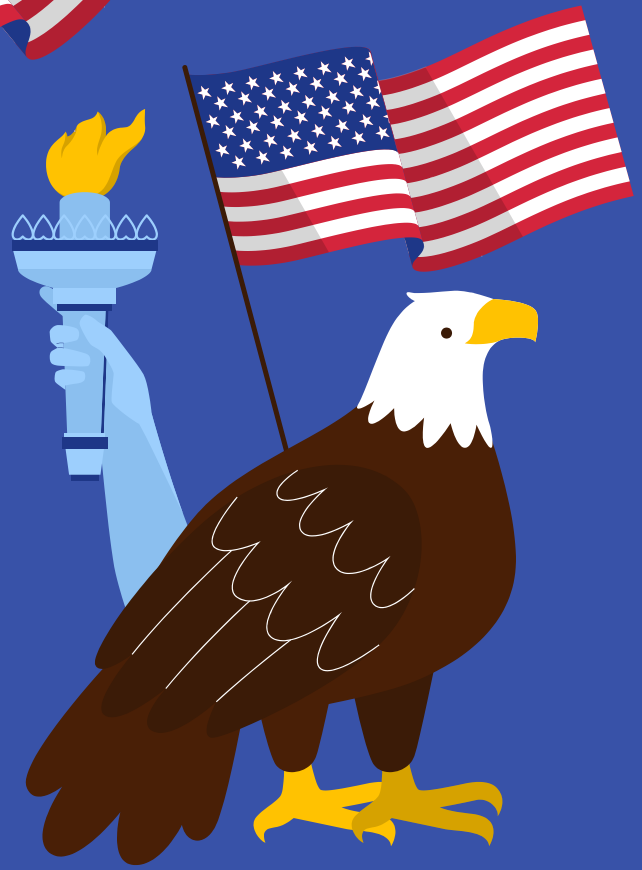


Constitution Highlights & Title 1 Annual Meeting

September 24, 2026

CONSTITUTION ELEMENTARY

1976 2026

50TH ANNIVERSARY



50 Years and Soaring Strong!

The Eagle Way

Constitution S.O.A.R Matrix

	CLASSROOM	CAFETERIA	PLAYGROUND	BATHROOM
S Self-control	• Pause - Think - Act • Keep hands and feet to yourself • Use materials as intended	• Pause - Think - Act • Walk at all times • Stand quietly and patiently in line	• Pause - Think - Act • Stop - Walk - Talk • Use your words in unfair situations	• Pause - Think - Act • Wait quietly for your turn • Use a quiet voice
O On-task	• Follow directions • Eyes on the speaker • Ask and answer questions	• Eat food carefully • Stay seated with feet on the floor • Raise your hand for help	• Use equipment as intended • Line up when whistle is blown • Take turns	• Use toilet paper correctly • Flush the toilet when you are done • Wash your hands before leaving
A Achievement	• Reflect and own learning • Act upon feedback • 1% better everyday	• Swallow food before speaking or getting out of seat • Leave your area as clean or cleaner than before	• Use the trashcan • Wait to eat in the cafeteria • Show good sportsmanship	• Use bathroom appropriately • Return to previous location quickly
R Respect	• Listen to understand • Look for the good in everyone • Synergize - collaboration is better	• Use an appropriate voice tone • Keep hands and feet to yourself • Say 'Please" and "Thank you"	• Play fairly with everyone • Use kind words • Listen to all adults • Sit on the benches	• Keep it clean • Maintain privacy • Report any issues to an adult

About us:

- ★ Our mascot is an Eagle
- ★ PreKindergarten to 6th Grade
- ★ 550 students
- ★ Title 1 School
- ★ Breakfast & Lunch is free
- ★ We have specialists on our campus
- ★ Student Action Teams
- ★ We celebrate student success!



Goals of Title 1

- Increase academic achievement
- Provide instructional support to students
- Provide professional development/training for staff
- Promote parent education and involvement



DEER VALLEY
UNIFIED SCHOOL DISTRICT

Being a Title I school means:

- Deer Valley Unified School District has thirteen Title I schools. These schools are identified to receive Title I funding based on free and reduced lunch percentages. Schools that have 40% or more of their students receiving free or reduced lunch receive Title I funding.

