



Welcome

PCS Federal Programs in Private Schools Spring Consultation Meeting

March 27, 2026

Welcome

Quick Get to Know Your Table

Stand Share Sit



Welcome

Quick Reflection

Grant Wins & Wobbles

Share your name, your school, and 1 thing that went well with grants this year and one thing that was challenging or unexpected.

Group Task: *Identify one shared theme or lesson amongst your group.*



Today's Agenda

- Welcome and Federal Updates
- Program: Title III
- Program: Title I, Part A
- Program: Title II, Part A/Program: Title IV, Part B
- Program: IDEA
- Closing
- Exit Ticket



Federal Updates & Reminders

Elephant in the Room

TITLE I, A

TITLE II

TITLE III

TITLE IV, A

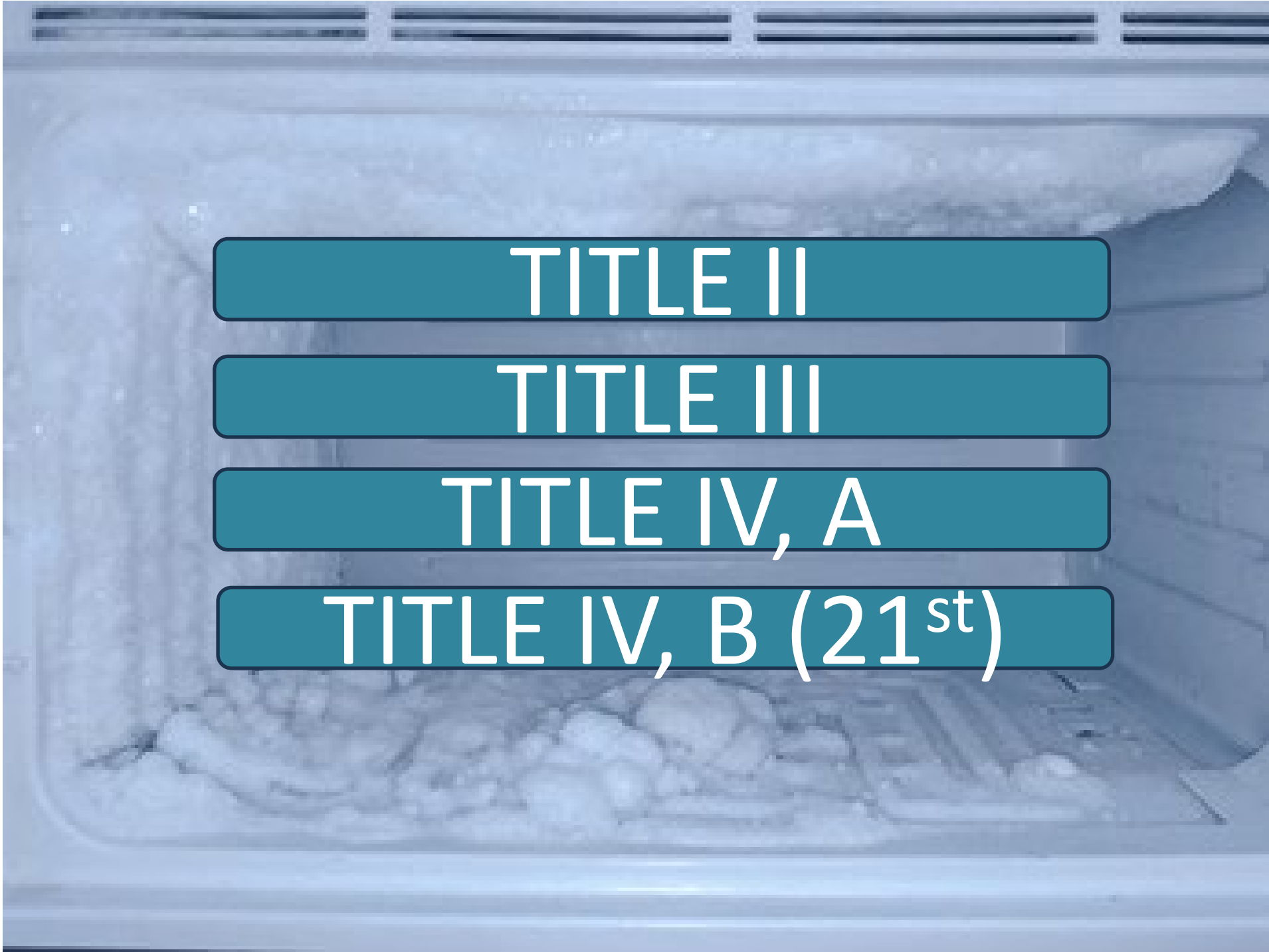
TITLE IV, B (21st)

IDEA



Federal Updates & Reminders

Elephant in the Room



TITLE II

TITLE III

TITLE IV, A

TITLE IV, B (21st)

TITLE I, A

IDEA



Title Grants in Law

What laws govern Title Grants and Equitable Services?

Primary Law

- **Elementary and Secondary Education Act of 1965 (ESEA)**, as reauthorized by the **Every Student Succeeds Act (ESSA)** of 2015.
- **ESEA/ESSA, Title VIII – General Provisions**, (these are the uniform provisions that apply to all programs requiring equitable services for eligible private school students, teachers, and families)

Cross-Cutting Laws and Rules

- **Uniform Grant Guidance (UGG) – 2 CFR Part 200** (federal financial management, procurement, allowability, cost principles).
- **General Education Provisions Act (GEPA)** (20 U.S.C. § 1221 et seq.).
- **Civil Rights laws** (Title VI, Title IX, Section 504, ADA, Age Discrimination Act).
- **Florida-specific rules (for our district)**: FDOE Red Book/Green Book cost principles and state statutes apply when federal funds flow through the SEA to the LEA.



Title Grants in Law

What's most important to know for private schools?

- 1. You Don't Get the Funds Directly**
- 2. Equitable Services, Not Equal Dollars**
- 3. Consultation Is Key**
- 4. Services Must Meet Federal Rules**
- 5. Accountability and Oversight**



Title Grant Funding

How are they funded?

Federal to **State** to **District**

The **U.S. Department of Education** gives Florida an annual allocation for each grant (Title II and Title IV).

The **Florida Department of Education (FDOE)** passes those funds down to each school district.

Districts (like PCS) then calculate the private school share.



Title Grant Funding

When are they funded?

Federal Level (Congress & U.S. Department of Education)

- Congress appropriates funds through the federal budget (ideally by **October 1**, the start of the federal fiscal year).
- The U.S. Department of Education then calculates **state allocations** (based on formulas in ESSA) and typically issues preliminary allocations to states in **late spring/early summer**.

State Level (Florida Department of Education)

- FDOE receives its allocation and then calculates each **district's share**.
- This usually happens between **May–June**.

District Level (LEAs like PCS)

- Districts get their **official grant award notifications** in the early fall (often **September-October**).



Federal Updates & Reminders

What is consultation for private schools?

Under ESSA (Elementary and Secondary Education Act, as amended), LEAs must engage in *timely and meaningful consultation* with private school officials for equitable services



Federal Updates & Reminders

What is consultation for private schools?

Federal law specifies certain required topics:

- How the needs will be identified.
- What services will be offered.
- How, where, and by whom the services will be provided.
- Service delivery mechanisms (e.g., district staff, third-party contractors).
- How the LEA will make decisions about funding allocations (including proportionate share).
- Procedures for handling disagreements and a written explanation if services requested are not provided.
- Ongoing consultation throughout the program, not just one meeting.



Federal Updates & Reminders

What is consultation for private schools?

What it should look like:

- **Two-Way Dialogue:** The district shares program options, allowable uses, and compliance requirements. The private school shares its priorities and needs.
- **Transparent Decision-Making:** The district considers input, then explains how decisions were made, especially if requests cannot be met.
- **Timeliness:** Spring consultation happens early enough to influence program design—before the district finalizes its application.
- **Documentation:** Meeting agendas, sign-ins, and an “affirmation of consultation” form signed by private schools (even if they disagree).
- **Follow-Up:** Not one-and-done—there should be ongoing check-ins during the year.



Federal Updates & Reminders

What is consultation for private schools?

What it does not look like:

- **Not a “wish list”:** Private schools do not dictate what is purchased; the LEA is responsible for design, control, and delivery of services.
- **Not direct funding:** Federal funds remain with the LEA. Private schools cannot receive direct cash transfers.
- **Yes to input:** Their input must be seriously considered and influence decisions—but final responsibility lies with the district to ensure compliance with federal rules.



Federal Updates & Reminders

What is consultation for private schools?

Formally

In the Spring:

Consultation means we sit down together, share what federal funds allow, hear your priorities, and then design equitable services that fit both your needs and the law. It's not a promise that everything you ask for will happen, but it is a promise that your input will be heard, considered, and that you'll know how the final decisions were made.

In the Fall:

Consultation means we reconnect to share updates on how the services planned in the spring are being carried out and make sure you remain informed and engaged throughout the year.



Federal Updates & Reminders

What is consultation for private schools?

Informally

Throughout the year:

Consultation means we connect as needed through a variety of formats (in-person, online, on the phone, via email, via survey, etc) to provide support, problem-solve, answer questions, and provide updates or gather input as needed.



Federal Updates & Reminders

LEA Control of Funds & Purchasing

Because Pinellas County Schools (PCS) is the Local Educational Agency (LEA), federal law requires us to retain full control of all Title program funds. This means private schools never receive direct cash transfers. Instead, PCS purchases goods and services on behalf of private schools to provide equitable services. **To ensure compliance and accountability, all such purchases must follow PCS's established purchasing policies and procedures, even when the items or services are intended for use in a private school.**



Federal Updates & Reminders

LEA Control of Funds & Purchasing

As of September 2025:

PCS is updating their purchasing policies and procedures, especially around software and hardware, please expect delays as requests will route through a new approval queue.

TIP: Make sure that purchases meet current state law before submitting them.



Federal Updates & Reminders

What do I do if I have a complaint?

Private school officials in Florida have the right to file a formal complaint with the Florida Department of Education (FLDOE) if they believe the district has not met federal requirements for equitable services under Title programs. This includes concerns about whether consultation was timely and meaningful, whether their input was considered, or whether services are being provided in compliance with federal law. Complaints must be submitted in writing, clearly describe the issue and supporting facts, and be directed to the FLDOE Ombudsman for Private Schools, who is responsible for investigating and resolving such concerns.





Title II & Title IV

Spring 2026 Updates

PCS Title II & IV Grant Staff

Working with Private Schools

Melissa Arof, Grant Coordinator

Arofm@pcsb.org - 727-588-6000 ext. 1423



Today's Micro Agenda

- Title II and Title IV Overview
- Title II and Title IV Applicable Laws
- Title II and Title IV Allocations
- Title II and Title IV Timeline
- 2026-2027 Changes – Roll Forward
- 2026-2027 – Private School Liaison
- PCS Process for Spending
- PCS Title II and Title IV Private Schools Handbook



Title II and Title IV Overview

What do they have in common?

Both are Federal Grants.

Funded via the Every Student Succeeds Act (ESSA).

Both funnel from DOE to the FDOE to School Districts.

Both provide an equitable share for private schools and charter schools.

Both require the LEA (school district) to maintain control of the funds.

Both are highly audited and require careful record keeping.



Title II and Title IV Overview

Where do they differ?

Title II	Title IV
<u>Purpose</u> : Improve the quality and effectiveness of teachers, principals, and school leaders	<u>Purpose</u> : Improve student academic achievement by providing access to a well-rounded education, improving school conditions, & enhancing use of technology



Title II and Title IV Overview

Where do they differ?

Title II	Title IV
<u>Purpose</u> : Improve the quality and effectiveness of teachers, principals, and school leaders	<u>Purpose</u> : Improve student academic achievement by providing access to a well-rounded education, improving school conditions, & enhancing use of technology
Professional Development	Well-Rounded Education
Recruitment and Retention	Safe and Healthy Students
Effective Teachers for High Needs	Effective Use of Technology



Title II and Title IV in Law

What laws govern their use?

Primary Law

- **Elementary and Secondary Education Act of 1965 (ESEA)**, as reauthorized by the **Every Student Succeeds Act (ESSA) of 2015**.
- **ESEA/ESSA, Title VIII – General Provisions**, (these are the uniform provisions that apply to all programs requiring equitable services for eligible private school students, teachers, and families)

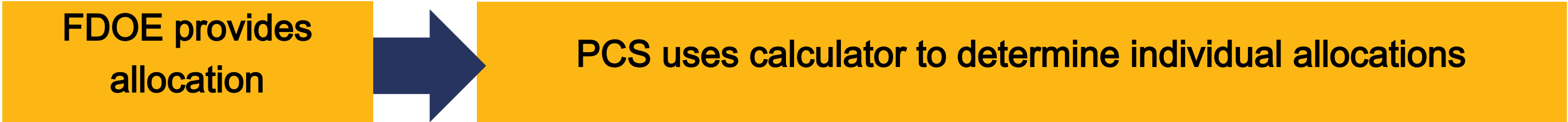
Cross-Cutting Laws and Rules

- **Uniform Grant Guidance (UGG) – 2 CFR Part 200** (federal financial management, procurement, allowability, cost principles).
- **General Education Provisions Act (GEPA)** (20 U.S.C. § 1221 et seq.).
- **Civil Rights laws** (Title VI, Title IX, Section 504, ADA, Age Discrimination Act).
- **Florida-specific rules (for our district)**: FDOE Red Book/Green Book cost principles and state statutes apply when federal funds flow through the SEA to the LEA.



Title II and Title IV Allocations

How are equitable shares calculated?



