Pre-K Parent and Family Engagement Plan
Ganado Elementary School
2026 - 2027

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Committee Members:

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Family Engagement is a shared responsibility between schools, families, and communities that promotes meaningful partnerships to support children's learning, development, and overall well-being. Ganado ISD's Pre-Kindergarten Family Engagement Plan establishes a foundation for collaborative, respectful, and effective relationships to ensure academic and developmental success for all children. This plan aligns with the Texas Education Agency (TEA) High-Quality Prekindergarten Program Family Engagement Guidelines and incorporates the requirements under ESSA Section 1116 to support Title I compliance. It includes the following components:

A. Facilitate Family-to-Family Support

- Host inclusive campus events (Meet the Teacher, Pre-K Round-Up, Fall Festival, Literacy Nights, Math Nights, Book Fairs) to strengthen bonds among families and between families and staff.
- Create opportunities for families to connect and learn from one another (e.g., parent socials, themed workshops).
- Encourage alumni participation to share perspectives with new Pre-K families.
- Ensure a safe, welcoming environment for all cultural backgrounds.

B. Establish a Network of Community Resources

- Partner with health, mental health, and social service providers to present resources at school events and in newsletters.
- Develop a digital and print family resource directory accessible through the campus website.
- Offer translation support and services for non-English-speaking families.
- Coordinate with early childhood programs, migrant and special education services for holistic support.

C. Increase Family Participation in Decision-Making

- Host flexible and accessible Title I and parent involvement meetings with opportunities for input on plans and policies.
- Provide regular opportunities for parents to engage in discussions related to the Campus Improvement Plan and School-Parent Compact.
- Maintain a Pre-K Family Advisory Council representing the diverse demographics of the campus.
- Encourage two-way communication via surveys, email, digital platforms, and in-person feedback sessions.

D. Equip Families with Tools to Enhance and Extend Learning

- Conduct parent-teacher conferences as needed, offering progress updates and personalized learning strategies.
- Distribute learning kits, calendars, and newsletters with ideas for reinforcing classroom instruction at home.
- Maintain communication tools like Ascender, Dojo, social media, and newsletters for timely academic updates.
- Offer family education sessions aligned with child development.

E. Develop Staff Skills in Evidence-Based Family Engagement Practices

- Train all staff annually on the importance of family engagement, effective communication strategies, and cultural responsiveness.
- Provide professional development on building strong home-school relationships.
- Involve parents in planning engagement strategies and providing feedback on professional development.
- Reinforce the concept of families as equal partners in the education process.

F. Evaluate Family Engagement Efforts and Implement Continuous Improvement

- Annually evaluate the effectiveness of the Family Engagement Plan through surveys and stakeholder input.
- Use evaluation results to revise family engagement activities and practices. ● Post updated plans and policies in English and Spanish (or other needed languages) on the campus website.
- Publicize findings and improvements to ensure shared ownership and accountability.

G. Transition Activities for Pre-K Students and Families

- Ganado ISD recognizes the importance of smooth transitions for young learners entering and exiting the Pre-K program. Transition activities include hosting Pre-K and Kindergarten Round-Up events, providing school tours, and offering classroom visits during Meet the Teacher night. Families receive readiness materials and information to help their child prepare socially and academically. Staff work closely with families and Kindergarten teachers to ensure a seamless progression through early childhood education.
- Ganado ISD is committed to building and sustaining a robust partnership with families that strengthens student achievement, fosters inclusion, and supports lifelong learning from the earliest years.