BUSINESS MEETING September 17, 2026

The Business Meeting of the Stafford Township Board of Education was held on September 17, 2026 at 7:00pm at the Stafford Township Arts Center (STAC) and was live streamed over the web.

CALL TO ORDER

The Stafford Township Board of Education is called to order in compliance with the Open Public Meeting Act Law - 1975 Chapter 231 (P.L. 1975-231C). This meeting was advertised on TAPinto. Notice has been posted in the office of the Stafford Township Clerk, all school buildings and on the district website. A mechanical device is being used to video record this meeting.

ROLL CALL

Brian Fenlon	Member
Gregory Gioe	Member
Keith Mollema	Member
Matthew Regulski	Member
Christopher Smith	Member
Bonnie Strouse	Member
Joseph Washco	Member
Kevin Cooney	Vice President
Tammy Wagner	President

ALSO PRESENT

George J. Chidiac	Superintendent
Lourdes LaGuardia	Business Administrator/Board of Education Secretary
Martin J. Buckley, Esq.	Board of Education Attorney

FLAG SALUTE

A. RECOGNITION/PRESENTATIONS

~New Staff Member Welcome/Recognition – Administrators

- On behalf of the Board of Education and Administration, Mr. Chidiac welcomed the new employees. Principals and department heads then introduced the new staff members from their respective schools and departments. Of the 54 new staff members, 21 were present for the recognition.

~McKinley Recognition of PTO – Tiffany Eberle

- Mrs. Eberle recognized the PTO officers, Jackie Accatatta, Jennifer Barany, Christine Holt, Mary Mazzella and Michelle Sutter for their coordinated effort in working with the schools ~ Great Volunteerism!

~Spring 2026 Statewide Assessment Results: ACCESS for ELLs – Megan Banach

- WIDA ACCESS measures students' English language skills in Listening, Reading, Speaking and Writing. Testing helps teachers understand if students still benefit from English language support services. ACCESS is a test based on standards. This means students' answers are measured against the WIDA English Language Development Standards Framework — not against other students' performance on the test. Any student can earn any score, and they are not compared to monolingual English speakers.

  Students use scores to

  - Help set learning goals at school
  - Track learning progress
  - Practice English language at home

  *Reading, storytelling, playing games, singing and even watching TV can help promote English language development

  Families use scores to

  - Advocate for their child's learning goals at school
  - Help their child practice their English language skills at home

  Educators use scores to

  - Establish when English learners have attained English language proficiency according to state criteria
  - Inform classroom instruction and assessment
  - Monitor student progress by comparing current scores to previous scores
  - Collaborate with content area colleagues

  School Districts use scores to

  - Monitor student progress
  - Make decisions about English learner program entry and exit
  - Meet federal and state accountability requirements

  The following is a form of a frequency report. This will provide a snapshot of a particular student population. In addition, the reports provide the highest and lowest scale scores attained in each of the four language domains. It shows the performance of a group of students using both the real numbers of test-takers and percentages of the total test-taker population. Percentages are a useful way to compare populations of different sizes. With all student achievement reports, keep in mind that context is crucial. Our ESL teachers

have many resources that can help connect test scores to classroom practices.

~NJDOE HIB Self-Assessment Scores Presentation (September 1, 2025 – June 30, 2026) – Hope Zaun

- Mrs. Zaun presented the NJDOE HIB Self-Assessment Scores in accordance with the Anti-Bullying Bill of Rights and NJSA 18A:17-46 all school districts are required to complete the annual HIB self-assessment for each school building. School districts must submit scores from the HIB self-assessment and publicly review the grades being submitted to the NJDOE at a BOE meeting. The public review is an opportunity for the Board of Education and the public to learn about the district's implementation of the Anti-Bullying Bill of Rights and address any concerns. The following scores were presented Oxycocus 76, PLC 77, Ocean Acres 78, McKinley 78, Intermediate 78.

~SSDS Presentation (January 1, 2026 – June 30, 2026) – Richard Meyer and Hope Zaun

- The New Jersey Department of Education (NJDOE) implemented the Student Safety Data System (SSDS) to report student incidents.

  For the Reporting Period from January 1 through June 30, 2026, the district reported the following:

  No reportable incidents at Oxycocus
  No reportable incidents at Primary Learning Center
  No reportable incidents at Ocean Acres
  5 reportable incidents at McKinley
  33 reportable incidents at Intermediate

  In regards to Harassment Intimidation and Bullying Investigations (HIB) investigations:

  There were zero investigations at Oxycocus and the PLC
  Intermediate had 4 investigations leading to 3 unconfirmed HIBs and confirmed HIB
  McKinley Avenue had 7 investigations leading to 4 unconfirmed and 3 confirmed HIBs
  Ocean Acres had 3 investigations leading to 3 confirmed HIBs

  The district also has to report trainings and programs that have been implemented during reporting Period 2:

  An example of training would be a review of HIB policies, conflict resolution procedures and school climate improvement plans. An example of programs

would be events and activities during the Week of Respect, Second Step classes, and Project Team activities.

There were 0 District Wide Trainings

Building based trainings are as follows:

OXY 6
PLC 5
OA 6
McK 16
Int 14

Building based programs are as follows:

OXY 11
PLC 28
OA 35
McK 50
Int 76

This concludes the SSDS Reporting for Period 2 of the 2025-26 School Year.

B. SUPERINTENDENT'S EDUCATIONAL REPORT - Attachment

Mr. Chidiac reported a successful start to the school year and welcomed back the teachers, staff and students. He expressed sincere appreciation to the custodians, facilities team, grounds crew, and all staff who worked throughout the summer to prepare the district's schools. Special recognition was extended to Director of Facilities Anthony Clayton and Craig Cabrera for their dedication and attention to detail in ensuring clean, safe, and welcoming learning environments. Additionally, gratitude was expressed to the administration, teachers, and staff for their outstanding energy, commitment, and dedication to the district's students as the new school year begins.

STAC Events:

- MJ Dejavu 9/19/26 @7:30pm
- Comedian Rich Vos 9/26/26 @8:00pm
- Peter and the Wolf 9/30/26 @5:00pm
  Please go to our website www.stacnj.com for tickets.

C. APPROVAL OF MINUTES OF PREVIOUS MEETING(S)

*NOTE: If a board member was absent (listed below), they are to abstain from the vote on that item/meeting.

To approve the minutes of the following meeting(s):

1. August 12, 2026 Board Retreat– 4 Absences (B. Fenlon, C. Smith, J. Washco, K. Cooney)
2. August 12, 2026 Business Meeting – 4 Absences (B. Fenlon, C. Smith, J. Washco, K. Cooney)
3. August 12, 2026 Closed Session - 4 Absences (B. Fenlon, C. Smith, J. Washco, K. Cooney)

A motion was made by Dr. Regulski and seconded by Mr. Gioe to approve Approval of Minutes of Previous Meeting(s) #1-3. Roll call vote: five (5) members present voted yes; motion passed. Mr. Fenlon, Mr. Smith, Mr. Washco and Mr. Cooney abstained on items #1-3.

