

Purposeful Technology Use Committee

October 6, 2026

Agenda

- Welcome
- Introductions
- Scope of Work
- Common Language
- K-5 Teacher Tech Time Inventory
- Grades 3-5 Screen Time Update
- Closing and Homework



Connection



- Name
- Connection to BSD
- One thing you would like to learn or get better at?



Our Equity Lens -

As we make decisions to support our work, we consider the following:

*Whose **voice** is and isn't represented in this decision?*

*Who does this decision **benefit** or **burden**?*

*Is this decision in alignment with the **BSD Equity Policy**?*

*Does this decision **close** or **widen** the access, opportunity and expectation gaps?*

Scope of Work - Timeline



October	November	December	January
Overview, Scope of Work, Common Language	Review and Synthesize Research and Best Practices	Begin Drafting Purposeful Use Guidelines and Best Practices	Finalize Purposeful Use Guidelines Recommendations, communications and next steps
	<u>Engagement:</u> <ul style="list-style-type: none">• Equity Advisory Committee• Student Advisory to Superintendent• Parent and Community Groups	<u>Engagement:</u> <ul style="list-style-type: none">• Beaverton Education Association• School Administrators• 	

Deliverables



The Purposeful Technology Use Committee *will*:

- explore and *develop guidelines for the purposeful technology use* in grades K-5 in the Beaverton School District
- ensure that technology use and access are used to *enhance equitable teaching and learning outcomes and balance student wellbeing*
- *provide input* on next steps

The Purposeful Technology Use Committee will not address:

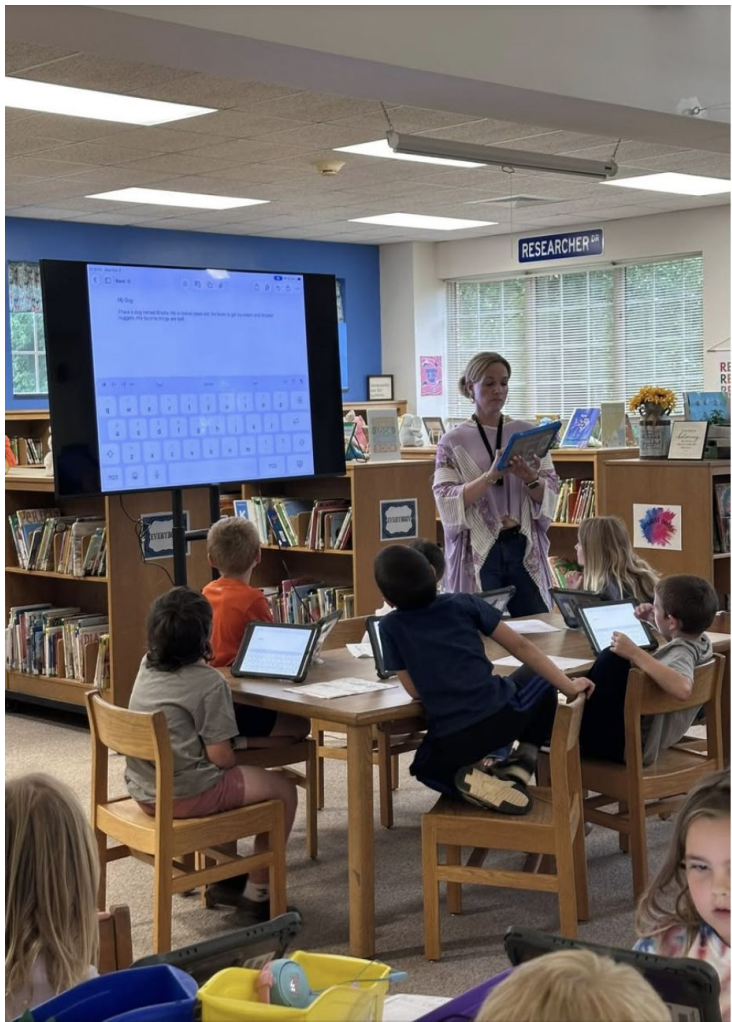
- AI Guidelines and Policy
- Technology Use for Grades 6-12
- Student Data Privacy Policies and Practice
- Technology misuse by Individual Students



Common Language - What is Screen Time?











Category	Definition	Examples
 Purposeful Instructional Screen Time	Screen use intentionally connected to a learning objective and guided by the teacher	
 Interactive/Collaborative Screen Time	Students actively create, communicate, problem-solve, or collaborate using technology	
 Passive Screen Time	Students primarily watch, listen, or consume digital content with limited interaction	
 Non-instructional/Recreational Screen Time	Screen use not connected to the intended learning activity	

Article and Table Activity



- Select a notetaker - one per table
- Thinking about the article, discuss and come up with examples for each category
- Make sure you have examples for each category
- We will collect those

Teacher Survey Data

By Content Area

Content Area	Avg Weekly Minutes	
Math	23	
ELA	18	
Science	5	
Social Studies	5	
Average Total	52	(*10/day)

Teacher Survey Data

By Grade Level

Grade	Avg Weekly Minutes	
Kindergarten	32	≈ 6/day
1st Grade	48	≈ 10day
2nd Grade	54	≈11/day
3rd Grade	66	≈13/day
4th Grade	73	≈15/day
5th Grade	80	≈16/day

Elementary Screen Time Grades 3 - 5 - LightSpeed Data

September 7 - October 2, 2026

Source and Overview

- Data from Lightspeed Insight Platform
- How this was calculated
 - **Per-user daily average:** Only on days student attends school. Absences do not pull number down
 - **Weighted mean:** Total screen time across all students / total active days. One student single outlier day will not skew average

