TITLE I PARENT AND FAMILY ENGAGEMENT POLICY
LANDISVILLE PRIMARY CENTER

Purpose

The Board recognizes that meaningful parent and family engagement contributes to the achievement of state academic standards by students participating in Title I programs. This policy, developed by the Landisville Primary Center in collaboration with and agreed to by parents and family members, describes how parents and family members will be engaged at the school level.

Components

The school complies with federal law related to the engagement of parents and family members by detailing how the school will:

1. Involve parents and family members in the planning, review and improvement of the school's Parent and Family Engagement Policy:

   • Take feedback from parents during and throughout the year related to strengths and areas for growth for further developing home-school relationships and partnership.
   • Discuss Family Engagement at each PTO Board Meeting as well as at the Open House Back to School Night while encouraging families to get involved with the school through volunteerism, Board opportunities, and offering feedback to staff at any time.

2. Convene an annual meeting, at a convenient time:

   - To which all parents and family members of participating children shall be invited, and encouraged to attend;

   - To explain the requirements and the rights of parents and family members to be involved.

   Parents of children in the Title I program will be invited to meet with the reading team at a school meeting in September to learn more about the interventions and group work they do in school as well as what can be practiced at home before meeting during parent-teacher conference week in November. During these meetings information will be shared on how Title I interventions are being implemented at LPC. In addition, parents are invited to attend any District Parent Engagement Meeting/s/ (described below) at which a Reading Specialist and/or Literacy Coach from LPC will be present to greet and answer building specific questions.

3. Offer a flexible number of meetings in the morning and/or the evening, and may provide Title I funds, if sufficient, to facilitate parent and family member attendance at meetings through payment of transportation, child care costs and/or refreshments.

   Conferences will be scheduled and aligned with District calendar setting to take this into account. The evening Back to School Night also will present Title I reading services and delivery. Resources will be

available to all families in the building. The reading team will make themselves available to answer questions and present their services. This can be done in person at LPC or virtually through Zoom or Google meet links depending upon parent request. Throughout the course of the year, our staff, classroom teachers and interventionists will offer in person and/or virtual opportunities to connect with families to keep lines of communication open and fluid while understanding family choice for personal safety. Title 1 Family Nights will be offered in the Fall and Winter.

4. Involve parents and family members, in an organized, ongoing, and timely way, in the planning, review, and improvement of the Title I program, including the planning, review, and improvement of the school's parent and family engagement program:

   LPC will plan a spring meeting with the Reading Team to plan, review, and improve the Title I programs including the planning, review, and improvement of the school's parent and family engagement program. The school's parent and family engagement program will be discussed at all Reading Team evening meetings that are open to all families at LPC/LIC. We also plan to offer another One Book, One School literacy week initiative to increase family engagement the second half of the school year.

5. Provide parents and family members of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the state academic standards:

   • *Provide parents and family members of participating children with timely information about the Title I program:*
   • *Receive an initial phone call from a reading specialist explaining the selection process and qualifications of the program.*
   • *Receive an official school Notification Letter inviting parents and families to participate in the Title I program and Family Night.*
   • *Attend Parent-Teacher Conferences in November and/or March to learn details about the program, how their child qualified, and be informed of specific strengths and weaknesses that will be developed in the program.*
   • *Expect to receive progress monitoring updates from the reading teacher at least 2 times throughout the school year while also having the opportunity to request a conference with him/her.*
   • *Attend a planned Family Engagement Event.*
   • *Participate in the Annual Meeting in the spring.*

   In addition to the bulletin points above, parents are provided explanations of the curriculum, assessments, and achievement levels during Back to School Night. They are further explained during personal communication from the reading team during selection phone calls. Finally, at parent-teacher conferences, teachers are explaining student progress in the curriculum and on assessments. Our goal will be to increase the sharing of progress monitoring achievement of each individual child with their family to increase awareness while offering at home strategies to support the everyday learning.

