



Getting Started with Exact Path

Unlock the Power of Personalized Learning
from Day One



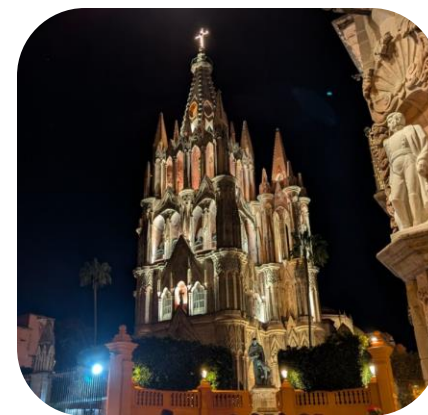
Welcome!



Professional Learning

Ron Carroll

Professional Learning Specialist



edmentum[™]
Professional Learning

Learning Agenda

Mission

We create innovative, proven learning technology, partnering with educators to ignite student potential.

Today we honor that mission by:

- Understanding the purpose and impact of Exact Path
- Identifying the core features to focus on first
- Building a solid foundation for future implementation and growth

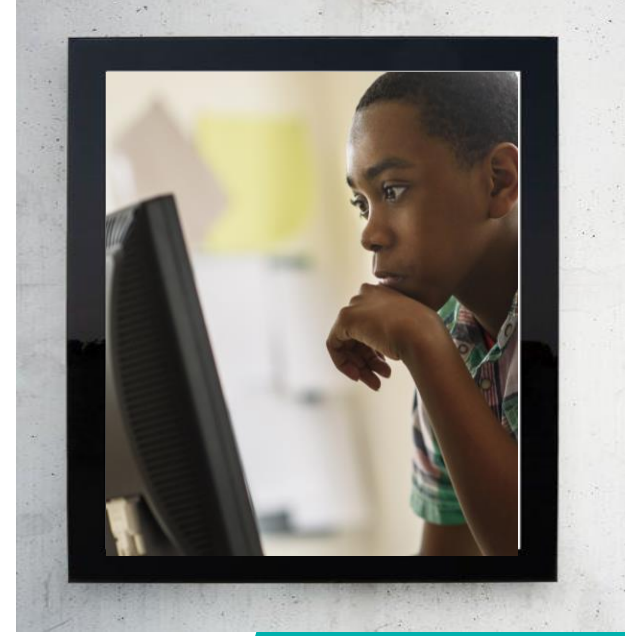
3 of our students



early finisher



reluctant learner



quiet performer

What are some common challenges?

Share some of the common challenges that teachers face when supporting learning.

need different
types of support

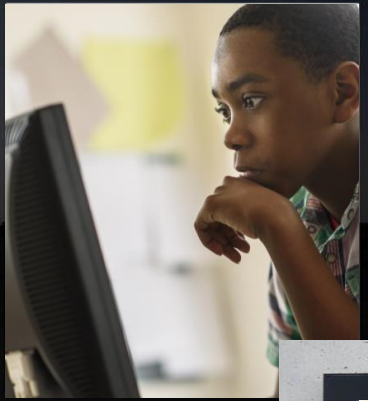
learning at all
different levels

each have
different strengths

various behavior
issues

absenteeism

personalizing
requires time



The purpose and impact

Purpose of Exact Path

- Support **differentiated instruction**
- Generated **personalized learning** path in math, reading and, language arts
 - everyone gets work that is appropriately challenging and achievable
 - lessons feel age-appropriate and engaging
- Use **actionable data** that highlights where students are and what they need next

Let's Learn by Doing!

All About Volcanoes: Lesson

Reading Tools

Text to Speech

□ ▶ ⏸

Select a voice

Joanna

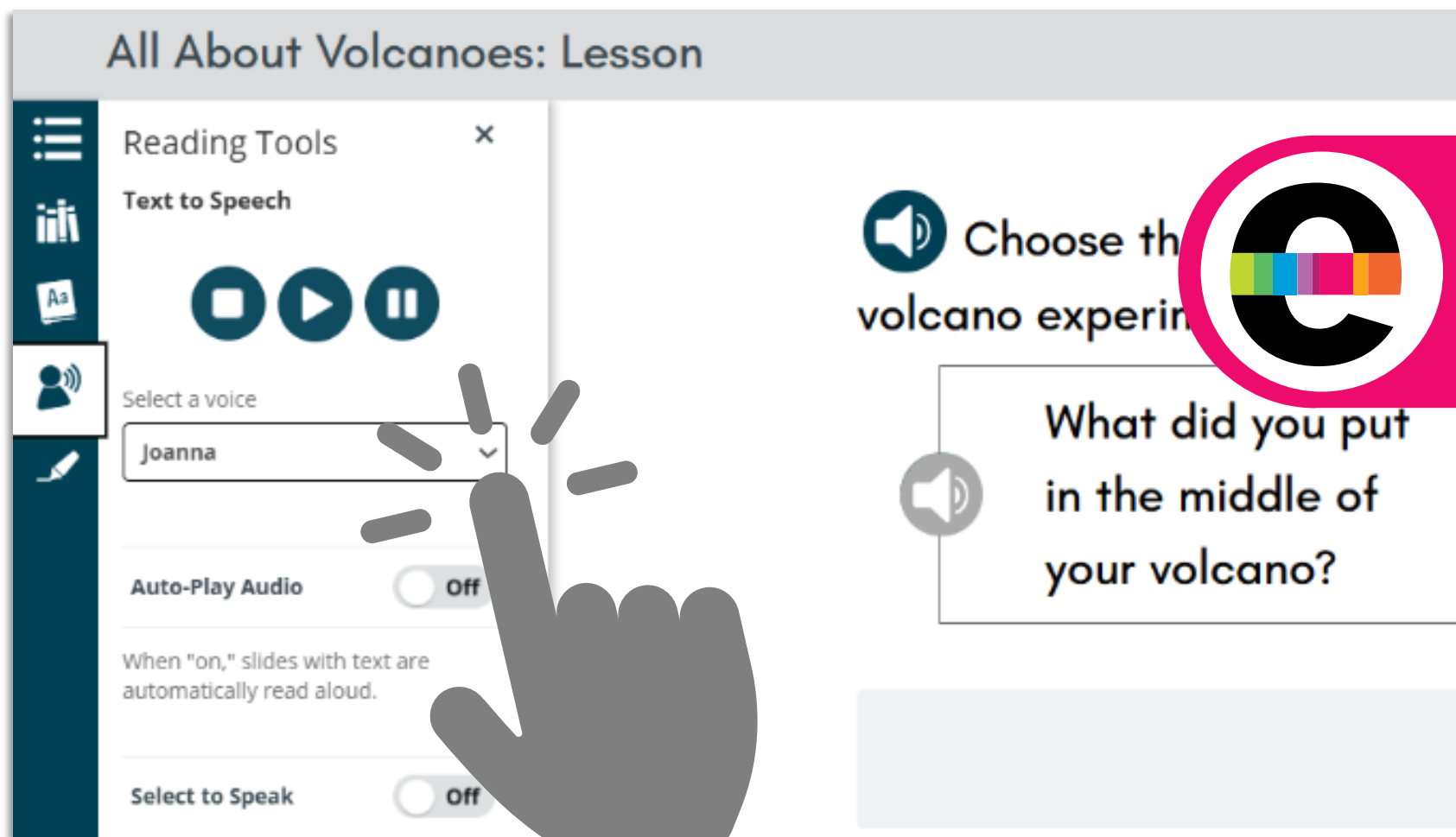
Auto-Play Audio ☐ Off

When "on," slides with text are automatically read aloud.

