KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT
GOVERNING BOARD MEETING

Monday, October 12, 2026

Kingsburg Elementary Charter School District Professional Development Building
1310 Stroud Avenue
Kingsburg, California 93631

4:00 p.m. – PUBLIC SESSION
5:00 p.m. – CLOSED SESSION
6:00 p.m. – PUBLIC SESSION
(Please note: Designated times are approximate)

AGENDA

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact the Superintendent's Office at 897-2331. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting.

Public records relating to a public session agenda item of a regular meeting that are distributed within 72 hours prior to the meeting will be available for public inspection at the District Office, 1310 Stroud Avenue, Kingsburg, California.

PUBLIC SESSION AND PUBLIC COMMENT ON AGENDIZED AND NON-AGENDIZED ITEMS

1. Call to Order and Roll Call

2. Pledge of Allegiance

3. Moment of Contemplative Silence

4. Approval of Agenda

DISCUSSION

5. Superintendent's Report
   - 5.1. Communications/Recognitions
     - 5.1.1. Student Recognition 2025-26 California Assessment of Student Performance and Progress (CAASPP)
     - 5.1.2. Measures of Success

ADJOURN FOR BRIEF RECEPTION

(Note to the Public: Students will be introduced to the Board after which there will be a brief reception. The meeting may be temporarily suspended mid-agenda for this event.)

RECONVENE PUBLIC SESSION

6. Assistant Superintendent- Curriculum & Instruction, Special Projects Report

7. Assistant Superintendent- Business Services Report

8. Board Member Reports

9. First Reading: Board Policies/Administrative Regulations/Exhibits
   - 9.1. BP 1240: Volunteer Assistance
   - 9.2. AR 1240: Volunteer Assistance

9.3. AR 4161.4, 4261.4, 4361.4: Vacation Leave
9.4. AR 6159.1: Procedural Safeguards And Complaints For Special Education
9.5. BP 6159.1: Procedural Safeguards And Complaints For Special Education

ADJOURN FOR PUBLIC HEARING

PUBLIC HEARING

Quarterly Report on Williams Uniform Complaints
HVAC Energy Retrofit Program

RECONVENE PUBLIC SESSION

ACTION

NOTICE TO PUBLIC – CONSENT AGENDA

All matters listed under the Consent Agenda are considered to be routine or sufficiently supported by prior or accompanying reference materials and information as to not require additional discussion. A motion will enact all consent agenda items. There will be no separate discussion of these items prior to the time the Board of Trustees votes on the motion unless members of the board, staff or public request specific items to be discussed or moved from the consent agenda for separate action. The district administration recommends approval of the following consent agenda items:

10. Consent Agenda
    10.1. Consider Approval of Minutes – September 14, 2026 Board Meeting
    10.2. Consider Approval of Cash Balances
    10.3. Consider Approval of Budget Report
    10.4. Consider Approval of Accounts Payable Report
    10.5. Consider Approval of Quote for Renaissance Learning, Inc. for Rafer Johnson Jr. High
    10.6. Consider Approval of Service Renewal Quote for GAT Labs, Ltd. + 2026-2027 to Provide Additional Support to Google's Security Measures
    10.7. Consider Approval of Reagan PTA as a Non-Profit Entity Fundraising and Providing Support on Behalf of Students at Reagan Elementary
    10.8. Consider Approval of Rafer Johnson Olympian Parent Club Incorporated as a Non-Profit Entity Fundraising and Providing Support on Behalf of Students at Rafer Johnson Jr. High
    10.9. Consider Approval of Kingsburg Elementary Music Boosters as a Non-Profit Entity Fundraising and Providing Support on Behalf of Students for the District
    10.10. Consider Donation from Kingsburg Cultivator for Rafer Johnson Jr. High Girls Soccer Hoodies

BUSINESS SERVICES

11. Consider Adoption of Resolution 27-06: SiteLogIQ for the Purpose of Construction and Installation of HVAC Energy Conservation

12. Consider Approval of Quote for CDW Government Rise Vision Wireless Screen Mirroring Service

13. Consider Approval of Agreement with Jones Hall for the Purpose of Legal Assistance with the Inflation Reduction Act

14. Consider Approval of Agreement with Novogradac & Company LLP to Provide Required Cost Segregation Studies for Investment Tax Credit on the Solar Project

15. Consider Approval of Quote from EMCOR Services for One-Time Condenser Coil Cleaning at Each School Site

16. Consider Approval of Proposal with Strategic Mechanical to Replace Unit Ventilator at Rafer Johnson Junior High, Room 2

17. Consider Approval of Proposal with Strategic Mechanical to Replace Unit Ventilator at Rafer Johnson Junior High, Room 17

18. Consider Approval of Proposal From Blackbird Interior Design to Paint an Updated Mural at Lincoln Elementary

STUDENT SERVICES

19. Consider Approval of MOU for Student Transportation with Kingsburg Joint Union High School District and Kingsburg Elementary Charter School District

CURRICULUM & INSTRUCTION

20. Consider Approval of Expanded Learning Opportunities Program Parent Handbook (Beyond the Bell Program)

21. Consider Approval of Expanded Opportunities Program Plan, Updated Every 4 Years

HUMAN RESOURCES

22. Consider Adoption of Resolution No. 27-07: In the Matter of Designating Unsalaried Persons Specifically Authorized to Perform Volunteer Services Without Pay for the School District as Employees for the Limited Purpose of Qualifying for Workers' Compensation Insurance Coverage

23. Consider Adoption of Resolution No. 27-08: Designating Certificated Positions Subject to Membership in the CalSTRS Pursuant to Education Code Section 22156.07

24. Consider Approval of Request to Offer a $4,000 Retirement Incentive if Employee Submits Letter of Resignation for the Purposes of Retirement by Monday, February 1, 2027, at 4:00 p.m., Completes Their 2026-27 Contract, and Has a Retirement Date No Later Than June 30, 2027

ADMINISTRATIVE SERVICES

25. Consider Approval of Quarterly Report on Williams Uniform Complaints

26. Consider Approval of Board Policies/Administrative Regulations/Exhibits
    Second Reading
    26.1. AR 1312.3- Uniform Complaint Procedures
    26.2. BP 4119.1/4219.1/4319.1- Civil and Legal Rights
    26.3. E 4119.1/4219.1/4319.1- Civil and Legal Rights
    26.4. BP 4131/4231/4331- Staff Development
    26.5. BP 6170.1- Transitional Kindergarten

27. Consider Approval of Upcoming 2026-2027 Fresno County School Trustees Association General Meetings

PUBLIC COMMENT

PUBLIC COMMENT

The Public Comment portion of the agenda provides an opportunity for the public to address the Governing Board on items within the Board's jurisdiction and which are not already on the agenda. The Board of Education is prohibited by law from taking action on matters discussed that are not on the Agenda, and no adverse conclusions should be drawn if the Board does not respond to public comment at this time. Concerns will be referred to the Superintendent's office for review and response. Our policy states that during the public comment portion of the Board meeting, speakers should limit their comments to three (3) minutes with a total of fifteen (15) minutes per issue allowed. That policy will be enforced for all speakers. Any person who wishes to speak during this time should rise; state their name, and the subject of their remarks.

28. Public Comment on Agendized and Non-Agendized Items

29. Set Date, Time, and Location of Next Regularly Scheduled Board Meeting: Monday, November 9, 2026, 4:00 p.m., Professional Development Building

CLOSED SESSION

REVIEW OF PERSONNEL MATTERS PURSUANT TO GOVERNMENT CODE 11126 AND 54957

Review of personnel matters is limited to consideration of the appointment, employment, evaluation of performance, change of status, or dismissal of a public employee; or to hear "complaints or charges brought against such employee by another person or employee unless the employee requests a public session."

30. Public Employee Discipline/Dismissal/Release/Complaint (Government Code Section §54957)

31. Anticipated Litigation (Government Code Section §54956.9(b))

32. Student Discipline and Other Confidential Student Matters (Education Code Sections §35146, §48900 et seq.)
    - 32.1. Consider Appeal Regarding Uniform Complaint Procedures (UCP) Final Written Decision (Beyond the Bell Program).

33. Public Employee Employment
    - 33.1. Classified Personnel
        - 33.1.1. Consider Acceptance of Retirement: Assistant Supervisor of Operations, Maintenance and Transportation Department
        - 33.1.2. Consider Acceptance of Retirement: Paraprofessional- RSP, Reagan
        - 33.1.3. Consider Acceptance of Resignation: Paraprofessional- Categorical, Roosevelt School
        - 33.1.4. Consider Acceptance of Resignation: Paraprofessional, Island
        - 33.1.5. Consider Approval to Hire: Paraprofessional, Washington Preschool
        - 33.1.6. Consider Approval to Hire: Paraprofessional-Categorical, Roosevelt
        - 33.1.7. Consider Approval of Personnel Report: Substitute Employees and Coaches

34. Pupil Personnel
    - 34.1. Consider Interdistrict Transfer Requests (Pursuant to Education Code 48204, 35146)
        - 34.1.1. Consider Approval of 2026-27 New Attendance Requests – Site-Based Program
        - 34.1.2. Consider Approval of 2026-27 New Attendance Requests – Central Valley Home School

RECONVENE PUBLIC SESSION

ACTION

35. Report of Actions Taken in Closed Session

36. Adjourn



26 27 Measures of Success

Reporting October and March

****Unless otherwise indicated, reporting data for March is October-February & October is April-September.*

26
27

Mission, Goals, Strategies and Values

Mission

We will find a way for all students to learn!

Goals

- Increase Student Achievement
- Provide a Safe, Positive, and Healthy Learning Environment
- Increase the Use of Technology in the Classroom
- Increase Parent Involvement and Promote Public Relations
- Maintain a Sound Fiscal Condition

Strategies

- Professional Learning Communities (PLC)
- Response to Intervention
- Instruction using the SIOP Model (SIOP & CSTPs)
- Positive Behavior Intervention and Support (PBIS)

Values

- Respect and Care for Each Other
- Past traditions
- Collaboration
- Inclusive Culture

Beliefs

- All children can learn.
- We are good examples to our peers and the community.
- It's not a one-person show; we get feedback!
- We are not afraid of failure.
- We help others find their niche/strengths and give them opportunities to lead.
- Data needs to be used to make decisions.

26
27

KECSD Leadership Traits

KECSD believes that each employee, student, and parent has the ability to lead. Those appointed to leadership positions will:

1. Hold themselves and others accountable.
2. Recognize the achievements and hard work of students and staff.
3. Help others succeed.
4. Involve families and the community in educating our children.
5. Provide others with opportunities to lead by promoting shared leadership.
6. Have fun, enjoyable activities that build relationships.
7. Lead with integrity and serve as role models.
8. We learn what our staff learns!
9. Maintain high expectations and goals.

26 27 Measures of Success: Human Resources

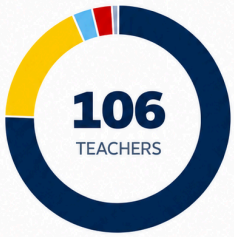
Success Driver: We will support the staff, students, and community every day, in every way.

Highly Qualified Staff

14 New Teacher Hires 2026–2027

Teacher Credential Overview

All certificated teachers, including RSP and Music



Clear Credential	80
Preliminary Credential	19
Intern	3
STSP	3
GELAP	1

0 Teacher Misassignments

Commission on Teacher Credentialing

330 Staff Members (99 Classified and Certificated Subs) serving **2,127** Students (Preschool–8th Grade)

How can we help?

Risk Management, Work Comp, STRS/PERS, Investigations, Evaluations, Staff Safety, Salary Placement, Employment Verification, Onboarding, Insurance, Employee Benefits, Employment Contracts, Leaves & Absences, Employee Relations, Credentials, Retirement, Retiree Benefits, Staff Support, Payroll, Hiring, Professional Growth, Salary Schedules, Substitute Support, Student Teacher Placements, CALPADS, Fingerprinting, Personnel Records, Transcripts, Open Enrollment, Compliance, State Reporting, Workplace Violence Prevention, Unemployment Claims

Staff Engagement & Education

Keeping staff informed throughout the year

- Retirement Investments
- How to Read Your Paycheck
- Insurance Open Enrollment
- STRS/PERS Information
- Continuing Education Units
- Ramp Up Your Health
- Workplace Violence Prevention

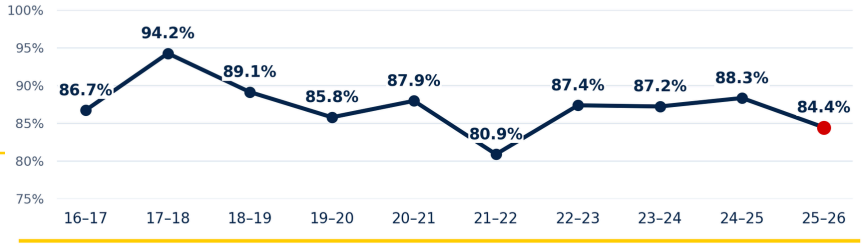
Staff Retention

Estimated from reported staff leave rates

10-Year Average	2025-26	2026-27 So Far
87.2%	84.4%	98.8%
2016–17 through 2025–26	Latest completed year	Partial year

Annual Retention Trend

Completed school years

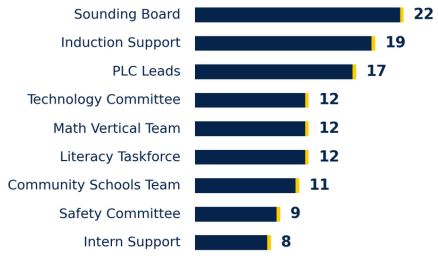


Staff Involvement & Collaboration

Teachers and support staff contribute their time, expertise, and ideas to help guide district decisions.

122 participation roles

9 committees, teams & support groups



We value the time, expertise, and informed input our teachers and support staff bring to district decisions and school improvement.

Counts reflect participation roles; staff may serve in more than one group.

5 Future TEACHERS in the REACH Program

OUR DISTRICT FAMILY IS GROWING

16 Babies Born Last Year

4 Babies Expected So Far This Year

Workers' Compensation & Staff Safety

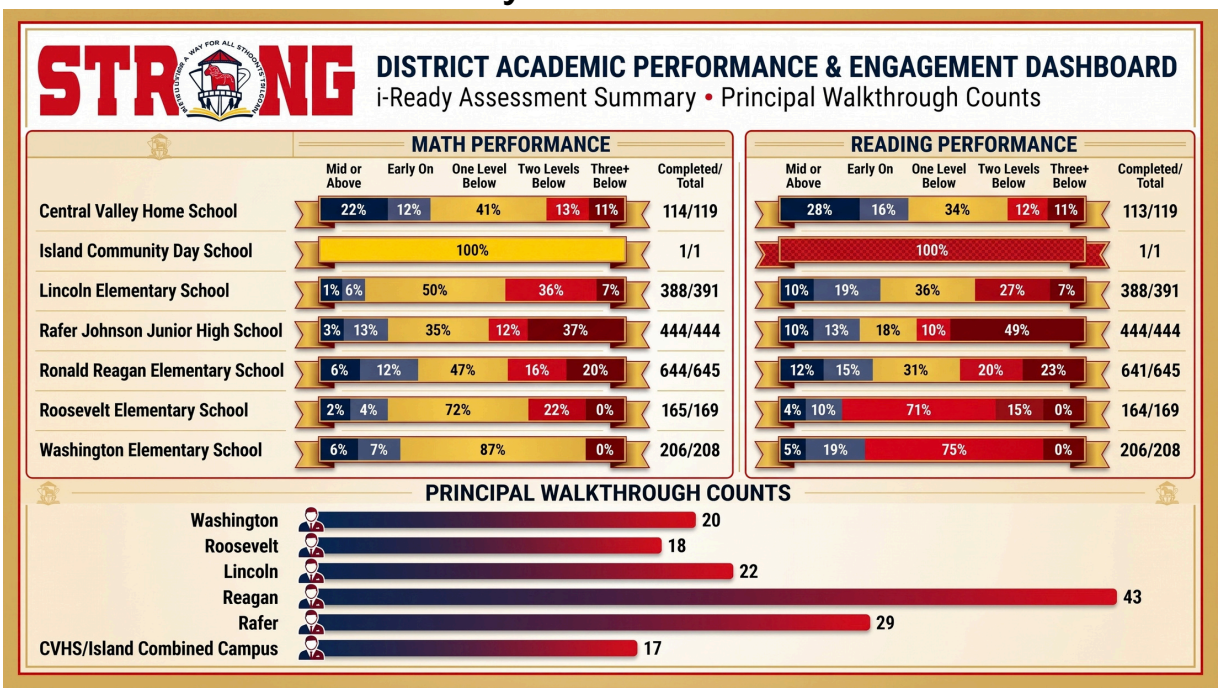
2026 claims & reports	Previous claims open	Annual completion
10	7	100%
5 open / 5 closed	12 open overall	Keenan Safe Schools Training

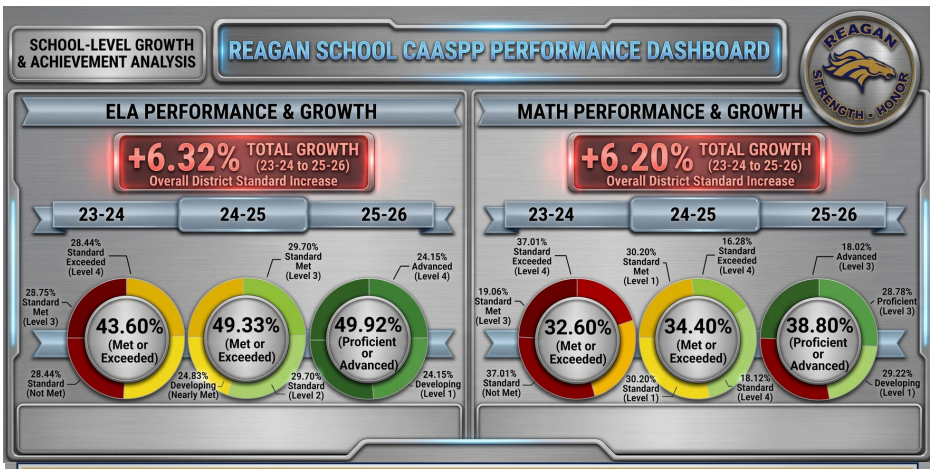
JPA reviews	Ongoing claim reviews to improve staff safety.
Safety Committee	Meets throughout the year; every site represented.

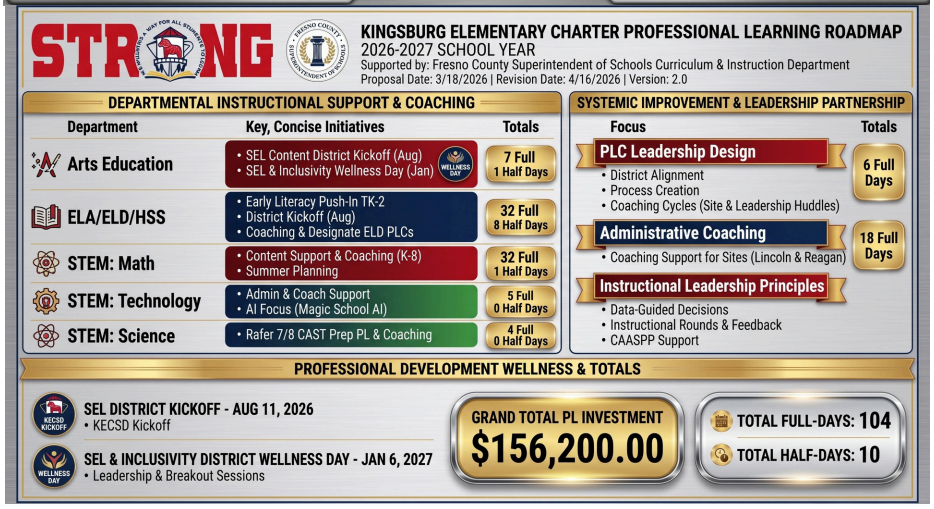
2026 report: 6 Medical Only, 3 Report Only, 1 TD. Incident dates: Jan. 5–Aug. 6.

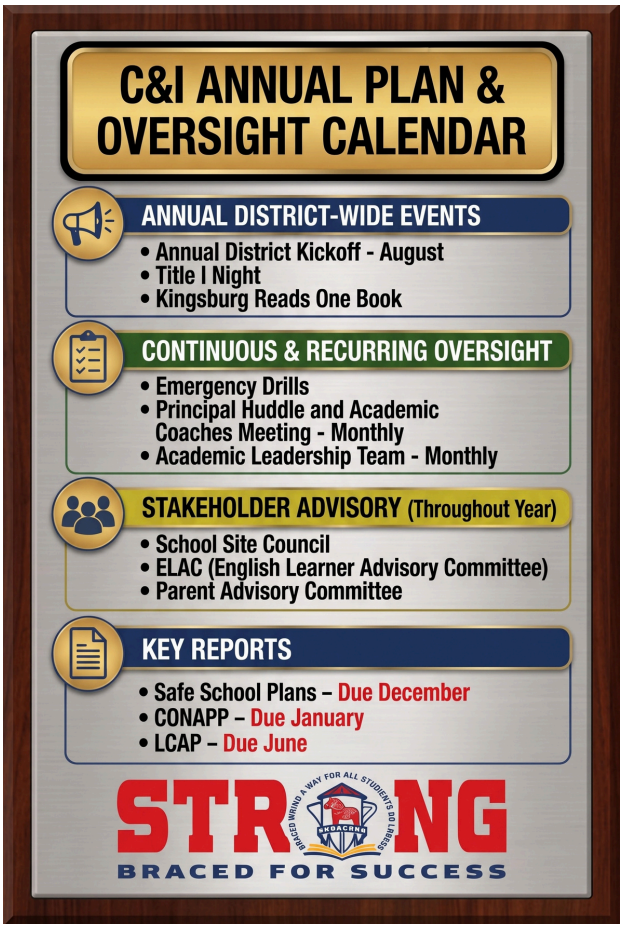
26 27 Measures of Success: Curriculum and Instruction

Success Driver: Finding a way for every student to achieve excellence, and every educator to thrive.









26 27 Measures of Success: ELO-P and English Learners

Success Driver: What is good for all students is essential for English Language Learners. After-school support strengthens daytime success.

English Learner Progress

44
Students redesignated
Spring 2026 ELPAC

49% to 51%
District ELPI
Tentative increase of 2 percentage points

64%
Reagan and Roosevelt ELPI
Tentative results

Stronger Instruction and Family Engagement

Integrated ELD Training
2 of 6
Schools completed training
100%
Goal: All schools and teachers trained by March

DELAC Participation
430
Total attendees across 2 events
2 of 4 annual meetings became events
Typical meeting participation: 2–3 parents

Stronger Instruction

- **27** teachers
- **4** annual trainings
- **100%** of sites trained
- **5** pacing and curriculum development days
- **4 of 5** sites use daily, paced ELD lessons
- **6 of 6** principals met with the Director in PLCs on site EL needs

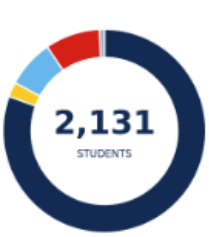
Student and family partnerships

- **100%** teacher participation in student monitoring
- EL and recent RFEP students reviewed twice yearly
- **100%** of teachers received student goal sheets
- **100%** parent/student conferences on scores and goals in 2025–26

Ever English Language Learners

2,131 Total Enrollment
All language classifications

District enrollment by language classification



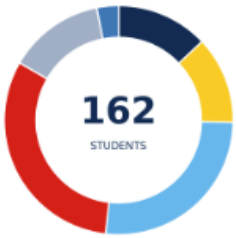
	Students	Share
English Only	1,716	80.5%
Initial Fluent English Proficient (IFEP)	50	2.3%
English Learners	162	7.6%
Reclassified Fluent English Proficient (RFEP)	186	8.7%
TBD (TK)	17	0.8%

Percentages are based on total enrollment of 2,131. Rounded percentages may not total 100%.

English Language Learners 2026

162 English Language Learners
Across six schools

English Language Learners by school



Washington	21
Roosevelt	20
Lincoln	43
Reagan	51
Rafer	22
CVHS	5

Beyond the Bell: Expanded Learning

15.2%
Enrollment growth
2025–26 to 2026–27

53 to 65
Teaching Fellow staff
12 full training days per year

4
Former Fellows hired
As KECSD classroom teachers

218
Intervention students
2025–26
16 credentialed teachers
2 hours, twice weekly for 24 weeks

380 to 488
Summer students served
2024 to 2025
108 additional students

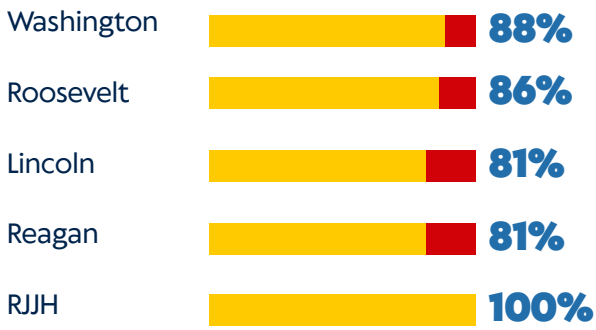
65
Reagan sports Season 1 students
Season 2 target: 120 students
4 seasons with 5 coaches

Attendance recovery in place for intervention and summer school with IT support

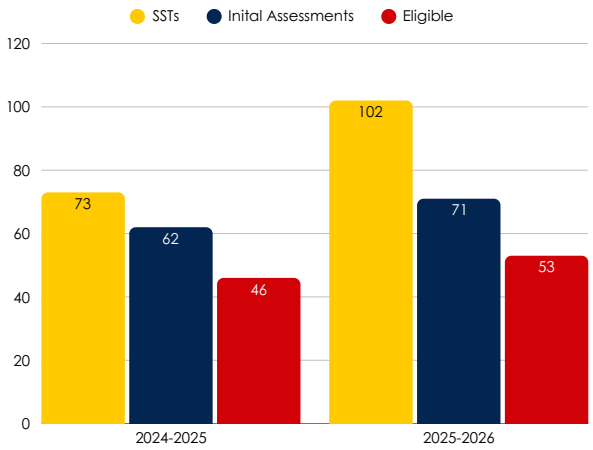
26 27 Measures of Success: Student Services

Success Driver: ALL means ALL!

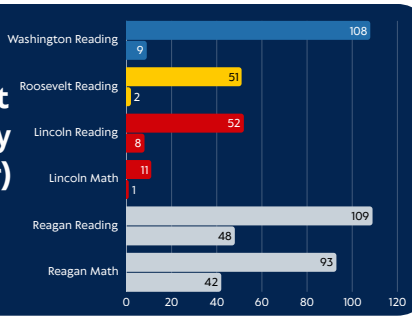
2026-2027 % of students with IEPs in Gen Ed more than 80% of their day



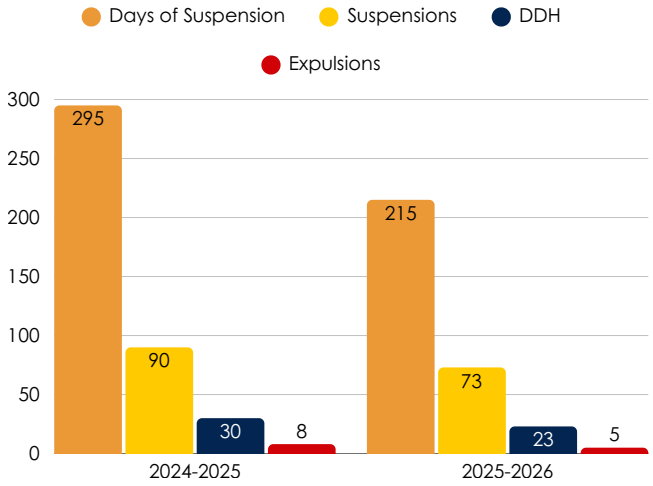
SSTs vs Assessments by Year



2025-2026 Total number of student served in intervention by site and subject (top bar) and how many exited (bottom bar)



District-wide Discipline



2026-2027
Students w/serious medical conditions

90

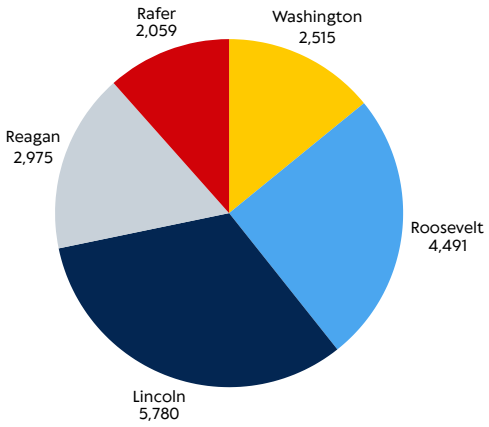
Students with Behavior goals or intervention plans (BCBA Support)

31

2025-2026
Threat Assessments Conducted

35- Self / 15- Others

Health Aide Visits by Site



Number of professional development sessions offered

10

Teachers engaged in SpEd/StuServ Coaching Support (Academic Coach)

15

SARB

SARB Panel Meetings

7

Families/Students met with

51

Students who ended the year chronically absent

23

26 27 Measures of Success: Community Schools

Success Driver: "Care Beyond the Campus - Every student deserves the resources to thrive, and parents are our partners."

CCSPP Funded Staff

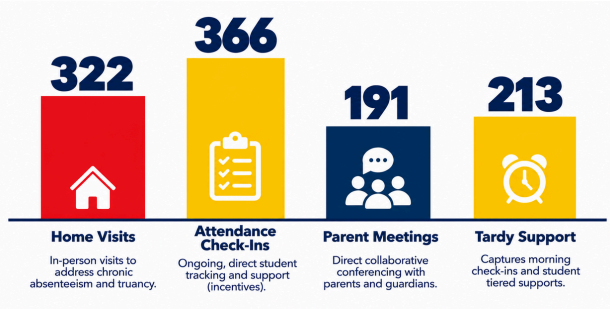
5 Liaisons (4 part-time and 1 full-time)
5 School Counselors
1 Community Schools Coordinator
1 Board Certified Behavior Analyst
1 School Resource Officer

Ongoing Parent Engagement Classes

2025-26 School Year

Raising Highly Capable Kids (RHCK)	Digital Literacy 1 & 2	Cultivating Highly Capable Parents (CHCP)
28 Parents Completed	9 Parents Completed	9 Parents Completed
4 Sessions — Morning & evening sessions in the fall and spring	8 Weeks	8 Weeks
8 Weeks Each — Same group of parents for each 8-week session	Digital Literacy 1 & 2 — Two levels of instruction	Focus on Parent Growth & Leadership

Liaisons



Community & Family Engagement Events

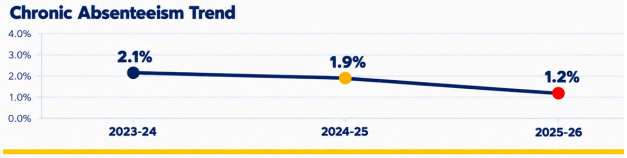
2025-26 School Year

Back-to-School Health Fair	Kingsburg Math Festival	Dala Trot	Family Night Events
AUGUST 2025	OCTOBER 2025	MAY 2026	10 EVENTS THROUGHOUT THE YEAR
10 Vendors	35 Staff/Student Helpers	50 Staff/Student Helpers	10 Family Night Events
250 Families	150 Families	1,185 Participants	4–5 Staff Members Each Event
			35 Families (approximately 100 people) Each Event

Chronic Absenteeism

Annual Comparison

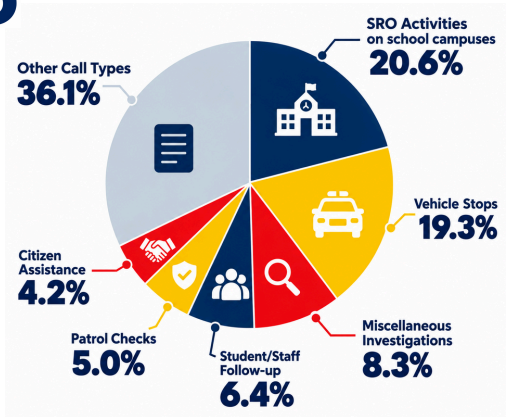
2023-24	2024-25	2025-26
2.1%	1.9%	1.2%
Chronic absenteeism rate	Chronic absenteeism rate	Chronic absenteeism rate



Counseling

1,981 Individual Counseling Sessions — 775 Group Counseling Sessions serving 384 Individual Students

SRO



External Partner Referrals

115 TOTAL REFERRALS
52 All 4 Youth — 45.2%
46 KCAPS — 40.0%
17 Prodigy — 14.8%

26 27 Measures of Success: Technology & Data Systems

Success Driver: Technology with the purpose of having accurate data, reliable equipment, focused goals, and effective solutions!

- **56** Services Supported in KECSD
- **122** 26-27 Work Orders (1033 in 25-26)
- **214** Network & Wifi Assets
- **2,621** Active Chrome Devices
- **0** Security Breaches
- **140** Large Screen Displays
- **158** Cameras (Total Angles)
- **243** Windows PCs
- **3,819,903** Google Drive Files

Completed Projects

- Lincoln Staff Laptop Refresh
- Grade 4 Chromebook Refesh
- New Switching Infrastructure
- Updated WiFi Access Points
- Scout SIS at CVHS

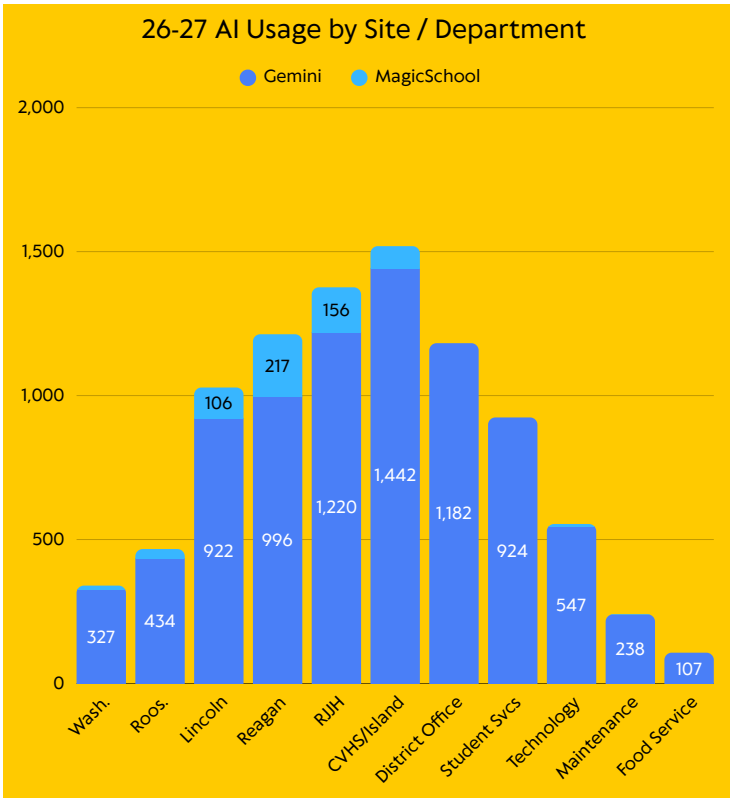
Gaggle Alerts

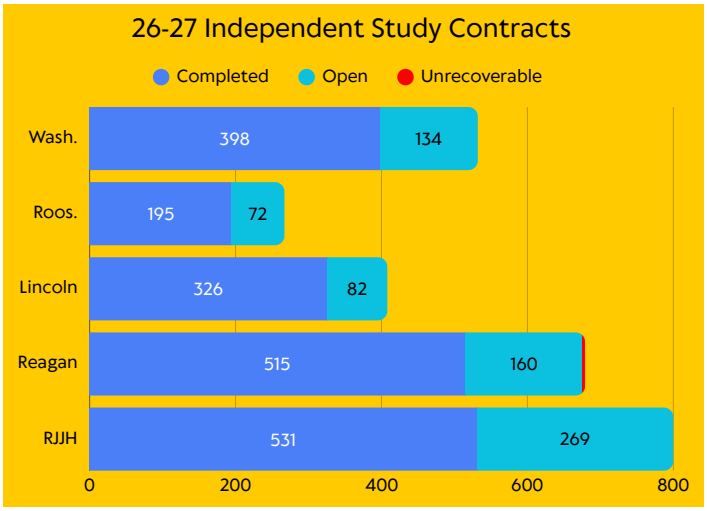
26-27: **11**

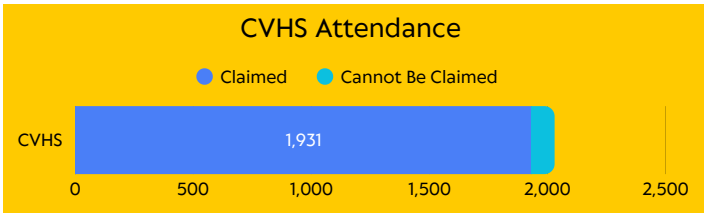
25-26: **82**

Current Projects

- Two-Factor Authentification
- VOIP Phones
- Wireless WAN
- Increased Google AI Usage
- Pilot AI Agents
- Reagan Staff Laptop Refresh







26 27 Measures of Success: Finance, Food Service, Maintenance and Operations

Success Driver: Investing in the potential of our students & keeping the KECSD Family together!

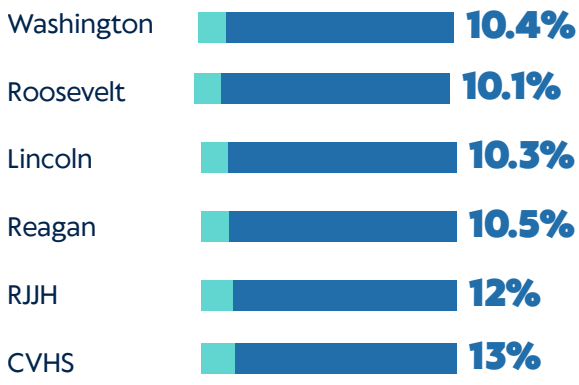
$44,232,165
Total Budget

Enrollment: 2,120

10.79%
3 - year Projection of Reserves

$ per ADA: $14,833

% of budget Incumbered/Spent



ASB Funds Balance & Spent

Washington $24,219.04 - $851.26
Roosevelt $8,881.18 - $2,398.40
Lincoln $34,029.83 - $8,417.45
Reagan $55,944.38 - $1,985.75
RJJH $28,709.54 - $5,048.95
CVHS $2,480.21 - $0

320,221
Meals Served 25-26

58,406
Meals Served 26-27

439
Work Orders Completed

Completed Projects

- Lincoln Painted
- Roof and DO
- Roosevelt - Rm 31,32 tackboard/Staffroom
- Washington - Rm 1, 2, 17, 18
- Washington Portable LIbrary
- ICDS new sod
- RJJH - Rm 4, 13 tackboard
- New cafe doors at Washington and Lincoln
- SpEd Office furniture

Future Projects in the Queue

- RJJH Painted
- HVAC Lincoln
- Washington Cafe floor
- Washington Classroom relocation
- RJJH Softball field work
- RJJH new HVAC units for rm 2, 17

568
Purchase Orders Processed

Top 5 Vendors:

1. Amazon - 148 orders -$54,041.67
2. US Bank - 54 orders - $133,095.43
3. ODP - 16 orders - $69,058.67
4. CDW - 14 orders - $116,229.13
5. FCSS - 13 orders - $591,863

Liquidated - $4,601,928.23

Notes for Board Policy/Administrative Regulation/Exhibit Revisions
October 12, 2026

Board Policy 1240 Volunteer Assistance
To comply with SB 848, regulation has been updated to reflect volunteers over 18 years of age shall receive the notification and training required of a mandated reporter as well as extending potential workers' compensation coverage to volunteers via Board resolution.

Administrative Regulation 1240 Volunteer Assistance
Regulation updated to allow the district to require volunteers to disclose sex offender status and verify it on Megan's Law. Additionally, updated to only require the TB risk assessment/examination upon initial assignment and removes the mandatory 4-year recurring re-test requirement.

Administrative Regulation 4161.4/4261.4/4361.4 – Vacation Leave
Policy updated to reflect twelve month certificated management and twelve month classified management shall accrue vacation at the rate of twenty-five (25) days per fiscal year.

Board Policy 6159.1 – Procedural Safeguards and Complaints for Special Education Policy updated to reflect NEW LAW (SB 373, 2025) which requires students to be given a copy of their rights and procedural safeguards.

Administrative Regulation 6159.1 – Procedural Safeguards and Complaints for Special Education Regulation updated to reflect NEW LAW (SB 373, 2025) which requires students to be given a copy of their rights and procedural safeguards. Additionally, regulation updated to include that a student with disabilities may elect to receive the procedural safeguards notice by electronic mail communication.

Policy 1240: Volunteer Assistance

Status: DRAFT

Original Adopted Date: 11/14/1996 | **Last Revised Date:** 02/21/2012

The Governing Board recognizes that volunteer assistance in schools can enrich the educational program, increase supervision of students, contribute to school safety, and support the district in providing for the well-being of district students, while strengthening the schools' relationships with the community. The Board encourages parents/guardians and other members of the community to share their time, knowledge, and abilities with students.

The Superintendent or designee shall develop and implement a plan for recruiting, screening, and placing volunteers, including strategies for reaching underrepresented groups of parents/guardians and community members. Additionally, the Superintendent or designee may recruit community members to serve as mentors to students and/or make appropriate referrals to community organizations.

The Board prohibits harassment of any volunteer on the basis of race, religious creed, color, national origin, ancestry, physical disability, mental disability, reproductive health decisionmaking, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation, or veteran or military status. (Government Code 12940)

As appropriate, the Superintendent or designee shall provide volunteers with information about school goals, programs, and practices and an orientation or other training related to their specific responsibilities.

Additionally, volunteers who are over 18 years of age and who interact with students outside of the immediate supervision and control of the student's parent/guardian or a school employee shall, as mandated reporters, receive the notification and training required of mandated reporters as specified in Administrative Regulation 5141.4 - Child Abuse Prevention and Reporting.

A volunteer who is a mandated reporter shall make a report, as specified in Administrative Regulation 5141.4 - Child Abuse Prevention and Reporting, whenever such volunteer has knowledge of or observes a child whom the volunteer knows or reasonably suspects has been the victim of child abuse or neglect.

Volunteers shall act in accordance with law, district policies and administrative regulations, including Board Policy and Administrative Regulation 4119.24/4219.24/4319.24 - Maintaining Appropriate Adult-Student Interactions, and school rules. The Superintendent or designee shall be responsible for investigating and resolving complaints regarding volunteers.
Employees who supervise volunteers shall ensure that volunteers are assigned meaningful responsibilities that utilize their skills and expertise and maximize their contribution to the educational program.

Volunteer work shall be limited to those projects that do not replace the normal duties of classified staff. The Board nevertheless encourages volunteers to work on short-term projects to the extent that they enhance the classroom or school and comply with collective bargaining agreements.

The Superintendent or designee shall establish procedures for determining whether volunteers possess the qualifications, if any, required by law and administrative regulation for the types of duties they will perform.

The Board encourages principals to develop a means for recognizing the contributions of each school's volunteers.

