

Attendance	M1	M2	M3	M4
Days Absent				

St. Mary's County Public Schools
Grade 3 Standards Based Report Card 2026-2027

Elem School Principal: _____
Name: _____ ID: _____ Homeroom: _____

	M2	M3	M4
Considered for Retention			
Next Year Grade Level			

Performance Levels	
4	Meets expectations. Applies skills with the appropriate level of independence.
3	Approaching the expectation. Needs occasional support.
2	Developing towards expectation. Needs consistent support.
1	Minimal progress towards expectation. Needs significant support.
NA	Not Assessed

Mathematics	M1	M2	M3	M4
NUMBER & OPERATION SENSE				
Read, write, compose, decompose, and compare numbers through 10,000, using multiple representations.				
Recall or quickly derive all products of two one-digit numbers.				
Use properties of operations and the inverse relationship between multiplication and division to solve multiplication/division problems.				
Use estimation strategies to assess the reasonableness of answers and can decide when an estimate or exact answer is needed.				
Read, write, and communicate about fractions as equal parts of a whole.				
Represent and compare fractions by counting unit fractions, using area and length models, and benchmark reasoning.				
Explain fractions of a set as the fractional part of a set of countable objects.				
Represent multiplication (0-10) using equal groups, repeated units, and explain how factors and products are related.				
Represent division (0-10) using sharing or grouping strategies and explain how the dividend, divisor, and quotient are related.				
ALGEBRAIC THINKING				
Write multiplication and division using equations with a letter for the unknown quantity to represent a real-world situation.				
Use multiplication and division to solve one- and two-step problems in context involving equal groups, arrays, and area by using concrete materials, drawings, and/or equations, and assess the reasonableness of answers (e.g., context and estimation)				
Recognize and describe patterns in numbers that reflect a predictable relationship between quantities (e.g., if 1 bicycle has 2 wheels, then 2 bicycles have 4 wheels, and so on).				
GEOMETRIC REASONING & MEASUREMENT				
Use benchmark measurements to estimate liquid volume in standard units (e.g., liters).				
Determine perimeter of physical and described objects.				
Determine area of rectangles.				
REASONING WITH DATA, STATISTICS, & PROBABILITY				
Determine an appropriate representation to display and interpret data based on the type of data collected.				
Uses patterns in data to make generalizations and explain whether conclusions are reasonable.				

Language Arts	M1	M2	M3	M4
Literature and Informational Text				
Asks and answers questions to demonstrate understanding, referring explicitly to words or details from the text.				
Determines the central message or main idea, explaining how key details support that idea in literary and informational texts.				
Describes characters, events, ideas, or themes across texts. Identifies and compares different points of view.				
Explains how text structure and features contribute to meaning, and integrates information from illustrations and text to deepen understanding.				
Reads and understands grade-level stories, poetry, and informational texts with increasing independence and proficiency.				
Foundational Skills				
Accurately reads and spells multi-syllable words, applying knowledge of syllable types, syllable division, and word parts.				
Uses prefixes, suffixes, and base words to determine the meaning and spelling of unfamiliar words.				
Applies spelling rules and patterns with increasing accuracy when writing independently.				
Reads text fluently with accuracy, appropriate rate, and expression, adjusting phrasing to support comprehension.				
While reading, applies phonics knowledge, context, and word structure, to read text accurately and self correct when necessary.				
Writing				
Writes organized opinion, informative, or narrative texts that develop ideas with facts, details, and clear event sequences.				
Plans, revises, and edits writing with increasing independence, improving organization, word choice, and sentence clarity.				
Conducts short research and text-based writing tasks. Uses digital tools to gather information, to answer questions, to support writing development, and to publish.				
Language				
Uses increasingly complex grammar and sentence structures accurately when speaking and writing, including correct verb tense, agreement, and sentence variety.				
Applies appropriate capitalization, punctuation, and spelling conventions independently, revising writing for clarity and correctness.				
Determines, interprets, and uses vocabulary precisely, including multiple-meaning words, word relationships, and academic vocabulary, to enhance speaking and writing.				

Science	M1	M2	M3	M4
Life Science				
Understands that fossils can help determine past environments.				
Understands that some organisms are better suited for certain habitats than others.				
Determines that traits found in offspring come from their parents, and that traits can vary or be influenced by the environment.				
Earth Science				
Describes seasonal weather changes through data representation.				
Describes climates for different regions of the world.				
Physical Science				
Understands the effect of different forces on an object's motion, and that an object's motion can be predicted.				
Describes the effects of electric and magnetic forces on two objects not in contact with each other.				

Social Studies	M1	M2	M3	M4
Civics				
Analyze civic virtue.				
Analyzes the local, state and national levels of government.				
Addresses local community issues.				
Economics and Geography				
Explains the locations of goods and services in the state of Maryland.				
Analyzes how economic development in Maryland impacts people.				
Analyzes the impact of economic development on the natural environment.				
History				
Analyzes early regional cultural groups.				
Analyzes influences of early cultural groups.				

Health	M1	M2	M3	M4
Comprehends concepts related to health promotion and disease prevention to enhance personal health and wellness.				
Physical Education				
Demonstrates competency in a variety of motor skills and movement patterns				
Demonstrates a knowledge of movement concepts as they relate to physical activity and fitness				
Demonstrates responsible personal and social behavior while actively participating				
PE Learner Qualities				
Demonstrates Interpersonal Skills				
Demonstrates Responsibility				
Demonstrates Perseverance				
Demonstrates Collaboration				
Demonstrates Initiative				

Learner Qualities	M1	M2	M3	M4
Demonstrates Interpersonal Skills				
Demonstrates Responsibility				
Demonstrates Perseverance				
Demonstrates Collaboration				
Demonstrates Initiative				

Art	M1	M2	M3	M4
Creating: Conceiving and developing new artistic ideas and work				
Presenting: Realizing artistic ideas and work through interpretation and presentation				
Responding: Understanding and evaluating how the arts convey meaning				
Connecting: Relating artistic ideas and work with personal meaning and external context				
Art Learner Qualities				
Demonstrates Interpersonal Skills				
Demonstrates Responsibility				
Demonstrates Perseverance				
Demonstrates Collaboration				
Demonstrates Initiative				

Media	M1	M2	M3	M4
Think: Demonstrates thinking by questioning, planning, searching, recording, and evaluating processes				
Create/Share: Creates a product to share with a variety of audiences				
Grow: Shows growth by applying new and prior knowledge to gain greater understanding of concepts				
Media Learner Qualities				
Demonstrates Interpersonal Skills				
Demonstrates Responsibility				
Demonstrates Perseverance				
Demonstrates Collaboration				
Demonstrates Initiative				

	Music	M1	M2	M3	M4
Strings	Creating: Conceiving and developing new artistic ideas and work				
Strings	Performing: Realizing artistic ideas and work through interpretation and presentation				
Strings	Responding: Understanding and evaluating how the arts convey meaning				
Strings	Connecting: Relating artistic ideas and work with personal meaning and external context				
Strings	Strings Learner Qualities				
Strings	Demonstrates Interpersonal Skills				
Strings	Demonstrates Responsibility				
Strings	Demonstrates Perseverance				
Strings	Demonstrates Collaboration				
Strings	Demonstrates Initiative				