Select to Speak ☐ Off

Choose the volcano experience

What did you put in the middle of your volcano?



Professional Learning

Log in

* Required fields

Account Login*

User Name*

Password*

Log in to Edmentum

[Forgot password?](#)

- or log in with -

 ClassLink  Clever  Google

 Microsoft  Self-Enrollment

Select your district's preferred log in option:

- Account/UserName/Password
- Classlink
- Clever
- Google
- Microsoft

Login.edmentum.com

* Required fields

Account Login*

User Name*

Password*

Log in to Edmentum

[Forgot password?](#)

- or log in with -

 ClassLink  Clever  Google

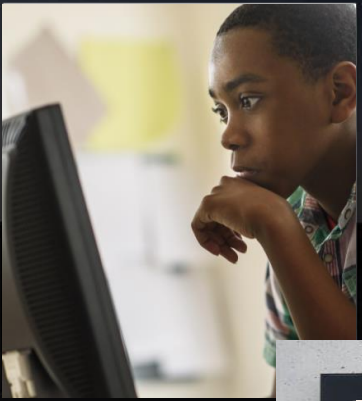
 Microsoft  Self-Enrollment

Account: **NXDMO11923**

User Name:

- xpteacher01
- xpteacher02
- xpteacher03, etc.

Password: **Demo-Teacher26**

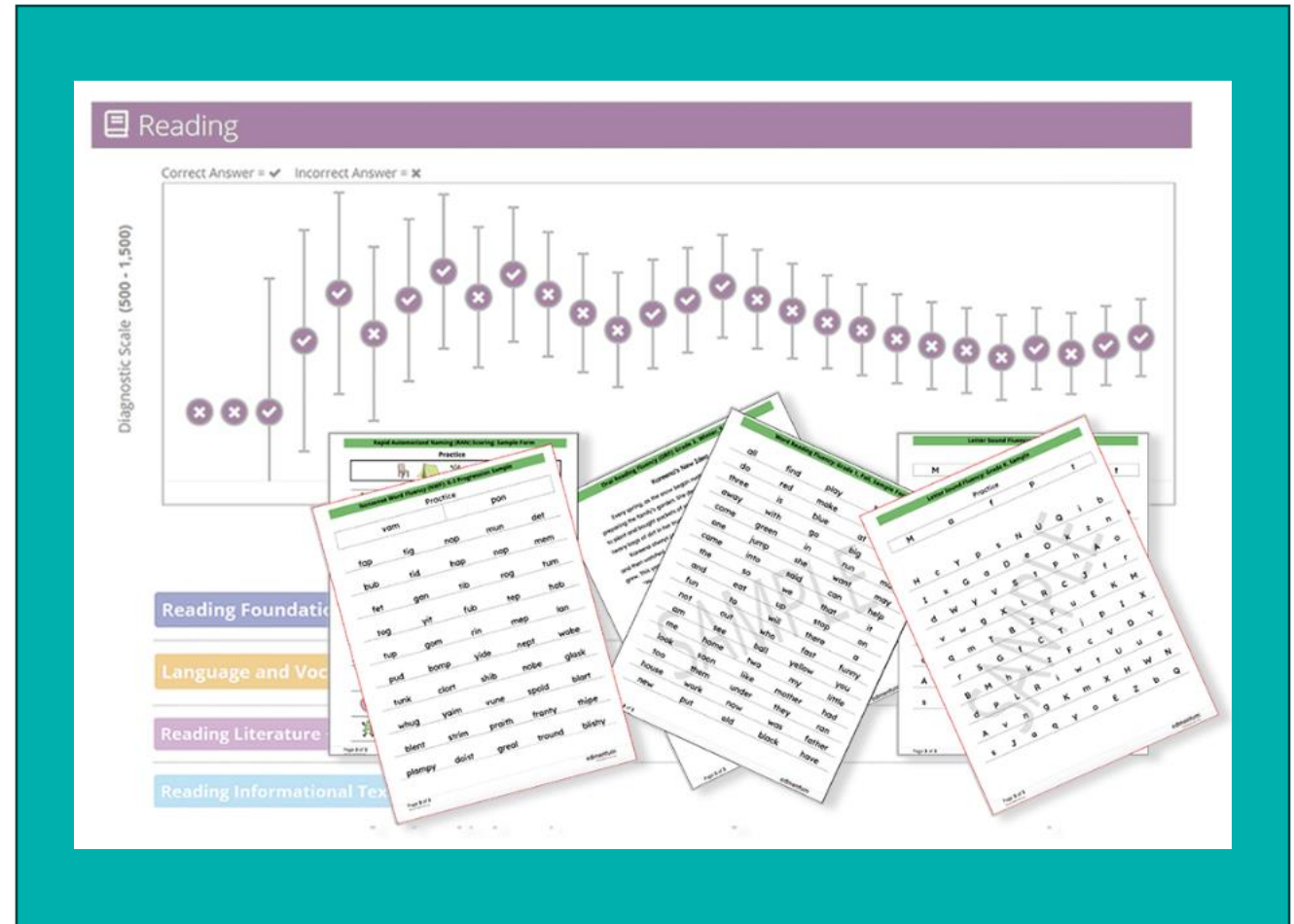


Where to start in Exact Path

Insights

- Valid and reliable assessments, diagnose each student's **strengths** and **needs** and pinpoint exactly where students are **ready** to start learning.
- Automatically generated, individualized learning path(s) for every student.
- Reading screener and oral fluency tasks to flag students at risk for reading difficulties.

Diagnostic native to Exact Path



Growth

Adaptive, personalized learning

Individualized learning paths
students work through
independently

Teachers focuses on providing
targeted support where needed

Lessons and activities fit within a
20–30 minute rotation,
depending on students' stamina
and instructional routines.