The Superintendent or designee shall periodically report to the Board regarding the district's volunteer assistance program.

Workers' Compensation Insurance

The Board desires to provide a safe environment for volunteers and minimize the district's exposure to liability.

Upon the adoption of a resolution by the Board, volunteers shall be entitled to workers' compensation benefits for

any injury sustained while engaged in the performance of service for the district. (Labor Code 3364.5)

Regulation 1240: Volunteer Assistance **Status:** DRAFT

Original Adopted Date: 09/11/1997 | **Last Revised Date:** 08/20/2024

Duties of Volunteers

The Superintendent or designee may assign volunteers to:

1. Assist certificated personnel in the performance of their duties, including in the supervision of students and in the performance of instructional tasks which, in the judgment of the certificated personnel to which the volunteer is assigned, may be performed by a person not licensed as a classroom teacher (Education Code 35021, 45343, 45344, 45349)

2. Serve as nonteaching aides under the immediate supervision and direction of certificated personnel to perform noninstructional work which assists certificated personnel in the performance of teaching and administrative responsibilities (Education Code 35021)

3. Supervise students during lunch, breakfast, or other nutritional periods (Education Code 35021, 44814, 44815)

4. Work on short-term facilities projects pursuant to "Volunteer Facilities Projects," below

5. Perform other duties in support of district or school operations as approved by the Superintendent or designee

Volunteers shall not be authorized to assign grades to students, and shall not be used to assist certificated staff in performing teaching or administrative responsibilities in place of regularly authorized classified employees who have been laid off. (Education Code 35021, 45344)

Criminal Background Check

Prior to assuming a volunteer position working with students in a district-sponsored student activity program, a volunteer shall obtain fingerprint clearance through the Department of Justice and Federal Bureau of Investigation. At the volunteer's discretion, the volunteer may choose to meet this requirement by obtaining an Activity Supervisor Clearance Certificate from the Commission on Teacher Credentialing. Student activity programs include, but are not limited to, scholastic programs, interscholastic programs, and extracurricular activities sponsored by the district or a school booster club. (Education Code 49024)

The Superintendent or designee shall determine which volunteer positions in the district are subject to the above requirement.

The criminal background check requirement shall not apply to volunteer supervisors for breakfast, lunch, or other nutritional periods or to volunteer nonteaching aides under the immediate supervision and direction of certificated personnel pursuant to Education Code 35021, including parents/guardians volunteering in a classroom or on a field trip or community members providing noninstructional services. (Education Code 49024)

Registered Sex Offenders

The Superintendent or designee may require all volunteers to disclose whether they are a registered sex offender and/or to provide the district with sufficient information in order to allow verification of this status on the Department of Justice's Megan's Law website.

No person who is required to register as a sex offender pursuant to Penal Code 290 shall be assigned as a volunteer to assist certificated personnel in the performance of their duties; supervise students during lunch, breakfast, or other nutritional period; or serve as a nonteaching aide to perform noninstructional tasks. Additionally, a person who is required to register as a sex offender because of a conviction for a crime when the victim was a minor under 16 years of age shall not serve as a volunteer in any capacity in which the volunteer would be working directly and in an

unaccompanied setting with minors on more than an incidental and occasional basis or have supervision or disciplinary power over minors. (Education Code 35021, 45349; Penal Code 290.95)

Tuberculosis Assessment/Examination

Upon initial volunteer assignment, a volunteer shall have on file with the school a certificate showing that the volunteer has submitted to a tuberculosis risk assessment and, if tuberculosis risk factors were identified, was examined and found to be free of infectious tuberculosis. (Education Code 49406)

The Superintendent or designee may exempt from the tuberculosis risk assessment and/or examination those volunteers whose functions do not require frequent or prolonged contact with students. (Education Code 49406)

Volunteer Facilities Projects

All volunteer facilities projects shall have approximate start and completion dates and shall be approved by the principal in advance. Additionally, projects shall be approved in advance by the Superintendent or designee if they involve the following types of work:

1. Alterations, additions, or repairs to buildings and grounds
2. Construction involving wall or roof penetration, drilling, or nailing
3. Structural modifications
4. Electrical, electronic, plumbing, or heating and cooling work
5. Painting
6. Installation of carpet, playground equipment, benches, sprinkler systems, marquees or signs
7. Paving
8. Tree planting, pruning, or removal

The Superintendent or designee shall ensure that volunteers possess the appropriate license and/or have sufficient expertise required for the project. Additionally, the Superintendent or designee shall ensure that such projects comply with building and safety codes and other applicable laws and collective bargaining agreements. The district shall provide on-site assistance and supervision for such projects as necessary.

Regulation 4161.4: ^Vacation **Status:** DRAFT

Original Adopted Date: 02/21/2023 | **Last Reviewed Date:** 02/21/2023

Vacation Leave

Classified Employees

Vacation Leave is accumulated by full-time (12 month) employees and earned as follows:

Less than 1 year	5/6 of 1 day for each month of service
1-5 years	10 days
6+ years	10 days +1 day for each year beyond 5 years not to exceed 20 days

New employees to the District must complete six (6) months of employment to be eligible for vacation. For vacation computation purposes, a month shall be interpreted as more than one-half the normal working days of a regular employee's work month. Vacation benefits are earned on a fiscal year basis to be used in the subsequent fiscal year. Employees who work less than twelve (12) months shall be entitled to vacation benefit on a prorated basis and are paid as part of his/her monthly compensation.

The term and duration of employment to be used for determining vacation time shall be based on the time served by the employee during the fiscal year, July 1 to June 30 of the prior year.

Upon separation from service with the District, employees shall be entitled to a lump-sum compensation for all accrued and unused vacation, except that employees who have not completed six months of employment shall not be entitled to such compensation.

Classified employees may carry over up to forty (40) days of vacation into the succeeding fiscal year. No more than sixty (60) days of accrued, unused vacation shall be accumulated at any time. Employees may cash-out all or part of the unused portion of his/her earned vacation allotment at the end of the fiscal year in lieu of carrying-over vacation days. Employees who choose to cash-out all or part of the earned unused portion of his/her annual vacation allotment must complete the District provided Vacation Payoff Request form. The Vacation Payoff Request form must be submitted to the District Office by July 1st of each fiscal year. Requests can be made once per year and, at the discretion of the Director-Human Resources, vacation pay-out can be in one lump sum or paid out in installments. Vacation pay shall not be treated as creditable compensation for retirement purposes unless allowed by law. Unused, accrued vacation shall be paid at the salary rate effective at the time of payment.

All vacation schedules shall be mutually agreed upon between the employee and the employee's direct supervisor. Each employee's vacation schedule must be approved in advance by his/her immediate supervisor.

The Superintendent, or, the Board of Trustees, reserve the right to direct employees to take their vacation days when the District determines, within its sole discretion, that unfunded liability for vacation pay-outs has become too significant.

Twelve Month Certificated Management/Twelve Month Classified Senior Management,

Twelve month certificated management and twelve month classified senior management employees may be granted vacation during the school year even though not accrued at the time the vacation is taken. These employees shall accrue vacation at the rate of twenty-five (25) days per fiscal year. If an employee is terminated and was granted vacation which was not yet accrued at the time of termination, the District shall deduct from the employee's final check the full amount of salary which was paid for unearned days of vacation taken. All vacation schedules shall be mutually agreed upon between the employee and the employee's direct supervisor. Each employee's vacation

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All vacation schedules shall be mutually agreed upon between the employee and the employee's direct supervisor. Each employee's vacation schedule must be approved in advance by his/her immediate supervisor.

The Superintendent, or, the Board of Trustees, reserve the right to direct employees to take their vacation days when the District determines, within its sole discretion, that unfunded liability for vacation pay-outs has become too significant.

Regulation 4261.4: ^Vacation **Status:** DRAFT

Original Adopted Date: 02/21/2023 | **Last Reviewed Date:** 02/21/2023

Vacation Leave

Classified Employees

Vacation Leave is accumulated by full-time (12 month) employees and earned as follows:

Less than 1 year	5/6 of 1 day for each month of service
1-5 years	10 days
6+ years	10 days +1 day for each year beyond 5 years not to exceed 20 days

New employees to the District must complete six (6) months of employment to be eligible for vacation. For vacation computation purposes, a month shall be interpreted as more than one-half the normal working days of a regular employee's work month. Vacation benefits are earned on a fiscal year basis to be used in the subsequent fiscal year. Employees who work less than twelve (12) months shall be entitled to vacation benefit on a prorated basis and are paid as part of his/her monthly compensation.

The term and duration of employment to be used for determining vacation time shall be based on the time served by the employee during the fiscal year, July 1 to June 30 of the prior year.

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All vacation schedules shall be mutually agreed upon between the employee and the employee's direct supervisor. Each employee's vacation schedule must be approved in advance by his/her immediate supervisor.

The Superintendent, or, the Board of Trustees, reserve the right to direct employees to take their vacation days when the District determines, within its sole discretion, that unfunded liability for vacation pay-outs has become too significant.

Regulation 4361.4: ^Vacation **Status:** DRAFT

Original Adopted Date: 02/21/2023 | **Last Reviewed Date:** 02/21/2023

Vacation Leave

Classified Employees

Vacation Leave is accumulated by full-time (12 month) employees and earned as follows:

Less than 1 year	5/6 of 1 day for each month of service
1-5 years	10 days
6+ years	10 days +1 day for each year beyond 5 years not to exceed 20 days

New employees to the District must complete six (6) months of employment to be eligible for vacation. For vacation computation purposes, a month shall be interpreted as more than one-half the normal working days of a regular employee's work month. Vacation benefits are earned on a fiscal year basis to be used in the subsequent fiscal year. Employees who work less than twelve (12) months shall be entitled to vacation benefit on a prorated basis and are paid as part of his/her monthly compensation.

The term and duration of employment to be used for determining vacation time shall be based on the time served by the employee during the fiscal year, July 1 to June 30 of the prior year.

Upon separation from service with the District, employees shall be entitled to a lump-sum compensation for all accrued and unused vacation, except that employees who have not completed six months of employment shall not be entitled to such compensation.

Classified employees may carry over up to forty (40) days of vacation into the succeeding fiscal year. No more than sixty (60) days of accrued, unused vacation shall be accumulated at any time. Employees may cash-out all or part of the unused portion of his/her earned vacation allotment at the end of the fiscal year in lieu of carrying-over vacation days. Employees who choose to cash-out all or part of the earned unused portion of his/her annual vacation allotment must complete the District provided Vacation Payoff Request form. The Vacation Payoff Request form must be submitted to the District Office by July 1st of each fiscal year. Requests can be made once per year and, at the discretion of the Director-Human Resources, vacation pay-out can be in one lump sum or paid out in installments. Vacation pay shall not be treated as creditable compensation for retirement purposes unless allowed by law. Unused, accrued vacation shall be paid at the salary rate effective at the time of payment.

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All vacation schedules shall be mutually agreed upon between the employee and the employee's direct supervisor. Each employee's vacation schedule must be approved in advance by his/her immediate supervisor.

The Superintendent, or, the Board of Trustees, reserve the right to direct employees to take their vacation days when the District determines, within its sole discretion, that unfunded liability for vacation pay-outs has become too significant.

Regulation 6159.1: Procedural Safeguards And Complaints For Special Education

Status: DRAFT

Original Adopted Date: 11/16/2009 | **Last Revised Date:** 11/16/2020 | **Last Reviewed Date:** 11/16/2020

Prior Written Notice

The Superintendent or designee shall send to the parents/guardians of any student with disabilities a prior written notice: (Education Code 56346, 56500.4, 56500.5; 20 USC 1415; 34 CFR 300.102, 300.300, 300.503)

1. Before the district initially refers the student for assessment
2. Within a reasonable time before the district proposes to initiate or change the student's identification, assessment, educational placement, or the provision of a free appropriate public education (FAPE) to the student
3. Within a reasonable time before the district refuses to initiate or change the student's identification, assessment, or educational placement or the provision of FAPE to the student
4. Within a reasonable time before the student graduates from high school with a regular diploma thus resulting in a change in placement
5. Upon receipt of the parent/guardian's written revocation of consent for the continued provision of special education and related services to the student

This prior written notice shall include: (Education Code 56500.4; 20 USC 1415; 34 CFR 300.503)

1. A description of the action proposed or refused by the district
2. An explanation as to why the district proposes or refuses to take the action
3. A description of each assessment procedure, assessment, record, or report the district used as a basis for the proposed or refused action
4. A statement that the parents/guardians of the student have protection under procedural safeguards and, if this notice is not an initial referral for assessment, the means by which a copy of the description of procedural safeguards can be obtained
5. Sources for parents/guardians to obtain assistance in understanding these provisions
6. A description of any other options that the individualized education program (IEP) team considered and why those options were rejected
7. A description of any other factors relevant to the district's proposal or refusal

Procedural Safeguards Notice

A procedural safeguards notice shall be made available to students with disabilities and each of their parents/guardians once each school year and: (Education Code 56301; 20 USC 1415; 34 CFR 300.504)

1. Upon initial referral or parent/guardian request for assessment
2. Upon receipt of the first state compliance complaint in a school year, filed in accordance with the section "State Compliance Complaints" below

3. Upon receipt of the first due process hearing request in a school year

4. In accordance with the discipline procedures pursuant to 34 CFR 300.530(h), when removal of a student because of a violation of a code of conduct constitutes a change of placement

5. Upon request by a parent/guardian

The procedural safeguards notice shall include a full explanation of all of the procedural safeguards available under 34 CFR 300.148, 300.151-300.153, 300.300, 300.502-300.503, 300.505-300.518, 300.520, 300.530-300.536, and 300.610-300.625 relating to: (Education Code 56301; 20 USC 1415; 34 CFR 300.504)

1. Independent educational evaluation

2. Prior written notice

3. Parental consent, including a parent/guardian's right to revoke consent, in writing, to the student's continued receipt of special education and related services

4. Access to educational records

5. Opportunity to present complaints and resolve complaints through the due process complaint and state compliance complaint procedures, including the time period in which to file a complaint, the opportunity for the district to resolve the complaint, and the difference between a due process complaint and the state compliance complaint procedures, including the jurisdiction of each procedure, what issues may be raised, filing and decisional timelines, and relevant procedures

6. The availability of mediation

7. The student's placement during the pendency of any due process complaint

8. Procedures for students who are subject to placement in an interim alternative educational setting

9. Requirements for unilateral placement by parents/guardians of students in private schools at public expense

10. Hearings on due process complaints, including requirements for disclosure of assessment results and recommendations

11. State-level appeals

12. Civil actions, including the time period in which to file those actions

13. Availability of attorneys' fees pursuant to 34 CFR 300.517

This notice shall also include the rights and procedures contained in Education Code 56500-56509, including: (Education Code 56321, 56321.5, 56321.6)

1. Information on the procedures for requesting an informal meeting, prehearing mediation conference, mediation conference, or due process hearing

2. The timelines for completing each process

3. Whether the process is optional

4. The type of representative who may be invited to participate

5. The right of the parent/guardian and/or the district to electronically record the proceedings of IEP meetings in

accordance with Education Code 56341.1

6. Information regarding the state special schools for students who are deaf, hard of hearing, blind, visually impaired, or deaf-blind

A copy of this notice shall be attached to the student's assessment plan. At each IEP meeting, the Superintendent or designee shall inform the parent/guardian of the federal and state procedural safeguards that were provided in the notice. (Education Code 56321, 56500.1)

Format of Parent/Guardian Notices

The parents/guardians of a student with a disability shall be provided written notice of their rights in language easily understood by the general public and in their native language or other mode of communication used by them, unless to do so is clearly not feasible. (Education Code 56341, 56506; 34 CFR 300.503, 300.504)

If the native language or other mode of communication of the parent/guardian is not a written language, the district shall take steps to ensure that the notice is translated orally or by other means the parent/guardian's native language or other mode of communication and that the parent/guardian understands the contents of the notice. (34 CFR 300.503)

The district may place a copy of the procedural safeguards notice on the district's web site. (20 USC 1415)

A parent/guardian of a student with disabilities may elect to receive the prior written notice or procedural safeguards notice by an electronic mail communication. (34 CFR 300.505)

Filing Due Process Complaints

A parent/guardian and/or the district may initiate due process hearing procedures whenever: (Education Code 56501; 20 USC 1415)

1. There is a proposal to initiate or change the student's identification, assessment, or educational placement or the provision of FAPE to the student.

2. There is a refusal to initiate or change the student's identification, assessment, or educational placement or the provision of FAPE to the student.

3. The parent/guardian refuses to consent to an assessment of the student.

4. There is a disagreement between a parent/guardian and the district regarding the availability of a program appropriate for the student, including the question of financial responsibility, as specified in 34 CFR 300.148.

Prior to having a due process hearing, the party requesting the hearing, or the party's attorney, shall provide the opposing party a due process complaint, which shall remain confidential, specifying: (Education Code 56502; 20 USC 1415; 34 CFR 300.508)

1. The student's name

2. The student's address or, in the case of a student identified as homeless pursuant to 42 USC 11434, available contact information for that student

3. The name of the school the student attends

4. A description of the nature of the student's problem relating to the proposed or refused initiation or change, including facts relating to the problem

5. A proposed resolution to the problem to the extent known and available to the complaining party at the time

Parties filing a due process complaint shall file their request with the state Office of Administrative Hearings, Special Education Division.

The request shall be filed within two years from the date the party initiating the request knew or had reason to know of the facts underlying the basis for the request. This timeline shall not apply if the district misrepresented that it had solved the problem or withheld required information from the parent/guardian. (Education Code 56505; 20 USC 1415; 34 CFR 300.507, 300.511)

District's Response to Due Process Complaints

If the district has sent prior written notice to the parent/guardian regarding the subject matter of the parent/guardian's due process complaint, the district shall, within 10 days of receipt of the complaint, send a response specifically addressing the issues in the complaint. (20 USC 1415; 34 CFR 300.508)

If the district has not sent a prior written notice to the parent/guardian regarding the subject matter contained in the parent/guardian's due process complaint, the district shall send a response to the parent/guardian within 10 days of receipt of the complaint containing: (20 USC 1415; 34 CFR 300.508):

1. An explanation of why the district proposed or refused to take the action raised in the complaint
2. A description of other options that the IEP team considered and the reasons that those options were rejected
3. A description of each assessment procedure, assessment, record, or report the district used as the basis for the proposed or refused action
4. A description of the factors that are relevant to the district's proposal or refusal

Upon the filing of a due process complaint by either party or upon request of the parent/guardian, the district shall inform the parent/guardian of any free or low-cost legal and other relevant services available in the area. (34 CFR 300.507)

Informal Process/Pre-Hearing Mediation Conference

Prior to or upon initiating a due process hearing, the Superintendent or designee and a parent/guardian may, if the party initiating the hearing so chooses, agree to meet informally to resolve any issue(s) relating to the identification, assessment, education and placement, or provision of FAPE for a student with disabilities. The Superintendent or designee shall have the authority to resolve the issue(s). (Education Code 56502)

In addition, either party may file a request with the state Office of Administrative Hearings for a mediation conference. (Education Code 56500.3)

If resolution is reached that resolves the due process issue(s), the parties shall enter into a legally binding agreement that satisfies the requirements of Education Code 56500.3. (Education Code 56500.3)

Attorneys may attend or otherwise participate only in those mediation conferences that are scheduled after the filing of a request for due process hearing. (Education Code 56500.3, 56501)

State Compliance Complaints

Any individual, including a person's duly authorized representative or an interested third party, public agency, or organization may file with the California Department of Education (CDE) a written and signed statement alleging that, within the previous year, any of the following occurred: (5 CCR 3200, 3201)

1. The district violated Part B of the Individuals with Disabilities Education Act (20 USC 1411-1419) and its implementing regulations (34 CFR 300.1-300.818).

2. The district violated Part 30 of the Education Code (Education Code 56000-56865) and 5 CCR 3200-3205.

3. The district violated the terms of a settlement agreement related to the provision of FAPE, excluding any allegation related to an attorney fees provision in a settlement agreement.

4. The district failed or refused to implement a due process hearing order to which the district is subject.

5. Physical safety concerns interfered with the provision of FAPE.

The complaint shall include: (5 CCR 3202; 34 CFR 300.153)

1. A statement that the district has violated or failed to comply with any provision set forth in 5 CCR 3201

2. The facts on which the statement is based

3. The signature and contact information for the complainant

4. If alleging violations with respect to a specific student, the student's name and address (or other available contact information for a homeless student), the name of the school that the student is attending, a description of the nature of the student's problem and facts related to the problem, and a proposed resolution of the problem to the extent known and available to the party at the time the complaint is filed

The complainant shall forward a copy of the complaint to the Superintendent or designee at the same time the complaint is filed with CDE. (5 CCR 3202)

Within 30 days of the date of CDE's investigation report, the district or complainant may request reconsideration of the decision in accordance with 5 CCR 3204. Pending CDE's response, any corrective actions set forth in the report shall remain in effect and enforceable, unless stayed by a court. (5 CCR 3204)

Policy 6159.1: Procedural Safeguards And Complaints For Special Education

Status: DRAFT

Original Adopted Date: 11/16/2009 | **Last Revised Date:** 11/16/2020 | **Last Reviewed Date:** 11/16/2020

The Governing Board recognizes its obligation to provide a free appropriate public education (FAPE) to students with disabilities and to uphold the rights of parents/guardians to be involved in educational decisions regarding their child. Students with disabilities and the agents/guardians of such students shall receive written notice of their rights under the federal Individuals with Disabilities Education Act.

Whenever there is a dispute between the district and the parent/guardian of a student with disabilities regarding the identification, assessment, or educational placement of the student or the provision of FAPE to the student, the Superintendent or designee shall encourage the early, informal resolution of the dispute at the school level to the extent possible. The district or parent/guardian may also request mediation and/or a due process hearing in accordance with law, Board policy, and administrative regulation.

The Superintendent or designee shall represent the district in any due process hearing conducted with regard to district students and shall inform the Board about the result of the hearing.

Any complaint alleging the district's noncompliance with federal or state laws or regulations related to the provision of a free appropriate public education to students with disabilities shall be filed in accordance with 5 CCR 3200-3205.

KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT
GOVERNING BOARD MEETING

Monday, September 14, 2026

Kingsburg Elementary Charter School District Professional Development Building
1310 Stroud Avenue
Kingsburg, California 93631

3:30 p.m.

MINUTES

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PUBLIC SESSION AND PUBLIC COMMENT ON AGENDIZED AND NON-AGENDIZED ITEMS

1. Call to Order and Roll Call
   President, Ed Ezaki, called the meeting to order at 3:30 p.m.

   Board Members Present:
   Reverend Edward Ezaki, President
   Karyll Smith Quinn, Clerk
   Constance Lunde, Member
   Brad Bergstrom, Member
   Frank Yanes, Member

   District Administrators Present:
   Wesley Sever, Ed.D., Superintendent
   Matt Stovall, Assistant Superintendent, Curriculum & Instruction, Special Projects
   Bobby Rodriguez, Assistant Superintendent, Business Services
   Erin Pasillas, Director of Special Education & Student Services
   Sarah Ballard, Director of Human Resources
   Jason Wood, Director of Technology
   Linda Simmons, Community Schools Coordinator
   Laura North, Director of Expanded Learning and English Learner Program

2. Pledge of Allegiance

3. Moment of Contemplative Silence

4. Approval of Agenda

   Moved: Mr. Bergstrom, Seconded: Mr. Yanes

   Approved: Mr. Bergstrom – Yes; Mr. Ezaki – Yes, Mrs. Lunde – Yes; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes
   Motion Carried: 5-0

DISCUSSION

5. Superintendent's Report

5.1. Dr. Sever was thrilled to welcome 52 new employees and noted after one month into school, he couldn't be prouder of our students, teachers and staff.
5.2. The HR team was congratulated for a smooth open enrollment for benefits. This year's benefit highlights included employee savings of roughly $100 per month, an increase in our vision benefit to receive new frames every year vs. every two years. Aside from standard medical, dental, vision, life, FSA and supplemental insurance options, a full lineup of wellness and support programs are also offered, such as Teladoc, Simple Therapy and our EAP.
5.3. Erin Pasillas and Linda Simmons were invited to present our Community Schools success at the State Empower Summit.
5.4. Lincoln and Washington Elementary Schools had huge crowds for their recent Goodies with Parents and Grandparents events.
5.5. The Kingsburg Elementary Music Boosters were recognized for hosting the 13th Annual Back to Band Ice Cream Social last week in Memorial Park. Students from Reagan Elementary, Rafer Johnson Jr. High and KHS participated.
5.6. Central Valley Home School held their first field trip to Coffee Pot Park.
5.7. Roosevelt Elementary School has "human safety cones" and they can be caught on Friday mornings.
5.8. Title I Night is tomorrow at 5:30 PM in the Reagan MPR. Join us for school updates, state testing info, free hotdogs, and prize giveaways!
5.1.1. New staff were introduced to the Board with a brief reception.

6. Assistant Superintendent- Curriculum & Instruction, Special Projects' Report
6.1. Textbook coverage is fully verified and compliant at 100%. Williams Monitoring Visits are underway, with the final site visit scheduled for September 17th. County/visiting teams are evaluating both facility conditions and instructional curriculum.
6.2. New teaching staff have completed training on the SIOP (Sheltered Instruction Observation Protocol) framework. The 8 core steps of the SIOP protocol will be observable during upcoming classroom walkthroughs. Teachers will be completing additional coursework online to reinforce the methodology.
6.3. Current After-School Program participation has reached 799 students.
6.4. The middle/elementary after-school sports programs are part of the After-School Program.
6.5. Two years ago, the team attended an impactful presentation by speaker Joe Sanfelippo. A vote is needed to approve booking him as the primary keynote speaker for next year's event.

7. Assistant Superintendent- Business Services' Report
7.1. News and Projects Around The District:
7.1.1. The Food Services Team is doing an amazing job! New and popular menu items include a chicken Caesar salad wrap (Rafer only), carne asada burrito and a carne asada bowl with fixings on the side.
7.1.2. Washington: The campus is growing, with rooms 17 and 18 now being used for classrooms. The new portable library is in place and painted to match the main building. Abigail East is doing a great job getting the library set up. Shelving is being used from the rental company to avoid charges for installing our own. The library team came by to help set up and it's an amazing space for Washington students.
7.1.3. Lincoln: After being oxidized over the years, the commemorative plaque at the entrance of the school has been restored. It pairs well with the new campus paint job and we are extremely grateful to Danny McIntyre for taking pride in repairing the sign.
7.1.4. Reagan: The grass line has been migrating east. The Grounds team repainted the line of where grass should be, and grass was cut and pulled along with goat heads. The line will be resprayed and we will continue to remove goat heads.
7.2 Mr. Rodriguez reported his attendance at the Stanford Strategic School of Business Academy,

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an inaugural 9-month program through the California Association of School Business Officials (CASBO). Overall, there are 18 candidates in the program with 18 coaches as well as additional CASBO staff and professors from Stanford. The largest school district in attendance was Oakland Unified.

8. Board Member Reports
   8.1. Mrs. Smith Quinn attended *Goodies with Grands* at Washington Elementary School and had a wonderful experience. She noted a lot of organizing and planning went into the event and families loved it.
   8.2. Mr. Yanes had an amazing site visit at Washington School.
   8.3. Rev. Ezaki visited CVHS and Island. He especially enjoyed seeing enrichment and seeing students engaging in ELA enrichment. The instructor was doing an amazing job calling on students.

9. First Reading: Board Policies/Administrative Regulations/Exhibits
   9.1. AR 1312.3- Uniform Complaint Procedures
   9.2. BP 4119.1/4219.1/4319.1- Civil and Legal Rights
   9.3. E 4119.1/4219.1/4319.1- Civil and Legal Rights
   9.4. BP 4131/4231/4331- Staff Development
   9.5. BP 6170.1- Transitional Kindergarten

ACTION

10. Consent Agenda
   10.1. Consider Approval of Minutes – August 11, 2026 Board Meeting
   10.2. Consider Approval of Minutes – August 28, 2026 Special Board Meeting
   10.3. Consider Approval of Cash Balances
   10.4. Consider Approval of Budget Report
   10.5. Consider Approval of Accounts Payable Report
   10.6. Consider Approval of Request to Surplus Equipment
   10.7. Consider Approval of Capturing Kids Hearts Service Agreement
   10.8. Consider Approval of Magic School Bus District Quote
   10.9. Consider Approval of ParentSquare, Inc. Annual Service Renewal Agreement
   10.10. Consider Approval of Enome Inc. (Goalbook)
   10.11. Consider Approval of CDW Government, LLC- Classroom Chromebook Purchase
   10.12. Consider Approval of Student Accident Insurance Coverage- Bob McCloskey Insurance
   10.13. Consider Approval of Community Engagement Initiative Student Participation
   10.14. Consider Approval of Community Engagement Initiative Staff Stipend
   10.15. Consider Approval of Annual Rafer Johnson Jr. High School MESA Overnight Student Trip: Catalina, CA, November 3-6, 2026

   Items 10.1.- 10.15.:
   Moved: Mr. Yanes; Seconded: Mr. Bergstrom

   Approved: Mr. Bergstrom – Yes; Mr. Ezaki – Yes, Mrs. Lunde – Yes; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes
   Motion Carried: 5-0

BUSINESS SERVICES

11. Consider Approval of 2025-2026 Unaudited Actuals

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Moved: Mrs. Smith Quinn; Seconded: Mrs. Lunde

Approved: Mr. Bergstrom – Yes; Mr. Ezaki – Yes, Mrs. Lunde – Yes; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes
Motion Carried: 5-0

12. Consider Approval of Prop 28 Annual Report 2025-2026

Moved: Mr. Bergstrom; Seconded: Mrs. Smith Quinn

Approved: Mr. Bergstrom – Yes; Mr. Ezaki – Yes, Mrs. Lunde – Yes; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes;
Motion Carried: 5-0

13. Consider Approval of Prop 28 Site Plans for 2026-2027

Moved: Mrs. Smith Quinn; Seconded: Mrs. Lunde

Approved: Mr. Bergstrom – Yes; Mr. Ezaki – Yes, Mrs. Lunde – Yes; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes
Motion Carried: 5-0

14. Consider Adoption of Resolution 27-05- Regarding: GANN Limit

Moved: Mr. Yanes; Seconded: Mr. Bergstrom

Approved: Mr. Bergstrom – Yes; Mr. Ezaki – Yes, Mrs. Lunde – Yes; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes
Motion Carried: 5-0

15. Consider Approval of Agreement for 2027-2028 Keynote Speaker, Joe Sanfelippo, PhD

Moved: Mr. Bergstrom; Seconded: Mr. Yanes

Approved: Mr. Bergstrom – Yes; Mr. Ezaki – Yes, Mrs. Lunde – Yes; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes
Motion Carried: 5-0

16. Consider Approval of Donation- Kingsburg Youth Soccer League

Moved: Mrs. Lunde; Seconded: Mr. Yanes

Approved: Mr. Bergstrom – Yes; Mr. Ezaki – Yes, Mrs. Lunde – Yes; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes
Motion Carried: 5-0

CURRICULUM AND INSTRUCTION

17. Consider Adoption of Resolution No. 27-04: Regarding Sufficiency of Textbooks or Instructional Materials

Moved: Mr. Yanes; Seconded: Mr. Bergstrom

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Approved: Mr. Bergstrom – Yes; Mr. Ezaki – Yes, Mrs. Lunde – Yes; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes
Motion Carried: 5-0

ADMINISTRATIVE SERVICES

18. Consider Approval of Board Policies/Administrative Regulations/Exhibits
    Second Reading
    18.1. BP 4161.2, 4261.2: Personal Leaves
    18.2. AR 5132: Dress and Grooming

    Moved: Mrs. Smith Quinn; Seconded: Mr. Yanes

    Approved: Mr. Bergstrom – Yes; Mr. Ezaki – Yes, Mrs. Lunde – Yes; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes
    Motion Carried: 5-0

PUBLIC COMMENT

19. Public Comment on Agendized and Non-Agendized Items

20. Set Date, Time, and Location of Next Regularly Scheduled Board Meeting:
    Monday, October 12, 2026 4:00 p.m., Professional Development Building

CLOSED SESSION

21. Public Employee Discipline/Dismissal/Release/Complaint (Government Code Section 54957)

22. Anticipated & Existing Litigation (Government Code Section 54956.9(b))

23. Student Discipline and Other Confidential Student Matters (Education Code Sections 35146, Ed. Code, §48900 et seq.)

24. Public Employee Employment (Government Code Section 54957)
    24.1 Classified Personnel
    24.1.1. Consider Acceptance of Resignation for the Purposes of Retirement: Café Worker/Warehouse Driver, Food Services
    24.1.2. Consider Approval of Request to Hire: Paraprofessional RSP, Washington School
    24.1.3. Consider Approval of Request to Hire: Health Aide, Expanded Learning Opportunities Program
    24.1.4. Consider Approval of Personnel Report: Substitute Employees and Coaches

25. Pupil Personnel
    25.1. Consider Interdistrict Transfer Requests (Pursuant to Education Code 48204, 35146) Please see the recommendations listed on the Excel spreadsheets.
    25.1.1. Consider Approval of 2026-27 New Attendance Requests – Site-Based Program
    25.1.2. Consider Approval of 2026-27 New Attendance Requests – Central Valley Home School
    25.1.3. Consider Approval of 2026-27 Renewal Attendance Requests – Central Valley Home School

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RECONVENE PUBLIC SESSION

ACTION

26. Report of Actions Taken in Closed Session:

Action taken on agenda item 24.1.1- 24.1.4:
Moved: Mr. Yanes; Seconded: Mr. Bergstrom to take the following action:

- Acceptance of Retirement: Robert Barkley, Café Worker/Warehouse Driver, Food Services
- Approval of Request to Hire: Danae Martinez, Paraprofessional RSP, Washington School
- Approval of Request to Hire: Katharine Rodriguez Puga, Health Aide, Expanded Learning Opportunities Program
- Approval of Personnel Report: Substitute Employees and Coaches

Approved: Mr. Bergstrom – Yes; Mr. Ezaki – Yes, Mrs. Lunde – Yes; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes;
Motion Carried: 5-0

Action taken on agenda items 25.1.1- 25.1.3
Moved: Mrs. Smith Quinn; Seconded: Mr. Bergstrom to take the following action:

- 2026-27 New Attendance Requests – Site-Based Program – Waitlisted four requests, approved all other
- 2026-27 New Attendance Requests – Central Valley Home School – Waitlisted two requests, approved all other requests.
- 2026-27 Renewal Attendance Requests – Central Valley Home School – Approved one request.

Approved: Mr. Bergstrom – Yes; Mr. Ezaki – Yes, Mrs. Lunde – Yes; Mrs. Smith Quinn – Yes; Mr. Yanes – Yes;
Motion Carried: 5-0

27. Adjourn

Meeting was adjourned at 5:30 p.m.

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		JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE
2024-25													
60001	**GE**	22,889,928	21,080,488	22,054,060	21,457,722	20,761,666	21,446,181	24,473,039	23,396,480	24,409,778	24,521,151	23,554,680	25,775,914
65400	**ASB**		105,122	122,592	143,968	185,556	179,982	163,192	156,196	183,665	187,315	174,924	157,391
60012	**CHDE**	330,987	445,809	487,730	496,258	572,821	632,361	619,725	527,395	559,637	562,728	508,581	544,600
60008	**CAFÉ**	551,244	619,238	564,707	386,424	396,949	481,497	488,853	404,134	657,063	495,239	433,740	840,937
60020	**SPRES**	2,244,705	2,259,648	2,275,572	2,276,053	2,276,053	2,292,453	2,292,934	2,292,944	2,292,944	2,309,666	2,309,666	2,309,666
65334	**16 B**	6,474	6,716	6,563	6,565	6,565	6,612	6,614	6,614	6,614	6,662	6,662	6,662
60006	**DF**	965,355	985,168	1,032,720	875,991	873,427	766,177	857,351	783,962	841,204	626,283	509,488	619,944
65066	**04 A**	523	527	530	531	531	534	534	534	544	548	548	548
65104	**06 Refund**	94,215	94,843	95,511	95,531	95,531	96,220	96,240	96,240	96,240	96,942	96,942	96,942
65215	**13 Refi**	99,688	100,352	101,059	101,080	101,080	101,809	101,830	101,830	101,852	102,594	102,594	102,594
65276	**Bond Intrst**	114,493	118,807	122,425	124,603	124,776	78,189	322,694	328,139	379,872	592,334	607,636	104,545
65281	**16 Refi**	33,003	34,169	34,769	35,361	35,406	35,000	23,610	25,133	38,582	93,396	95,502	101,813
65335	**16 B Debt**	53,887	56,069	57,230	58,319	58,406	58,337	57,363	60,161	86,135	190,692	199,441	211,463
2025-26													
60001	**GE**	23,355,249	21,410,753	23,931,240	20,586,597	22,356,551	25,480,286	24,970,057	24,526,342	25,224,208	25,905,293	25,958,436	28,514,564
65400	**ASB**	147,025	144,738	169,149	171,005	149,111	140,342	130,674	122,996	188,065	152,706	203,242	174,016
60012	**CHDE**	539,716	498,828	713,048	782,048	753,357	797,369	803,548	811,657	889,488	846,000	801,326	828,337
60008	**CAFÉ**	735,582	610,488	769,264	763,445	545,417	652,856	719,723	860,423	993,005	860,840	1,116,653	1,208,689
60020	**SPRES**	2,310,155	2,326,612	2,343,253	2,343,253	2,343,775	2,357,926	2,358,454	2,358,454	2,358,454	2,379,065	2,379,065	2,399,353
65334	**16 B**	6,663	6,711	6,759	6,759	6,760	6,801	6,803	6,803	6,803	6,862	6,862	6,921
60006	**DF**	505,109	508,778	477,884	492,344	492,464	562,095	586,385	676,541	647,922	517,819	541,492	505,513
65066	**04 A**	548	552	556	556	556	559	560	560	560	564	564	569
65104	**06 Refund**	96,963	97,653	98,352	98,352	98,374	98,968	98,990	98,990	98,990	99,855	99,855	100,706
65215	**13 Refi**	102,616	103,347	104,086	104,086	104,109	104,738	104,761	104,761	104,761	105,677	105,677	106,578
65276	**Bond Intrst**	107,558	111,509	118,470	118,487	118,641	308,954	358,881	393,587	395,442	595,668	628,733	101,674
65281	**16 Refi**	28,025	32,231	33,600	33,604	32,714	91,811	104,274	38,232	38,722	89,094	97,172	104,563
65335	**16 B Debt**	51,456	53,438	56,159	56,167	55,320	168,098	192,749	88,717	89,626	186,500	202,486	216,761
2026-27													
60001	**GE**	24,111,198	24,125,622	22,741,703									
65400	**ASB**	172,067	172,136	154,440									
60012	**CHDE**	811,293	999,640	976,258									
60008	**CAFÉ**	1,070,740	1,284,088	1,036,430									
60020	**SPRES**	2,079,563	2,099,852	2,120,441									
65334	**16 B**	6,863	6,922	6,981									
60006	**DF**	464,849	494,953	477,047									
65066	**04 A**	565	569	574									
65104	**06 Refund**	99,876	100,727	101,592									
65215	**13 Refi**	105,699	106,600	107,515									
65276	**Bond Intrst**	102,818	108,173	113,065									
65281	**16 Refi**	30,622	31,089	32,603									
65335	**16 B Debt**	46,931	49,366	50,969									

Board Report

From 09/01/2026 thru 09/30/2026

Fund Summary Note this summary includes only the account lines that were included on this report

Fu: 0100 General Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	$40,976,671.02	$44,446,289.34	$4,614,531.86	$7,778,291.41	$0.00	$36,667,997.93	82.5
Expenditures							
Total: 1000 Certificated	$15,132,972.66	$15,132,641.78	$1,339,849.90	$2,723,149.24	$0.00	$12,409,492.54	82.0
Total: 2000 Classified	7,222,904.39	7,250,665.88	601,178.43	1,518,995.38	0.00	5,731,670.50	79.1
Total: 3000 Benefits	11,258,034.95	11,260,066.09	764,469.75	2,104,406.00	823,337.50	8,332,322.59	74.0
Total: 1000 - 3000	33,613,912.00	33,643,373.75	2,705,498.08	6,346,550.62	823,337.50	26,473,485.63	78.7
Total: 4000 Books & Supplies	1,900,734.19	5,008,578.06	150,579.23	673,972.24	312,098.49	4,022,507.33	80.3
Total: 5000 Services & Other	6,214,377.25	8,414,038.22	368,099.44	1,366,457.43	2,372,970.10	4,674,610.69	55.6
Total: 4000 - 5000	8,115,111.44	13,422,616.28	518,678.67	2,040,429.67	2,685,068.59	8,697,118.02	64.8
Total: 1000 - 5000	41,729,023.44	47,065,990.03	3,224,176.75	8,386,980.29	3,508,406.09	35,170,603.65	74.7
Total: 6000 Capital Outlay	963,850.00	850,162.64	7,500.00	80,536.50	324,578.19	445,047.95	52.3
Total: 7000 Other Outgo/Financing Uses	782,614.23	782,614.23	170,644.00	174,664.00	259,672.06	348,278.17	44.5
Total: 1000 - 7000	43,475,487.67	48,698,766.90	3,402,320.75	8,642,180.79	4,092,656.34	35,963,929.77	73.8
Total: Net Increase/(Decrease) in Fund Balance	**($2,498,816.65)**	**($4,252,477.56)**	**$1,212,211.11**	**($863,889.38)**	**($4,092,656.34)**	**$704,068.16**	**-16.6**
Total: Beginning Balance	21,028,938.36	29,919,779.92	0.00	29,919,779.92			
Total: Ending Fund Balance (9790)	$18,530,121.71	$25,667,302.36	$1,212,211.11	$29,055,890.54			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	(4,248,454.08)			
Total: Undesignated	18,530,121.71	25,667,302.36	1,212,211.11	33,304,344.62			

Board Report

From 09/01/2026 thru 09/30/2026

Fund Summary Note this summary includes only the account lines that were included on this report

Fu: 0800 Student Activity Special Revenue Fun

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	$0.00	$0.00	$1,542.69	$1,580.07	$0.00	($1,580.07)	0.0
Expenditures							
Total: 1000 Certificated	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.0
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies	9,178.44	119,587.53	7,640.01	6,659.76	40,797.11	72,130.66	60.3
Total: 5000 Services & Other	0.00	57,548.88	11,688.49	12,728.49	22,207.02	22,613.37	39.3
Total: 4000 - 5000	9,178.44	177,136.41	19,328.50	19,388.25	63,004.13	94,744.03	53.5
Total: 1000 - 5000	9,178.44	177,136.41	19,328.50	19,388.25	63,004.13	94,744.03	53.5
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 7000	9,178.44	177,136.41	19,328.50	19,388.25	63,004.13	94,744.03	53.5
Total: Net Increase/(Decrease) in Fund Balance	**($9,178.44)**	**($177,136.41)**	**($17,785.81)**	**($17,808.18)**	**($63,004.13)**	**($96,324.10)**	**54.4**
Total: Beginning Balance	9,178.44	177,136.41	0.00	177,136.41			
Total: Ending Fund Balance (9790)	$0.00	$0.00	($17,785.81)	$159,328.23			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	(177,136.41)			
Total: Undesignated	0.00	0.00	(17,785.81)	336,464.64			

