, story, or poem based on details from the text.			
1	Minimal progress towards expectation. Needs significant support.					Describes characters, settings, point of view, events, or ideas in depth, drawing on details from literary and informational texts. Integrates information from multiple texts or sources on the same topic to build understanding.			
NA	Not Assessed								
Mathematics					M1	M2	M3	M4	
NUMBER & OPERATION SENSE									
Read, write, estimate, and compare numbers through 1,000,000, using multiple representations.									
Read, write, and compare decimals to the hundredths place by reasoning about their size.									
Shows fluency in addition and subtraction within 1,000,000 by solving problems accurately and choosing efficient strategies.									
Recall or quickly derive multiplication and division facts within 100.									
Use reasoning-based strategies for multiplication/division with multidigit whole numbers.									
Use estimation strategies to assess the reasonableness of sums, differences, and products involving large numbers.									
Shows understanding that digits in multi-digit numbers are worth ten times more in each place to the left.									
Generate equivalent fractions.									
Compare fractions and justify comparisons using reasoning (e.g., benchmark numbers and common numerators) and representations.									
Fluently add/subtract fractions with like denominators.									
Decompose fractions into a sum of fractions with the same denominator in multiple ways and justify thinking using models and equations.									
Multiply fractions by whole numbers using equal groups and visual models, estimates and checks answers, and solves real world problems.									
Convert fractions with a denominator of 10 to fractions with a denominator of 100 to add them and use decimal notation to represent these fractions.									
ALGEBRAIC THINKING									
Represent real-world situations involving combinations of all four operations using equations with a letter for the unknown quantity.									
Interpret and solve multiplicative comparison problems and justify thinking with drawings and equations, using an unknown when needed.									
Distinguish between additive and multiplicative relationships by analyzing and comparing patterns in context.									
GEOMETRIC REASONING & MEASUREMENT									
Convert measurements from larger units to smaller units within the same system (customary or metric) using a ratio table or a number line.									
Find missing dimensions of rectangles using knowledge of area and perimeter.									
					Language Arts				
						Literature and Informational Text			
						Refers to key examples and details in texts, to determine what is stated explicitly and to make inferences.			
						Summarize and determine the main idea of a text. Determining the theme of a drama, story, or poem based on details from the text.			
					Describes characters, settings, point of view, events, or ideas in depth, drawing on details from literary and informational texts. Integrates information from multiple texts or sources on the same topic to build understanding.				
					Explains how authors use text structure, reasons, and evidence to convey ideas or information.				
					Reads and understands grade-level stories, poetry, and informational texts with increasing independence and proficiency.				
					Foundational Skills				
					Accurately reads and spells complex multisyllabic words, including words with prefixes, suffixes, and meaningful word parts (i.e. tele-, -logy, -graphy).				
					Uses word structure and context to determine the meaning and pronunciation of unfamiliar words while reading and writing.				
					Reads grade-level text fluently with accuracy, appropriate rate, and expression, self-correcting as needed to support comprehension.				
					Writing				
					Writes organized opinion, informative, or narrative texts that clearly introduce a topic or situation, develop ideas with facts, details, or events, and include an appropriate conclusion.				
					Uses the writing process to plan, revise, and edit writing, improving organization, clarity, and word choice with guidance and feedback.				
					Conducts short research and writing tasks, gathering information from print and digital sources and using evidence from texts to support writing development, and to publish.				
					Language				
					Demonstrates command of standard English grammar and usage when speaking and writing, including increasingly complex grammar and sentence structures.				
					Uses grade-appropriate capitalization, punctuation, and spelling to communicate clearly in writing.				
					Determines and uses the meaning of unfamiliar words and phrases, applying context clues, word parts, reference tools, and precise vocabulary.				

Science					M1	M2	M3	M4	Art					M1	M2	M3	M4
Life Science									Creating: Conceiving and developing new artistic ideas and work								
Understands that plants and animals have internal and external structures that help them survive, grow, and reproduce.									Presenting: Realizing artistic ideas and work through interpretation and presentation								
Understands that animals use their senses to receive and process information.									Responding: Understanding and evaluating how the arts convey meaning								
Earth Science									Connecting: Relating artistic ideas and work with personal meaning and external context								
Describes the effects of weathering and erosion on Earth's landscapes.									Art Learner Qualities								
Develops an understanding that fossils indicate changes to Earth's landscape over time.									Demonstrates Interpersonal Skills								
Describes patterns of Earth's features, such as mountains, by examining maps.									Demonstrates Responsibility								
Physical Science									Demonstrates Perseverance								
Describes the relationship between speed of an object and its energy, and how energy changes during collisions.									Demonstrates Collaboration								
Understands that energy can be transferred from place to place by sound, light, heat, and electricity.									Demonstrates Initiative								
Describes patterns of waves based on amplitude (height) and wavelength (length).									Media					M1	M2	M3	M4
Social Studies					M1	M2	M3	M4	Think: Demonstrates thinking by questioning, planning, searching, recording, and evaluating processes								
Worlds Collide (1450-1650)									Create/Share: Creates a product to share with a variety of audiences								
Evaluates the impact of geography on cultural development and interaction.									Grow: Shows growth by applying new and prior knowledge to gain greater understanding of concepts								
Evaluates motivations for European exploration.									Media Learner Qualities								
Evaluates the impact of exploration on various groups.									Demonstrates Interpersonal Skills								
Resistance, Colonization, and European Expansion in North America (1500 – 1650)									Demonstrates Responsibility								
Compares Maryland's colonial experience with the other colonies.									Demonstrates Perseverance								
Compares how geography influences culture and economic development.									Demonstrates Collaboration								
American Revolution (1750-1789)									Demonstrates Initiative								
Analyzes the causes of the Revolution.									Music	Course				M1	M2	M3	M4
Analyzes reactions to the Declaration of Independence.									Band	Creating: Conceiving and developing new artistic ideas and work							
Examines Maryland's response to British policy.									Band	Performing: Realizing artistic ideas and work through interpretation and presentation							
Health					M1	M2	M3	M4	Band	Responding: Understanding and evaluating how the arts convey meaning							
Comprehends concepts related to health promotion and disease prevention to enhance personal health and wellness.									Band	Connecting: Relating artistic ideas and work with personal meaning and external context							
Learner Qualities					M1	M2	M3	M4	Band	Band Learner Qualities							
Demonstrates Interpersonal Skills									Band	Demonstrates Interpersonal Skills							
Demonstrates Responsibility									Band	Demonstrates Responsibility							
Demonstrates Perseverance									Band	Demonstrates Perseverance							
Demonstrates Collaboration									Band	Demonstrates Collaboration							
Demonstrates Initiative									Band	Demonstrates Initiative							
									Physical Education					M1	M2	M3	M4
									Demonstrates competency in a variety of motor skills and movement patterns								
									Demonstrates a knowledge of movement concepts as they relate to physical activity and fitness								
									Demonstrates responsible personal and social behavior while actively participating								
									PE Learner Qualities								
									Demonstrates Interpersonal Skills								
									Demonstrates Responsibility								
									Demonstrates Perseverance								
									Demonstrates Collaboration								
									Demonstrates Initiative								