D. COMMUNICATION FROM THE PUBLIC (AGENDA ITEMS ONLY)

None

E. CORRESPONDENCE TO AND FROM THE BOARD

None

F. BOARD BUSINESS

1. There were no incidents of harassment, intimidation, and bullying.

2. To affirm the determination of the Superintendent regarding harassment, intimidation, and bullying incident investigation – Ocean Acres #3, McKinley #7

3. To approve "A Uniform State Memorandum of Agreement Between Education and Law Enforcement Officials", between the Stafford Township School District and the Stafford Township Police Department dated September 1, 2026 for the 2026-2027 school year.

4. To approve the attached District Nursing Plan for the 2026-2027 school year with standing orders by Dr. Schmoll.

5. To approve the attached District Wellness Plan for the 2026-2027 school year.

6. To approve the following **RESOLUTION AUTHORIZING RETENTION OF SPECIAL LITIGATION COUNSEL TO INVESTIGATE AND PURSUE CLAIMS AGAINST SOCIAL MEDIA COMPANIES**

   WHEREAS, the Board of Education of the Stafford Township Board of Education (the "Board") is a body corporate organized and existing under Title 18A of the New Jersey Statutes, vested with authority to govern the affairs of the Stafford Township School District (the "District"), including the power under N.J.S.A. 18A:11-2 to sue and be sued in its corporate name and to employ legal counsel to protect the interests of the Board, the District, and its students; and

WHEREAS, social media platforms owned and operated by Meta Platforms, Inc., Instagram LLC, ByteDance Ltd. and TikTok Inc., Snap Inc., and Google LLC/YouTube LLC (collectively, the "Platforms") have been designed, marketed, and operated in a manner alleged to be addictive and harmful to minors, and are the subject of coordinated litigation nationwide, including *In re: Social Media Adolescent Addiction/Personal Injury Products Liability Litigation*, MDL No. 3047 (N.D. Cal.), in which school districts and boards of education across the country — including in New Jersey — have asserted claims against the Platforms; and

WHEREAS, the Stafford Township School District devotes staff time and resources to addressing issues associated with student social media use, including counseling and student support services, administrative and disciplinary matters, cyberbullying and harassment concerns, and other student safety and wellness issues;

WHEREAS, the Board has determined that it is in the best interest of the District and its students to investigate, and if warranted to pursue, legal claims against the Platforms to recover the costs the District has borne as a result of the Platforms' conduct; and

WHEREAS, the Law Office of Robert King, PLLC ("King Law") and Motley Rice LLC ("Motley Rice," and together with King Law, "Counsel") have substantial experience representing school districts and public entities nationwide in litigation against the Platforms, including court-appointed leadership roles in the MDL, and have proposed to undertake this representation on a contingency-fee basis, at no upfront cost or financial risk to the District; and

WHEREAS, legal services, including contingency-fee litigation representation, constitute "professional services" as defined in N.J.S.A. 18A:18A-2, and may be procured without public advertising for bids pursuant to N.J.S.A. 18A:18A-5(a)(1) of the Public School Contracts Law, provided that the Board states its supporting reasons for such action in this Resolution — as set forth in the foregoing recitals — and causes notice of the award to be published as required by law;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Stafford Township School District, County of Ocean, State of New Jersey, as follows:

1. Retention of Counsel. The Board hereby retains and engages King Law, Motley Rice and Machado Law Group as special litigation counsel to investigate, evaluate, and, if warranted, prosecute all viable claims against the Platforms arising from harm to the District caused by the design, marketing, and operation

of the Platforms, including but not limited to claims for public nuisance, negligence, and products liability. Because Machado Law Group also serves as general counsel to the Board, the Board will not be separately billed for any services performed by Machado Law Group in connection with this matter. Rather, Machado Law Group will serve as co-counsel with King Law pursuant to a separate co-counsel agreement, and any fees payable to Machado Law Group will be paid from King Law's contingency fee. Accordingly, the Board will incur no additional legal fees or expenses for Machado Law Group's services in connection with this litigation.

2. Authorization to Execute Contract. The Board President is authorized to execute, on the Board's behalf, a Contract of Investigation and Representation with King Law, Motley Rice and Machado Law Group, substantially in the form presented to the Board, providing for representation on a contingency-fee basis with attorneys' fees not to exceed one-third (33.33%) of any gross recovery, with Counsel to advance all litigation costs and expenses, reimbursable only from any recovery obtained.

3. Scope of Authority. Counsel is authorized to associate co-counsel, retain experts and investigators, participate in coordinated or multidistrict litigation proceedings, and take all other steps reasonably necessary to investigate and prosecute the claims described herein, consistent with the terms of the executed Contract.

4. No Obligation Absent Recovery. Nothing in this Resolution obligates the expenditure of any District funds, and the District shall owe no fee or expense to Counsel except as expressly provided in the executed Contract, and then only in the event of a recovery.

5. Publication of Notice. The Board Secretary is directed to cause a brief notice of the award of this contract — stating the nature, duration, service, and amount of the contract — to be printed once in an official newspaper of the District, as required by N.J.S.A. 18A:18A-5(a)(1).

6. Further Action. The Board President and District counsel are authorized to execute any further documents and take any further action reasonably necessary or convenient to carry out the intent of this Resolution.

7. Effective Date. This Resolution shall take effect immediately upon its adoption

A motion was made by Dr. Regulski and seconded by Mr. Cooney to approve Board Business item(s) #1-6. Roll call vote: nine (9) members present voted yes; motion passed.

NEW BUSINESS

G. FINANCE/INSURANCE/TRANSPORTATION

The Committee of the Whole has reviewed the following action items, has consulted with the superintendent, school business administrator/board secretary and other appropriate district officials, and hereby certifies that the actions being approved are consistent with the 2026-2027 board/district goals. In addition, we further certify that we have reviewed the attached bill list and are satisfied that curriculum related expenditures are directly related to the results of assessment data and that professional development expenditures are directly related to professional development plans.