6. Provide, if requested by parents and family members, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions:

Upon request of parents and/or the teacher, the school will schedule individual meetings and utilize IST and reading resources to address parent questions and concerns related to the education of their child. Reading teachers are always available to meet and/or discuss progress, strategies, interventions, or any pertinent information to team with families in the best interest of the students throughout the course of the year.

7. Involve parents and family members in the joint development of the Schoolwide Program Plan in accordance with federal law. [Note: applies only to Title I schools operating a Schoolwide Program]:

   As a Title 1 school in the Hempfield School District, LPC will continue to work closely with our families by offering PTO Meeting discussions on Family Engagement opportunities. Our staff will continue engaging in professional development to learn federal law requirements and adhere to the expectations while keeping the focus on our students, their families and learning forward is always a top priority.

8. Create a school-parent and family compact developed jointly with parents and family members outlining how parents and family members, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents and family members will build and develop partnerships to help children achieve the state's academic standards. The compact shall:

   - Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children in Title I programs to meet the state academic standards, and the ways in which each parent and family member will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time and

   - Address the importance of communication between teachers and parents and family members on an ongoing basis through, at a minimum:

     - Teacher conferences with parents and family members in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;

     - Frequent reports to parents and family members on their children's progress;

     - Ensuring regular two-way, meaningful communication between parents and family members and school staff, in a language that parents and family members can understand.

Participating parents have an opportunity to review and provide feedback on the existing School-Parent Compact during the Annual Meeting in the spring. Based on the feedback from parents, the School-Parent Compact will be revised to reflect the language of ESSA and to also reflect positive parent friendly terminology. During each year's Annual Meeting, the School-Parent Compact will remain an agenda item to discuss with an expectation that yearly revisions will be made.

9. Provide assistance to parents and family members in understanding the state academic standards, state and local academic assessments, and how to monitor a child's progress and work with teachers to improve the achievement of their children:

As noted above, the school will schedule individual meetings and utilize IST and reading resources to address parent questions and concerns related to the education of their child while sharing state expectations, assessment data, progress of the family's children, and strategies for home partnership in effort to increase the growth, achievement and success of each child.

10. Provide materials and training to help parents and family members to work with their children to improve their children's achievement, such as literacy training and using technology including education about the harms of copyright piracy, as appropriate, to foster parent and family involvement:

During Back to School Night technology education expectations and opportunities will be explained in addition to the concerns related to using technology. Both literacy and mathematics opportunities beyond the classroom will be offered through the 1:1 initiative and opportunity to take the ipad home and advance learning through presentational media done in the home and shared at the school.

11. Educate teachers, specialized instructional support personnel, and other staff, with the assistance of parents and family members, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school:

Professional staff development opportunities will be offered through the District's My Learning Plan to advance professional and support staff educational experiences and strategies to best benefit the students they work with in their classrooms. All families will be offered opportunity to come to LPC and share their profession for professional learning of LPC staff members through a Career Day and Career Week format in late winter or early spring during a week in March or April. For parents unable to attend the Career Week opportunity, teachers will offer opportunities for partnership through Junior Achievement.

12. To the extent feasible and appropriate, coordinate, and integrate parent and family member involvement programs and activities with other federal, state, and local programs including public preschool programs, and conduct other activities that encourage and support parents and family members in more fully participating in the education of their children:

LPC will prepare, coordinate, and facilitate Pre-school Connections meetings which will be posted on all school communications and sent out to pre-school programs encouraging families of next year's kindergarten children to attend throughout the year. LPC will also run a One Book One School program to encourage reading at home with families while discussing the text in the school setting. As mentioned above, District opportunities for reading strategies to practice at home will also be shared via Schoology resources or through any meeting or communication when families reach out or attend any offered event. LPC will be utilizing a One School One Book reading experience in which parents and school are united in working through a book with students. LPC will also participate in planning and promoting several district Family Engagement opportunities throughout the year.

