Meeting of the Board of Directors
Wednesday, August 5, 2026 at 4:00 p.m.
Meeting Held Virtually Via Zoom

The meeting was called to order at 4:11 p.m.

Board Members in Attendance: Charles Barrett Adams, Michael Bowman, Nathaniel Morris, Lauren Myers, Elaine Wells, Felicia Wrice-Scott, Wes Wyatt

Board Members Excused: Floyd Simpson, Patrick South

Staff in Attendance: Ruth Gonzalez, Dr. William Hayes, Colleen Smith

Guests in Attendance: Brook Mattingly (Friends of Education), Jenna Smalley (Kleinbard LLC)

I. Executive Session

An executive session was held for the purpose of discussing (1) personnel matters and (2) agency business which, if conducted in public, would violate a lawful privilege, or lead to the disclosure of information or confidentiality protected by law.

II. Call to Order: *Wes Wyatt*

Mr. Wyatt calls the meeting to order.

There is a motion to adopt the June 18, 2026 Boys' Latin board of directors special meeting minutes, which is moved by Mr. Bowman and seconded by Mr. Adams. The motion passes unanimously.

Mr. Wyatt addresses trustee bios, which are published on the Boys' Latin website. Mr. Wyatt asks all board members to review theirs for accuracy and advise of any modifications that need to be made.

III. Public Comment:

Ms. Smith explains that Mr. Ufere Princewill had asked to speak on a partnership opportunity with UPCARE Africa Technologies. Being as he is not in attendance, the board will move forward with the meeting and can circle back to the public comment portion of the meeting if and when he arrives.

The public comment portion of the meeting is now closed.

IV. CEO Report: *Dr. William Hayes*

Dr. Hayes begins with some Boys' Latin highlights, as the school is in a better position that it ever has been while remaining busier than ever. Boys' Latin is currently in year two of its strategic plan, and is already looking good. There have been improvements made in attendance and suspension rates. There was a three percent increase in PSSA math scores, while ELA remained flat. Overall Boys' Latin has demonstrated growth overall in PSSA scores. The high school Keystone exam scores are also vastly improved, showing a 19 percent increase in literature, a 21 percent increase in Algebra I, and a 25 percent increase in biology. This growth is a long time coming, and the product of Boys' Latin's structural strengths of core programming. Dr. Hayes is looking forward to year two, as interventions at the middle school installed more supports for students. Dr. Hayes adds that all items to be voted on are working towards achieving the school's strategic plan.

Dr. Hayes gives a shoutout to Boys' Latin's success with the ACE report for operation and compliance, as the school met standards one hundred percent across the board.

Mr. Wyatt notes that Keystones have always been a challenging issue for Boys' Latin, as the school does not teach to the tests and never has. The school's curriculum is based on a whole scope of concepts, so it's been a balancing act to weigh in the Keystones. To see this kind of performance means Boys' Latin is excelling on both sides.

Mr. Wyatt turns to the proposed Student A Educational Services and Trust Agreements, which was discussed in executive session. This agreement (1) establishes an educational expense trust fund for the benefit of the student in the amount of $2,250.00 to be used for legitimate educational expenses through July 24, 2033; and (2) provides reimbursement to the student's family by the school for reasonable counsel fees in an amount not to exceed $4,500.00.

There is a motion to adopt the Student A Educational Services and Trust Agreements, which was previously circulated to the board and discussed in executive session, which is moved by Mr. Morris and seconded by Ms. Wells. The following board members vote in the affirmative: Mr. Adams, Mr. Bowman, Mr. Morris, Ms. Myers, Ms. Wells, Ms. Wrice-Scott, and Mr. Wyatt. The motion passes unanimously.

Mr. Wyatt introduces the proposed Student B Educational Services and Trust Agreements, which was discussed in executive session. This agreement (1) establishes an educational expense trust fund for the benefit of the student in the amount of $16,000.00 to be used for legitimate educational expenses through July 31, 2030; and (2) provides reimbursement to the student's family by the school for reasonable counsel fees in an amount not to exceed $4,500.00.

There is a motion to adopt the Student B Educational Services Agreement, which was previously circulated to the board and discussed in executive session, which is moved by Mr. Morris and seconded by Ms. Wells. The following board members vote in the affirmative: Mr. Adams, Mr. Bowman, Mr. Morris, Ms. Myers, Ms. Wells, Ms. Wrice-Scott, and Mr. Wyatt. The motion passes unanimously.