Board Secretary's Certification:

I, Lourdes LaGuardia, School Business Administrator/Board Secretary certifies that no line item has been over expended in violation of N.J.A.C. 6A:23-A-16.10 (c) 3 and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

_____ _____

School Business Administrator/Board Secretary Date

1. To approve for payment of September 2026 bills list totaling $6,072,110.79 as attached. (G-1)

   Fund 10 - $1,283,240.31
   Fund 20 - $189,643.28
   Fund 30 - $4,594,942.37
   Fund 40 - $0
   Fund 60 - $0
   Fund 61 - $0
   Fund 62 - $4,284.83

   *Note - $4,137,378.79 of the amounts listed were made as EFT payments. (G-1a)

   *To approve for payment of August 2026 additional bills list totaling $1,287,322.03 as attached. (G-1b)

Fund 10 - $501,870.99
Fund 20 - $59,145.68
Fund 30 - $724,334.50
Fund 40 - $0
Fund 60 - $108.20 refund 60/61/62 $798.20
Fund 61 - $1,204.51
Fund 62 - $658.15

*Note - $1,049,853 of the amounts listed were made as EFT payments. (G-1c)

*To approve for payment of July 2026 additional bills list totaling $1,215.05 as attached. (G-1d)

Fund 10 - $0
Fund 20 - $0
Fund 30 - $0
Fund 40 - $0
Fund 60 - $0
Fund 61 - $1,215.05
Fund 62 - $0

*Note - $1,215.05 of the amounts listed were made as EFT payments. (G-1e)

2. To approve for payment of payroll

   a. dated August 13, 2026 totaling $472,250.13
   b. dated August 27, 2026 totaling $394,676.78

3. To accept the Treasurer's Report for the month of July 2026.

4. To accept the Secretary's Report for the month of July 2026.

5. To approve the attached line item transfers for July 2026.

6. To authorize the Business Administrator to make payment of post-Board meeting bills for the month of September 2026 and to execute mid-cycle contracts such as utilities and out-of-district contracts. Specifics of these transactions, if any, will be provided for ratification at the next regular scheduled board meeting.

7. To approve the attached list of donations.

8. To approve the attached list of donations for lunch balances donated for students in need.

9. To approve Choice Student Shared Services Transportation Contracts with Barnegat Township Board of Education for students ID #25626 and #24922 for the 2026-2027 school year. These contracts are for $500/each for transporting these students to and from school.

10. To approve the out of district tuition contract with Y.A.L.E. School East, Inc for student #23050 in the amount of $75,213 for the 2026-2027 school year. Stafford Township is responsible for the education of this student.

11. To approve the out of district tuition contract with Y.A.L.E. School East, Inc for student #23229 in the amount of $75,213 for the 2026-2027 school year. Stafford Township is responsible for the education of this student.

12. To approve the out of district tuition contract with Y.A.L.E. School East, Inc for student #25649 in the amount of $75,213 for tuition and $56,700 for extraordinary services for the 2026-2027 school year. Stafford Township is responsible for the education of this student.

13. To approve the contract with Care Options for Kids for students #24712 and #25098 for the 2026-2027 school year. These students require one to one nursing services for part of their day and will share nursing services. Rate is $65/hr for RN and $65/hr for LPN services provided under this agreement. The estimated total cost is $35,100.

14. To approve to apply, submit and accept the amount of $9,824 for the FY27 Funding for Optimal Comprehensive Universal Screeners (FOCUS) Year 2 Continuation Grant from the NJDOE 27-TL08-G03, commencing October 1, 2026 and ending September 30, 2027. The grant will provide necessary funding to implement the NJDOE's Literacy Framework's Universal Screener Cost for grades K-3.

15. To approve to RESCIND Change Order GC-03, originally approved at the August 12, 2026 Board Meeting, from Benjamin R. Harvey Company in the total amount of $22,237 to be deducted from the $780,113 Allowance Balance, leaving an Allowance Balance of $757,876. This Change Order is with regard to the new Oxycocus Addition/Alterations Project. (Referendum Project 24K066)

    a. PCO#4 Casework and Interior Lighting $6,622
    b. PCO#5 Doors and Hardware Revised $17,320
    c. PCO#6 Credit for Masonry Control Joint Reduction -$1,705

16. To approve the attached Change Order GC-04R-2 from Benjamin R. Harvey Company in the amount of $102,185 for COR#108rl UV Control Wiring for the new Oxycocus addition. The new Contract Sum including this Change Order will be $33,372,110.39. (Referendum Project 24K066)

17. To approve the attached Change Order Request Allowance GC-02R from Benjamin R. Harvey Company in the total amount of $59,580 for Gas Line Modifications to be deducted from the $850,000 Budgeted Allowance, leaving an Allowance Balance of $790,420. This Allowance pertains to unforeseeable construction progression with regard to the new Oxycocus Addition/Alterations Project. (Referendum Project 24K066)

18. To approve the attached Change Order Request Allowance GC-03R-2 from Benjamin R. Harvey Company in the total amount of $119,739 to be deducted from the $790,420 Budgeted Allowance, leaving an Allowance Balance of $670,681. This Allowance pertains to unforeseeable construction progression with regard to the new Oxycocus Addition/Alterations Project. (Referendum Project 24K066)

    a. PCO#4 Dated 7/1/26 – Casework and Interior Lighting $6,622
    b. PCO#5 Dated 7/1/26 – Doors and Hardware Revised $17,320
    c. PCO#6 Dated 7/1/26 – Credit for Masonry Control Joint Reduction ($1,705)
    d. COR#7rl – MUA Civil Updates $40,321
    e. COR#103 – Septic Tank Removal $33,751
    f. COR#107 – Electric Line Alterations Rear Parking Lot $2,053
    g. COR#109 – UV Opening Masonry Preparation $7,102
    h. COR#012rl – Steel Beam in Library $14,275

A motion was made by Dr. Regulski and seconded by Mr. Fenlon to approve Finance/Insurance/Transportation item(s) #1-18. Roll call vote item #1: nine (9) members present voted yes; motion passed. Roll call vote item #2: eight (8) members present voted yes; motion passed. Mr. Gioe abstained on item #2. Roll call vote items #3-18: nine (9) members present voted yes; motion passed.

H. BUILDINGS/GROUNDS/CAFETERIA

The Buildings/Grounds/Cafeteria Committee has reviewed the following action items, has consulted with the school business administrator/board secretary and other appropriate district officials, and hereby certifies that the actions being approved are consistent with the 2026-2027 board/district goals.

A motion was made by Mr. Gioe and seconded by Mr. Smith to TABLE item #4. Roll call vote: nine (9) members present voted yes; motion passed.

1. To approve the disposal of an Office Desk Sidearm, Asset Tag #03646. This piece of furniture was damaged beyond repair during a move.

2. To approve the disposal of an Ellison Pro Sure Cut Machine, Asset Tag #03410 and a Fellowes Binding Machine, Asset Tag #000147. Both items are located at McKinley School and were damaged in a flood.

3. To approve the following District cafeteria personnel employed through Maschio's Food Services for the 2026-2027 school year.

    1. Jessica (Martinowich) Miranda
    2. Karen Troy
    3. Shirley Susco
    4. Anthony Ferraina
    5. Jill Robinson
    6. Hong (Rose) LaBenson
    7. Barbara Pulcine
    8. Carolyn Oliveira
    9. Karen Nycz
    10. Danielle Torrell-Farruggio
    11. Lisa Eshleman
    12. Marion Prata (Sub)
    13. Grace Weidenhof (Sub)

4. **TABLED** To approve and recognize the following group as a School-Related Group under Level/Class I for Use of School Facilities, as per Policy #7510 for the 2026-2027 school year:

    a. Stafford Township Special Education Parent Advisory Group (SEPAG)

A motion was made by Dr. Regulski and seconded by Mr. Washco to approve Buildings/Grounds/Cafeteria item(s) #1-3. Roll call vote: nine (9) members present voted yes; motion passed.