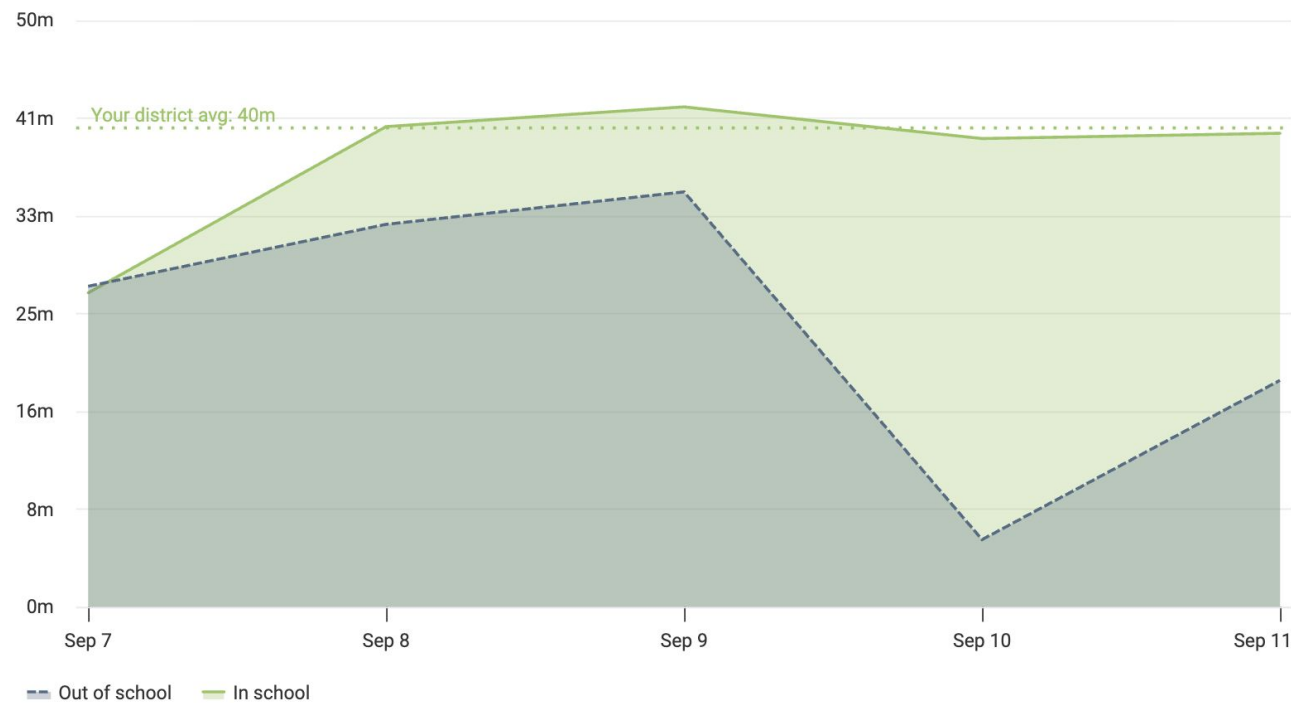
Student	Active days	Total screen time
Maddie	1	1h 45m
Emily	15	7h 30m
Robert	15	11h 15m

Weighted mean: $(105 + 450 + 675) \div (1 + 15 + 15) = 1,230m \div 31 \text{ days} = 40m/day$

A simple average of the three per-user rates would give 60m/day – inflated because Maddie's one day gets equal weight to Emily and Robert's 15 days each.