Ms. Smith explains that Boys' Latin seeks to approve the graduation of four (4) Class of 2026 students who did not meet graduation requirements by the June 2, 2026 commencement date, but have now subsequently met those requirements during the high school summer credit recovery program held between June 8, 2026 and June 26, 2026. The four students are Elijah Horn, Jonathan Harvey, Harlem Hayes, and Christian Stephens.

There is a motion to adopt the Resolution Approving Graduation of Elijah Horn, Jonathan Harvey, Harlem Hayes, and Christian Stephens, which is moved by Ms. Wells and seconded by Mr. Morris. The following board members vote in the affirmative: Mr. Adams, Mr. Bowman, Mr. Morris, Ms. Myers, Ms. Wells, Ms. Wrice-Scott, and Mr. Wyatt. The motion passes unanimously.

Ms. Smith addresses changes made to the Boys' Latin Employee Handbook, which is reviewed and updated annually. Updates include the addition of the following: 1) an "Unlimited PTO Policy" to clarify the unlimited paid time off 12-month employees are afforded; 2) an "Employee, Volunteer, and Visitor Identification Card Policy," "Guidelines for Supervising and Monitoring Locker Rooms and Changing Areas," and "Student Supervision" sections; and 3) a "Gradebook Permission" section, which identifies the positions with authority to edit a gradebook for class. The school updated the "School Cellular Services" section to reflect the current positions eligible to receive a school issued cell phone or monthly cell phone stipend, and updated "Interactions between Employees, Volunteers, and Students" and "Physical and Sexual Abuse Policy" sections in alignment with guidance received from the school's insurance provider.

There is a motion to adopt the Updated Employee Handbook, which is moved by Mr. Wyatt and seconded by Mr. Morris. The following board members vote in the affirmative: Mr. Adams, Mr. Bowman, Mr. Morris, Ms. Myers, Ms. Wells, Ms. Wrice-Scott, and Mr. Wyatt. The motion passes unanimously.

Ms. Smith introduces two new Employee and Volunteer Codes of Conduct, which are a supplement to the Employee Handbook and came at the request of the school's insurance provider. These Codes of Conduct are aligned to the Employee Handbook and Boys' Latin will ask all employees and volunteers to sign and return on an annual basis.

There is a motion to adopt the Employee and Volunteer Code of Conduct, which is moved by Mr. Wyatt and seconded by Mr. Adams. The following board members

vote in the affirmative: Mr. Adams, Mr. Bowman, Mr. Morris, Ms. Myers, Ms. Wells, Ms. Wrice-Scott, and Mr. Wyatt. The motion passes unanimously.

There is a motion to adopt the Employee and Volunteer Technology Code of Conduct, which is moved by Mr. Wyatt and seconded by Ms. Myers. The following board members vote in the affirmative: Mr. Adams, Mr. Bowman, Mr. Morris, Ms. Myers, Ms. Wells, Ms. Wrice-Scott, and Mr. Wyatt. The motion passes unanimously.

Ms. Smith turns to the Updated Admission and Enrollment Policy, which is reviewed and updated annually. In addition to minor mechanical, grammatical, and formatting edits, the following substantive edit was made to the most recently approved version: the "Timeline for the 2026-27 School Year" was replaced with the "Timeline for the 2027-28 School Year."

There is a motion to adopt the Updated Admission and Enrollment Policy and Process, which is moved by Mr. Wyatt and seconded by Ms. Myers. The following board members vote in the affirmative: Mr. Adams, Mr. Bowman, Mr. Morris, Ms. Myers, Ms. Wells, Ms. Wrice-Scott, and Mr. Wyatt. The motion passes unanimously.

Ms. Smith introduces the Updated 2026-27 Calendar, which meets the requirements for public schools servicing secondary grade levels of 180 instructional days and/or 990 instructional hours. Ms. Smith explains that in alignment with Boys' Latin's strategic plan, changes were made to the schedule at each campus to ensure there is enough time and classes needed to actualize the school's mission. There were slight adjustments made between the version approved in April and the one presented tonight. Instructional hours were reduced slightly at the middle school due to extending the lunch break from 25 to 45 minutes. Studies have found that these students need time to have a proper break during the day to reset. Students can then be successful during class for the rest of the school day. Overall, the Boys' Latin middle school calendar still far exceeds the required amount of instructional hours by the State. At the high school there is an increase in instructional hours from the version first approved in April, and also reflects a school closure on July 17, 2026 due to air quality issues from wildfires.