13. Ensure that information related to school and parent and family member programs, meetings, and other activities is sent to the parents and family members of participating children in a format and in a language the parents and family members can understand:

Information will be relayed through several mediums. Teachers and specialists will be posting electronic communications through Schoology and administrative communications will be shared via the school's news on the main website. Translators and interpretation services will be secured for special events such as Back to School Night, Parent Teacher conferences, and set meetings for individual children with their family members via IST meetings and/or any other teacher scheduled meeting on progress.

14. Provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children):

As mentioned above, translators for interpretation services will be scheduled while working with individual families to schedule conferences specific to each child beyond the Back to School Night, Title I meetings offered by the District, evening PTO meetings, daytime PEP meetings with Parents as Educational Partners, and school scheduled conference nights in November to meet with each family to discuss student progress and focus areas.

15. Ensure distribution of the policy to all parents and family members with a child participating in a Title I program by the following means:

Delegation of Responsibility

The Superintendent or designee shall ensure that the Title I Parent and Family Engagement Policy, plan and programs comply with the requirements of federal law.

The building principal and/or Title I staff shall notify parents and family members of the existence of Title I programs and provide:

1. An explanation of the reasons supporting their child's selection for the program.

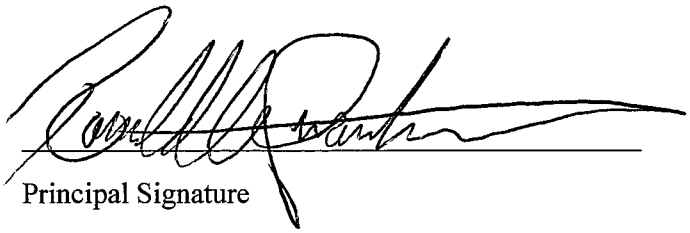
2. A set of goals and objectives to be addressed.

3. A description of the services to be provided.

4. A copy of this policy and the School-Parent and Family Compact.

Each school with a Title I program shall provide communications, information and school reports to parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, in a language and format they can understand.

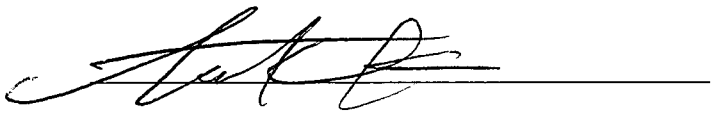
This policy was adopted by the Landisville Primary Center PTO on **8/26/26** and will be in effect for the period of the 2025-2026 school year. The reading specialist will distribute this policy to all families participating in the Title I Program. This policy will be posted to the LPC website.



Principal Signature

8/26/2026

Date



PTO President Signature

8/26/2026

Date

8/26/27

Adoption Date

TITLE I PARENT AND FAMILY ENGAGEMENT POLICY

Landisville Intermediate School

2026

Purpose

The Board recognizes that meaningful parent and family engagement contributes to the achievement of state academic standards by students participating in Title I programs. This policy, developed by Landisville Intermediate Center in collaboration with and agreed to by parents and family members, describes how parents and family members will be engaged at the school level.

Components

The school complies with federal law related to the engagement of parents and family members by detailing how the school will:

1. Involve parents and family members in the planning, review and improvement of the school's Parent and Family Engagement Policy:

   Meet with parents (via open PTO meeting) in the fall to plan, review, and improve the Parent and Family Engagement Policy. Discuss the previous year's plan. Discuss areas of strength and areas for growth, continue to explore avenues for partnership with parents.

2. Convene an annual meeting, at a convenient time:

   - To which all parents and family members of participating children shall be invited, and encouraged to attend;
   - To inform parents and family members of their school's participation as a Title I school; and
   - To explain the requirements and the rights of parents and family members to be involved.

