

St. Mary's County Public Schools
Grade 1 Standards Based Report Card 2026-2027

Elem School

Principal: _____

Name: _____ ID: _____ Homeroom Teacher: _____

					M2	M3	M4
Attendance	M1	M2	M3	M4	Considered for Retention		
Days Absent					Next Year Grade Level		

Performance Levels	
4	Meets expectations. Applies skills with the appropriate level of independence.
3	Approaching the expectation. Needs occasional support.
2	Developing towards expectation. Needs consistent support.
1	Minimal progress towards expectation. Needs significant support.
NA	Not Assessed

Mathematics	M1	M2	M3	M4
Number & Operations Sense				
Count forward and backward within 120 by ones, starting with any number, and skip count forward and backward by tens.				
Read, write numerals, and represent a number of objects with a written numeral within 120.				
Demonstrate understanding of 10 as a group, collection, or bundle of ten ones, called a "ten," to compose and decompose two-digit numbers.				
Compare numbers through 100, using place value understanding and the symbols for greater than, equal to, or less than.				
Uses place value understanding to find 10 more or 10 less than a two-digit number without counting.				
Adds numbers within 100 by combining tens and ones, using objects, drawings, and strategies to explain thinking.				
Subtracts a 1-digit number from a 2-digit number (without regrouping) and a multiple of 10 from another multiple of 10 within 90				
Use and compare various strategies to solve addition and subtraction problems within 20.				
Represent whole numbers as lengths from 0 on a number line and use benchmark numbers (e.g., 0, 50, 100) to estimate the location of numbers on a number line.				
Partition rectangles and circles into halves and fourths.				
Algebraic Thinking				
Understand the meaning of the equal sign in equations.				
Add, subtract, and represent one-step addition and subtraction situations within 20 using equations with a symbol for the unknown quantity.				
Determine the unknown whole number in an addition or subtraction equation within 20 using a real-world situation to make sense of the equation.				
Geometric Reasoning & Measurement				
Estimate and order the lengths of objects using direct and indirect comparisons.				
Measure the length of physical objects using non-standard units.				

Language Arts	M1	M2	M3	M4
Literature and Informational Text				
Asks and answers questions to demonstrate understanding of key details in texts, using information from the text.				
Retells stories and informational texts, identifying central messages, lessons, or main topics and supporting details.				
Describes characters, settings, events, or ideas, explaining connections within a text or across multiple texts using text details and illustrations.				
Uses various text features to locate key information in informational text. Distinguishes between information provided by illustrations versus information provided by words, and uses illustrations and details together to describe a text's key ideas.				
With guidance and support, reads grade-level stories, poems, and informational texts, building stamina, accuracy, and understanding of increasingly complex texts.				
Foundational Skills				
Demonstrates understanding of basic sentence structure and components of a sentence, including word spacing, capitalization, and punctuation.				
Blends, segments, and manipulates phonemes in spoken words to support reading and spelling.				
Applies phonics and word analysis skills to accurately read and spell one- and two-syllable words with common spelling patterns.				
Reads high-frequency words automatically to support efficient reading.				
Reads decodable text with increasing fluency, demonstrating accuracy, appropriate rate, expression, and self-correction to support comprehension.				
Writing				
Writes opinion, informative, or narrative texts that introduce a topic or event, include supporting details, and provide a sense of closure.				
Uses the writing process with guidance and support to plan, revise, and edit writing to improve clarity, organization, and details.				
Participates in shared research and writing tasks. Uses digital tools to gather information, to answer questions, to support writing development, and to publish.				
Language				
Uses complete sentences and grade-appropriate grammar accurately when speaking and writing, including correct use of nouns, verbs, pronouns, etc.				
Applies capitalization, punctuation, and spelling conventions to communicate clearly in writing.				
Uses context clues and asks questions to figure out the meaning of unknown words in stories, poems, and informational texts including words that describe feelings or sensory details. Applies newly learned vocabulary in speaking and writing				

Science	M1	M2	M3	M4
Life Science				
Develops an understanding of how plants and animals survive, grow, and meet their needs.				
Develops an understanding that young plants and animals are like, but not exactly the same as, their parents.				
Earth Science				
Observes, describes, and predicts patterns of movement of objects in the sky, such as the Sun, moon, and stars.				
Engineering				
Develops and revises a plan to solve a problem.				
Physical Science				
Determines the effect of placing objects made with different materials in the path of a beam of light.				
Develops an understanding of the relationship between sound and vibrating materials.				

Social Studies	M1	M2	M3	M4
Civics				
Explain the importance of community.				
Explain the importance of leaders.				
Describes the importance of cooperation.				
Analyzes community problem-solving.				
Geography				
Explain how location makes their community unique.(using geographic tools).				
Analyze the human and environmental interactions in their school community.				
Describe how transportation and communication link people and places by the movement of goods and ideas.				
Economics				
Analyze the role of scarcity in their life.				
Analyzes the role of trade.				
Analyze borrowing and lending.				
History				
Analyze change over time.				
Analyze life in the past.				

Learner Qualities	M1	M2	M3	M4
Demonstrates Interpersonal Skills				
Demonstrates Responsibility				
Demonstrates Perseverance				
Demonstrates Collaboration				
Demonstrates Initiative				

Art	M1	M2	M3	M4
Creating: Conceiving and developing new artistic ideas and work				
Presenting: Realizing artistic ideas and work through interpretation and presentation				
Responding: Understanding and evaluating how the arts convey meaning				
Connecting: Relating artistic ideas and work with personal meaning and external context				
Art Learner Qualities				
Demonstrates Interpersonal Skills				
Demonstrates Responsibility				
Demonstrates Perseverance				
Demonstrates Collaboration				
Demonstrates Initiative				

Media	M1	M2	M3	M4
Think: Demonstrates thinking by questioning, planning, searching, recording, and evaluating processes				
Create/Share: Creates a product to share with a variety of audiences				
Grow: Shows growth by applying new and prior knowledge to gain greater understanding of concepts				
Media Learner Qualities				
Demonstrates Interpersonal Skills				
Demonstrates Responsibility				
Demonstrates Perseverance				
Demonstrates Collaboration				
Demonstrates Initiative				

Music	M1	M2	M3	M4
Creating: Conceiving and developing new artistic ideas and work				
Performing: Realizing artistic ideas and work through interpretation and presentation				
Responding: Understanding and evaluating how the arts convey meaning				
Connecting: Relating artistic ideas and work with personal meaning and external context				
Music Learner Qualities				
Demonstrates Interpersonal Skills				
Demonstrates Responsibility				
Demonstrates Perseverance				
Demonstrates Collaboration				
Demonstrates Initiative				

Physical Education	M1	M2	M3	M4
Demonstrates competency in a variety of motor skills and movement patterns				
Demonstrates a knowledge of movement concepts as they relate to physical activity and fitness				
Demonstrates responsible personal and social behavior while actively participating				
PE Learner Qualities				
Demonstrates Interpersonal Skills				
Demonstrates Responsibility				
Demonstrates Perseverance				
Demonstrates Collaboration				
Demonstrates Initiative				

Health	M1	M2	M3	M4
Comprehends concepts related to health promotion and disease prevention to enhance personal health and wellness.				