Grade 3 - Week of Sept 7

Avg. screen time over time ↑ 29% vs last period



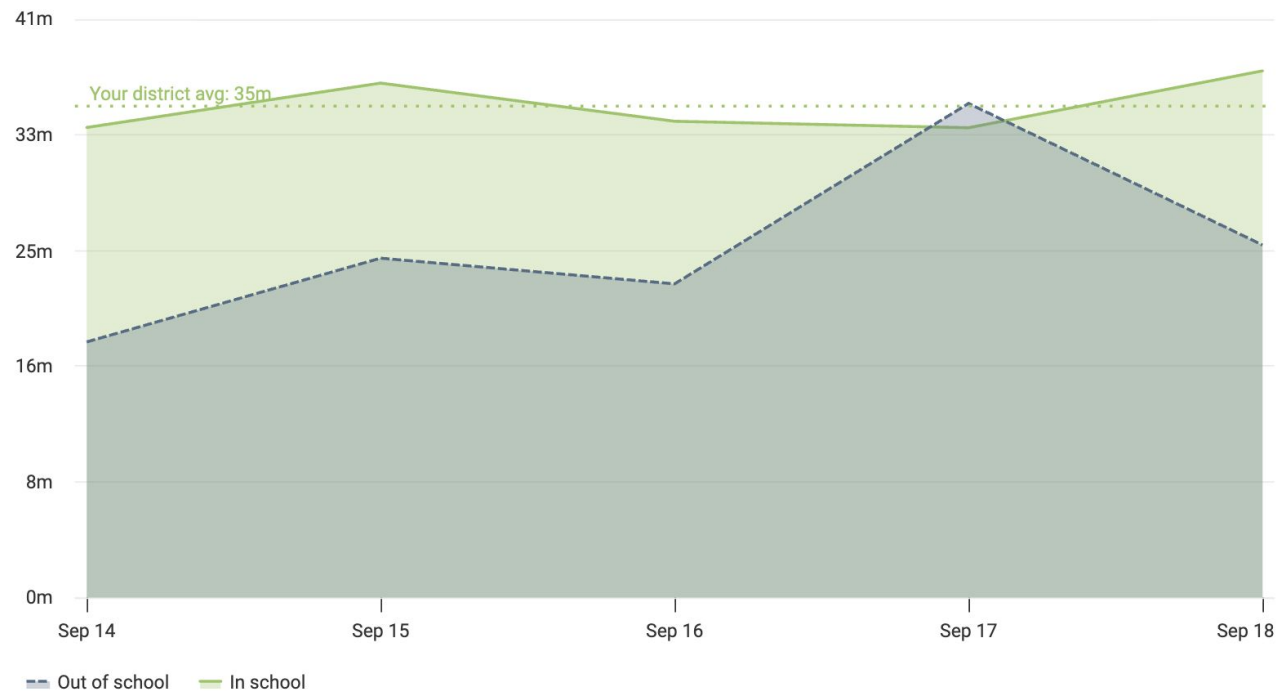
**In School
40 Mins**

**Out of School
25 Mins**

Excludes FLEX Online

Grade 3 - Week of Sept 14

Avg. screen time over time ↓ -13% vs last period



**In School
35 Mins**

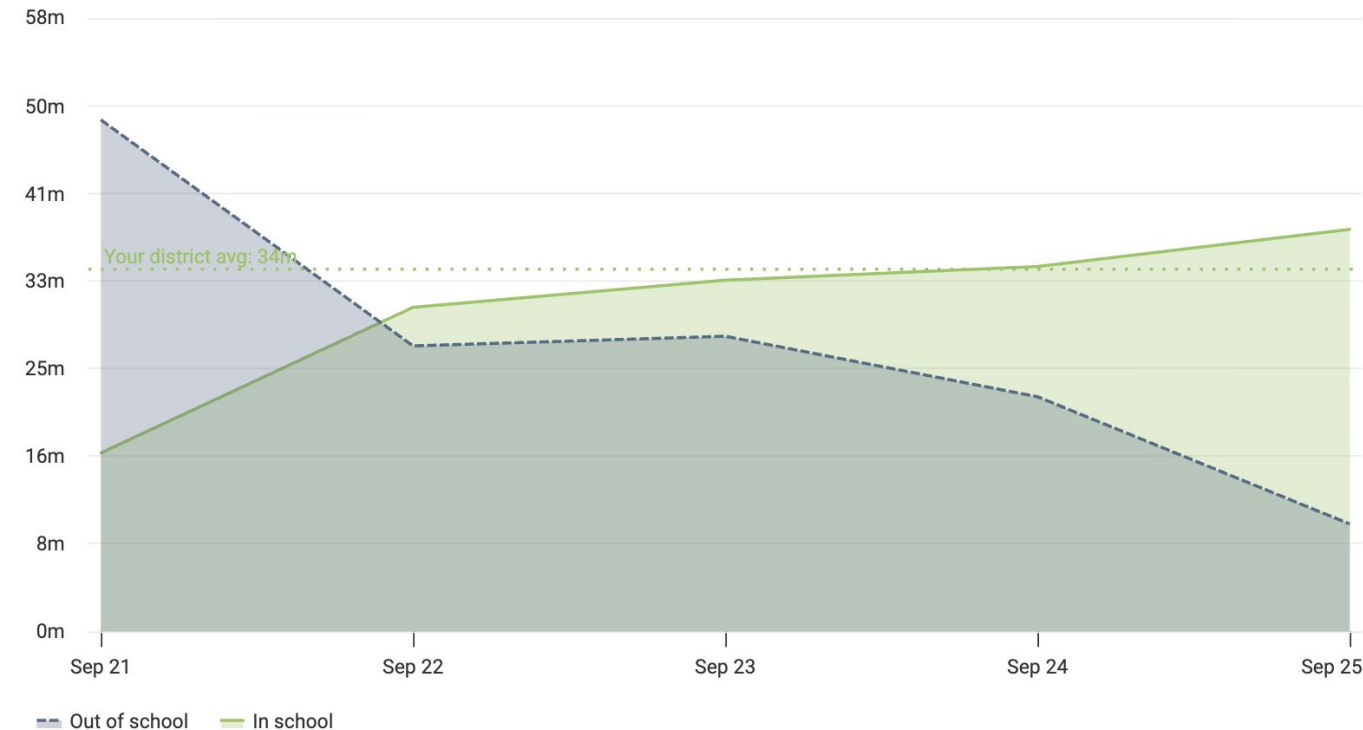
**Out of School
25 Mins**

Excludes FLEX Online

Grade 3 - Week of Sept 21

Avg. screen time over time

↓ -4% vs last period