- Being a Title I school means receiving federal funding (Title I dollars) to **supplement** the school's existing programs. These dollars are used for…
  - Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parental Involvement meetings/trainings/activities
  - Recruiting/Hiring/Retaining Highly Qualified Teachers

DEER VALLEY
UNIFIED SCHOOL DISTRICT

All DVUSD Title 1 Schools are Schoolwide Programs

- Purpose - Comprehensive reform strategy designed to upgrade the entire educational program in a Title I school.
- Goal - Ensures that **ALL** students –particularly those who are low-achieving –meet and exceed levels of achievement on state academic standards.
- All Title I schools in Deer Valley are Schoolwide Programs. This means the Title programs serve all children in a school. All staff, resources, and classes are part of the overall schoolwide program. The purpose is to generate high levels of academic achievement in core subject areas for all students, especially those students most in need.

Requirements

- At least 40% low income student population.
- Conduct a Comprehensive Needs Assessment.
- Identify and commit to specific goals and strategies to address those prioritized needs.
- Implement a comprehensive reform model.
- Create a comprehensive plan focusing on successful academic achievement for ALL students.
- Conduct an annual evaluation of the effectiveness of the Schoolwide Program.



Curriculum

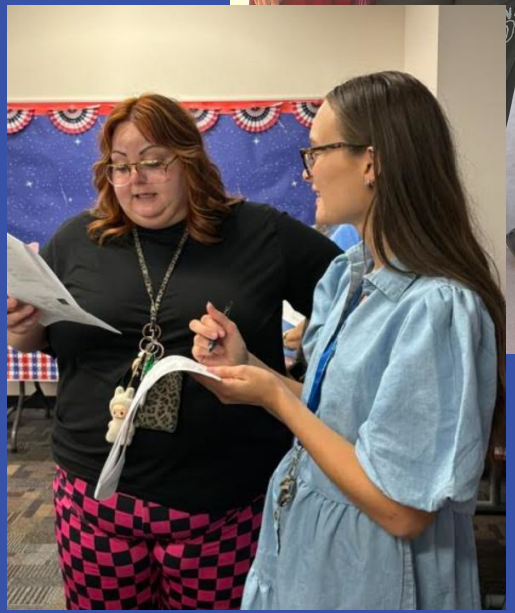
- Arizona State Standards
- Title I requires research-based assessment systems, including the use of data-based decisions, high-quality professional development, and the implementation of research-based instructional strategies to ensure the academic achievement of all children.
- Title I also requires that instruction be provided by highly qualified staff and that strategies be included to increase parental involvement.



Highly Qualified Teachers

- All DVUSD Title I school currently have ALL Highly Qualified Teachers
- If a teacher does not meet the Highly Qualified NCLB's requirements, parents are notified with a letter
- You, as Title I Parents, have the right to request the qualifications of your child's teachers; the "Right to Review Qualifications" notice is on our websites





Assessments

How do we make sure your child is making progress?

- DIBELS (Kinder – 3rd Grade)
- NWEA – Math and ELA
- AASA (3rd-6th Grades)
- AZELLA (Kinder-12th Grade for EL students)
- Classroom Formative and Summative Assessments

How do you receive updates on progress?

- Progress Reports (mid-quarter)
- Report Cards (every 9 weeks)
- Parent Conferences (October & February)
- Powerschools (online all the time)
- Testing Reports (AASA)

Parents, We NEED YOU!

- Decades of research show that when parents are involved students have:
  - Higher grades, test scores, and graduation rates
  - Better school attendance
  - Increased motivation, better self-esteem
  - Lower rates of suspension
  - Decreased use of drugs and alcohol
  - Fewer instances of violent behavior



How can you help?

- Encourage your child to practice reading at home (read labels, help make dinner)
- Talk to your child about their school goals
- Be in contact with your child's teacher
- Attend academic events (Oct/Feb conferences, academic nights)









You have the right to be involved!

- Ask for meetings and trainings.
- Review the results of annual parent involvement effectiveness survey.
- Make suggestions for Title I funding.
- Review the school's achievement data.
- Review the parent involvement plan
- Review and modify the Title I Parent Involvement Plan and Home/School Compact.

