



BEAUFORT COUNTY SCHOOL DISTRICT

School Renewal Plan Executive Summary for SY 2026-27 Robert Smalls Leadership Academy Bradley Tarrance, Principal

Student Achievement Performance Goal(s)	
5 Year Goal (2024-2029)	Interim Goal (2026-27)
By the end of SY 2029, 75% of students will meet or exceed on SC Ready ELA.	By the end of SY 2026-2027, 58.6% of students will meet or exceed on SC Ready ELA.
By the end of SY 2029, 75% of students will meet or exceed on SC Ready Math	By the end of SY 2027-2027, 53.8% (LA) and 52.2% (UA) will meet or exceed on SC Ready Math.
By the end of SY 2029, 75% of students will meet or exceed on SC Ready Science.	By the end of SY 2026-2027, 57% of students will meet or exceed on Science (4 th & 6 th grades)
Brief Description: Staff at RSLA will utilize small group instruction, enhancing Tier 1 instruction through ML supports, student discourse, aggressive monitoring, and grade level instruction. Teachers and administrators will use data analysis to inform instruction.	

School Climate Performance Goal(s)	
5 Year Goal (2024-2029)	Interim Goal (2026-27)
By the end of SY 2029, RSLA will score 96% satisfied with learning environment 98% Percent satisfied with social and physical environment 92% Percent satisfied with school-home relations	By the end of SY 2027, 92.0% satisfied with learning environment 96.0% Percent satisfied with social and physical environment 88.0% Percent satisfied with school-home relations
Brief Description: RSLA will utilize the social worker to increase school-home relations through offering wrap-around services and outside resources for parents and students. RSLA will increase the amount of positive communication home through teacher contact with families.	

Teacher/Administrator Quality Performance Goal(s)	
5 Year Goal (2024-2029)	Interim Goal (2026-27)
By May 2029, 100% of teachers and administrators will demonstrate effective instructional and leadership practices as measured by SC evaluation systems, with at least 85% earning an overall rating of	By May 2027, 80% of teachers and administrators will demonstrate effective instructional and leadership practices as measured by SC evaluation systems, with at least 85% earning an overall rating of



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Proficient or Exemplary and a 10% increase in student achievement growth in core content areas.

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Brief Description:

Implement instructional coaching cycles, provide monthly data meetings focused on growth, conduct quarterly observations with feedback within 48 hours, align professional development to identify instructional gaps, pair new teachers with trained mentors, provide leadership coaching for administrators focused on feedback quality and instructional monitoring.

School Improvement Council Meeting Dates

First Friday of each month

September 4, 2026

October 2, 2026

November 6, 2026

December 11, 2026

January 8, 2027

February 5, 2027

March 12, 2027

April 9, 2027

May 7, 2027

School Improvement Stakeholders

Teachers, staff, administrators, parents, community members