**In School
34 Mins**

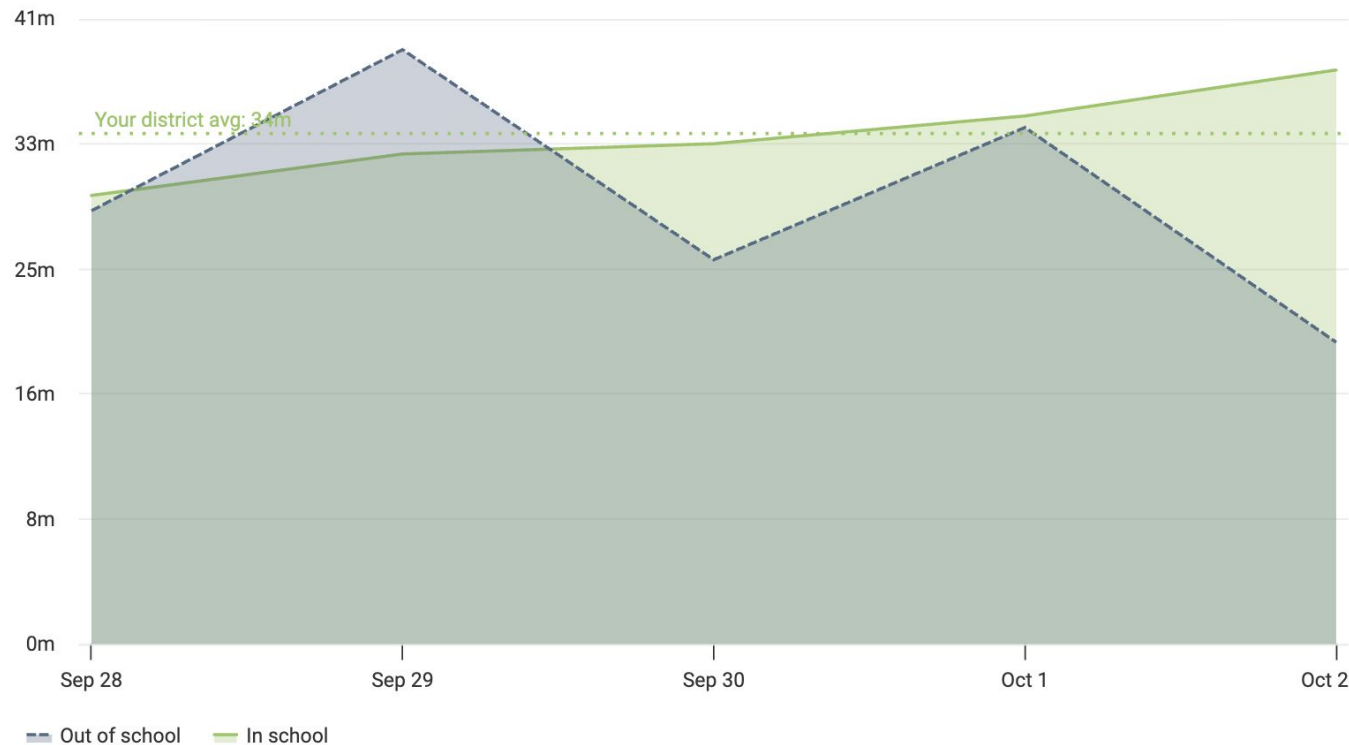
**Out of School
24 Mins**

Excludes FLEX Online

Grade 3 - Week of Sept 28

Avg. screen time over time

↓ -1% vs last period



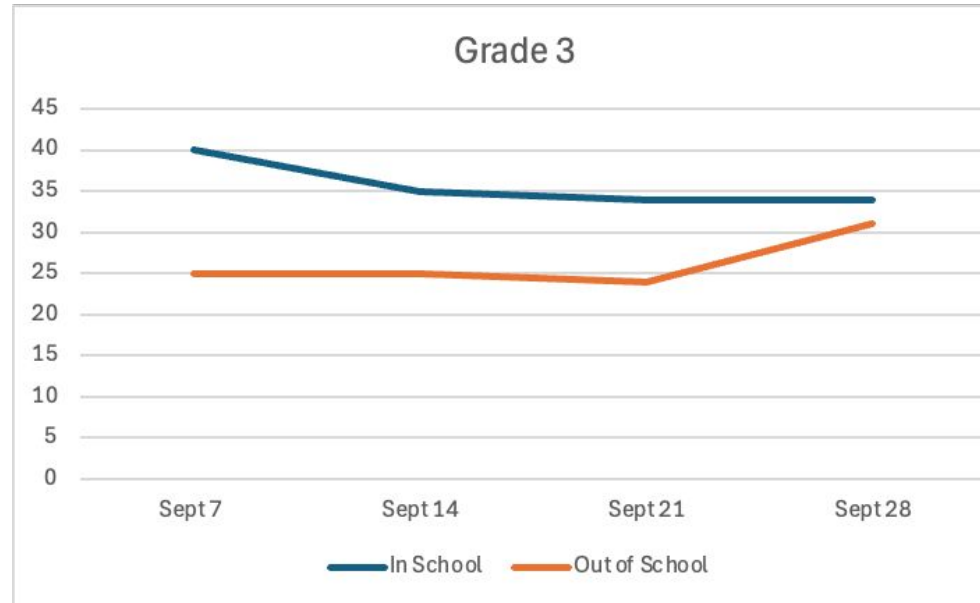
**In School
34 Mins**

**Out of School
31 Mins**

Excludes FLEX Online

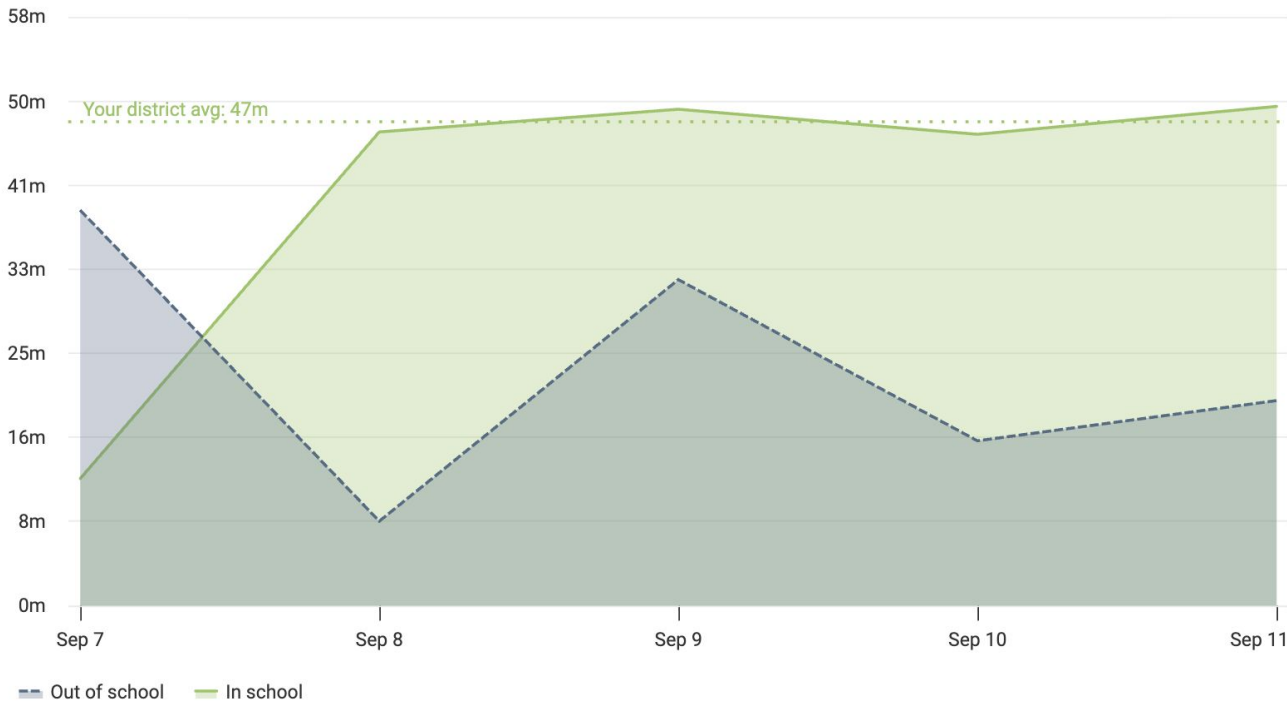
Grade 3

Week	In School	Out of School
Sept 7	40	25
Sept 14	35	25
Sept 21	34	24
Sept 28	34	31



