

Name: _____ ID: _____ Homeroom Teacher: _____

St. Mary's County Public Schools
Prekindergarten Standards Based Report Card 2026-2027
 _____ Elem School

Principal: _____

Next Year Grade Level	
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Attendance	M1	M2	M3	M4
Days Absent				

Performance Levels	
4	Meets expectations. Applies skills with the appropriate level of independence.
3	Approaching the expectation. Needs occasional support.
2	Developing towards expectation. Needs consistent support.
1	Minimal progress towards expectation. Needs significant support.
NA	Not Assessed.

Language Arts	M1	M2	M3	M4
Foundational Skills				
Isolate and pronounce the initial and final sounds in spoken words.				
Shows understanding that words are read left to right, top to bottom, page by page.				
Name some uppercase and lowercase letters and the sounds those letters make.				
Recognize rhyming words in spoken language.				
Language				
Produces complete sentences in shared language experiences.				
Uses new vocabulary words to express ideas across a variety of topics through conversation, being read to, and responding to text.				
Sort common objects into categories (e.g. shapes, food) to gain a sense of the concepts the categories represent.				
Literature and Informational Text: With Modeling and Support				
Answers questions about details in stories and informational texts with modeling and support.				
Makes text-to-self connections by relating personal experiences to story details.				
Retells familiar stories and poems.				
Speaking and Listening				
Follows basic rules for small and large group discussions (take turns, listening to others, remain on topic in multiple exchanges, ask and answer questions clearly).				
Follows multi-step directions.				
Writing				
Demonstrates fine motor control for handling small objects, pencil grip, cutting, and manipulating fasteners (buttons, zippers, snaps).				
Prints uppercase and lowercase letters in first name.				
Uses a combination of drawing, dictating, or developmentally appropriate writing to state information on a topic.				

Mathematics	M1	M2	M3	M4
Number and Operation Sense				
Count to 20 by ones.				
Counts objects within 10 with one-to-one correspondence and can verbalize that the last number stated is the total when asked, "How many?"				
Identify numerals 0 to 10.				
Represents quantities 0-10 using objects, drawings, and/or numerals.				
Recognize quantities of unfamiliar arrangements to 3 and familiar arrangements to 5 (i.e., dice or 5-frame) without counting.				
Algebraic Thinking				
Identify and extend a repeating pattern using concrete objects, shapes, sounds, or movements.				
Represents addition and subtraction within 5 using objects, acting out, fingers, drawings, or verbal explanations.				
Geometric Reasoning and Measurement				

Mathematics	M1	M2	M3	M4
Describe a measurable attribute of an object (e.g., long, short, tall, heavy, light, wide, narrow).				
Match and name 2-dimensional shapes.				
Social Studies	M1	M2	M3	M4
Civics				
Compare rules at home, at school, and in the community.				
Economics				
Identify jobs and careers in their community.				
Geography				
Identify the location of objects in the classroom (near/far, up/down, behind/in front).				
History				
Sequence familiar objects like toys and technology from the past and present.				
Science	M1	M2	M3	M4
Explores and describes characteristics of familiar earth materials and objects in the sky during play and investigations.				
Explores and describes the physical properties and motion of objects during play and investigations.				
Explores and describes the characteristics of plants and animals and how they grow and change during play and investigations.				
Social Foundations	M1	M2	M3	M4
S = Satisfactory IP= In Progress NI = Needs Improvement				
Engages in and maintains positive relationships/cooperates with adults				
Uses basic problem solving skills to resolve conflicts with other children.				
Initiates, joins in and sustains positive interactions with other children				
Expresses and manages emotions in self				
Recognizes emotions of others				
Expresses confidence in own skills and positive feelings about self				
Takes responsibility for own well-being				
Manages classroom rules, routines, and transitions with occasional reminders				
Remains persistent and attends to tasks				
Shows flexibility and creativity in thinking				
Art	M1	M2	M3	M4
Creating: Conceiving and developing new artistic ideas and work.				
Responding: Understanding and evaluating how the arts convey meaning.				
Music	M1	M2	M3	M4
Creating: Conceiving and developing new artistic ideas and work.				
Connecting: Relating artistic ideas and work.				
Media	M1	M2	M3	M4
Create/Share: Creates a product to share with a variety of audiences.				
Grow: Shows growth by applying new and prior knowledge to gain a greater understanding of concepts.				
PE	M1	M2	M3	M4
Demonstrates competency in a variety of motor skills and movement patterns.				
Demonstrates a knowledge of movement concepts as they relate to physical activity and fitness.				
Health	M1	M2	M3	M4
Displays healthy behaviors and attitudes consistent with wellness concepts				