CMES PFE Policy 2026-2027

Parent & Family Engagement (PFE) Policy	
What is it?	The Parent and Family Engagement (PFE) Program at Clemente Martinez Elementary School is designed to build strong partnerships among home, school, and community that promote high academic achievement and student success. We believe parents are their child's first and most important teacher and that active collaboration between families and educators creates the foundation for lifelong learning.
Expectations & Objectives	Clemente Martinez Elementary will: • Involve parents in the joint development and review of the school's Title I program and this Parent and Family Engagement Policy. • Provide regular, two-way communication between home and school that is clear, consistent, and bilingual. • Offer family learning opportunities to help parents support academic achievement in reading, math, and language. • Build capacity for parents and staff through workshops, leadership opportunities, and community partnerships.
Funding	This program is supported through Title I, Part A funds, which are specifically designated for improving student academic performance and increasing family engagement. Each year, Clemente Martinez Elementary School sets aside a percentage of Title I funds to support: • Family literacy and math nights • Communication tools and family resources • Annual parent meetings and surveys Parents are encouraged to review and provide input on how Title I funds are used during Annual Title I and Parent Advisory Meetings.
School-Family Meetings	Clemente Martinez Elementary will host a minimum of 5 family engagement meetings per year, including: • Annual Title I Parent Meeting (offered at two times) • Two fall and two spring parent information sessions • Parent-teacher conferences • Family curriculum nights (Math, Literacy, Science) • Parent Advisory Council and SDMC meetings Flexible meeting times (morning, afternoon, and evening) will be offered to accommodate family schedules.
How to be involved at the school	Parents can engage in their child's education by: • Volunteering through the VIPS (Volunteers in Public Schools) program • Joining the SDMC Meeting • Attending school celebrations like Lotería Night, MegaWolves Family Celebration, and Community Luncheon

CMES PFE Policy 2026-2027

School-Family Trainings/Activities	Our Wolf Pack hosts learning opportunities throughout the year to empower families, including: • Parent University sessions in partnership with HISD FACE Department • Technology workshops (using Zearn, Amira, Summit K12) • Math & Science Family Nights • College and Career Awareness Events All sessions are bilingual and focus on supporting academic growth at home.
Curriculum	Clemente Martinez Elementary follows the HISD curriculum, aligned to the Texas Essential Knowledge and Skills (TEKS) standards. Instruction emphasizes literacy, language development, and critical thinking through the Science of Reading, gradual release model, and bilingual/dual-language instruction.
Forms of Academic Assessments	Student progress is measured through: • NWEA MAP Growth (Reading and Math) • DIBELS / mCLASS (Reading foundational skills) • TELPAS (Emergent Bilingual progress) • Campus-based DOLs (Demonstrations of Learning) • STAAR (Grades 3–5)
Expected Achievement levels on academic assessments	Students are expected to: • Meet or exceed grade-level proficiency on NWEA MAP and DOLs. • Demonstrate at least one year of academic growth. • Show progress toward TELPAS composite growth for English learners. • Master grade-level TEKS as measured by classroom assessments and STAAR results.
Ways to Request regular meetings with the school	Parents may request a meeting at any time by: • Contacting the teacher directly through ParentSquare, email, or written note. • Calling the front office at 713-224-1424. • Requesting a conference through the Parent Contact Form or school website. Administrators, teachers, or counselors will respond promptly and schedule meetings at mutually convenient times.

	The School's Responsibilities	**The Guardian's Responsibilities**	**The Student's Responsibilities**	**Ongoing Communication**
School–Parent Compact	• Provide a high-quality curriculum and instruction • Maintain a safe, respectful, and inclusive environment. • Communicate regularly with parents about student progress through phone calls, and conferences.	• Ensure their child attends school daily and on time. • Review progress reports, and teacher feedback. • Participate in family meetings, and events. • Encourage positive behavior.	• Come to school ready to learn each day. • Follow the Expectations: We are Respectful, and On-Task. • Complete assignments and ask for help when needed.	• School website and social media updates • Title I Parent Advisory meetings • ParentSquare