

St. Mary's County Public Schools
Kindergarten Standards Based Report Card 2026-2027
Elem School

Principal: _____
Name: _____ ID: _____ Homeroom Teacher: _____

Attendance	M1	M2	M3	M4
Days Absent				

	M2	M3	M4
Considered for Retention			
Next Year Grade Level			

Performance Levels	
4	Meets expectations. Applies skills with the appropriate level of independence.
3	Approaching the expectation. Needs occasional support.
2	Developing towards expectation. Needs consistent support.
1	Minimal progress towards expectation. Needs significant support.
NA	Not Assessed.

Mathematics	M1	M2	M3	M4
Number & Operation Sense				
Count to 100 by ones and tens.				
Count forward from any given number within 100.				
Count backwards from any given number within 20.				
Represent a number of objects with a written numeral within 20.				
Write numbers from 0 to 20.				
Recognize quantities of up to 10 without counting by visually identifying and combining smaller, familiar groups.				
Count objects with one-to-one correspondence and can verbalize that the last number stated is the total when asked, "How many?"				
Understand 10 as a group, collection, or bundle of ten ones called a "ten."				
Compose and decompose numbers through 20, using multiple representations.				
Compare numbers through 20, using the symbols for greater than, equal to, or less than.				
Algebraic Thinking				
Use counting to solve addition and subtraction problems within 10.				
Use objects, drawings, or equations to solve addition and subtraction problems within 10.				
Recognize and describe patterns in numbers and operations, and use those patterns to identify relationships and make generalizations.				
Use precise mathematical vocabulary to describe shapes, spatial relationships, and measurement attributes, and to justify reasoning.				

Language Arts	M1	M2	M3	M4
Literature and Informational Text: With Prompting and Support				
Asks and answers questions about key details in stories and informational texts with prompting and support.				
Identifies and retells important parts of stories and informational texts, including characters, events, key details, or main topics, with prompting and support.				
Identifies similarities and differences between texts or topics, with guidance. Compares and contrasts experiences of characters in two texts with prompting and support.				
Describes how illustrations and details support understanding of a text, using pictures and words together with prompting and support.				
Actively engages in shared reading experiences, demonstrating understanding through discussion and responses with prompting and support.				
Foundational Skills				
Demonstrates understanding of print concepts, including directionality, word spacing, and the organization of books and text.				
Identifies and manipulates beginning, middle, and ending sounds in spoken words and syllables.				
Names letters and produces their corresponding sounds.				
Applies letter-sound relationships to read and spell simple one-syllable words.				
Engages in early fluent reading behaviors, reading familiar words and simple decodable texts with developing accuracy and self-correction.				
Writing				
Uses drawing, dictating, and writing to share ideas and write simple opinion, informative, or narrative pieces with support. Names a topic or event and provides related details.				
Participates in shared writing and research activities, contributing ideas and information through discussion, drawing, or writing.				
Language				
Uses words and simple sentences to communicate ideas, demonstrating emerging control of basic grammar (nouns, verbs) during speaking and shared writing.				
Demonstrates early understanding of writing conventions, including capital letters, spacing between words, and end punctuation with support.				
Builds vocabulary through conversation, read-alouds, and experiences, using new words to describe ideas, actions, and objects.				

Science	M1	M2	M3	M4
Life Science				
Develops an understanding of what plants and animals need to survive in their environment.				
Earth Science				
Develops an understanding of patterns and variations in local weather and the purpose of weather forecasting.				
Engineering				
Develops and revises a plan to solve a problem.				
Physical Science				
Understands the effects of different pushes and pulls on the motion of an object.				

Social Studies	M1	M2	M3	M4
Civics				
Examine the concept of freedom.				
Examine the role of conflict and compromise.				
Analyzes how groups and people in authority use rules to promote the common good.				
Geography				
Explain how location makes their community special.				
Analyze the human and environmental interactions in their school community.				
Describe how transportation and communication link people and places by the movement of goods and ideas.				
Economics				
Analyzes the role of scarcity in their lives.				
Analyzes decision-making.				
Analyzes trade.				
History				
Analyzes the change over time in school.				
Analyzes life in the past.				
Health	M1	M2	M3	M4
Comprehends concepts related to health promotion and disease prevention to enhance personal health and wellness.				

Learner Qualities	M1	M2	M3	M4
Demonstrates Interpersonal Skills				
Demonstrates Responsibility				
Demonstrates Perseverance				
Demonstrates Collaboration				
Demonstrates Initiative				

Art	M1	M2	M3	M4
Creating: Conceiving and developing new artistic ideas and work				
Presenting: Realizing artistic ideas and work through interpretation and presentation				
Responding: Understanding and evaluating how the arts convey meaning				
Connecting: Relating artistic ideas and work with personal meaning and external context				
Art Learner Qualities				
Demonstrates Interpersonal Skills				
Demonstrates Responsibility				
Demonstrates Perseverance				
Demonstrates Collaboration				
Demonstrates Initiative				

Media	M1	M2	M3	M4
Think: Demonstrates thinking by questioning, planning, searching, recording, and evaluating processes				
Create/Share: Creates a product to share with a variety of audiences				
Grow: Shows growth by applying new and prior knowledge to gain greater understanding of concepts				
Media Learner Qualities				
Demonstrates Interpersonal Skills				
Demonstrates Responsibility				
Demonstrates Perseverance				
Demonstrates Collaboration				
Demonstrates Initiative				

Music	M1	M2	M3	M4
Creating: Conceiving and developing new artistic ideas and work				
Performing: Realizing artistic ideas and work through interpretation and presentation				
Responding: Understanding and evaluating how the arts convey meaning				
Connecting: Relating artistic ideas and work with personal meaning and external context				
Music Learner Qualities				
Demonstrates Interpersonal Skills				
Demonstrates Responsibility				
Demonstrates Perseverance				
Demonstrates Collaboration				
Demonstrates Initiative				

Physical Education	M1	M2	M3	M4
Demonstrates competency in a variety of motor skills and movement patterns				
Demonstrates a knowledge of movement concepts as they relate to physical activity and fitness				
Demonstrates responsible personal and social behavior while actively participating				
PE Learner Qualities				
Demonstrates Interpersonal Skills				
Demonstrates Responsibility				
Demonstrates Perseverance				
Demonstrates Collaboration				
Demonstrates Initiative				