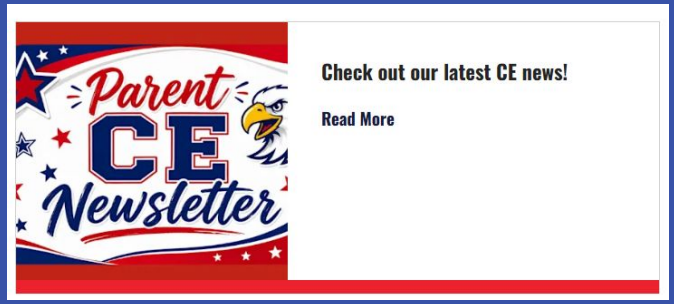




Coming Soon...



October 8th and 9th



Monthly newsletter coming Oct. 1st



Award Assembly - October 23rd

CONSTITUTION ELEMENTARY SCHOOL
School-Parent Compact
2026-2027 School Year

Constitution recognizes that a shared partnership among students/ parents and school staff is required to fully implement its Mission Statement. This voluntary compact will assist everyone's efforts as.....

Students accept the responsibility to:
1. Attend school regularly and be on time
2. Work to the best of their ability in class and at home
3. Follow the school rules
4. Ask for help when needed
5. Respect and cooperate with other students and adults
6. Have high expectations of themselves and fellow students
7. Be a lifelong, self-directed learner

Parents or guardians accept the responsibility to:
1. Schedule daily homework time, review homework regularly, and discuss what their child learned.
2. Read with their child and let younger children see others actively reading in the home
3. Keep in touch with school through regular visits, phone calls, written communication, and attendance at parent meetings.
4. Maintain high expectations of their children by praising their achievements and emphasizing the importance of school and academic success
5. Maintain high expectations of their children by supporting their regular school attendance
6. Keep well informed of all activities in which their children are participating, both during and after school, and the whereabouts of their children after school.
7. Follow and support the school rules

Teachers and staff accept the responsibility to:
1. Show that they care about all students
2. Have high expectations of themselves and all students
3. Provide quality instruction that will promote learning and academic success
4. Provide a safe environment conducive to learning and academic success
5. Provide support and communication to students' families
6. Respect the differences and individuality of students and their families
7. Be lifelong, self-directed learners

Administrators accept the responsibility to:
1. Establish goals, expectations, and shared responsibilities for school, parents, and students.
2. Train school staff, including the administrators, teachers, other school staff, and parents, regarding the importance of school-home partnerships, quality instruction, and a safe and orderly environment
3. Give parents a voice in decisions regarding their children's education
4. Support extended opportunities for students and families to engage in recreational and learning activities
5. Provide a safe and orderly environment
6. Be lifelong, self-directed learners

All Title 1 policies for the school can be found at constitution.dvusd.org, and those for the district can be found at www.dvusd.org

_____
Parent Name (Printed)

_____ _____
Parent Signature/Date Student Name

School-Parent Compact

Our commitment each year!

DEER VALLEY
UNIFIED SCHOOL DISTRICT

Parents, We NEED YOU!

Our school's Continuous Improvement Plan includes:

- Needs Assessment and Summary of Data
- Goals and Strategies to address academic needs
- Professional Development
- Coordination of Resources/Comprehensive Budget
- Our Parental Involvement Plan

You, as Title I parents, have the right to be involved in the development of this plan.

Rights of Parents to be Involved

- Deer Valley schools are required to set aside 1% of Title I funding for parental involvement. All Title I schools emphasize bringing in parents as academic partners and each school receives funding to further this partnership. To learn more about your school's Title I program and specific parent involvement opportunities please visit school websites.

- DVUSD has a Title I Parent Engagement Policy and each Title I school has a **parent involvement policy** and **parent/school compact**
  - These documents outline the rights of parents to be involved and how parents will receive communication from the school
  - These documents are available on school Title I webpages

We want to hear from you!

- Arizona Department of Education
  http://www.ade.az.gov
- ADE Title I Unit
  http://www.ade.az.gov/asd/Title1/

Visit our school website to get more information.

Thank you, and we look forward to working with you this year to achieve success for your child.