I. CURRICULUM/INSTRUCTION/TECHNOLOGY

The Committee of the Whole has reviewed the following action items, has consulted with the superintendent and other appropriate district officials, and hereby certifies that the actions being approved are consistent with the 2026-2027 board/district goals. In addition, we further certify that we have reviewed the attached professional development request list and are satisfied that each professional development event is directly related to the employee's duties, each event is fiscally prudent (consistent with N.J.S.A. 18A:11-12), that teaching staff requests are aligned to the New Jersey Student Learning Standards, and that administrator requests are aligned to the Professional Standards for School Leaders.

1. To approve the professional development requests shown on the attached listing.

2. To approve to adopt the attached revised NJ Student Learning Standards for Science (NJSLS-S) for Grades K-6, beginning September 17, 2026.

3. To approve the attached revised Stafford Township School District staff hours

for the 2026-2027 school year.

A motion was made by Dr. Regulski and seconded by Mr. Smith to approve Curriculum/Instruction/Technology item(s) #1-3. Roll call vote: nine (9) members present voted yes; motion passed.

J. PERSONNEL

The following Personnel items were discussed:

Chairperson of the Personnel Committee – Tammy Wagner

Report: The superintendent recommends the board approve/ratify the appointment of the following named individuals who constitute a careful selection and screening of applicants, in accordance with the board/district hiring policies/procedures, and are hereby recommended for an employment contract contingent upon the successful completion of their accredited degree program, New Jersey Department of Education certification requirements, Federal NCLB Highly qualified Teacher requirements, a criminal history clearance and the successful completion of a medical examination as required by the board of education. These initial assignments/appointments may be changed as district needs develop unless otherwise stipulated. The Personnel/Policy Committee has reviewed the following action items, has consulted with the superintendent and other appropriate district officials, and hereby certifies that the actions being approved are consistent with the 2026-2027 board/district goals.

1. To approve the attached list of substitutes for the 2026-2027 school year.

2. To approve the change of assignment for the attached list of personnel for the 2026-2027 school year.

3. To approve the transfers for the attached list of personnel for the 2026-2027 school year.

4. To approve the following resignations:
    a. Sheena Harper, Teacher Aide, effective August 19, 2026
    b. Halee Houser, Teacher Aide, effective August 20, 2026
    c. Lauren Russell, Teacher Aide, effective July 20, 2026
    d. April Clayton, Teacher Aide, effective May 14, 2026
    e. Danielle Padovani, Teacher Aide, effective August 20, 2026
    f. Tara Hoffman, Teacher Aide, effective August 12, 2026
    g. Kelli Westcott, Teacher Aide, effective August 31, 2026
    h. Kimberly Fiore, Teacher Aide, effective August 30, 2026

5. To approve the following leaves:

a. Employee ID #6024, unpaid family leave FMLA, beginning November 16, 2026 and returning February 16, 2027
b. Employee ID #5912, unpaid leave of absence, beginning September 11, 2026 and returning September 21, 2026
c. Employee ID #6264, unpaid family leave FMLA, beginning October 26, 2026 and returning November 9, 2026
d. Employee ID #6515, unpaid INTERMITTENT Family Leave FMLA, beginning September 2, 2026 and returning July 1, 2027

6. To approve the additional staff for Extended School Year 2026:
   a. Tracey Bruther – CST OT

7. To approve the following as representatives for Instructional Council for the 2026-2027 school year:
   a. Stephanie Bush
   b. Tiffany Eberle
   c. Hope Zaun

8. To approve the affiliation between Kean University and Stafford Township School District for the 2026-2027 school year.

9. To approve Kathleen Schrock as yearbook advisor for the 2026-2027 school year.

10. To approve the attached additional staff as Mentors for Novice Teachers for the 2026-2027 school year.

11. To approve the list of additional employees below for the Extended Day Program for the 2026-2027 school year:
    a. Sharon Boyce

12. To approve the attached additional personnel for Extra-Curricular and Enrichment Programs for the 2026-2027 school year.

13. To approve the attached list of student fieldwork placements for the 2026-2027 school year.

14. To approve the attached revised salary for Employee ID #5034.

15. To approve Dawn Reo, Principal, as a mentor for Matthew Aires as he completes his administration and leadership program internship, beginning September 2026 and ending June 2027.

16. To approve Cody Toro as Part Time Hourly Teacher Aide, Autistic Class, McKinley Avenue Elementary School, beginning September 1, 2026 and ending

June 30, 2027, Step 3, +BA, of the Stafford Township Board of Education/STEA Agreement. This is a replacement position.

17. To approve Ashley Ryan as Part Time Hourly Teacher Aide, Autistic Class-Personal, McKinley Avenue Elementary School, beginning September 16, 2026 and ending June 30, 2027, Step 3, +AA, pro-rated, of the Stafford Township Board of Education/STEA Agreement. This is a replacement position.

18. To approve Kimberly Ryllum as Part Time Hourly Teacher Aide, Autistic Class, Intermediate School, beginning September 1, 2026 and ending June 30, 2027, Step 4, +60 CC, of the Stafford Township Board of Education/STEA Agreement. This is a replacement position.

19. To approve Rachel MacMath as Part Time Hourly Teacher Aide, Autistic Class, Ocean Acres Elementary School, beginning September 1, 2026 and ending June 30, 2027, Step 2, +BA, of the Stafford Township Board of Education/STEA Agreement. This is a replacement position.

20. To approve Lisa Manning as Part Time Hourly Teacher Aide, ERI Class Personal, Ocean Acres Elementary School, beginning September 1, 2026 and ending June 30, 2027, Step 6, +BA, of the Stafford Township Board of Education/STEA Agreement. This is a replacement position.

21. To approve Patrick Fitzsimmons as Part Time Hourly Teacher Aide, Preschool Class, Ocean Acres Elementary School, beginning September 16, 2026 and ending June 30, 2027, Step 1, +90 CC, pro-rated, of the Stafford Township Board of Education/STEA Agreement. This is a replacement position.

22. To approve Tyler Osborne-Lomax as Part Time Hourly Teacher Aide, ERI Class, Ronald L. Meinders Primary Learning Center, beginning September 1, 2026 and ending June 30, 2027, Step 13, +BA, of the Stafford Township Board of Education/STEA Agreement. This is a replacement position.

23. To approve Brianna Petrone as Part Time Hourly Teacher Aide, Preschool Class, Ronald L. Meinders Primary Learning Center, beginning September 16, 2026 and ending June 30, 2027, Step 2, +30 CC, pro-rated, of the Stafford Township Board of Education/STEA Agreement. This is a replacement position.