Proficiency

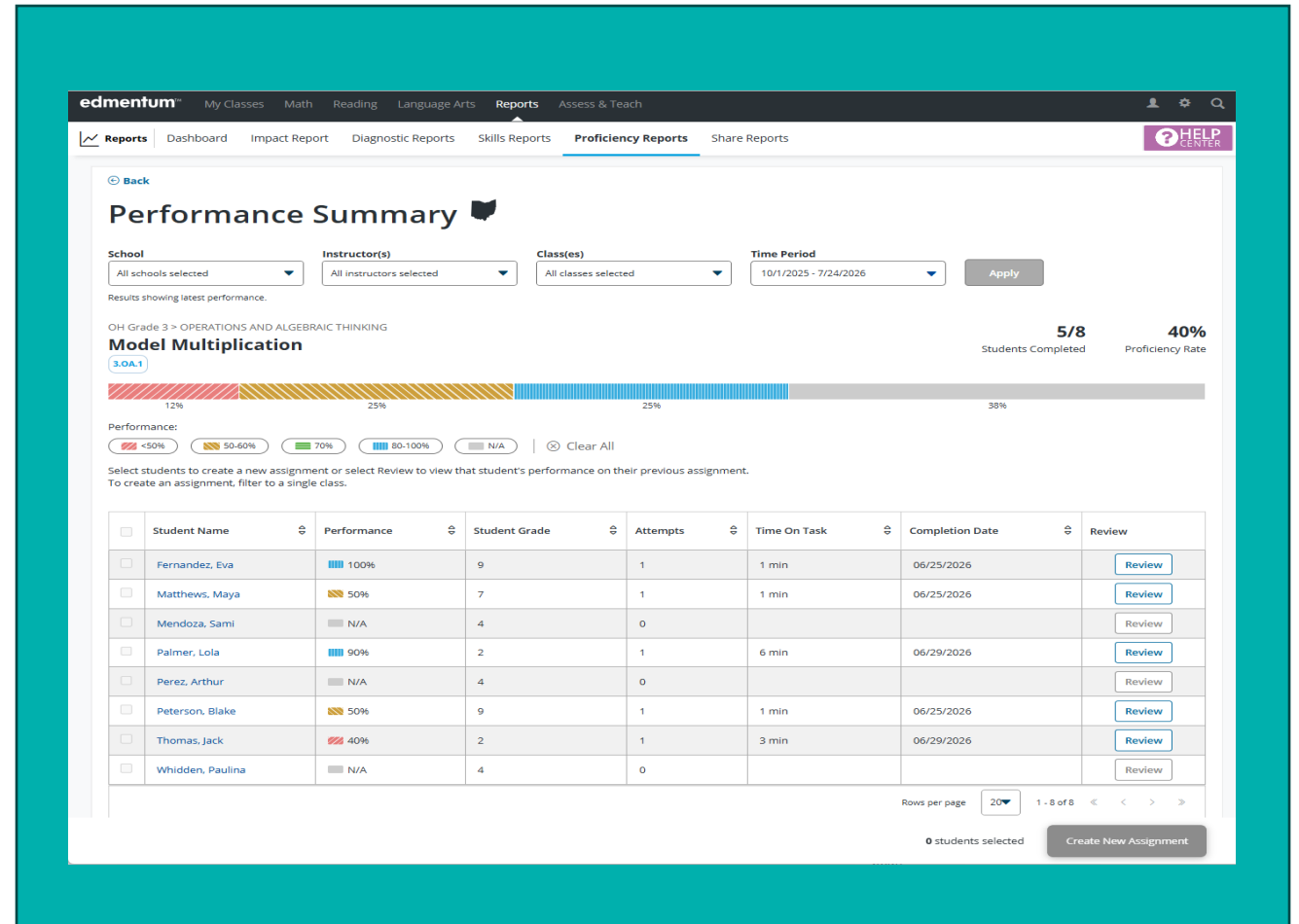
Formative assessment and instruction towards proficiency

Select and assign formative assessments that align directly to grade-level standards.

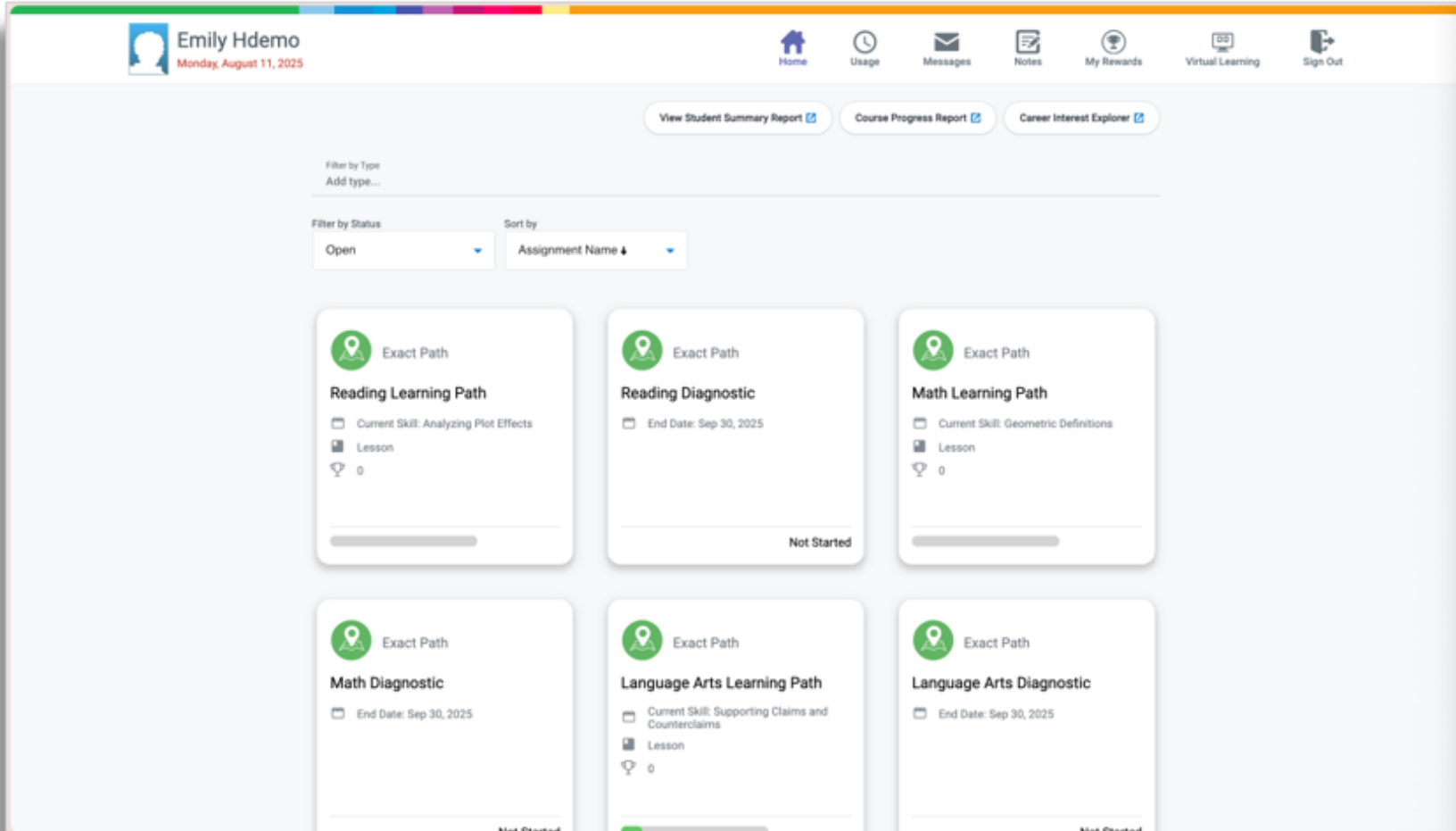
Interpret reports to pinpoint skill gaps for the class or the student.

Integrate skill assignments into daily instruction to motivate working towards proficiency and support student growth.

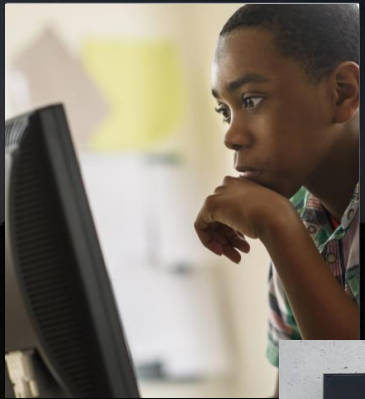
Assign built-in instruction: a quick review or a full reteach lesson, right alongside the assessment, without leaving Proficiency.