Grade 4 - Week of Sept 7

Avg. screen time over time ↑ 30% vs last period



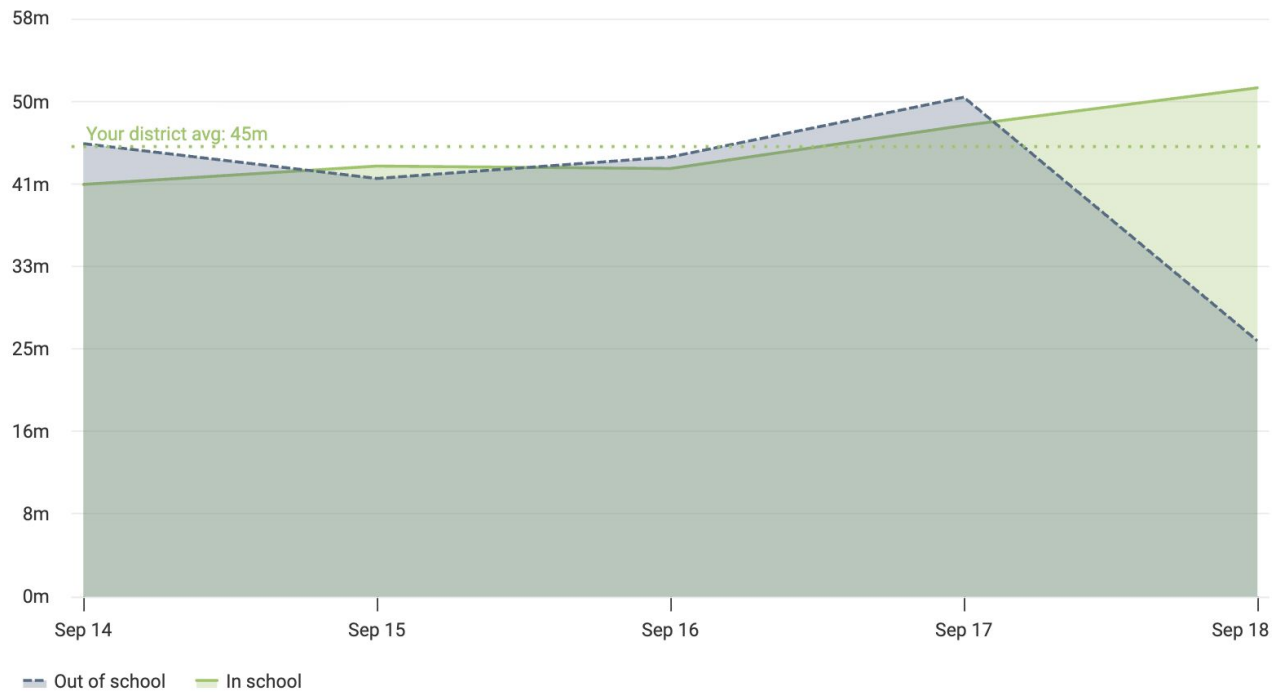
**In School
48 Mins**

**Out of School
21 Mins**

Excludes FLEX Online

Grade 4 - Week of Sept 14

Avg. screen time over time ↓ -5% vs last period

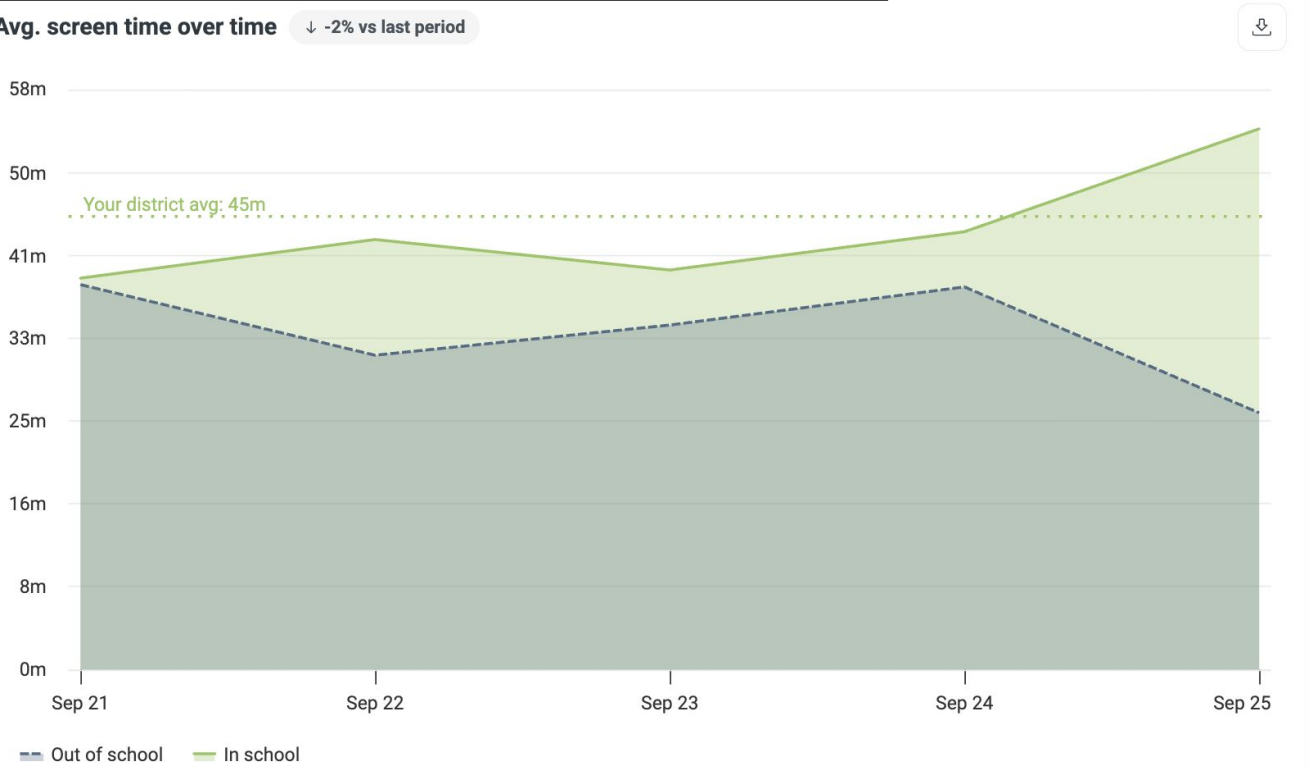


**In School
45 Mins**

**Out of School
43 Mins**

Excludes FLEX Online

Grade 4 - Week of Sept 21



**In School
46 Mins**