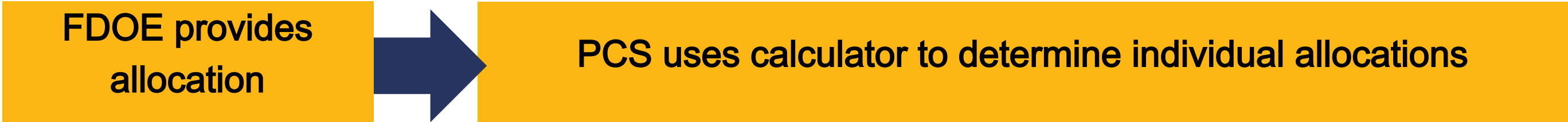
Total Allocation	10,000
PCS Students	700
Private School Students	200
Charter School Students	100
TOTAL # of Students	1000
Per Pupil Allocation	$\$10$ = Allocation / Students

*This is a high level example to explain per pupil allocations

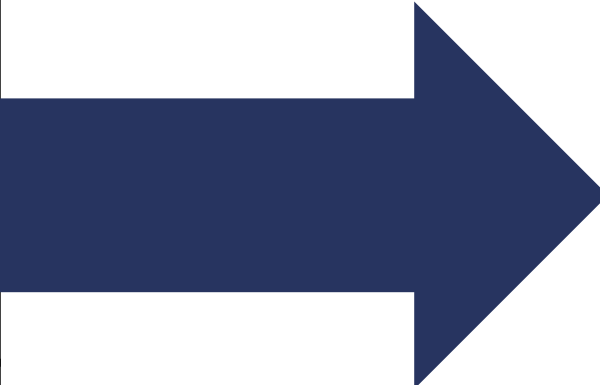


Title II and Title IV Allocations

How are equitable shares calculated?



Total Allocation	10,000
PCS Students	700
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Charter School Students	100
TOTAL # of Students	1000
Per Pupil Allocation	$\$10$ = Allocation / Students



	# of Students	\$ Allocation
PCS Students	700	\$7,000
Private School Students	200	\$2,000
Charter School Students	100	\$1,000

*This is a high level example to explain per pupil allocations



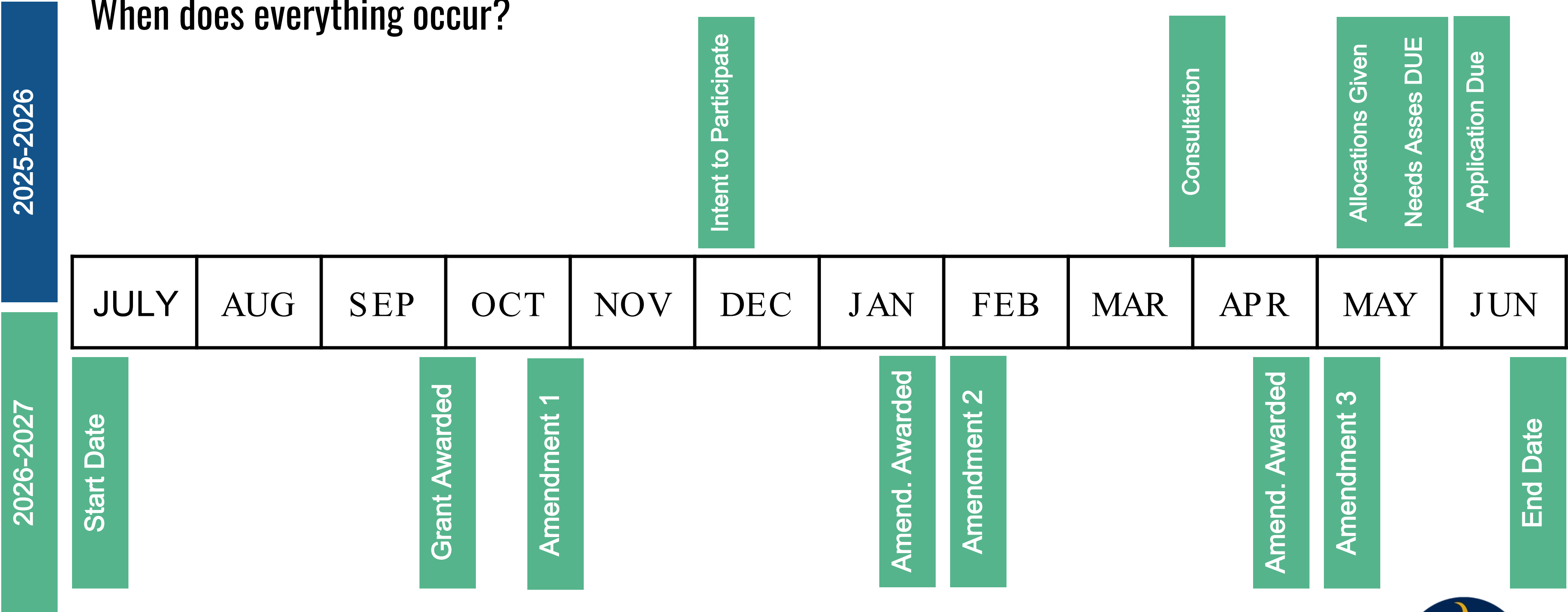
Title II and Title IV Annual Timeline

Process for Private Schools



Title II and Title IV Annual Timeline

When does everything occur?



Title II and Title IV Update: Roll Forward

How will roll forward work in 26-27?

In a typical year:

Unspent funds from the year prior (in this case 25-26) would roll forward and be added to our current grant (26-27) sometime in the spring for us to continue to spend.

This year:

As a result of the federal funding freeze in July 2025, the balance from 24-25 will remain in last year's grant for us to still spend on. This means we will not receive roll forward funds in spring 2026.

What this means:

When you turn in a participation request, our staff will first look to see if you have funds left in 24-25's grant, and if you do, we will spend from it first. You won't need to do anything different, we will handle this on our end.



Title II and Title IV Proposal: Liaison

Input needed on an idea to put forward:

This idea proposes funding a private school liaison position on our PCS grant staff who would support your schools directly with grant processes, purchasing, compliance and overall spending.

In layer 1, this would provide direct support to increase speed and assist with spending down funds.

In layer 2, this would include customer service like booking travel and collecting travel reimbursements for individuals.

The position could be funded off the top of the overall private school budget for all schools before individual school allocations were calculated and would cost approximately \$5.35 per student (so range from \$100 to \$6,000 per school) to be split between Title II and Title IV funding.

Could be funded with per school cost or directly from prior year's roll forward.



Title II/IV Input

Proposed Title II and IV Spending
Idea - Private Schools Liaison for
2025-2026



Title II and Title IV PCS Processes

How do we spend Title II and Title IV funds?



Title II and Title IV PCS Processes

Title II Spending Reminders

Title II Allowability – Equitable Services for Private Schools

Allowable activities for Private Schools:
Supplies: Materials and Equipment that are secular, neutral and nonideological
Professional Development (PD): School Based Activities to address the specific needs of students
Professional Development: Conference that supports secular PD plan
Professional Development: Other- College Course not in degree program to address specific needs of students Subscription to a program that provides access to PD

- Federal Regulations require that the LEA always maintain control of funds and the supervision and control of employees and contractors. [Section 8501\(d\)](#)
- All requests need to be Reasonable, Allocable and Necessary. (R.A.N.)
- All requests should meet the supplement not supplant rule

PD: SUPPLIES
☐ Materials and equipment are secular, neutral and nonideological
☐ Supplies are for PD and allowable
☐ Supply details are provided (exact items, purpose, cost, vendors, etc)
PD: OTHER College Courses or Subscriptions
☐ Course not part of a degree program
☐ Course is for PD purposes
☐ Subscription provides access to PD
PD: CONFERENCE
☐ Academic Purpose
☐ PD benefits a specific student need and not the school itself
☐ PD aligns with needs assessment
☐ Sponsored by faith-based organization *If yes, plan provided delineating secular and non-secular activities prior to attending
☐ Local (in state)
☐ Out of State (if yes details provided)
☐ Travel costs are reasonable

PD: SCHOOL BASED
☐ Facilitated by outside consultant. *Can not be an employee of the school
☐ Quote from consultant less than \$3000 per day (for full day)
☐ Scope of work, agenda provided
☐ PD benefits a specific student need and not the school itself
☐ PD aligns with needs assessment
PD: STIPENDS
☐ PD Facilitated by Outside Consultant *Can not be an employee of the school
☐ PD benefits a specific student need and not the school itself
☐ PD aligns with needs assessment
☐ PD attended outside of contract hours/school day
☐ Rate of pay is reasonable and should not exceed PCS current rate for PD stipends which is \$22.50 per hour.

R. A. N
RESPONSIBILITY, ALLOWABLE, NECESSARY

- Consultant less than \$3,000 a day
- Stipend rate of pay not to exceed PCS current rate of pay
- Secular/Non-Secular



Title II and Title IV PCS Processes

Title IV Spending Reminders

Title IV Allowability – Equitable Services for Private Schools

Allowable Activities for Private Schools:	Title IV Areas of Focus (AOF) 1) Well Rounded Education 2) Safe and Healthy Schools 3) Technology (15% cap on hardware)
Supplies: Materials and Equipment (including Tech) that are secular, neutral and nonideological	
Professional Development (PD): School Based Activities to address the specific needs of students	
Professional Development: Conference that supports secular PD plan	
Field Trips: for students to support instructional activities	
Purchased Services: for subscriptions, software, repairs, consultants, mental health services, etc	

- Federal Regulations require that the LEA always maintain control of funds and the supervision and control of employees and contractors. [Section 8501\(d\)](#)
- All requests need to be Reasonable, Allocable and Necessary. (R.A.N.)
- All requests should meet the supplement not supplant rule

SUPPLIES	PD: SCHOOL BASED
☐ Materials and equipment are secular, neutral and nonideological ☐ Supplies support AOF and are allowable AOF 1 [] AOF 2 [] AOF 3 [] ☐ Supply details are provided (exact items, purpose, cost, vendors, etc) ☐ If technology, meets 15% cap	☐ Facilitated by outside consultant. *Can not be an employee of the school ☐ Quote from consultant less than \$3000 per day (for full day) ☐ Scope of work, agenda provided ☐ PD benefits a specific student need and not the school itself ☐ PD aligns with needs assessment ☐ AOF Connection
PD: CONFERENCE	PD: STIPENDS
☐ AOF Connection ☐ PD benefits a specific student need and not the school itself ☐ PD aligns with needs assessment ☐ Sponsored by faith-based organization *If yes, plan provided delineating secular and non-secular activities prior to attending ☐ Local (in state) ☐ Out of State (if yes details provided) ☐ Travel costs are reasonable	☐ PD Facilitated by Outside Consultant *Can not be an employee of the school ☐ PD benefits a specific student need and not the school itself ☐ PD aligns with needs assessment ☐ PD attended outside of contract hours/school day ☐ Rate of pay is reasonable and should not exceed PCS current rate for PD stipends which is \$22.50 per hour.
PURCHASED SERVICES	FIELD TRIPS
☐ Subscription/license for academics ☐ Subscription/license for mental health ☐ Subscription/license for digital literacy ☐ Services for Repairs ☐ Services for Consultant	☐ Instructional, academic opportunity ☐ Reasonable in cost ☐ All details provided ☐ Lesson plans provided

R. A. N

RESPONSIBILITY, ALLOWABLE, NECESSARY

- Technology cap 15%
- In AOF 1, 2, or 3
 - Well-Rounded Education
 - Safe and Healthy Schools
 - Effective Use of Technology



Title II and Title IV PCS Processes

Process for Private Schools



Title II and Title IV PCS Processes

Needs Assessments & Budget Workbooks (Pre Approval)

Private School Needs Assessment
2024-2025 School Year

Part 1: School Info

School:
School #:
Official Title II/Title IV Contact:
Phone Number:
E-mail Address:
Principal
Title II Allocation for 24-25:
Title IV Allocation for 24-25:

Part 2: Needs Assessment

1. Briefly summarize the school's needs assessment process. Identify your students' academic needs and provide appropriate data for support.
The educational leaders meet monthly to discuss the status of the academic progress of the students, using MAP (Measures of Academic Progress). This assessment measures what students know and informs what they are ready to learn next by dynamically adjusting to each student's performance. The teachers have access to three assessments per year to measure their student's progression and their deficits. The data from MAP Growth Test for 2023-2024 school year shows low to low average performance in mathematics for 85 percent of students. Test data also shows that 80 percent of students are performing below grade level in reading and language. By keeping records of behavior and attendance, and surveying our students, parents, and staff to identify social, emotional, and health concerns, we can identify students in need

2. Identify your students' academic, social-emotional, physical health, and digital literacy needs that emerged from the process described above. Provide appropriate data for support.

You will put your info in here and it will autofill through every worksheet for you!

Watch a quick video on how to use this worksheet here!