6-12



Diagnostic, learning path and teacher assignments on a single dashboard



Building a solid foundation

Insights

- Adaptive diagnostic is not the same as “high stakes”
- Prepare students to know the difference:
 - Normal and expected to get questions wrong
 - Explain, model and reassure
 - Ready to use K-5 and 6+ videos are available
- **Preparation and administration guidelines are available in Learn and Support**



Diagnostic Test



Diagnostic Test



early finisher may take longer

reluctant learner may feel success

quiet performer could go further

Insights data and reports

Class Results Summary

- average scores and visualize average growth over the year
- sort students by score, growth, national percentile rank and Learning Path Placement
- domain strengths and needs for individual students and for whole-class trends

04/2024

Below Approaching Meets Exceeds N/A

Scale Score	Student Growth	Typical Growth	NPR	NPR Season	Quantile	TTS Enabled
848	24	38	29th	Spring	225Q	No
846	19	38	28th	Spring	220Q	No
925	45	23	76th	Spring	415Q	No
880	18	38	44th	Spring	305Q	No

Student Summary Report

- individual student's scores, visualize growth across the year
- student's time on test, time on item, and number of sessions to complete the diagnostic
- skills assessed and answered incorrectly/correctly

Mathematics Diagnostic 2 Domain Details [Learn More](#)

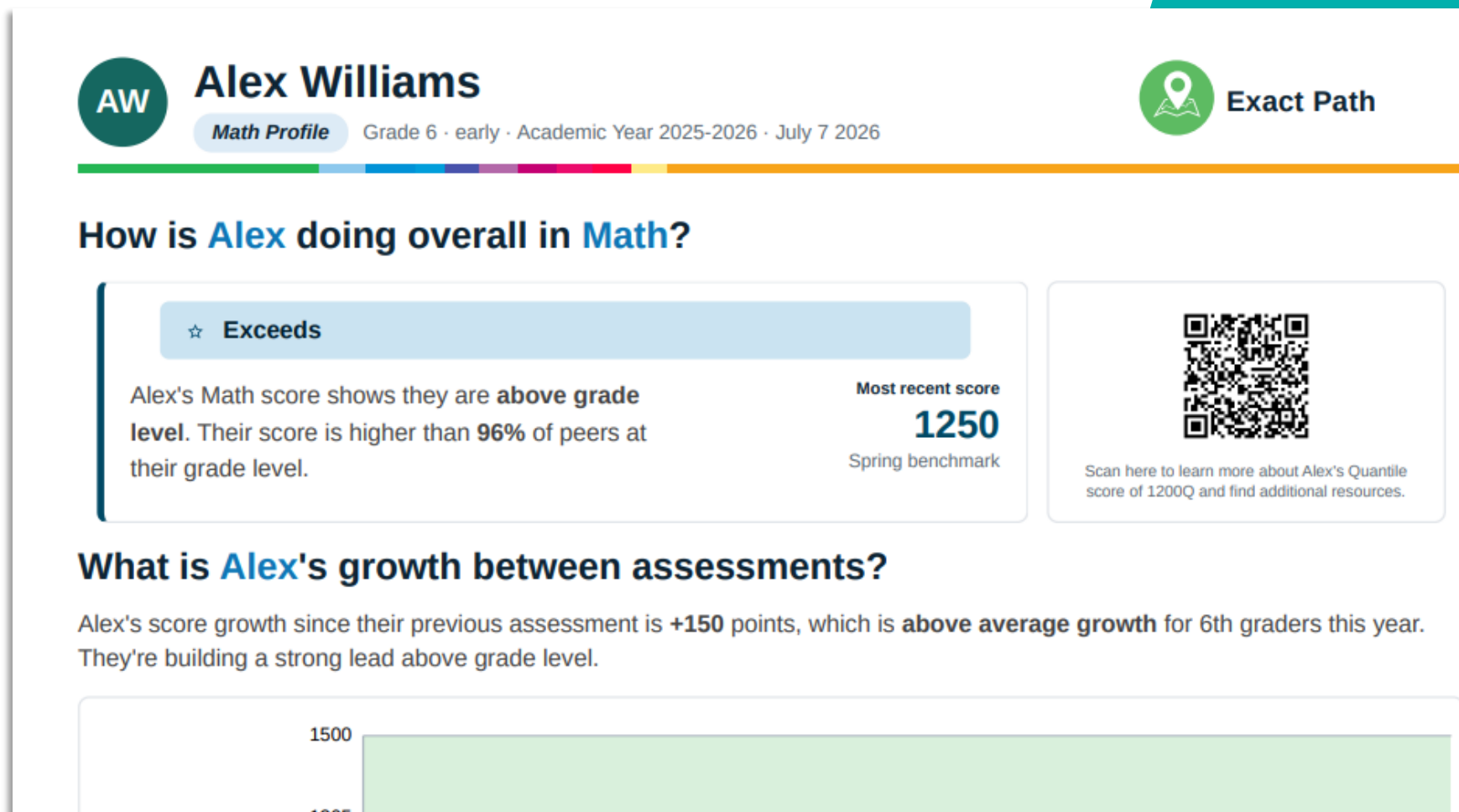
Click on the skill name for more details. Keep in mind, the goal of the adaptive diagnostic is to achieve around 50% correct. Use this table to identify areas where Alberto may need additional attention.

Domain and Skills	Skill Grade	Points
Algebra & Expressions +		8/11
Geometry +		5/11
Measurement, Data, & Statistics +		3/11
Numbers & Operations +		5/12

Family and Caregiver Report

A simple, one-page summary of student performance for families. Available in English, Spanish, Arabic, and Mandarin.

Makes parent-teacher conferences easier and helps families support learning at home.



Growth starts here

Custom learning plan designed to meet each student's unique strengths and areas for improvement

Lesson

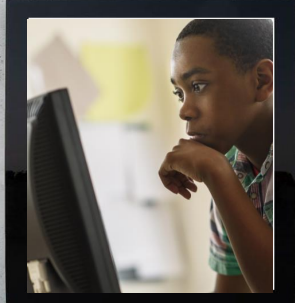
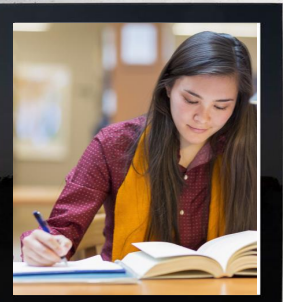
Animated tutorials introduce and model a new skill.

Practice

Scaffolded practice includes immediate feedback and encouragement.

Progress Check

Short, 5-question quizzes assess one skill at a time.



Investing time on the path

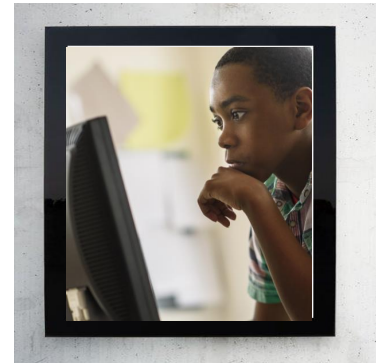
40 minutes per week



8 skills exposure per semester



Statistically **significant growth** on assessment



Learning Path progress



Lesson

Scored < 80%



Progress Check

Scored $\geq$ 80%



Skill Mastered!

4/5 questions (or 80%)
correct



Retake original skill module or
alternative skills lesson for a **second**
and **third** chance at learning



Building Block support



Can I see what my students see?

Mathematics

Kindergarten

Domain: Counting & Cardinality

Skill: Count to 100

Skill Statement: Count by 1s to 100, count on by 1s starting from any number, and count by 10s from 10 to 100.

Standard(s):

1.NBT.A.1 K.CC.A.1 K.CC.A.2

Learning Path Resource - Count to 100

K-5th Grade Content Style

Counting with a Friend

Lesson Practice

Preview Preview

Preview the learning path lessons, practices, and progress checks.