24. To approve Joseph Saxton as Interim Administrator, District Wide, beginning September 16, 2026 and ending June 30, 2027, per diem rate as attached, on an as needed basis.

25. To approve Karen McKeon as Interim Administrator, District Wide, beginning September 16, 2026 and ending June 30, 2027, per diem rate as attached, on an as needed basis.

Employee appointments are provisional pending satisfactory completion of the Criminal History Background Check, Pre-employment P.L. 2018,C.5 Disclosure and Physical Exam Requirements required by the State of New Jersey.

A motion was made by Dr. Regulski and seconded by Mr. Gioe to approve Personnel item(s) #1-25. Roll call vote: nine (9) members present voted yes; motion passed.

K. POLICY/LEGISLATIVE

The Committee of the Whole has reviewed the following policies and regulations, has consulted with the board attorney and other appropriate district officials, and hereby certify, pursuant to N.J.S.A. 18A:11-1, that the attached policies and regulations are in compliance with all applicable statutes and administrative code provisions and are consistent with the 2026-2027 board/district goals.

1. To approve the **first reading** of the following **revised** policy:
   - 9150 School Visitors

2. To approve the **second reading** of the following **revised** policy and regulation:
   - 5516 Student Use of Internet-Enabled Devices (M)
   - R5516 Student Use of Internet-Enabled Devices (M)

A motion was made by Mr. Smith and seconded by Mr. Washco to approve Policy/Legislative item(s) #1-2. Roll call vote: nine (9) members present voted yes; motion passed.

L. ADVANCED PLANNING

- October 8, 2026 – Committee of the Whole Meeting at 6:00pm at Oxycocus Elementary School
- October 8, 2026 – Business Meeting at 7:00pm at Oxycocus Elementary School

M. PUBLIC COMMENT

7:36pm

- President of SEPAG – Possibility of Special Education School Exploration
  - Mr. Chidiac stated that the district is currently in the exploratory phase

- Rosa Gallegos – SEPAG Member – 7-year-old Autistic Non-Verbal – Cameras special needs classes. Asking to explore cameras as proactive safety measure. Safeguards – not to monitor or evaluate teachers. Just proactive planning. Protect staff and children, recordings for safety, injuries, etc for clarity. Talk to parents, teachers, admin. Ability to add another layer of protection for the non-verbal children.

N. BOARD INFORMATIONAL ITEMS

O. CLOSED SESSION

None

ADJOURNMENT

A motion was made by Dr. Regulski and seconded by Mr. Mollema to adjourn the meeting at 7:42pm. Voice vote: All members present voted yes (9-0); motion passed.

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Lourdes LaGuardia
School Business Administrator/Board Secretary

LL/km/9-22-2026

WIDA ACCESS Results
Spring 2026 Administration

Stafford Township NJ
September 2026



LinkIt!

To protect student privacy, data for cohorts with fewer than ten students are excluded from this report.

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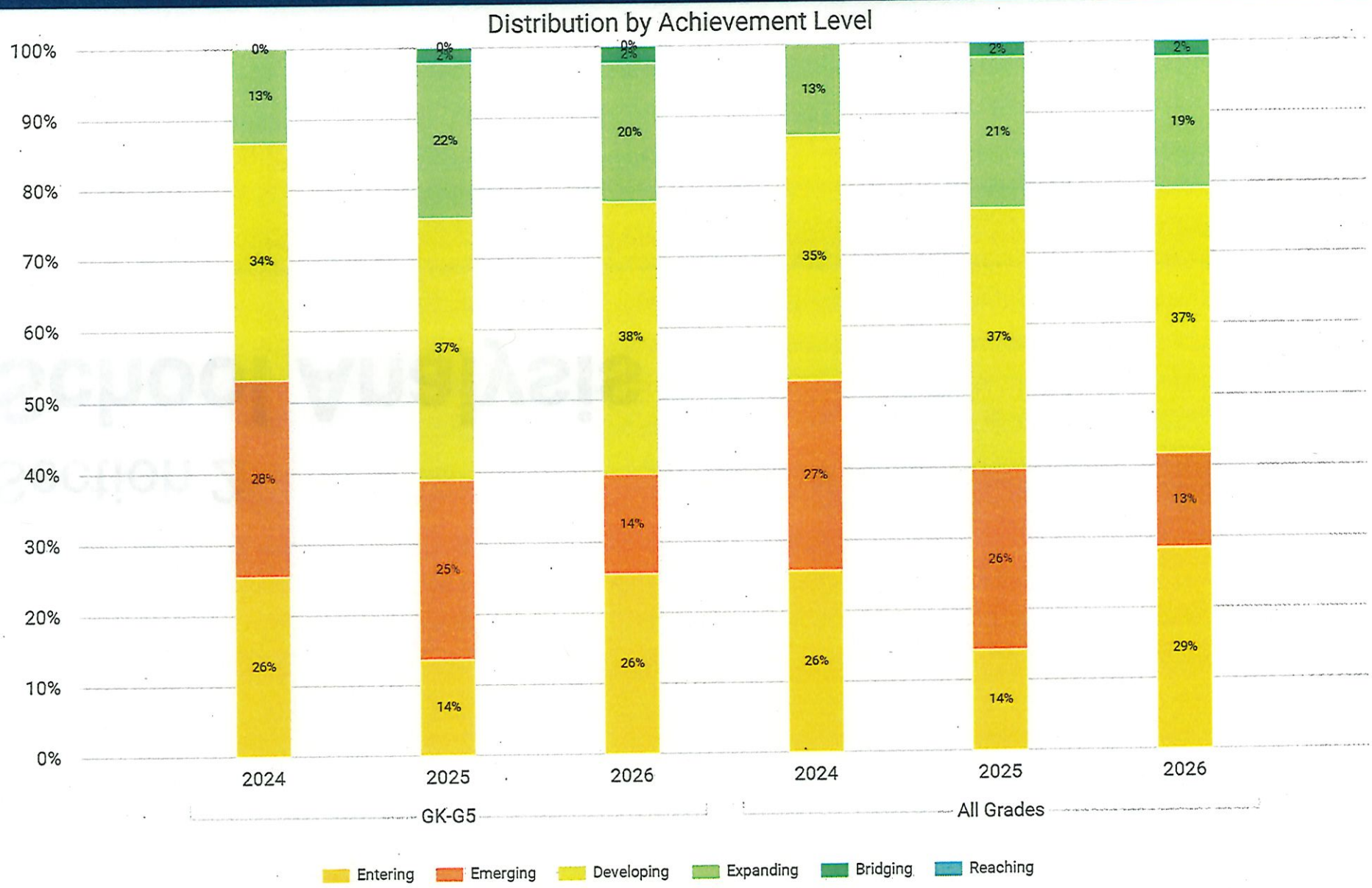
Section 1