There is a motion to adopt the Updated SY2026-27 Calendar, which is moved by Mr. Wyatt and seconded by Mr. Morris. The following board members vote in the affirmative: Mr. Adams, Mr. Bowman, Mr. Morris, Ms. Myers, Ms. Wells, Ms. Wrice-Scott, and Mr. Wyatt. The motion passes unanimously.

Ms. Smith presents the 2026-27 Student and Family Handbook, which is reviewed and approved on an annual basis. Most edits are the result of changes made to state laws or regulations that require Boys' Latin to respond accordingly. The school worked with its legal counsel to make sure it was responding in the right way. Ms. Smith then walks the board through the changes, which include: 1) updated board and senior leadership lists, and updated position titles to current throughout; 2) creation of the Appendix and addition of the Portrait of a Graduate and Daily Schedules; 3)

corrected language to the Student Health Services Policy; 4) addition of the "Notification of Weapons Incident" section in compliance with Act 44 of 2025; 5) updated Language Instruction Educational Program Policy per the changes to the EL reclassification process; 6) updated the Code of Conduct to include the definitions of "bullying" and "cyberbullying" as required by the school's insurance provider; 7) updated the Truancy Policy and Program Description; 8) added the Positive Behavior Support Policy; 9) updated the Uniform Policy to clarify that the informal uniform should be worn in quarters one and four, and the formal version in quarters two and three while making the sweater vest optional; 10) updated the Grading Policy to remove the COVID-19 era parent-requested retention provision; 11) replaced the Senior Project section with the description and requirements of the current Senior Defense, and all mentions of the "Senior Project" with "Senior Defense;" (12) changed the title of the Student Records Policy to Student Records and Confidentiality Policy and designated athletics coaches as school officials; and (13) updated the Acceptable Use Policy to include the following: "Students shall lose access to their Boys' Latin email address immediately upon withdrawal from the school and within 12 months of graduating from the school."

Ms. Smith explains that an increasingly common form of cyber-attacks is through accessing email addresses of former students and using that as a way to get into the school's email system. This is a measure other schools are taking as well.

Dr. Hayes adds that changes to the school uniform policy reflect a shift to align to the overall Portrait of a Graduate by emphasizing purposeful dressing. This forces students to consider the rationale behind the student uniform and its purpose.

There is a discussion on credit recovery for students. Dr. Hayes explains that this is meant to be a broad statement as some students accomplish this by retaking a course. Students can participate online, depending on the course or how much work is required.

There is a motion to adopt the 2026-27 Student and Family Handbook including the fourteen (14) Policies[1] as presented, which is moved by Mr. Wyatt and seconded by Mr. Morris. The following board members vote in the affirmative: Mr. Adams, Mr. Bowman, Mr. Morris, Ms. Myers, Ms. Wells, Ms. Wrice-Scott, and Mr. Wyatt. The motion passes unanimously.

Ms. Smith presents the Updated Program of Studies, which reflects updated graduation requirements and all the current courses and opportunities available at the high school level. Boys' Latin wants to ensure that courses are aligned with the school's strategic plan. Dr. Hayes adds that the school is tailoring the curriculum to a classical education model by taking several common main courses and adding a

[1] Student Health Services Policy; Uniform Policy; Student Expression Policy; Attendance Policy; Truancy Policy and Program Description; Code of Conduct; Suspension and Expulsion Policy; Position Behavior Support Policy; Grading Policy; Graduation Requirements; Acceptable Use Policy; One-to-One Laptop Program Policy; Student Records and Confidentiality Policy; and Language Instruction Educational Program Policy.

classical element. Literature classes were renamed. Courses are being tailored to IEPs, and the school is broadening the scale of which classes meet certain requirements. Personal Finance is a required course in Pennsylvania, which is different from Financial Literary. Boys' Latin will marry several different courses students need for their levels. Small group classes in more subject areas are now included, which is a direct response to diagnostic feedback. The school's program of studies will include programmatic elements that came through the Portrait of a Graduate, such as completion of SATs and community services.

There is a motion to adopt the Updated Program of Studies as presented, which is moved by Mr. Wyatt and seconded by Mr. Bowman. The following board members vote in the affirmative: Mr. Adams, Mr. Bowman, Mr. Morris, Ms. Myers, Ms. Wells, Ms. Wrice-Scott, and Mr. Wyatt. The motion passes unanimously.