Needs Assessment

PIVOTS TIV

PIVOTS TII

TII-PD Supplies

TII-PD Travel Conf

TII-PD Stipends

TII-PD Consultants

TII-PD Other

TIV-Supplies

TIV-Travel Conf

TIV-Stipends

TIV-Consultants

TIV-Se



Title II and Title IV PCS Processes

Process for Private Schools



1 - Intent to Participate

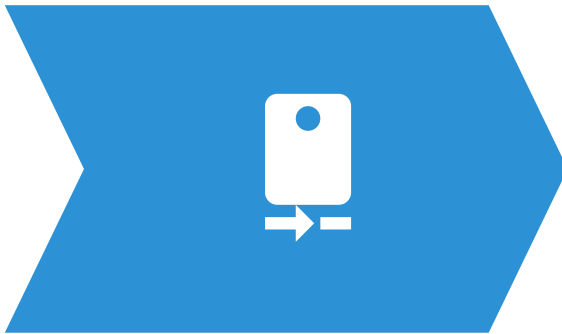
2 - Allocations

3 - Needs Assessment
Workbook

4 - Participation
Request

5 - Spending

6 - Amendments



Identifying federal
programs school intends
to participate in

The distribution of
federal funds to
educational agencies

Used to determine areas
of need based on data,
identifies challenges &
opportunities

Form completed to
request items/services
from your Needs
Assessment

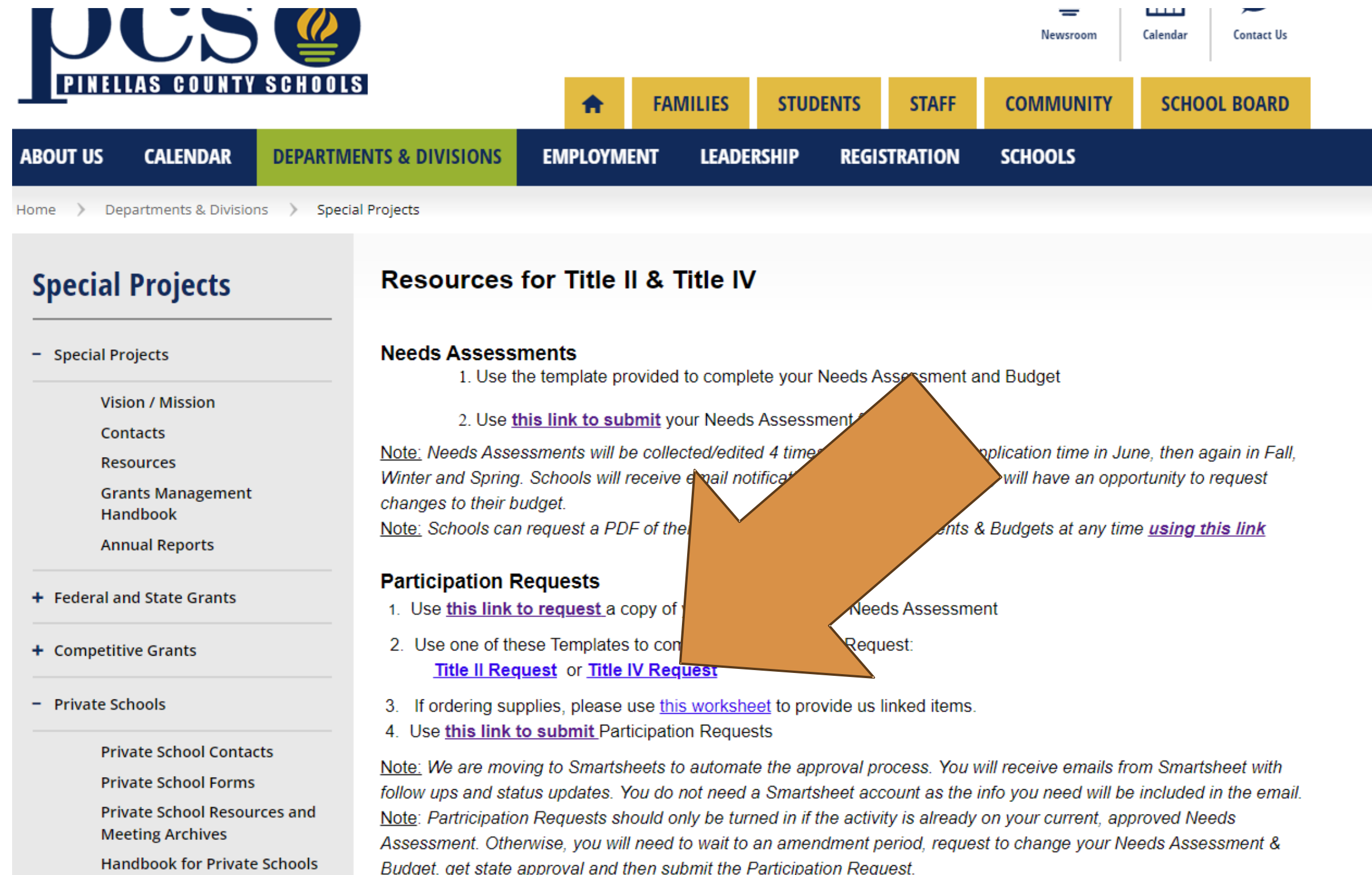
PCS handles all
purchasing of items
/services

Amendments take place
in the fall, winter and
spring



Title II and Title IV PCS Processes

Participation Requests – Ready to Spend



The screenshot displays the Pinellas County Schools (PCS) website. The header includes the PCS logo and navigation links for Newsroom, Calendar, and Contact Us. A secondary navigation bar features links for Home, Families, Students, Staff, Community, and School Board. A third navigation bar lists various departments, with 'DEPARTMENTS & DIVISIONS' highlighted. Below this, a breadcrumb trail shows the path: Home > Departments & Divisions > Special Projects.

The main content area is titled 'Special Projects' and contains a sidebar with links to Vision / Mission, Contacts, Resources, Grants Management Handbook, and Annual Reports. The main text area is titled 'Resources for Title II & Title IV' and is divided into two sections: 'Needs Assessments' and 'Participation Requests'.

Needs Assessments

1. Use the template provided to complete your Needs Assessment and Budget
2. Use [this link to submit](#) your Needs Assessment

Note: Needs Assessments will be collected/edited 4 times a year. Application time in June, then again in Fall, Winter and Spring. Schools will receive email notifications and will have an opportunity to request changes to their budget.

Note: Schools can request a PDF of the Needs Assessments & Budgets at any time [using this link](#)

Participation Requests

1. Use [this link to request](#) a copy of the Needs Assessment
2. Use one of these Templates to complete the Request:
[Title II Request](#) or [Title IV Request](#)
3. If ordering supplies, please use [this worksheet](#) to provide us linked items.
4. Use [this link to submit](#) Participation Requests

Note: We are moving to Smartsheets to automate the approval process. You will receive emails from Smartsheet with follow ups and status updates. You do not need a Smartsheet account as the info you need will be included in the email.

Note: Participation Requests should only be turned in if the activity is already on your current, approved Needs Assessment. Otherwise, you will need to wait to an amendment period, request to change your Needs Assessment & Budget, get state approval and then submit the Participation Request.



Title II and Title IV PCS Processes

Participation Requests – Ready to Spend



Newsroom | Calendar | Contact Us

Home | FAMILIES | STUDENTS | STAFF | COMMUNITY | SCHOOL BOARD

ABOUT US | CALENDAR | DEPARTMENTS & DIVISIONS | EMPLOYMENT | LEADERSHIP | REGISTRATION | SCHOOLS

Home > Departments & Divisions > Special Projects

Special Projects

- Special Projects

Vision / Mission
Contacts
Resources
Grants Management Handbook
Annual Reports

+ Federal and State Grants

+ Competitive Grants

- Private Schools

Private School Contacts
Private School Forms
Private School Resources and Meeting Archives
Handbook for Private Schools

Resources for Title II & Title IV

Needs Assessments

1. Use the template provided to complete your Needs Assessment and Budget
2. Use [this link to submit](#) your Needs Assessment for Review

Note: Needs Assessments will be collected/edited 4 times per year. Once at application time in June, then again in Fall, Winter and Spring. Schools will receive email notification the month prior so they will have an opportunity to request changes to their budget.

Note: Schools can request a PDF of their last approved Needs Assessments & Budgets at any time [using this link](#)

Participation Requests

1. Use [this link to request](#) a copy of your latest, approved Needs Assessment
2. Use one of these Templates to complete a Participation Request:
[Title II Request](#) or [Title IV Request](#)
3. If ordering supplies, please use [this worksheet](#) to list items.
4. Use [this link to submit](#) Participation Requests

Note: We are moving to Smartsheets to automate the process. You will receive emails from Smartsheet with follow ups and status updates. You do not need a Smartsheet account. Your email address will be included in the email.

Note: Participation Requests should only be turned in in conjunction with an approved Needs Assessment. Otherwise, you will need to wait to an amendment period for your Needs Assessment & Budget, get state approval and then submit the Participation Request.



Title II and Title IV PCS Processes

Participation Requests – Ready to Spend

PINELLAS COUNTY SCHOOLS 2025-2026
Title II Grant Participation Request for Private Schools

Date Submitted:	
Total Amount: \$	

SCHOOL INFORMATION	
School Name:	
School ID#:	
Contact Name:	
Contact Email:	
Submitter Name:	
Submitter Email:	

Activity Type Requested
☐ PD Supplies
☐ PD Travel
☐ PD Stipends
☐ PD Consultants
☐ PD Coursework

PD SUPPLIES	
Name of Activity:	
PD Supplies will Support:	
Need Identified (Purpose) on Needs Assessment:	
PO Required:	☒ Yes
Activity on Original Needs Assessment:	☐ Yes ☐ No

Supporting Documents
☐ Quote
☐ Detailed Spreadsheet

Total Cost

PD TRAVEL/CONFERENCE	
Conference Title:	
Host:	
PD Conference will Support:	
Need Identified in Needs Assessment:	
Location:	☐ In-State ☐ Out of State
Conference Date:	
# of Participants:	
Conference Events:	☐ Secular Only ☐ Non-Secular Only ☐ Both If both, provide agenda clearly delineating secular and non-secular activities to determine percentage of conference that is non-secular PD
Link to Website:	
PO Required:	☒ No
Activity on Original Needs Assessment:	☐ Yes ☐ NO

Supporting Documents	
☐ Quotes on Travel	

Cost Per Person	
Registration	
Airfare	
Hotel	
Meals	
Mileage	
Parking	
Car Rental	
Taxi/Uber	
Cost Per Person:	

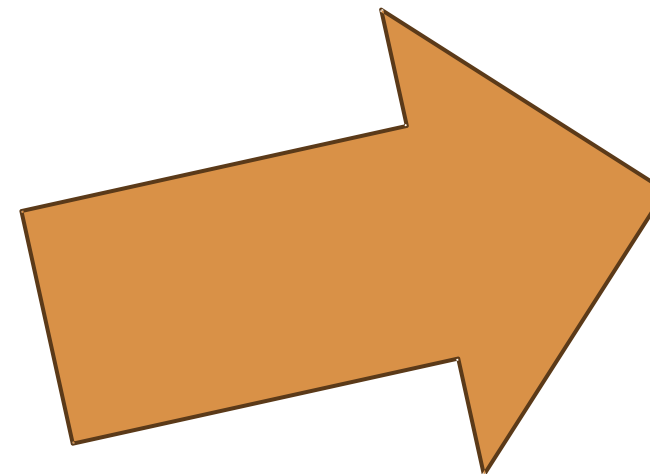
Total Cost

1. Check Needs Assessment for Activity
2. Complete Participation Request Form
3. Collect required documents



Title II and Title IV PCS Processes

Participation Requests – Ready to Submit



Private Schools Participation Request Submission

Please answer the few questions below and attach a copy of a completed Participation Request form.

School

Select or enter value

Grant

Select or enter value

Total Amount Requested \$

Needs Assess Confirm

Select or enter value

Submitters Name

Submitters Email

Participation Request Upload *

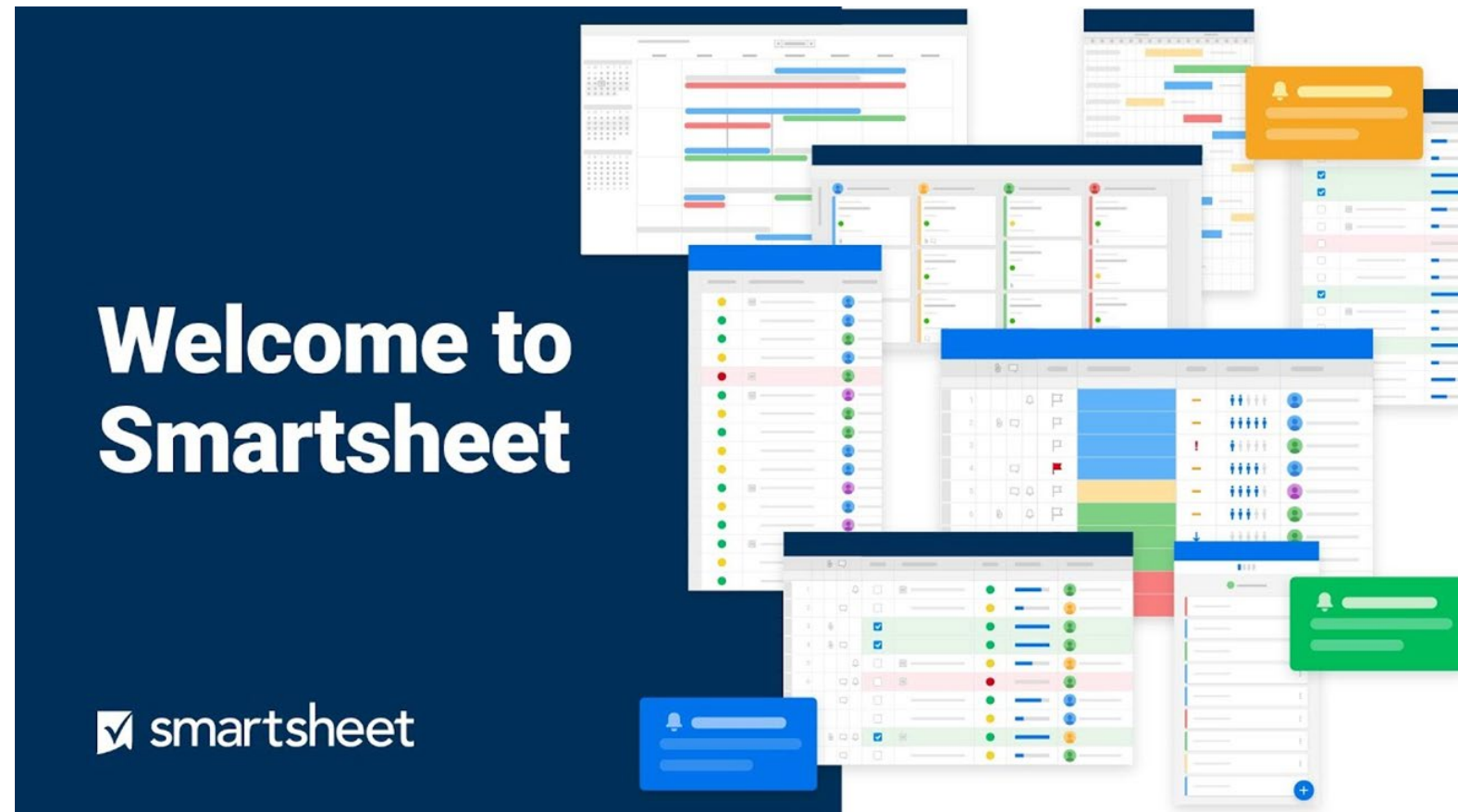
Please attach a copy of your completed Participation Request Form and any supporting documents (quotes, detailed supply spreadsheet, etc)