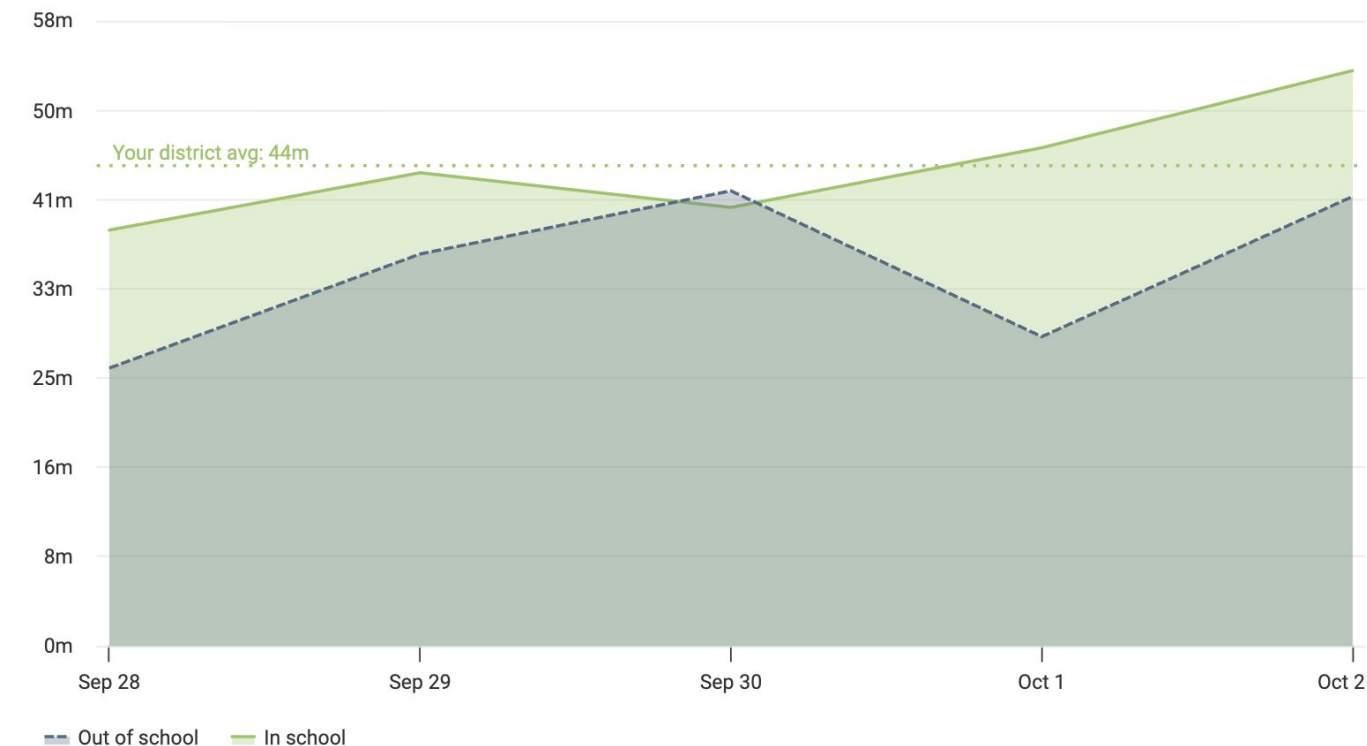
**Out of School
34 Mins**

Excludes FLEX Online

Grade 4 - Week of Sept 28

Avg. screen time over time

↓ -1% vs last period



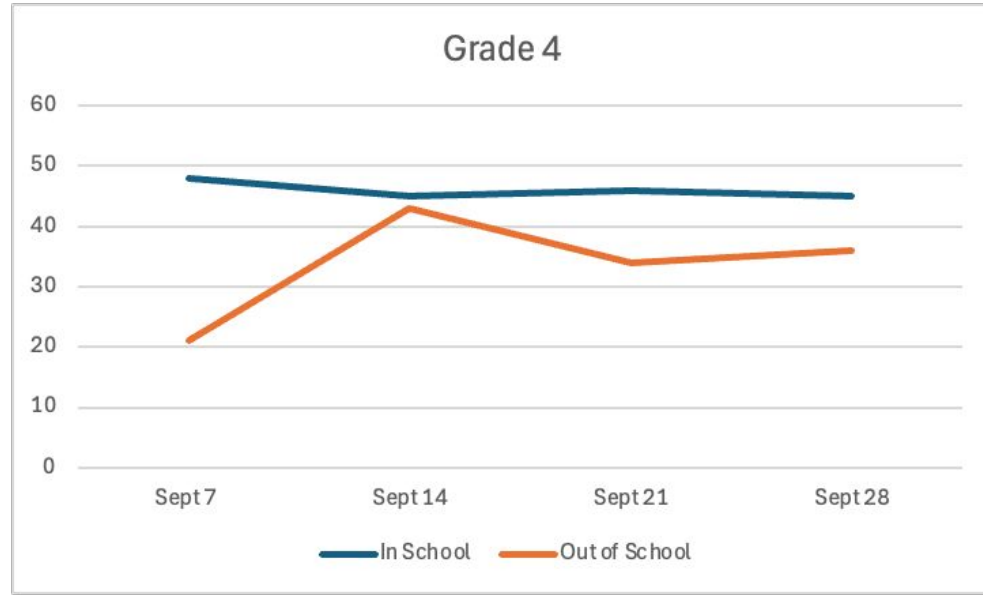
**In School
45 Mins**

**Out of School
36 Mins**

Excludes FLEX Online

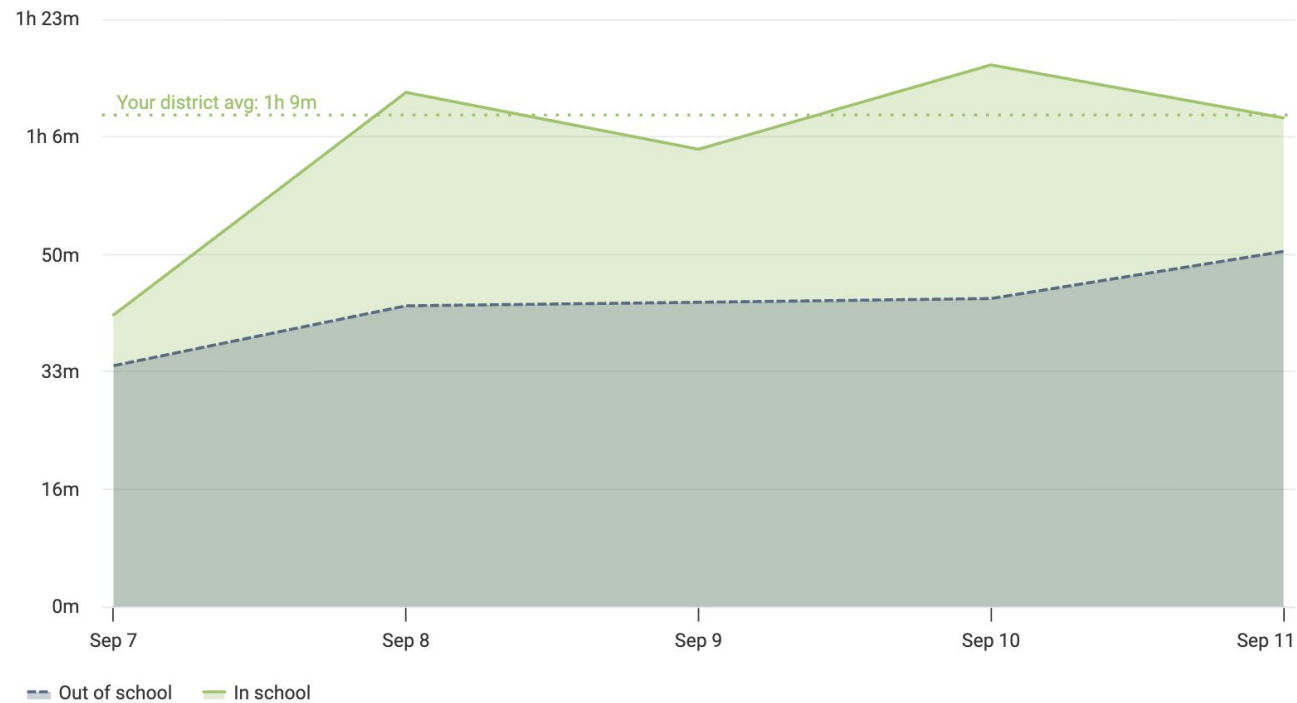
Grade 4

Week	In School	Out of School
Sept 7	48	21
Sept 14	45	43
Sept 21	46	34
Sept 28	45	36