Ms. Smith explains that as a recipient of federal title funds, Boys' Latin must review and have a Parent and Family Engagement Policy in place each year.

There is a motion to adopt the 2026-27 Parent and Family Engagement Policy, which is moved by Mr. Wyatt and seconded by Mr. Morris. The following board members vote in the affirmative: Mr. Adams, Mr. Bowman, Mr. Morris, Ms. Myers, Ms. Wells, Ms. Wrice-Scott, and Mr. Wyatt. The motion passes unanimously.

Ms. Smith gives a shoutout to Ms. Gonzalez and Dr. Hayes for the recent facilities upgrades. The campus will be ready before the first day of school on August 19, 2026. Key safety and security upgrades were installed, along with new floors at the high school that came out beautifully. Dr. Hayes shares a series of photographs of new murals that were painted at the high school campus.

Dr. Hayes concludes his presentation.

V. Board Committee Reports

a. Audit and Finance: *Colleen Smith*

Ms. Smith begins with an overview of the May 2026 Financial Statements. Ms. Smith notes that the Audit will be prepared by the end of this calendar year. Boys' Latin finished the fiscal year ending June 2026 strongly and in alignment with the budget. Overall the school is in a strong financial position and operating within its metrics. There is nothing new or noteworthy to share beyond strong operations.

There is a motion to approve the 8/5/2026 Hires, Terminations, and Resignations as presented in the 8/5/2026 personnel report, which was previously circulated to the board and discussed in executive session, which is moved by Mr. Wyatt and seconded by Mr. Bowman. The following board members vote in the affirmative: Mr. Adams, Mr. Bowman, Mr. Morris, Ms. Myers, Ms. Wells, Ms. Wrice-Scott, and Mr. Wyatt. The motion passes unanimously.

Ms. Smith explains that contracts tonight are split into two (2) batches based on the type of contract. The first batch contains one contract that has already been entered into by Dr. Hayes and is valued at under $15,000 in alignment with board policy. The second batch of contracts is submitted to the board for approval which are valued at more than $15,000 and have not yet been entered into.

There is a motion to approve ratification of the 8/5/2026 Contract[2] valued at under than $15,000 which has been entered into by the CEO of Boys' Latin in alignment with board policy, and approval of the 8/5/2026 Contracts[3] valued at more than $15,000, which is moved by Mr. Bowman and seconded by Mr. Morris. The following board members vote in the affirmative: Mr. Adams, Mr. Bowman, Mr. Morris, Ms. Myers, Ms. Wells, Ms. Wrice-Scott, and Mr. Wyatt. The motion passes unanimously.

Ms. Smith presents the school's Updated Financial Policies and Procedures, which include the following changes: 1) the Audit section was updated to make clear that the annual independent financial audit shall be completed in alignment with all requirements under the Pennsylvania Public School Code, including Act 55 of 2024; 2) replacing all mentions of the "Finance Committee" with the "Audit and Finance Committee;" 3) the Procurement Policy was updated to reflect the revised procurement thresholds published by the state and federal governments for the calendar year 2026; 4) the Purchasing by Purchase Request section was updated to clarify the secondary authorizer procedure for all requests valued at over $1,000.00; and 5) the Collection of Cash section was updated to confirm the school's compliance with Section 511.1 of the Public School Code, 24 P.S. § 5-511.1.

[2] MailShark Postcard Mailing for 2026-27 Student Recruitment ($4,777.08)