Parents of children in the Title I are being invited to meet with the reading team during to Sneak a Peek, Back to School Night, and parent-teacher conference week in November and March. During this meeting information will be shared on how Title I is being implemented at LIC. Parents are also invited to attend the PTO meetings in which Title I services will be discussed.

3. Offer a flexible number of meetings in the morning and/or the evening, and may provide Title I funds, if sufficient, to facilitate parent and family member attendance at meetings through payment of transportation, childcare costs and/or refreshments.

   Conferences are scheduled for the evenings and the morning time to be convenient for parents. Conferences are also offered virtually if that fits the family schedule. The evening Back to School Night also presented Title I reading services. Resources were available to all families in the building. The

reading team made themselves available to answer questions and present their services. Morning Parent as Educational Partner (PEP) meetings are held during the day to discuss reading programming. PTO meetings discussing the ongoing family engagement plan.

4. Involve parents and family members, in an organized, ongoing, and timely way, in the planning, review, and improvement of the Title I program, including the planning, review, and improvement of the school's parent and family engagement program:

   The school will plan a data review with the Reading Team to plan, review, and improve the Title I program including the planning, review, and improvement of the school's parent and family engagement program. The school's parent and family engagement program will be discussed at all PTO evening meetings that are open to all families at LPC/LIC. Data shared with families on student progress.

5. Provide parents and family members of participating children with timely information about the Title I program:

   Those families whose children qualify for the reading support program will have the opportunity to:

   - Receive an initial phone call from a reading specialist explaining the selection process and qualifications of the program.
   - Receive an official school Notification Letter inviting parents and families to participate in the Title I program.
   - Attend 1 of 3 Parent-Teacher Conferences in November and March to learn details about the program, how their child qualified, and be informed of specific strengths and weaknesses that will be developed in the program.
   - Expect to receive progress monitoring updates from the reading teacher at least 3 times throughout the school year.
   - Attend several planned Family Engagement Events throughout the course of the year.
   - Participate in the Annual Meeting in the spring.

6. Provide parents and family members of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the state academic standards:

   Parents are provided explanations of the curriculum, assessments, and achievement levels during the Back to School Night. The curriculum is also posted to the Hempfield website. They are further explained during personal communication from the reading team during selection phone calls. Finally, at parent-teacher conferences, teachers are explaining student progress in the curriculum and on assessments.

7. Provide, if requested by parents and family members, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions:

   Upon request of parents and/or, the school will schedule individual meetings and utilize IST and reading resources to address their questions and concerns relating to the education of their child. Regular PTO meeting and PEP meetings are also times where information is solicited about participating in the education of children.

8. Involve parents and family members in the joint development of the Schoolwide Program Plan in accordance with federal law. [Note: applies only to Title I schools operating a Schoolwide Program]:

The Schoolwide Program is jointly created with our PTO elected board and any parents wanting to attend in the beginning of the year.

9. Create a school-parent and family compact developed jointly with parents and family members outlining how parents and family members, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents and family members will build and develop partnerships to help children achieve the state's academic standards. The compact shall:

- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children in Title I programs to meet the state academic standards, and the ways in which each parent and family member will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time and

- Address the importance of communication between teachers and parents and family members on an ongoing basis through, at a minimum:

    - Teacher conferences with parents and family members in elementary schools, twice a year, during which the compact shall be discussed as the compact relates to the individual child's achievement;

    - Frequent reports to parents and family members on their children's progress;

    - Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and

    - Ensuring regular two-way, meaningful communication between parents and family members and school staff, in a language that parents and family members can understand.

Compact was created at the first PTO meeting to ensure how parents, families, and the entire school staff including students work to improve student academic achievement. It was agreed that the sharing of the shared responsibility for academic progress and the curriculum at the Back to School Night, Parent-Teacher conferences, and via our website fostered a partnership that helped children's achievement. Opportunities to volunteer in the classroom are shared by teachers at meetings and weekly emails. The school ENews and weekly/cycle teacher emails are translated via district level apps.