Drag and drop files here or [browse files](#)

☐ Send me a copy of my responses

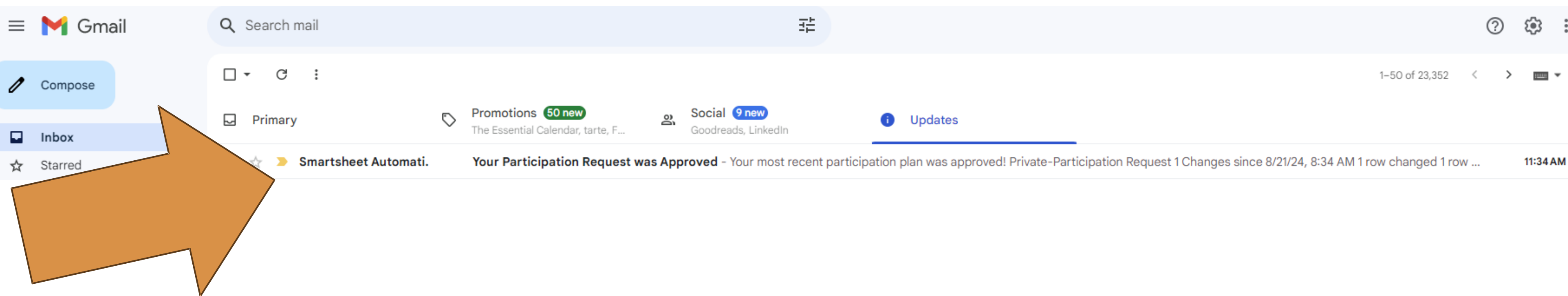
Title II and Title IV PCS Processes

What is Smartsheet?



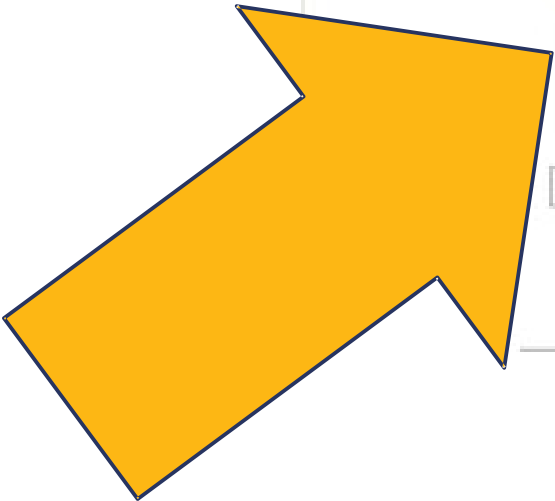
Title II and Title IV PCS Processes

Participation Requests – What happens next?



Title II and Title IV PCS

Participation Requests – What happens next?



Your Participation Request was Approved Inbox x

 Smartsheet Automation <automation@app.smartsheet.com> to me ▾ [Unsubscribe](#)



Your most recent participation plan was approved!

☐ [Private-Participation Request 1](#)
Changes since 8/21/24, 8:34 AM

1 row changed

1 row added or updated (shown in yellow)

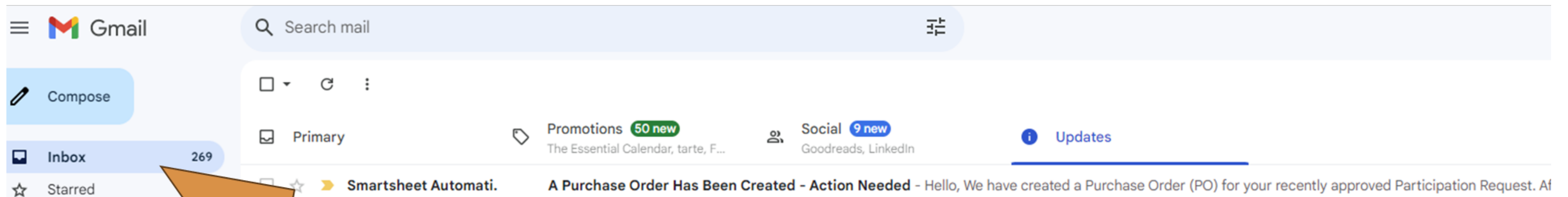
Row 20	
School ID	
School	TAMPA BAY INTERNATIONAL SCHOOL
Grant	Title II
Submitters Name	Coral Marsh
Submitters Email	Coral.Marsh@gmail.com
Needs Assess Confirm	Yes
TII Activity Category	
TIV Activity Category	
Total Amount Requested \$	1,000,000.00
Reviewer Approval	
IT Approval	

anges made by marshco@pcsb.org

Title II and Title IV PCS Processes

Participation Requests – What happens next?

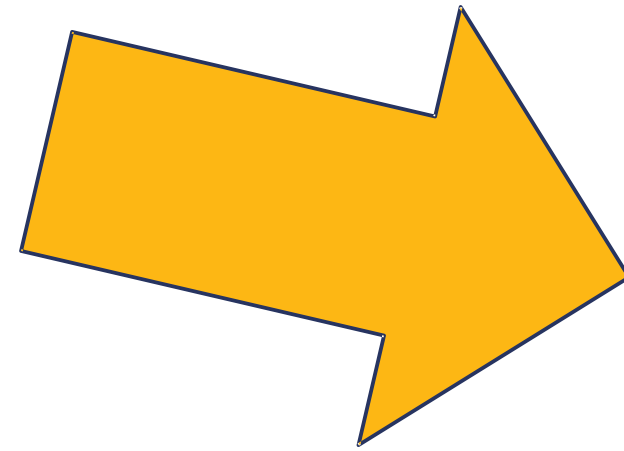
Email # 2: Next Steps



Title II and Title IV PCS Processes

Participation Requests – What happens next?

Email # 2: Next Steps



A Purchase Order Has Been Created - Action Needed 

Smartsheet Automation <automation@app.smartsheet.com> [Unsubscribe](#)
to me ▾



Hello,

We have created a Purchase Order (PO) for your recently approved Participation Request. After you receive the goods or services, please sign and return the PO via the button/form below. When you click "Open Request", a form will open where you can grab the PO from us and also where you can upload the signed copy to get it back to us. Please make sure to fill in the Submission Date (the only blank field) before hitting submit.

You can open the link from the email multiple times, just don't click "Submit Update" in the form until after you have attached your signed copy.

If you have any questions, please reach out to Special Projects.

Thanks!

Pinellas County Schools
Special Projects Team

[Open request](#)



Title II and Title IV PCS

Participation Requests – What happens next?

Email # 2: Next Steps



pcs

PINELLAS COUNTY SCHOOLS

Title II and Title IV PCS Reminders

Equipment Assurances

- Equipment purchased for Private Schools with federal funds is property of Pinellas County Schools (the “District”).
- It is the responsibility of the Private School to track District tagged equipment in their possession, including but not limited to, the building & room number, students, or staff member, assigned the equipment & subsequent changes to that.
- All Private Schools are required to conduct an annual physical inventory & maintain an asset record system of assets valued at \$200 or more.



Title II and Title IV PCS Reminders

Travel Reminders

- Travel and registration expenses incurred by private school staff to attend conferences or participate in other professional development activities that enhance and expand knowledge, and skills will be reimbursed from Title II and Title IV funds to individual travelers, but not to private schools.
- Travelers must complete and submit a Pinellas County Schools travel reimbursement form to the private school administrator for approval signature, and forward to the Federal Projects office for review and authorization of expenses.



Title II and Title IV PCS Reminders

Travel Reminders



- Out-of-state travel may be allowable if the services requested are reasonable, necessary and meet the intent and purpose of the grant program. No later than 30 days prior to the travel, a justification must be provided to the program office for preapproval.
- Complete the DOE Request form when applicable
- The justification must include the purpose for the travel, why it cannot be provided within the state of Florida, the projected number of attendees and a cost breakdown (registration fees, hotel, per diem, car rental/airline ticket, etc.) of the travel. The number of attendees requested shall also be reasonable.



Title II and Title IV PCS Reminders

Contracted Services



For contracted services that do not exceed \$3,000 per full day of service, a contract shall be submitted for review at the time of the request. If a contract is not available to submit for review at the time of the request, a detailed scope of work or proposed contract of services must be provided. The submission must include a purpose, rationale, projected number of individuals to be served and a cost breakdown of the services to be performed to determine if the request is allowable, reasonable and necessary. Materials to support the services may be requested as an additional expense. Any contracted service requested in excess of \$3,000 per full day of service, including travel, will be presumed unreasonable.



Title II and Title IV PCS Reminders

Purchase Orders



- Verify that your vendor accepts a PO for payment for supplies and/or activities.
- Submit completed Participation Request with current quote via Smartsheet (and spreadsheet with details)
- Special Projects facilitates the PO
- All purchases must adhere to PCS policy.



Title II and Title IV PCS Reminders

Handbook Pages

PCS Private School Handbook for Title II & IV, 2025-2026

TITLE IV SPECIFICS

Professional Development – School Based Activities

Allowable Activities

School Based PD Activities to address the specific needs of students and not the school itself

Requirements

- Federal Regulations require that the LEA always maintain control of funds and the supervision and control of employees and contractors. [Section 8501\(d\)](#)
- All requests need to be Reasonable, Allocable and Necessary. (R.A.N.)
- All requests should meet the supplement not supplant rule

Details

- PD aligns with an area of focus on an approved Needs Assessment
- Activity approved in Needs Assessment
- Not to exceed \$3,000 per full day per [Common Federal Program Guidance](#)

Process

- Submit Participation Request using Smartsheet **PRIOR** to start date
- Upload quote with Scope of Work, including dates and rates for Consultant
- Purchase order processed by Special Projects
- Submit Consultant invoice after training has been completed

Important to Note

- Facilitated by outside consultant.
*Cannot be an employee of the school
- Quote from consultant for less than \$3000 per day (for full day)
- Scope of work, agenda provided
- PD benefits a specific student need and not the school itself
- PD aligns with needs assessment
- Area of Focus (AoF) Connection
- Funds must be obligated during the grant period of availability

Documentation Required

- Quote with Scope of Work
- Invoice following services
- W-9

PCS Private School Handbook for Title II & IV, 2025-2026

TITLE IV SPECIFICS

Professional Development - Conference

Allowable Activities

Conference that supports secular PD plan

Requirements

- Federal Regulations require that the LEA always maintain control of funds and the supervision and control of employees and contractors. [Section 8501\(d\)](#)
- All requests need to be Reasonable, Allocable and Necessary. (R.A.N.)
- All requests should meet the supplement not supplant rule

Details

- Conference aligns with an area of focus on an approved Needs Assessment
- Activity approved in Needs Assessment

Process

- Submit Participation Request using Smartsheet **PRIOR** to start date
- Provide agenda of sessions if conference is conducted by religious organization, then Schedule meeting with grant manager to collaborate on percentage of conference sessions allowable for reimbursement
- Upon conference completion, upload attendee Out of County Travel form, signed by Principal and expense documentation

Important to Note

- Area of Focus Connection
- PD benefits a specific student need and not the school itself
- PD aligns with needs assessment
- Sponsored by faith-based organization
*If yes, plan provided delineating secular and non-secular activities prior to attending
- Local (in state)
- Out of State (if yes details provided)
- Travel costs are reasonable Funds must be obligated during the grant period of availability

