Boys' Latin of Philadelphia Charter School | 215.387.5149 | 5501 Cedar Ave, Philadelphia, PA 19143

2026-27 School Parent Compact

Boys' Latin of Philadelphia ("Boys' Latin" or "the school") prepares boys for success in college and beyond. The school and students and their parents agree that this compact outlines how the school and all its employees, students, and parents will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop partnerships to help students achieve the high standards of Pennsylvania ("the state").

School Responsibilities:
The school will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the state's student academic achievement standards as follows:
    - Assure every student access to quality learning experiences appropriate to their development.
    - Assure that employees communicate clear expectations for performance to both students and parents.
    - Provide a safe, positive and healthy learning environment for each student.
- Hold four parent-teacher conferences annually during which the compact shall be discussed as the compact relates to the individual student's achievement.
- Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
    - Report cards will be issued once each quarterly reporting period or four times per year.
    - Interim reports will be midway through each quarterly reporting period.
    - Parents are able to monitor their student's (1) academic progress and attendance through PowerSchool, the school's student information system, and Schoology, the school's learning management system; and (2) behavioral progress through PowerSchool Behavior Support (Kickboard), the school's behavior management system.
    - Parents will also receive other important information through the school's website, the ledger emailed weekly, the school's social media pages, and SchoolMessenger, the school's automated parent communications system, and letters mailed as needed.
- Provide parents reasonable access to employees. Specifically, employees will be available for consultation with parents as follows:
    - Parents may contact teachers via phone, letter, or email, to discuss their student's progress.
    - An appointment can be made with individual teachers to discuss their student.
    - Every employee has email.
- Provide parents opportunities to volunteer as follows:
    - Parents are welcome to volunteer in certain capacities throughout the school building or attend field trips provided they have their clearances current.
    - Parent events are sponsored throughout the year and parents are encouraged to attend.

    - Open Houses, Back-to-School Nights, Parent Workshops, and other informational and social events are hosted by the school and its Extended Family Network ("EFN") throughout the school year as scheduled on the school calendar.
- Involve parents in the planning, review, and improvement of the school's *Title I Parent Involvement Program* in an organized, ongoing, and timely way.
- Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.
- Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents and will encourage them to attend.
- Provide information to parents in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
- Provide to parents information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
- On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their students. The school will respond to any such suggestions as soon as practicably possible.
- Provide to each parent an individual student report about the performance of their student on the state assessment in math, language arts and reading, and science.
- Provide each parent timely notice when their student has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Parent Responsibilities:
Parents will:

- Send their students to school regularly, on time, well fed, and well rested.
- Create a home environment that supports learning by encouraging reading and academic pursuits.
- Monitor assignments and encourage homework completion.
- Review all school communications and respond promptly.
- Attend school functions and conferences and participate in decisions relating to their students.
- Encourage their students to demonstrate respect for school personnel, classmates and school property.
- Join the EFN and become an active member.

Student Responsibilities:
Students will:

- Come to school on time each day with a positive attitude.
- Be a cooperative learner and carry out the teacher's instructions and directions.
- Take part in academic programs such as Keystone/PSSA Prep, SAT Prep, and tutoring.
- Deliver all school communications home in a timely manner.
- Be respectful to school personnel, other students, and school property.
- Become a life-long learner.