District Analysis

Stafford Township NJ
WIDA ACCESS

Grade	Total Number Tested			% by Achievement Level																
				Entering (Level 1)			Emerging (Level 2)			Developing (Level 3)			Expanding (Level 4)			Bridging (Level 5)			Reaching (Level 6)		
	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026
K	22	12	16	50%	33%	69%	36%	17%	6%	9%	17%	13%	5%	25%	6%	0%	8%	6%	0%	0%	0%
1	26	19	12	23%	11%	42%	46%	42%	58%	23%	47%	0%	8%	0%	0%	0%	0%	0%	0%	0%	0%
2	19	26	20	0%	15%	10%	21%	35%	5%	58%	35%	65%	21%	15%	20%	0%	0%	0%	0%	0%	0%
3	11	19	20	9%	0%	15%	9%	21%	15%	73%	47%	65%	9%	26%	5%	0%	5%	0%	0%	0%	0%
4	12	11	12	25%	9%	8%	8%	0%	0%	42%	36%	33%	25%	55%	50%	0%	0%	8%	0%	0%	0%
5	<10	<10	<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
GK-G5	98	95	86	26%	14%	26%	28%	25%	14%	34%	37%	38%	13%	22%	20%	0%	2%	2%	0%	0%	0%
6	<10	<10	<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G6-G8	<10	<10	<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	101	98	91	26%	14%	29%	27%	26%	13%	35%	37%	37%	13%	21%	19%	0%	2%	2%	0%	0%	0%

Stafford Township NJ
WIDA ACCESS



Section 2

School Analysis

Stafford Township NJ
WIDA ACCESS
Grade K
School Comparison

School	Total Number Tested			% by Achievement Level																
				Entering (Level 1)			Emerging (Level 2)			Developing (Level 3)			Expanding (Level 4)			Bridging (Level 5)			Reaching (Level 6)		
	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026
Ronald Meinders PLC	22	12	16	50%	33%	69%	36%	17%	6%	9%	17%	13%	5%	25%	6%	0%	8%	6%	0%	0%	0%

Stafford Township NJ
WIDA ACCESS
Grade 1
School Comparison

School	Total Number Tested			% by Achievement Level																
				Entering (Level 1)			Emerging (Level 2)			Developing (Level 3)			Expanding (Level 4)			Bridging (Level 5)			Reaching (Level 6)		
	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026
Ocean Acres	26	19	12	23%	11%	42%	46%	42%	58%	23%	47%	0%	8%	0%	0%	0%	0%	0%	0%	0%	0%

Stafford Township NJ
WIDA ACCESS
Grade 2
School Comparison

School	Total Number Tested			% by Achievement Level																
				Entering (Level 1)			Emerging (Level 2)			Developing (Level 3)			Expanding (Level 4)			Bridging (Level 5)			Reaching (Level 6)		
	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026
Ocean Acres	19	26	20	0%	15%	10%	21%	35%	5%	58%	35%	65%	21%	15%	20%	0%	0%	0%	0%	0%	0%

Stafford Township NJ
WIDA ACCESS
Grade 3
School Comparison

School	Total Number Tested			% by Achievement Level																
				Entering (Level 1)			Emerging (Level 2)			Developing (Level 3)			Expanding (Level 4)			Bridging (Level 5)			Reaching (Level 6)		
	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026
McKinley Ave	11	19	20	9%	0%	15%	9%	21%	15%	73%	47%	65%	9%	26%	5%	0%	5%	0%	0%	0%	0%

Stafford Township NJ
WIDA ACCESS
Grade 4
School Comparison

School	Total Number Tested			% by Achievement Level																
				Entering (Level 1)			Emerging (Level 2)			Developing (Level 3)			Expanding (Level 4)			Bridging (Level 5)			Reaching (Level 6)		
	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026
Intermediate	<10	<10	<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
McKinley Ave	12	11	11	25%	9%	0%	8%	0%	0%	42%	36%	36%	25%	55%	55%	0%	0%	9%	0%	0%	0%
District	12	11	12	25%	9%	8%	8%	0%	0%	42%	36%	33%	25%	55%	50%	0%	0%	8%	0%	0%	0%

Stafford Township NJ
WIDA ACCESS
Grade 5
School Comparison

School	Total Number Tested			% by Achievement Level																
				Entering (Level 1)			Emerging (Level 2)			Developing (Level 3)			Expanding (Level 4)			Bridging (Level 5)			Reaching (Level 6)		
	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026
Intermediate	<10	<10	<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Stafford Township NJ
WIDA ACCESS
Grade 6
School Comparison

School	Total Number Tested			% by Achievement Level																
				Entering (Level 1)			Emerging (Level 2)			Developing (Level 3)			Expanding (Level 4)			Bridging (Level 5)			Reaching (Level 6)		
	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026
Intermediate	<10	<10	<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

School Comparison
McKinley Ave
WIDA ACCESS

Grade	% by Achievement Level																	
	Entering (Level 1)						Emerging (Level 2)						Developing (Level 3)					
	School			Rest of District			School			Rest of District			School			Rest of District		
	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026
3	9%	0%	15%	N/A	N/A	N/A	9%	21%	15%	N/A	N/A	N/A	73%	47%	65%	N/A	N/A	N/A
4	25%	9%	0%	N/A	N/A	N/A	8%	0%	0%	N/A	N/A	N/A	42%	36%	36%	N/A	N/A	N/A
All Grades	17%	3%	10%	N/A	N/A	N/A	9%	13%	10%	N/A	N/A	N/A	57%	43%	55%	N/A	N/A	N/A

School Comparison
McKinley Ave
WIDA ACCESS

Grade	% by Achievement Level																	
	Expanding (Level 4)						Bridging (Level 5)						Reaching (Level 6)					
	School			Rest of District			School			Rest of District			School			Rest of District		
	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026
3	9%	26%	5%	N/A	N/A	N/A	0%	5%	0%	N/A	N/A	N/A	0%	0%	0%	N/A	N/A	N/A
4	25%	55%	55%	N/A	N/A	N/A	0%	0%	9%	N/A	N/A	N/A	0%	0%	0%	N/A	N/A	N/A
All Grades	17%	37%	23%	N/A	N/A	N/A	0%	3%	3%	N/A	N/A	N/A	0%	0%	0%	N/A	N/A	N/A

School Comparison
Intermediate
WIDA ACCESS

Grade	% by Achievement Level																	
	Entering (Level 1)						Emerging (Level 2)						Developing (Level 3)					
	School			Rest of District			School			Rest of District			School			Rest of District		
	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026
4	N/A	N/A	N/A	0%	0%	0%	N/A	N/A	N/A	0%	0%	0%	N/A	N/A	N/A	0%	0%	0%
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	45%	27%	42%	N/A	N/A	0%	9%	18%	0%	N/A	N/A	0%	27%	27%	17%	N/A	N/A	0%