Documentation Required

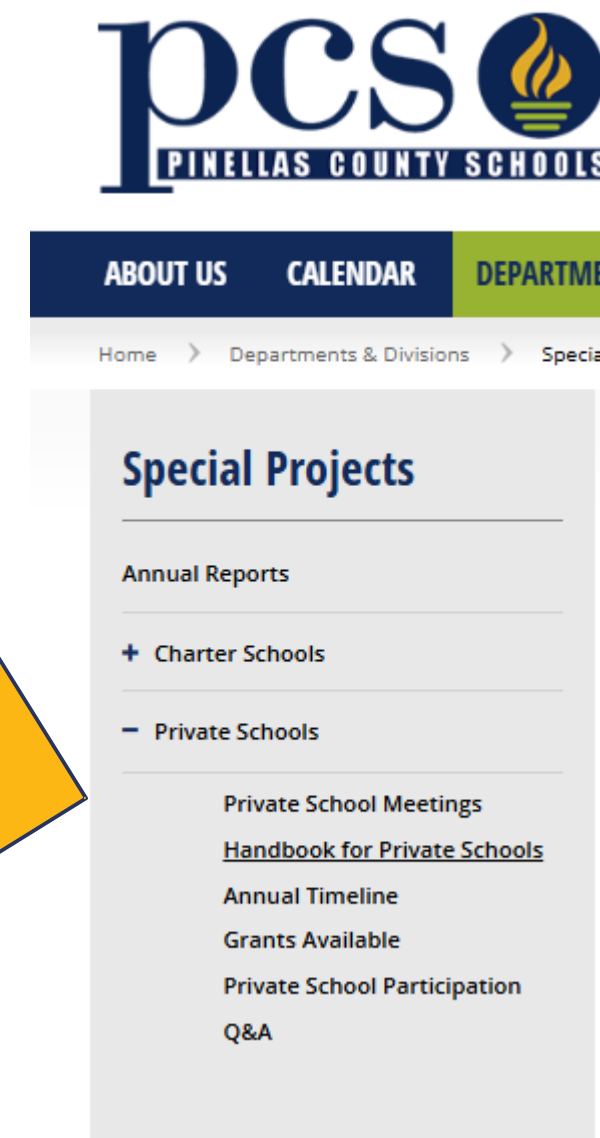
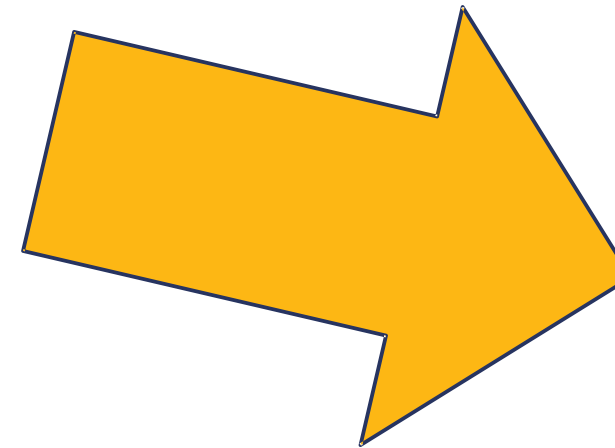
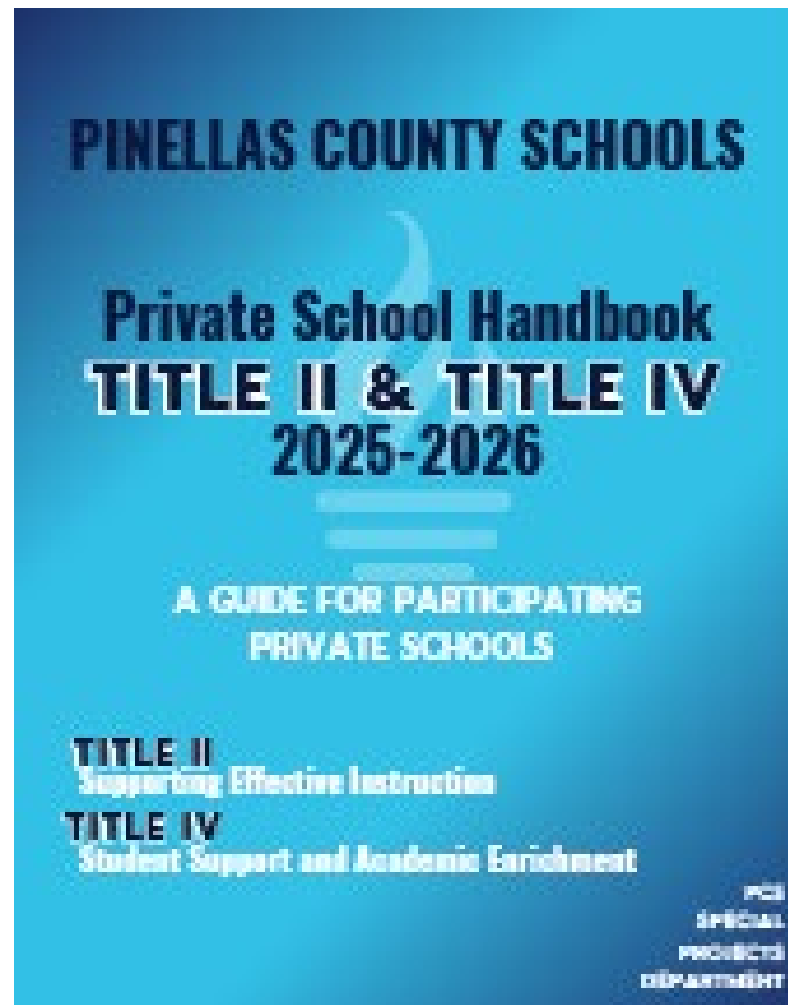
- Out of County Travel Form
- Mileage – MapQuest
- Hotel Receipts
- Airline receipts
- Car rental/taxi receipts
- Bank/credit card statements documenting payment (remove Personal Identifiable Information)



Title II and Title IV Handbook

What is it and why is it important?

New and Improved for your viewing pleasure!



<https://www.pcsb.org/Page/37924>

Pro Tip: Use the digital, web-based version.

- 1) It's a live document and we will update throughout the year.**
- 2) It's searchable!**



Title II and Title IV PCS HUB

Where do I find everything I need?

OUR SCHOOLS...

TRANSLATE

LOGIN

SEARCH...

pcs

PINELLAS COUNTY SCHOOLS

Newsroom

Calendar

Contact Us

HOME

FAMILIES

STUDENTS

STAFF

COMMUNITY

SCHOOL BOARD

ABOUT US

CALENDAR

DEPARTMENTS & DIVISIONS

EMPLOYMENT

LEADERSHIP

REGISTRATION

SCHOOLS

Home > Departments & Divisions > Special Projects

Special Projects

Annual Reports

Charter Schools

Charter School Meetings

Handbook for Charters

Annual Timeline-Charter

Charter Participation

Charter School Reimbursements

Private Schools

Private School Meetings

Handbook for Private Schools

Annual Timeline

Grants Available

Private School Participation

Q&A

Resources for Title II & Title IV

Needs Assessments

1. Use the template provided to complete your Needs Assessment and Budget

2. Use [this link to submit](#) your Needs Assessment for Review

Note: Needs Assessments will be collected/edited 4 times per year. Once at application time in June, then again in Fall, Winter and Spring. Schools will receive email notification the month prior so they will have an opportunity to request changes to their budget.

Note: Schools can request a PDF of their last approved Needs Assessments & Budgets at any time [using this link](#)

Participation Requests

1. Use [this link to request](#) a copy of your latest, approved Needs Assessment

2. Use one of these Templates to complete a Participation Request:
[Title II Participation Request](#) or [Title IV Participation Request](#)

3. If ordering supplies, please use [this worksheet](#) to provide us linked items.

4. Use [this link to submit](#) Participation Requests

Note: We are moving to Smartsheets to automate the approval process. You will receive emails from Smartsheet with follow-ups and status updates. You do not need a Smartsheet account as the info you need will be included in the email.

Note: Participation Requests should only be turned in if the activity is already on your current, approved Needs Assessment. Otherwise, you will need to wait for an amendment period, request to change your Needs Assessment & Budget, get state approval and then submit the Participation Request.

<https://www.pcsb.org/Page/37923>





Thank you!

Any Title II or IV questions at this time?



Title IV, Part B: Extended Learning Program





PROGRAM Highlights

21st Century students are provided opportunities after school to participate in a variety of academic enrichment activities. These activities review ELA, mathematics, art, physical fitness, nutrition, technology, and financial literacy.

Family nights and workshops hosted by the 21st Century program provide meaningful engagement for families to have a part in their children's education, including a better understanding of what to expect as students navigate through their academic path to graduation and beyond.



21st Century Program Locations



21st Century Enrichment Vendors

We have vendors who will be bringing exciting experiences to students in the 21st Century program.

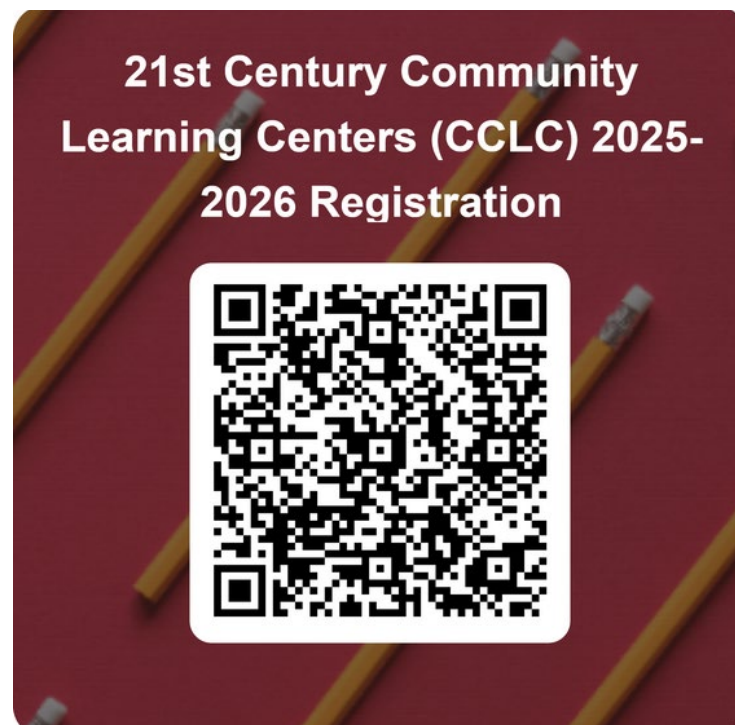
This year we have Color Express, Jump for Kids, and Camp Invention providing enrichment sessions.



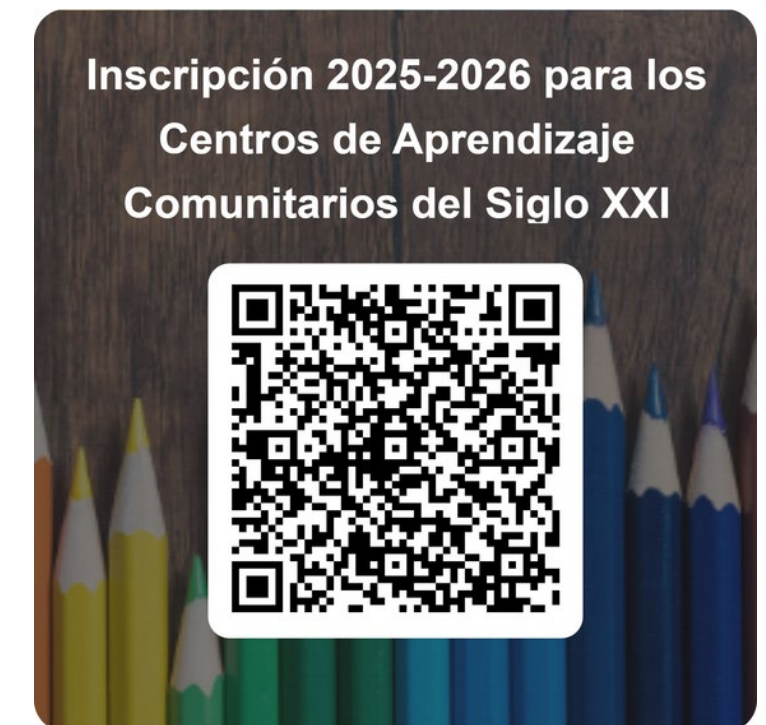
21st Century Registration Process

To register, a family member/guardian must fill out a registration form. Registration forms can be found online and in the front office of participating schools.

Please share this information with any family or friends that could benefit from the 21st Century program!



August 18, 2025 - May 26, 2026
Monday - Friday,
3:00pm - 6:00pm



21st Century Summer Program

Our summer program is open to students that attend a school listed below during the regular academic year, will attend Summer Bridge at one of the listed schools, attend a private school, or receive homeschooling.



Dunedin Elementary
Eisenhower Elementary
Gulfport Elementary
High Point Elementary
74th Street Elementary
New Heights Elementary





For more information, please reach out:



Briana Gibbons, M.Ed.
21st Century Program Coordinator
Strategic Partnerships
727-588-4818
gibbonsb@pcsb.org





Title I Part A

Improving the Academic Achievement of the
Disadvantaged Youth

Annette Anthony, Grants Coordinator

Agenda



- Program Overview
- Data & Accountability for 2024-2025
- Budget Review
- Next Steps - Follow Up Meeting



Program Overview

Title I, Part A

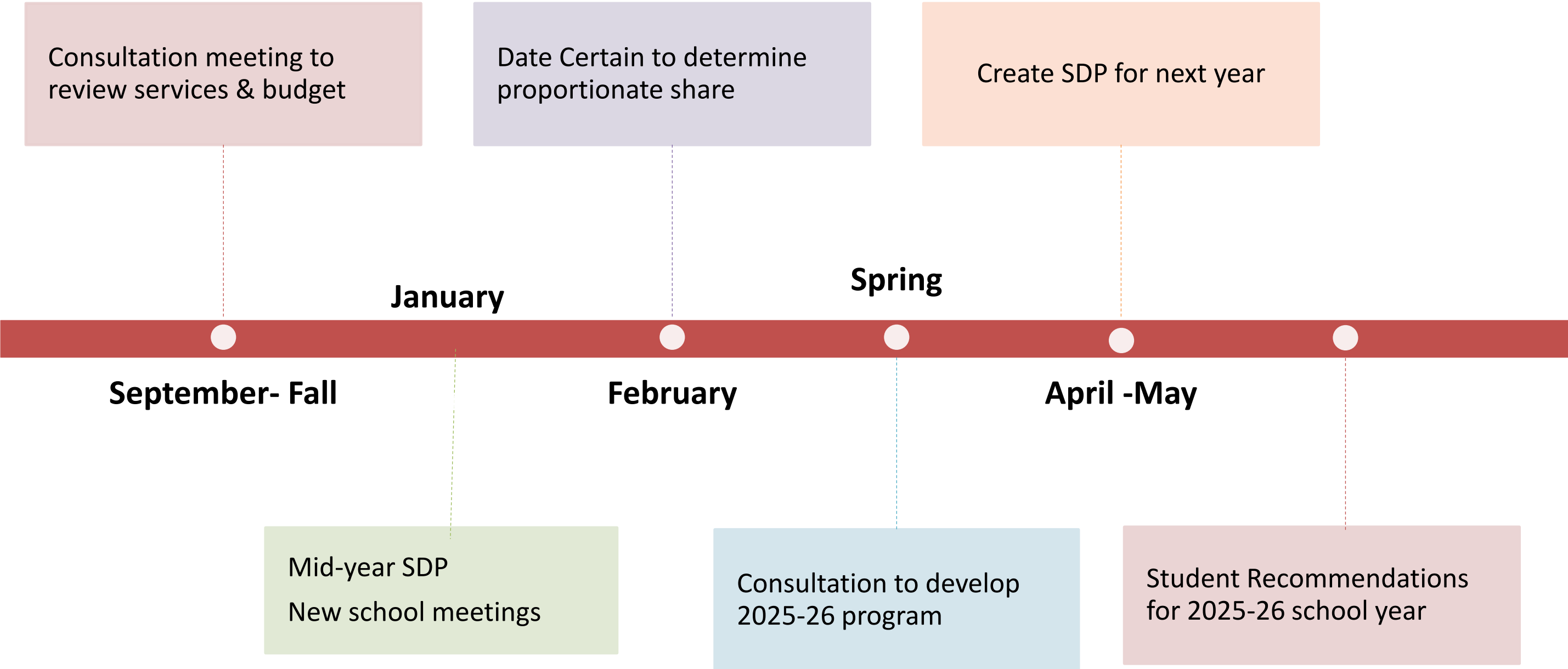
The purpose of Title I is to support the academic achievement of the disadvantaged youth.