[3] Cetera Investment Advisors LLC Plan Advice and Consulting Program (PACP) Services Agreement (Annual asset-based fee of 0.50% deducted from plan assets); Community Council Education Services Agreement for Services from August 1, 2026 through June 30, 2027 ($24,500.00 per student for the 2026-27 academic year; $34.00 per hour for one-on-one services; $7,000.00 per 45 day interim placement); Independent Contractor Agreement for Chism's & Smith Way LLC from August 19, 2026 through May 28, 2027 ($430.00 per shuttle bus per school day and $120.00 per shuttle bus attendant per school day, for a total of 174 school days; $380.00 per bus for additional roundtrip transportation services); Independent Contractor Agreement for Samantha Weinraub from August 19, 2026 through May 28, 2027 ($70.00 per hour for 30 hours per week); Kokua Education School Agreement for 2026-27 School Year ($331.00 per Daily Guest Teacher; $393.00 per day Long-Term Guest Teacher; $185.00 per day Half-Day Guest Teacher; $62.00 per hour Excess Hours; and $74.00 per hour Excess Long-Term Hours); Nyman Associates Rate Amendment for the 2026-27 School Year ($32.50 per hour Paraprofessional; $65.00 per hour Licensed Social Worker or School Counselor; $97.65 per hour School Psychologist; $1,585.50 per Psychological Evaluation; $85.14 per hour SLP; $78.50 per hour Occupational Therapist; $92.00 per hour Physical Therapist; $93.60 per hour Vision Support Teacher; $73.84 per hour Special Education Teacher – Certified; $68.25 per hour Special Education Teacher – Emergency Certified; and all other positions listed in Schedule A); PowerSchool PD+ Subscription from August 11, 2026 through August 10, 2027 ($2,102.04); ProCare Therapy Addendum A for Dawn Keith from August 19, 2026 through May 28, 2027 ($43.00 per hour for 37.5 hours per week; overtime paid at 1.5 times standard rate); Reading Allowed Institutional Tutoring Agreement for the 2026-27 School Year from August 25, 2026 through August 24, 2027 ($150.00 per session for up to five sessions per week); and Sunbelt Client Assignment Confirmation for Andreana Henry from August 19, 2026 through June 4, 2027 ($84.00 per hour for 37.5 hours per week; $126.00 per hour overtime).

There is a motion to adopt the Updated Financial Policies and Procedures, which is moved by Mr. Adams and seconded by Mr. Bowman. The following board members vote in the affirmative: Mr. Adams, Mr. Bowman, Mr. Morris, Ms. Myers, Ms. Wells, Ms. Wrice-Scott, and Mr. Wyatt. The motion passes unanimously.

Ms. Smith turns to the Susquehanna Foundation Loan Forgiveness Resolution, which would forgive the outstanding balance of the two loans the school has with Susquehanna Foundation, including all accrued and unpaid interest, as a charitable gift to the school in furtherance of the school's charitable purposes.

There is a motion to adopt the Susquehanna Foundation Loan Forgiveness Resolution, which is moved by Mr. Wyatt and seconded by Mr. Morris. The following board members vote in the affirmative: Mr. Adams, Mr. Bowman, Mr. Morris, Ms. Myers, Ms. Wells, Ms. Wrice-Scott, and Mr. Wyatt. The motion passes unanimously.

Ms. Smith concludes her presentation.

b. Governance: *Wes Wyatt*

Mr. Wyatt begins with the two resolutions to be voted on tonight. The first resolution reflects the committee assignments approved at the June 3, 2026 board meeting, and adds Felicia Wrice-Scott to the School Programming and Education Performance committee.

There is a motion to adopt the Updated Board Committee Assignments Resolution, which is moved by Ms. Wells and seconded by Mr. Morris. The following board members vote in the affirmative: Mr. Adams, Mr. Bowman, Mr. Morris, Ms. Myers, Ms. Wells, Ms. Wrice-Scott, and Mr. Wyatt. The motion passes unanimously.

Mr. Wyatt then presents the second resolution that renews Floyd Simpson as Treasurer of the Board for one additional three-year term effective October 4, 2026 and through October 3, 2029.

There is a motion to adopt the Board Treasurer Renewal Resolution, which is moved by Ms. Wells and seconded by Mr. Morris. The following board members vote in the affirmative: Mr. Adams, Mr. Bowman, Mr. Morris, Ms. Myers, Ms. Wells, Ms. Wrice-Scott, and Mr. Wyatt. The motion passes unanimously.

Mr. Wyatt concludes his presentation.

c. Development: *Colleen Smith*

Ms. Smith begins by describing how the budgeted development goal is to raise $1 million in private contributions. The committee is excited about the plan in place to meet and exceed this budget. There are activities planned to engage with current and

prospective donors, and to fundraise directly. The school is continuing standard activities, introducing new activities, exploring planned giving, and testing a pilot with longstanding donors. Boys' Latin will also aim to bolster alumni giving by developing a strategy to engage alumni at an initial preliminary level so that this giving practice continues over time. There is also the opportunity for individuals to donate to the school directly through the EITC program. Boys' Latin will continue its standard end of year giving campaign, and the spring campaign. Next year, the 2027 school year will mark the 20th anniversary of Boys' Latin.