Board Report

From 09/01/2026 thru 09/30/2026

Fund Summary Note this summary includes only the account lines that were included on this report

Fu: 1200 Child Development Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	$665,563.00	$1,122,668.43	$299,816.34	$492,578.36	$0.00	$630,090.07	56.1
Expenditures							
Total: 1000 Certificated	$203,882.60	$203,882.60	$17,006.48	$33,911.14	$0.00	$169,971.46	83.4
Total: 2000 Classified	169,531.00	169,531.00	11,172.03	23,892.36	0.00	145,638.64	85.9
Total: 3000 Benefits	166,311.64	166,311.64	8,775.04	18,872.54	7,200.00	140,239.10	84.3
Total: 1000 - 3000	539,725.24	539,725.24	36,953.55	76,676.04	7,200.00	455,849.20	84.5
Total: 4000 Books & Supplies	386,327.97	1,070,332.02	788.25	2,845.35	2,292.24	1,065,194.43	99.5
Total: 5000 Services & Other	26,850.07	28,155.44	202.43	9,671.88	588.51	17,895.05	63.6
Total: 4000 - 5000	413,178.04	1,098,487.46	990.68	12,517.23	2,880.75	1,083,089.48	98.6
Total: 1000 - 5000	952,903.28	1,638,212.70	37,944.23	89,193.27	10,080.75	1,538,938.68	93.9
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	34,656.56	34,656.56	0.00	0.00	0.00	34,656.56	100.0
Total: 1000 - 7000	987,559.84	1,672,869.26	37,944.23	89,193.27	10,080.75	1,573,595.24	94.1
Total: Net Increase/(Decrease) in Fund Balance	**($321,996.84)**	**($550,200.83)**	**$261,872.11**	**$403,385.09**	**($10,080.75)**	**($943,505.17)**	**171.5**
Total: Beginning Balance	321,996.84	550,200.83	0.00	550,200.83			
Total: Ending Fund Balance (9790)	$0.00	$0.00	$261,872.11	$953,585.92			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	(550,200.83)			
Total: Undesignated	0.00	0.00	261,872.11	1,503,786.75			

Board Report

From 09/01/2026 thru 09/30/2026

Fund Summary Note this summary includes only the account lines that were included on this report

Fu: 1300 Cafeteria Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	$1,688,577.35	$1,688,577.35	$8,653.57	$8,863.24	$0.00	$1,679,714.11	99.5
Expenditures							
Total: 1000 Certificated	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.0
Total: 2000 Classified	593,178.94	593,178.94	54,576.40	119,280.52	0.00	473,898.42	79.9
Total: 3000 Benefits	313,593.46	313,593.46	19,544.24	53,837.09	42,716.00	217,040.37	69.2
Total: 1000 - 3000	906,772.40	906,772.40	74,120.64	173,117.61	42,716.00	690,938.79	76.2
Total: 4000 Books & Supplies	853,839.29	2,034,183.63	81,568.55	125,974.70	425,253.35	1,482,955.58	72.9
Total: 5000 Services & Other	114,662.88	123,694.14	3,666.99	81,125.86	14,965.07	27,603.21	22.3
Total: 4000 - 5000	968,502.17	2,157,877.77	85,235.54	207,100.56	440,218.42	1,510,558.79	70.0
Total: 1000 - 5000	1,875,274.57	3,064,650.17	159,356.18	380,218.17	482,934.42	2,201,497.58	71.8
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	56,275.21	56,275.21	0.00	0.00	0.00	56,275.21	100.0
Total: 1000 - 7000	1,931,549.78	3,120,925.38	159,356.18	380,218.17	482,934.42	2,257,772.79	72.3
Total: Net Increase/(Decrease) in Fund Balance	**($242,972.43)**	**($1,432,348.03)**	**($150,702.61)**	**($371,354.93)**	**($482,934.42)**	**($578,058.68)**	**40.4**
Total: Beginning Balance	570,603.51	1,432,348.03	0.00	1,432,348.03			
Total: Ending Fund Balance (9790)	$327,631.08	$0.00	($150,702.61)	$1,060,993.10			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	(1,361,838.14)			
Total: Undesignated	327,631.08	0.00	(150,702.61)	2,422,831.24			

Board Report

From 09/01/2026 thru 09/30/2026

Fund Summary Note this summary includes only the account lines that were included on this report

Fu: 1700 Special Reserve Fund for Other Than

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	$0.00	$0.00	$20,589.32	$21,088.19	$0.00	($21,088.19)	0.0
Expenditures							
Total: 1000 Certificated	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.0
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	0.00	0.00	0.00	300,000.00	0.00	(300,000.00)	0.0
Total: 1000 - 7000	0.00	0.00	0.00	300,000.00	0.00	(300,000.00)	0.0
Total: Net Increase/(Decrease) in Fund Balance	**$0.00**	**$0.00**	**$20,589.32**	**($278,911.81)**	**$0.00**	**$278,911.81**	**0.0**
Total: Beginning Balance	2,867,252.80	2,944,441.66	0.00	2,944,441.66			
Total: Ending Fund Balance (9790)	$2,867,252.80	$2,944,441.66	$20,589.32	$2,665,529.85			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	0.00			
Total: Undesignated	2,867,252.80	2,944,441.66	20,589.32	2,665,529.85			

Board Report

From 09/01/2026 thru 09/30/2026

Fund Summary Note this summary includes only the account lines that were included on this report

Fu: 2104 Building Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	$0.00	$0.00	$59.39	$60.83	$0.00	($60.83)	0.0
Expenditures							
Total: 1000 Certificated	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.0
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 7000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: Net Increase/(Decrease) in Fund Balance	**$0.00**	**$0.00**	**$59.39**	**$60.83**	**$0.00**	**($60.83)**	**0.0**
Total: Beginning Balance	6,758.70	6,981.40	0.00	6,981.40			
Total: Ending Fund Balance (9790)	$6,758.70	$6,981.40	$59.39	$7,042.23			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	0.00			
Total: Undesignated	6,758.70	6,981.40	59.39	7,042.23			

Board Report

From 09/01/2026 thru 09/30/2026

Fund Summary Note this summary includes only the account lines that were included on this report

Fu: 2500 Capital Facilities Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	$560,433.70	$560,433.70	$4,609.16	$29,393.52	$0.00	$531,040.18	94.8
Expenditures							
Total: 1000 Certificated	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.0
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other	223,433.70	223,433.70	0.00	0.00	2,000.00	221,433.70	99.1
Total: 4000 - 5000	223,433.70	223,433.70	0.00	0.00	2,000.00	221,433.70	99.1
Total: 1000 - 5000	223,433.70	223,433.70	0.00	0.00	2,000.00	221,433.70	99.1
Total: 6000 Capital Outlay	1,262.23	1,262.23	0.00	0.00	0.00	1,262.23	100.0
Total: 7000 Other Outgo/Financing Uses	337,000.00	337,000.00	22,515.32	57,859.07	142,356.24	136,784.69	40.6
Total: 1000 - 7000	561,695.93	561,695.93	22,515.32	57,859.07	144,356.24	359,480.62	64.0
Total: Net Increase/(Decrease) in Fund Balance	**($1,262.23)**	**($1,262.23)**	**($17,906.16)**	**($28,465.55)**	**($144,356.24)**	**$171,559.56**	**-13,591.8**
Total: Beginning Balance	487,334.23	510,244.81	0.00	510,244.81			
Total: Ending Fund Balance (9790)	$486,072.00	$508,982.58	($17,906.16)	$481,779.26			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	(1,262.23)			
Total: Undesignated	486,072.00	508,982.58	(17,906.16)	483,041.49			

Board Report

From 09/01/2026 thru 09/30/2026

Fund Summary Note this summary includes only the account lines that were included on this report

Fu: 5100 Bond Interest and Redemption Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	$55.00	$55.00	$0.00	$0.00	$0.00	$55.00	100.0
Expenditures							
Total: 1000 Certificated	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.0
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	55.00	55.00	0.00	0.00	0.00	55.00	100.0
Total: 1000 - 7000	55.00	55.00	0.00	0.00	0.00	55.00	100.0
Total: Net Increase/(Decrease) in Fund Balance	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**0.0**
Total: Beginning Balance	0.00	0.00	0.00	0.00			
Total: Ending Fund Balance (9790)	$0.00	$0.00	$0.00	$0.00			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	0.00			
Total: Undesignated	0.00	0.00	0.00	0.00			

Board Report

From 09/01/2026 thru 09/30/2026

Fund Summary Note this summary includes only the account lines that were included on this report

Fu: 5101 Bond Interest and Redemption Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	$225,500.00	$225,500.00	$4.89	$5.01	$0.00	$225,494.99	100.0
Expenditures							
Total: 1000 Certificated	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.0
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	225,500.00	225,500.00	0.00	0.00	0.00	225,500.00	100.0
Total: 1000 - 7000	225,500.00	225,500.00	0.00	0.00	0.00	225,500.00	100.0
Total: Net Increase/(Decrease) in Fund Balance	**$0.00**	**$0.00**	**$4.89**	**$5.01**	**$0.00**	**($5.01)**	**0.0**
Total: Beginning Balance	556.05	574.29	0.00	574.29			
Total: Ending Fund Balance (9790)	$556.05	$574.29	$4.89	$579.30			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	0.00			
Total: Undesignated	556.05	574.29	4.89	579.30			

Board Report

From 09/01/2026 thru 09/30/2026

Fund Summary Note this summary includes only the account lines that were included on this report

Fu: 5102 Bond Interest and Redemption Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	$1,100.00	$1,100.00	$0.00	$0.00	$0.00	$1,100.00	100.0
Expenditures							
Total: 1000 Certificated	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.0
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	1,100.00	1,100.00	0.00	0.00	0.00	1,100.00	100.0
Total: 1000 - 7000	1,100.00	1,100.00	0.00	0.00	0.00	1,100.00	100.0
Total: Net Increase/(Decrease) in Fund Balance	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**0.0**
Total: Beginning Balance	0.00	0.00	0.00	0.00			
Total: Ending Fund Balance (9790)	$0.00	$0.00	$0.00	$0.00			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	0.00			
Total: Undesignated	0.00	0.00	0.00	0.00			

Board Report

From 09/01/2026 thru 09/30/2026

Fund Summary Note this summary includes only the account lines that were included on this report

Fu: 5103 Bond Interest and Redemption Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	$285,400.00	$285,400.00	$864.18	$885.12	$0.00	$284,514.88	99.7
Expenditures							
Total: 1000 Certificated	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.0
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	285,400.00	285,400.00	0.00	0.00	0.00	285,400.00	100.0
Total: 1000 - 7000	285,400.00	285,400.00	0.00	0.00	0.00	285,400.00	100.0
Total: Net Increase/(Decrease) in Fund Balance	**$0.00**	**$0.00**	**$864.18**	**$885.12**	**$0.00**	**($885.12)**	**0.0**
Total: Beginning Balance	98,351.87	101,591.61	0.00	101,591.61			
Total: Ending Fund Balance (9790)	$98,351.87	$101,591.61	$864.18	$102,476.73			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	0.00			
Total: Undesignated	98,351.87	101,591.61	864.18	102,476.73			

Board Report

From 09/01/2026 thru 09/30/2026

Fund Summary Note this summary includes only the account lines that were included on this report

Fu: 5104 Bond Interest and Redemption Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	$8,300.00	$8,300.00	$914.57	$936.73	$0.00	$7,363.27	88.7
Expenditures							
Total: 1000 Certificated	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.0
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	8,300.00	8,300.00	0.00	0.00	0.00	8,300.00	100.0
Total: 1000 - 7000	8,300.00	8,300.00	0.00	0.00	0.00	8,300.00	100.0
Total: Net Increase/(Decrease) in Fund Balance	**$0.00**	**$0.00**	**$914.57**	**$936.73**	**$0.00**	**($936.73)**	**0.0**
Total: Beginning Balance	104,085.96	107,514.76	0.00	107,514.76			
Total: Ending Fund Balance (9790)	$104,085.96	$107,514.76	$914.57	$108,451.49			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	0.00			
Total: Undesignated	104,085.96	107,514.76	914.57	108,451.49			

Board Report

From 09/01/2026 thru 09/30/2026

Fund Summary Note this summary includes only the account lines that were included on this report

Fu: 5106 Bond Interest and Redemption Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	$331,951.96	$331,951.96	$5,076.82	$12,326.06	$0.00	$319,625.90	96.3
Expenditures							
Total: 1000 Certificated	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.0
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	100,307.62	101,222.62	935.00	935.00	0.00	100,287.62	99.1
Total: 1000 - 7000	100,307.62	101,222.62	935.00	935.00	0.00	100,287.62	99.1
Total: Net Increase/(Decrease) in Fund Balance	**$231,644.34**	**$230,729.34**	**$4,141.82**	**$11,391.06**	**$0.00**	**$219,338.28**	**95.1**
Total: Beginning Balance	344,355.23	106,808.36	0.00	106,808.36			
Total: Ending Fund Balance (9790)	$575,999.57	$337,537.70	$4,141.82	$118,199.42			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	231,644.34			
Total: Undesignated	575,999.57	337,537.70	4,141.82	(113,444.92)			

Board Report

From 09/01/2026 thru 09/30/2026

Fund Summary Note this summary includes only the account lines that were included on this report

Fu: 5107 Bond Interest and Redemption Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	$323,500.00	$323,500.00	$763.63	$2,602.38	$0.00	$320,897.62	99.2
Expenditures							
Total: 1000 Certificated	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.0
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	352,186.95	352,186.95	0.00	0.00	0.00	352,186.95	100.0
Total: 1000 - 7000	352,186.95	352,186.95	0.00	0.00	0.00	352,186.95	100.0
Total: Net Increase/(Decrease) in Fund Balance	**($28,686.95)**	**($28,686.95)**	**$763.63**	**$2,602.38**	**$0.00**	**($31,289.33)**	**109.1**
Total: Beginning Balance	28,686.95	105,329.40	0.00	105,329.40			
Total: Ending Fund Balance (9790)	$0.00	$76,642.45	$763.63	$107,931.78			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	(28,686.95)			
Total: Undesignated	0.00	76,642.45	763.63	136,618.73			

Board Report

From 09/01/2026 thru 09/30/2026

Fund Summary Note this summary includes only the account lines that were included on this report

Fu: 5108 Bond Interest and Redemption Fund

	Approved	Working	Current	Expended Year To Date	Encumbered	Unencumbered Balance	%
Revenues							
Total: 8000 Revenues	$772,563.60	$772,563.60	$1,602.67	$5,094.98	$0.00	$767,468.62	99.3
Expenditures							
Total: 1000 Certificated	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.0
Total: 2000 Classified	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 3000 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 3000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 Books & Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 5000 Services & Other	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 4000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 1000 - 5000	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 6000 Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0
Total: 7000 Other Outgo/Financing Uses	625,618.07	625,618.07	0.00	0.00	0.00	625,618.07	100.0
Total: 1000 - 7000	625,618.07	625,618.07	0.00	0.00	0.00	625,618.07	100.0
Total: Net Increase/(Decrease) in Fund Balance	**$146,945.53**	**$146,945.53**	**$1,602.67**	**$5,094.98**	**$0.00**	**$141,850.55**	**96.5**
Total: Beginning Balance	92,165.67	218,370.76	0.00	218,370.76			
Total: Ending Fund Balance (9790)	$239,111.20	$365,316.29	$1,602.67	$223,465.74			
Components of Ending Fund Balance							
Total: Nonspendable (9710 - 9719)	0.00	0.00	0.00	0.00			
Total: Restricted (9730 - 9749)	0.00	0.00	0.00	0.00			
Total: Committed (9750 - 9769)	0.00	0.00	0.00	0.00			
Total: Assigned (9770 - 9788)	0.00	0.00	0.00	0.00			
Total: UnAssigned (9780 - 9790)	0.00	0.00	0.00	(625,618.07)			
Total: Undesignated	239,111.20	365,316.29	1,602.67	849,083.81			

Paid Date(s) From: 9/11/2026 To: 10/6/2026

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si		Amount
33-Amazon.com Services LLC	512874768	PO-270397	Amazon Online Marketplace,	0100-11000-0-1110-2420-430000-090		53.94
		PO-270400	AMAZON ONLINE	0100-90530-0-1110-1000-430000-000		43.58
		PO-270396	Amazon Online Marketplace,	0100-00000-0-1110-1000-430000-090		29.42
		PO-270427	Amazon Online Marketplace, Pig	0100-67700-9-1155-1000-430000-085		193.83
		PV-270023	1HFQ-V16M-1KMY	0100-00000-0-1110-1000-430000-082		33.90
		PO-270325	Piggyback RTC 17006	0100-11000-0-1110-1000-430000-070		98.09
		PO-270323	Amazon Online Marketplace, Pig	0100-07140-0-1110-1000-430000-085		31.44
		PO-270468	Amazon Online Marketplace, Pig	0100-11000-0-1110-1000-430000-080		40.36
		PO-270429	Amazon Online Marketplace, Pig	0100-11000-0-1110-1000-430000-060		285.01
		PO-270431	24 pcs animal pop toys	0100-41270-0-1110-1000-430000-060		521.63
		PO-270438	Our 50 States: A Family Adventure	0100-26000-0-1110-1000-430000-000		424.34
		PO-270439	EOOUT 100pcs Mesh Zipper Pou	0100-26000-0-1110-1000-430000-000		1,126.75
		PO-270440	HTZON White Magnetic Curtain R	0100-26000-0-1110-1000-430000-000		148.12
		PO-270441	Bicycle Prismatic Playing Cards Mo	0100-26000-0-1110-1000-430000-000		121.96
		PO-270234	Amazon Online Marketplace, Pig	0100-11000-0-1110-1000-430000-060		6.85
					Warrant Total:	**3,159.22**
	512875568	PO-270357	Amazon Online Marketplace, Pig	0100-11000-0-1110-1000-430000-080		31.59
		PO-270323	Amazon Online Marketplace, Pig	0100-07140-0-1110-1000-430000-085		8.76
		PO-270328	Piggyback RTC 17006	0100-11000-0-1110-1000-430000-070		54.47
		PO-270326	Piggyback RTC 17006	0100-11000-0-1110-1000-430000-070		65.36
		PO-270466	Amazon online marketplace, Pigg	0100-41270-0-1110-1000-430000-080		74.52
		PO-270448	Liberty Imports 12 Pack: Plastic Fl	0100-26000-0-1110-1000-430000-000		264.88
		PO-270429	Amazon Online Marketplace, Pig	0100-11000-0-1110-1000-430000-060		32.68
		PO-270431	24 pcs animal pop toys	0100-41270-0-1110-1000-430000-060		171.96
		PO-270491	Amazon Online Marketplace, Pig	0100-30100-0-1110-1000-430000-082		179.44
		PO-270491	Amazon Online Marketplace, Pig	0100-30100-0-1110-1000-430000-082		35.45
		PO-270328	Piggyback RTC 17006	0100-11000-0-1110-1000-430000-070		46.58
		PO-270330	Piggyback RTC 17006	0100-11000-0-1110-1000-430000-070		36.54
		PV-270024	1WMC-C7PP-THV9	0100-11000-0-1110-1000-430000-060		17.43
		PO-270473	Amazon Online Marketplace,	0100-81500-0-0000-8110-430000-000		257.88
		PO-270475	Amazon Online Marketplace, Pig	0100-11000-0-1110-1000-430000-085		143.01
		PO-270497	Suhine 48 Pcs Pinnies for Sports Y	0100-26000-0-1110-1000-430000-000		178.70
		PO-270448	Liberty Imports 12 Pack: Plastic Fl	0100-26000-0-1110-1000-430000-000		747.39
		PO-270469	Amazon Online Marketplace	0100-11000-0-1110-1000-430000-085		165.96
		PO-270470	Amazon Online Marketplace, Pig	0100-00000-0-1110-1000-430000-082		19.11
		PO-270471	Amazon Online Marketplace, Pig	0100-09000-0-1110-1000-430000-082		80.80
		PO-270472	Amazon Online Marketplace, Pig	0100-11000-0-1110-1000-430000-060		365.89
		PO-270434	Amazon Online Marketplace	0100-00000-0-1110-1000-430000-090		65.37

Paid Date(s) From: 9/11/2026 To: 10/6/2026

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si		Amount
	512875568	PO-270436	AMAZON ONLINE MARKETPL	0100-90140-0-1110-1000-430000-000		43.35
		PO-270437	hand2mind STEM Bins Essential K	0100-26000-0-1110-1000-430000-000		1,749.95
		PO-270441	Bicycle Prismatic Playing Cards Mo	0100-26000-0-1110-1000-430000-000		10.89
		PO-270323	Amazon Online Marketplace, Pig	0100-07140-0-1110-1000-430000-085		69.99
					Warrant Total:	**4,917.95**
	512876716	PO-270474	Sooez Elegant Accordion File Orga	0100-00000-0-0000-3140-430000-000		216.74
		PO-270476	Amazon Online Marketplace,	0100-07140-0-1133-1000-430000-090		458.50
		PO-270477	Weighted Calming Book for Kids,	0100-90140-0-1110-1000-430000-000		249.62
		PO-270439	EOOUT 100pcs Mesh Zipper Pou	0100-26000-0-1110-1000-430000-000		447.55
		PO-270494	Amazon Online Marketplace, Pig	0100-11000-0-1110-1000-430000-085		158.95
		PO-270495	MINDEPOT Desk File Organizer F	0100-26000-0-1110-1000-430000-000		98.77
					Warrant Total:	**1,630.13**
	512878470	PO-270439	EOOUT 100pcs Mesh Zipper Pou	0100-26000-0-1110-1000-430000-000		371.76
		PO-270304	EXPO Dry Erase Whiteboard Cle	0100-26000-0-1110-1000-430000-000		249.81
		PO-270505	Amazon Online Marketplace, Pig	0100-73990-0-1110-1000-430000-000		343.77
		PO-270436	AMAZON ONLINE MARKETPL	0100-90140-0-1110-1000-430000-000		308.24
		PO-270495	MINDEPOT Desk File Organizer F	0100-26000-0-1110-1000-430000-000		1,002.39
		PO-270496	BIC Round Stic Xtra Life Ballpoi	0100-26000-0-1110-1000-430000-000		801.67
		PO-270498	Chicka Chicka Tricka Treat (Chick	0100-26000-0-1110-1000-430000-000		661.21
		PO-270503	Teling 3 Pcs Self Inking Lined Stam	0100-26000-0-1110-1000-430000-000		632.76
					Warrant Total:	**4,371.61**
	512879615	PO-270518	Amazon Online Marketplace	0100-07140-0-1135-1000-430000-085		122.00
		PO-270495	MINDEPOT Desk File Organizer F	0100-26000-0-1110-1000-430000-000		28.85
		PO-270537	Amazon Online Marketplace Pigg	0100-11000-0-1110-1000-430000-080		120.55
		PO-270498	Chicka Chicka Tricka Treat (Chick	0100-26000-0-1110-1000-430000-000		20.68
					Warrant Total:	**292.08**
	512880866	PO-270507	18 Inch Metal Stools Set of 4, Stac	0100-26000-0-1110-1000-430000-000		1,404.14
		PO-270543	AMAZON ONLINE MARKETPL	0100-90140-0-1110-1000-430000-000		34.84
		PO-270566	Amazon Online Marketplace, Pig	0100-00000-0-1110-1000-430000-082		254.61
		PV-270030	MVJ-GNFC-CF9Q	0100-26000-0-1110-1000-430000-000		42.99
		PO-270436	AMAZON ONLINE MARKETPL	0100-90140-0-1110-1000-430000-000		77.06
		PO-270514	Amazon Online Marketplace, Pig	0100-09000-0-1110-1000-430000-082		123.48
		PO-270515	Amazon Online Marketplace, Pig	0100-11000-0-1110-1000-430000-060		610.12
		PO-270526	Amazon Online marketplace, Pig	0100-11000-0-1110-1000-430000-080		134.10
		PO-270507	18 Inch Metal Stools Set of 4, Stac	0100-26000-0-1110-1000-430000-000		41.38
		PO-270513	Amazon Online Marketplace, Pig	0100-09000-0-1110-1000-430000-082		205.90
		PO-270448	Liberty Imports 12 Pack: Plastic Fl	0100-26000-0-1110-1000-430000-000		51.75

Paid Date(s) From: 9/11/2026 To: 10/6/2026

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si		Amount
					Warrant Total:	**2,980.37**
					Vendor Total:	**17,351.36**
3681-Amparan Flooring Inc	512878472	PO-270094	Carpet Replacement Project-	0100-06205-0-0000-8110-580000-000		31,673.00
					Warrant Total:	**31,673.00**
					Vendor Total:	**31,673.00**
3016-ArbiterPay	512878473	PO-270551	Middle School Sports Ref-Pay	0100-00000-0-1135-1000-580000-090		8,000.00
					Warrant Total:	**8,000.00**
					Vendor Total:	**8,000.00**
1794-AT&T Global Services	512875570	PO-270006	Monthly Charges/CVHS Site July	0100-00000-0-0000-2700-590004-082		166.92
		PO-270003	Monthly Telephone Expenditures	0100-00000-0-0000-8200-590004-000		3,251.40
					Warrant Total:	**3,418.32**
					Vendor Total:	**3,418.32**
1110-Avid Center	512876717	PO-270035	Avid membership fees secondary	0100-09000-0-1110-1000-580000-000		5,460.00
					Warrant Total:	**5,460.00**
					Vendor Total:	**5,460.00**
3451-AXA Equitable Life Insurance C	512875571	PO-270098	Employee Life Insurance Benefit	0100-00000-0-0000-0000-951400-000		914.32
					Warrant Total:	**914.32**
					Vendor Total:	**914.32**
3970-Band Shoppe	512876718	PO-270506	Long Wrist Sure Grip Gloves -	0100-07140-0-1110-1000-430000-090		3,561.37
					Warrant Total:	**3,561.37**
					Vendor Total:	**3,561.37**
3706-Banner Pest Control Inc	512876719	PO-270183	District-Wide Pest Control Service	0100-81500-0-0000-8110-580000-000		205.00
		PO-270183	District-Wide Pest Control Service	0100-81500-0-0000-8110-580000-000		205.00
		PO-270183	District-Wide Pest Control Service	0100-81500-0-0000-8110-580000-000		215.00
		PO-270183	District-Wide Pest Control Service	0100-81500-0-0000-8110-580000-000		205.00
		PO-270183	District-Wide Pest Control Service	0100-81500-0-0000-8110-580000-000		215.00
		PO-270183	District-Wide Pest Control Service	0100-81500-0-0000-8110-580000-000		205.00
		PO-270183	District-Wide Pest Control Service	0100-81500-0-0000-8110-580000-000		205.00
		PO-270183	District-Wide Pest Control Service	0100-81500-0-0000-8110-580000-000		205.00
		PO-270183	District-Wide Pest Control Service	0100-81500-0-0000-8110-580000-000		205.00
		PO-270183	District-Wide Pest Control Service	0100-81500-0-0000-8110-580000-000		205.00
					Warrant Total:	**2,070.00**

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0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si		Amount
					Vendor Total:	**2,070.00**
3901-Blinds For Less	512875574	PO-270375	Estimate 1783	0100-00000-0-0000-8110-580000-000		24,975.98
					Warrant Total:	**24,975.98**
					Vendor Total:	**24,975.98**
4090-BlueTriton Brands Inc	512874769	PO-270053	Provision of drinking water service	0100-81500-0-0000-8110-580000-000		202.12
					Warrant Total:	**202.12**
					Vendor Total:	**202.12**
3151-BorderLAN Security	512874770	PO-270409	SecurlyMDM 60 Seat - Annual Ren	0100-00000-0-0000-2420-580000-000		399.60
					Warrant Total:	**399.60**
					Vendor Total:	**399.60**
4155-Brady Industries	512876720	PO-270188	Custodial Supplies Purchased duri	0100-26000-0-0000-8200-430000-085		167.25
					Warrant Total:	**167.25**
					Vendor Total:	**167.25**
2614-CAASFEP	512878474	PO-270335	CAASFEP Professional Learning I	0100-09000-0-1110-1000-520000-000		650.00
					Warrant Total:	**650.00**
					Vendor Total:	**650.00**
803-California Dept of Justice	512875575	PO-270010	Fingerprinting Charges for the Peri	0100-00000-0-0000-7300-580015-000		192.00
					Warrant Total:	**192.00**
					Vendor Total:	**192.00**
3481-California Turf Equip & Supply	512878475	PO-270542	Grounds- Invoice 727850	0100-81500-0-0000-8110-560000-000		382.37
					Warrant Total:	**382.37**
					Vendor Total:	**382.37**
2671-Canon Financial Services Inc	512875576	PO-270112	Washington Monthly Copier Lease	0100-11000-0-1110-1000-560000-085		1,234.58
		PO-270112	Washington Monthly Copier Lease	0100-11000-0-1110-1000-560000-090		1,199.55
		PO-270112	Washington Monthly Copier Lease	0100-00000-0-1110-1000-560000-082		791.96
		PO-270112	Washington Monthly Copier Lease	0100-00000-0-0000-7300-560000-000		251.44
		PO-270112	Washington Monthly Copier Lease	0100-81500-0-0000-8110-560000-000		185.71
		PO-270112	Washington Monthly Copier Lease	0100-65000-0-5760-1120-560000-000		219.31
		PO-270112	Washington Monthly Copier Lease	0100-11000-0-1110-1000-560000-060		1,165.84
		PO-270112	Washington Monthly Copier Lease	0100-11000-0-1110-1000-560000-080		1,238.02
		PO-270112	Washington Monthly Copier Lease	0100-11000-0-1110-1000-560000-070		1,355.66
					Warrant Total:	**7,642.07**

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Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si		Amount
					Vendor Total:	**7,642.07**
149-CDW Government LLC	512875579	PO-270490	Brother HL-L6210DW - printer - B	0100-00000-0-1110-1000-430000-090		594.96
					Warrant Total:	**594.96**
	512879616	PO-270525	Brother MFC-L5915DW -	0100-65000-0-5760-1120-440000-000		633.30
					Warrant Total:	**633.30**
					Vendor Total:	**1,228.26**
162-Childs & Co Inc	512878476	PO-270530	Maintenance Stock- Invoice 4661	0100-81500-0-0000-8110-430000-000		3,689.04
					Warrant Total:	**3,689.04**
					Vendor Total:	**3,689.04**
4209-Clovis Glass Company	512878477	PO-270533	Roosevelt- Estimate C04214706	0100-81500-0-0000-8110-580000-000		953.86
					Warrant Total:	**953.86**
					Vendor Total:	**953.86**
298-EDCARE GROUP, THE	512880867	PO-270002	Annual Employee Insurance Premi	0100-00000-0-0000-7600-370100-000		66,481.00
		PO-270002	Annual Employee Insurance Premi	0100-00000-0-0000-7600-370200-000		19,550.00
		PO-270002	Annual Employee Insurance Premi	0100-00000-0-0000-7110-370200-000		7,368.00
		PO-270002	Annual Employee Insurance Premi	0100-00000-0-0000-0000-951400-000		319,382.50
					Warrant Total:	**412,781.50**
					Vendor Total:	**412,781.50**
2587-EMCOR Services MESA Energy	512878479	PO-270516	Rafer, Chiller HVAC- Job	0100-00000-0-0000-8110-560000-307		15,154.00
					Warrant Total:	**15,154.00**
					Vendor Total:	**15,154.00**
279-ENVIROCLEAN	512875581	PO-270394	Reagan, Kaivac K1250 Serial#	0100-81500-0-0000-8110-560000-000		901.93
					Warrant Total:	**901.93**
					Vendor Total:	**901.93**
4199-Ewing Irrigation Products Inc	512878480	PO-270165	Grounds Supplies purchased during	0100-00000-0-0000-8400-430010-000		248.63
					Warrant Total:	**248.63**
					Vendor Total:	**248.63**
3012-Fastenal Company	512875582	PO-270392	District Wide, HVAC Filters,	0100-81500-0-0000-8110-430000-000		1,368.19
		PO-270392	District Wide, HVAC Filters,	0100-81500-0-0000-8110-430000-000		4,871.77
					Warrant Total:	**6,239.96**
					Vendor Total:	**6,239.96**
2861-Fastsigns	512878481	PO-270548	Lincoln- Invoice 115935	0100-81500-0-0000-8110-580000-000		172.38

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Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si		Amount
					Warrant Total:	**172.38**
					Vendor Total:	**172.38**
301-Fresno County Self Insured Gro	512878483	PO-270520	Worker's Compensation Premium	0100-00000-0-0000-0000-951600-000		346,614.15
					Warrant Total:	**346,614.15**
					Vendor Total:	**346,614.15**
343-Gas Company, The	512878486	PO-270148	Monthly Natural Gas Utility Charg	0100-00000-0-0000-8200-550003-000		626.85
					Warrant Total:	**626.85**
					Vendor Total:	**626.85**
4072-Glover & Whiteside LLP	512878487	PO-270018	Professional Legal Services Rendere	0100-00000-0-0000-7100-580018-000		937.50
					Warrant Total:	**937.50**
					Vendor Total:	**937.50**
1626-Gottschalk Music Center	512874772	PO-270374	SI Baritone BC Bk 1, Second Ed.	0100-07140-0-1156-1000-430000-085		2,035.05
					Warrant Total:	**2,035.05**
	512880871	PO-270451	Santa Claus is Comin' to Town,	0100-07140-0-1156-1000-430000-090		2,030.10
					Warrant Total:	**2,030.10**
					Vendor Total:	**4,065.15**
4202-HD Supply Facilities Maintenan	512875584	PO-270071	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-080		435.30
		PO-270071	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-000		206.38
		PO-270071	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-000		693.24
		PO-270071	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-000		172.93
					Warrant Total:	**1,507.85**
	512876722	PO-270071	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-070		59.33
		PO-270071	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-070		62.20
		PO-270071	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-085		509.61
		PO-270071	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-085		482.61
		PO-270071	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-090		620.75
		PO-270071	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-090		430.69
		PO-270071	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-000		49.66
		PO-270071	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-060		98.31
		PO-270071	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-080		289.20
		PO-270071	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-070		452.99
					Warrant Total:	**3,055.35**
	512878488	PO-270071	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-070		860.17
		PO-270071	Custodial Supplies purchased	0100-00000-0-0000-8200-430000-085		106.41

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Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si		Amount
					Warrant Total:	**966.58**
					Vendor Total:	**5,529.78**
3511-Heggerty Phonemic Awareness	512880872	PO-270347	renewal for online Heggerty platf	0100-09000-0-1110-1000-580000-060		1,335.00
					Warrant Total:	**1,335.00**
					Vendor Total:	**1,335.00**
403-Home Depot	512876723	PO-270481	Rafer, MPR- Invoice 5513237	0100-81500-0-0000-8110-430000-000		4.97
		PO-270482	Lincoln, Room 31- Invoice	0100-81500-0-0000-8110-430000-000		283.08
		PO-270480	Washington, Library Portable-	0100-81500-0-0000-8110-430000-000		399.98
		PO-270243	Maintenance-	0100-81500-0-0000-8110-430000-000		294.13
					Warrant Total:	**982.16**
					Vendor Total:	**982.16**
3503-Image 2000 Fresno Inc	512875585	PO-270135	Service Contract RISO FT5230	0100-26000-0-0000-2700-580016-000		39.12
					Warrant Total:	**39.12**
	512880873	PO-270135	Service Contract RISO FT5230	0100-26000-0-0000-2700-580016-000		277.51
					Warrant Total:	**277.51**
					Vendor Total:	**316.63**
3154-IXL Learning Inc	512880875	PO-270206	Technology Program for School	0100-09000-0-1110-1000-580000-090		656.25
					Warrant Total:	**656.25**
					Vendor Total:	**656.25**
4095-Johnson Controls Fire Protecti	512878489	PO-270549	Central Valley Home School-	0100-81500-0-0000-8110-580000-000		172.18
		PO-270550	Reagan- Annual Fire Extinguisher	0100-81500-0-0000-8110-580000-000		189.62
		PO-270544	Roosevelt- Annual Fire	0100-81500-0-0000-8110-580000-000		321.49
					Warrant Total:	**683.29**
					Vendor Total:	**683.29**
1845-Johnstone Supply	512876725	PO-270061	Maintenance Supplies purchased d	0100-81500-0-0000-8110-430000-000		2,278.50
		PO-270061	Maintenance Supplies purchased d	0100-81500-0-0000-8110-430000-000		22.42
		PO-270061	Maintenance Supplies purchased d	0100-81500-0-0000-8110-430000-000		249.01
		PO-270061	Maintenance Supplies purchased d	0100-81500-0-0000-8110-430000-000		1.99
		PO-270061	Maintenance Supplies purchased d	0100-81500-0-0000-8110-430000-000		1.99
		PO-270061	Maintenance Supplies purchased d	0100-81500-0-0000-8110-430000-000		1.99
					Warrant Total:	**2,555.90**
					Vendor Total:	**2,555.90**
435-J's Communications Inc	512875586	PO-270378	Motorola XPR3500 Standard Li-i	0100-09000-0-0000-8300-430000-085		274.62

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	512875586	PO-270447	Motorola XPR3500 Standard Li-i	0100-00000-0-1110-1000-430000-090		274.62
					Warrant Total:	**549.24**
					Vendor Total:	**549.24**
3167-Kings Industrial Occ Med Ctr I	512876727	PO-270413	Physicals/Drug Screening/E&M	0100-81500-0-0000-8110-580025-000		211.00
					Warrant Total:	**211.00**
					Vendor Total:	**211.00**
3938-Kingsburg Media Foundation	512880876	PO-270019	Deluxe Business Internet Service f	0100-00000-0-0000-7200-590008-000		195.00
					Warrant Total:	**195.00**
					Vendor Total:	**195.00**
3513-Koala Tree Service	512878491	PO-270536	Estimate 324-Board Approved	0100-00000-0-0000-8110-580000-000		20,900.00
					Warrant Total:	**20,900.00**
					Vendor Total:	**20,900.00**
4216-KOURAFAS, ANGELIA	512878492	PO-270512	Reimbursement, Mileage	0100-09000-0-1110-1000-520000-000		31.92
					Warrant Total:	**31.92**
					Vendor Total:	**31.92**
494-Kulow Brothers	512878493	PO-270020	Printing Charges for District	0100-00000-0-0000-7300-580000-000		79.43
		PO-270020	Printing Charges for District	0100-00000-0-0000-7300-580000-000		374.00
		PO-270020	Printing Charges for District	0100-00000-0-0000-7300-580000-000		543.99
					Warrant Total:	**997.42**
					Vendor Total:	**997.42**
498-Lakeshore Learning Materials	512878494	PO-270501	Science Viewers-Set of 5 Item # LL	0100-26000-0-1110-1000-430000-000		1,353.15
					Warrant Total:	**1,353.15**
					Vendor Total:	**1,353.15**
2266-Lee Silva Village Tire Sales	512878495	PO-270547	2019 Ram 1500 Classic Tradesman	0100-81500-0-0000-8110-560000-000		935.75
		PO-270531	Invoice 38389-	0100-81500-0-0000-8110-560000-000		123.12
		PO-270532	Invoice 38506-	0100-81500-0-0000-8110-560000-000		242.63
					Warrant Total:	**1,301.50**
					Vendor Total:	**1,301.50**
520-Lozano Smith LLP	512878496	PO-270021	Professional Legal Services Rendere	0100-00000-0-0000-7100-580018-000		4,857.00
					Warrant Total:	**4,857.00**
					Vendor Total:	**4,857.00**
4183-Michael Atkinson	512876728	PO-270406	Washington Library Portable	0100-00000-0-0000-8500-620019-312		7,500.00

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					Warrant Total:	**7,500.00**
					Vendor Total:	**7,500.00**
3522-Mid-Valley Disposal LLC	512874773	PO-270062	Roll Off Bin Rental Charges during	0100-00000-0-0000-8200-550008-000		311.44
					Warrant Total:	**311.44**
					Vendor Total:	**311.44**
3833-Mrs. Nelson's Book Company	512875587	PO-270248	CA TE Homework/Prac Gr5 Rflc 0	0100-00000-0-1110-1000-430000-082		366.77
					Warrant Total:	**366.77**
	512878497	PO-270456	Holt World History Medieval to E	0100-00000-0-1110-1000-430000-082		1,028.18
					Warrant Total:	**1,028.18**
					Vendor Total:	**1,394.95**
3046-Mystery Science Inc	512880877	PO-270337	Mystery Science School membershi	0100-30100-0-1110-1000-580000-085		2,199.00
					Warrant Total:	**2,199.00**
					Vendor Total:	**2,199.00**
1450-NAPA Auto Parts of Selma	512878498	PO-270065	Maintenance Supplies purchased d	0100-81500-0-0000-8110-430000-000		27.20
					Warrant Total:	**27.20**
					Vendor Total:	**27.20**
3687-Navia Benefit Solutions Inc	512880878	PO-270023	Fees Associated with Administerin	0100-00000-0-0000-7200-580000-000		150.00
					Warrant Total:	**150.00**
					Vendor Total:	**150.00**
595-Nelson's Ace Hardware	512880879	PO-270066	Maintenance Materials and Suppli	0100-81500-0-0000-8110-430000-000		2,401.39
					Warrant Total:	**2,401.39**
					Vendor Total:	**2,401.39**
3683-ODP Business Solutions LLC	512875588	PO-270073	Materials and Supplies FY 2026-20	0100-00000-0-1110-1000-430000-082		93.67
		PO-270245	Community Schools Resource Off	0100-63320-0-0000-2700-430000-000		238.43
		PO-270245	Community Schools Resource Off	0100-63320-0-0000-2700-430000-000		42.89
		PO-270214	Office Depot Open PO for Instruc	0100-11000-0-1110-1000-430000-085		53.59
		PO-270214	Office Depot Open PO for Instruc	0100-11000-0-1110-1000-430000-085		142.93
		PO-270214	Office Depot Open PO for Instruc	0100-11000-0-1110-1000-430000-085		139.34
		PO-270214	Office Depot Open PO for Instruc	0100-11000-0-1110-1000-430000-085		23.44
		PO-270214	Office Depot Open PO for Instruc	0100-11000-0-1110-1000-430000-085		80.73
		PO-270245	Community Schools Resource Off	0100-63320-0-0000-2700-430000-000		10.31
		PO-270168	Not to exceed 10,000 on beginning	0100-11000-0-1110-1000-430000-070		382.45
		PO-270168	Not to exceed 10,000 on beginning	0100-11000-0-1110-1000-430000-070		131.17

