Teaching & Learning Coach

KIS Coaching Belief Statement

At KIS, coaching is a partnership grounded in trust, collaboration, and a shared belief that teachers are the key to inspiring student learning. We foster a reflective and growth-oriented culture built on curiosity, dialogue, and collective efficacy. Through strong relationships and evidence-informed practice, Teaching and Learning Coaches empower educators to design relevant and engaging learning experiences that inspire every student to reach their full potential.

Position Overview

Teaching and Learning Coaches are members of the KIS Teaching and Learning Center (TLC), working in partnership with the Director of Teaching and Learning and divisional leadership. They serve as thought partners, facilitators, and collaborators who bridge the school's vision with divisional practices.

While most of their time is spent partnering with teachers through coaching cycles, coaches also contribute to the ongoing refinement of curriculum, instruction, assessment, and professional growth systems. They play a key role in advancing both schoolwide and divisional initiatives aligned with KIS's mission, core values, and guiding statements.

Qualifications and Experience

Key Responsibilities

Coaching and Collaboration

- Engage in coaching cycles that promote reflection, goal setting, and professional growth.
- Build trusting relationships that encourage innovation, inquiry, and continuous improvement.
- Foster collective efficacy by facilitating team learning and sharing effective practices across divisions.

Professional Learning

- Co-design and facilitate professional learning experiences aligned with schoolwide and divisional initiatives.
- Model adult learning practices that are inquiry-driven, collaborative, and grounded in evidence.
- Support implementation of schoolwide professional learning initiatives through facilitation, coaching, and follow-up reflection.

Curriculum, Instruction, and Assessment

- Collaborate with teams to refine and align curriculum.
- Facilitate data-informed dialogue to strengthen assessment literacy and responsive instruction.
- Support the use and implementation of instructional technology tools that enhance student learning.
- Ensure curricular alignment with KIS guiding statements, standards, and accreditation priorities.

Professional Dispositions

Teaching & Learning Coaches exemplify KIS's core values—Global Citizenship, Adaptability, Empowerment, Integrity, and Balance in Life—and demonstrate the following dispositions:

- **Relational:** Builds trust through empathy, open communication, and respect for diverse perspectives.
- **Instructional:** Models reflective practice, effective pedagogy, and a commitment to continuous improvement.
- **Collaborative:** Works effectively across teams, divisions, and disciplines to promote collective learning.
- **Adaptive:** Responds with flexibility and positivity to change and evolving priorities.
- **Organized and Intentional:** Balances multiple responsibilities with clarity, focus, and professionalism.

Qualifications

- Master's Degree or higher preferred
- Minimum 5 years of full-time classroom teaching experience
- Formal training or certification in coaching (e.g., Adaptive Schools, Cognitive Coaching, or equivalent)
- Experience as an instructional coach preferred
- Demonstrated expertise in standards-based teaching and learning

Contract Terms

- Start Date: August 1, 2027
- Initial Contract: Two (2) years