Share lessons from the front for group learning.

Use as a resource to introduce a new topic.

Student Settings

Note: Enabling a tool here makes it available to the student, but it will only appear within content that supports it. Not all activities or items include every tool.

Mrs. Ams 9th Grade Student Settings		FOR GRADES 6-12 ONLY	FOR GRADES 7-12 ONLY	ALL GRADES				
		Adjust Content Style for 6-12 Students	Include All Skills in Remediation	Calculator	Dictionary	Highlighter	Text to Speech	Translation
Student Name	System Grade	Select All	Select All	Select All	Select All	Select All	Select All	Select All
Fernandez, Eva	9th	☒	☒	☒	☒	☒	☒	☒
Matthews, Maya	9th	☒	☒	☒	☒	☒	☒	☒
Peterson, Blake	9th	☒	☒	☒	☒	☒	☒	☒

Turn tools like Calculator, Dictionary, Highlighter, Text-to-Speech, and Translation on or off for individual students.

Configure separately for Learning Path and Diagnostics under **Manage Classes > Student Settings**.

Mrs. Ams 9th Grade Student Settings		MATH			READING			LANGUAGE ARTS		
		Starting Grade Level on Next Diagnostic	Highlighter	Text to Speech	Starting Grade Level on Next Diagnostic	Highlighter	Text to Speech	Starting Grade Level on Next Diagnostic	Highlighter	Text to Speech
Student Name	System Grade		Select All	Select All		Select All	Select All		Select All	Select All
Fernandez, Eva	9th	Default	☒	☒	Default	☒	☒	Default	☒	☒
Matthews, Maya	7th	Default	☒	☐	Default	☒	☐	Default	☒	☐
Peterson, Blake	9th	Default	☒	☐	Default	☒	☐	Default	☒	☐

Highlighter Tool

Accessible highlighting tool for students.

Works with keyboard, touch, and screen readers.

No setup needed.

Automatically available across the content students already use.

Reading Between the Lines in Information: Tutorial

Save & Exit

Highlighter ×

Highlight text within a slide and select the color you would like to use.

Select Highlighter Color

☐ Yellow ☐ Magenta

☐ Green ☐ Blue

Apply Highlight

Remove Highlight

Remove All Highlights

List Highlights

Keyboard Instructions

Previous Highlight

Next Highlight

Ready, Set, Know!

In class we're talking about epidemics—diseases that spread rapidly and affect many people. The Spanish Flu was one of the deadliest **epidemics** of all time. Read the [passage](#) . When you finish, click the forward arrow.



8 of 32

English Learners

The screenshot displays the Edmentum English Learner interface. On the left, a dark blue sidebar contains icons for a menu, a notepad, a folder, a dictionary (Aa), and a mobile device. A green arrow points to the dictionary icon. Above the sidebar, a search bar contains the word 'memorize'. Below it, a 'Look up' button is visible. The main content area is titled 'Building Your Literature Vocabulary: Tutorial' and shows a lesson titled 'Introduction'. The text in the lesson describes a conversation between Carmen and Austin about learning vocabulary. A photo of a man and a woman studying together is shown on the right. The interface includes a 'Save & Exit' button in the top right corner and a '4 of 46' indicator.

memorize

Building Your Literature Vocabulary: Tutorial

Look up

Verb
'mem-ə-rīz'
to learn by heart

Merriam-Webster
Definitions provided by Merriam-Webster Inc.

Introduction

Carmen and Austin are studying at the library.

Carmen: Austin, look at this list—there must be 50 words on it, and most of them I've never seen before!

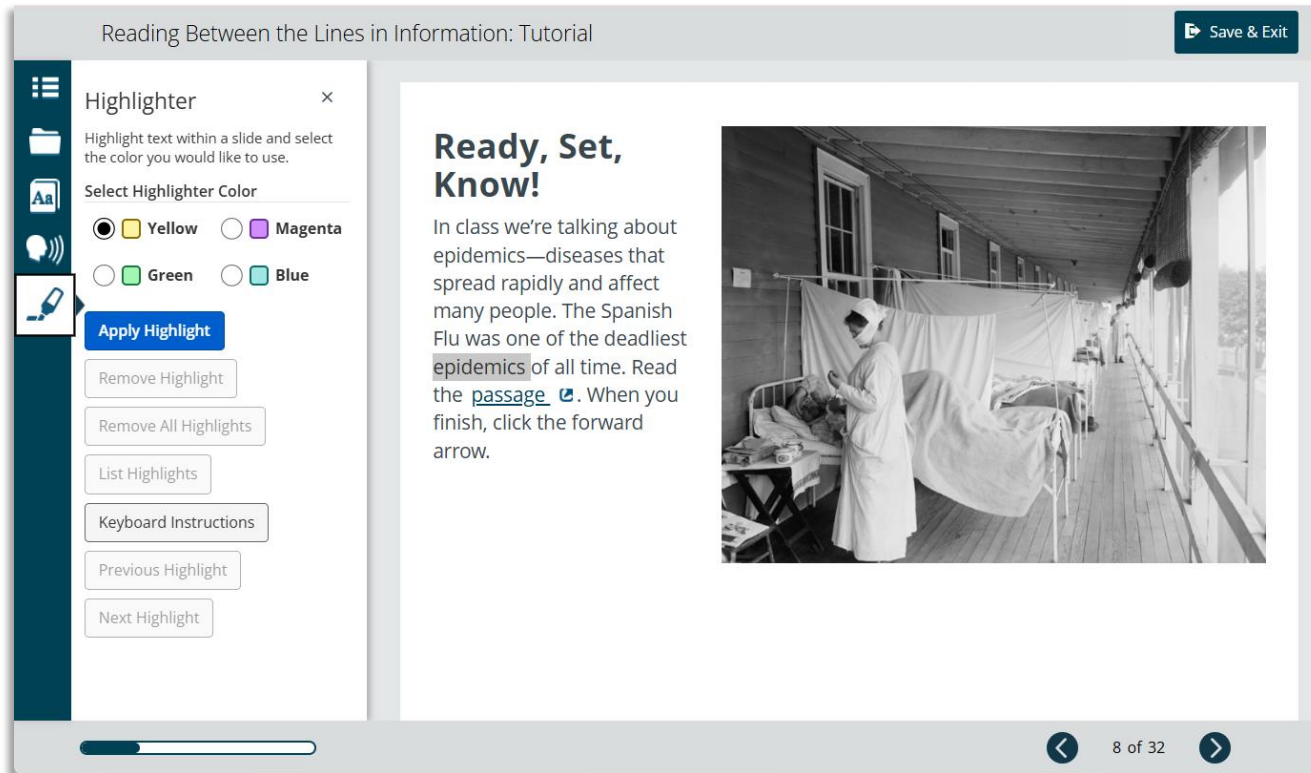
Austin: Yeah, and the only time you ever hear them is in an English class.

Carmen: I've been trying to memorize them one at a time, but the list just seems to get longer and longer.

Austin: Relax, Carmen. There's an easier way to do this.