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	512875588	PO-270179	Not to exceed 10,000 for school s	0100-11000-0-1110-1000-430000-060		70.52
		PO-270179	Not to exceed 10,000 for school s	0100-11000-0-1110-1000-430000-060		154.03
		PO-270179	Not to exceed 10,000 for school s	0100-11000-0-1110-1000-430000-060		130.32
		PO-270190	SPECIAL EDUCATION & STU.	0100-65000-0-5760-1120-430000-000		61.35
		PO-270123	Materials and supplies for 2026-202	0100-26000-0-0000-2700-430000-000		146.88
		PO-270123	Materials and supplies for 2026-202	0100-26000-0-0000-2700-430000-000		99.60
		PO-270131	District Office Supplies Staples,	0100-11000-0-0000-7300-430000-000		187.77
		PO-270131	District Office Supplies Staples,	0100-11000-0-0000-7300-430000-000		68.04
		PO-270168	Not to exceed 10,000 on beginning	0100-11000-0-1110-1000-430000-070		635.41
					Warrant Total:	**2,892.87**
	512878499	PO-270307	SPECIAL EDUCATION/EARLY I	0100-33150-0-5730-1110-430000-000		126.93
		PO-270152	Materials and Supplies (Pens, Penc	0100-11000-0-1110-1000-430000-090		49.89
		PO-270442	COUNSELORS 2026-27	0100-90140-0-1110-1000-430000-000		30.68
		PO-270179	Not to exceed 10,000 for school s	0100-11000-0-1110-1000-430000-060		123.87
		PO-270214	Office Depot Open PO for Instruc	0100-11000-0-1110-1000-430000-085		306.06
		PO-270214	Office Depot Open PO for Instruc	0100-11000-0-1110-1000-430000-085		75.17
		PO-270245	Community Schools Resource Off	0100-63320-0-0000-2700-430000-000		76.27
		PO-270245	Community Schools Resource Off	0100-63320-0-0000-2700-430000-000		163.90
		PO-270442	COUNSELORS 2026-27	0100-90140-0-1110-1000-430000-000		8.78
		PO-270442	COUNSELORS 2026-27	0100-90140-0-1110-1000-430000-000		69.57
		PO-270073	Materials and Supplies FY 2026-20	0100-00000-0-1110-1000-430000-082		502.36
		PO-270131	District Office Supplies Staples,	0100-11000-0-0000-7300-430000-000		24.80
		PO-270168	Not to exceed 10,000 on beginning	0100-11000-0-1110-1000-430000-070		246.77
		PO-270168	Not to exceed 10,000 on beginning	0100-11000-0-1110-1000-430000-070		99.17
		PO-270063	Office Supplies purchased during J	0100-81500-0-0000-8110-430000-000		63.15
		PO-270152	Materials and Supplies (Pens, Penc	0100-11000-0-1110-1000-430000-090		850.66
					Warrant Total:	**2,818.03**
	512879620	PO-270131	District Office Supplies Staples,	0100-11000-0-0000-7300-430000-000		38.16
					Warrant Total:	**38.16**
	512880880	PO-270063	Office Supplies purchased during J	0100-81500-0-0000-8110-430000-000		28.32
		PO-270131	District Office Supplies Staples,	0100-11000-0-0000-7300-430000-000		164.02
		PO-270073	Materials and Supplies FY 2026-20	0100-00000-0-1110-1000-430000-082		61.67
		PO-270214	Office Depot Open PO for Instruc	0100-11000-0-1110-1000-430000-085		55.65
		PO-270073	Materials and Supplies FY 2026-20	0100-00000-0-1110-1000-430000-082		173.76
		PO-270063	Office Supplies purchased during J	0100-81500-0-0000-8110-430000-000		10.23
		PO-270063	Office Supplies purchased during J	0100-81500-0-0000-8110-430000-000		17.97
		PO-270131	District Office Supplies Staples,	0100-11000-0-0000-7300-430000-000		7.62

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	512880880	PO-270131	District Office Supplies Staples,	0100-11000-0-0000-7300-430000-000		53.18
		PO-270245	Community Schools Resource Off	0100-63320-0-0000-2700-430000-000		81.79
					Warrant Total:	**654.21**
					Vendor Total:	**6,403.27**
2708-Otis Elevator Company	512878500	PV-270025	100402366964 Mtce Service Fee	0100-81500-0-0000-8110-580000-000		1,071.42
		CM-270009	100402418714 Mtce Fee Reimb	0100-81500-0-0000-8110-580000-000		(990.78)
					Warrant Total:	**80.64**
					Vendor Total:	**80.64**
3801-Overhead Door Co Fresno Inc	512878501	PO-270541	Bus Garage Door Bay 5- Invoice	0100-81500-0-0000-8110-580000-000		948.00
					Warrant Total:	**948.00**
					Vendor Total:	**948.00**
618-Pacific Gas & Electric	512878502	PO-270024	Monthly Utility Charges for Fiscal Y	0100-00000-0-0000-8200-550001-000		36,137.62
					Warrant Total:	**36,137.62**
	512879621	PO-270024	Monthly Utility Charges for Fiscal Y	0100-00000-0-0000-8200-550001-000		262.23
		PO-270024	Monthly Utility Charges for Fiscal Y	0100-00000-0-0000-8200-550001-000		321.96
					Warrant Total:	**584.19**
					Vendor Total:	**36,721.81**
3425-Pacific Shredding	512880882	PO-270025	Shredding Service, District-Wide f	0100-00000-0-0000-8200-580000-000		260.96
					Warrant Total:	**260.96**
					Vendor Total:	**260.96**
3531-Parker, John Robert	512879622	PV-270029	Reimb/Ins Premium	0100-00000-0-0000-0000-869900-000		425.00
					Warrant Total:	**425.00**
					Vendor Total:	**425.00**
4151-Pasalakis, Jacob	512880883	PV-270031	Meal/Travel Reimb	0100-09000-0-1110-1000-520000-090		297.50
					Warrant Total:	**297.50**
					Vendor Total:	**297.50**
4093-Pear Deck Learning	512874774	PO-270204	Technology Program for Students	0100-09000-0-1110-1000-580000-090		3,352.90
					Warrant Total:	**3,352.90**
					Vendor Total:	**3,352.90**
3431-Quadient Leasing USA Inc	512878503	PO-270027	Lease Payment on Postage Machin	0100-00000-0-0000-7300-580000-000		589.70
					Warrant Total:	**589.70**

Paid Date(s) From: 9/11/2026 To: 10/6/2026

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si		Amount
					Vendor Total:	**589.70**
3017-R G Equipment of Fresno Inc	512878504	PO-270067	Grounds Supplies purchased during	0100-00000-0-0000-8400-430010-000		188.43
					Warrant Total:	**188.43**
					Vendor Total:	**188.43**
700-Renaissance Learning Inc	512880885	PO-270581	RENAISSANCE PRODUCTS &	0100-90140-0-1110-1000-580000-000		1,718.10
					Warrant Total:	**1,718.10**
					Vendor Total:	**1,718.10**
3643-Rex Moore Group Inc	512876729	PO-270408	Washington Library Portable	0100-00000-0-0000-8500-580000-312		5,711.21
					Warrant Total:	**5,711.21**
	512878505	PO-270546	Central Valley Home School-	0100-81500-0-0000-8110-580000-000		456.00
					Warrant Total:	**456.00**
					Vendor Total:	**6,167.21**
3898-RezlilientKidz	512880886	PO-270366	Raising Highly Capable Kids Parti	0100-63320-0-0000-2700-430000-000		467.91
					Warrant Total:	**467.91**
					Vendor Total:	**467.91**
718-S & S Metal Fabrication Inc	512875590	PO-270069	Maintenance Supplies purchased d	0100-81500-0-0000-8110-430000-000		434.23
		PO-270069	Maintenance Supplies purchased d	0100-81500-0-0000-8110-430000-000		81.72
					Warrant Total:	**515.95**
					Vendor Total:	**515.95**
3710-Sanchez, Arllette G	512875591	PO-270240	MILEAGE REIMBURSEMENT	0100-65000-0-5760-3600-580000-000		98.49
					Warrant Total:	**98.49**
	512878506	PV-270027	090926	0100-65000-0-5760-3600-580000-000		129.92
					Warrant Total:	**129.92**
					Vendor Total:	**228.41**
3519-Sebastian	512875592	PO-270407	Washington Library Portable	0100-00000-0-0000-8500-580000-312		8,155.52
		PO-270479	Reagan, Nurse's Office- Invoice	0100-81500-0-0000-8110-580000-000		230.00
		PO-270504	Sebastian Invoice 42802 - wiring a	0100-09000-0-0000-8300-580000-000		405.90
					Warrant Total:	**8,791.42**
	512878507	PO-270538	District Office, Student Services	0100-81500-0-0000-8110-580000-000		312.50
		PO-270539	Roosevelt- Invoice 43082	0100-81500-0-0000-8110-580000-000		979.59
					Warrant Total:	**1,292.09**
					Vendor Total:	**10,083.51**

Paid Date(s) From: 9/11/2026 To: 10/6/2026

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si		Amount
4071-Silverfox Electric Inc	512878508	PO-270534	Washington, Portable Library	0100-00000-0-0000-8500-580000-312		7,374.73
					Warrant Total:	**7,374.73**
					Vendor Total:	**7,374.73**
4218-SMITH, MELISSA	512879624	PV-270028	Reimb/Ins Premium	0100-00000-0-0000-0000-869900-000		425.00
					Warrant Total:	**425.00**
					Vendor Total:	**425.00**
1294-SouthCounty Support Services	512880887	PO-270072	Home-to-School Student Transpor	0100-07230-0-0000-3600-510000-000		28,606.52
		PO-270072	Home-to-School Student Transpor	0100-09000-0-0000-3600-510000-000		56,039.78
					Warrant Total:	**84,646.30**
					Vendor Total:	**84,646.30**
3926-Strategic Mechanical Inc	512878509	PO-270535	Washington, Preschool- Invoice	0100-81500-0-0000-8110-560000-000		875.00
					Warrant Total:	**875.00**
					Vendor Total:	**875.00**
3327-TShirt Express Screenprinting	512880889	PO-270579	T-Shirts for students to promote	0100-07140-0-1110-1000-580000-090		77.94
					Warrant Total:	**77.94**
					Vendor Total:	**77.94**
3349-UniFirst Corporation	512874775	PO-270164	Service for Uniforms, Rugs and Mop	0100-00000-0-0000-8200-550005-000		19.30
		PO-270164	Service for Uniforms, Rugs and Mop	0100-00000-0-0000-8200-550005-000		236.03
		PO-270164	Service for Uniforms, Rugs and Mop	0100-00000-0-0000-8200-550005-000		122.62
		PO-270164	Service for Uniforms, Rugs and Mop	0100-00000-0-0000-8200-550005-000		143.10
		PO-270164	Service for Uniforms, Rugs and Mop	0100-00000-0-0000-8200-550005-000		104.97
		PO-270164	Service for Uniforms, Rugs and Mop	0100-00000-0-0000-8200-550005-000		120.06
					Warrant Total:	**746.08**
	512876732	PO-270164	Service for Uniforms, Rugs and Mop	0100-00000-0-0000-8200-550005-000		19.01
		PO-270164	Service for Uniforms, Rugs and Mop	0100-00000-0-0000-8200-550005-000		118.24
		PO-270164	Service for Uniforms, Rugs and Mop	0100-00000-0-0000-8200-550005-000		103.36
		PO-270164	Service for Uniforms, Rugs and Mop	0100-00000-0-0000-8200-550005-000		140.86
		PO-270164	Service for Uniforms, Rugs and Mop	0100-00000-0-0000-8200-550005-000		120.84
		PO-270164	Service for Uniforms, Rugs and Mop	0100-00000-0-0000-8200-550005-000		235.15
					Warrant Total:	**737.46**
	512879626	PO-270164	Service for Uniforms, Rugs and Mop	0100-00000-0-0000-8200-550005-000		19.01
		PO-270164	Service for Uniforms, Rugs and Mop	0100-00000-0-0000-8200-550005-000		118.90
		PO-270164	Service for Uniforms, Rugs and Mop	0100-00000-0-0000-8200-550005-000		103.36
		PO-270164	Service for Uniforms, Rugs and Mop	0100-00000-0-0000-8200-550005-000		140.86

Paid Date(s) From: 9/11/2026 To: 10/6/2026

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si		Amount
	512879626	PO-270164	Service for Uniforms, Rugs and Mop	0100-00000-0-0000-8200-550005-000		118.24
		PO-270164	Service for Uniforms, Rugs and Mop	0100-00000-0-0000-8200-550005-000		252.48
					Warrant Total:	**752.85**
	512880890	PO-270164	Service for Uniforms, Rugs and Mop	0100-00000-0-0000-8200-550005-000		19.01
		PO-270164	Service for Uniforms, Rugs and Mop	0100-00000-0-0000-8200-550005-000		118.90
		PO-270164	Service for Uniforms, Rugs and Mop	0100-00000-0-0000-8200-550005-000		103.36
		PO-270164	Service for Uniforms, Rugs and Mop	0100-00000-0-0000-8200-550005-000		140.86
		PO-270164	Service for Uniforms, Rugs and Mop	0100-00000-0-0000-8200-550005-000		118.24
		PO-270164	Service for Uniforms, Rugs and Mop	0100-00000-0-0000-8200-550005-000		234.96
					Warrant Total:	**735.33**
					Vendor Total:	**2,971.72**
1035-USBank Corp Trust Service	512878511	PO-270085	Solar 2025 COP Interest Payment	0100-00000-0-0000-9100-743800-000		127,025.00
		PO-270085	Solar 2025 COP Interest Payment	0100-00000-0-0000-9100-743900-000		40,000.00
					Warrant Total:	**167,025.00**
					Vendor Total:	**167,025.00**
4075-Valley Elevator INC	512874776	PO-270445	Roosevelt Auditorium, Wheelchair	0100-81500-0-0000-8110-580000-000		568.75
					Warrant Total:	**568.75**
	512876733	PO-270242	Wheelchair Lift Lube and	0100-81500-0-0000-8110-580000-000		1,475.00
					Warrant Total:	**1,475.00**
					Vendor Total:	**2,043.75**
1567-Verizon Wireless	512880891	PO-270031	Cell Phone Usage Charges for Fisca	0100-81500-0-0000-8110-590006-000		1,735.47
					Warrant Total:	**1,735.47**
					Vendor Total:	**1,735.47**
918-Weco Supply Company Inc	512874777	PO-270070	Monthly Rental for Torch Welding T	0100-81500-0-0000-8110-560000-000		164.92
					Warrant Total:	**164.92**
					Vendor Total:	**164.92**
4217-Woods Goods	512878514	PO-270523	4oz Ice Cream Cups	0100-26000-0-0000-2700-430000-000		330.00
					Warrant Total:	**330.00**
					Vendor Total:	**330.00**
2375-Wright Express FSC	512876734	PO-270149	District Vehicle Fuel Expenditures f	0100-81500-0-0000-8110-430009-000		3,998.29
					Warrant Total:	**3,998.29**
					Vendor Total:	**3,998.29**

Paid Date(s) From: 9/11/2026 To: 10/6/2026

0100-General Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si			Amount
				Total # of Warrants:	**102**	**Fund Total:**	**1,297,229.61**

Paid Date(s) From: 9/11/2026 To: 10/6/2026

0800-Student Activity Special Revenue Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si		Amount
3913-Archer & Hound Advertising	512875569	PO-270414	T-Shirts for students to promote pa	0800-82100-0-1110-4000-580000-070		6,703.59
					Warrant Total:	**6,703.59**
					Vendor Total:	**6,703.59**
209-D & D Distributing	512874771	PO-270351	Products for Student Ice Cream	0800-82100-0-1110-4000-430000-085		369.60
					Warrant Total:	**369.60**
	512878478	PO-270321	2026-2027 School Year Product fo	0800-82100-0-1110-4000-430000-080		336.00
		PO-270321	2026-2027 School Year Product fo	0800-82100-0-1110-4000-430000-080		436.80
					Warrant Total:	**772.80**
	512879617	PO-270351	Products for Student Ice Cream	0800-82100-0-1110-4000-430000-085		453.60
					Warrant Total:	**453.60**
					Vendor Total:	**1,596.00**
218-Demco Inc	512875580	PO-270314	W12670230 Crystal Clear Tape	0800-82100-0-1110-4000-430000-070		158.61
					Warrant Total:	**158.61**
					Vendor Total:	**158.61**
4029-Freezing Point LLC	512878482	PO-270552	Materials and supplies to be sold at	0800-82100-0-1110-4000-430000-090		1,001.00
					Warrant Total:	**1,001.00**
					Vendor Total:	**1,001.00**
3963-Jojo's Party Rentals	512878490	PO-270556	Halloween Student Carnival	0800-82100-0-1110-4000-560000-090		1,937.17
					Warrant Total:	**1,937.17**
					Vendor Total:	**1,937.17**
1554-JW Pepper & Son Inc	512876726	PO-270508	Invoice #368769816	0800-82100-0-1110-4000-430000-085		118.90
		PO-270509	Invoice # 368771986	0800-82100-0-1110-4000-430000-085		86.08
					Warrant Total:	**204.98**
					Vendor Total:	**204.98**
835-SYSCO FOODSERVICES OF MODEST	512875593	PO-270273	Materials and Supplies for Rafer J	0800-82100-0-1110-4000-430000-090		434.85
					Warrant Total:	**434.85**
					Vendor Total:	**434.85**
3327-TShirt Express Screenprinting	512876731	PO-270511	T-Shirts for students to promotoe	0800-82100-0-1110-4000-580000-090		301.04
					Warrant Total:	**301.04**
	512878510	PO-270554	T-Shirts for students to promote	0800-82100-0-1110-4000-580000-090		37.89
		PO-270555	T-Shirts for students to promote	0800-82100-0-1110-4000-580000-090		151.96
					Warrant Total:	**189.85**

Paid Date(s) From: 9/11/2026 To: 10/6/2026

0800-Student Activity Special Revenue Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si		Amount
	512879625	PO-270562	T-Shirts for Students to promote	0800-82100-0-1110-4000-580000-090		232.84
					Warrant Total:	**232.84**
					Vendor Total:	**723.73**
2870-Vossler Farms	512878513	PO-270522	Roosevelt Pumpkin field trip to Vo	0800-82100-0-1110-4000-580000-080		1,424.00
					Warrant Total:	**1,424.00**
					Vendor Total:	**1,424.00**
				Total # of Warrants: 13	**Fund Total:**	**14,183.93**

Paid Date(s) From: 9/11/2026 To: 10/6/2026

1200-Child Development Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si		Amount
3451-AXA Equitable Life Insurance C	512875572	PO-270098	Employee Life Insurance Benefit	1200-00010-0-0000-0000-951400-000		8.00
					Warrant Total:	**8.00**
					Vendor Total:	**8.00**
2671-Canon Financial Services Inc	512875577	PO-270112	Washington Monthly Copier Lease	1200-61050-0-0001-2700-560000-000		65.39
					Warrant Total:	**65.39**
					Vendor Total:	**65.39**
298-EDCARE GROUP, THE	512880868	PO-270002	Annual Employee Insurance Premi	1200-00010-0-0000-0000-951400-000		1,842.00
					Warrant Total:	**1,842.00**
					Vendor Total:	**1,842.00**
301-Fresno County Self Insured Gro	512878484	PO-270520	Worker's Compensation Premium	1200-61050-0-0001-0000-951600-000		3,648.57
					Warrant Total:	**3,648.57**
					Vendor Total:	**3,648.57**
3683-ODP Business Solutions LLC	512880881	PO-270176	SCHOOL/ OFFICE SUPPLIES F	1200-61050-0-0001-1000-430000-000		144.33
		CM-270011	475919161001	1200-61050-0-0001-1000-430000-000		(9.66)
					Warrant Total:	**134.67**
					Vendor Total:	**134.67**
				Total # of Warrants: **5**	**Fund Total:**	**5,698.63**

Paid Date(s) From: 9/11/2026 To: 10/6/2026

1300-Cafeteria Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si		Amount
33-Amazon.com Services LLC	512878471	PO-270545	Amazon Online Marketplace,	1300-53100-0-0000-3700-560000-000		10.89
					Warrant Total:	**10.89**
					Vendor Total:	**10.89**
3451-AXA Equitable Life Insurance C	512875573	PO-270098	Employee Life Insurance Benefit	1300-00010-0-0000-0000-951400-000		17.00
					Warrant Total:	**17.00**
					Vendor Total:	**17.00**
2671-Canon Financial Services Inc	512875578	PO-270112	Washington Monthly Copier Lease	1300-53100-0-0000-3700-560000-000		265.07
					Warrant Total:	**265.07**
					Vendor Total:	**265.07**
298-EDCARE GROUP, THE	512880869	PO-270002	Annual Employee Insurance Premi	1300-53100-0-0000-3700-370200-000		2,570.00
		PO-270002	Annual Employee Insurance Premi	1300-00010-0-0000-0000-951400-000		3,482.00
					Warrant Total:	**6,052.00**
					Vendor Total:	**6,052.00**
301-Fresno County Self Insured Gro	512878485	PO-270520	Worker's Compensation Premium	1300-53100-0-0000-0000-951600-000		14,594.28
					Warrant Total:	**14,594.28**
					Vendor Total:	**14,594.28**
2279-Glacier Refrigeration & Air In	512879618	PO-270039	Food Service Equipment- Maintena	1300-53100-0-0000-3700-560000-000		1,304.88
		PO-270039	Food Service Equipment- Maintena	1300-53100-0-0000-3700-560000-000		1,102.38
		PO-270039	Food Service Equipment- Maintena	1300-53100-0-0000-3700-560000-000		510.58
					Warrant Total:	**2,917.84**
					Vendor Total:	**2,917.84**
349-Gold Star Foods Inc	512875583	PO-270042	Food Purchases NSLP, NSBP,	1300-53100-0-0000-3700-470000-000		1,585.44
		PO-270042	Food Purchases NSLP, NSBP,	1300-53100-0-0000-3700-470000-000		380.80
		PO-270042	Food Purchases NSLP, NSBP,	1300-53100-0-0000-3700-470000-000		807.90
					Warrant Total:	**2,774.14**
	512876721	PO-270042	Food Purchases NSLP, NSBP,	1300-53100-0-0000-3700-470000-000		2,051.56
		PO-270042	Food Purchases NSLP, NSBP,	1300-53100-0-0000-3700-470000-000		1,532.45
		PO-270042	Food Purchases NSLP, NSBP,	1300-53100-0-0000-3700-470000-000		1,249.20
					Warrant Total:	**4,833.21**
	512879619	PO-270042	Food Purchases NSLP, NSBP,	1300-53100-0-0000-3700-470000-000		1,150.00
		PO-270042	Food Purchases NSLP, NSBP,	1300-53100-0-0000-3700-470000-000		219.24
		PO-270042	Food Purchases NSLP, NSBP,	1300-53100-0-0000-3700-470000-000		1,503.40
		PO-270042	Food Purchases NSLP, NSBP,	1300-53100-0-0000-3700-470000-000		1,556.86

Paid Date(s) From: 9/11/2026 To: 10/6/2026

1300-Cafeteria Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si		Amount
					Warrant Total:	**4,429.50**
	512880870	PO-270042	Food Purchases NSLP, NSBP,	1300-53100-0-0000-3700-470000-000		1,729.48
		PO-270042	Food Purchases NSLP, NSBP,	1300-53100-0-0000-3700-470000-000		958.40
		PO-270042	Food Purchases NSLP, NSBP,	1300-53100-0-0000-3700-560000-000		123.75
					Warrant Total:	**2,811.63**
					Vendor Total:	**14,848.48**
3828-Imperial Bag & Paper Co LLC	512876724	PO-270043	NSLP, NSBP, ASSP,SSO Paper	1300-53100-0-0000-3700-430000-000		1,649.55
					Warrant Total:	**1,649.55**
	512880874	PO-270043	NSLP, NSBP, ASSP,SSO Paper	1300-53100-0-0000-3700-430000-000		122.26
		PO-270043	NSLP, NSBP, ASSP,SSO Paper	1300-53100-0-0000-3700-430000-000		774.27
		PO-270043	NSLP, NSBP, ASSP,SSO Paper	1300-53100-0-0000-3700-430000-000		1,222.04
					Warrant Total:	**2,118.57**
					Vendor Total:	**3,768.12**
3494-Parts Town LLC	512879623	PO-270048	Food Service Equipment Parts	1300-53100-0-0000-3700-560000-000		384.72
					Warrant Total:	**384.72**
					Vendor Total:	**384.72**
2322-PRODUCERS DAIRY FOODS INC	512875589	PO-270044	Milk Purchases for NSLP.NSBP,	1300-53100-0-0000-3700-470000-000		1,358.85
		PO-270044	Milk Purchases for NSLP.NSBP,	1300-53100-0-0000-3700-470000-000		504.27
		PO-270044	Milk Purchases for NSLP.NSBP,	1300-53100-0-0000-3700-470000-000		0.74
		PO-270044	Milk Purchases for NSLP.NSBP,	1300-53100-0-0000-3700-470000-000		1,152.78
		PO-270044	Milk Purchases for NSLP.NSBP,	1300-53200-0-0000-3700-470000-000		23.57
		PO-270044	Milk Purchases for NSLP.NSBP,	1300-53200-0-0000-3700-470000-000		47.15
		PO-270044	Milk Purchases for NSLP.NSBP,	1300-53200-0-0000-3700-470000-000		23.57
					Warrant Total:	**3,110.93**
	512880884	PO-270044	Milk Purchases for NSLP.NSBP,	1300-53100-0-0000-3700-470000-000		1,208.49
		PO-270044	Milk Purchases for NSLP.NSBP,	1300-53100-0-0000-3700-470000-000		1,418.07
		PO-270044	Milk Purchases for NSLP.NSBP,	1300-53100-0-0000-3700-470000-000		1,015.53
		PO-270044	Milk Purchases for NSLP.NSBP,	1300-53100-0-0000-3700-470000-000		1,315.47
		PO-270044	Milk Purchases for NSLP.NSBP,	1300-53200-0-0000-3700-470000-000		23.57
		PO-270044	Milk Purchases for NSLP.NSBP,	1300-53200-0-0000-3700-470000-000		23.57
					Warrant Total:	**5,004.70**
					Vendor Total:	**8,115.63**
835-SYSCO FOODSERVICES OF MODEST	512875594	PO-270106	NSLP, NSBP, ASSSP, SSO Food P	1300-53100-0-0000-3700-430000-000		841.24
		PO-270106	NSLP, NSBP, ASSSP, SSO Food P	1300-53100-0-0000-3700-470000-000		11,249.43

Paid Date(s) From: 9/11/2026 To: 10/6/2026

1300-Cafeteria Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si		Amount
	512875594	PO-270106	NSLP, NSBP, ASSSP, SSO Food P	1300-53100-0-0000-3700-470000-000		5,708.89
					Warrant Total:	**17,799.56**
	512876730	PO-270106	NSLP, NSBP, ASSSP, SSO Food P	1300-53100-0-0000-3700-470000-000		4,562.00
					Warrant Total:	**4,562.00**
	512880888	PO-270106	NSLP, NSBP, ASSSP, SSO Food P	1300-53100-0-0000-3700-470000-000		47.61
		PO-270106	NSLP, NSBP, ASSSP, SSO Food P	1300-53100-0-0000-3700-470000-000		15,978.22
					Warrant Total:	**16,025.83**
					Vendor Total:	**38,387.39**
				Total # of Warrants: **18**	**Fund Total:**	**89,361.42**

Paid Date(s) From: 9/11/2026 To: 10/6/2026

2500-Capital Facilities Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si			Amount
2697-Wilmington Trust N.A.	512879627	CM-270010	2014COP/108515-000	2500-90510-0-0000-9100-743800-000			(115.94)
		PO-270565	2014 COP - Projects/Interest	2500-90510-0-0000-9100-743800-000			22,631.26
						Warrant Total:	**22,515.32**
						Vendor Total:	**22,515.32**
				Total # of Warrants:	**1**	**Fund Total:**	**22,515.32**

Paid Date(s) From: 9/11/2026 To: 10/6/2026

5106-Bond Interest and Redemption Fund

Vendor	Warrant No	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si		Amount
3446-USBank Corp Trust Service	512878512	PV-270026	8270306 2016 GO Refunding Bond	5106-00000-0-0000-9100-743400-000		935.00
					Warrant Total:	**935.00**
					Vendor Total:	**935.00**
				Total # of Warrants: 1	**Fund Total:**	**935.00**

Paid Date(s) From: 9/11/2026 To: 10/6/2026

RECAP BY FUND OF WARRANTS ISSUED

0100-General Fund		102		1,297,229.61
0800-Student Activity Special Revenue Fund		13		14,183.93
1200-Child Development Fund		5		5,698.63
1300-Cafeteria Fund		18		89,361.42
2500-Capital Facilities Fund		1		22,515.32
5106-Bond Interest and Redemption Fund		1		935.00
	Total # of Warrants:	**140**	**Grand Total:**	**1,429,923.91**

Kingsburg Elementary Charter School District
Board Agenda Item

NOTE: All Board items are subject to approval by the Board President.

1. **Agenda Item:**
   Renaissance Learning Inc.

2. **Agenda Item Category:**
   - ✔ **Consent Agenda**
   - **Action Item**
   - **Presentation**
   - **Public Hearing**
   - **Closed Session**

3. **Submitted By:**
   Erin Pasillas

4. **Attachments:**
   - **Not Applicable**
   - ✔ **To Be Enclosed with Board Packets**
   - ***Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

5. **Purpose:**
   Identify students at risk in the areas of social-emotional/behavior.

6. **Financial Impact:**
   $1718.10

7. **Funding Source:**
   0100-90140-0-1110-1000-580000-000

8. **Impact on Students:**
   Help determine supports and addressing problem areas.

Submit Completed Request to Maxine Balling

Renaissance

See Every Student.

Identify students at risk for social-emotional behavior problems

Renaissance SAEBRS

SAEBRS is a brief, norm-referenced tool to screen all students to identify those at risk, assessing not only social-emotional behavior (SEB) but also indicators of resilience and wellbeing. Teachers use SAEBRS to evaluate individual students. A student-rater companion assessment, mySAEBRS, lets students self-assess their social, academic, and emotional behaviors.

SAEBRS can be used as a critical component of your MTSS process or other whole child initiatives.

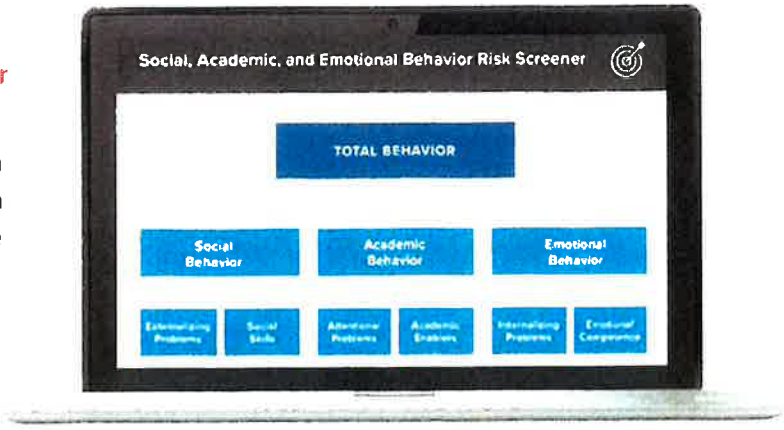


Benefits:

- **See a more complete picture** of students' social, academic, and emotional competencies with both a teacher and student view of students' behavior.
- **Access reports that help educators target skills** in need of support, plan interventions, evaluate SEB/SEL programming, and determine where resources should best be used.
- **Align with the CASEL framework's five core SEL competencies** with SAEBRS' broad scale and three subscales (Social, Academic, and Emotional behaviors).
- **Enable progress monitoring** through Direct Behavior Ratings (DBR) so educators can understand how well interventions are working.

Social, Academic, and Emotional Behavior Risk Screener

SAEBRS is the only SEB screener that has been demonstrated to meet the psychometric criteria established by the National Center on Intensive Intervention (NCII) for convincing evidence of reliability, validity, and diagnostic accuracy.

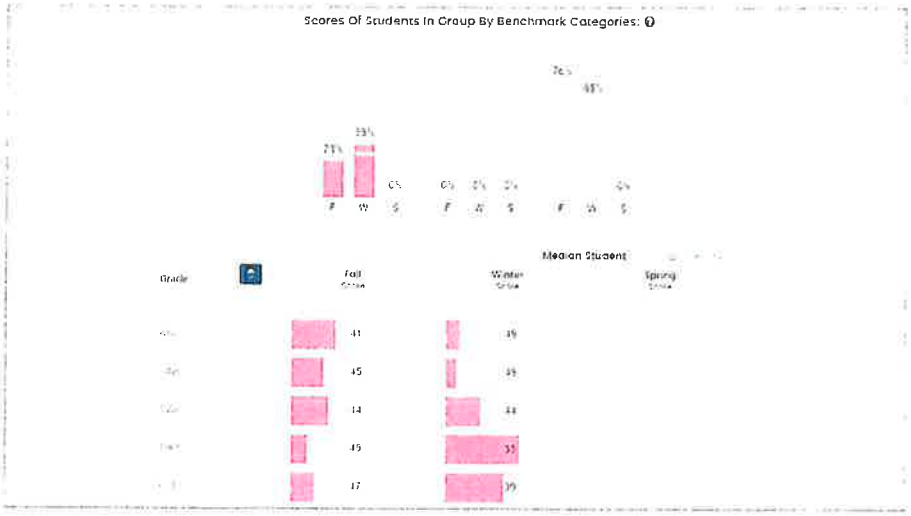


Actionable, multi-level reports to identify, support, and monitor at-risk students and interventions

School Group Screening Report
(for school leaders)

Get an aggregated view, by grade and demographic group, of where students are today and how they're improving over time to:

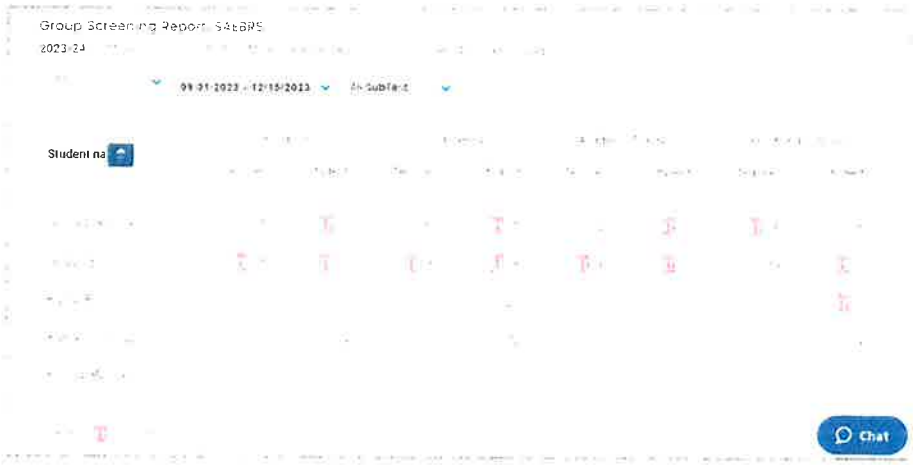
- Target Tier 1 intensifications
- Adjust resource allocation
- Inform professional development needs



Classroom Group Screening Report
(for teachers)

Get a view of all students in the classroom by total behavior and each subscale (Social, Academic, and Emotional) to:

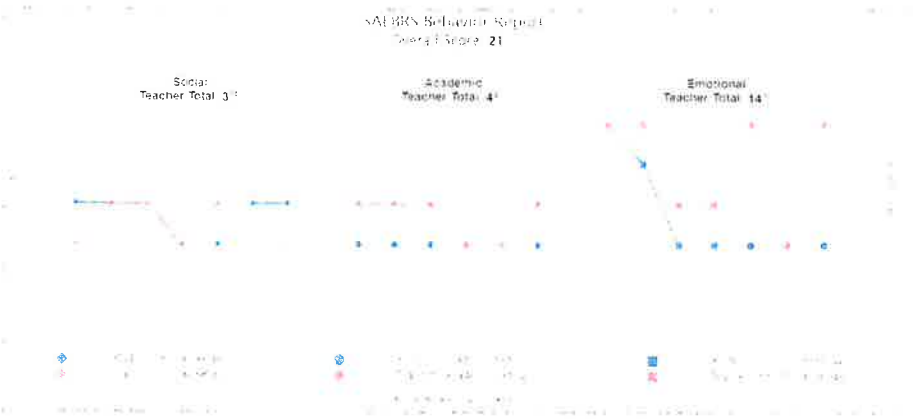
- Identify students at risk
- Pinpoint areas of need based on subscales
- See differences in teacher and student ratings



Individual Skills Report
(for MTSS coordinators, interventionists, coaches, and teachers)

Gain insights into both externalizing and internalizing behaviors by student to:

- Detect needs that are not apparent
- Help determine supports
- Prioritize problem areas to address



Visit www.renaissance.com or call (800) 338-4204 to learn more about SAEBRS or arrange a personalized demonstration for your team.

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Renaissance
2911 Peach Street, Wisconsin Rapids, WI 54494-1905
PO Box 8036, Wisconsin Rapids, WI 54495
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
w.renaissance.com

Quote
Q-552100 v1

Rafer Johnson Jr High School - 277344

Primary Contact
Melody Lee
Email - mlee@kesd.org
1300 Stroud Ave
Kingsburg, CA 93631-1000

Billing Account
Rafer Johnson Jr High School – 277344
1300 Stroud Ave
Kingsburg, CA 93631-1000

Quote Summary

School Count: 1

Renaissance Products & Services Total	$1,785.60
Applied Discounts	**($67.50)**
Estimated Sales Tax	$0.00
Shipping Cost	$0.00
Grand Total	**USD $1,718.10**

This quote includes: Star and Services.

By signing below, Customer:

- Acknowledges that the Person signing this Quote is authorized to do so on behalf of Customer.
- Agrees Customer's access to and use of the Products and Services referenced in the Quote (and any other quote issued to Customer during the Subscription Period) are subject to compliance with the Renaissance Terms of Service and License located at https://doc.renlearn.com/KMNet/R62416.pdf, incorporated herein by reference.
- Acknowledges and agrees that the applicable Data Protection Addendum and Privacy Notices located at https://docs.renaissance.com/R62068 are incorporated into this Agreement. Additional information about Renaissance's privacy and security is available at https://www.renaissance.com/privacy/.

To accept this offer and place an order, please sign and return this Quote.

Renaissance will issue an Invoice for this Quote promptly after the date the Order is processed at Renaissance. If Customer requires a purchase order, Customer agrees to provide the purchase order to Renaissance as an attachment to this signed quote. Customer agrees to pay the invoice within 30 days after the Invoice Date.

Customer indicates that no Purchase Order is required, and that Billing Account information is correct.

Renaissance Learning, Inc.	Rafer Johnson Jr High School
Ted Wolf	By:
Name: Ted Wolf	Name:
Title: Chief Financial Officer	Title:
Date: 24-Aug-2026	Date:

Please e-sign OR print, sign, and return this Quote to your Account Representative Adam Sax at m.sax@renaissance.com. For any changes or additional information, please reach out by email or phone at . Thank you.

Renaissance
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PO Box 8036, Wisconsin Rapids, WI 54495
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Quote
Q-552100 v1

All quotes and orders are subject to availability of merchandise. This Quote is valid for 60 days from the date under Renaissance's signature. Professional development expires one year from purchase date. Alterations to this quote will not be honored without Renaissance approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

United States government and agency transactions into Arizona: The Tax or AZ-TPT item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Arizona Transaction Privilege Tax ('TPT'). The incidence of the TPT is on Renaissance Learning for the privilege of conducting business in the State of Arizona. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Hawaii residents only: Orders shipped to Hawaii residents will be subject to the 4.166% (4.712% O'ahu Is.) Hawaii General Excise tax. United States government and agency transactions into Hawaii: The Tax or General Excise Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Hawaii General Excise Tax. The incidence of the General Excise Tax is on Renaissance Learning for the privilege of conducting business in the State of Hawaii. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

New Mexico residents only: Orders shipped to New Mexico residents will be subject to the 5.125% (Location Code: 88-888) Gross Receipts tax. United States government and agency transactions into New Mexico: The Tax or Gross Receipts Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the New Mexico Gross Receipts Tax. The incidence of the Gross Receipts Tax is on Renaissance Learning for the privilege of conducting business in the State of New Mexico. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply. Starting July 1, 2021 New Mexico requires sellers to collect tax on the state and local rate. This varies depending on the city and county.

Students can become their most amazing selves — only when teachers truly shine. Renaissance amplifies teachers' effectiveness in the classroom — transforming data into actionable insights to improve learning outcomes. Remember, we're here to ensure your successful implementation. Please allow 30-90 days for installation and set-up.

Renaissance
2911 Peach Street, Wisconsin Rapids, WI 54494-1905
PO Box 8036, Wisconsin Rapids, WI 54495
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
w.renaissance.com

Quote
Q-552100 v1

Quote Details
Rafer Johnson Jr High School – 277344

Products & Services	Quantity	Unit Price	Discount	Total
Quote Year 1: 01-Sep-2026 – 31-Aug-2027				
Star Assessments				
SAEBRS	420	$3.18	$0.00	$1,335.60
Remote Training Services				
60-minute Remote Session	1	$450.00	($67.50)	$382.50
		Quote Year 1 Subtotal	**($67.50)**	**$1,718.10**
		Rafer Johnson Jr High School Total	**($67.50)**	**$1,718.10**

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Kingsburg Joint Union Elementary
1310 Stroud Avenue
Kingsburg CA 93631

(559) 897-2331

Order Date: 09 / 23 / 2026

Person Requesting:
KATRICIA JAIME

Authorization Code:

Requisition Number:
270499

PLEASE BILL IN TRIPLICATE
ATTN: ACCOUNTS PAYABLE

Ship To:
Special Education/Katricia
(559) 897-6864
2455 14th St.
Kingsburg CA 93631-0000

VE# 700

Renaissance Learning Inc
PO Box 8036
2911 Peach Street
Wisconsin Rapids WI 54495

Bill To:
.Kingsburg Jt Un Elementary
accountspayable@kesd.org
1310 Stroud Avenue
Kingsburg CA 93631-0000

Qty Ordered	Unit Of Measure	Description of Articles or Service	Unit Price	Discount	Total Cost
420	Each	RENAISSANCE PRODUCTS & SERVICES QUOTE YEAR 1 SEPTEMBER 2026-AUGUST 31 2027 STAR ASSESSMENTS SAEBRS	$3.18	$0.00	$1,335.60
1	Each	REMOTE TRAINING SERVICES 60 MINUTE REMOTE SESSION	$382.50	$0.00	$382.50

NOT A PURCHASE ORDER

Sub Total:	$1,718.10
Discount:	$0.00
Tax:	$0.00
Requisition Total:	$1,718.10

I hereby approve this order *

Fu-Re-PY-Gl-Fn-Ob-Si	Requisition Total	Total Pre-Encumbrances	Balance (Actual + Encumbrance)
0100-90140-0-1110-1000-580000-000	$1,718.10	$1,718.10	$48,281.90

Kingsburg Elementary Charter School District
Board Agenda Item

NOTE: All Board items are subject to approval by the Board President.

1. **Agenda Item:**
   GAT+ 2026-2027 Service Renewal

2. **Agenda Item Category:**
   - ✔ **Consent Agenda**
   - **Action Item**
   - **Presentation**
   - **Public Hearing**
   - **Closed Session**

3. **Submitted By:**
   Jason Wood

4. **Attachments:**
   - **Not Applicable**
   - ✔ **To Be Enclosed with Board Packets**
     ***Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

5. **Purpose:**
   Administrative tool to perform bulk modifications, investigate potential cyber-security concerns, on-board and off-board accounts and perform other administrative functions within the District's Google Workspace.