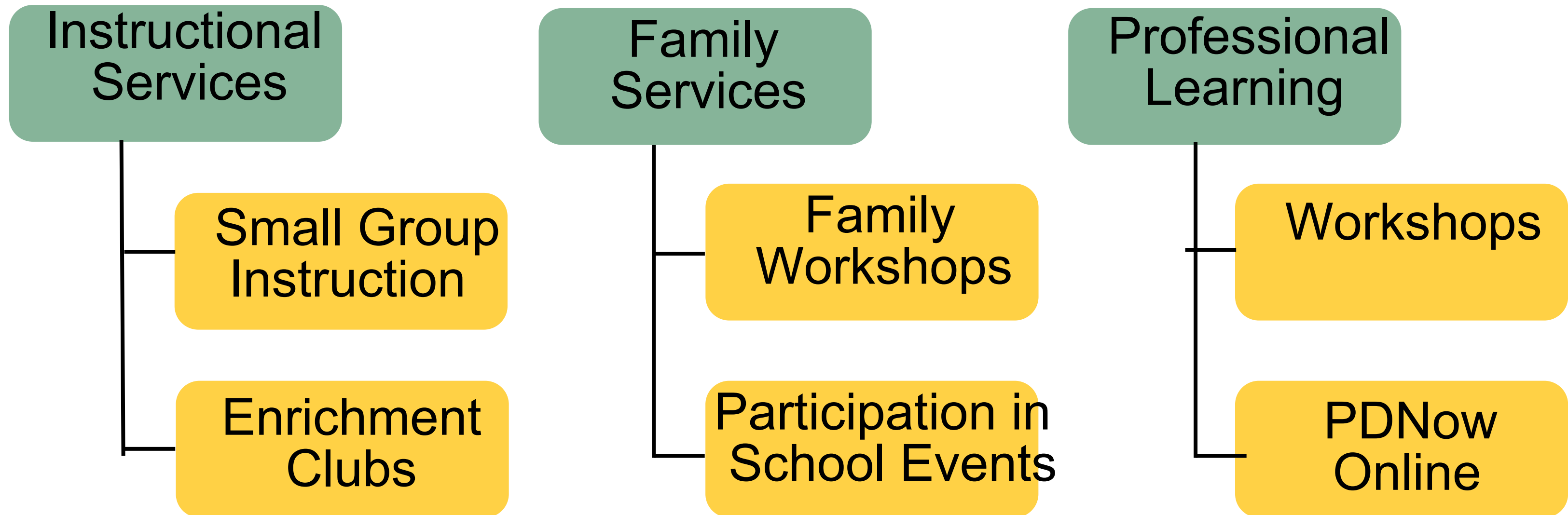
The focus is to support the *lowest achieving* students.



Consultation Process



Program Design



Services are based upon SDP choices



Program Implementation

Third Party Vendors

Catapult Learning



Teachers
Professional Development
Family Engagement

Offered outside school hours

Enrichment Clubs
Family Engagement



Data & Accountability

Accountability

Students are assessed using
Renaissance STAR three times per year.

Title I Goal: 70% of students have one year's
worth of growth.

This will be measured using the projected
scale score and grade level equivalent
standard.



Private School Data 2024 -2025

By The Numbers:

- 1091 students total
- 39 schools participated

READING:

- 662 students
- 63% met their PSS goal or had growth of 8%
- 49% showed growth of at least 1 year

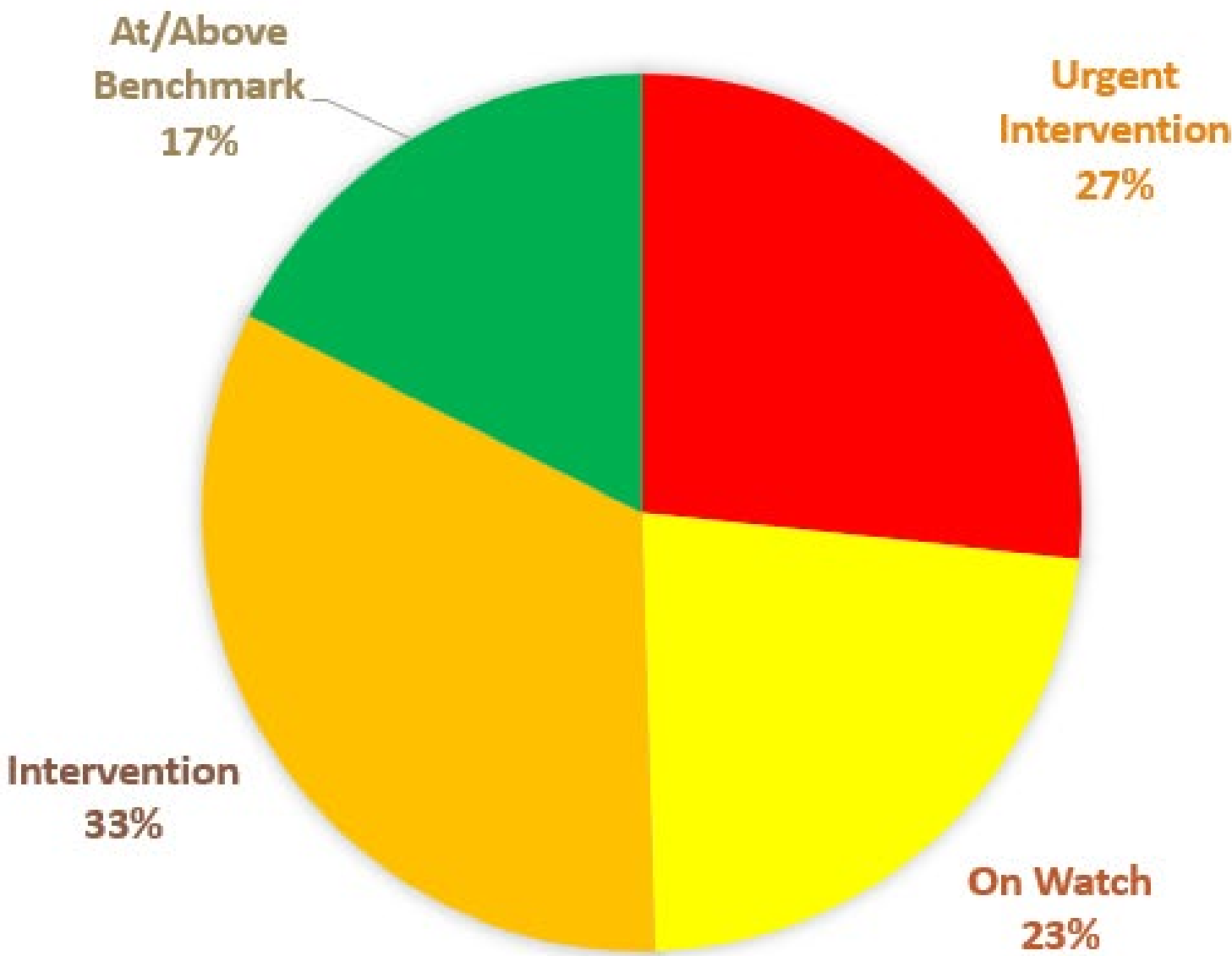
MATH:

- 595 students
- 52% met their PSS goal or showed growth of 8%
- 54% showed growth of at least 1 year