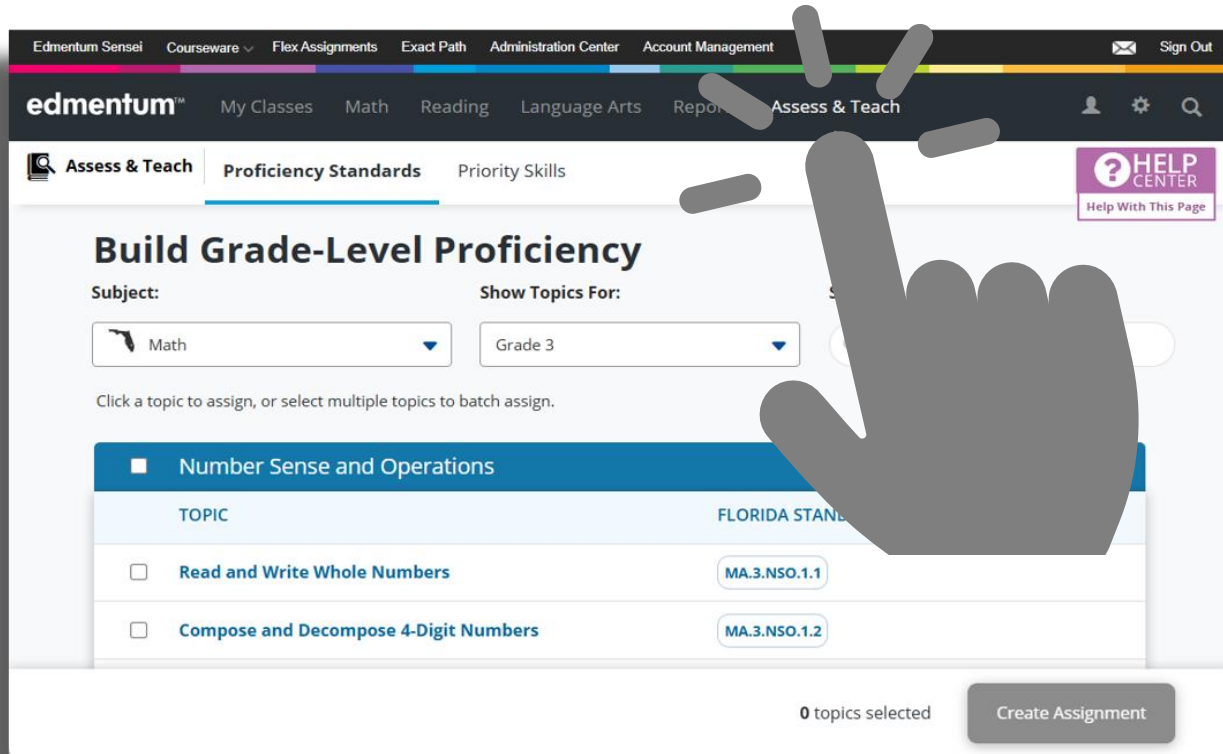
- Built in translation
- Explicit vocabulary instruction and background knowledge built into every module
- Multimodal, chunked content designed to support multilingual learners
- Sentence frames and additional accommodations available in the Teacher Resource Drawer

Accommodations & Modifications in the Learning Path



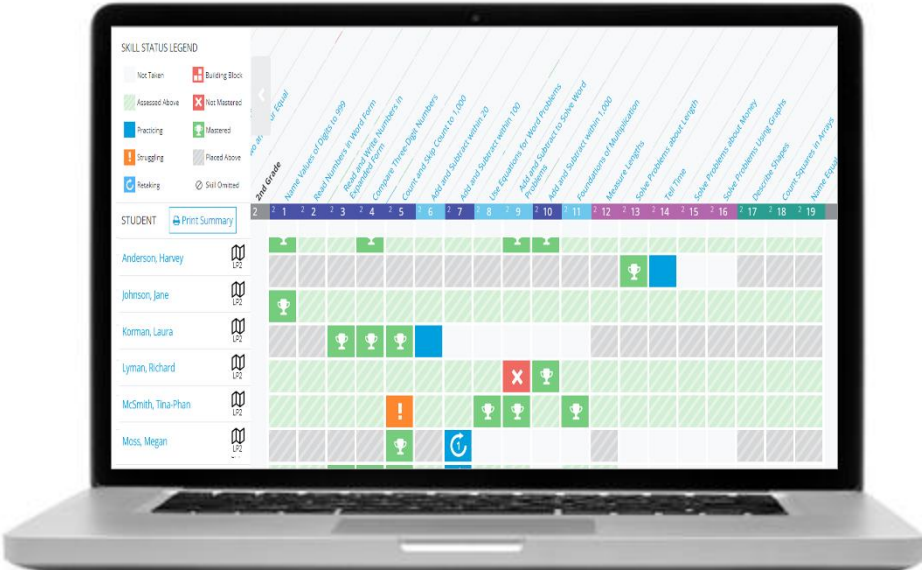
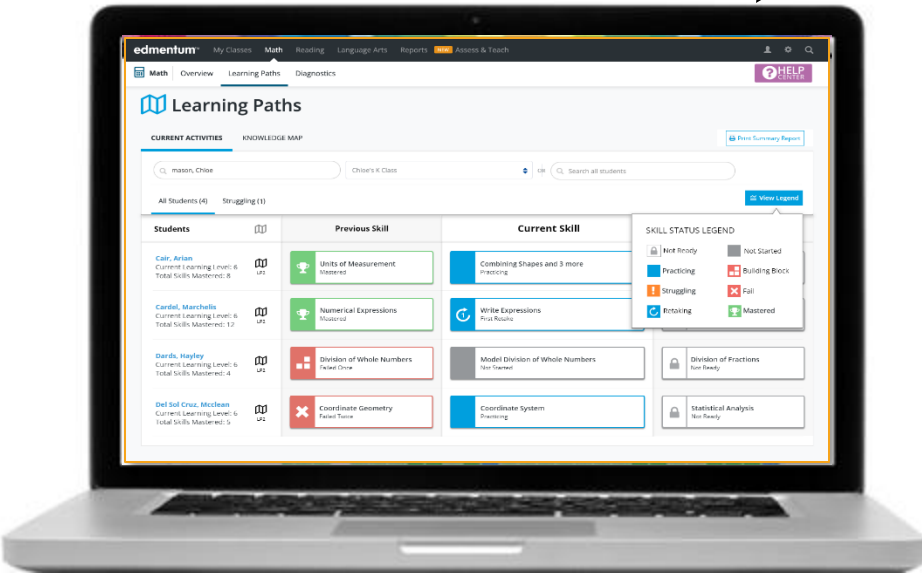
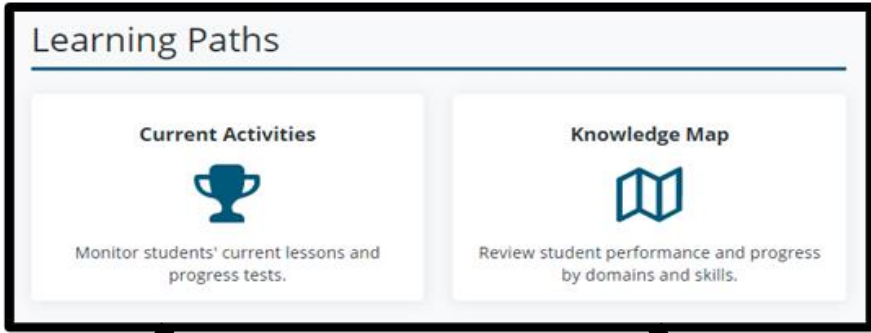
- Built-in supports across both the diagnostic and learning path, no extra setup required
- Tools like calculator, dictionary, translation, and highlighter are available right in the content
- Full accommodations list and IEP/504 alignment details are in Learn & Support

Your turn



1. Locate Assess & Teach
2. Find a topic you will teach next week
3. Preview a lesson or practice
4. Discover what happens if you get something wrong.

