

St. Mary's County Public Schools
Grade 2 Standards Based Report Card 2026-2027
 _____ **Elem School**

Principal: _____

Name: _____ ID: _____ Homeroom Teacher: _____

Attendance	M1	M2	M3	M4
Days Absent				

	M2	M3	M4
Considered for Retention			
Next Year Grade Level			

Performance Levels							
4	Meets expectations. Applies skills with the appropriate level of independence.						
3	Approaching the expectation. Needs occasional support.						
2	Developing towards expectation. Needs consistent support.						
1	Minimal progress towards expectation. Needs significant support.						
NA	Not Assessed						
Mathematics				M1	M2	M3	M4
Number and Operation Sense							
Counts forward and backward within 1,000 and uses skip-counting to find the total number of objects in equal groups or arrays.							
Uses understanding of 100 as a bundle of ten tens, called a "hundred" and composes and decomposes three-digit numbers in multiple ways.							
Read and write numbers within 1000 using base-ten numerals, number names, and expanded form.							
Compare two numbers within 1000 by reasoning about the values of the hundreds, tens, and ones digits and/or the location of the numbers on a number line and using the symbols for greater than, equal to, or less than.							
Recall or quickly derive single-digit addition and related subtraction facts.							
Mentally add and subtract 10 or 100 to a given number 100-900.							
Shows fluency in addition and subtraction within 100 by solving problems accurately and choosing efficient strategies.							
Add and subtract within 1000, using concrete models or drawings, strategies based on place value, properties of operations, and the relationship between addition and subtraction.							
Represent whole number sums and differences within 100 using a number line.							
Uses benchmark numbers such as 10, 50, and 100 to estimate and check the reasonableness of sums and differences. Decides when an estimate or exact answer is needed.							
Partition rectangles and circles into halves, fourths, and thirds.							
Algebraic Thinking							
Use addition and subtraction within 100 to solve one- and two-step problems by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.							
Geometric Reasoning and Measurement							
Use benchmark measurements to estimate length in standard units (inches, centimeters, meters).							
Measure the length of physical objects using standard units.							
Count mixed sets of coins and bills to solve problems (within \$20.00) involving bills, quarters, dimes, nickels, and pennies.							

Language Arts	M1	M2	M3	M4
Literature and Informational Text				
Asks and answers questions to demonstrate understanding of key details in texts, using information directly from the text.				
Identifies the central message, lesson, or main topic, retells key details from stories and informational texts, and recognizes differences in point of view.				
Explains how characters respond to major events, describes connections between ideas or events in informational texts, and compares texts to identify important similarities, differences, and themes.				
Uses text features, illustrations, and text structures to locate information and support understanding.				
Reads and understands grade-level stories, poetry, and informational texts with growing independence, using support as needed for more complex texts.				
Foundational Skills				
Applies phonics and word analysis skills to accurately read and spell one-syllable words, including words with common vowel patterns, blends, digraphs, and diphthongs.				
Reads and spells words with inflectional endings and common spelling patterns, using knowledge of base words and suffixes.				
Recognizes and reads high-frequency words automatically to support accurate and fluent reading.				
Reads and spells two-syllable words using known letter-sound correspondences and syllable patterns.				
Reads decodable text with developing fluency, demonstrating accuracy, appropriate rate, expression, and self-correction.				
Writing				
Writes opinion, informative, or narrative texts that introduce a topic or event, include relevant details, and provide a sense of closure.				
Uses the writing process with guidance to include, adding details, revising, or editing writing to improve clarity and organization.				
Participates in shared research and writing tasks. Uses digital tools to gather information, to answer questions, to support writing development, and to publish.				
Language				
Uses complete sentences and grade-appropriate grammar accurately when speaking and writing, including correct use of nouns, verbs, pronouns, adjectives, adverbs, etc.				
Applies capitalization, punctuation, and spelling conventions to communicate clearly in writing.				
Uses context clues and reference materials to figure out the meaning of unknown words in stories, poems, and informational texts, including words and phrases that describe rhythm and meaning. Applies newly learned vocabulary in speaking and writing.				

Science	M1	M2	M3	M4
Life Science				
Develops an understanding of what plants need to grow and pollinate.				
Compares the diversity of life in different habitats.				
Earth Science				
Identifies shapes and kinds of land/bodies of water, and where water is found on Earth.				
Understands that wind and water can change the shape of the land.				
Engineering				
Develops and revises a plan to solve a problem.				
Physical Science				
Understands and observes the properties of materials through analysis and classification of different materials.				
Social Studies	M1	M2	M3	M4
Civics				
Analyze the role of the common good.				
Analyzes democracy and understands democratic ideals.				
Analyze responsible civic engagement.				
Geography				
Explain how location makes their community unique.				
Analyzes the unique human and environmental interactions in their school and community.				
Economics				
Analyze producers and consumers.				
History				
Analyze change over time.				
Analyze life in the past.				
Health	M1	M2	M3	M4
Comprehends concepts related to health promotion and disease prevention to enhance personal health and wellness.				
Learner Qualities	M1	M2	M3	M4
Demonstrates Interpersonal Skills				
Demonstrates Responsibility				
Demonstrates Perseverance				
Demonstrates Collaboration				
Demonstrates Initiative				

Art	M1	M2	M3	M4
Creating: Conceiving and developing new artistic ideas and work				
Presenting: Realizing artistic ideas and work through interpretation and presentation				
Responding: Understanding and evaluating how the arts convey meaning				
Connecting: Relating artistic ideas and work with personal meaning and external context				
Art Learner Qualities				
Demonstrates Interpersonal Skills				
Demonstrates Responsibility				
Demonstrates Perseverance				
Demonstrates Collaboration				
Demonstrates Initiative				
Media	M1	M2	M3	M4
Think: Demonstrates thinking by questioning, planning, searching, recording, and evaluating processes				
Create/Share: Creates a product to share with a variety of audiences				
Grow: Shows growth by applying new and prior knowledge to gain greater understanding of concepts				
Media Learner Qualities				
Demonstrates Interpersonal Skills				
Demonstrates Responsibility				
Demonstrates Perseverance				
Demonstrates Collaboration				
Demonstrates Initiative				
Music	M1	M2	M3	M4
Creating: Conceiving and developing new artistic ideas and work				
Performing: Realizing artistic ideas and work through interpretation and presentation				
Responding: Understanding and evaluating how the arts convey meaning				
Connecting: Relating artistic ideas and work with personal meaning and external context				
Music Learner Qualities				
Demonstrates Interpersonal Skills				
Demonstrates Responsibility				
Demonstrates Perseverance				
Demonstrates Collaboration				
Demonstrates Initiative				
Physical Education	M1	M2	M3	M4
Demonstrates competency in a variety of motor skills and movement patterns				
Demonstrates a knowledge of movement concepts as they relate to physical activity and fitness				
Demonstrates responsible personal and social behavior while actively participating				
PE Learner Qualities				
Demonstrates Interpersonal Skills				
Demonstrates Responsibility				
Demonstrates Perseverance				
Demonstrates Collaboration				
Demonstrates Initiative				