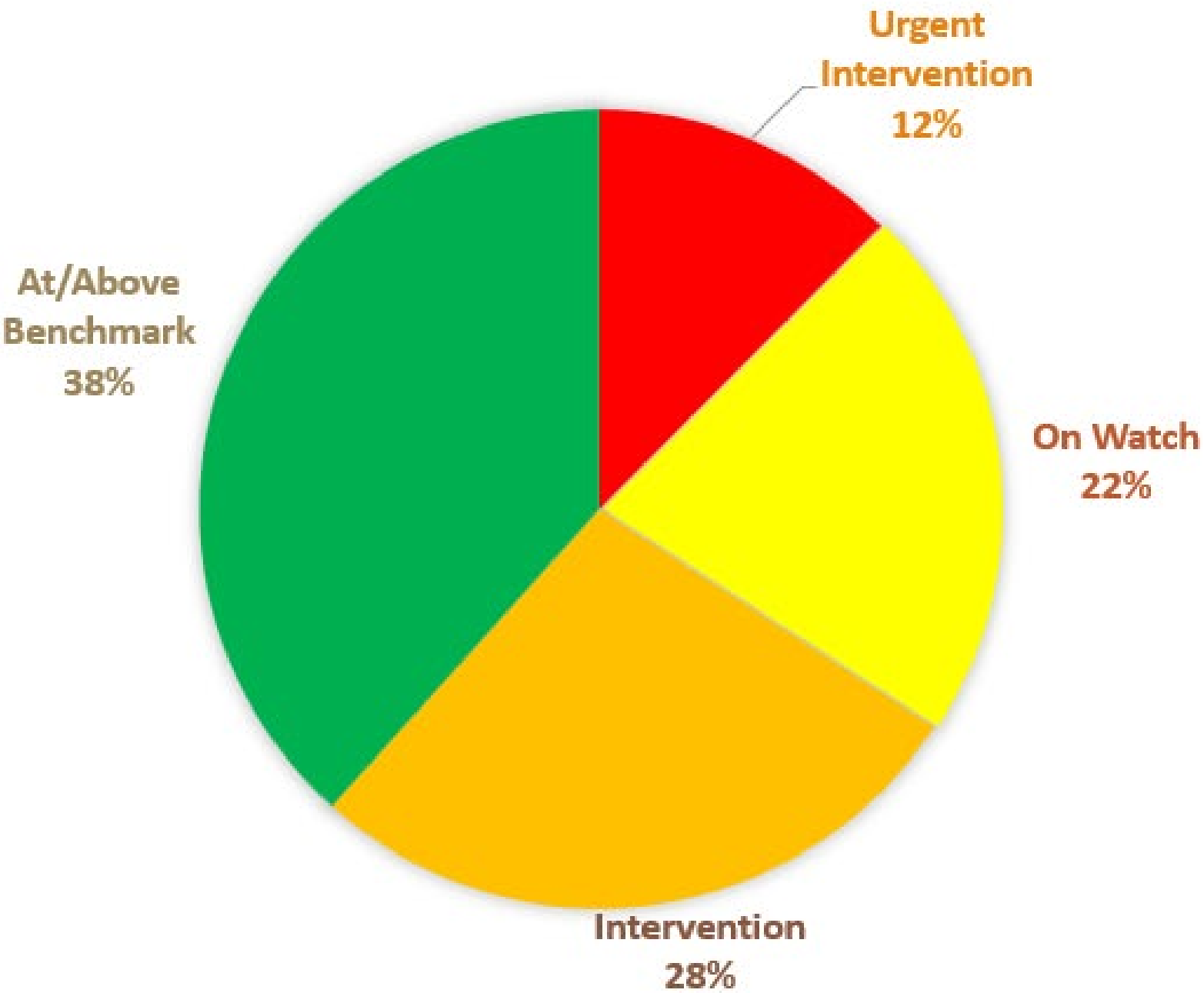


End of Year Data Review

MATH DATA EOY 2024-2025



READING DATA EOY 2024-2025



>45%

30%-45%

16%- 29%

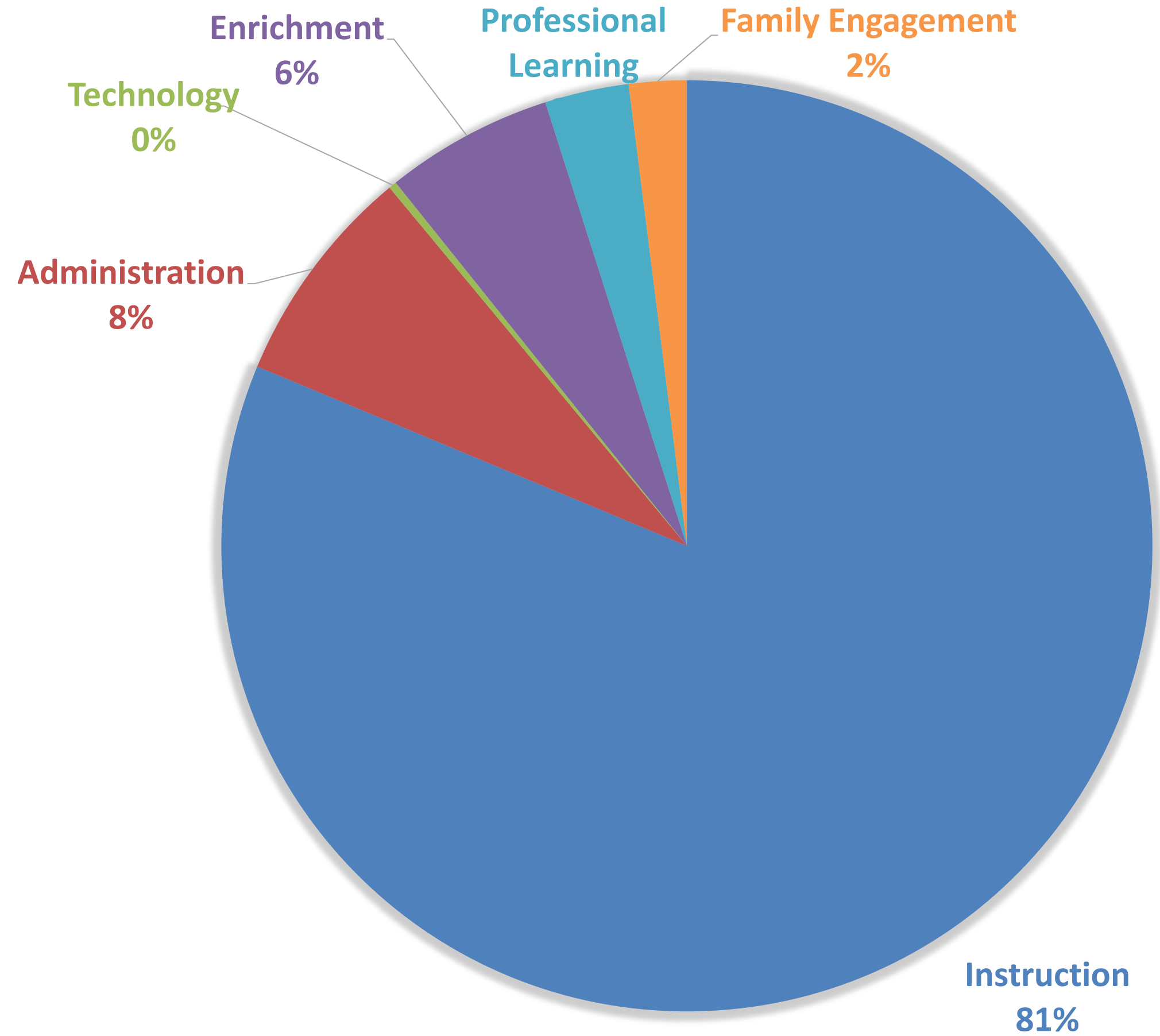
<15%



Budget Review

Equitable Share 2025-2026

\$2,569,904



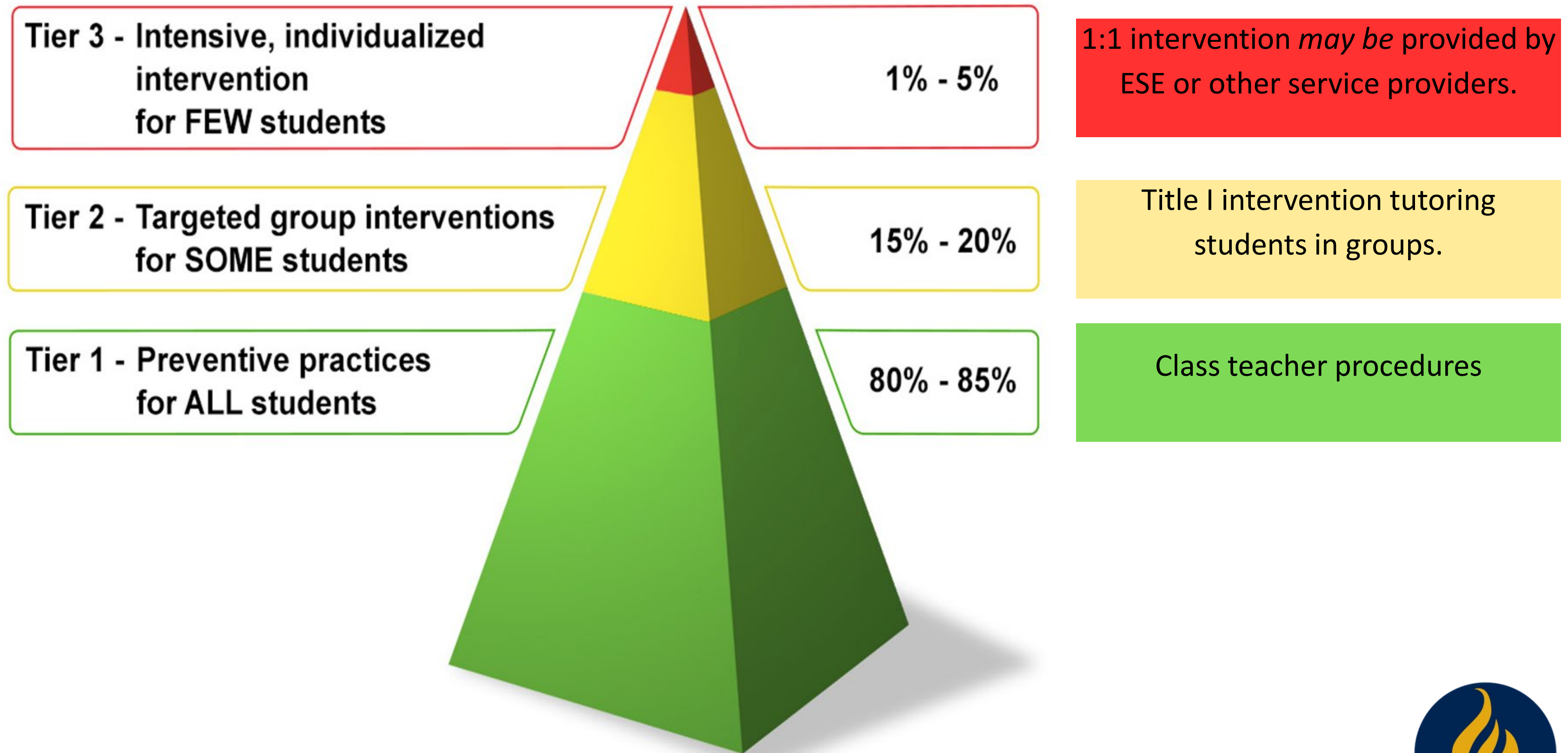
Budget Review Over Three Years

TOPIC	2023 -2024	2024 -2025	2025 -2026
Equitable %	8.69%	9.38%	9.28%
# students Served	945	1091	1502 Recommended
Instructional Funds Expended	\$1,981,684	\$1,884,409	\$1,900,000* Estimated amount for instruction pending FDOE final allocation
# of Weeks of Services	35	31	TBD
Professional Learning Funds Expended	\$275,184	\$37,125 \$117,125* (Original budget amended, after consultation, to move \$80K to support instructional services.)	\$75,000



Next Steps

Who are the Tier II students?



SERVICES 2025-2026

The goal is to serve students with the greatest academic need.

- Identify students not performing on grade level that are below 50%.
- Identify student recommended that are performing on grade level above 50%.
- New student recommendation for will request more specific data points.



More information
will be provided in
our follow up
meeting next Friday
on zoom.



Next Meeting information

ZOOM - October 3

12:00 - 1:00

AGENDA

Student Recommendations

Data Driven Decisions

Budget Projections

Survey



TITLE I, PART A: IMPROVING THE ACADEMIC ACHIEVEMENT OF THE DISADVANTAGED

Information for Next Meeting

Date: Friday, October 4 - Zoom
Time: 12:00 – 1:00 PM

Agenda Topics:
Student Recommendations
Data Driven Decisions
Budget Projections
Survey

Kindergarten Recommendations

September 29 - October 7

Eligibility Questions

- Demographics
 - Address eligibility
 - Age eligibility
- Academics
 - VPK information
 - Reading specific assessment questions (e.g. MAP, DIBELS)
 - All questions must be completed

If a student scores 50% or above in the STAR Early Literacy assessment, they are not academically eligible.

Principals that indicated they would have kindergarten in the SDP meeting will receive the recommendation link.





TITLE III

English Language Acquisition

Dr. Natasa Karac

Multilingual Services

karacn@pcsb.org

Identification

Identification



identification process through the district



responses to a home language survey



language proficiency assessment





The information provided on this form is used solely to offer appropriate educational services, not for determining legal status or for immigration purposes.

PLEASE ANSWER THE FOLLOWING QUESTIONS:

- a. Is a language **other than English** spoken at home? Yes ☐ No ☐ What language?
- b. Does the student have a first language **other than English**? Yes ☐ No ☐ What language?
- c. Does the student most frequently speak a language **other than English**? Yes ☐ No ☐ What language?

ANY “YES” ANSWERS WILL RESULT IN TESTING TO DETERMINE ELIGIBILITY FOR ESOL SERVICES. BECAUSE OF THE LARGE NUMBER OF STUDENTS TO BE TESTED, THERE MAY BE A DELAY IN TESTING OF UP TO 4 WEEKS. CLASSROOM TEACHERS WILL ADJUST THEIR INSTRUCTION TO MEET THE EL STUDENT’S NEEDS. EVEN IF YOUR CHILD IS IDENTIFIED AS AN ELL, YOU MAY DECLINE THE PLACEMENT INTO ESOL CLASSES.

Parent/Guardian Signature

Date



Determining

Needs

Needs



Appropriate Title III services are determined based on the needs of the identified ELs in the private school.



All services must be supplemental in nature as well as secular, neutral, and non-ideological.



Ex a m p l e s o f S e r v i c e s

Services

- Administration of language assessment for identification of ELs and for evaluation of services, includes test books and teacher training
- Participation in district-sponsored [professional development](#)
- [Virtual Tutoring of ELs](#)
- Purchase of supplemental materials and supplies
- [ESOL Parent Leadership Council](#)
- Family Outreach: [Parent Newsletter in Spanish](#), [Informative and educational workshops](#), [Spanish Helpline](#), [Let's Talk...](#)



**HIGH SCHOOL
AFTER SCHOOL
VIRTUAL TUTORING
FOR
ENGLISH LEARNERS**

WHEN:

October 2nd to June 28th

English *Algebra*

Monday and Wednesday **Tuesday and Thursday**

Time: 5:30pm- 6:30pm

**NO REGISTRATION NEEDED
JOIN TO PREPARE FOR THE STATE EXAMS**

**[Click Here to
Join Now](#)**

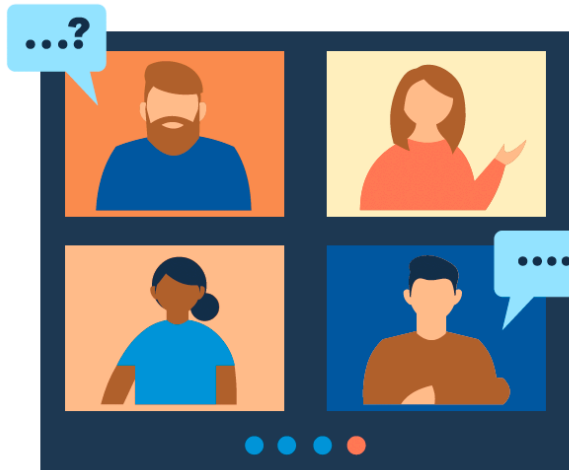
THE TUTORING IS FREE AND WILL BE HELD VIA MICROSOFT TEAMS. EACH TUTORING SESSION INCLUDES MINI-LESSON AND PRACTICE.
FOR QUESTIONS EMAIL: MARTINEZLY@PCSB.ORG

Free Virtual Tutoring for ELs



¡HABLEMOS!

DE LAS ESCUELAS DEL DISTRITO ESCOLAR PINELLAS



Únase a una sesión virtual en vivo para familias aprendices del inglés e hispanas. Conozca sobre las Escuelas del Condado de Pinellas y conéctese con información y recursos para apoyar el éxito de su estudiante.

CUÁNDO: 4:30-5:30 p.m.
Jueves: Agosto 29, Noviembre 7
Miércoles: Septiembre 25, Octubre 23

LUGAR: Virtual via Microsoft Teams

[CLIC AQUÍ PARA UNIRSE](#)

Para más información, por favor contactar a:
Ericka Reckenwald, Coordinadora de Enlace de las Familias ESOL
Correo electrónico: reckenwalde@pcsb.org
Telf: 727-588-6415 (Línea de Ayuda en español para los Padres)



Servicios Multilingües
Eventos/Talleres Gratis para Familias Multilingües
Año Escolar 2025-2026 – Semestre 1: Talleres Presenciales