Growth data and reports



Clickable options on Current Activities

The screenshot displays the Edmentum Learning Paths interface. At the top, the navigation bar includes 'edmentum™', 'My Classes', 'Math', 'Reading', 'Language Arts', 'Reports', and 'Assess & Teach'. Below this, the 'Learning Paths' section is active, showing 'CURRENT ACTIVITIES' and 'KNOWLEDGE MAP'. A search bar at the top of the main content area contains 'mason, Chloe' and 'Chloe's K Class'. A 'Print Summary Report' button is visible. The main table lists students and their skill progress. The first student, 'Cair, Arian', is circled in blue. The second student, 'Cardel, Marchelis', has a skill 'Division of Whole Numbers' circled in green. A 'SKILL STATUS LEGEND' pop-up is shown on the right, detailing various skill statuses.

Students	Previous Skill	Current Skill
Cair, Arian Current Learning Level: 6 Total Skills Mastered: 8	Units of Measurement Mastered	Combining Shapes and 3 more Practicing
Cardel, Marchelis Current Learning Level: 6 Total Skills Mastered: 12	Numerical Expressions Mastered	Write Expressions First Retake
Dards, Hayley Current Learning Level: 6 Total Skills Mastered: 4	Division of Whole Numbers Failed Once	Model Division of Whole Numbers Not Started
Del Sol Cruz, Mclean Current Learning Level: 6 Total Skills Mastered: 5	Coordinate Geometry Failed Twice	Coordinate System Practicing

SKILL STATUS LEGEND

- Not Ready
- Not Started
- Practicing
- Building Block
- Struggling
- Fail
- Retaking
- Mastered

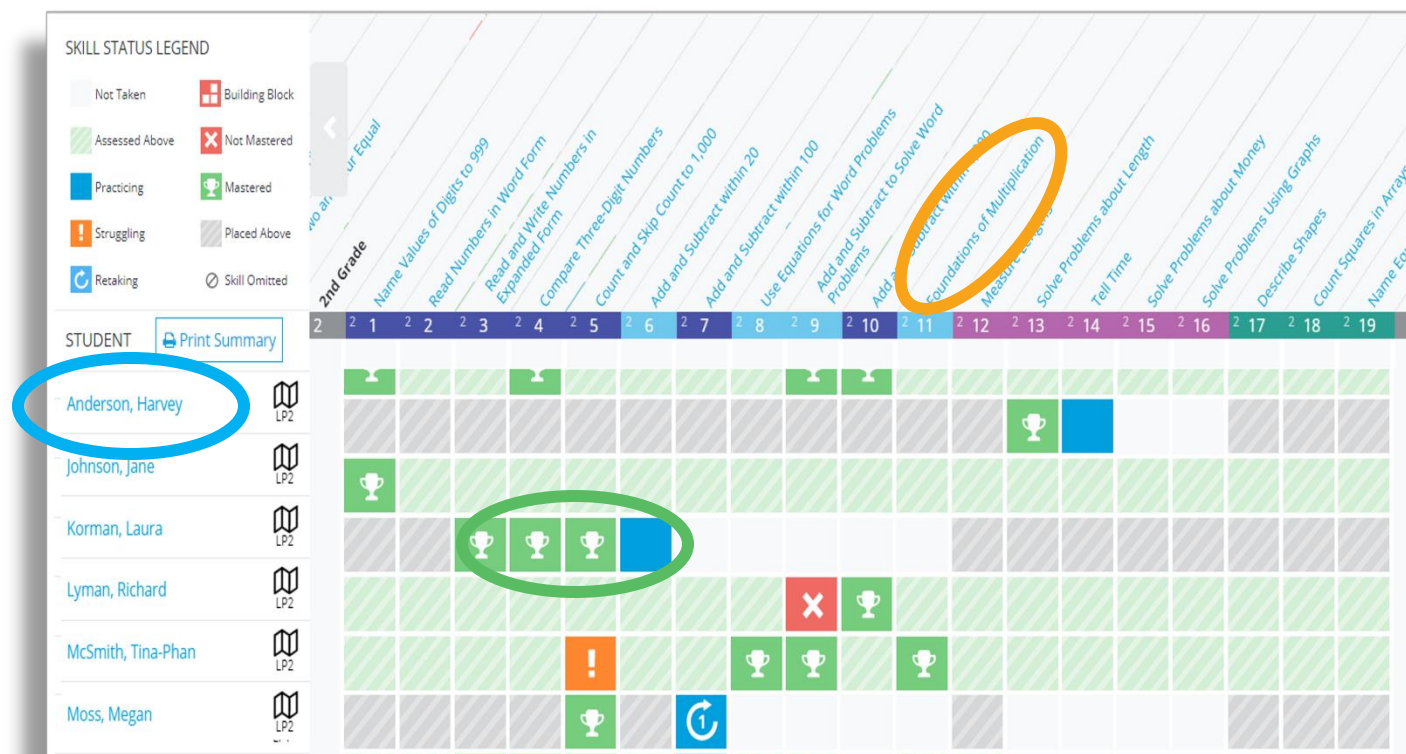
■ Student name

- Summary report for individual

■ Skill title

- Preview the learning path
- Find more resources
- View standard connection

Clickable options on the Knowledge Map



■ Student name

- Summary report for individual

■ Status tile

- Preview the learning path
- Find more resources
- View standard connection

■ Skill title

- Skill description

Proficiency

early finisher

Are they ready for more?

Create a formative assessment on a skill that is slightly above current work.

reluctant learner

Where is the friction?

Create a formative assessment on a skill that is slightly below current work.

quiet performer

Is anyone falling through the cracks?

Create a formative assessment on a skill that is right at grade level to confirm what you know!

Include a Review It or Learn It lesson in that same assignment, giving each of these students the right level of support in one step.

Proficiency Updates!

Assess & Teach Proficiency Standards Priority Skills [? HELP CENTER](#)
Help With This Page

Build Grade-Level Proficiency

Subject: Math Show Topics For: Grade 3 Search:

Click a topic to assign, or select multiple topics to batch assign.

Operations & Algebraic Thinking	
TOPIC	ILLINOIS STANDARDS
☐ Model Multiplication	3.OA.A.1
☐ Model Division	3.OA.A.2
☐ Real World Multiplication Problems	3.OA.A.3
☐ Real World Division Problems	3.OA.A.3
☐ Equations	3.OA.A.4
☐ Multiplication and Division Properties	3.OA.B.5

Assessments AND support for grade level skills in Math, ELA, Science & Social Studies.