10. Provide assistance to parents and family members in understanding the state academic standards, state and local academic assessments, and how to monitor a child's progress and work with teachers to improve the achievement of their children:

Progress reports are sent home after tri-annual after data team meetings. Progress reports are correlated to state academic standards. Report cards that assess state standards are accessible in our online reporting system. These are available three times a year as well. Students receiving reading support also have progress reports sent home three times a year.

11. Provide materials and training to help parents and family members to work with their children to improve their children's achievement, such as literacy training and using technology including education about the harms of copyright piracy, as appropriate, to foster parent and family involvement:

During Back to School Night technology education expectations and opportunities will be explained in addition to the concerns related to using technology. Both literacy and mathematics opportunities beyond the classroom will be offered through the 1:1 initiative and opportunity to take the iPad home and advance learning through presentational media done in the home and shared at the school.

12. Educate teachers, specialized instructional support personnel, and other staff, with the assistance of parents and family members, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school:

During faculty meetings, teachers will be educated on the importance of family partnerships. This will be done through videos, discussions, and professional development articles. We will also incorporate our One Book, One School initiative to improve reading partnerships with all families.

13. To the extent feasible and appropriate, coordinate, and integrate parent and family member involvement programs and activities with other federal, state, and local programs including public preschool programs, and conduct other activities that encourage and support parents and family members in more fully participating in the education of their children:

Weekly communication home about school events, weekly communication home about classroom activities from the homeroom teacher, and progress monitoring communication from the reading team.

14. Ensure that information related to school and parent and family member programs, meetings, and other activities is sent to the parents and family members of participating children in a format and in a language the parents and family members can understand:

Information will be relayed through several mediums. Teachers and reading coaches will post information via Schoology. The principal will send information via ENews and when necessary, via translators.

15. Provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and

family members with disabilities, and parents and family members of migratory children):

Information will be shared at Back to School night and parent-teacher conferences. Literature that is provided on these nights will be translated into parents' home language. Translators will be hired for parent meetings. All letters regarding Title I look-a-like services will be translated into a home language. PEP and PTO meetings will discuss family engagement policies.

16. Ensure distribution of the policy to all parents and family members with a child participating in a Title I program by the following means:

The policy will be sent home and emailed when students are selected to participate in the Title I program.

Delegation of Responsibility

The Superintendent or designee shall ensure that the Title I Parent and Family Engagement Policy, plan and programs comply with the requirements of federal law.

The building principal and/or Title I staff shall notify parents and family members of the existence of Title I programs and provide:

1. An explanation of the reasons supporting their child's selection for the program.
2. A set of goals and objectives to be addressed.
3. A description of the services to be provided.
4. A copy of this policy and the School-Parent and Family Compact.

Each school with a Title I program shall provide communications, information and school reports to parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, in a language and format they can understand.

Principal Signature — Date: 8/26/26

PTO President Signature — Date: 8/26/26

8/26/26

Adoption Date

HEMPFIELD SCHOOL DISTRICT
LANDISVILLE ELEMENTARY CENTERS
PARENT - TEACHER ORGANIZATION

Executive Board Meeting
August 26, 2026

Meeting called to order at 6:02 by Nick Katherina,
Members in Attendance: Melissa Sasso, Jenn Meyer, Stacy Lauter, Steve Reich, Manny Luciano, Macy Bui, Ron Swantner, Danielle Sunday, Riley Hughes, Ian Daecher, Nick Katherina
Community Members in Attendance (Signed in): Mike, Sebergandio, Janelle Sebergandio, Michelle Reich, Chrissy Stoltz

- Secretary's Report- Molly Earhart
  - Next meeting is scheduled for September 9th at 6pm
  - Back to School night Wednesday, September 2nd. 5.30pm LPC, 7pm LIC
  - All future PTO dates are entered into FMX.
  - November 18th meeting moved to November 16th
  - Bethany Fazekas will be running for Secretary and attending the 9/9 meeting