Tema(s)	Lugar	Fecha	Hora	Audiencia
¡Iniciando con Fuerza!: Un taller de regreso a clases para familias multilingües	Biblioteca Pública Barbara S. Ponce, Pinellas Park Salón de Reunión 2	Martes, agosto 19, 2025	6:00-7:00 p.m.	K-12
¡Iniciando con Fuerza!: Un taller de regreso a clases para familias multilingües	Biblioteca Pública Clearwater East Salón: East Program	Jueves, agosto 28, 2025	3:30-4:30 p.m.	K-12
Éxito en la escuela: Expectativas Académicas Escolares, Requisitos de Graduación en High School y oportunidades de becas	Biblioteca Pública de Largo Salón: Jenkins Wing A	Martes, septiembre 9, 2025	5:30-6:30 p.m.	K-12
Éxito en la escuela: Expectativas Académicas Escolares, Requisitos de Graduación en High School y oportunidades de becas	Biblioteca Pública Barbara S. Ponce, Pinellas Park Salón de Reunión 2	Martes, septiembre 23, 2025	6:00-7:00 p.m.	K-12
Éxito en la escuela: Expectativas Académicas Escolares, Requisitos de Graduación en High School y oportunidades de becas	Biblioteca Pública Clearwater East Salón: East Program	Jueves, septiembre 25, 2025	3:30-4:30 p.m.	K-12
Éxito escolar para las familias multilingües: FOCUS - Sistema de Información Estudiantil (SIS) y Programas de Solicitud del Distrito Escolar 2026-2027	Biblioteca Pública de Largo Salón: Jenkins Wing A	Martes, octubre 7, 2025	5:30-6:30 p.m.	K-12
Éxito escolar para las familias multilingües: FOCUS - Sistema de Información Estudiantil (SIS) y Programas de Solicitud del Distrito Escolar 2026-2027	Biblioteca Pública Barbara S. Ponce, Pinellas Park Salón de Reunión 2	Martes, octubre 21, 2025	6:00-7:00 p.m.	K-12
Éxito escolar para las familias multilingües: FOCUS - Sistema de Información Estudiantil (SIS) y Programas de Solicitud del Distrito Escolar 2026-2027	Biblioteca Pública Clearwater East Salón: East Program	Jueves, octubre 23, 2025	3:30-4:30 p.m.	K-12
Explorando opciones escolares: Programas de Solicitud del distrito PCS y Programas PreK-VPK y Kindergarten 2026-2027	Biblioteca Pública de Largo Salón: Jenkins Wing A	Martes, noviembre 4, 2025	5:30-6:30 p.m.	K-12
Explorando opciones escolares: Programas de Solicitud del distrito PCS y Programas PreK-VPK y Kindergarten 2026-2027	Biblioteca Pública Barbara S. Ponce, Pinellas Park Salón de Reunión 2	Martes, noviembre 18, 2025	5:30-6:30 p.m.	K-12
Primera Reunión de Liderazgo de los Padres Multilingües , ¡todos los padres son bienvenidos!	Escuela Primaria Skycrest 10 N Corona Ave, Clearwater, FL 33765 Salón Media Center	Miércoles, noviembre 19, 2025	9:15-9:45 a.m.	K-12
Explorando opciones escolares: Programas de Solicitud del distrito PCS y Programas PreK-VPK y Kindergarten 2026-2027	Biblioteca Pública Clearwater East Salón: East Program	Miércoles, noviembre 19, 2025	5:30-6:30 p.m.	K-12
Programa de Doble Inscripción en High School/ Ayuda Financiera	Biblioteca Pública Clearwater East Salón: East Program	Lunes, diciembre 15, 2025	4:30-6:00 p.m.	8-12
Programa de Doble Inscripción en High School/ Ayuda Financiera	Biblioteca Pública de Largo Salón: Jenkins Wing A	Martes, diciembre 16, 2025	5:30-6:30 p.m.	8-12

Parent Workshops

[Parent Workshops](#)



ELs and/or immigrant
children and youth

Teachers of ELs and/or
immigrant children and youth

Other educational personnel

*Beneficiaries
of Title III Services*





Individuals with Disabilities Education Act (IDEA)

Fall Consultation Meeting, 2025

Proportionate Share for Parentally Placed Private
School Students with Disabilities

PCS Student Support Division Staff

Working with PPPSSD

Cindy Medici, ESE Specialist

Armela Dhamo, ESE Services Coordinator

Laura Hamburg, Compliance Educational Diagnostician

Katherine Rosenthal, Compliance Educational Diagnostician

Amy Baker, School Psychologist

Nancy Harkins, School Psychologist

Melissa Monforte, School Psychologist

Dawn Kwiatkowski, SLP Private School Services

Kathy Moskalczyk, SLP Private School Services



Federal Regulations Guiding Our Work

Consultation Process – 34 C.F.R. § 300.134

Listen to expressed views of private school officials and representative parents of PPPSSD and **consider** them before making final decisions with respect to the services to be provided to eligible PPPSSD.



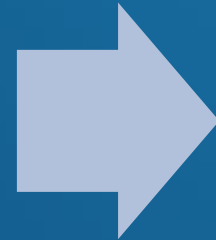


Today's Topics

- Email to parents from Step-up
- 25-26 Affirmation of Consultation recap
- 25-26 PCS IDEA Grant Update -
Proportionate Share Determination
- Parents requesting services and PreK input
- Fall 2025 Student Count
- Summer PD Review and PD in 25-26 grant
- Child Find Review



Step-up email to parents
9/5/25



Collaborated with FLDOE
School Choice office to
determine cause and
solution (9/5/25)



Sent list of students to
FLDOE School Choice
office identified as *not
enrolled* in PCS (9/8/25)



Withdrawal letters
provided to private
schools 9/25/25



Resent list of students
identified as not enrolled
in PCS to FLDOE School
Choice Office 9/16/25
and 9/24/25



Emailed update to
potentially impacted
parents (9/8/25 and
9/9/25)

25-26 Affirmation of Consultation

Excerpt from the Affirmation of Consultation for the
2025-26 School Year sent to schools in April of 2025

“Students with disabilities in this document refers to students who have met Florida’s eligibility criteria as a student with a disability under the Individuals with Disabilities Education Act (IDEA). The services listed below were determined through a meaningful and timely consultation that included a parent survey and a meeting with private school representatives on 3/31/25. Suggestions for additions, changes to, or deletions of services were gathered through a digital survey at the face-to-face meeting on 3/31/25. Reminders were sent to schools who attended and those who did not on 4/8/25. Written feedback and answers to questions are provided with this document.”



25-26 Affirmation of Consultation

Excerpt from the Affirmation of Consultation for the
2025-26 School Year sent to schools in April of 2025

Services for the 2025-2026 School Year:

- **Reevaluations:** Every three years or upon parental request to determine continued eligibility for Exceptional Student Education.
- **Professional Learning and Follow-up:** For private school staff on strategies for working with students with disabilities.
- **Academic Services:** Up to 60 minutes per week for eligible children aged 3-5 and grades K – 12, upon parental request, until the PreK and K-12 proportionate shares are exhausted.
- **Related Services:** Up to 60 minutes per week per service area for eligible children aged 3-5 and grades K – 12, upon parental request, until the PreK and K-12 proportionate shares are exhausted.
- **Parent Workshops:** For parents of students with disabilities accessed through FDLRS Gulfcoast.
- **Evidence-based Intervention materials:** For contracted service providers.



PreK Funding for 2025-2026

Number of eligible children with disabilities ages 3-5 (Oct 2024)

In public schools **1,719**

In private schools **+ 3**

1,722

Proportion of eligible private school students to total eligible **.17 %**

Federal IDEA Part B Grant, PreK

Allocated Funds Prop. Share

\$789,258 x .0017 = \$1375.01

roll forward + ?**

\$1375.01

** Roll forward dollars are reported in December/January

PreK Requested Services for 25-26

- 7 requests (all speech only)
 - 1 does not have an IEP – referred to FDLRS for Child Find
 - 1 PreK is a separate institution from the Elementary school, so we cannot provide services
 - Students are receiving 30 minutes per week, so we can serve more students (up to 6) through May
 - If more than one student requests, would you prefer a waiting list, or add students for service until the money runs out?



PreK Services 2025-26

PreK Input



K-12 Funding for 2025-2026

Number of eligible children
with disabilities (Oct 2024)

In public schools **13,883**

In private schools **+ 793**

Proportion of eligible
private school

students to total
eligible **5.40%**

Federal IDEA Part B Grant

Allocated Funds

Prop. Share

$\$27,705,847 \times .0540 = \$1,497,052.10$

roll forward +? **

\$1,497,052.10

** Roll forward dollars are reported in December/January

K-12 Requested Services for 25-26

- 341 total students (as of 9/15/25) who are eligible for services have requested



25-26 PPPSSD Student Count

PreK through 12th grade students who have Florida IEP's/eligibilities (not 504 or students with medical eligibilities)

- **First week in October** - Schools will be sent a list of students currently in our records (if applicable) and a request to update and send list of all students with IEPs. If the IEP is from another Florida County, we will request a copy.
- **December 4 & 5** - Open office hours will be held for schools to double check their lists against what we have collected.





Reminder...

PPPSSD Student Count
drives the proportionate
share of IDEA Part B
dollars.



Professional Learning, Summer 2025

140 teachers attended

Secondary Literacy (vocabulary building)

Word Mapping Strategy: 25 participants

Elementary Math

PALS K-1: 13 participants

PALS 2-6: 22 participants

Pirates (word problems): 23 participants

Elementary Reading

Seeing Stars – word level reading: 36 participants

Visualizing and Verbalizing – comprehension strategies; 21 participants





For teachers who attended
summer PD

Word Mapping
PALS and Pirates
Seeing Stars and
Visualizing & Verbalizing

*Announcements will be sent on how to
participate as soon as the PCS IDEA
grant is approved by FLDOE*



Upcoming Professional Development

****Pending IDEA grant approval**

- Learning Strategies for Secondary Students with Disabilities (University of Kansas)
- PALS and Pirates – Elementary Math (students who struggle with math)
- Seeing Stars and Visualizing & Verbalizing – Elementary Reading (students with dyslexia)
- Implementing Evidence-based Strategies for Students with Autism (University of North Carolina)



What is Child Find?

*locating, identifying, and evaluating all children with disabilities who are in need of special education and related services.**

*District requirement, not paid for out of proportionate share funds.

Child Find Timelines (K-12)

- Parent requests an evaluation
 - Team reviews data collected to determine whether a disability is suspected, and formal assessment is required.
- 
- 30 days
- Parent signs and returns consent to evaluate
 - Evaluators complete assessments that may include data collection and physician reports
- 
- 60 days
- Team meets to determine eligibility
 - Parent signs consent to place
 - IEP is written if parent is accessing a scholarship

Suspect a Child has a Disability?

- Aged 0 to 34 months
Contact West Central Early Steps 1-800-374-4334
- Aged 35 months to 5 years old
Contact FDLRS Gulfcoast (727) 793-2731
- School-aged children enrolled in private schools
Contact PCSB ESE Department (ESE Services Coordinator) 588-6503



**Thank you for your continued collaboration in
supporting the success of students with
disabilities in Pinellas County**



Today's Agenda

- Welcome
- Federal Updates
- Program: Title II, Part A
- Program: Title IV, Part B
- Program: Title I, Part A
- Program: Title III
- Program: IDEA
- Closing
- Exit Ticket



Closing

Summary of Programs Discussed

Access to
Services

21st Century
(TIV,B)

TITLE III

Services
Provided

TITLE I, A

IDEA

Individual School
Spending Plans

TITLE II

TITLE IV, A



Closing

What is coming up?

October

Title II & Title IV
Virtual Sessions

Title II & Title IV
Spending & Amend 1

Title I
Virtual Sessions

November

Annual Private School
Info Updates Task

December

Annual “Intent to
Participate” Task for
participation in 26-27

IDEA Student Count Due

IDEA Student Count



Closing

Exit Ticket

Pinellas County Schools
Acknowledgment of Ongoing Consultation – Fall 2025

Federal Programs:
Title I, Part A; Title II, Part A; Title III, Part A;
Title IV, Part A; Title IV, Part B (21st Century CCLC); and IDEA, Part B

Sections 1117(b) and 8501 of the Elementary and Secondary Education Act (ESEA), Section 200.63 of the Uniform Guidance [2 CFR 200], IDEA §300.134, and related regulations require that timely and meaningful consultation occur between the local education agency (LEA) and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and educational personnel to participate in federal education programs. Consultation must continue throughout the implementation and assessment of these programs.

Topics Discussed During Consultation

This is a comprehensive list across all grants, not all topics are relevant in individual grants.

- **Needs Assessment:** How the LEA will identify the needs of eligible private school children and teachers.
- **Services & Activities:** What services will be offered, how, where, and by whom they will be provided (including potential third-party providers).
- **Professional Development:** How student needs will inform professional learning for teachers, principals, and other school leaders.
- **Assessment & Effectiveness:** How services will be assessed, and how results will be used to improve effectiveness.
- **Funds & Proportionate Share:** The amount of funds available, how the proportionate share is calculated, and the size and scope of equitable services.
- **Pooling of Funds:** Whether to pool funds across schools for certain services.
- **Materials & Equipment:** Procedures for use, control, and management of equipment, property, and materials purchased with federal funds.
- **Grievance/Complaint Process:** The procedures for private school officials to submit a formal complaint or grievance to the LEA or state education agency if they believe consultation was not timely and meaningful or equitable services were not provided as required.
- **Program-Specific Considerations:**
 - Title I: Methods for identifying low-income students, equitable services for families and teachers, timing of services, and complaint process.
 - Title II: Professional development priorities aligned to identified student needs.
 - Title III: Language instruction programs and supports for English learners and their families.
 - Title IV-A: Student support & academic enrichment (well-rounded education, safe/healthy students, effective use of technology).
 - 21st Century CCLC: Opportunities for equitable participation in out-of-school time enrichment.
 - IDEA: Provision of equitable special education and related services, including child find, proportionate share, and consultation on service delivery.

☐ YES, we participated in ongoing consultation regarding implementation of equitable services for the 2025–26 school year.

OR

☐ NO, we do not agree that ongoing consultation occurred regarding implementation of equitable services for the 2025–26 school year.

Signature of Private School Official

Name of Private School

9/25/25

Date

FOR SERVICE DELIVERY:

☐ YES, we participated in ongoing consultation regarding implementation of equitable services for the 2025–26 school year.

OR

☐ NO, we do not agree that ongoing consultation occurred regarding implementation of equitable services for the 2025–26 school year.



Closing

Exit Ticket

Pinellas County Schools Acknowledgment of Ongoing Consultation – Fall 2025

Federal Programs:
Title I, Part A; Title II, Part A; Title III, Part A;
Title IV, Part A; Title IV, Part B (21st Century CCLC); and IDEA, Part B

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Signature of Private School Official

9/25/25

Date

Federal Programs for Private Schools Meeting: Fall 2025

Title I, Part A; Title II, Part A; Title III, Part A;

Title IV, Part A; Title IV, Part B (21st Century CCLC); and IDEA, Part B

Suggestions to improve
this meeting for us to
consider:

Questions I still have that I
would like answered:

If you had questions above, please fill in:

Name: _____

School: _____

Email: _____



Thank you!