Your turn

Edmentum Sensei Courseware Flex Assignments Exact Path Administration Center Account Management Sign Out

edmentum™ My Classes Math Reading Language Arts Reports Assess & Teach

Assess & Teach Proficiency Standards Priority Skills

Build Grade-Level Proficiency

Subject: Math Show Topics For: Grade 3

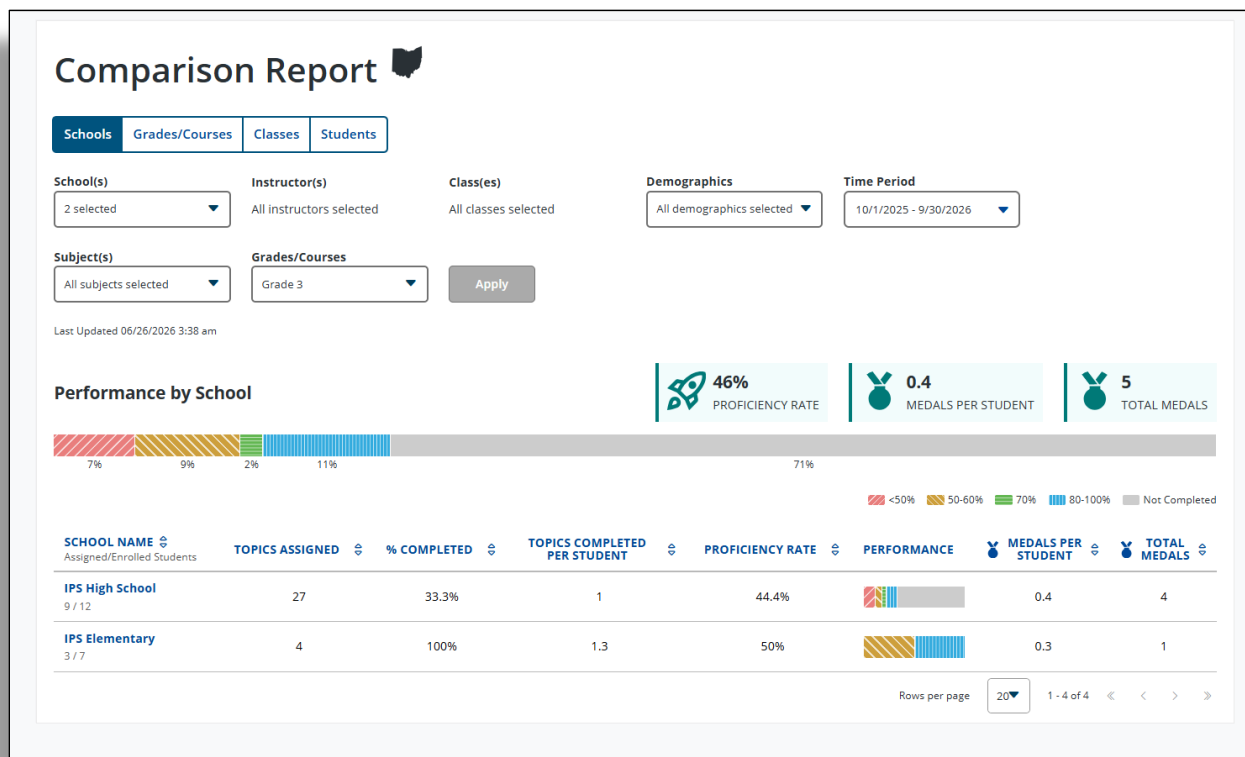
Click a topic to assign, or select multiple topics to batch assign.

Number Sense and Operations	
TOPIC	FLORIDA STANDARD
☐ Read and Write Whole Numbers	MA.3.NSO.1.1
☐ Compose and Decompose 4-Digit Numbers	MA.3.NSO.1.2

0 topics selected Create Assignment

1. Locate Assess & Teach
2. Find a topic you will teach next week
3. Assign something to your early finisher(s) or your reluctant learner(s).
4. Adjust the dates to meet your instructional plan.
5. Try adding instruction to your assignment. Choose Optional or Required, and preview what a Review It or Learn It lesson looks like before you assign it.

School & class proficiency reports

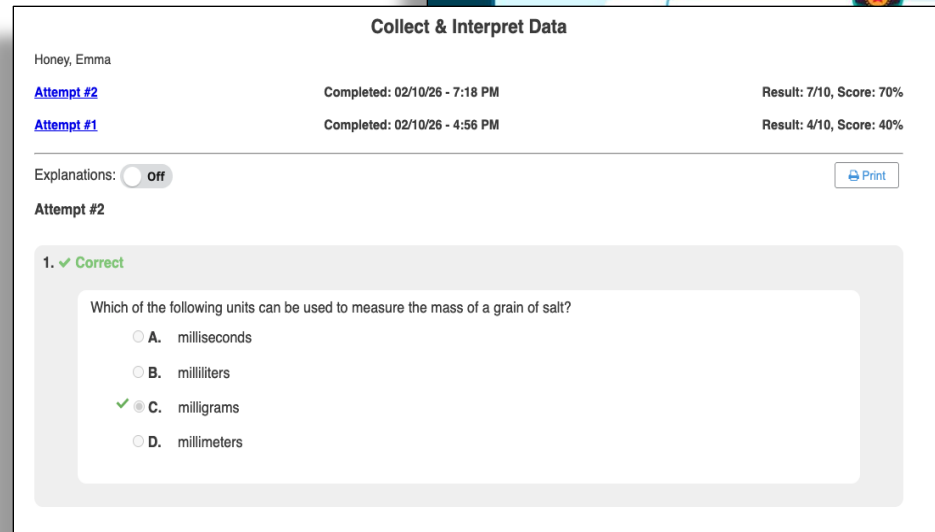
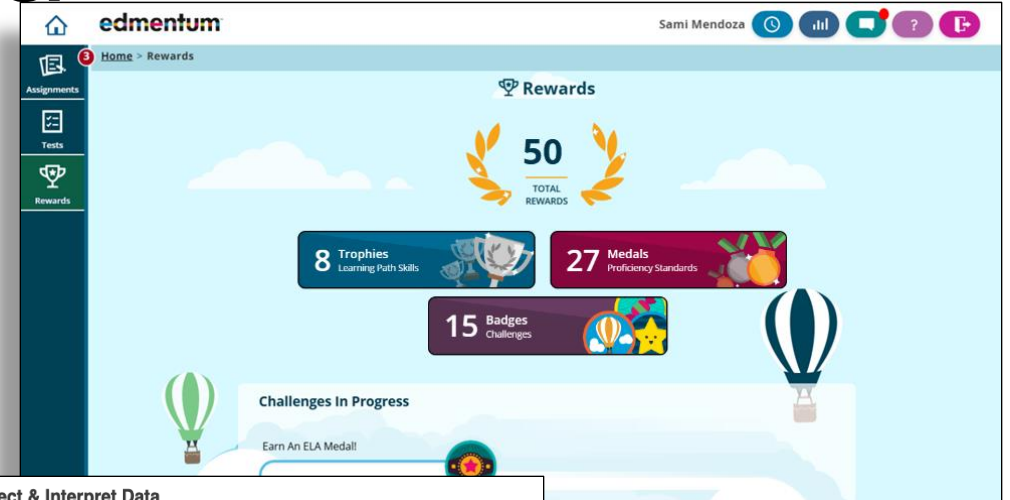


- Patterns across multiple classes
- Pockets of celebration
- Places for focused attention

 <50%  50-60%  70%  80-100%  Not Completed

Individual proficiency data

- Moments of clarity
- Methods of practice
- Multiple opportunities



Reflect and share



Considering the possible impact, how will you schedule Exact Path time in your schedule.

Share one idea you will try next week with your early finisher, reluctant learner, or quiet performer.

Share one question you still have.



Thank You for Your Feedback

Today's Outcomes

- Understand the purpose and impact of Exact Path
- Identify the core features to focus on first
- Build a solid foundation for future implementation and growth

Prepared to Use

Are you prepared to check for proficiency, discover the learning readiness for each student, and watch student growth on their learning path?

Resources and Support

Contact us - 800.447.5286

Email us - support@edmentum.com

Visit our website - Edmentum.com/Support



Q&A

Do you have any questions?





Thank You For Your Time

Ron Carroll

Professional Learning Specialist

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