6. **Financial Impact:**
   $10,960 for the annual renewal

7. **Funding Source:**
   0100-09000-0-1110-1000-580000-000

8. **Impact on Students:**
   Helps ensure student and staff Google accounts are properly secured and that the Technology Department has the visibility and control necessary to fix, secure, investigate and configure it's Google Workspace via tools that Google does not natively provide.

Submit Completed Request to Maxine Balling

GAT Labs Ltd.
12 Hume Street
Dublin, Ireland D02 XN44
accounts@generalauditool.com
gatlabs.com
VAT ID: 9693416G

Quotation

ADDRESS
Kingsburg Elementary Charter
School District
1310 Stroud Ave,
Kingsburg,
CA 93631
USA

QUOTATION NO. 7035
DATE 25/09/2026
EXPIRATION DATE 25/10/2026

SALE PATH
Direct

ACTIVITY	QTY	RATE	AMOUNT
(Edu) Manage Includes: GAT+, Unlock, Email Signature Manager, Flow and Shield domain: kesd.org active users: 2740 2026 Renewal 12 months service: termed to 20-Oct-2027	2,740	4.00	10,960.00

date format: dd/mm/yyyy
denominated in US$

Minimum charge: $500

SUBTOTAL	10,960.00
TAX	0.00
TOTAL	**USD 10,960.00**

VAT SUMMARY

RATE	USD VAT	EUR TAX	EUR NET
VAT @ 0%	0.00	0.00	9,640.12

Accepted By

Accepted Date

Kingsburg Elementary Charter School District
Board Agenda Item

NOTE: All Board items are subject to approval by the Board President.

1. **Agenda Item:**
   Reagan PTA

2. **Agenda Item Category:**
   - ✓ **Consent Agenda**
   - **Action Item**
   - **Presentation**
   - **Public Hearing**
   - **Closed Session**

3. **Submitted By:**
   Bobby Rodriguez, Asst. Superintendent, Business Services

4. **Attachments:**
   - **Not Applicable**
   - ✓ **To Be Enclosed with Board Packets**
   - ***Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

5. **Purpose:**
   To allow the Reagan PTA to operate for meetings and various other board approved fundraisers for the school year of 2026-27.

6. **Financial Impact:**
   N/A

7. **Funding Source:**
   N/A

8. **Impact on Students:**
   Reagan PTA provides students with fun, engaging activities to promote school spirit. They also contribute financially to celebrate our staff.

Submit Completed Request to Maxine Balling

STATE OF CALIFORNIA
FRANCHISE TAX BOARD
PO BOX 942857
SACRAMENTO CA 94257-0540

Entity Status Letter

Date: 8/27/2026

ESL ID: 4838752771

Why You Received This Letter

According to our records, the following entity information is true and accurate as of the date of this letter.

Entity ID: 8116729

Entity Name: REAGAN PTA

- [x] 1. The entity is in good standing with the Franchise Tax Board.
- [ ] 2. The entity is **not** in good standing with the Franchise Tax Board.
- [x] 3. The entity is currently exempt from tax under Revenue and Taxation Code (R&TC) Section 23701 d.
- [ ] 4. We do not have current information about the entity.
- [ ] 5. The entity was administratively dissolved/cancelled on through the Franchise Tax Board Administrative Dissolution process.

Important Information

- This information does not necessarily reflect the entity's current legal or administrative status with any other agency of the state of California or other governmental agency or body.
- If the entity's powers, rights, and privileges were suspended or forfeited at any time in the past, or if the entity did business in California at a time when it was not qualified or not registered to do business in California, this information does not reflect the status or voidability of contracts made by the entity in California during the period the entity was suspended or forfeited (R&TC Sections 23304.1, 23304.5, 23305a, 23305.1).
- The entity certificate of revivor may have a time limitation or may limit the functions the revived entity can perform, or both (R&TC Section 23305b).

Connect With Us

Web: **ftb.ca.gov**
Phone: 800-852-5711 from 7 a.m. to 5 p.m. weekdays, except state holidays
916-845-6500 from outside the United States

California
Relay Service: 711 or 800-735-2929 (For persons with hearing or speech impairments)

KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT
APPLICATION AND AGREEMENT FOR USE OF SCHOOL FACILITIES

Date: 08-27-2026

(Please submit application together with certificate of insurance naming Kingsburg Elementary Charter School District as additionally insured 10 days prior to date of facility use). **Application will not be taken without certificate of insurance and endorsement page.**

PROTECTION OF PROPERTY: School property must be protected from damage or mistreatment, and each third party user must be responsible for the condition in which it leaves the school facilities or grounds. In case school property is damaged, or must be cleaned as a result of such use, the same shall be paid for or reimbursed by Organization. **A refundable cleaning deposit in the amount of $150.00 will be charged. If the space used is left in the condition in which it was found, and no extra time is required of the custodian/food service worker, the entire cleaning deposit will be refunded.**

Name: Amanda Carrasco

Position Title: President

Phone #: 559-859-2044

Address: 2149 Carnation Street, Kingsburg CA 93631

Email: mrsacarrasco@gmail.com

The : Reagan PTA (hereinafter referred to as the "Organization") is a (check one):

1. ( ) Girl Scouts, Boy Scouts, Camp Fire (circle one)
2. (X) Parent-Teacher's Organization
3. ( ) School-Community Advisory Council
4. ( ) Club or Association Organized to Promote School Activities
5. ( ) Club or Association Organized to Promote Community/Youth Activities
6. ( ) Adult Organization (describe intent & activity below)
7. ( ) Other: _____

CHARGEABLE CIVIC CENTER USE

Any group not listed in items #1-#5 is subject to the terms and conditions as described herein, and shall be charged "direct costs" as defined herein, unless admission, contributions, or fees are solicited, at which time they will be charged "fair rental value."
(See terms and conditions on reverse.)
Admission/fees will be charged: ( ) Yes ( ) No Amount: _____
Initial: _____

*Date(s)	*Hours	Activity
Various Days throughout the 2026-2027 School Year	Various Hours throughout the 2026-2027 school year	**Boosters or PTA's - for Meetings and Various Board Approved Fundraisers Throughout the School Year.**

***If making a schedule change, prior notification to the District Office is required. (559) 897-2331**

FACILITY USE FEE AND LABOR COSTS SCHEDULE

Please circle which facility you would like to use:

Multi-Purpose Gym/Auditorium	Max Cap. Eating	Max Cap. Seating	Hourly Rate Adult/Youth	Daily Rate Adult/Youth	Multi-Purpose w/Kitchen	Food Serv. Employee Added to Facility Fee	Custodian Added to Facility Fee
Lincoln Multi-Purpose	216	467	n/a	$30 / 0	$50.00	$50.00 per hr	$50.00 per hr*
Roosevelt Auditorium	n/a	418	n/a	$30 / 0	n/a	n/a	$50.00 per hr*
Roosevelt Cafeteria	130	279	n/a	$30 / 0	$50.00	$50.00 per hr	$50.00 per hr*
Rafer Johnson Gymnasium	539	1155	$50 / $25	n/a	n/a	$50.00 per hr	$50.00 per hr*
Reagan Multi-Purpose	360	686	$50 / $25	n/a	n/a	$50.00 per hr	$50.00 per hr*
CVHS			n/a	n/a	n/a	n/a	$50.00 per hr*

Ball Fields: _____Roosevelt _____Lincoln _____Reagan _____Rafer Johnson Jr. High

RJJH Track Field Unavailable for Use: January through Mid-April due to Maintenance.

(Please note: District restrooms will not be made available for outdoor activities.)

***Custodial fees may not be waived on weekends, holidays, or other times when school is not in session. There is a four-hour minimum charge for custodial services any time a custodian is not already on duty.**

Cleaning Deposit: $150 Pd. by Check No. ____ Initial _____

	OTHER FEES
Facility Use	
Kitchen	
Food Service	
Custodian	
Utilities	
Total	

EQUIPMENT REQUESTED:

A/C: $100.00 Daily Rate [ ] Yes [ ] No

Heat: $100.00 Daily Rate [ ] Yes [ ] No

Other Equipment: _____

_____

Please see terms and conditions on reverse page

TERMS & CONDITIONS
THESE PROVISIONS CANNOT BE DELETED

INSURANCE: Organization agrees to obtain at its sole expense and to provide evidence of liability insurance providing for minimum coverage of $1,000,000 for bodily injury and property damage arising from the use of District's facility. Such policy must provide coverage on an occurrence basis. At the request of the district, such liability insurance policy or policies shall name the DISTRICT, ITS OFFICERS, AGENTS, AND EMPLOYEES, INDIVIDUALLY AND COLLECTIVELY, AS ADDITIONAL INSURED WITH RESPECT TO ALL MATTERS RELATING TO OR ARISING OUT OF THIS AGREEMENT. Such coverage for additional insured shall apply as primary insurance. Any other insurance, or self-insurance, maintained by the District, its officers, agents and employees, individually and collectively, shall be excess only and on contributing with insurance provided under Organization's policies. Organization's insurance shall not be canceled or changed without a minimum of thirty (30) days advance written notice given to the District. **Proof of such coverage will be provided at the time the facilities are being requested.**

LIABILITY*: If your organization is a recognized parent booster or scouting organization, by using the facility you agree to defend, indemnify and hold harmless the district, its board, officers, employees and agents from liability for any losses or injuries resulting from the negligence of the user group or any of its officers, employees, members or agents which may occur as a result of or during the use of the facilities. If you are an organization other than a parent booster or scouting organization, by using the facility you agree to defend, indemnify and hold harmless the district, its board, officers, employees and agents from liability for losses or injuries of any kind that may result in any way from the organization's use of the facilities, regardless of cause. **Organization will also be liable for any damage or destruction of school property and may be charged an amount equal to all damages. Further use of facilities may be denied.**

USE CHARGE: The Governing Board of any school district **may** grant without charge the use of any school facilities or grounds under its control, when an alternative location is not available, only to those organizations included in items 1-5 of this application and agreement. The foregoing does not apply if such organization is using school facilities for fundraising activities which are not beneficial to youth or public school activities of the district. If admission or fees are being charged by the organization, facility fees will not be waived. The school district may charge an amount not to exceed its direct costs for activities other than those specified above pursuant to an adopted policy specifying those activities which shall be charged. If the school district authorizes the use of school facilities or grounds by any church or religious organization which has no suitable meeting place for the conduct of the services the district shall charge the church or religious organization an amount not to exceed its direct costs. In the case of entertainments or meetings where admission fees are charged or contributions are solicited and the net receipts are not expended for the welfare of the pupils of the district or for charitable purposes, a charge shall be levied for the use of school facilities or grounds which charge shall be equal to fair rental value. "Fair rental value" is the direct costs to the district plus the amortized costs of the school facilities or grounds used for the duration of the activity authorized. **SCHOOL FUNCTIONS WILL TAKE PRECEDENCE OVER PREVIOUSLY SCHEDULED MEETINGS OR EVENTS OF OUTSIDE ORGANIZATIONS. IN SUCH CASES, ORGANIZATION WILL BE NOTIFIED.**
If the kitchen is used, it is a requirement that a Food Service Dept. employee must be present. Said employee shall be paid at the rate stated on the agreement and must be present for the entire time the facilities are in use. A custodian will be present for all other facilities use and paid at the fee listed on the agreement.
EFFECTIVE JULY 15, 2008, AS PER GOVERNING BOARD ACTION, THESE FEES CANNOT BE WAIVED

HOLD HARMLESS/INDEMNITY: The District reserves the right to immediately change, modify or terminate said Facility Use Agreement without prior notice or reason. Organization shall indemnify and hold harmless District regarding any changes, modifications or termination of said Facility Use Agreement.

IMPROPER USE: Any use which involves the possession, consumption or sale of alcoholic beverages, tobacco products, or any restricted substances on school property. Any use which involves the usage of flammable items, including candles. Any use by an individual, society, group, or organization for the commission of any act intended to further any program or movement the purpose of which is to accomplish the overthrow of the government of the United States or of the state by force, violence, or other unlawful means shall not be permitted or suffered. By signing this agreement the undersigned agrees, to the best of his or her knowledge, that the school property for use of which application is hereby made will not be used for the commission of any act intended to further any program or movement the purpose of which is to accomplish the overthrow of the government of the United States by force, violence or other unlawful means; and that, the Organization on whose behalf he or she is making application for use of school property, does not, to the best of his or her knowledge, advocate the overthrow of the government of the United States or of the State of California by force, violence, or other unlawful means, and that, to the best of his or her knowledge, it is not a Communist action organization or Communist front organization required by law to be registered with the Attorney General of the United States. This statement is made under the penalties of perjury.

Organization agrees to all terms and conditions above, and accepts fees charged for facility use according to the District Fee Schedule. Information on fees is available in the Business Office. This Agreement is not effective until signed by the Authorized District Representative. **All fee estimates reflected in this agreement will be paid in full before authorization for facility use is granted. Unused portions of these funds shall be returned when the District is satisfied that all conditions of use have**

been met. The Organization further stipulates that it will pay, within 30 days, any additional charges determined by the District should such be incurred by the requesting Organization.

By: Organization's Representative

08-27-2026
Date

By: District Representative

10-5-2026
Date

Exhibit
Version approval: September 15, 2025

KINGSBURG ELEMENTARY CHARTER SCHOOL DIST.

Mac Vaquera <mvaquera@kesd.org>

Reagan PTA - Board Approval Requirements

2 messages

Mac Vaquera <mvaquera@kesd.org> Thu, Aug 27, 2026 at 10:39 AM
To: Amanda Carrasco <MrsACarrasco@gmail.com>
Cc: Kerry Pickrell <kerrypickrell@kesd.org>, Amie Rogers <arogers@kesd.org>
Bcc: Bobby Rodriguez <brodriguez@kesd.org>

Good morning Amanda,

It's that time of year when we need to obtain Board approval for all booster groups. I'll be collecting the required information for the Reagan PTA and would appreciate it if you could provide the following:

1. A list of all fundraisers the group plans to conduct on our campus.
2. A copy of the group's Entity Status Letter.
3. A 2025-2026 income statement and balance sheet for the booster account.

I have also attached a Facility Use Form, which needs to be completed and returned to our district office, along with a current Certificate of Insurance naming Kingsburg Elementary Charter School District as additionally insured.

Once all required documentation has been received and submitted to the Board for approval, your booster group will be authorized to conduct activities on campus.

Please let me know if you have any questions or concerns. I'm happy to help.

Thank you,

Mac

Amanda Carrasco <mrsacarrasco@gmail.com> Thu, Aug 27, 2026 at 12:55 PM
To: Mac Vaquera <mvaquera@kesd.org>
Cc: Kerry Pickrell <kerrypickrell@kesd.org>, Amie Rogers <arogers@kesd.org>, Reagan PTA <rpta456@gmail.com>

Good afternoon Mac,
Please find attached the documents you've requested. Please let me know if anything else is needed.

Thank you so much,
Amanda Carrasco
President, Reagan PTA

List of fundraisers Reagan PTA plans to conduct on Reagan campus:

- Holiday grams in October and March
- Fall family dance in Reagan Multipurpose room October 16th
- Spring family dance in Reagan Multipurpose room February 19th
- Pizza sale at evening events like Open House and Don't Fall Into Bullying Event (we may skip this, but I am listing it just in case)

[Quoted text hidden]

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY): 01/05/2026

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER

Association Insurance Management
12221 Merit Drive, Suite 1670
Dallas, TX 75231

Insured Number: CAUNIT181719

CONTACT NAME: AIM
PHONE No: 800-876-4044 **FAX No:** 214-360-0802
EMAIL ADDRESS: AIM@AIM-COMPANIES.COM

INSURER(S) AFFORDING COVERAGE	NAIC #
INSURER A : AmTrust	4237
INSURER B : Concert Specialty Insurance Company	17151
INSURER C : Merchants National Insurance	23329
INSURER D :	
INSURER E :	

INSURED

Reagan PTA
PO Box 943
Kingsburg,CA 93631

COVERAGES **CERTIFICATE NUMBER:** **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSR	SUBR WVD	POLICY NUMBER	POLICY EFF MM/DD/YYYY	POLICY EXP MM/DD/YYYY	LIMIT	
B	**GENERAL LIABILITY** ✓ COMMERCIAL GENERAL LIABILITY CLAIMS-MADE ✓ OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: POLICY PRO-JECT LOC	Y	N	GL2026AIM01977	01/05/2026	01/05/2027	EACH OCCURRENCE DAMAGE TO RENTED PREMISES (Ea occurrence) MED EXP (Any one person) PERSONAL & ADV INJURY GENERAL AGGREGATE PRODUCTS - COMP/OP AGG Sexual Abuse/Molestation Media Liability	$1,000,000 $1,000,000 $20,000 $1,000,000 $ 2,000,000 $ 2,000,000 $ 1,000,000 Not Covered
B	**AUTOMOBILE LIABILITY** ANY AUTO ALL OWNED AUTOS ✓ HIRED AUTOS SCHEDULED AUTOS ✓ NON-OWNED AUTOS			GL2026AIM01977	01/05/2026	01/05/2027	COMBINED SINGLE LIMIT (Ea accident) BODILY INJURY (Per person) BODILY INJURY (Per accident) PROPERTY DAMAGE (Per accident)	$1,000,000
C	✓ **UMBRELLA LIAB** **EXCESS LIAB** DED RETENTION $			EXL0002361-6	01/05/2026	01/05/2027	EACH OCCURRENCE AGGREGATE	$3,000,000 $3,000,000
A	**WORKERS COMPENSATION AND EMPLOYERS' LIABILITY** ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? **Y/N** N **(Mandatory In NH)** If yes, describe under	N/A		SWC1609698	01/05/2026	01/05/2027	WC STATO-TORY LIMIT OTH-ER E.L. EACH ACCIDENT E.L. DISEASE - EA EMPLOYEE E.L. DISEASE - POLICY LIMIT	$1,000,000 $1,000,000 $1,000,000
B B	**Directors & Officers** **Fidelity Bond (Crime)** **Property (Inland Marine)**			DO2026AIM01921 CR2026AIM01858	01/05/2026 01/05/2026	01/05/2027 01/05/2027	Per Occurrence/Aggregate $1,000,000 Per Occurrence/Aggregate $25,000 Not Covered	

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (Attach ACORD 101, Additional Remarks Schedule, if more space is required)

Kingsburg Joint Union Elementary School District, its officers, agents and employees is added as an additional insured under the General Liability policy only, on a primary and non-contributory basis subject to a written contract or agreement.

CERTIFICATE HOLDER

Kingsburg Joint Union Elementary School District
1310 Stroud Avenue
Kingsburg, CA 93631

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

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THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

ADDITIONAL INSURED – DESIGNATED PERSON OR ORGANIZATION

This endorsement modifies insurance provided under the following:

COMMERCIAL GENERAL LIABILITY COVERAGE PART

SCHEDULE

Name Of Additional Insured Person(s) Or Organization(s):
Kingsburg Joint Union Elementary School District, its officers, agents and employees 1310 Stroud Avenue Kingsburg, CA 93631
Information required to complete this Schedule, if not shown above, will be shown in the Declarations.

A. Section II – Who Is An Insured is amended to include as an additional insured the person(s) or organization(s) shown in the Schedule, but only with respect to liability for "bodily injury", "property damage" or "personal and advertising injury" caused, in whole or in part, by your acts or omissions or the acts or omissions of those acting on your behalf:

1. In the performance of your ongoing operations; or
2. In connection with your premises owned by or rented to you.

However:

1. The insurance afforded to such additional insured only applies to the extent permitted by law; and
2. If coverage provided to the additional insured is required by a contract or agreement, the insurance afforded to such additional insured will not be broader than that which you are required by the contract or agreement to provide for such additional insured.

B. With respect to the insurance afforded to these additional insureds, the following is added to **Section III – Limits Of Insurance:**

If coverage provided to the additional insured is required by a contract or agreement, the most we will pay on behalf of the additional insured is the amount of insurance:

1. Required by the contract or agreement; or
2. Available under the applicable limits of insurance;

whichever is less.

This endorsement shall not increase the applicable limits of insurance.

 © Insurance Services Office, Inc., 2018

THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

PRIMARY AND NONCONTRIBUTORY – OTHER INSURANCE CONDITION

This endorsement modifies insurance provided under the following:

COMMERCIAL GENERAL LIABILITY COVERAGE PART
LIQUOR LIABILITY COVERAGE PART
PRODUCTS/COMPLETED OPERATIONS LIABILITY COVERAGE PART

The following is added to the **Other Insurance** Condition and supersedes any provision to the contrary:

Primary And Noncontributory Insurance

This insurance is primary to and will not seek contribution from any other insurance available to an additional insured under your policy provided that:

(1) The additional insured is a Named Insured under such other insurance; and

(2) You have agreed in writing in a contract or agreement that this insurance would be primary and would not seek contribution from any other insurance available to the additional insured.

 © Insurance Services Office, Inc., 2018

ASSOCIATION INSURANCE MANAGEMENT INC

MEMBER CERTIFICATE OF INSURANCE

11/19/2025

Thank you for purchasing your insurance from AIM. This is your Member Certificate and should be kept with your permanent records.

Named Insured Member (mailing address):

Reagan PTA
Sarah Lane or Current Officer
PO Box 943
Kingsburg,CA 93631

Named Insured & Mailing Address

Education Support Purchasing Group
c/o AIM
P.O. Box 742946
Dallas, TX 75374-2946

Producer Name

AIM Association Insurance Management, Inc.
P.O. Box 742946
Dallas,TX 75374-2946

Named Insured Member (physical address):

1180 Diane Avenue
Kingsburg, CA 93631

Insured #: CAUNIT181719

Coverage	Policy #	Effective Dates	Deductible	Limits of Insurance	
General Liability Concert Specialty Insurance Company	GL2026AIM01977	01/05/26 - 01/05/27	$0	Per Occurrence	$1,000,000
		01/05/26 - 01/05/27		Damage to Rented Premises	$1,000,000
		01/05/26 - 01/05/27		Extended Medical	$20,000
		01/05/26 - 01/05/27		Hired & Non-owned Auto (HNOA)	$1,000,000
		01/05/26 - 01/05/27		Personal & Advertising Injury	$1,000,000
		01/05/26 - 01/05/27		Abuse & Molestation	$1,000,000
				General Aggregate	$2,000,000
				Products - Comp/Ops	$2,000,000
Fidelity Bond (Crime) Concert Specialty Insurance Company	CR2026AIM01858	01/05/26 - 01/05/27	$250	Per Occurrence / Aggregate	$25,000
Directors and Officers Concert Specialty Insurance Company	DO2026AIM01921	01/05/26 - 01/05/27	$0	Per Occurrence / Aggregate	$1,000,000
	Retroactive Date:01/05/2021				
CA Workers Compensation AmTrust	TBD	01/05/26 - 01/05/27	$0		$1ML/$1ML/$1ML
CA General Liability Umbrella (excess) Merchants National Insurance	EXL0002361-6	01/05/26 - 01/05/27	$10,000	Each Occurrence / Aggregate	$3,000,000
CA Excess Sexual Molestation Lloyds of London	SML-000-00300869G	01/05/26 - 01/05/27	$50,000	Per Person / Aggregate	$2,000,000
CA Umbrella Directors and Officers (excess) Atlantic Specialty Insurance Company	MMX-06027-26	01/05/26 - 01/05/27	$0	Each Claim / Aggregate	$1,000,000

Print Date: 11/19/2025

Coverage	Policy #	Effective Dates	Deductible	Limits of Insurance	
CA Employment Practices Liability Argonaut	ML4209780-7	01/05/26 - 01/05/27	$0	CA Employment Practices Liability	$1,000,000

Kingsburg Joint Union Elementary School District, its officers, agents and employees is added as an additional insured under the General Liability policy only, on a primary and non-contributory basis subject to a written contract or agreement.

Certificate Holder:

Kingsburg Joint Union Elementary School District
1310 Stroud Avenue
Kingsburg, CA 93631

This member certificate, together with the common policy conditions, coverage part(s), coverage form(s), and endorsements, if any complete the above numbered policy. Copies of the Master Policies are available upon request.

AUTHORIZED REPRESENTATIVE



Print Date: 11/19/2025

ASSOCIATION INSURANCE MANAGEMENT INC

MEMBER CERTIFICATE OF INSURANCE

11/19/2025

Thank you for purchasing your insurance from AIM. This is your Member Certificate and should be kept with your permanent records.

Named Insured Member (mailing address):

Reagan PTA
Sarah Lane or Current Officer
PO Box 943
Kingsburg,CA 93631

Named Insured & Mailing Address

Education Support Purchasing Group
c/o AIM
P.O. Box 742946
Dallas, TX 75374-2946

Producer Name

AIM Association Insurance Management, Inc.
P.O. Box 742946
Dallas,TX 75374-2946

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1180 Diane Avenue
Kingsburg, CA 93631

Insured #: CAUNIT181719

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		01/05/26 - 01/05/27		Damage to Rented Premises	$1,000,000
		01/05/26 - 01/05/27		Extended Medical	$20,000
		01/05/26 - 01/05/27		Hired & Non-owned Auto (HNOA)	$1,000,000
		01/05/26 - 01/05/27		Personal & Advertising Injury	$1,000,000
		01/05/26 - 01/05/27		Abuse & Molestation	$1,000,000
				General Aggregate	$2,000,000
				Products - Comp/Ops	$2,000,000
Fidelity Bond (Crime) Concert Specialty Insurance Company	CR2026AIM01858	01/05/26 - 01/05/27	$250	Per Occurrence / Aggregate	$25,000
Directors and Officers Concert Specialty Insurance Company	DO2026AIM01921	01/05/26 - 01/05/27	$0	Per Occurrence / Aggregate	$1,000,000
	Retroactive Date:01/05/2021				
CA Workers Compensation AmTrust	TBD	01/05/26 - 01/05/27	$0		$1ML/$1ML/$1ML
CA General Liability Umbrella (excess) Merchants National Insurance	EXL0002361-6	01/05/26 - 01/05/27	$10,000	Each Occurrence / Aggregate	$3,000,000
CA Excess Sexual Molestation Lloyds of London	SML-000-00300869G	01/05/26 - 01/05/27	$50,000	Per Person / Aggregate	$2,000,000
CA Umbrella Directors and Officers (excess) Atlantic Specialty Insurance Company	MMX-06027-26	01/05/26 - 01/05/27	$0	Each Claim / Aggregate	$1,000,000

Print Date: 11/19/2025

Coverage	Policy #	Effective Dates	Deductible	Limits of Insurance	
CA Employment Practices Liability Argonaut	ML4209780-7	01/05/26 - 01/05/27	$0	CA Employment Practices Liability	$1,000,000

Certificate Holder:

Proof of Insurance

This member certificate, together with the common policy conditions, coverage part(s), coverage form(s), and endorsements, if any complete the above numbered policy. Copies of the Master Policies are available upon request.

AUTHORIZED REPRESENTATIVE



Print Date: 11/19/2025

Mac Vaquera <mvaquera@kesd.org>

Booster Group Clearance

2 messages

Mac Vaquera <mvaquera@kesd.org> Sat, Oct 3, 2026 at 8:51 AM
To: Amy Pence Frusetta <afrusetta@keenan.com>

Good morning Amy,

Please let me know if the attached documentation for the Kingsburg Elementary Music Boosters, Olympian Parent Club and the Reagan PTA is sufficient for approval.

Thank you for your assistance,
Mac

2026-2027 Booster Group Insurance.pdf
922K

Amy Pence Frusetta <afrusetta@keenan.com> Mon, Oct 5, 2026 at 9:18 AM
To: Mac Vaquera <mvaquera@kesd.org>

Good morning Mac,

These are acceptable.

Thank you,

Amy Frusetta

Account Manager

CA License #0B66351

o: 916-859-7160 ext. 4139
c: 559-824-7444

[Quoted text hidden]

CONFIDENTIALITY NOTICE: This communication and its attachments may contain non-public, confidential, or legally privileged information including HIPAA-protected PHI. The interception, use or disclosure of such information is prohibited. If you are not the intended recipient, or have received this information in error, please notify the sender immediately by reply email and delete all copies of this message and attachments without reading, saving, or further distributing them.

2026-2027 Booster Group Insurance.pdf
922K

Kingsburg Elementary Charter School District
Board Agenda Item

NOTE: All Board items are subject to approval by the Board President.

1. **Agenda Item:**
   Olympian Parent Club Incorporated

2. **Agenda Item Category:**
   - ✓ **Consent Agenda**
   - **Action Item**
   - **Presentation**
   - **Public Hearing**
   - **Closed Session**

3. **Submitted By:**
   Bobby Rodriguez, Asst. Superintendent, Business Services

4. **Attachments:**
   - **Not Applicable**
   - ✓ **To Be Enclosed with Board Packets**
   - ***Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

5. **Purpose:**
   To allow the Olympic Parent Club Incorporated operate for meetings and various other board board approved fundraisers for the school year of 2026-27.

6. **Financial Impact:**
   N/A

7. **Funding Source:**
   N/A

8. **Impact on Students:**
   The Olympic Parent Club Incorporated assists with important events such as the promotion lunch, medalist days, and other events at Rafer Johnson Jr. High School.

Submit Completed Request to Maxine Balling

STATE OF CALIFORNIA
FRANCHISE TAX BOARD
PO BOX 942857
SACRAMENTO CA 94257-0540

Entity Status Letter

Date: 9/3/2026

ESL ID: 2664221313

Why You Received This Letter

According to our records, the following entity information is true and accurate as of the date of this letter.

Entity ID: 3649787

Entity Name: OLYMPIAN PARENT CLUB INCORPORATED

- [x] 1. The entity is in good standing with the Franchise Tax Board.
- [ ] 2. The entity is **not** in good standing with the Franchise Tax Board.
- [ ] 3. The entity is currently exempt from tax under Revenue and Taxation Code (R&TC) Section 23701 .
- [ ] 4. We do not have current information about the entity.
- [ ] 5. The entity was administratively dissolved/cancelled on through the Franchise Tax Board Administrative Dissolution process.

Important Information

- This information does not necessarily reflect the entity's current legal or administrative status with any other agency of the state of California or other governmental agency or body.
- If the entity's powers, rights, and privileges were suspended or forfeited at any time in the past, or if the entity did business in California at a time when it was not qualified or not registered to do business in California, this information does not reflect the status or voidability of contracts made by the entity in California during the period the entity was suspended or forfeited (R&TC Sections 23304.1, 23304.5, 23305a, 23305.1).
- The entity certificate of revivor may have a time limitation or may limit the functions the revived entity can perform, or both (R&TC Section 23305b).

Connect With Us

Web: **ftb.ca.gov**
Phone: 800-852-5711 from 7 a.m. to 5 p.m. weekdays, except state holidays
916-845-6500 from outside the United States

California
Relay Service: 711 or 800-735-2929 (For persons with hearing or speech impairments)

KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT
APPLICATION AND AGREEMENT FOR USE OF SCHOOL FACILITIES

Date: 9/3/2026

(Please submit application together with certificate of insurance naming Kingsburg Elementary Charter School District as additionally insured 10 days prior to date of facility use). **Application will not be taken without certificate of insurance and endorsement page.**

PROTECTION OF PROPERTY: School property must be protected from damage or mistreatment, and each third party user must be responsible for the condition in which it leaves the school facilities or grounds. In case school property is damaged, or must be cleaned as a result of such use, the same shall be paid for or reimbursed by Organization. **A refundable cleaning deposit in the amount of $150.00 will be charged. If the space used is left in the condition in which it was found, and no extra time is required of the custodian/food service worker, the entire cleaning deposit will be refunded.**

Name: Elizabeth Salazar

Position Title: President

Phone #: 559-776-7164

Address: 1365 Sixth Ave Drive Kingsburg, CA 93631

Email: opcraferjohnson@gmail.com

The : Olympian Parent Club (hereinafter referred to as the "Organization") is a (check one):

1. ( ) Girl Scouts, Boy Scouts, Camp Fire (circle one)
2. ( ) Parent-Teacher's Organization
3. ( ) School-Community Advisory Council
4. ( ) Club or Association Organized to Promote School Activities
5. ( ) Club or Association Organized to Promote Community/Youth Activities
6. ( ) Adult Organization (describe intent & activity below)
7. ( ) Other: _____

CHARGEABLE CIVIC CENTER USE

Any group not listed in items #1-#5 is subject to the terms and conditions as described herein, and shall be charged "direct costs" as defined herein, unless admission, contributions, or fees are solicited, at which time they will be charged "fair rental value." **(See terms and conditions on reverse.)**

Admission/fees will be charged: ( ) Yes ( ) No Amount: _____

Initial: _____

*Date(s)	*Hours	Activity
Various Days throughout the 2026-2027 School Year	Various Hours throughout the 2026-2027 school year	**Boosters or PTA's - for Meetings and Various Board Approved Fundraisers Throughout the School Year.**

***If making a schedule change, prior notification to the District Office is required. (559) 897-2331**

FACILITY USE FEE AND LABOR COSTS SCHEDULE

Please circle which facility you would like to use:

Multi-Purpose Gym/Auditorium	Max Cap. Eating	Max Cap. Seating	Hourly Rate Adult/Youth	Daily Rate Adult/Youth	Multi-Purpose w/Kitchen	Food Serv. Employee Added to Facility Fee	Custodian Added to Facility Fee
Lincoln Multi-Purpose	216	467	n/a	$30 / 0	$50.00	$50.00 per hr	$50.00 per hr*
Roosevelt Auditorium	n/a	418	n/a	$30 / 0	n/a	n/a	$50.00 per hr*
Roosevelt Cafeteria	130	279	n/a	$30 / 0	$50.00	$50.00 per hr	$50.00 per hr*
Rafer Johnson Gymnasium	539	1155	$50 / $25	n/a	n/a	$50.00 per hr	$50.00 per hr*
Reagan Multi-Purpose	360	686	$50 / $25	n/a	n/a	$50.00 per hr	$50.00 per hr*
CVHS			n/a	n/a	n/a	n/a	$50.00 per hr*

Ball Fields: _____Roosevelt _____Lincoln _____Reagan _____Rafer Johnson Jr. High

RJJH Track Field Unavailable for Use: January through Mid-April due to Maintenance.

(Please note: District restrooms will not be made available for outdoor activities.)

***Custodial fees may not be waived on weekends, holidays, or other times when school is not in session. There is a four-hour minimum charge for custodial services any time a custodian is not already on duty.**

Cleaning Deposit: $150 Pd. by Check No. ___ Initial _____

EQUIPMENT REQUESTED:

A/C: $100.00 Daily Rate [ ] Yes [ ] No

Heat: $100.00 Daily Rate [ ] Yes [ ] No

Other Equipment: _____

	OTHER FEES
Facility Use	
Kitchen	
Food Service	
Custodian	
Utilities	
Total	

Please see terms and conditions on reverse page

TERMS & CONDITIONS
THESE PROVISIONS CANNOT BE DELETED

INSURANCE: Organization agrees to obtain at its sole expense and to provide evidence of liability insurance providing for minimum coverage of $1,000,000 for bodily injury and property damage arising from the use of District's facility. Such policy must provide coverage on an occurrence basis. At the request of the district, such liability insurance policy or policies shall name the DISTRICT, ITS OFFICERS, AGENTS, AND EMPLOYEES, INDIVIDUALLY AND COLLECTIVELY, AS ADDITIONAL INSURED WITH RESPECT TO ALL MATTERS RELATING TO OR ARISING OUT OF THIS AGREEMENT. Such coverage for additional insured shall apply as primary insurance. Any other insurance, or self-insurance, maintained by the District, its officers, agents and employees, individually and collectively, shall be excess only and on contributing with insurance provided under Organization's policies. Organization's insurance shall not be canceled or changed without a minimum of thirty (30) days advance written notice given to the District. **Proof of such coverage will be provided at the time the facilities are being requested.**

LIABILITY*: If your organization is a recognized parent booster or scouting organization, by using the facility you agree to defend, indemnify and hold harmless the district, its board, officers, employees and agents from liability for any losses or injuries resulting from the negligence of the user group or any of its officers, employees, members or agents which may occur as a result of or during the use of the facilities. If you are an organization other than a parent booster or scouting organization, by using the facility you agree to defend, indemnify and hold harmless the district, its board, officers, employees and agents from liability for losses or injuries of any kind that may result in any way from the organization's use of the facilities, regardless of cause. **Organization will also be liable for any damage or destruction of school property and may be charged an amount equal to all damages. Further use of facilities may be denied.**

USE CHARGE: The Governing Board of any school district **may** grant without charge the use of any school facilities or grounds under its control, when an alternative location is not available, only to those organizations included in items 1-5 of this application and agreement. The foregoing does not apply if such organization is using school facilities for fundraising activities which are not beneficial to youth or public school activities of the district. *If admission or fees are being charged by the organization, facility fees will not be waived.* The school district may charge an amount not to exceed its direct costs for activities other than those specified above pursuant to an adopted policy specifying those activities which shall be charged. If the school district authorizes the use of school facilities or grounds by any church or religious organization which has no suitable meeting place for the conduct of the services the district shall charge the church or religious organization an amount not to exceed its direct costs. In the case of entertainments or meetings where admission fees are charged or contributions are solicited and the net receipts are not expended for the welfare of the pupils of the district or for charitable purposes, a charge shall be levied for the use of school facilities or grounds which charge shall be equal to fair rental value. "Fair rental value" is the direct costs to the district plus the amortized costs of the school facilities or grounds used for the duration of the activity authorized. ***SCHOOL FUNCTIONS WILL TAKE PRECEDENCE OVER PREVIOUSLY SCHEDULED MEETINGS OR EVENTS OF OUTSIDE ORGANIZATIONS. IN SUCH CASES, ORGANIZATION WILL BE NOTIFIED.***
If the kitchen is used, it is a requirement that a Food Service Dept. employee must be present. Said employee shall be paid at the rate stated on the agreement and must be present for the entire time the facilities are in use. A custodian will be present for all other facilities use and paid at the fee listed on the agreement.
EFFECTIVE JULY 15, 2008, AS PER GOVERNING BOARD ACTION, THESE FEES CANNOT BE WAIVED

HOLD HARMLESS/INDEMNITY: The District reserves the right to immediately change, modify or terminate said Facility Use Agreement without prior notice or reason. Organization shall indemnify and hold harmless District regarding any changes, modifications or termination of said Facility Use Agreement.

IMPROPER USE: Any use which involves the possession, consumption or sale of alcoholic beverages, tobacco products, or any restricted substances on school property. Any use which involves the usage of flammable items, including candles. Any use by an individual, society, group, or organization for the commission of any act intended to further any program or movement the purpose of which is to accomplish the overthrow of the government of the United States or of the state by force, violence, or other unlawful means shall not be permitted or suffered. By signing this agreement the undersigned agrees, to the best of his or her knowledge, that the school property for use of which application is hereby made will not be used for the commission of any act intended to further any program or movement the purpose of which is to accomplish the overthrow of the government of the United States by force, violence or other unlawful means; and that, the Organization on whose behalf he or she is making application for use of school property, does not, to the best of his or her knowledge, advocate the overthrow of the government of the United States or of the State of California by force, violence, or other unlawful means, and that, to the best of his or her knowledge, it is not a Communist action organization or Communist front organization required by law to be registered with the Attorney General of the United States. This statement is made under the penalties of perjury.

Organization agrees to all terms and conditions above, and accepts fees charged for facility use according to the District Fee Schedule. Information on fees is available in the Business Office. This Agreement is not effective until signed by the Authorized District Representative. **All fee estimates reflected in this agreement will be paid in full before authorization for facility use is granted. Unused portions of these funds shall be returned when the District is satisfied that all conditions of use have been met. The Organization further stipulates that it will pay, within 30 days, any additional charges determined by the District should such be incurred by the requesting Organization.**

E Salazar
By: Organization's Representative

9/3/2026
Date

By: District Representative

10-5-2026
Date

Exhibit
Version approval: September 15, 2025

KINGSBURG ELEMENTARY CHARTER SCHOOL DIST.

Mac Vaquera <mvaquera@kesd.org>

Re: OPC - Board Approval Requirements

2 messages

Elizabeth Salazar <mrssalazar88@gmail.com> Tue, Sep 8, 2026 at 8:19 AM
To: Mac Vaquera <mvaquera@kesd.org>
Cc: Melody Lee <mlee@kesd.org>, Staci Young <syoung@kesd.org>

Good Morning!

Thanks for reaching out!

Here are our typical activities we assist with on campus. We are in talks to transition OPC into a PAC for the community pillar with Rafer and Melody is getting back to us with the budget allowances so we can make sure we can still offer students all the fun things they have seen in previous years and have been looking forward to.

So we may not do all of these things but here are our current plans/ideas for this year.

Sweet Shoppe on Medalist Days & Dances
Holiday Grams (Halloween & Valentines)
2027 Graduate Yard Signs
8th grade lunch
CASP Testing rewards - "2nd Lunch"
Community Movie Night
Staff Appreciation

Let me know if you need anything else!

Thank you!

From: Mac Vaquera <mvaquera@kesd.org>
Sent: Tuesday, September 8, 2026 8:07 AM
To: Elizabeth Salazar <mrssalazar88@gmail.com>
Cc: Melody Lee <mlee@kesd.org>; Staci Young <syoung@kesd.org>
Subject: Re: OPC - Board Approval Requirements

Good morning Elizabeth,

Thank you for turning in the requested paperwork, has your group decided what events you will be hosting on campus this school year? Board meeting is next Monday and I would like to get your booster packet in for this meeting. Please let me know if you have any questions or you need any help.

Thank you,
Mac

On Thu, Sep 3, 2026 at 1:25 PM Elizabeth Salazar <mrssalazar88@gmail.com> wrote:
Hello Everyone!