Grade 5 - Week of Sept 7

Avg. screen time over time ↑ 14% vs last period



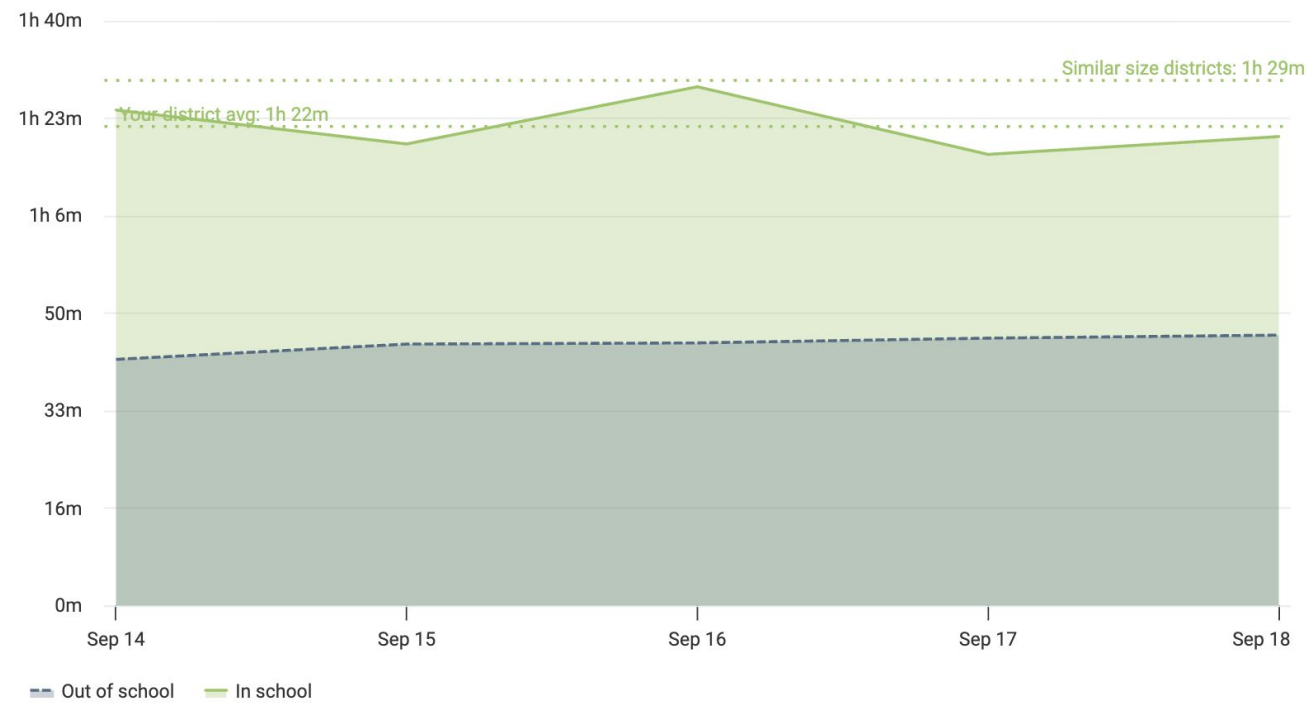
In School
69 Mins

Out of School
43 Mins

Excludes FLEX Online

Grade 5 - Week of Sept 14

Avg. screen time over time ↑ 16% vs last period



In School
82 Mins

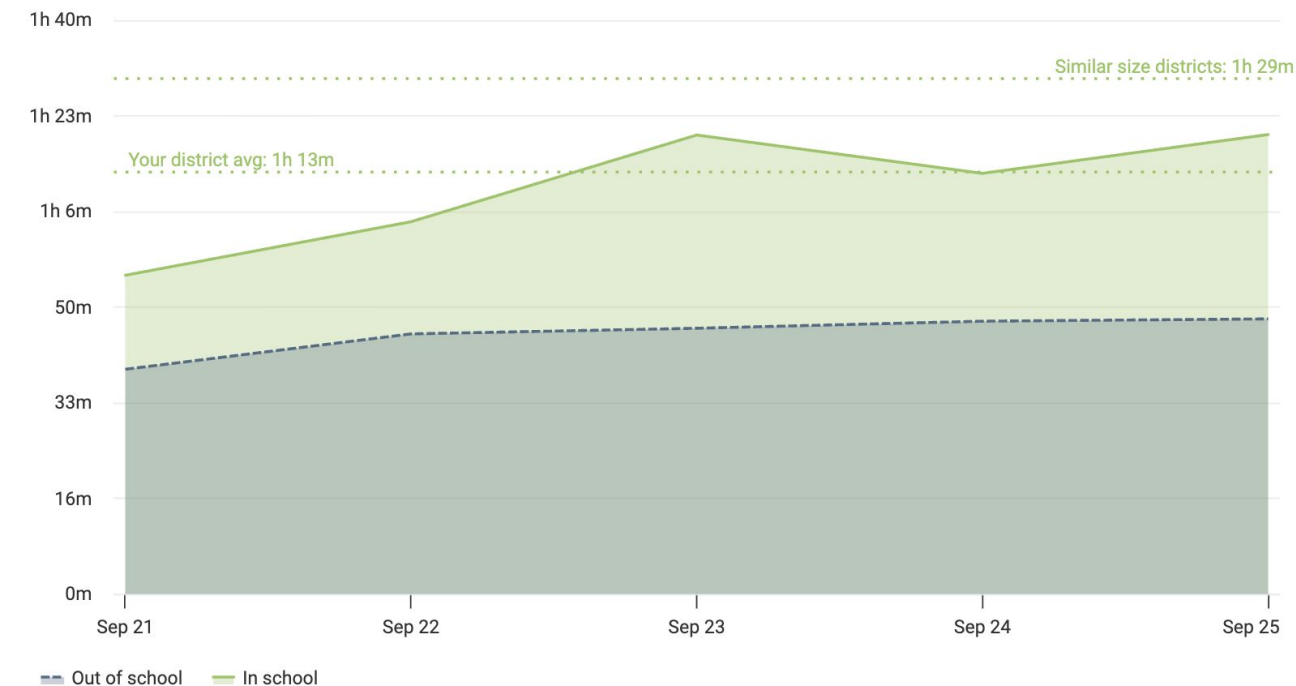
Out of School
45 Mins

Excludes FLEX Online

Grade 5 - Week of Sept 21

Avg. screen time over time