- Treasurer's Report - Manny Luciano
  All Board Members- friendly reminder to make sure you fill out a check request so that I can continue to keep track of all requests. Signatures need to be filled out as well.
  Please if possible when you need a check request or bill paid and you don't hear from me in a few days (3-5) send me a quick text as a reminder. (kids sports going on right now)
  Debit card- if bill/s can be paid using our PTO card just let me know or EFT.
  Treasurer- still looking for replacement, but willing to continue for the time being

- PEP Coordinators' Report – Melissa Sasso (LIC) (I'll be honest, I just copied Stacey this time)
  - PEP rep interest form distributed in multiple platforms
  - Staff appreciation
    - First day sweet treats provided by product donation from parent
    - Breakfast this Friday- Aug 28th
  - Seeking company donations
    - Stauffers
    - Costco
    - Target
    - Weis?
    - Giant
    - BJs
  - Volunteer sign-ups created for:
    - Picture day (to be distributed)
  - Teacher/Staff PTO satisfaction survey has been distributed to LPC and LIC
  - Teacher/Staff favorites form will be distributed to share with PEP reps

- PEP Coordinators Report-Stacey Lauter (LPC)
  - PEP rep interest form has been distributed in multiple platforms
  - Staff appreciation
    - First day sweet treats provided by product donation from parent
    - Breakfast this Friday- Aug. 28th
    - $200 donation from Wegmans
  - Seeking company donations
    - Stauffers
    - Costco
    - Target

        - Weis ?
        - Giant
        - BJs
    - Volunteer sign ups created for:
        - First days back to school
        - Picture day
        - Cafeteria helpers
    - Teacher and staff PTO satisfaction survey has been distributed to LPC and LIC
    - Teacher and staff favorites forms distributed to share with PEP reps

- Ways and Means Report- Danielle Sunday and Jenn Meyer
    - Chrissy Stoltz will be running for Ways & Means Co-Chair
    - Worked with the School District's Comms Dept to design LIC, LPC and LIC-LPC specific logos for the PTO's use.
    - Launched Landisville PTO SpiritWear Store - items are available on-demand and we'll receive between $3.50 and $5.50 depending upon the item as a direct deposit to our bank account
    - Finalized dates for Book Fairs and VIP Dances
    - Event Chair recruited = Helen Roda
    - Created and coordinated PTO handouts for Sneak-a-Peek and Open House
    - Solicited approximately 70 local businesses to be supporters of the Landisville PTOs 2026-27 events.
    - Preparations are underway for Fit Walk 2026 on 10/9/26 (with rain date of 10/16)
        - Theme: Quest for Fitness (inspired by Minecraft)
        - Accepting t-shirt designs through 8/31 for board vote
        - New for 2026
            - Class level fundraising competition with prizes for top three grades and top individual fundraiser
            - Shoe grams will be for anyone who donates $5 or more to share a message with their student. All students who don't receive a paid message will receive one from the PTO.
    - Coordinated design and production of t-shirts for LPC staff as a gift from PTO

- Programs Report – Macy Bui & Riley Hughes
    - LIC: Riley Hughes
        - Sneak-a-peek was great! A lot of my parents commented that they were really excited to see so much information about the PTO
        - Thank you so much for the snack donations on the first day of school It was very sweet!
        - Thank you so much for the first stipend, we greatly appreciate this.
        - Students loved the pencil pouches; thank you so much for those
        - Teachers were wondering if the PEPS could send out our interest survey to all of the parents so they all had the same inoculation

    - LPC: Macy Bui
        - Sneak-a-peek was great! Thanks to PTO for continued communications!
        - Thank you so much for the snack donations on the first day of school Love the peanut butter cups!!!
        - Students loved the pencil pouches!
        - Special thanks for the Constructing and Creating Flexible Thinkers Shirts for all staff!