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY): 9/3/2026

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER	CONTACT NAME: Joseph Guerrero
DOXA Programs, LLC DBA R.V. Nuccio & Associates Insurance Brokers 10148 Riverside Drive Toluca Lake, CA 91602	PHONE (A/C, No, Ext): (800) 364-2433 FAX (A/C, No): (818) 980-1595 E-MAIL ADDRESS: support@rvnuccio.com

INSURED	INSURER(S) AFFORDING COVERAGE	NAIC #
Olympian Parent Club 1365 6th Avenue Drive Kingsburg , CA 93631	INSURER A : Fireman's Fund Insurance Company	21873
	INSURER B : Axis Insurance Company	37273
	INSURER C :	
	INSURER D :	
	INSURER E :	
	INSURER F :	

COVERAGES **CERTIFICATE NUMBER:** **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSR	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
A	**GENERAL LIABILITY** ✔ COMMERCIAL GENERAL LIABILITY ☐ CLAIMS-MADE ✔ OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: ✔ POLICY ☐ PRO-JECT ☐ LOC	✔		UST021067250 NANPO0076266	9/4/2026	9/4/2027	EACH OCCURRENCE	$ 1,000,000
							DAMAGE TO RENTED PREMISES	$ 100,000
							MEDICAL EXPENSE	$ 5,000
							PERSONAL & ADV INJURY	$ 1,000,000
							GENERAL AGGREGATE	$ 2,000,000
							PRODUCTS - COMP/OP AGG	$ 2,000,000
								$
	AUTOMOBILE LIABILITY ☐ ANY AUTO ☐ ALL OWNED AUTOS ☐ SCHEDULED AUTOS ☐ HIRED AUTOS ☐ NON-OWNED AUTOS						COMBINED SINGLE LIMIT	$
							BODILY INJURY (Per person)	$
							BODILY INJURY (Per accident)	$
							PROPERTY DAMAGE (Per accident)	$
								$
	☐ **UMBRELLA LIAB** ☐ OCCUR ☐ **EXCESS LIAB** ☐ CLAIMS-MADE ☐ DED ☐ RETENTION $						EACH OCCURRENCE	$
							AGGREGATE	$
								$
	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? Y / N ☐ **(Mandatory in NH)** If yes, describe under DESCRIPTION OF OPERATIONS below	N / A						WC STATU-TORY LIMITS ☐ OTH-ER	
							E.L. EACH ACCIDENT	$
							E.L. DISEASE - EA EMPLOYEE	$
							E.L. DISEASE - POLICY LIMIT	$
A	Sexual Misconduct Liability			NANPO0076266	9/4/2026	9/4/2027		$1,000,000/$1,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (Attach ACORD 101, Additional Remarks Schedule, if more space is required)

Additional Insured: / Sexual Misconduct Liability included. Event Description: Various meetings and events Start Date: 09/04/2026 End Date: 09/04/2027

CERTIFICATE HOLDER

Kingsburg Elementary Charter School District

1310 Stroud Avenue

Kingsburg , CA 93631

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

Joseph Guerrero

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POLICY NUMBER: UST021067250
EFFECTIVE DATES: 9/4/2026 to 9/4/2027
CERTIFICATE NUMBER: NANPO0076266

COMMERCIAL GENERAL LIABILITY
CG 20 26 07 04

THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

ADDITIONAL INSURED – DESIGNATED PERSON OR ORGANIZATION

This endorsement modifies insurance provided under the following:

COMMERCIAL GENERAL LIABILITY COVERAGE PART

SCHEDULE

Name Of Additional Insured Person(s) Or Organization(s)
Kingsburg Elementary Charter School District 1310 Stroud Avenue Kingsburg , CA 93631
Information required to complete this Schedule, if not shown above, will be shown in the Declarations.

Section II – Who Is An Insured is amended to include as an additional insured the person(s) or organization(s) shown in the Schedule, but only with respect to liability for "bodily injury", "property damage" or "personal and advertising injury" caused, in whole or in part, by your acts or omissions or the acts or omissions of those acting on your behalf:

A. In the performance of your ongoing operations; or

B. In connection with your premises owned by or rented to you.

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Mac Vaquera <mvaquera@kesd.org>

Booster Group Clearance

2 messages

Mac Vaquera <mvaquera@kesd.org> Sat, Oct 3, 2026 at 8:51 AM
To: Amy Pence Frusetta <afrusetta@keenan.com>

Good morning Amy,

Please let me know if the attached documentation for the Kingsburg Elementary Music Boosters, Olympian Parent Club and the Reagan PTA is sufficient for approval.

Thank you for your assistance,
Mac

2026-2027 Booster Group Insurance.pdf
922K

Amy Pence Frusetta <afrusetta@keenan.com> Mon, Oct 5, 2026 at 9:18 AM
To: Mac Vaquera <mvaquera@kesd.org>

Good morning Mac,

These are acceptable.

Thank you,

Amy Frusetta

Account Manager

CA License #0B66351

o: 916-859-7160 ext. 4139
c: 559-824-7444

[Quoted text hidden]

CONFIDENTIALITY NOTICE: This communication and its attachments may contain non-public, confidential, or legally privileged information including HIPAA-protected PHI. The interception, use or disclosure of such information is prohibited. If you are not the intended recipient, or have received this information in error, please notify the sender immediately by reply email and delete all copies of this message and attachments without reading, saving, or further distributing them.

2026-2027 Booster Group Insurance.pdf
922K

Kingsburg Elementary Charter School District
Board Agenda Item

NOTE: All Board items are subject to approval by the Board President.

1. **Agenda Item:**
   Kingsburg Elementary Music Boosters

2. **Agenda Item Category:**
   - ✓ **Consent Agenda**
   - **Action Item**
   - **Presentation**
   - **Public Hearing**
   - **Closed Session**

3. **Submitted By:**
   Bobby Rodriguez, Asst. Superintendent, Business Services

4. **Attachments:**
   - **Not Applicable**
   - ✓ **To Be Enclosed with Board Packets**
     ***Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

5. **Purpose:**
   To allow the Kingsburg Elementary Music Boosters to operate for meetings and various other board board approved fundraisers for the school year of 2026-27.

6. **Financial Impact:**
   N/A

7. **Funding Source:**
   N/A

8. **Impact on Students:**
   The Kingsburg Elementary Music Boosters provide supplemental support to our music programs in the district.

Submit Completed Request to Maxine Balling

STATE OF CALIFORNIA
FRANCHISE TAX BOARD
PO BOX 942857
SACRAMENTO CA 94257-0540

Entity Status Letter

Date: 8/27/2026

ESL ID: 6404584186

Why You Received This Letter

According to our records, the following entity information is true and accurate as of the date of this letter.

Entity ID: 3699754

Entity Name: KINGSBURG ELEMENTARY MUSIC BOOSTERS

- [x] 1. The entity is in good standing with the Franchise Tax Board.
- [ ] 2. The entity is **not** in good standing with the Franchise Tax Board.
- [x] 3. The entity is currently exempt from tax under Revenue and Taxation Code (R&TC) Section 23701 d.
- [ ] 4. We do not have current information about the entity.
- [ ] 5. The entity was administratively dissolved/cancelled on through the Franchise Tax Board Administrative Dissolution process.

Important Information

- This information does not necessarily reflect the entity's current legal or administrative status with any other agency of the state of California or other governmental agency or body.
- If the entity's powers, rights, and privileges were suspended or forfeited at any time in the past, or if the entity did business in California at a time when it was not qualified or not registered to do business in California, this information does not reflect the status or voidability of contracts made by the entity in California during the period the entity was suspended or forfeited (R&TC Sections 23304.1, 23304.5, 23305a, 23305.1).
- The entity certificate of revivor may have a time limitation or may limit the functions the revived entity can perform, or both (R&TC Section 23305b).

Connect With Us

Web: **ftb.ca.gov**
Phone: 800-852-5711 from 7 a.m. to 5 p.m. weekdays, except state holidays
916-845-6500 from outside the United States

California
Relay Service: 711 or 800-735-2929 (For persons with hearing or speech impairments)

KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT
APPLICATION AND AGREEMENT FOR USE OF SCHOOL FACILITIES

Date: 9/21/2026

(Please submit application together with certificate of insurance naming Kingsburg Elementary Charter School District as additionally insured 10 days prior to date of facility use). **Application will not be taken without certificate of insurance and endorsement page.**

PROTECTION OF PROPERTY: School property must be protected from damage or mistreatment, and each third party user must be responsible for the condition in which it leaves the school facilities or grounds. In case school property is damaged, or must be cleaned as a result of such use, the same shall be paid for or reimbursed by Organization. **A refundable cleaning deposit in the amount of $150.00 will be charged. If the space used is left in the condition in which it was found, and no extra time is required of the custodian/food service worker, the entire cleaning deposit will be refunded.**

Name: Kingsburg Elementary Music Boosters Position Title: Treasurer

Phone #: (559) 859-8043 Address: 1301 Stroud Ave Kingsburg CA 93631

Email: Kellie.monsson@gmail.com

The : KEMB (hereinafter referred to as the "Organization") is a (check one):

1. ( ) Girl Scouts, Boy Scouts, Camp Fire (circle one)
2. ( ) Parent-Teacher's Organization
3. ( ) School-Community Advisory Council
4. ( ) Club or Association Organized to Promote School Activities
5. ( ) Club or Association Organized to Promote Community/Youth Activities
6. ( ) Adult Organization (describe intent & activity below)
7. ( ) Other: _____

CHARGEABLE CIVIC CENTER USE

Any group not listed in items #1-#5 is subject to the terms and conditions as described herein, and shall be charged "direct costs" as defined herein, unless admission, contributions, or fees are solicited, at which time they will be charged "fair rental value."
(See terms and conditions on reverse.)
Admission/fees will be charged: ( ) Yes ( ) No Amount: _____
Initial: _____

*Date(s)	*Hours	Activity
Various Days throughout the 2026-2027 School Year	Various Hours throughout the 2026-2027 school year	**Boosters or PTA's - for Meetings and Various Board Approved Fundraisers Throughout the School Year.**

***If making a schedule change, prior notification to the District Office is required. (559) 897-2331**

FACILITY USE FEE AND LABOR COSTS SCHEDULE

Please circle which facility you would like to use:

Multi-Purpose Gym/Auditorium	Max Cap. Eating	Max Cap. Seating	Hourly Rate Adult/Youth	Daily Rate Adult/Youth	Multi-Purpose w/Kitchen	Food Serv. Employee Added to Facility Fee	Custodian Added to Facility Fee
Lincoln Multi-Purpose	216	467	n/a	$30 / 0	$50.00	$50.00 per hr	$50.00 per hr*
Roosevelt Auditorium	n/a	418	n/a	$30 / 0	n/a	n/a	$50.00 per hr*
Roosevelt Cafeteria	130	279	n/a	$30 / 0	$50.00	$50.00 per hr	$50.00 per hr*
Rafer Johnson Gymnasium	539	1155	$50 / $25	n/a	n/a	$50.00 per hr	$50.00 per hr*
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~~Ball Fields Unavailable for Use: January through Mid April due to Maintenance.~~
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Cleaning Deposit: $150 Pd. by Check No. ____ Initial _____

EQUIPMENT REQUESTED:

A/C: $100.00 Daily Rate [ ] Yes [ ] No
Heat: $100.00 Daily Rate [ ] Yes [ ] No

Other Equipment: _____

	OTHER FEES
Facility Use	
Kitchen	
Food Service	
Custodian	
Utilities	
Total	

Please see terms and conditions on reverse page

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EFFECTIVE JULY 15, 2008, AS PER GOVERNING BOARD ACTION, THESE FEES CANNOT BE WAIVED

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Organization agrees to all terms and conditions above, and accepts fees charged for facility use according to the District Fee Schedule. Information on fees is available in the Business Office. This Agreement is not effective until signed by the Authorized District Representative. **All fee estimates reflected in this agreement will be paid in full before authorization for facility use is granted. Unused portions of these funds shall be returned when the District is satisfied that all conditions of use have been met. The Organization further stipulates that it will pay, within 30 days, any additional charges determined by the District should such be incurred by the requesting Organization.**

By: Organization's Representative — Date: 9/21/2024

By: District Representative — Date: 10-5-2026

Exhibit
Version approval: September 15, 2025

KINGSBURG ELEMENTARY CHARTER SCHOOL DIST.

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY): 04/05/2026

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PRODUCER	CONTACT NAME:		
Next First Insurance Agency, Inc. PO Box 60787 Palo Alto, CA 94306	PHONE (A/C, No, Ext): (855) 222-5919	FAX (A/C, No):	
	E-MAIL ADDRESS: support@nextinsurance.com		
	INSURER(S) AFFORDING COVERAGE		NAIC #
	INSURER A : Next Insurance US Company		16285
INSURED Kingsburg Elementary Music Boosters 1310 Stroud Ave Kingsburg, CA 93631	INSURER B :		
	INSURER C :		
	INSURER D :		
	INSURER E :		
	INSURER F :		

COVERAGES **CERTIFICATE NUMBER:** 037677341 **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
A	X COMMERCIAL GENERAL LIABILITY CLAIMS-MADE [X] OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: [X] POLICY [ ] PRO-JECT [ ] LOC OTHER:	X		NXTHF33743-04-GL	04/05/2026	04/05/2027	EACH OCCURRENCE	$1,000,000.00
							DAMAGE TO RENTED PREMISES (Ea occurrence)	$100,000.00
							MED EXP (Any one person)	$15,000.00
							PERSONAL & ADV INJURY	$1,000,000.00
							GENERAL AGGREGATE	$2,000,000.00
							PRODUCTS - COMP/OP AGG	$2,000,000.00
								$
	AUTOMOBILE LIABILITY ANY AUTO OWNED AUTOS ONLY HIRED AUTOS ONLY SCHEDULED AUTOS NON-OWNED AUTOS ONLY						COMBINED SINGLE LIMIT (Ea accident)	$
							BODILY INJURY (Per person)	$
							BODILY INJURY (Per accident)	$
							PROPERTY DAMAGE (Per accident)	$
								$
	UMBRELLA LIAB [ ] OCCUR EXCESS LIAB [ ] CLAIMS-MADE DED [ ] RETENTION $						EACH OCCURRENCE	$
							AGGREGATE	$
								$
	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? Y / N [ ] (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below	N / A					[ ] PER STATUTE [ ] OTH-ER	
							E.L. EACH ACCIDENT	$
							E.L. DISEASE - EA EMPLOYEE	$
							E.L. DISEASE - POLICY LIMIT	$

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

The Certificate Holder is Kingsburg Elementary Charter School District. This Certificate Holder is an Additional Insured on the General Liability policy per the Additional Insured Automatic Status Endorsement. All Certificate Holder privileges apply only if required by written agreement between the Certificate Holder and the insured, and are subject to policy terms and conditions.

CERTIFICATE HOLDER

Kingsburg Elementary Charter School District
1310 Stroud Ave
Kingsburg, CA 93631

LIVE CERTIFICATE

Click or scan to view

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

Ann Ryan

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THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

ADDITIONAL INSURED – AUTOMATIC STATUS

This endorsement modifies insurance provided under the following:
COMMERCIAL GENERAL LIABILITY COVERAGE PART

SECTION II - WHO IS AN INSURED is amended to include as an additional insured any person or organization when you and such person or organization have agreed in writing in a contract or agreement that such person or organization be added as an additional insured on your policy.

A. Such person or organization is an additional insured only with respect to liability for "bodily injury", "property damage" or "personal and advertising injury" caused, in whole or in part, by:

1. Your acts or omissions; or

2. The acts or omissions of those acting on your behalf
with respect to:

a. Premises you own, rent, lease, or occupy; or
b. Your ongoing operations performed for that insured.

B. The insurance afforded to such additional insured:

1. Only applies to the extent permitted by law; and

2. Will not be broader than that which you are required by the contract or agreement to provide for such additional insured.

C. The Limits of Insurance applicable to the additional insured are the lesser of those specified in:
1. The written contract or agreement; or
2. The Declarations for this policy, whichever is less.
Such are included in, and not in addition to, the Limits of Insurance shown in the Declarations.

D. Regardless of whether other insurance is available to an additional insured on a primary basis, this insurance will be primary and noncontributory if a written contract between you and the additional insured specifically requires that this insurance be primary.

All other terms and conditions of the policy remain unchanged.

 Includes material copyrighted by Insurance Services Office, Inc. used with its permission

Kingsburg Elementary Charter School District
Board Agenda Item

NOTE: All Board items are subject to approval by the Board President.

1. **Agenda Item:**
   Donation - Rafer Johnson Jr. High School - Kingsburg Cultivator

2. **Agenda Item Category:**
   - ✓ **Consent Agenda**
   - **Action Item**
   - **Presentation**
   - **Public Hearing**
   - **Closed Session**

3. **Submitted By:**
   Bobby Rodriguez, Asst. Superintendent, Business Services

4. **Attachments:**
   - **Not Applicable**
   - ✓ **To Be Enclosed with Board Packets**
     ***Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

5. **Purpose:**
   To approve the donation from Clint Erling (Kingsburg Cultivator) to the Rafer Johnson Jr. High School ASB (Athletics) account to help purchase hoodies for the girls soccer team.

6. **Financial Impact:**
   $250

7. **Funding Source:**
   Fund 08

8. **Impact on Students:**
   This donation will help offset costs in purchasing hoodies for the girls soccer team at Rafer Johnson Jr. High School.

Submit Completed Request to Maxine Balling

KINGSBURG

DONATION APPROVAL FORM

Required for all donations; personal, private, business

Date of Donation:	10/6/2026		
School/Department Receiving Donation:	Rafer Johnson ASB (Athletics)		
Donor Name:	Clint Erling- Kingsburg Cultivator Inc		
Donor Address:	40190 Rd 36		
City, State:	Kingsburg Ca	**Zip:**	93631
Phone:	559-897-3662	**Email:**	kingsburgculitvator/mfg.com

Value of Donation:	**Cash $** 250	**Non-Cash $**

For donations of supplies/equipment, give the location the item(s) will be stored and description of the items donated. (Model number, serial number, brand, if possible) Attach any relevant documentation or photos.

Hoodies for girls soccer team.

Please note, all donations must be approved PRIOR to acceptance.

1. **Regardless of cost,** donations of the following items shall be reviewed by the Business Services department and other departments as applicable:
   a. Computer and technology equipment;
   b. Contracted services;
   c. Furniture, chairs, shelving, or similar items
   d. Equipment that requires additional electrical capacity or additional space; and
   e. **Additions, removal or modifications of any district facilities, structures or grounds**.
2. Once accepted, a donation becomes the sole property of the District.
3. A letter from the Superintendent will be issued to notify the donor if the gift was approved for use in the District.
4. The Board shall reject any gift/donation which may directly or indirectly impair its authority to make decisions in the best interest of district students or its ability or commitment to provide equitable educational opportunities
5. **ALL donations shall comply with KECSD Board Policy 3290 and criteria for acceptance.**

	Print Name	Signature	Date	Approved	Denied
Principal/Director	Michael Ruiz		10/6/2026	X	
Chief Business Official	Bobby Rodriguez		10/6/2026	✓	
MOT Director			10/6/2026		
Technology Coordinator			10/6/2026		
Other *(if applicable)*			10/6/2026		
Board Approval Date *(if applicable)*					

SB

HOW TO COMPLETE THE DONATION ACCEPTANCE FORM

1. Complete the top section of the form with the name, address, and phone number of the person making the donation to the District.

2. Enter the date the donation is being made or the date you receive the check or items.

3. List the name of the campus or department receiving the donation or where the donated items will be used.

4. For cash, the value entered should reflect the amount of the cash donation.

5. For non-cash donations, the Internal Revenue Service requires donors to value their items. This value should reflect a fair market value.
    a. Fair market value (FMV) is the price that property would sell for on the open market. It is the price that would be agreed on between a willing buyer and a willing seller, with neither being required to act, and both having reasonable knowledge of the relevant facts.

6. For non-cash items, list a description of the item(s).
    a. If the item has a serial number include that information. The description should include as much information as is available (model, brand, number of units, etc.).

7. The Principal or Department head receiving the donation will sign the bottom portion.

8. Submit the completed form to the Superintendent's Office for circulation and approval.

SB

Kingsburg Elementary Charter School District
Board Agenda Item

NOTE: All Board items are subject to approval by the Board President.

1. **Agenda Item:**
   Resolution 27-06 SiteLogIQ

2. **Agenda Item Category:**
   - **Consent Agenda**
   - ✓ **Action Item**
   - **Presentation**
   - **Public Hearing**
   - **Closed Session**

3. **Submitted By:**
   Bobby Rodriguez, Asst. Superintendent, Business Services

4. **Attachments:**
   - **Not Applicable**
   - ✓ **To Be Enclosed with Board Packets**
   - ***Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

5. **Purpose:**
   To approve the findings for Government Code 4217, approval of facility solutions agreement with SiteLogIQ for the purpose of construction and installation of HVAC Energy Conservation measures at Lincoln Elementary School.

6. **Financial Impact:**
   $1,467,897

7. **Funding Source:**
   Resource 60210

8. **Impact on Students:**
   To provide students and staff classrooms with increased energy conservation HVAC units.

Submit Completed Request to Maxine Balling

KINGSBURG
ELEMENTARY CHARTER SCHOOL DISTRICT

WESLEY SEVER, ED. D.
Superintendent
MATT STOVALL
Assistant Superintendent
BOBBY RODRIGUEZ
Asst. Supt. – Business Services
SARAH BALLARD
Director of Human Resources
ERIN PASILLAS
Director, Special Education,
Student Services

RESOLUTION 27-06

APPROVAL OF FINDINGS FOR GOVERNMENT CODE SECTION 4217, APPROVAL OF FACILITY SOLUTIONS AGREEMENT BETWEEN THE KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT "DISTRICT" AND SITELOGIQ FOR THE PURPOSE OF CONSTRUCTION, INSTALLATION OF HVAC ENERGY CONSERVATION MEASURES AT LINCOLN ELEMENTARY SCHOOL,

WHEREAS, the District Board of Trustees ("Board") has endorsed the goal of energy efficiency and directed staff to develop energy efficient practices for use at existing District sites; and

WHEREAS, the District approved an agreement to enter into negotiations with SitelogIQ and its associated entities which proposed an Energy Conservation project for the District to include HVAC improvements to the site; and

WHEREAS, the Board has received and reviewed information and data presented by District staff demonstrating that the cost to the District for Supplier to provide conservation measures pursuant to the Agreement will be less than the anticipated benefits received by the District; and

WHEREAS, in order to maximize the cost savings from the energy project, the District desires to improve the building energy efficiency at specified school site with the HVAC scope of work; and

WHEREAS, the Board of Trustees is authorized pursuant to Sections 4217.10 through 4217.18 of the California Government Code (the "Act") to enter into energy conservation contracts pursuant to which the District may acquire equipment and services to reduce energy use

BE IT RESOLVED that based on comments, staff reports and documentation reviewed by the Board, the Board makes the formal findings that the cost of the project will be offset by the anticipated savings; and

BE IT FURTHER RESOLVED by the Board of Trustees as follows:

Section 1. The Board of Trustees hereby finds, determines and declares as follows:

(a) The anticipated cost to the District for "Conservation Services" as defined in Section 4217.11(c) of the Act and as provided for by the SitelogIQ Contract, the Lease and/or the Project will be less than the anticipated marginal cost to the District of energy that would have been consumed by the District in the absence of the Project.

KINGSBURG
ELEMENTARY CHARTER SCHOOL DISTRICT

WESLEY SEVER, ED. D.
Superintendent
MATT STOVALL
Assistant Superintendent
BOBBY RODRIGUEZ
Asst. Supt. – Business Services
SARAH BALLARD
Director of Human Resources
ERIN PASILLAS
Director, Special Education,
Student Services

(b) To the extent that the SitelogIQ Contract and/or the Lease grant easements, rights-of-way, licenses, rights of access, or other rights in the real property of the District upon which the Project will be constructed and installed, the difference, if any, between the fair rental value of such rights and the portion of the rent under the Lease attributable to such rights, is anticipated to be offset by benefits provided to the District under the SitelogIQ Contract and the Lease.

(c) Funds for the payment of amounts due under any Lease are projected to be available from funding which otherwise would have been used for the purchase of energy required by the District in the absence of the Project.

BE IT FURTHER RESOLVED that the Board hereby approves the Agreement

BE IT FURTHER RESOLVED that the District's Superintendent or his designee is authorized to take such actions and execute such agreements and documentation necessary to affect the intent of this Resolution.

PASSED AND ADOPTED by the Board of Trustees
vote:

AYES:
NOES:
ABSTAIN:
ABSENT:

I, _____, Clerk to the Governing Board of the "District", hereby certify that the foregoing is a full, true and correct copy of the Resolution adopted by the said Board of Trustees on this 12th day of October.

_____
Clerk to the Governing Board

4217 ENERGY SERVICES MASTER AGREEMENT

by and between

Kingsburg Elementary Charter School District

and

SitelogIQ, Inc

1651 Response Road, Suite 300

Sacramento, California 95815

CA Contractor License #: 1054171

October 12th, 2026

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Exhibit G Notice to Proceed

ENERGY SERVICES AGREEMENT

This ENERGY SERVICES AGREEMENT ("Agreement"), dated as of October 12th, 2026 ("Effective Date"), is by and between Kingsburg Elementary Charter School District, a California School District. organized and existing under the laws of the State of California ("District") and SitelogIQ, Inc, a Delaware corporation ("Contractor") (each a "Party" and collectively, the "Parties").

RECITALS

WHEREAS, District wishes to reduce energy consumption and operational expenses through the installation of energy conservation and energy generation technologies;

WHEREAS, California Government Code § 4217.10 et seq. authorizes Districts to enter into agreements, contracts and related documents with private sector entities for developing energy generation and conservation projects upon District's finding that the anticipated costs for such services provided under this Agreement, together with any financing costs, will be less than the anticipated marginal energy costs to District;

WHEREAS, District has assigned specific areas on District properties (each one, a "Site") on which the energy generation and conservation measures (each one, a "System") will be constructed;

WHEREAS, District wants to engage Contractor, and Contractor desires to provide the design, procurement, and installation of the Systems at each Site all in accordance with the terms and conditions set forth in this Agreement;

WHEREAS, Contractor is a full-service energy services company with the technical capabilities to provide services to the District, including, but not limited to, energy and energy system auditing, engineering, design, procurement, construction management, installation, construction, financing, training, monitoring and verification, maintenance, operation, and repair;

WHEREAS, District may issue additional work orders from time to time to complete such energy or related projects as long as the project meets the requirements of California Government Code 4217.10 et seq. and does not exceed the Contract Price; and

WHEREAS, District's Governing Board, after holding a hearing at a regularly scheduled public hearing and after having provided two weeks advanced notice of such hearing, made all findings requires by Government Code section § 4217.12 for the District to enter into this Agreement;

NOW THEREFORE, in consideration of the mutual promises set forth below, and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties hereby agree as follows:

AGREEMENT

1. DEFINITIONS.

Unless otherwise required by the context in which any term appears: (a) capitalized terms used in this Agreement shall have the respective meanings set forth in Exhibit A; (b) the singular shall include the plural and vice versa; (c) the word "including" shall mean "including, without limitation," (d) references to "Sections" and "Exhibits" shall be to sections and exhibits of this Agreement; (e) the words "herein", "hereof" and "hereunder" shall refer to this Agreement as a whole and not to any particular section or subsection; and (f) references to this Agreement shall include a reference to all attached Exhibits, as the same may be amended, modified, supplemented or replaced from time to time.

2. CONTRACTOR CERTIFICATIONS

This Agreement includes the following contractor certifications, the forms of which are attached in Exhibit B, which must be completed by Contractor prior to commencement of the work on the Systems:

2.1. Drug-Free Workplace / Tobacco-Free Environment Certification (Exhibit B-1)

2.2. Asbestos & Other Hazardous Materials Certification (Exhibit B-2)

2.3. Iran Contracting Act Certification (Exhibit B-3)

2.4. Workers Compensation Certificate (Exhibit B-4)

2.5. Prevailing Wage Certification (Exhibit B-5)

2.6. Payment Bond (Exhibit B-6)

2.7. Performance Bond (Exhibit B-7)

2.8. Fingerprinting/Criminal Background Investigation Certification (Exhibit B-8)

2.9. Non-Collusion Declaration (Exhibit B-9)

3. GENERAL

3.1. Scope of Work

(a) Contractor shall furnish to District energy efficiency upgrades and the engineering, design, procurement, construction management, installation, construction, monitoring, and commissioning of energy generation systems installed at various sites (collectively, the upgrades and Systems shall be referred to as the "Project").

(b) Operations and maintenance are not a part of this Agreement. District shall enter into a separate contract for operations and maintenance with Contractor prior to Substantial Completion of the Work.

(c) Project will be executed by individual Work Orders, detailed in Exhibit C ("Work").

(d) Work shall be performed in accordance with this Agreement and Exhibits attached hereto.

(e) If applicable, construction work shall not commence at the Site prior to DSA approval of the Project plans.

3.2. Contract Price

(a) Contract Price. Subject to adjustments and/or the issuance of additional of Work Orders as set forth in this Agreement, Contractor agrees to perform the Work for the price as defined in each Work Order ("Work Order Price") as detailed in **Exhibit C**. The total value of this Agreement is the summation of the Work Order Prices ("Contract Price").

(i) Payment of each Work Order Price shall be made in compliance with the process described in **Exhibit C.**

3.3. Protective Measures

(a) Contractor shall be responsible for all injury or damage to individuals or property that may occur as a result of its fault or negligence, or that of its Subcontractors, in connection with the performance of the Work.

(b) Contractor shall take all reasonably necessary precautions for the safety of its employees and any and all other individuals present on the Site where the System is located and prevent accidents or injury to individuals on, about, or adjacent to the premises where the Work is being performed.

(c) Contractor shall keep the relevant part of the Site where the System is located and surrounding areas free from accumulation of waste materials or rubbish caused by the Work, and at the end of each Day that the Contractor performs the Work, Contractor shall remove any debris, store such debris in containers at its sole expense, and leave the Site in a clean and orderly condition. Upon Final Completion, Contractor shall remove from the relevant part of the Site where the System is located all waste materials, rubbish, debris, debris containers, tools, Equipment, machinery and surplus materials from the Site and leave the Site in a clean and orderly condition.

(d) Contractor shall comply with the provisions of the California Education Code Section 45125.2 regarding the submission of employee fingerprints to the California Department of Justice and the completion of criminal background investigations of its employees.

3.4. Prevailing Wage

(a) California Labor Code. Contractor shall comply with all applicable provisions of the California Labor Code, Division 2, Part 7, Chapter 1, Articles 1-5, including (without limitation) the payment of the general prevailing per diem wage rates

for public work projects as required by law. In addition, Contractor and each Subcontractor shall comply with Chapter 1 of Division 2, Part 7 of the California Labor Code, commencing with Section 1720, and including Sections 1735, 1777.5 and 1777.6 forbidding discrimination, and Sections 1776, 1777.5 and 1777.6 concerning the employment of apprentices by Contractor or Subcontractor.

(b) Davis-Bacon Act. If Work under this Agreement is financed partially with federal funds, to the extent required by such financing, Contractor shall also comply with all applicable provisions of the Davis-Bacon Act (40 U.S.C. 3141-48). Specifically, those provisions found at Title 29 CFR 5.5 requiring Contractor to pay the laborers and mechanics employed on the Project, on a weekly basis, no less than the wages and benefits that are prevailing in the area as determined by the Secretary of Labor.

(c) Certified Payroll Records. This Project is subject to the requirements of Subchapter 4.5 of Chapter 8 of Title 8 of the California Code of Regulations. Contractor and all subcontractors must furnish certified payroll records to the Department of Industrial Relations' Compliance Monitoring Unit at least monthly, or within 10 days of any separate request by the Compliance Monitoring Unit, in the manner required by the Compliance Monitoring Unit.

(d) Payment Withholding. Pursuant to 8 CCR 16463(e), the District may withhold contract payments when payroll records are delinquent or inadequate or as required by the Labor Commissioner. The amount withheld shall be limited to those payments due or estimated to be due to the Contractor or Subcontractor whose payroll records are delinquent or inadequate, plus any additional amount that the Labor Commissioner has reasonable cause to believe may be needed to cover a back wage and penalty assessment against the Contractor or Subcontractor whose payroll records are delinquent or inadequate; provided that the Contractor shall be required in turn to cease all payments to a Subcontractor whose payroll records are delinquent or inadequate until the Labor Commissioner provides notice that the Subcontractor has cured the delinquency or deficiency.

(e) Site Access. Contractor shall provide site access to Department of Industrial Relations personnel upon request.

(f) Prevailing Wage Notice. On each job site that is subject to compliance monitoring and enforcement by the Department of Industrial Relations, the Contractor shall post at appropriate, conspicuous, weatherproof points at the site the Notice of Projects Subject to Requirements of Subchapter provided in Title 8, section 16451(d) of the California Code of Regulations.

(g) Prevailing Rate Penalty. Contractor shall, as a penalty, forfeit not less than Two Hundred Dollars ($200.00) to the District for each calendar day or portion thereof, for each worker paid less than the prevailing rates as determined by the Director of the Department of Industrial Relations for such work or craft in which such worker is employed for the Work by the Contractor or by any Subcontractor, of any tier, in connection with the Work. Pursuant to California Labor Code §1775, the difference between prevailing wage rates and the amount paid to each worker each calendar day, or portion thereof, for which

each worker paid less than the prevailing wage rate, shall be paid to each worker by Contractor.

3.5. Unanticipated Conditions

Contractor will conduct a full and complete visual inspection of each Site, including (a) the readily apparent surface conditions of any areas where a System will be installed in or on the ground, including areas where utilities are located such as manhole covers, pull boxes, marked underground service areas, etc., (b) all staging, storage, delivery, and other areas necessary to perform the Work, (c) ingress to and egress from each Site for all supplies, personnel and Equipment, and (d) all as-built drawings, Site layout, easement and other documentation provided by District to Contractor as set forth in Exhibit C and Exhibit G. Upon request, Contractor will provide documentation associated with the inspection to District, including all findings. If any conditions exist, arise, or are discovered at the Sites that differ materially from: (i) the information contained in the documents referenced in Exhibit C and Exhibit G, (ii) the assumption that the soils at the Sites have an allowable vertical bearing pressure of 2,000 psf and a lateral bearing pressure of 300 psf/ft below natural grade, or (iii) those conditions that Contractor discovered or should have reasonably discovered based on the inspections set forth in the first sentence of this Section 2.4, including without limitation, conditions related to Hazardous Materials or archeological findings, soils conditions, or subsurface obstructions of which Contactor was not aware on the date of this Agreement or could not reasonably be expected to anticipate based on the inspection described above, and such conditions involve the incurrence by Contractor of any material expenses to correct or accommodate such conditions (hereinafter, "Unanticipated Condition"), Contractor shall submit a request for approval of a Change Order and payment of the related expenses to District. District and Contractor may mutually agree to reduce portions of the Work to offset the Change Order request to comply with District budget limits.

3.6. Labor

Contractor shall be responsible for all Contractor labor-related delays or disruption of the progress of the Work that result from Contractor's acts or omissions. Contractor shall promptly take any and all reasonable steps that may be available in connection with the resolution of violations of collective bargaining agreements or labor jurisdictional disputes. Contractor shall advise District promptly in writing of any actual or threatened labor dispute of which Contractor has knowledge that might materially affect the performance of the Work by Contractor or by any of its Subcontractors. Contractor shall not be responsible for labor disputes, including union related strikes, walkouts, and lockouts outside of Contractor's control.

3.7. Insurance

(a) Contractor and District, at their own expense, shall procure or cause to be procured and maintain or cause to be maintained in full force and effect at all times commencing no later than commencement of the Work at the Site and until Final Completion, all insurance coverage specified in Exhibit E.

(b) District and any lenders to the District shall be added as additional insureds under the commercial general liability, automobile liability and umbrella/excess liability insurance procured and maintained by Contractor in connection with

the Work. Contractor shall not add District or any lender as additional insureds under its worker's compensation insurance policy.

(c) Each Party shall furnish current certificates indicating that the insurance required under this Agreement is being maintained. Each Party's certificate shall contain a provision whereby the insurer agrees to give the other Party thirty (30) days (or ten (10) days in the event of failure to pay premiums) written notice before the insurance is cancelled.

3.8. Performance of the Work

(a) Contractor shall supervise and direct the Work, using Contractor's best skill and attention. Contractor shall be solely responsible for all methods, techniques, sequences and procedures, and shall coordinate all portions of the Work. District will deal only through Contractor, who shall be responsible for the proper execution of the entire Work. In performing any professional services, Contractor shall perform such services with the care and skill ordinarily used by members of the subject profession practicing under similar circumstances at the same time in the same locality.

(b) Contractor agrees to use and agrees that it shall require each of its Subcontractors to use, only personnel who are qualified and properly trained and who possess every license, permit, registration, certificate or other approval required by Applicable Law or any Governmental Authority to enable such Persons to perform their Work involving any part of Contractor's obligations under this Agreement.

(c) Contractor agrees that all materials and Equipment to be supplied or used by Contractor or its Subcontractors in the performance of its obligations under this Agreement shall be new (if being incorporated into the System) or in good operating condition (if not being incorporated into the System) and fit for the use(s) for which they are employed by Contractor or its Subcontractors. Such materials and Equipment shall at all times be maintained, inspected and operated pursuant to Industry Standards and as required by Applicable Law. Contractor further agrees that all licenses, permits, registrations and certificates or other approvals required by Applicable Law or any Governmental Authority will be procured and maintained for such materials and Equipment at all times during the use of the same by Contractor or its Subcontractors in the performance of any of Contractor's obligations under this Agreement.

3.9. Hazardous Materials

(a) Contractor hereby specifically agrees to indemnify, defend and hold District, their present and future Board members, administrators, employees, agents, representatives, successors and assigns harmless from and against any and all losses, liabilities, claims, demands, damages, causes of action, fines, penalties, costs and expenses (including, but not limited to, all reasonable consulting, engineering, attorneys' or other professional fees) up to the amount referenced in Section 7.4(b) of this Agreement, that they may incur or suffer by reason of:

(i) any release of a Hazardous Material brought on to the Site by Contractor; and

(ii) any disturbance or release of pre-existing Hazardous Materials caused by Contractor's sole negligence, provided the District made Contractor aware of such pre-existing Hazardous Materials; and

(iii) Any enforcement or compliance proceeding commenced by or in the name of any Governmental Authority because of an alleged, threatened or actual violation of any Applicable Law by Contractor.

(b) District hereby specifically agrees to indemnify, defend and hold Contractor, its present and future direct or indirect parents, subsidiaries, affiliates, divisions, and their respective directors, officers, employees, shareholders, agents, representatives, successors and assigns harmless from and against any and all losses, liabilities, claims, demands, damages, causes of action, fines, penalties, costs and expenses (including, but not limited to, all reasonable consulting, engineering, attorneys' or other professional fees), that they may incur or suffer by reason of:

(i) any release of a Hazardous Material brought on to the Site by District, District Representative, or District's contractors on other projects;

(ii) any pre-existing Hazardous Material that through District's negligence, are released or distributed at the Site, with the exception of pre-existing Hazardous Material released or disturbed at the Site through Contractor's negligence;

(iii) any enforcement or compliance proceeding commenced by or in the name of any Governmental Authority because of an alleged, threatened or actual violation of any Applicable Law by District or District Representative; and

(iv) any action reasonably necessary to abate, remediate or prevent a violation or threatened violation of any Applicable Law by District or District Representative.

3.10. Suspension of the Work

(a) If Contractor does not receive payment of any undisputed invoices submitted in accordance with Section 4.2, Contractor shall have the right, upon not less than fifteen (15) days written notice, to suspend the Work under this Agreement. Contractor shall be entitled to compensation for all undisputed amounts under this Agreement. If District issues full payment of the undisputed invoice within fifteen (15) days of written notice of intention to suspend, the notice of intention to suspend shall have no further force or effect and Contractor shall continue to perform the services hereunder as if the notice of intention to suspend had not been given. In the event of any such suspension, Contractor shall be entitled to request (i) an extension of the deadlines of this Agreement for the same period of the suspension, and (ii) the reimbursement of the additional costs and expenses, if any, reasonably incurred and substantiated by Contractor (provided

Contractor undertakes reasonable efforts to mitigate such costs and expenses) in protecting, securing or insuring the Work, the delay resulting from such suspension, and in resumption of the Work. If a suspension of the Work under this Section 3.10(a) continues for more than two (2) months, Contractor shall be entitled to, at its sole discretion, terminate this Agreement.

(b) District may suspend the Work temporarily at its discretion. In the event of any such suspension, Contractor shall be entitled to request (i) an extension of the deadlines of this Agreement for the same period of the suspension, and (ii) the reimbursement of the additional costs and expenses, if any, reasonably incurred and substantiated by Contractor (provided Contractor undertakes reasonable efforts to mitigate such costs and expenses) in protecting, securing or insuring the Work, the delay resulting from such suspension, and in resumption of the Work. If a suspension of the Work under this Section 3.10(b) continues for more than six (6) months, Contractor shall be entitled, at its sole discretion, to terminate this Agreement.

(c) After the resumption of the performance of the Work, Contractor shall, after due notice to District, examine the Work affected by the suspension. Contractor shall make good any defect, deterioration or loss of the construction or the Work affected that may have occurred during the suspension period. Costs properly incurred by Contractor (including but not limited to demobilization and mobilization costs, insurance fees, and repair cost) shall be added to the Work Order Price, so long as the suspension did not arise due to any sole act, omission, or default on the part of Contractor.

3.11. Taxes

The Work Order Price includes (and Contractor assumes exclusive liability for and shall pay before delinquency) all federal, state or local sales, use, value added, excise and other taxes, charges or contributions imposed on, or with respect to all Equipment and Contractor's services contemplated by this Agreement, provided that District shall pay and have exclusive liability with respect to any taxes payable with respect to District's income. Contractor shall hold harmless, indemnify and defend District, together with any and all its governing board, administrators, agents and employees from any liability, penalty, interest and expense by reason of Contractor's failure to pay such taxes, charges or contributions. Contractor and District shall cooperate with each other to minimize the tax liability of both Parties to the extent legally permissible.

3.12. Liens

Contractor warrants good title, free and clear of all liens, claims, charges, security interests, and encumbrances whatsoever, to all Equipment and other items furnished by it or any of its Subcontractors that become part of the System to the extent payment therefore has been received by Contractor from District.

3.13. Compliance with Applicable Laws

(a) Contractor specifically agrees that it shall at all times fully comply with Applicable Laws and that it shall perform the Work in accordance with the

Applicable Laws. Notwithstanding the foregoing, Contractor's responsibility for any environmental liabilities shall be governed by Section 3.9.

(b) District specifically agrees that in the performance of its obligations under this Agreement it shall at all times fully comply with Applicable Laws.

3.14. Environmental Attributes, Incentives, and Energy Credits

(a) Contractor acknowledges that District shall retain all rights and interests to the performance based incentive payments made under the California Solar Initiative.

(b) District acknowledges that Contractor shall own, and may assign or sell in its sole discretion, all rights, title, and interest associated with or resulting from the development, construction, installation and ownership of the System or the production, sale, purchase or use of the energy output including, without limitation:

(i) All Environmental Incentives arising from the Environmental Attributes associated with the System;

(ii) The reporting rights and exclusive rights to claim that: (i) the energy output was generated by the System (except as stated in paragraph (a)), (ii) Contractor is responsible for the reductions in emissions of pollution and greenhouse gases resulting from the System, (iii) Contractor is entitled to all credits, certificates, registrations, etc., evidencing or representing any of the foregoing;

(iii) All carbon reduction tonnage as defined under the Climate Action Reserve or similar definition as enacted by the State of California or the U.S. Federal Government ("Carbon Credits");

(iv) All "renewable energy credits" (as such term is defined in Section 399.12(h)(2) of the California Public Utilities Code);

(v) All Environmental Incentives hereafter enacted into law, whether under federal, state or local law, arising from the Environmental Attributes of the System or the energy output or production, sale, purchase, consumption or use of the energy output from the System, expressly excluding, however, any future Environmental Incentives that are or may be dependent on ownership of the System for federal tax purposes.