↓ -9% vs last period

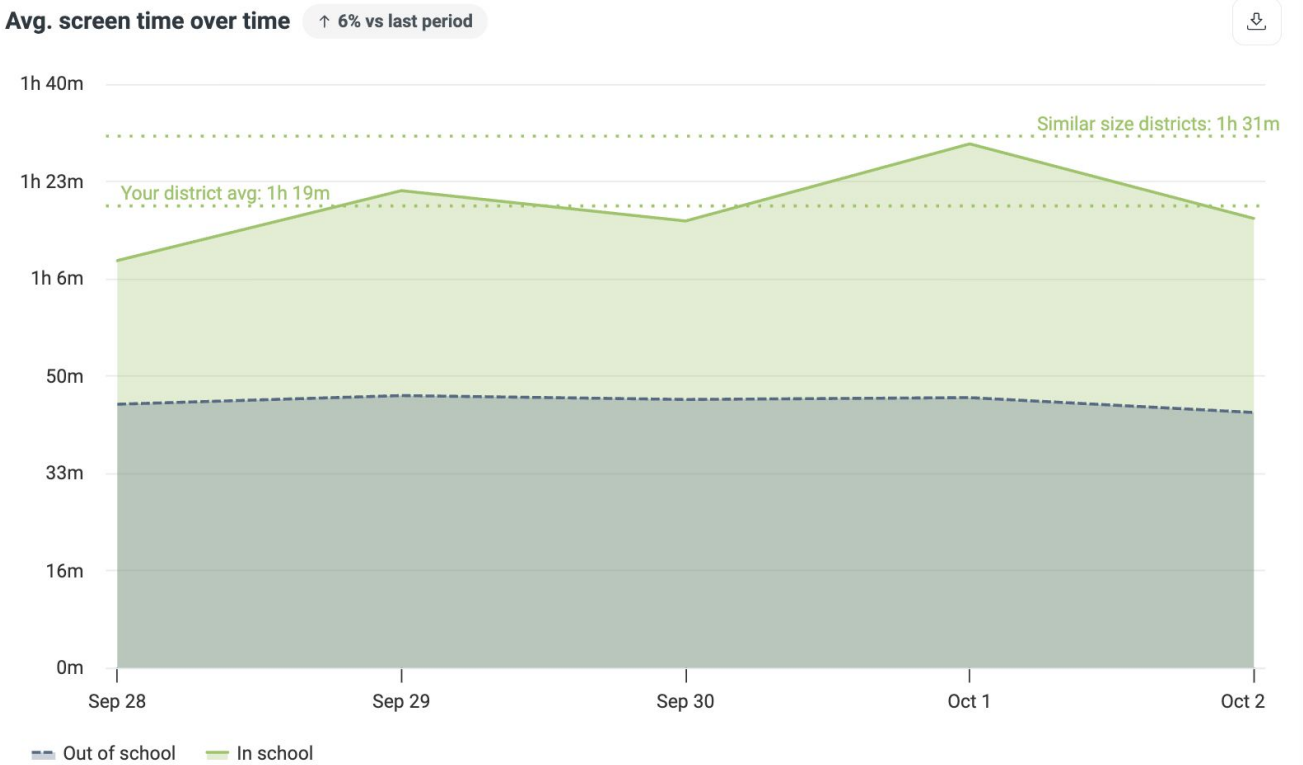


**In School
73 Mins**

**Out of School
45 Mins**

Excludes FLEX Online

Grade 5 - Week of Sept 28



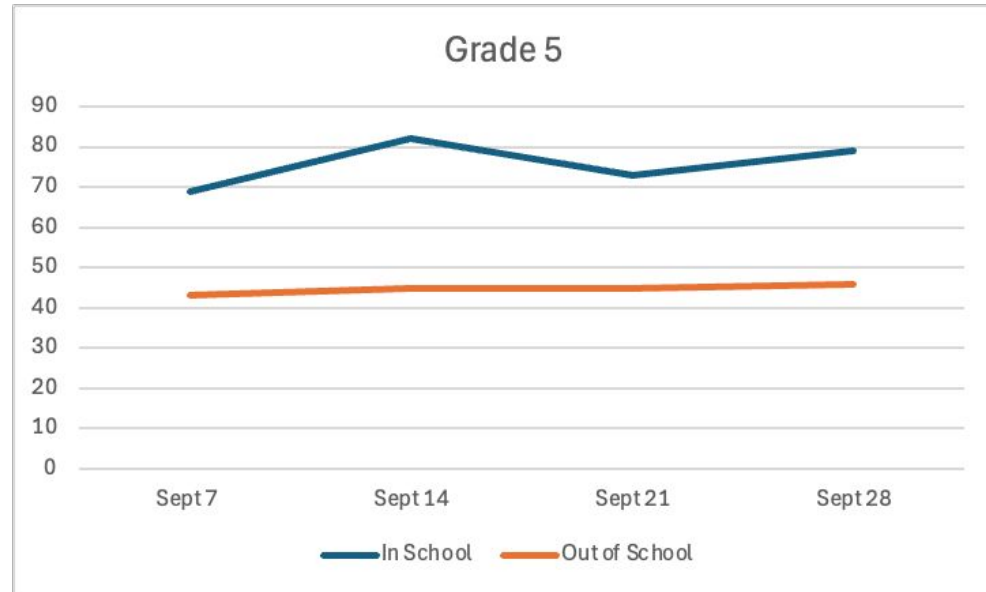
**In School
79 Mins**

**Out of School
46 Mins**

Excludes FLEX Online

Grade 5

Week	In School	Out of School
Sept 7	69	43
Sept 14	82	45
Sept 21	73	45
Sept 28	79	46





Closing



Thank You and
Homework