School Comparison
Intermediate
WIDA ACCESS

Grade	% by Achievement Level																	
	Expanding (Level 4)						Bridging (Level 5)						Reaching (Level 6)					
	School			Rest of District			School			Rest of District			School			Rest of District		
	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026
4	N/A	N/A	N/A	0%	0%	0%	N/A	N/A	N/A	0%	0%	0%	N/A	N/A	N/A	0%	0%	0%
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Grades	18%	27%	42%	N/A	N/A	0%	0%	0%	0%	N/A	N/A	0%	0%	0%	0%	N/A	N/A	0%

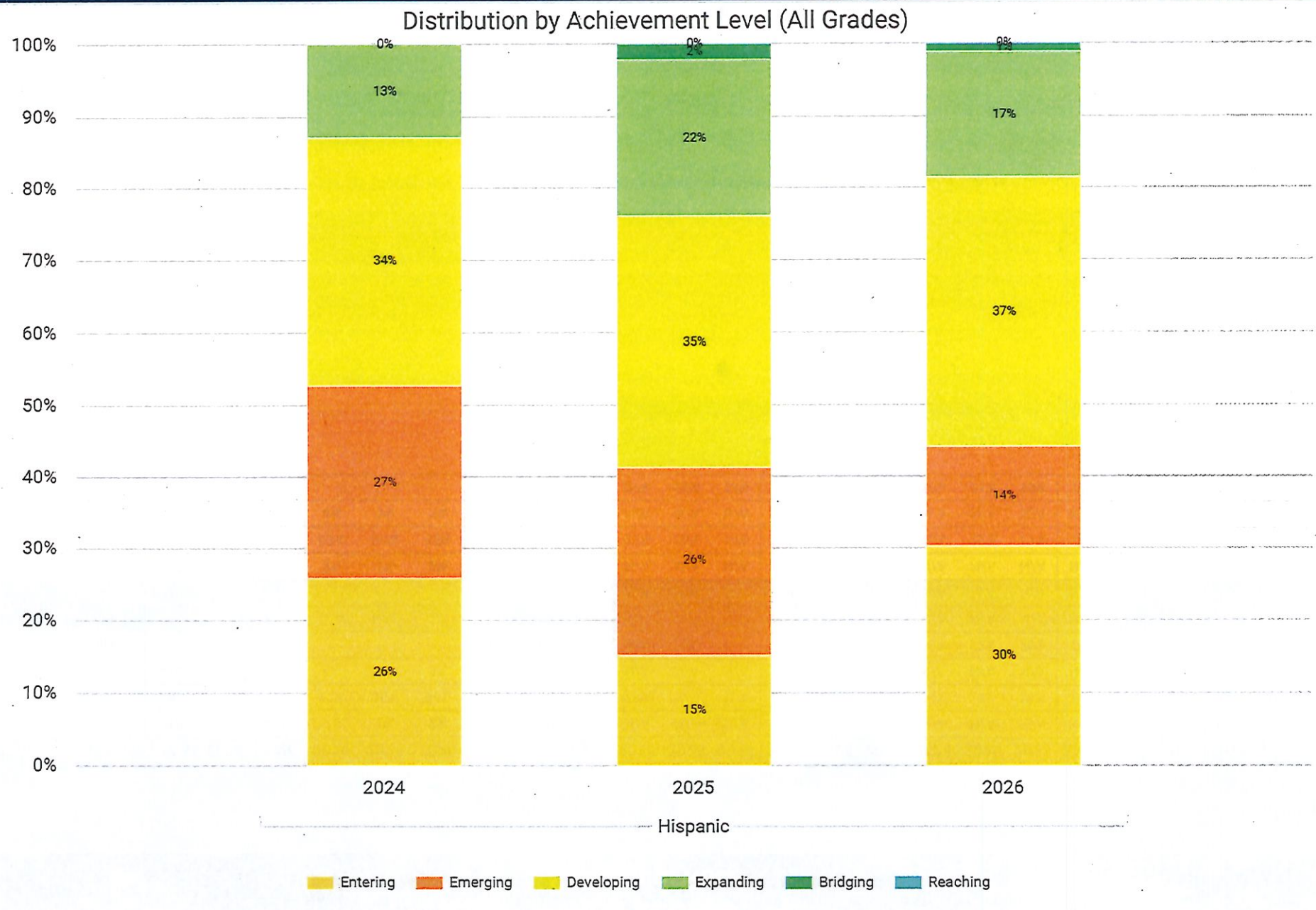
Section 3

Demographic Analysis

Stafford Township NJ
WIDA ACCESS
Subgroup: Race

Grade Band	Race	Total Number Tested			% of Number Tested			% by Achievement Level																
								Entering (Level 1)			Emerging (Level 2)			Developing (Level 3)			Expanding (Level 4)			Bridging (Level 5)			Reaching (Level 6)		
		2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026
ES (GK-G5)	Asian	<10	<10	<10	2%	1%	2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Hispanic	90	90	81	92%	95%	94%	26%	14%	27%	28%	27%	15%	33%	34%	38%	13%	22%	19%	0%	2%	1%	0%	0%	0%
	White	<10	<10	<10	4%	3%	3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	All Students	*98*	*95*	*86*				*26%*	*14%*	*26%*	*28%*	*25%*	*14%*	*34%*	*37%*	*38%*	*13%*	*22%*	*20%*	*0%*	*2%*	*2%*	*0%*	*0%*	*0%*
MS (G6-G8)	Hispanic	<10	<10	<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	All Students	*<10*	*<10*	*<10*				*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*
All Grades	Asian	<10	<10	<10	2%	1%	2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Hispanic	93	92	86	92%	94%	95%	26%	15%	30%	27%	26%	14%	34%	35%	37%	13%	22%	17%	0%	2%	1%	0%	0%	0%
	White	<10	<10	<10	4%	3%	3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	All Students	*101*	*98*	*91*				*26%*	*14%*	*29%*	*27%*	*26%*	*13%*	*35%*	*37%*	*37%*	*13%*	*21%*	*19%*	*0%*	*2%*	*2%*	*0%*	*0%*	*0%*