(c) The Carbon Credits, renewable energy credits, grants and future Environmental Incentives as described herein shall be referred to collectively as "Energy Credits". The Contractor may assign, sell, transfer or otherwise convey all or any part of its right, title, and interest in and to the Energy Credits from time to time as it may determine to be in its best interest. District shall take such steps as Contractor shall reasonably request to confirm Contractor's ownership of Energy Credits as herein provided and shall cooperate with Contractor, to the

extent Contractor reasonably requests and at Contractor's expense, in the sale or other disposition of Energy Credits.

(d) District recognizes that Contractor shall be the designer under this project may be eligible for a tax deduction for energy efficient commercial buildings under §179D of the Internal Revenue Code. District shall cooperate with Contractor in completing the paperwork and certifications necessary to allow Contractor to claim any §179D or other energy efficient commercial buildings tax deduction.

3.15. Independent Contractor

Contractor acts hereunder as an independent contractor and not as an agent or employee of the District. The Contractor shall not represent or otherwise hold out itself or any of its directors, officers, partners, employees, or agents to be an agent or employee of the District. Contractor understands and agrees that Contractor and all of Contractor's employees shall not be considered officers, employees, agents, partner, or joint venture of District, and are not entitled to benefits of any kind or nature normally provided employees of District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Contractor shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to Contractor's employees.

3.16. Subcontractors

To the extent required by law, Contractor shall be responsible for the acts and omissions of Subcontractors. Contractor shall be responsible for performance of all the Work, whether performed by Contractor or, to the extent required by law, its Subcontractors. District shall not undertake any obligation to pay or to be responsible for the payment of any sums to any Subcontractor. The District shall have no responsibility for settling Subcontractor claims or disputes.

3.17. Performance & Payment Bonds

See individual Work Orders in Exhibit C for bonding requirements. Bonds shall be provided in substantially similar form to Exhibits B-6 and B-7.

3.18. Title; Risk of Loss

(a) From Effective Date and until the date of Substantial Completion for the Work subject to the applicable Work Order, and subject to Sections 3.18(b) and 3.18(c), Contractor assumes risk of loss and full responsibility for the cost of replacing or repairing any damage to the System and all damages to and defects in materials, Equipment, supplies and maintenance equipment (including temporary materials, equipment and supplies) that are purchased by Contractor for permanent installation in or for use during construction of the System.

(b) Unless changed by separate or subsequent agreement, District shall bear the risk of loss and full responsibility with respect of the System from and after the date of Substantial Completion of the Work subject to the Work Order.

(c) Notwithstanding anything herein to the contrary, and except as set forth in a separate or subsequent agreement, the District shall bear the risk of loss and full responsibility for the cost of replacing or repairing any damage to that portion of the System applicable to the Work Order and all materials, Equipment, supplies and maintenance equipment (including temporary materials, equipment and supplies) that are purchased by Contractor or District for permanent installation in or for use during construction of the System to the extent caused by the negligent, grossly negligent or willful acts of District or its agents, employees or representatives.

(d) Title to all materials, Equipment, supplies and maintenance equipment required by this Agreement, to be purchased by Contractor for permanent installation as part of the System or for use by District in the operation of that portion of the System subject to the particular Work Order shall pass to the District upon the achievement of Substantial Completion of the Work required by that Work Order.

4. PRICE AND PAYMENT

4.1. Contract Price

(a) The Work Order Price is firm and fixed and includes all expenses to be incurred by Contractor including, but not limited to, Equipment and materials, erection, commissioning, inclusive of cost of travel and lodging expenses, Applicable Permits (other than the District Permits) and taxes, related to Contractor's performance of its obligations under this Agreement.

(b) Any Changes to the System or Work above and beyond code requirements and Industry Standards requested by the District shall be resolved through a Change Order to this Agreement.

(c) Any additional Work not otherwise specified in Exhibit C shall be resolved through a Change Order to this Agreement. Contractor shall not begin any additional Work until execution of the Change Order. Contractor shall not be held liable for any costs associated with delays resulting from District's failure to execute a Change Order required by this Section 4.1(c).

(d) District and Contractor may mutually agree to reduce portions of the Work to offset the Change Order request to comply with District budget limits.

(e) The Work Order Price shall only be changed by Change Order approved by Contractor and District.

(f) When a Change Order is proposed, the Contractor shall furnish a breakdown of actual costs, itemized by materials, labor, subcontract work, taxes, overhead and profit. Subcontract work shall also be itemized.

4.2. Payment

(a) Cost Breakdown: Prior to submitting Contractor's first request for payment, the Contractor shall prepare and submit to the District a cost breakdown (schedule

of values) showing the major work items for each trade or operation required in construction of the Project. The work items shall be sufficiently detailed to enable the District to accurately evaluate the completion percentages requested by the Contractor. The cost for each work item shall include overhead and profit. The total of all work item costs shall equal the amount of the Agreement.

(b) Scope of Payment: Payment to the Contractor at the unit price or other price fixed in the Agreement for performing the work required under any item or at the lump sum price fixed in the Agreement for performing all the work required under the Agreement, shall be full compensation for furnishing all labor, materials, equipment and tools necessary to the work, and for performing and completing, in accordance with the specifications, all work required under the item or under the Agreement, and for all expense incurred by the Contractor for any purpose in connection with the performance and completion of the work.

(c) Progress Payments: The Contractor will, on or about the last day of each month, make an estimate of the value of the work completed by Contractor in the performance of the Agreement. These estimates shall be subject to the review and approval of the District. The first such estimate will be of the value of the work completed after the Contractor commenced the performance of the Agreement, and every subsequent estimate, except the final estimate, will be of the value of the work completed since the immediately preceding estimate. Such estimates will be based on labor, materials and equipment incorporated into the work, and items of materials and equipment delivered to the Project. The Contractor shall be responsible for the security and protection of such materials and equipment delivered to the Project and not incorporated in the work. Within thirty (30) calendar days after the approval of each estimate for progress payment, the District will pay to the Contractor an amount equal to ninety five (95) percent of the approved estimate. Payments may at any time be withheld if in the judgment of the District the work is not proceeding in accordance with the Agreement, the Contractor is not complying with the requirements of the Agreement, stop notices have been timely filed, the estimate contains an error, or the District has incurred costs or requests reasonable financial assurances regarding defective work by the Contractor. The District shall pay interest on all progress payments not made within thirty (30) days at the rate specified in California Public Contract Code section 20104.50.

(d) Final Payment: Within thirty (30) days after all required work is fully completed in accordance with the Agreement, the Contractor shall submit a final invoice for the total value of the work completed in accordance with the Agreement, which shall be subject to review and approval by the District. As required by law, District shall pay Contractor the unpaid balance of the Agreement price of the work, or the whole Agreement price of the work if no progress payment has been made, determined in accordance with the terms of the Agreement, less such sums as may be lawfully retained under any provision of the Agreement, including, but not limited to, amounts retained for damages, for stop notices, for third-party claims for which the Contractor is required to indemnify the District, for defective work and costs incurred by the District in connection

therewith, or for other such claims and damages attributable to the Contractor ("Final Payment"). Prior progress estimates and payments are subject to correction in the Final Payment. Tender of the Final Payment shall constitute denial by the District of any unresolved claim. Contractor's acceptance of the Final Payment shall operate as a full and final release to the District and its agents from any and all unasserted claims Contractor has, or may have, related to this Agreement. District shall make Final Payment to SitelogIQ within thirty-five (35) days of receipt of Contractor's final invoice.

(e) Payments Do Not Imply Acceptance of Work: The granting of any progress payment or payments by the District or the receipt thereof by the Contractor shall not constitute acceptance of the work or of any portion thereof, and shall in no way lessen the liability of the Contractor to replace unsatisfactory work or material, whether or not the unsatisfactory character of such work or material was apparent or detected at the time such payment was made.

(f) Retention of Sums Charged Against Contractor: It is mutually understood and agreed that when under any provision of this Agreement the District shall charge any sums of money against the Contractor, the amount of such charge shall be deducted and retained by the District from the amount of the next succeeding progress estimate, or from any other monies due or that may become due the Contractor on account of the Agreement. If on completion or termination of the Agreement such monies due the Contractor are found insufficient to cover the District's charges against the Contractor, the District shall have the right to recover the balance from the Contractor or the Contractor's sureties.

(g) Release: The Contractor and each assignee under an assignment in effect at the time of Final Payment shall, if required by the District, execute and deliver at the time of Final Payment and as a condition precedent to Final Payment, a release in form and substance satisfactory to and containing such exemptions as may be found appropriate by the District, discharging the District, its officers, agents and employees of and from liabilities, obligations and claims arising under this Agreement.

(h) Payment to Sub-contractors and Suppliers: The Contractor shall pay each sub-contractor and supplier promptly on receipt of each progress payment from the District for the materials, labor and equipment delivered to the site or incorporated in the work by each sub-contractor during the period for which the progress payment is made, less any retention as provided above.

(i) Stop Notice Costs: The District reserves the right to charge the Contractor or surety, or to withhold from release of retention, all costs incurred by the District, including attorney's fees, for processing and defending stop notice claims

(j) Contractor shall be entitled to, an increase in the Contract Price where the cost to Contractor for any labor, raw-material or component (including without limitation, solar panels, tracking equipment, inverters, lighting and mechanical system components or any other equipment or materials necessary to complete the work required by this Agreement) increases after the date of this Agreement. Such increase may be determined by the relative index for such

labor, equipment, or material component including but limited to Consumer Price Index, The Steel Index, Commodity Indexes, etc. Contractor shall be entitled to an equitable adjustment in time and money for any costs that it incurs directly or indirectly that arise out of or relate to changes in taxes, tariffs, or similar charges due to such changes including, without limitation, escalation, delay damages, costs to re-procure, costs to change suppliers, costs of manufactured equipment or system components, or other costs of any kind resulting from the changes.

5. COMMENCEMENT & COMPLETION

5.1. Commencement and Substantial Completion

(a) Contractor shall perform the Work as soon as practicable following the receipt of Notice To Proceed payment and receipt of Site title reports and as-built drawings from the District.

(b) The Contractor shall achieve Substantial Completion as set forth in Work Order. Contractor may claim a justified extension of the Substantial Completion Date if it is or will be delayed in completing the Work for one or more of the following causes:

(i) Unanticipated Conditions which directly affect the Project Milestones;

(ii) Changes in the design, scope, or schedule of the Project required by the District;

(iii) Breach of this Agreement by District;

(iv) Suspension of the Work pursuant to Section 3.10; or

(v) Force Majeure Event.

(c) The following are conditions precedent to Substantial Completion:

(i) the System is mechanically, electrically, and structurally constructed in accordance with the requirements of this Agreement, the Work and Industry Standards, except for non-critical punchlist items that do not affect operations;

(ii) the electrical infrastructure and the grid connection for the System is mechanically, electrically and functionally complete and capable of interconnection with the local utility;

(iii) District and Contractor shall have agreed on the punchlist items. For clarity purposes, the punchlist shall include final as-built drawings, operation and maintenance manuals, operation and maintenance training, permission to operate by local utility, Performance Test, and final lien waivers; and

(iv) all necessary documents have been submitted to the local public utility and all Work has been completed to the extent necessary for the local utility to issue a permission to operate.

(d) When Contractor believes it has achieved Substantial Completion, Contractor shall provide notice to District containing sufficient detail to enable District to determine that Contractor has complied fully with the requirements of Section 5.1(c). Within five (5) Business Days after receipt of such notice, District shall either issue to Contractor the Certificate of Substantial Completion in a form similar to Exhibit F, or, if reasonable cause exists for doing so, advise Contractor by notice (stating the reasons therefore) that Substantial Completion has not been achieved. In the event District determines that Substantial Completion has not been achieved in accordance with the conditions precedent in Section 5.1(c), Contractor shall promptly take such action or perform such Work as is required to achieve Substantial Completion and shall thereupon issue to District another notice as set forth above. This procedure shall be repeated until such time as District has acknowledged Substantial Completion subject to Section 5.1(f).

(e) All punchlist items shall be completed no later than sixty (60) Business Days after Substantial Completion Date unless otherwise delayed by the local utility. Failure of Contractor to fulfill this obligation shall entitle District to complete the pending works on its own. District shall issue final payment to Contractor minus the cost to complete remaining or incomplete punchlist items.

(f) Any dispute between District and Contractor with respect to the projected achievement of Substantial Completion as contemplated by this Section 5.1(c) shall be resolved in accordance with Section 8.5(b).

5.2. Final Completion.

(a) Final Completion of the System shall be deemed to have occurred only if:

(i) all punchlist items contemplated in Section 5.1(c)(iii) have been completed or waived;

(ii) all manuals, drawings and other documents expressly required to be delivered by Contractor hereunder have been delivered to District;

(iii) on-site operation and maintenance training as required has occurred;

(iv) all final lien waivers have been obtained;

(v) a Certificate of Final Completion in a form similar to Exhibit F is duly signed by District's Representative and the Contractor's Representative; and

(vi) the local utility has provided a permission to operate.

(b) Upon Final Completion, Contractor shall submit to District a Certificate of Final Completion in a form similar to Exhibit F certifying that all of the foregoing

conditions have been satisfied. District shall, within five (5) Business Days after the receipt by District of such written certificate, shall execute an acknowledgment of such certificate if Contractor has achieved Final Completion or provide written notice of Contractor's failure to achieve Final Completion. Contractor shall promptly take such action or perform such Work as is required to achieve Final Completion and shall thereupon issue to District another notice as set forth above. This procedure shall be repeated until such time as District has acknowledged Final Completion subject to Section 5.2(c).

(c) Payment of retention from the Agreement, less any sums withheld pursuant to the terms of this Agreement or applicable law, shall not be made to the Contractor sooner than thirty-five (35) calendar days after the date the District acknowledges Final Completion.

(d) Any dispute between District and Contractor with respect to the projected achievement of Final Completion as contemplated by this Section 5.2(a) shall be resolved in accordance with Section 8.5(b).

5.3. Inspection.

All Work performed by Contractor and all Equipment shall be subject to inspection by District, but such right of inspection of the Work or Equipment shall not relieve Contractor of responsibility for the proper performance of the Work or Equipment to the extent provided under this Agreement. Contractor shall provide to District or District's designee access to Contractor's facility or facilities where the Work is being performed during business hours, and subject to compliance with Site safety rules and policies. District shall ensure that the inspections do not affect the normal performance of this Agreement unless Work is not in compliance with this Agreement.

6. REPRESENTATIONS & WARRANTIES

6.1. Representations and Warranties of Contractor.

Contractor represents and warrants to District that:

(a) Contractor is a Delaware corporation, duly organized, validly existing, and in good standing under the laws of the State of Delaware, and has full power to engage in the business it presently conducts and contemplates conducting, and is and will be duly licensed or qualified and in good standing under the laws of the State of California and in each other jurisdiction wherein the nature of the business transacted by it makes such licensing or qualification necessary and where the failure to be licensed or qualified would have a material adverse effect on its ability to perform its obligations hereunder.

(b) Contractor has (either directly or through a Subcontractor) all the required authority, ability, skills, experience and capacity necessary to perform and shall diligently perform the Work in a timely and professional manner, utilizing sound procurement principles, project management procedures, construction procedures and supervisory procedures, all in accordance with Industry Standards. Contractor has (either directly or through a Subcontractor) the

experience and skills necessary to determine, and Contractor has reasonably determined, that Contractor can perform the Work for the Work Order Price.

(c) The execution, delivery and performance by Contractor of this Agreement will not (i) violate or conflict with any covenant, agreement or understanding to which it is a party or by which it or any of its properties or assets is bound or affected, or its organizational documents or (ii) subject the System or any component part thereof to any lien other than as contemplated or permitted by this Agreement.

(d) There are no undisclosed actions, suits, proceedings, patent or license infringements or investigations pending or, to Contractor's knowledge, threatened against it before any court or arbitrator that individually or in the aggregate could result in any materially adverse effect on the business, properties or assets or the condition, financial or otherwise, of Contractor or in any impairment of its ability to perform its obligations under this Agreement.

(e) All goods, services, equipment, parts, and materials furnished in connection with the Work related to the System are new, unused and undamaged at the time of delivery to the Site.

(f) The individual executing this Agreement on behalf of Contractor is duly authorized to execute and deliver this Agreement on behalf of Contractor and this Agreement is binding upon Contractor in accordance with its terms.

6.2. Representations and Warranties of District.

District represents and warrants to Contractor that:

(a) District is a California School District duly organized, validly existing, and in good standing under the laws of the State of California, and has full legal capacity and standing to pursue its purpose (including the capacity to dispose of and encumber all of its assets) and full power to engage in the business it presently conducts and contemplates conducting.

(b) The execution, delivery and performance by District of this Agreement will not (i) violate or conflict with any covenant, agreement or understanding to which it is a party or by which it or any of its properties or assets is bound or affected, or its organizational documents or (ii) subject the System or any component part thereof or the Site or any portion thereof to any lien other than as contemplated or permitted by this Agreement.

(c) There are no undisclosed actions, suits, proceedings, patent or license infringements or investigations pending or, to District's knowledge, threatened against it before any court or arbitrator that individually or in the aggregate could result in any materially adverse effect on the business, properties or assets or the condition, financial or otherwise, of District or in any impairment of its ability to perform its obligations under this Agreement.

(d) District will exercise commercially reasonable efforts to procure funding for the Project within 180 days of the Effective Date.

(e) District has proof of funds, to the satisfaction of the Contractor, that are necessary from time to time to pay Contractor the Work Order Price in accordance with the terms of this Agreement.

(f) The individual executing this Agreement on behalf of District is duly authorized to execute and deliver this Agreement on behalf of District and this Agreement is binding upon District in accordance with its terms.

7. BREACH & TERMINATION

7.1. Termination by District

(a) Contractor agrees that District shall be entitled to terminate this Agreement upon the occurrence of any of the following circumstances:

(i) Except as otherwise permitted under this Agreement, Contractor abandons the entire Work for more than ninety (90) days or fails to commence the Work within one-hundred and eighty (180) days after receiving the Funding Date payment, and after expiration of said period fails to commence or continue performance of the Work within ten (10) business days of Contractor's written notice from District to commence or continue performance of the Work;

(ii) Contractor commits a material breach of this Agreement, and Contractor does not commence the cure of said breach and thereafter diligent pursuant to completion the cure of said breach, within thirty (30) days following Contractor's receipt of written notice thereof from District, or

(iii) Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of its insolvency, or it becomes the subject of any proceeding commenced under any federal or state insolvency statute or law for the relief of debtors.

(b) Upon the occurrence of any of the foregoing, District may instruct Contractor to discontinue all or any part of the Work, and Contractor shall thereupon discontinue the Work of such parts thereof. District shall thereupon have the right to continue and complete the Work or any part thereof, by contract or otherwise.

(c) Upon exercising commercially reasonable efforts, District shall be entitled to terminate this Agreement if it is unable to procure funding for the Project within 180 days of the Effective Date. Upon this occurrence, District shall have no further obligation to Contractor.

(d) If District elects to terminate this Agreement for any reason other than provided herein, District shall reimburse Contractor for all expenses incurred prior to termination, including but not limited to development and engineering cost prior to the Effective Date.

(e) If any covenant, condition or restriction upon the Site prohibits the installation of the System at the Site, District has the right to terminate this Agreement. Upon such termination, provided it is not due to the negligence or misconduct of the Contractor or its subcontractors, agents or representatives, District shall pay to Contractor for all services rendered up to and including the date of termination; plus all costs incurred with respect to equipment or materials ordered (which order cannot be refunded, terminated or such costs otherwise recovered by Contractor) prior to the date of termination; plus, if applicable, amounts payable to Subcontractors arising from costs or expenses reasonably incurred by such Subcontractor and directly resulting from such termination; plus, if applicable, costs incurred by Contractor in demobilizing its work force from Site; plus all engineering and development cost incurred by Contractor prior to the Effective Date.

7.2. Termination by Contractor

(a) Without limiting the provisions of Section 8.5, District agrees that upon the occurrence of any of the following, District shall reimburse Contractor for all expenses incurred prior to termination, including but not limited to development and engineering cost incurred prior to the Effective Date:

(i) If District makes a general assignment for the benefit of creditors, or a receiver is appointed on account of its insolvency, or it becomes the subject of any proceeding commenced under any federal or state insolvency statute or law for the relief of debtors.

(ii) If District fails to make any payment to Contractor hereunder when due, which failure remains uncured for thirty (30) days following District's receipt of written notice thereof from Contractor, the District shall be in breach and Contractor shall have all rights and remedies that may be available under Applicable Law against District with respect thereto, including without limitation the right to suspend performance of the Work or terminate this Agreement as set forth in Section 3.10.

7.3. Indemnity

(a) Contractor shall fully indemnify, save harmless and defend District from and against any and all costs, claims, and expenses incurred by District and their successors, assigns, governing board members, administrators, managers, employees, agents, affiliates and partners in connection with or arising from any claim by a third party for physical damage to or physical destruction of property, or death of or bodily injury to any person (other than Affiliates of District) arising from or relating to Contractor's performance of its obligations under this Agreement, but only to the extent caused by (a) the negligence, gross negligence or willful misconduct of Contractor or its Subcontractors, agents or employees or others under Contractor's control or (b) a breach by Contractor of its obligations hereunder.

(b) District shall fully indemnify, save harmless and defend Contractor and its successors, assigns, officers, directors, members, managers, employees, agents,

affiliates and partners in connection with or arising from any claim by a third party for physical damage to or physical destruction of property, or death of or bodily injury to any person (other than Affiliates of Contractor or Subcontractors) arising from or relating to this Agreement, but only to the extent caused by (a) the negligence, gross negligence or willful misconduct of District or its agents or employees or others under District's control or (b) a breach by District of its obligations hereunder.

(c) Each Party shall indemnify, defend and hold the other Party, and its present and future governing board members, administrators, direct and indirect parents, subsidiaries and Affiliates and their directors, officers, shareholders, employees, agents and representatives harmless from and against any and all claims, actions, suits, proceedings, losses, liabilities, penalties, damages, costs or expenses (including attorneys' fees and disbursements) of any kind whatsoever arising from (a) actual or alleged infringement or misappropriation by such Party (or in the case of Contractor, any Subcontractor) of any patent, copyright, trade secret, trademark, service mark, trade name, or other intellectual property right in connection with the System, including without limitation, any deliverable, (b) such Party's (and in the case of Contractor, any Subcontractor's) violation of any third-party license to use intellectual property in connection with the Work, including, without limitation, any deliverable. Notwithstanding the foregoing, the indemnification obligations of Contractor set forth in this Section 7.3(c) shall not apply when the claim of infringement arises from a particular design, process or product of a particular manufacturer or manufacturers that Contractor is directed by District to use in connection with the Contract Documents, unless the Contractor has reason to believe there is an infringement of such intellectual property right.

(d) If any claim is brought against a Party (the "Indemnified Party") that gives rise to a potential indemnity claim under this Section 7.3, then the Indemnified Party shall give written notice of said claim to the other Party (the "Indemnifying Party"). Upon receipt of written notice of the claim, the Indemnifying Party shall be entitled to participate in, and, unless in the opinion of counsel for the Indemnifying Party a conflict of interest between the Parties may exist with respect to such claim, assume the defense of such claim, with counsel reasonably acceptable to the Indemnified Party. Where the Indemnifying Party has elected not to assume the defense of a claim that gives rise to a potential indemnity claim under this Section 7.3, the Indemnifying Party shall reimburse the Indemnified Party for its reasonable and necessary defense expenses to the extent said claim is adjudged to be covered under the indemnity obligations. Even if the Indemnifying Party assumes the defense of the Indemnified Party with acceptable counsel, the Indemnified Party, at its sole option, may participate in the defense, at its own expense, with counsel of its own choice without relieving the Indemnifying Party of any of its obligations hereunder.

7.4. Limitations of Liability

(a) No Consequential Damages. IN NO CIRCUMSTANCES SHALL THE CONTRACTOR OR DISTRICT OR ANY OF THEIR RESPECTIVE OFFICERS, MEMBERS OR EMPLOYEES BE LIABLE FOR PUNITIVE, CONSEQUENTIAL OR EXEMPLARY DAMAGES OF ANY NATURE INCLUDING, BUT NOT LIMITED TO,

DAMAGES FOR LOST PROFITS OR REVENUES OR THE LOSS OF USE OF SUCH PROFITS OR REVENUE, LOSS BY REASON OF PLANT SHUTDOWN OR INABILITY TO OPERATE AT RATED CAPACITY, COSTS OF REPLACEMENT POWER OR CAPITAL, DEBT SERVICE FEES OR PENALTIES, INVENTORY OR USE CHARGES, DAMAGES TO REPUTATION, DAMAGES FOR LOST OPPORTUNITIES, REGARDLESS OF WHETHER SAID CLAIM IS BASED UPON CONTRACT, WARRANTY, TORT (INCLUDING NEGLIGENCE AND STRICT LIABILITY) OR OTHER THEORY OF LAW. NOTWITHSTANDING THE FOREGOING, THE LIMITATIONS ON PARTIES' LIABILITY FOR CONSEQUENTIAL, PUNITIVE OR EXEMPLARY DAMAGES IN THIS SECTION 7.4(a) SHALL NOT APPLY TO THE PARTIES' RESPECTIVE INDEMNITY OBLIGATIONS AS SET FORTH IN THIS AGREEMENT FOR SUCH DAMAGES WHEN SUCH DAMAGES ARE SOUGHT BY THIRD PARTIES.

(b) Maximum Liability. Whether an action or claim is based on warranty, contract, tort or otherwise, under no circumstance shall (i) District's total liability arising out of or related to this Agreement exceed the Contract Price or available insurance proceeds whichever is greater, and (ii) Contractor's total liability arising out of or related to this Agreement exceed the Contract Price or available insurance proceeds whichever is greater.

8. MISCELLANEOUS

8.1. Representatives

(a) District Representative. District designates, and Contractor agrees to accept, Dr. Wesley Sever, Ed. D., Superintendent, as District Representative for all matters relating to Contractor's performance of the Work. The actions taken by District Representative regarding such performance shall be deemed the acts of District and shall be fully binding for District. District may, upon written notice to Contractor, pursuant to Section 8.6 hereof, change the designated District Representative.

(b) Contractor Representative. Contractor designates, and District agrees to accept, John Gajan as Contractor Representative for all matters relating to Contractor's performance under this Agreement. The actions taken by Contractor Representative shall be deemed the acts of Contractor and shall be fully binding for Contractor. Contractor may, upon written notice to District, pursuant to Section 8.6 hereof, change the designated Contractor Representative.

(c) Power of Representatives. The Parties shall vest their Representatives with sufficient powers to enable them to assume the obligations and exercise the rights of Contractor or District, as applicable, under this Agreement.

(d) Notices to Representative. Notwithstanding Sections 8.1(a) and 8.1(b), all amendments, Change Orders, notices and other communications between Contractor and District contemplated herein shall be delivered in writing and otherwise in accordance with Section 8.6.

8.2. Ownership of Plans, Data, Reports and Material

(a) Subject to Sections 8.2(c), Contract Documents developed by Contractor under this Agreement shall become the property of District when prepared and shall be delivered to District upon completion of the Work; provided that nothing in the foregoing shall impair, alter or otherwise affect Contractor's proprietary rights in its patents, products or other intellectual property.

(b) Any additional inventions or intellectual property created during performance of this Agreement shall be owned by Contractor.

(c) Contractor further agrees to grant and hereby grants to District an irrevocable, non-exclusive, royalty-free license under all patents, copyrights and other proprietary information of Contractor related to the Work now or hereafter owned or controlled by Contractor to the extent reasonably necessary for the operation, maintenance or repair of the System or any subsystem or component thereof designed, specified, or constructed by Contractor under this Agreement. No other license in such patents and proprietary information is granted pursuant to this Agreement.

8.3. Governing Law

The formation, interpretation and performance of this Agreement shall be governed by and construed in accordance with the laws of the State of California. In the event of any Dispute that is not resolved pursuant to Section 8.5, the Parties hereto agree to submit to the jurisdiction of any court of competent jurisdiction within California and shall comply with all requirements necessary to give such court jurisdiction.

8.4. Force Majeure

Contractor shall promptly notify District in writing of any delay or anticipated delay in Contractor's performance of this Agreement due to a Force Majeure Event, and the reason for and anticipated length of the delay. Contractor shall deliver such notice as soon as reasonably practicable, but in any event within seventy-two (72) hours of Contractor's becoming aware of such delay. Contractor shall be excused for any delays or defaults in the performance of its obligations under this Agreement that are the result of a Force Majeure Event. Contractor shall be entitled to a reasonable extension of time for delays due to a Force Majeure Event; provided that any Work done or materials furnished by Contractor in restoring or rebuilding the System will be paid for by District as an approved Change Order.

8.5. Dispute Resolution

(a) Good faith negotiations. In the event that any question, dispute, difference or claim arises out of or in connection with this Agreement, including any question regarding its existence, validity, performance or termination (a "Dispute"), which either Party has notified to the other, senior management personnel from both Contractor and District shall meet and diligently attempt in good faith to resolve the Dispute for a period of thirty (30) days following one Party's written request to the other Party for such a meeting. If, however, either Party refuses or fails to so meet, or the Dispute is not resolved by negotiation, the provisions of Sections 8.5(b), 8.5(c) and 8.5(d) shall apply to the extent applicable to the Dispute.

(b) Technical Dispute. Technical Disputes shall be resolved by a mutually agreed upon independent expert. For the purposes of this Agreement, a "Technical Dispute" shall mean a Dispute regarding whether the System conforms to the Industry Standards and applicable Building Codes, whether the relevant part of the Site where the System is located meets the required Site characteristics, and any other Disputes of a technical or engineering nature. All Technical Disputes shall be resolved on an accelerated basis by a nationally recognized professional expert unless otherwise agreed in writing by Contractor and District. Parties will share equally in the cost of the independent expert engaged to resolve Technical Disputes.

(c) Non-Binding Mediation. If the Dispute remains unresolved, a Party may require that a non-binding mediation take place with a mediator mutually chosen by District and Contractor. If District and Contractor are unable to agree on a mediator, then either may request that the American Arbitration Association (the "AAA") to appoint a mediator. The mediator's fee and expenses shall be paid one-half by District, and one-half by Contractor. In any such mediation, representatives of the Parties with authority to resolve the dispute shall meet for at least three hours with mediator. The obligation to mediate shall not be binding upon any Party with respect to (i) requests for preliminary injunctions, temporary restraining orders, specific performance, or other procedures in a court of competent jurisdiction to obtain interim relief deemed necessary by such court to preserve the status quo or prevent irreparable injury pending resolution by mediation of the actual Dispute; (ii) actions to collect payments not subject to bona fide Dispute; or (iii) claims involving third parties who have not agreed to participate in the mediation of the Dispute. The provisions of this Section 8.5 shall survive any termination of this Agreement.

(d) Attorneys' Fees. The prevailing Party in any action brought to enforce the terms of this Agreement or arising out of this Agreement may recover its reasonable attorneys' fees and court costs, including expert witness fees, expended in connection with such an action from the other Party.

8.6. Notices and Demands

Any notice, request, demand or other communication required or permitted under this Agreement, shall be deemed to be properly given by the sender and received by the addressee if made in writing (a) the same day if personally delivered; (b) three (3) days after deposit in the mail if mailed by certified or registered air mail, post prepaid, with a return receipt requested; or (c) the same day if sent by facsimile or electronic mail with confirmation. Mailed notices, facsimile notices or electronic notices shall be addressed as follows to:

District:

Name: Kingsburg Elementary Charter School District
Attention: Dr. Wesley Sever, Ed. D.
Address: 1310 Stroud Ave.
Kingsburg, CA 93631-1000
Phone: (559) 897-2331
Email: wsever@kesd.org

Contractor:

Name: SitelogIQ, Inc.
Attention: John Gajan, President West Energy
Address: 1651 Response Rd, Suite 300
Sacramento, CA 95815
Phone: (888) 819-0041
E-mail: john.gajan@sitelogiq.com
cc: legal@sitelogiq.com

8.7. Nondisclosure

To the extent permitted by law, whichever Party receives confidential information (the "Receiving Party") from the other Party (the "Disclosing Party") shall not use for any purpose other than performing the Work under this Agreement or divulge, disclose, produce, publish, or permit access to, without the prior written consent of the Disclosing Party, any such information of the Disclosing Party. Confidential Information includes, without limitation, all information or materials prepared in connection with the Work performed under this or any related subsequent Agreement, designs, drawings, specifications, techniques, models, data, documentation, source code, object code, diagrams, flow charts, research, development, processes, procedures, know-how, manufacturing, development or marketing techniques and materials, development or marketing timetables, strategies and development plans, personnel names and other information related to Contractor, Suppliers, personnel, pricing policies and financial information, and other information of a similar nature, whether or not reduced to writing or other tangible form, and any other trade secrets. Confidential information does not include (a) information known to the Receiving Party prior to obtaining the same from the Disclosing Party; (b) information in the public domain at the time of disclosure by the Receiving Party; or (c) information obtained by the Receiving Party from a third party who did not receive same, directly or indirectly, from the Disclosing Party. The Receiving Party shall use the higher of the standard of care that the Receiving Party uses to preserve its own confidential information or a reasonable standard of care to prevent unauthorized use or disclosure of such confidential information. Notwithstanding anything herein to the contrary, the Receiving Party has the right to disclose Confidential Information without the prior written consent of the Disclosing Party: (i) as required by any court or other Governmental Authority, or by any stock exchange upon which the shares of any Party are listed, (ii) as otherwise required by law, (iii) as advisable or required in connection with any government or regulatory filings, including without limitation, filings with any regulating authorities covering the relevant financial markets, (iv) to its attorneys, accountants, financial advisors or other agents, in each case bound by confidentiality obligations, (v) to banks, investors and other financing sources and their advisors, in each case bound by confidentiality obligations; or (vi) in connection with an actual or prospective merger or acquisition or similar transaction where the party receiving the Confidential Information is bound by confidentiality obligations. If a Receiving Party believes that it will be compelled by a court or other Governmental Authority to disclose confidential information of the Disclosing Party, it shall give the Disclosing Party prompt written notice, and in all cases not less than five (5) Business Days' notice in advance of disclosure, so that the Disclosing Party may determine whether to take steps to oppose such disclosure. Notwithstanding the foregoing, Contractor acknowledges that this Agreement, once fully executed and approved by the District's Board of Trustees, is public information, subject to release in response to public information requests under California Government Code § 7920.000 et seq. (Public Records Act). District shall use reasonable efforts to prevent or limit disclosure of the Confidential Information.

8.8. Time of Essence

Time is expressly agreed to be of the essence of this Agreement and each, every and all of the terms, conditions and provisions herein.

8.9. Validity

The provisions contained in each section, subsection and clause of this Agreement shall be enforceable independently of each of the others and their validity shall not be affected if any of the others are invalid. If any of those provisions is void but would be valid if some part of the provision were deleted, the provision in question shall apply with such modification as may be necessary to make it valid. The Parties shall, if necessary, negotiate in good faith and make any necessary amendments to ensure the enforceable terms of this Agreement reflect the true intent of the Parties as of the date of execution of this Agreement.

8.10. Binding Effect

This Agreement shall be binding on the Parties hereto and on their respective permitted successors, heirs and assigns.

8.11. Modifications

No oral or written amendment or modification of this Agreement by any administrator, Board member, officer, agent or employee of Contractor or District, either before or after execution of this Agreement, shall be of any force or effect unless such amendment or modification is in writing and is signed by any duly authorized representative of both Parties to be bound thereby.

8.12. Headings

The headings in this Agreement are for convenience of reference only and the words contained therein shall in no way be held to explain, modify, amplify or aid in the interpretation, construction or meaning of the provisions of this Agreement.

8.13. Counterparts; Signature Pages

This Agreement may be executed in counterparts which, taken together, shall constitute a single instrument. Facsimile and other electronically transmitted signature pages shall be effective to bind a Party to this Agreement.

8.14. Announcements and Publications

Contractor shall coordinate with District with respect to, and provide advance copies to District for review of, the text of any proposed announcements or publications that include any non-public information concerning the Work prior to the dissemination thereof to the public or to any Person other than Subcontractors or advisors of Contractor, in each case, who agree to keep such information confidential. If District delivers written notice to Contractor rejecting any such proposed announcement or publication within two (2) Business Days after receiving such advance copies, the Contractor shall not make such public announcement or publication; provided, however, that Contractor may disseminate or release such information in response to requirements of Governmental Authority.

8.15. Complete Agreement

This Agreement together with the Exhibits hereto completely and exclusively states the agreement of the Parties regarding its subject matter and its terms govern, all prior proposals, agreements, or other communications between the Parties, oral or written, regarding such subject matter. No oral agreement or conversation with any officer or employee of either Party or any or all prior proposals shall affect or modify any of the terms and conditions of this Agreement. This Agreement shall not be modified except by written amendment signed on behalf of the District and Contractor by their duly authorized representatives. Any purported oral amendment to the Agreement shall have no effect.

8.16. No Agency

This Agreement is not intended, and shall not be construed, to create any association, joint venture, agency relationship or partnership between the Parties or to impose any such obligation or liability upon either Party. Neither Party shall have any right, power or authority to enter into any agreement or undertaking for, or act as or be an agent or representative of, or otherwise bind, the other Party.

8.17. Priority of Documents

In the event of conflicting provisions between any of the Contract Documents, the provisions shall govern in the following priority: first, duly executed amendments to this Agreement (to the extent not superseded by a subsequent amendment); second, this Agreement; third, Work Order in Exhibit C, and fourth, the other Contract Documents.

8.18. Assignment

No Party shall be entitled to assign or subcontract this Agreement or any of its rights or obligations under this Agreement, nor shall it enter into any transaction as a result of which it may transfer, assign, charge or dispose by any title of any of those rights and obligations, without the prior written consent of the other Party, which shall not be unreasonably withheld, provided that Contractor may subcontract that portion of the Work to Subcontractors. Notwithstanding the foregoing, (i) without the consent of the Contractor, District shall be entitled to assign its right, title and interest in and to this Agreement (and, in particular, any rights arising in relation to any insurance policy and any other right to collect any amount from Contractor) to any lenders by way of security for the performance of obligations to such lenders; (ii) without consent of the District, Contractor shall be entitled to assign its right, obligation, title and interest in and to this Agreement in connection with a merger or acquisition of Contractor; and (iii) without consent of District, Contractor shall be entitled to assign its right, obligation, title and interest in and to this Agreement to an Affiliate of the Contractor.

8.19. No Waiver

Either Party's failure to enforce any provision of this Agreement of the waiver thereof in a particular instance shall not be construed as a general waiver of any part of such provision. The provision shall remain in full force and effect.

[Signatures on following page]

IN WITNESS WHEREOF, the Parties hereto have duly executed and delivered this Agreement as of the date set forth above.

Kingsburg Elementary Charter School District
a School District organized and existing under
the laws of the State of California

By: _____
Name: Dr. Wesley Sever, Ed. D.
Title: Superintendent

SitelogIQ Inc,
a Delaware corporation,

By: _____
Name: John Gajan
Title: President, West Energy
Contractor's License #: 1054171

EXHIBIT A
DEFINITIONS

"Affiliate" of a specified Person means any Person that directly or indirectly through one or more intermediaries controls, is controlled by, or is under common control with, such specified Person. As used in this definition of Affiliate, the term "control" of a specified Person including, with correlative meanings, the terms, "controlled by" and "under common control with," means (a) the ownership, directly or indirectly, of 50% or more of the equity interest in a Person or (b) the power to direct or cause the direction of the management and policies of a Person, whether through ownership of voting securities, by contract or otherwise.

"Agreement" shall have the meaning set forth in the preamble.

"Applicable Law" shall mean, with respect to any Governmental Authority, any constitutional provision, law, statute, rule, regulation, ordinance, treaty, order, decree, judgment, decision, certificate, injunction, registration, license, permit, authorization, guideline, governmental approval, consent or requirement of such Governmental Authority, as construed from time to time by any Governmental Authority.

"Applicable Permits" " means those permits identified as the responsibility of Contractor as determined in Exhibit C.

"Authority Having Jurisdiction (AHJ)" means those local, state, or federal entities having regulatory authority over a specific aspect of the Project, such as building officials, Department of State Architecture, and fire departments.

"Business Day" means Mondays to Fridays, except such days on which banks are permitted or required to close in California.

"Certificate of Substantial Completion" shall mean a document in similar form to Exhibit F.

"Certificate of Final Completion" shall mean a document in similar form to Exhibit F.

"Change" shall means any addition to, deletion from, suspension of, or other modification to the quality, function, or intent of the Work, including without limitation any such addition, deletion, suspension, or other modification that effects a change in the scope of the Work. An "Unanticipated Condition" as defined in Section 2.4 hereof, experienced by Contractor during the course of the Work is included within the definition of "Change".

"Change Order" shall mean a written document signed by District and Contractor to adjust the Work Order Price or Construction Schedule as a result of a Change issued after execution of this Agreement.

"Commencement of Work" shall mean the commencement of Work for each Work Order.

"Construction Schedule" shall mean the schedule for implementation of the Work as determined by the Contractor to meet the Project Milestones as set forth on Exhibit C.

"Construction Documents" shall mean construction documents prepared by Contractor and approved by District.

"Contract Documents" shall mean this Agreement and Exhibits hereto, and drawings, specifications, plans, calculations, models and designs that are part of this Agreement and the Construction Documents prepared by Contractor and approved by District.

"Contractor" shall have the meaning set forth in the preamble.

"Contractor Representative" shall mean the individual designated by the Contractor in accordance with Section 7.1(b).

"District" shall have the meaning set forth in the Preamble to this Agreement.

"District Permits" means those permits identified as the responsibility of District in Exhibit C.

"District's Representative" shall mean the individual designated by District in accordance with Section 7.1(a).

"Day" means calendar day unless it is specified that it means a "Business Day".

"Disclosing Party" shall have the meaning set forth in Section 7.7.

"Dispute" shall have the meaning set forth in Section 7.5(a).

"Dollar" and "$" shall mean the lawful currency of the United States of America.

"Effective Date" shall mean the date first set forth in the preamble.

"Environmental Attributes" means all environmental and other attributes that differentiate the System or the energy generated by fossil-fuel based generation units, fuels or resources, characteristics of the System that may result in the avoidance of environmental impacts on air, soil or water, such as the absence of emission of any oxides of nitrogen, sulfur or carbon or of mercury, or other gas or chemical, soot, particulate matter or other substances attributable to the System or the compliance of the System or the energy output with the law, rules and standards of the United Nations Framework Convention on Climate Change (the "UNFCCC") or the Kyoto Protocol to the UNFCCC or crediting "early action" with a view thereto, or laws or regulations involving or administered by the Clean Air Markets Division of the Environmental Protection Agency or successor administrator or any state or federal entity given jurisdiction over a program involving transferability of Environmental Attributes and Reporting Rights.

"Environmental Incentives" means all rights, credits (including tax credits), grants, rebates, benefits, reductions, offsets and allowances and entitlements of any kind, howsoever entitled or named (including Carbon Credits and allowances), whether arising under federal, state or local law, international treaty, trade association membership or the like arising from the Environmental Attributes of the System on each Site or the energy output or otherwise from the development, construction, installation or ownership of the System on each Site or the production, sale, purchase, consumption or use of the energy output from each Site. Without limiting the forgoing, "Environmental Incentives" includes green tags, renewable energy credits, grants, tradable renewable certificates, portfolio energy credits, the right to apply for (and entitlement to receive) incentive programs offered by the State of California and the right to claim federal income tax credits under Section 45 or 48 of the Code as such credits are available arising from the Environmental Attributes of the system on each Site or the energy output or otherwise from the development, construction, installation or ownership of the System on each Site or the production, sale, purchase, consumption or use of the energy output from each Site.