- LIC Principal's Report - Ian Daecher
    - Great start to the year, even with multiple subs
    - Thank you for the treats in the faculty room!
    - Consideration for an outdoor classroom space (out front)

- We need building aide positions (2 AM positions; 1 PM position)
- Tours were well attended; 6th grade ambassadors explained areas, PTO funds highlighted!
- Great first day; discussed expectations
- Great second day; 4th graders went through our 6th grade ambassadors' behavior expectations today; 5th grade tomorrow
- InstaGram lic_hempfield
- Discussion on purchasing

- LPC Principal's Report- Ron Swantner
  - HVAC works continues and we will close down a wing of the building every five weeks
  - Students/Staff will use 'Swing Classrooms' when their wing is closed for upgrades
  - Huge shout out to the staff and their professionalism; flexibility; positive attitude
  - Huge shout out to PTO for teacher/staff support
  - We can still use Building Aide help, get your clearances in and apply TODAY :-)
  - Got through first day dismissal for Kindergarten w/out losing anyone
  - FLEXIBILITY - Many things may be different (daily)
  - Thanks to our school community for their understanding, patience and commitment
  - Picture Day will be September 3rd
  - Data Team Meetings and new LinkIt Data for staff
  - VIP - ER - PBIS - IST - HVAC - Alphabet Soup
  - Family Engagement Policy

- President's Report- Nick Katherina
  - Fall Fest looks to be all but ready to go. We have secured food truck vendors, a video game truck, inflatable bounce houses and obstacle courses and will have other fun attractions.
  - Volunteers for fallfest may still be needed. Can we send an email blast or post on the facebook?
  - Back to school night on 9/2 - we will have a set up for a PTO table for families to learn more about what we do, and where they can express interest in our open positions.
  - We will hold a voting meeting on September 9th
  - My final meeting as President of the board will be September 9th.
    - I am thankful for the experience of being a part of this board. Thank you to all of the friends, families and teachers that I have met and been impacted by along the way. This has been a wonderful time! A special thanks to the board None of this would happen without the charismatic, enthusiastic people who attend our meetings, and bring all of this to life.

- Vice President's Report - Steve Reich
  - Nick and I are in the final stages of Fall Fest planning
  - We need to confirm volunteers for the event

- Family Engagement
  - LIC Family Engagement Pact
  - LPC Family Engagement (see hard copies)

- Unfinished Business -
  -

- New Business
  - Board Member recruitment
    - One interested in the treasurer position
    - One interested in the secretary position

        - Working on interest in the VP position
    - Parent communication - To be discussed again at the September 9th meeting
        - Free newsletter via Zeffy
        - Standalone website
    - Holiday Shoppe Lead needs to be communicated during back to school night.
    - Open House planning
        - More PTO calendars w/ magnets ordered
        - PTO Interest Tables
    - Fall Fest & Fit Walk updates
    - Madison Roberts (5th grade) voted by Riley Hughes to be the LIC Teacher Representative, second by Danielle Sunday.

Nick motioned to adjourn the meeting at 7:38 pm, seconded by Many. All in favor.

Landisville Elementary PTO Meeting

8/26/26 6pm Landisville Intermediate Center

Name	Position (e.g. President, Parent, etc.)
Chrissy Stoltz	parent
Dan Drecher	PRINCIPAL
Nicole Katherina	President
Stacey Lauter	PEP Coord.
Steve Reich	VP
Manuel A. Luciano	Treasurer
Molly Earhart	Secretary
Melissa Sass	Rep LC
Danielle Sunday	Way + Means
Madison Roberts	Teacher Rep
Mike Sebergandio	PARENT
Janelle Sebergandio	PARENT
Riley Hughes	Teacher Rep
Jenn Meyer	Ways & Means
Mary Bui	Teacher Rep
Ronald G Swantner	LPC PRINCIPAL