School Parent and Family Engagement Policy
Olentangy Meadows
2026-2027
Revision Date 09/02/2026

In support of strengthening student academic achievement, **Olentangy Meadows** receives Title I, Part A funds and must jointly develop with, agree upon with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the district.

Olentangy Meadows agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing and timely way, in the planning, review and improvement of programs under Title I, Part A, including the planning, review and improvement of the school parent and family engagement policy and the joint development of the targeted assistance or schoolwide program plan.

- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children and make the parent and family engagement policy available to the local community.

- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory children, including providing information and school reports required under Section 1111 of ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.

- If the schoolwide program plan under Section 1114(b) of ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

- Be governed by the following statutory definition of parent and family engagement and carry out programs, activities and procedures in accordance with this definition:
    - *Parent and family engagement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring*:
        - *Parents play an integral role in assisting their children's learning;*
        - *Parents are encouraged to be actively involved in their children's education at school;*
        - *Parents are full partners in their children's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their children; and*
        - *Other activities are carried out, such as those described in Section 1116 of ESSA.*

Required School Parent and Family Engagement Policy Components

The school parent and family engagement policy includes a description of how the school will implement or accomplish each of the following components:

- **Jointly Developed**
  Olentangy Meadows will take the following actions to involve parents in an organized, ongoing and timely manner in the planning, review and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicably possible.

  Families will be involved through various Qualtrics Surveys. A survey is sent at the end of the school year to ask families for their feedback on what they liked or would change from the school year. This year we will also send a survey at the beginning of the school year to gain insight as to how families would like to participate or be involved within their child's school and education. PTO meetings will also serve as a space for families to share their thoughts on changes or improvements to the Engagement Policy.

- **Annual Title I Meeting**
  Olentangy Meadows will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

  OMES will host a parent event on September 17th, 2026 to share about ways to help their children at home, and we will also share information about the Title I program. Families will be provided with the opportunity to ask questions to better understand the different policies and plans for our building. Staff will also be available on Curriculum Nights on August 26, 2026 and September 3, 2026 to share information about our Title 1 program and to answer families' questions.

- **Communications**
  Olentangy Meadows will take the following actions to provide parents of participating children the following:
  - Timely information about the Title I programs;
  - Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare or home visits, as such services relate to parent and family engagement; and
  - Information related to the school and parent programs, meetings and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

  Any information needed to be shared with families like school and parent programs, meetings, or other activities will be shared electronically on our Title I Newsletter, which we send via the Meadows Mailbox. Parents will also be informed of this information if needing translation, through Parent Square, Talking Points, or through a paper flyer. The parent and family engagement policy will be distributed to families both electronically and in person. It will be sent through the Meadows Mailbox and distributed at beginning of the year Curriculum Nights and at our parent event on September 17th, 2026.

- **School-Parent Compact**
  Olentangy Meadows will take the following actions to jointly develop with parents of participating

children a school-parent compact that outlines how parents, the entire school staff and students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve the state's high standards.

OMES will provide opportunities for families to share their thoughts and ideas on the parent-school compact during PTO meetings and through form submissions through PowerSchool.

- **Reservation of Funds (only applicable to districts with Title I allocations of $500,000 or more)**
  If applicable, **Olentangy Meadows** will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

  See pending district event.

- **Coordination of Services**
  Olentangy Meadows will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

  OMES invites the Delaware County Library to our Mustang Family Fun Night and at the end of the school year to share library resources with families. OMES provides translation services at conferences and as needed throughout the school year. Our school sends information about volunteer and engagement opportunities through our weekly community newsletter. OMES provides opportunities for dental cleaning, vision and hearing screenings, access to mental health support, and partners with local law enforcement to educate students and families.

- **Building Capacity of Parents**
  Olentangy Meadows will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:
    - Provide parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress and the achievement levels of the challenging state academic standards;
    - Provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement; and
    - Provide assistance to parents of participating children, as appropriate, in understanding topics such as the following:
      - The challenging state's academic standards;
      - The state and local academic assessments, including alternate assessments;
      - The requirements of Title I, Part A;
      - How to monitor their children's progress; and
      - How to work with educators to improve the achievement of their children.

  OMES has Open House, Curriculum Night, Parent-Teacher Conferences (2x a year), Mustang Math Parent Night, and Mustang Family Fun Night. These different events provide parents with opportunities to better understand how to support their child and achieve academic success.
- **Building Capacity of School Staff**

Olentangy Meadows will provide training to educate teachers, specialized instructional support personnel, principals and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents and in how to reach out to, communicate with and work with parents as equal

partners, implement and coordinate parent programs, and build ties between parents and the school by:

OMES builds staff capacity through common team planning meetings, 3 full-day staff Professional Development Days throughout the year, and staff meeting trainings provided by our mental health specialist. Through the Qualtrics survey, staff will review parent feedback to partner with families.

Olentangy Meadows will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

Hosting Curriculum Night, Parent-Teacher Conferences (2x a year), Mustang Math Parent Night, and Mustang Family Fun Night.

Building Capacity for Involvement

The School Parent and Family Engagement Policy may include additional paragraphs listing and describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement, such as the following discretionary activities listed under Section 1116(e) of ESSA. Indicate which of the following discretionary (optional) parent and family engagement policy components the school will implement to improve family-school partnerships:

- Provide math training for parents on September 17 from 7:00-8:00 at OMES
- Maximize parent and family engagement and the participation in their children's education, through parent-teacher conferences in October and February and family learning nights in September and March with teachers or other educators who work directly with participating children and families
- Adopt and implement model approaches to improving parent and family engagement through PTO Meetings, surveys sent through district communication,
- District event for parents – DTBD

Curriculum Night, Parent-Teacher Conferences (2x a year), Mustang Math Parent Night, and Mustang Family Fun Night serve as opportunities to collaborate with families and build their capacity. These events also allow us to see how we serve as equal partners.