Ms. Smith turns to board giving, as Boys' Latin asks each board member to make at least one donation of any size this fiscal year. This year, the school is also asking board members to secure one new donor to make one contribution of any size. The goal is connect someone new, whether that be a neighbor, friend, coworker, or colleague, and bring them to an event. This is important for donor prospect work. Ms. Smith asks the board to engage with the school's social media accounts, and attend the board-parent meet and greets during the back to school nights. There are a variety of events that have been identified for trustees in the board materials. Boys' Latin asks for two trustees to attend each event, and for each board member to attend at least four events this school year. This is a great way for trustees to see students in action, and for students and teachers to get to know and engage with the board.

Ms. Smith addresses EITC contributions, as the development team will conduct the annual targeted EITC mailing to over 60 businesses in and around Philadelphia next week. The school asks the board to identify businesses where they have a connection and feel comfortable reaching out to on behalf of Boys' Latin. Ms. Smith notes that one third of all funds raised comes through EITC.

Ms. Smith introduces Brooke Mattingly, tonight's guest presenter from Friends of Education ("FOE"), who is here to speak to the opportunity to support Boys' Latin through EITC giving as an individual.

Ms. Mattingly thanks Ms. Smith for the opportunity to speak tonight, and introduces FOE. FOE's mission is dedicated to fostering high-quality educational opportunities for children in grades K through 12. They have successfully allocated $45 million in contributions to more than 300 Educational Improvement Organizations and Scholarship Organizations. EITC is a game changer because donors redirect Pennsylvania taxes to an organization like Boys' Latin to get up to 90 percent back as a state tax credit. EITC unlocks new funding, not just a reallocation of existing gifts. It grows the total pie. For example if a donor has $10,000 in tax liability, and makes a $10,000 contribution to Boys' Latin, they get a $9,000 tax credit for that contribution. Tax credits are dependent on household income and how much is being contributed. The EITC program is incredible because it opens up a vehicle for giving to the school's community to redirect taxes that are already going to the state.

Ms. Mattingly emphasizes the importance of making connections and utilizing one's network to share this idea with prospective donors. The biggest barrier is that most donors do not know that this program is an option.

Business can take two avenues to give to EITC: 1) they can apply to the state and enter into a lottery then disperse themselves; or 2) a business or organization can go through an organization like FOE. This form of giving can expand the pipeline of donors. FOE takes care of the tax receipting for donors, and reporting to the Department of Revenue and DCED. FOE also makes sure that Boys' Latin is in compliance.

Ms. Mattingly explains that if a business has a reasonable expectation of financial return, then Boys' Latin can put the business's logo on their website, make them a sponsor of an event, or put their logo on signage around campus. That creates an expectation of return that would allow the business to take this tax credit and utilize it as a 100 percent federal deduction. This incentivizes businesses to give back.

Dr. Hayes adds that last year Boys' Latin did a pseudo-pilot of this program on a type-a test donor, and he identified it as an easy process that the team easily walked him through. Dr. Hayes asks the board to create a list of friends with small businesses that the school can rally around. Boys' Latin is now a member of the African American Chamber of Commerce.

Ms. Mattingly adds that credits for this program are very limited. The state has not increased the budget for educational improvement for the past two years. Therefore new donors will be put on a wait list due to this limited availability. Ms. Mattingly encourages board members to start this conversation early, even if new donors are pushed to next year.

Ms. Smith thanks Ms. Mattingly for presenting, and asks the board to follow up with herself or Mr. Jackson and they can connect them with FOE. Ms. Mattingly thanks the board for their time.

There is a discussion on when wait listed donors are approved. Ms. Mattingly explains that donors usually find out in mid to late September. The sooner a joinder agreement is signed, the better.

Ms. Smith and Ms. Mattingly conclude their presentations.

d. School Programming & Education Performance: *Charles Adams and Dr. Hayes*

Mr. Adams states that there is no formal report tonight.

e. Parent Liaison: *Elaine Wells*

Ms. Wells has no formal report tonight, but suggests meeting with Ms. Myers and Ms. Wrice-Scott so the three can take some time together to highlight anything they want to draw Boys' Latin's attention to, both parent-related and family-related. Ms. Wells has been considering ways the school can continue to support parents and families, and what that looks like from a board perspective. Ms. Wells suggests carving out some time to meet before the start of the school year. Ms. Smith will connect the three board members via email.

Ms. Wells concludes her presentation.

Mr. Wyatt thanks everyone for their time and efforts, and will be in touch soon.

The meeting adjourns at 5:25 p.m.

Respectfully submitted,

_____

Patrick South, Secretary