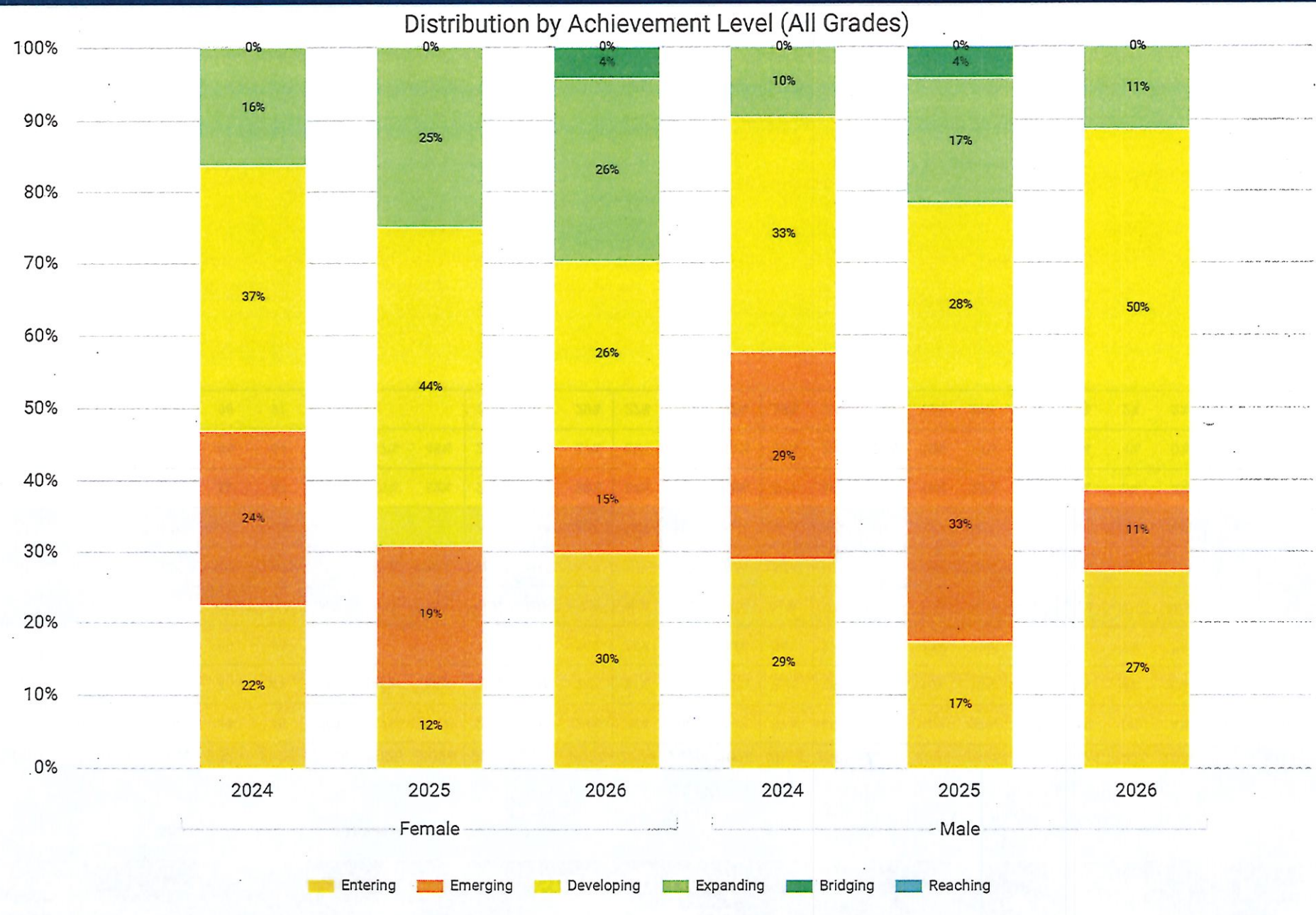
Stafford Township NJ
WIDA ACCESS
Subgroup: Race



Stafford Township NJ
WIDA ACCESS
Subgroup: Gender

Grade Band	Gender	Total Number Tested			% of Number Tested			% by Achievement Level															
								Entering (Level 1)			Emerging (Level 2)			Developing (Level 3)			Expanding (Level 4)			Bridging (Level 5)			Reaching (Level 6)		
		2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026
ES (GK-G5)	Female	49	49	45	50%	52%	52%	22%	10%	27%	24%	18%	16%	37%	45%	27%	16%	27%	27%	0%	0%	4%	0%	0%	0%
	Male	49	46	41	50%	48%	48%	29%	17%	24%	31%	33%	12%	31%	28%	51%	10%	17%	12%	0%	4%	0%	0%	0%	0%
	All Students	*98*	*95*	*86*				*26%*	*14%*	*26%*	*28%*	*25%*	*14%*	*34%*	*37%*	*38%*	*13%*	*22%*	*20%*	*0%*	*2%*	*2%*	*0%*	*0%*	*0%*
MS (G6-G8)	Female	<10	<10	<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Male	<10	<10	<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	All Students	*<10*	*<10*	*<10*				*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*
All Grades	Female	49	52	47	49%	53%	52%	22%	12%	30%	24%	19%	15%	37%	44%	26%	16%	25%	26%	0%	0%	4%	0%	0%	0%
	Male	52	46	44	51%	47%	48%	29%	17%	27%	29%	33%	11%	33%	28%	50%	10%	17%	11%	0%	4%	0%	0%	0%	0%
	All Students	*101*	*98*	*91*				*26%*	*14%*	*29%*	*27%*	*26%*	*13%*	*35%*	*37%*	*37%*	*13%*	*21%*	*19%*	*0%*	*2%*	*2%*	*0%*	*0%*	*0%*

Stafford Township NJ
WIDA ACCESS
Subgroup: Gender



Stafford Township NJ
WIDA ACCESS
Subgroup: Program

Grade Band	Program	Total Number Tested			% of Number Tested			% by Achievement Level															
								Entering (Level 1)			Emerging (Level 2)			Developing (Level 3)			Expanding (Level 4)			Bridging (Level 5)			Reaching (Level 6)		
		2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026
ES (GK-G5)	F/R Lunch	85	84	78	87%	88%	91%	26%	14%	26%	28%	27%	12%	33%	37%	38%	13%	20%	22%	0%	1%	3%	0%	0%	0%
	SpecEd	25	21	27	26%	22%	31%	20%	24%	48%	40%	38%	11%	28%	24%	30%	12%	14%	11%	0%	0%	0%	0%	0%	0%
	All Students	*98*	*95*	*86*				*26%*	*14%*	*26%*	*28%*	*25%*	*14%*	*34%*	*37%*	*38%*	*13%*	*22%*	*20%*	*0%*	*2%*	*2%*	*0%*	*0%*	*0%*
MS (G6-G8)	F/R Lunch	<10	<10	<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	All Students	*<10*	*<10*	*<10*				*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*	*N/A*
All Grades	F/R Lunch	87	87	82	86%	89%	90%	25%	15%	28%	28%	28%	11%	34%	37%	38%	13%	20%	21%	0%	1%	2%	0%	0%	0%
	SpecEd	25	22	27	25%	22%	30%	20%	23%	48%	40%	36%	11%	28%	27%	30%	12%	14%	11%	0%	0%	0%	0%	0%	0%
	All Students	*101*	*98*	*91*				*26%*	*14%*	*29%*	*27%*	*26%*	*13%*	*35%*	*37%*	*37%*	*13%*	*21%*	*19%*	*0%*	*2%*	*2%*	*0%*	*0%*	*0%*

Stafford Township NJ
WIDA ACCESS
Subgroup: Program