"Equipment" shall mean (a) all materials, supplies, apparatus, machinery, equipment, parts, tools, components, instruments, appliances, spare parts and appurtenances thereto that are required for prudent design, construction or operation of the System in accordance with Industry Standards and (b) all materials, supplies, apparatus, machinery, equipment, parts, tools, components, instruments, appliances, spare parts and appurtenances thereto described in, required by, reasonably inferable from or incidental to the Work or the Contract Documents.

"Excusable Delay" shall mean a Delay outside of Contractor's control that prevents Contractor from achieving the Commercial Operation Date for any System in accordance with the Project Schedule, and to the extent that such Delay adversely affects the Work such that the performance of the Work is prevented or delayed, Contractor shall be entitled to an adjustment in the Construction Schedule and deadlines of this Agreement. For purposes of this Agreement, an Excusable Delay shall include any of the following events:

(a) an act or failure to act of, or other delay caused by, or negligence of, District or its agents or employees;

(b) changes in the design, scope or schedule of the Project unilaterally required by the District;

(c) the suspension of Work in whole or in part by District;

(d) labor disputes, fire, vandalism, supply chain related delays, including delays in manufacturing and deliveries;

(e) adverse weather conditions not reasonably anticipated and in excess of 150% of the normal weather (*e.g.*, rain, snow, sleet) for the local geographic area for the past ten (10) years as measured in a given month;

(f) unforeseen conditions at any Site, including discovery or existence of Hazardous Substances;

(g) the occurrence of a Force Majeure, or other unavoidable casualties or other causes beyond Contractor's control;

(h) the failure to obtain any Utility Interconnection Agreement, permission to operate, Applicable Permit, CEQA/NEPA approval or approval of a Governmental Authority or delays caused by changes and/or modifications to the Scope of Work as required by any Governmental Authority having jurisdiction over the Project;

(i) any equipment or material delays caused by suppliers or vendors;

(j) adverse changes to regulatory requirements;

(k) any breach of this Agreement or the Utility Interconnection Agreement or any information provided to the Contractor by District or Utility is inaccurate or incomplete; or

(l) any other cause outside Contractor's control after

Contractor's best efforts to mitigate that delay, to the extent that Contractor is able to mitigate such delay, provided that a failure to perform of Contractor's subcontractors' shall not be an Excusable Delay, unless such subcontractors are unable to perform the Work as a result of any of the events described in this definition of "Excusable Delay."

"Facility" shall mean any and all properties of the District upon which the System shall be constructed or to which the System shall be connected, including land, buildings, structures, equipment, and electrical tie-in points.

"Final Completion" shall mean satisfaction or waiver of all of the conditions for completion of that portion of the System applicable to a particular Work Order as set forth in Section 5.2.

"Force Majeure Event" shall mean, when used in connection with the performance of a Party's obligations under this Agreement, any act or event (to the extent not caused by such Party or its agents or employees) which is reasonably unforeseeable, or being reasonably foreseeable, reasonably unavoidable (including by taking prudent protective and preventative measures) and outside the control of the Party which invokes it, and which renders said Party unable to comply totally or partially with its obligations under this Agreement. In particular, any of the following shall be considered a Force Majeure Event:

(a) war (whether or not war is declared), hostilities, revolution, rebellion, insurrection against any Governmental Authority, riot, terrorism, acts of a public enemy or other civil disturbance;

(b) acts of God, including but not limited to, unusually severe storms, floods, lightning, earthquakes, hailstorms, ice storms, tornados, typhoons, hurricanes, landslides, volcanic eruptions, winds in excess of ninety (90) miles per hour, and objects striking the earth from space (such as meteorites) sabotage or destruction by a third party (other than any contractor retained by or on behalf of the Party) of facility and equipment relating to the performance by the affected Party of its obligations under this Agreement;

(c) strikes, walkouts, lockouts or similar industrial or labor actions or disputes, in each case of a regional or national nature;

(d) changes in Applicable Law after the Effective Date that materially impact a Party's ability to perform under this Agreement; and

(e) acts of any Governmental Authority that materially restrict or limit Contractor's access to the Site.

(f) plague, epidemic, pandemic, outbreaks of infectious disease or any other public health crisis, including quarantine or other restrictions.

(g) explosion, fire, destruction of machines, equipment, factories and of any kind of installation, prolonged break-down of transport, telecommunication or electric current

"Funding Date" shall mean the date that District has received monetary funds necessary to fulfill its obligations under this Agreement.

"Governmental Authority" shall mean any national, autonomic, regional, province, town, city, or municipal government, or other administrative, regulatory or judicial body of any of the foregoing.

"Hazardous Material" shall mean oil or petroleum and petroleum products, asbestos and any asbestos containing materials, radon, polychlorinated biphenyl's ("PCBs"), urea formaldehyde insulation, lead paints and coatings, and all of those chemicals, substances, materials, controlled substances, objects, conditions and waste or combinations thereof which are now listed, defined or regulated in any manner by any federal, state or Applicable Law.

"Indemnified Party" shall have the meaning set forth in Section 6.3(d).

"Indemnifying Party" shall have the meaning set forth in Section 6.3(d).

"Industry Standards" shall mean those standards of care and diligence normally practiced by a majority of engineering, construction and installation firms in performing services of a similar nature in jurisdictions in which the Work will be performed and in accordance with good construction practices, Applicable Permits, and other standards established for such Work.

"Manufacturer Warranty" shall have the meaning set forth in Exhibit C.

"Party" shall mean, individually, each of the parties to this Agreement.

"Performance Tests" means, the tests of the System, as more particularly described in Exhibit C.

"Person" shall mean any individual, corporation, partnership, company, joint venture, association, trust, unincorporated organization or Governmental Authority.

"Project" shall mean the entirety of Work to be performed by Contractor pursuant to the terms and conditions of the Work and any Change Orders.

"Receiving Party" shall have the meaning set forth in Section 7.7.

"Representatives" shall mean the Contractor Representative and the District Representative and each may individually be referred to as a "Representative".

"Rock" is defined as limestone, sandstone, granite, coble greater than 3 inches in diameter, or similar rocks in solid beds or masses in original or stratified position which can be removed only by continuous drilling, blasting or the use of pneumatic tools, and all boulders of 1 cubic yard in volume or larger. Material which can be loosened with a pick, frozen materials, soft laminated shale and hardpan, which for convenience or economy is loosened by drilling, blasting, wedging or the use of pneumatic tools, shall not be classified as "Rock".

"Site" shall have the meaning set forth in the first recital, and is more fully described in Exhibit C. An individual Site shall mean any area of a property owned by the District upon which a System is constructed.

"Solar Plant" shall mean that portion of the System only related to converting solar radiation into electricity and explicitly excludes all energy conservation technologies.

"Subcontractor" shall mean any Person, other than Contractor and Suppliers, retained by Contractor to perform any portion of the Work (including any Subcontractor of any tier) in furtherance of Contractor's obligations under this Agreement.

"Substantial Completion" shall mean satisfaction or waiver of all of the conditions for completion of that portion of the System applicable to a particular Work Order as set forth in Section 5.1(c).

"Substantial Completion Date" shall mean the actual date on which the Substantial Completion of the System, as defined in Section 5.1(c), has occurred.

"Suppliers" shall mean those Equipment suppliers with which Contractor contracts to build the System.

"System" shall have the meaning ascribed in the Recitals to this Agreement.

"Technical Dispute" shall have the meaning set forth in Section 7.5(b).

"Third Party" shall have the meaning of any persons or entity not affiliated with Contractor or District.

"Unanticipated Condition" shall have the meaning set forth in Section 3.5.

"Work" shall mean all obligations, duties, and responsibilities assigned to or undertaken by Contractor and described in Exhibit C with respect to the System.

"Work Order" shall mean the assigned Work for each Site as described in Exhibit C.

"Work Order Price" shall mean the amount for performing the Work that is payable to Contractor as set forth in Section 3.2, as the same may be modified from time to time in accordance with the terms hereof, and as described in Exhibit C.

EXHIBIT B
CERTIFICATIONS

Exhibit B-1	Drug-Free Workplace / Tobacco-Free Environment Certification
Exhibit B-2	Asbestos and Other Hazardous Materials Certification
Exhibit B-3	Iran Contracting Act Certification
Exhibit B-4	Workers Compensation Certification
Exhibit B-5	Prevailing Wage Certification
Exhibit B-6	Payment Bond
Exhibit B-7	Performance Bond
Exhibit B-8	Fingerprinting/Criminal Background Investigation Certification
Exhibit B-9	Non-Collusion Declaration

DRUG-FREE WORKPLACE / TOBACCO-FREE ENVIRONMENT CERTIFICATION
(EXHIBIT B-1)

Government Code section 8350 et seq., the Drug-Free Workplace Act of 1990, requires that every person or organization awarded a contract or grant for the procurement of any property or service from any state agency must certify that it will provide a drug-free workplace by doing certain specified acts. In addition, the Act provides that each contract or grant awarded by a state agency may be subject to suspension of payments or termination of the contract or grant, and the contractor or grantee may be subject to debarment from future contracting, if the contracting agency determines that specified acts have occurred. The _____ is not a "state agency" as defined in the applicable section(s) of the Government Code, but the _____ is a local agency under California law and requires all contractors on projects to comply with the provisions and requirements of Government Code section 8350 et seq., the Drug-Free Workplace Act of 1990. Contractor shall certify that it will provide a drug-free workplace by doing all of the following:

1 Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance is prohibited in the person's or organization's workplace and specifying actions which will be taken against employees for violations of the prohibition;

2 Establishing a drug-free awareness program to inform employees about all of the following:

a. The dangers of drug abuse in the workplace.
b. The person's or organization's policy of maintaining a drug-free workplace.
c. The availability of drug counseling, rehabilitation, and employee-assistance programs.
d. The penalties that may be imposed upon employees for drug abuse violations.

3 Requiring that each employee engaged in the performance of the contract or grant be given a copy of the statement required above, and that, as a condition of employment on the contract or grant, the employee agrees to abide by the terms of the statement.

I understand that if the _____ determines that I have either (a) made a false certification herein, or (b) violated this certification by failing to carry out the requirements of section 8355, that the Contract awarded herein is subject to termination, suspension of payments, or both. I further understand that, should I violate the terms of the Drug-Free Workplace Act of 1990, I may be subject to debarment in accordance with the requirements of section 8350 et seq.

I acknowledge that I am aware of the provisions of Government Code section 8350 et seq. and hereby certify that I will adhere to the requirements of the Drug-Free Workplace Act of 1990.

In addition, and pursuant to, without limitation, 20 U.S.C section 6083, Labor Code section 6400 et seq., Health & Safety Code section 104350 et seq. and _____ Board Policies, all _____ sites, including the Sites, are tobacco-free environments. Smoking and the use of tobacco products by all persons is prohibited on or in _____ property. _____ property includes District Owned or Leased buildings, grounds, District owned vehicles and vehicles owned by others while on _____ property. I acknowledge that I am aware of the

_____'s policy regarding tobacco-free environments and hereby certify that I will adhere to the requirements of that policy and not permit any of my firm's employees, agents, subcontractors, or my firm's subcontractors' employees or agents to use tobacco and/or smoke on the Sites.

Date: _____

Proper Name of Contractor: _____

Signature: _____

Print Name: _____

Title: _____

ASBESTOS & OTHER HAZARDOUS MATERIALS CERTIFICATION
(EXHIBIT B-2)

Contractor hereby certifies that no Asbestos, or Asbestos-Containing Materials, polychlorinated biphenyl (PCB), or any material listed by the federal or state Environmental Protection Agency or federal or state health agencies as a hazardous material, or any other material defined as being hazardous under federal or state laws, rules, or regulations "New Material Hazardous," shall be furnished, installed, or incorporated in any way into the Project or in any tools, devices, clothing, or equipment used to affect any portion of Contractor's work on the Project for the District.

Contractor further certifies that it has instructed its employees with respect to the above-mentioned standards, hazards, risks, and liabilities.

Asbestos and/or asbestos-containing material shall be defined as all items containing but not limited to chrysotile, crocidolite, amosite, anthophyllite, tremolite, and actinolite. Any or all material containing greater than one-tenth of one percent (.1%) asbestos shall be defined as asbestos-containing material.

Any disputes involving the question of whether or not material is New Hazardous Material shall be settled by electron microscopy or other appropriate and recognized testing procedure, at the District's determination. The costs of any such tests shall be paid by Contractor if the material is found to be New Hazardous Material.

All Work or materials found to be New Hazardous Material or Work or material installed with "New Hazardous Material" containing equipment will be immediately rejected and this Work will be removed at Contractor's expense at no additional cost to the District.

Contractor has read and understood the document Hazardous Materials Procedures & Requirements, and shall comply with all the provisions outlined therein.

Date: _____
Proper Name of Contractor: SitelogIQ, Inc.

Signature:
Print Name: John Gajan
Title: President, West Energy

IRAN CONTRACTING ACT CERTIFICATION
(EXHIBIT B-3)
(Public contract code sections 2202-2208)

PROJECT/CONTRACT NO.: 01, Government Code 4217 Energy Services Agreement for Replacements of HVAC, Lighting, Solar Power Generation, and Building Automation Control Systems Upgrades. between _____ School District ("District") and SitelogIQ, Inc. ("Contractor")

Per California Public Contract Code Sections 2202-2208 or District's reduced threshold, prior to bidding on or submitting a proposal for a contract for goods or services of $500,000.00 or more to the District, the Contractor must either:

1. Certify it is **NOT** on the current list of persons engaged in investment activities in Iran created by the California Department of General Services ("DGS") pursuant to Public Contract Code section 2203(b) and is not a financial institution extending twenty million dollars ($20,000,000) or more in credit to another person, for 45 days or more, if that other person will use the credit to provide goods or services in the energy sector in Iran and is identified on the current list of persons engaged in investment activities in Iran created by DGS; or
2. Demonstrate it has been exempted from the certification requirement for that solicitation or contract pursuant to Public Contract Code section 2203(c) or (d).

To comply with this requirement, please insert your vendor or financial institution name and Federal ID Number (if available) and complete **ONE** of the options below. California law establishes penalties for providing false certifications, including civil penalties equal to the greater of $250,000 or twice the amount of the contract for which the false certification was made; contract termination; and three-year ineligibility to bid on contracts. (Public Contract Code section 2205).

OPTION #1 - CERTIFICATION

I, the official named below, certify I am duly authorized to execute this certification on behalf of the vendor/financial institution identified below, and the vendor/financial institution identified below is **NOT** on the current list of persons engaged in investment activities in Iran created by DGS and is not a financial institution extending twenty million dollars ($20,000,000) or more in credit to another person/vendor, for 45 days or more, if that other person/vendor will use the credit to provide goods or services in the energy sector in Iran and is identified on the current list of persons engaged in investment activities in Iran created by DGS.

By (Authorized Signature)	
Printed Name and Title of Person Signing	
Date Executed	*Executed in*

OPTION #2 – EXEMPTION

Pursuant to Public Contract Code sections 2203(c) and (d), a public entity may permit a vendor/financial institution engaged in investment activities in Iran, on a case-by-case basis, to be eligible for, or to bid on, submit a proposal for, or to enter into or to renew, a contract for goods and services.

If you have obtained an exemption from the certification requirement under the Iran Contracting Act, please fill out the information below, and **ATTACH DOCUMENTATION DEMONSTRATING THE EXEMPTION APPROVAL.**

Vendor Name/Financial Institution (Printed)	*Federal ID Number (or n/a)*
By (Authorized Signature)	
Printed Name and Title of Person Signing	*Date Executed*

END OF DOCUMENT

WORKERS' COMPENSATION CERTIFICATION

(EXHIBIT B-4)

The Contractor and all of its Subcontractors shall pay all workers on all work performed pursuant to this Contract not less than the general prevailing rate of per diem wages and the general prevailing rate for holiday and overtime work as determined by the Director of the State of California Department of Industrial Relations, for the type of work performed and the locality in which the work is to be performed within the boundaries of the District, pursuant to sections 1770 et seq. (1770 & 3700)of the California Labor Code.

Copies of the general prevailing rates of per diem wages for each craft, classification, or type of worker needed to execute the Contract, as determined by the Director of the State of California Department of Industrial Relations, are available upon request at the District's principal office. Prevailing wage rates are also available on the internet at http://www.dir.ca.gov. Every employer except the State shall secure the payment of compensation in one or more of the following ways:

a. By being insured against liability to pay compensation by one (1) or more insurers duly authorized to write compensation insurance in this state; and/or
b. By securing from the Department of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing proof satisfactory to the Department of Industrial Relations of ability to self-insure and to pay any compensation that may become due to his employees.

I am aware of the provisions of section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the Work of this Contract.

Date: _____

Proper Name of Contractor: SitelogIQ, Inc.

Signature: _____

Print Name: John Gajan

Title: President, West Energy

(In accordance with Labor Code sections 1860 and 1861, the above certificate must be signed and filed with the awarding body prior to performing any Work under this Contract.)

END OF DOCUMENT

PREVAILING WAGE AND
RELATED LABOR REQUIREMENTS CERTIFICATION
(EXHIBIT B-5)

I hereby certify that I will conform to the State of California Public Works Contract requirements regarding prevailing wages, benefits, on-site audits with 48-hours notice, payroll records, and apprentice and trainee employment requirements, for all Work on the above Project including, without limitation, labor compliance monitoring and enforcement by the Department of Industrial Relations.

1. **CLAUSES MANDATED BY CONTRACT WORK HOURS & SAFETY STANDARDS ACT.** As used in the following paragraphs, the terms laborers and mechanics include watchmen and guards.

    a. **Overtime requirements.** No Contractor or Subcontractor contracting for any part of the Contract Work which may require or involve the employment of laborers or mechanics shall require or permit any such laborer or mechanic in any workweek in which he or she is employed on such work to work in excess of forty (40) hours in such workweek unless such laborer or mechanic receives compensation at a rate not less than one and one-half times the basic rate of pay for all hours worked in excess of forty (40) hours in such workweek.

    b. **Violation; liability for unpaid wages; liquidated damages.** In the event of any violation of the clause set forth in the foregoing paragraph the Contractor and any Subcontractor responsible therefor shall be liable for the unpaid wages. In addition, such Contractor and Subcontractor shall be liable to the United States for liquidated damages. Such liquidated damages shall be computed with respect to each individual laborer or mechanic, including watchmen and guards, employed in violation of the foregoing paragraph, in the sum of $10 for each calendar day on which such individual was required or permitted to Work in excess of the standard workweek of forty (40) hours without payment of the overtime wages required by the foregoing paragraph.

    c. **Withholding for unpaid wages and liquidated damages.** The District may upon its own action or upon written request of an authorized representative of the Department of Labor withhold or cause to be withheld, from any moneys payable on account of Work performed by the Contractor or Subcontractor under the Contract or any other Federal contract with the same Contractor, or any other federally-assisted contract subject to the Contract Work Hours and Safety Standards Act, which is held by the same Contractor, such sums as may be determined to be necessary to satisfy any liabilities of such Contractor or Subcontractor for unpaid wages and liquidated damages as provided in the forgoing paragraph.

    d. **Subcontracts.** The Contractor or Subcontractor shall insert in any subcontracts the foregoing paragraphs concerning Overtime Requirements and Violation: Liability for Unpaid Wages and Liquidated Damages and also a clause requiring each Subcontractor to include these clauses in any lower tier subcontracts. Contractor shall be responsible for compliance by any Subcontractor or lower tier Subcontractor with the clauses set in this section.

I hereby certify that I will also conform to the Federal Labor Standards Provisions regarding minimum wages, withholding, payrolls and basic records, apprentice and trainee employment requirements, equal employment opportunity requirements, Copeland Act requirements, Davis-Bacon and Related Act requirements, Contract Work Hours and Safety Standards Act requirements, and any and all other applicable requirements for federal funding for all Work on the above Project.

Date: _____

Proper Name of Contractor: SitelogIQ, Inc.

Signature: _____

Print Name: John Gajan

Title: President, West Energy

END OF DOCUMENT

PAYMENT BOND
Contractor's Labor & Material Bond
(EXHIBIT B-6)

KNOW ALL PERSONS BY THESE PRESENTS:

WHEREAS, the governing board ("Board") of the _____ School District, ("District") and SitelogIQ, Inc. ("Contractor") have entered into a contract for the furnishing of all materials and labor, services and transportation, necessary, convenient and proper to perform the following project:

Energy Services Agreement for Replacements of HVAC, Lighting, Building Automation Control Systems Upgrades and Solar Power Generation ("Contract") which Contract dated _____, and all of the Contract Documents attached to or forming a part of the Contract, are hereby referred to and made a part thereof; and

WHEREAS, pursuant to law and the Contract, the Contractor is required, before entering upon the performance of the work, to file a good and sufficient bond with the body by which the Contract is awarded in an amount equal to one hundred percent (100%) of the Work Order #2 price, to secure the claims to which reference is made in sections 9000 through 9510 and 9550 through 9566 of the Civil Code, and division 2, part 7, of the Labor Code.

NOW, THEREFORE, the Contractor and _____("Surety") are held and firmly bound unto all laborers, material men, and other persons referred to in said statutes in the sum of _____ (**$_____**), lawful money of the United States, being a sum notless than the total amount payable by the terms of Contract, for the payment of which sum well and truly to be made, we bind ourselves, our heirs, executors, administrators, successors, or assigns, jointly and severally, by these presents.

The condition of this obligation is that if the Contractor or any of his or its subcontractors, of the heirs, executors, administrators, successors, or assigns of any, all, or either of them shall fail to pay for any labor, materials, provisions, provender, or other supplies, used in, upon, for or about the performance of the work contracted to be done, or for any work or labor thereon of any kind, or for amounts required to be deducted, withheld, and paid over to the Employment Development Department from the wages of employees of the Contractor or any of his or its subcontractors of any tier under Section 13020 of the Unemployment Insurance Code with respect to such work or labor, that the Surety will pay the same in an amount not exceeding the amount herein above set forth, and also in case suit is brought upon this bond, will pay a reasonable attorney's fee to be awarded and fixed by the Court, and to be taxed as costs and to be included in the judgment therein rendered.

It is hereby expressly stipulated and agreed that this bond shall inure to the benefit of any and all persons, companies, and corporations entitled to file claims under section 9100 of the Civil Code, so as to give a right of action to them or their assigns in any suit brought upon this bond. Should the condition of this bond be fully performed, then this obligation shall become null and void; otherwise it shall be and remain in full force and affect.

And the Surety, for value received, hereby stipulates and agrees that no change, extension of time, alteration, or addition to the terms of Contract or the specifications accompanying the same shall in any manner affect its obligations on this bond, and it does hereby waive notice of any such change, extension, alteration, or addition.

IN WITNESS WHEREOF, two (2) identical counterparts of this instrument, each ofwhich shall for all purposes be deemed an original thereof, have been duly executed by the Contractor and Surety above named, on the _____ day of_____, 2023.

(Affix Corporate Seal)

_____
Contractor

_____
By

_____
Surety

_____
By

_____
Name of California Agent of Surety

_____
Address of California Agent of Surety

_____
Telephone No. of California Agent of Surety

PERFORMANCE BOND
(EXHIBIT B-7)

KNOW ALL PERSONS BY THESE PRESENTS:

WHEREAS, the governing board ("Board") of the _____ School District, ("District") and SitelogIQ, Inc. ("Contractor") have entered into a contract for the furnishing of all materials and labor, services and transportation, necessary, convenient and proper to perform the following project

Energy Services Agreement for Replacements of HVAC, Lighting, Building Automation Control Systems Upgrades and Solar Power Generation ("Project" or "Contract") which Contract dated _____, and all of the Contract Documents attached to or forming a part of the Contract, are hereby referred to and made a part hereof; and

WHEREAS, said Contractor is required under the terms of the Contract to furnish a bond for the faithful performance of the Contract.

NOW, THEREFORE, the Contractor and ("Surety") are held and firmly bound unto the Board of the District in the penal sum of _____ (**$**_____), lawful money of the United States, for the payment of which sum well and truly to be made we bind ourselves, our heirs, executors, administrators, successors, and assigns jointly and severally, firmly by these presents, to:

- Perform all the work required to complete the Project; and
- Pay to the District all damages the District incurs as a result of the Contractor's failure to perform all the Work required to complete the Project.

The condition of the obligation is such that, if the above bounden Contractor, his or its heirs, executors, administrators, successors, or assigns, shall in all things stand to and abide by, and well and truly keep and perform the covenants, conditions, and agreements in the Contract and any alteration thereof made as therein provided, on his or its part to be kept and performed at the time and in the intent and meaning, including all contractual guarantees and warrantees of materials and workmanship, and shall indemnify and save harmless the District, its trustees, officers and agents, as therein stipulated, then this obligation shall become null and void, otherwise it shall be and remain in full force and virtue.

Surety expressly agrees that the District may reject any contractor or subcontractor proposed by Surety to fulfill its obligations in the event of default by the Contractor. Surety shall not utilize Contractor in completing the Work nor shall Surety accept a Bid from Contractor for completion of the Work if the District declares the Contractor to be in default and notifies Surety of the District's objection to Contractor's further participation in the completion of the Work.

As a condition precedent to the satisfactory completion of the Contract, the aboveobligation shall hold good for a period equal to the warranty and/or guarantee period of the Contract, during which time Surety's obligation shall continue if Contractor shall fail to make full, complete, and satisfactory repair and replacements and totally protect the District from loss or damage resulting from or caused by defective materials or faulty workmanship. The obligations of Surety hereunder shall continue so long as any obligation of Contractor remains. Nothing herein shall limit the District's rights or the Contractor or Surety's

obligations under the Contract, law or equity, including, but not limited to, California Code of Civil Procedure section 337.15.

The Surety, for value received, hereby stipulates and agrees that no change, extension of time, alteration, or addition to the terms of the contract or to the work to be performed thereunder or the specifications accompanying the same shall in any way affect its obligation on this bond, and it does hereby waive notice of any such change, extension of time, alteration, or addition to the terms of the Contract or to the work or to the specifications.

IN WITNESS WHEREOF, two (2) identical counterparts of this instrument, each ofwhich shall for all purposes be deemed an original thereof, have been duly executed by the Contractor and Surety above named, on the _____ day of _____, 2023.

(Affix Corporate Seal)

_____
Contractor

_____
By

_____
Surety

_____
By

_____
Name of California Agent of Surety

_____
Address of California Agent of Surety

_____
Telephone No. of California Agent of Surety

FINGERPRINTING / CRIMINAL BACKGROUND INVESTIGATION CERTIFICATION (EXHIBIT B-8)

The undersigned does hereby certify to the governing board of the _____ as follows:

That I am a representative of the Contractor currently under this Agreement ("Contract") with the _____; that I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Contractor certifies that it has taken at least one of the following actions with respect to the construction Project that is the subject of the Contract (check all that apply):

_____The Contractor has complied with the fingerprinting requirements of Education Code section 45125.1 with respect to all Contractor's employees and all of its subcontractors' employees who may have contact with _____ pupils in the course of providing Services pursuant to the Contract, and the California Department of Justice has determined that none of those employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. A complete and accurate list of Contractor's employees and of all of its subcontractors' employees who may come in contact with _____ pupils during the course and scope of the Contract is attached hereto; and/or

_____Pursuant to Education Code section 45125.2, Contractor has installed or will install, prior to commencement of Work, a physical barrier at the Work Site, that will limit contact between Contractor's employees and _____ pupils at all times; and/or

_____Pursuant to Education Code section 45125.2, Contractor certifies that all employees will be under the continual supervision of, and monitored by, an employee of the Contractor who the California Department of Justice has ascertained has not been convicted of a violent or serious felony. The name and title of the employee who will be supervising Contractor's employees and its subcontractors' employees is

Name: _____

Title: _____

_____The Work on the Contract is at an unoccupied Site and no employee and/or subcontractor or supplier of any tier of Contract shall come in contract with the _____ pupils.

Contractor's responsibility for background clearance extends to all of its employees, Subcontractors, and employees of Subcontractors coming into contact with _____ pupils regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Date: _____

Proper Name of Contractor: _____

Signature: _____

Print Name: _____

Title: _____

NON-COLLUSION DECLARATION
(EXHIBIT B-9)

(Public Contract Code § 7106)

The undersigned declares:

I am the President of the West Energy division of SitelogIQ, Inc., the party making the foregoing Agreement.

The Agreement is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation. The Agreement is genuine and not collusive or sham. Contractor has not directly or indirectly induced or solicited any other entity to put in a false or sham bid or proposal. Contractor has not directly or indirectly colluded, conspired, connived, or agreed with any other designer/builder or anyone else to put in a sham bid or proposal, or to refrain from proposing. Contractor has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the Contract Price of Contractor or any other entity, or to fix any overhead, profit, or cost element of the Contract Price, or of that of any other entity. All statements contained in the Contract are true. Contractor has not, directly or indirectly, submitted his or her Contract Price or any breakdown thereof, or the contents thereof, or divulged information or data relative thereto, to any corporation, partnership, company, association, organization, bid depository, governing agency, or to any member or agent thereof, to effectuate a collusive or sham bid or proposal, and has not paid, and will not pay, any person or entity for such purpose.

Any person executing this declaration on behalf of a Contractor that is a corporation, partnership, joint venture, limited liability company, limited liability partnership, or any other entity, hereby represents that he or she has full power to execute, and does execute, this declaration on behalf of Contractor.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that this declaration is executed on the following date:

Date:

Proper Name of Contractor: SitelogIQ, Inc.

Signature: _____

Print Name: John Gajan

EXHIBIT C
WORK ORDERS & SCOPE OF WORK

Schedule of Values

Work Order #1 - HVAC Upgrade for Lincoln School

EXHIBIT E
INSURANCE

Contractor Insurance Requirements

1. Required Coverages. Contractor shall carry and maintain with carriers or self-insurance, as a minimum, the following insurance coverage:

    i. Workers Compensation Insurance and Employers Liability. In accordance with the laws of the state of where work may be done with limits for employer's liability in the minimum amount of one million dollars ($1,000,000) for each occurrence and one million dollars ($1,000,000) for each occurrence of bodily injury on a per employee basis;

    ii. Commercial General Liability. One million dollars ($1,000,000) per occurrence/two million dollars ($2,000,000) in the aggregate for bodily injury, personal injury and property damage, products and completed operations:

    iii. Commercial Automobile Liability, Any Auto. One million dollars ($1,000,000) per accident including owned, non-owned, and hired automobiles.

    iv. Excess coverage of four million dollars ($4,000,000) per occurrence and aggregate, or any other equivalent, available insurance coverage of the Contractor.

    v. v. Builders' Risk Insurance: Contractor shall procure and maintain builders' risk insurance (all-risk coverage) or similar policy as part of its Property/Inland Marine coverage for an amount equal to one hundred percent of the Agreement sum for the benefit of the District, and the Contractor and Subcontractors as their interest may appear. In projects involving no structural change or building construction, this requirement may be waived in writing, at the District's sole option.

2. Policy Endorsements. Insurance coverage required to be maintained by Contractor under this Agreement shall:

    i. provide a severability of interests or cross liability clause for Commercial General Liability Insurance;

    ii. except in the case of worker's compensation insurance and other statutory insurances where it would be inappropriate, name District and others as may be reasonably required by District, as additional insured's; and to the extent permissible in accordance with the policy, include a waiver of subrogation by the insurers in favor of District and each of its respective assignees, Affiliates, agents, officers, directors, employees, insurers or policy issuers and a waiver of any right of the insurers to any set-off or counterclaim, whether by endorsement or otherwise, in respect of any type of liability of any of the Persons insured under any such policies.

3. Certificates. Contractor shall throughout the Agreement Term provide certificate(s) and/or memoranda of insurance evidencing the coverage specified in this Attachment E to District upon District's reasonable request.

District Insurance Requirements

1. Required Coverage. District shall carry and maintain with carriers or self insurance, as a minimum, the following insurance coverage:

    i. Workers Compensation Insurance and Employers Liability. In accordance with the laws of the state of where work may be done with limits for employers liability in the minimum amount of one million dollars ($1,000,000) for each occurrence and one million dollars ($1,000,000) for each occurrence of bodily injury on a per employee basis;

    ii. Commercial General Liability. One million dollars ($1,000,000) per occurrence/two million dollars ($2,000,000) in the aggregate for bodily injury, personal injury and property damage, products and completed operations:

    iii. Commercial Automobile Liability, Any Auto. One million dollars ($1,000,000) per accident including owned, non-owned, and hired automobiles.

    iv. Excess coverage of four million dollars ($4,000,000) per occurrence and aggregate, or any other equivalent, available insurance coverage of the Contractor.

2. Policy Endorsements. Insurance coverage required to be maintained by District under this Agreement shall provide a severability of interests or cross liability clause for Commercial General Liability Insurance;

3. Certificates. District shall throughout the Agreement Term provide certificate(s) and/or memoranda of insurance evidencing the coverage specified in this Attachment E to Contractor upon Contractor's reasonable request.

EXHIBIT F - CERTIFICATE OF SUBSTANTIAL/FINAL COMPLETION

PROJECT: _____

DATE: _____

SitelogIQ, Inc. ("SitelogIQ") and District Name ("District") hereby acknowledge, confirm, and agree that:

1. The Project associated with the Agreement between SitelogIQ and District, dated original contract date, including all contract amendments, has reached ☐ substantial/☐ final Completion.

2. The contract value as of ☐ substantial/☐ final completion is $contract value.

3. ☐ The Project has reached Substantial Completion and the following terms apply:
    a. The date of substantial completion shall be deemed to be the date upon which the occupation, beneficial use, and enjoyment of a work of improvement by the District, excluding any operation only for testing, startup, or commissioning.
    b. A list of minor incomplete and corrective Work to be completed ("Punch List Work") prior to final payment is attached hereto. SitelogIQ and/or its Subcontractors shall complete the Punch List Work on or about insert date of anticipated final completion.
    c. Unless otherwise provided by notice in writing, within five (5) business days of this notice, work is considered substantially complete and receipt of full payment will constitute acknowledgement and release of SitelogIQ from any further obligations, except the 1-year term warranty for workmanship and completion of the outstanding attached punch list items, if any.
    d. Upon completion of the Punch List Work, District shall complete and cause to be recorded the attached Notice of Completion.

4. ☐ The Project has reached Final Completion and the following terms apply:
    a. The date of final completion shall be deemed to be the date upon which the occupation, beneficial use, and enjoyment of a work of improvement by the District, excluding any operation only for testing, startup, or commissioning, and cessation of work on the Project.
    b. Unless otherwise provided by notice in writing, within five (5) business days of this notice, work is considered complete and receipt of full payment will constitute acknowledgement and release of SitelogIQ from any further obligations, except the 1-year term warranty for workmanship.
    c. District shall complete and cause to be recorded the attached Notice of Completion and close the following performance.

5. District's failure to sign this certificate of substantial/final completion shall not prohibit SitelogIQ from discharging its performance and payment bonds.

IN WITNESS WHEREOF, the Parties hereto have executed this Certificate of ☐ Substantial/☐ Final Completion as of the day and year of the Date of ☐ Substantial/☐ Final Completion written above.

District Name	**SitelogIQ, Inc.**
_____	_____
Signature	Signature
_____	_____
Printed Name	Printed Name
_____	Project Manager _____
Title	Title
_____	_____
Date	Date

EXHIBIT G
NOTICE TO PROCEED

John Gajan
President, West Energy
SitelogIQ, Inc.
1651 Response Road
Suite 300
Sacramento, CA 95815

Re: Notice to Proceed

Dear John Gajan:

This Notice to Proceed is being issued by _____ ("District") to SitelogIQ, Inc. ("Contractor") pursuant to the 4217 Energy Services Agreement, entered into on _____

This Notice to Proceed authorizes the Work described by Exhibit C of the Agreement.

By signing and dating this Notice to Proceed, the parties hereto agree to these terms and represent and warrant they have the authority to execute this Notice to Proceed on behalf of their respective organizations.

ACKNOWLEDGED & AGREED TO:

_____ District

Signature:_____
Name: _____
Title: _____

Date: _____

SitelogIQ, Inc.

Signature:_____
Name: John Gajan
Title: President, West Energy

Date: _____

EXHIBIT C

Work Order #1
Lincoln School HVAC Upgrade

PROJECT SCOPE OF WORK INDEX

SECTION 1	**BASIS OF ENERGY ENGINEERING**
SECTION 2	**HVAC UPGRADE AND PELICAN CONTROLS SCOPE OF WORK**
SECTION 3	**PROPOSED PROJECT INSTALLATION TIMELINE & COORDINATION**
SECTION 4	**WORK MILESTONES**
SECTION 5	**FIXED PRICE AMOUNT**
SECTION 6	**PROGRESS PAYMENT SCHEDULE**
SECTION 7	**PERFORMANCE AND PAYMENT BONDS**
SECTION 8	**TERMS AND CONDITIONS**

1.0 BASIS OF ENERGY ENGINEERING

Forecasted energy savings are the difference between the pre- and post-retrofit period consumption for the equipment included in the scope of Work. The pre-retrofit (or Baseline) data takes into consideration the quantity of facilities and size; 2025/2026 building operational schedules; 2025/2026 School Calendar and individual school Bell Schedules; occupancy factors and utilization; utility usage, costs and utility rates along with the available average ASHRAE weather files for the closest weather station. Except for weather files, this data has been obtained from the District.

Since Contractor does not control/follow the building operations on a day-by-day basis, it is virtually impossible to track the energy consumption and savings from utility bills due to many dynamic factors that are out of Contractor's control. These factors (permanent or temporary) include, but are not limited to: weather changes; changes in the use of any facility and number of occupants (including, but not limited to, staff, faculty and students); changes to the hours of operation of any facility; changes to the control system scheduling; changes or modifications to the equipment or services provided under this Agreement; changes in utility suppliers, method of utility billing, number of days in the billing cycle, utility rates or method of utility purchasing; improper maintenance of the equipment or of any energy-consuming equipment; changes to the equipment or to any facility required by changes to building codes; additions or deletions of

energy-consuming equipment; personal portable heaters; refrigerators and vending machines and/or additions or deletions of any facilities (i.e. portable classroom buildings), etc.

In order to achieve energy savings in future years and for trouble-free operation, District agrees to maintain and service the equipment and systems included in the Scope of Work per equipment manufacturer's guidelines and in accordance with industry standards as applicable to the specific systems. The District may need to provide accurate preventative maintenance and repair records for any work performed on the systems included herein.

2.0 HVAC UPGRADE AND PELICAN CONTROLS SCOPE OF WORK

As requested, SitelogIQ will be replacing the existing outdated HVAC systems that serve Rooms 2-4, 10-14, 15-17, and 20-24 (16 total rooms). The existing HVAC equipment and components for the remaining rooms and offices will remain as-is and stay connected to the existing HVAC equipment. It is assumed the existing equipment to be reused is in proper operating condition and repairs or replacements are not part of this project.

Scope of Work presented herein is based on retrofits feasibility, cost effectiveness and maximum energy savings for the different ECM's. Equipment brand and/or materials noted herein can be substituted with similar equipment/materials based on the availability and costs at the time of the scheduled installation, constructability and other considerations as determined by the engineer and project manager.

SitelogIQ will be providing a total of (16) inverter driven split system heat pumps with associated fan coils for the HVAC replacements at ***Lincoln School***. The new equipment, as identified below, is selected based on energy efficiency, weight, configuration, and economic viability. The existing Unit Ventilators and Central Plant equipment serving Rooms 2-4, 10-14, 15-17, and 20-24 will be safed off and abandoned in place. If the District wishes to save any of this equipment that can be coordinated during the project scheduling.

These HVAC replacements do not alter or affect primary or secondary structural framing members. As it has been reviewed by the licensed Structural Engineer (as required by Division of State Architect), no existing building structural elements will be affected by the replacement of HVAC units. According to State of California Division of State Architect Office of IR A-22 (Issued on 4/23/2025), IR 11B-6 and applicable Sections 17280-17316 of the California

Education Code, this project falls into the categories of non-structural Work. This Work does not infringe on the Life Safety Systems, if any. The Work described herein is limited to HVAC systems only. These HVAC replacements do not affect the usability of the facilities and are not structural in nature. Therefore, approval from Department of State Architect is exempted for the in-kind HVAC replacements based on the considered herein reasons.

In the absence of the reliable as-built drawings, Contractor has made certain design engineering and estimating assumptions for applicable work finished prior to completion of the final engineering and construction. Though unanticipated, there may be some changes to the scope of work based on the unknown pre-existing conditions. Should they arise; a fair and equitable solution will be negotiated in good faith between the District and Contractor for any additional costs required.

In general, the original plans by SOMPM Architects & Engineers DSA approved June of 1988 were used as a basis of design for the new mechanical systems. The selections of the new HVAC equipment are also based on the following main design parameters for the cooling/heating load calculations:

- Outdoor design temperatures are (Title 24 required climate data for Kingsburg, CA):
  - 101° F DB / 71° F WB – Summer
  - 34° F DB – Winter
- Bldg. Structure U-values: walls – estimated for various existing structures.
- Lighting load was estimated at 1.0 W/Sq. ft.
- Outside air requirements are per Title-24 & current building codes.
- Zone temperature settings are: 75° F – Occupied Cooling
  90° F – Unoccupied Cooling
  70° F – Occupied Heating
  50° F – Unoccupied Heating

For HVAC systems installed at ***Lincoln School***, SitelogIQ will furnish necessary Engineered CAD drawings prepared by an independent Mechanical & Electrical Engineers licensed in the State of California. Engineered set of plans will consist of Mechanical, Electrical and Structural (as needed) drawings.

SitelogIQ will use the current 2025 Title-24, 2025 California Building Code (CBC), 2025 California Plumbing Code (CPC), 2025 California Mechanical Code (CMC), the National Electrical Code (NEC), Sheet Metal & Air Conditioning Contractors' National Association (SMACNA) standards.

The following is the HVAC Scope of Work to be performed at the ***Lincoln School*** for all affected systems:

- Provide necessary rigging and trucking of new/old equipment to/from the project site.
- Safe off electrical, water & drain the existing Unit Ventilators for rooms 2-4, 10-14, 15-17, and 20-24 (16 total rooms) and the existing Central Plant equipment abandon all equipment in place.
- Provide required electrical services from existing site panels to the new equipment locations in EMT, with wiring and new disconnects as required.
- Remove and properly dispose of a portion of the cabinet adjacent to the sink in the rear corner of the classrooms.
- Install (16) vertical fan coils in custom mechanical enclosures. Fan coils will be located in the rear corner of the classroom near the sink.
- Install (16) inverter driven heat pump outdoor units on roofed in sleepers above the fan coil locations.
- Install (16) roofed in piping/electrical penetrations.
- Install required insulated refrigerant line sets between the fan coils and outdoor units, with required support.
- Install condensate piping from fan coil unit locations to landscape adjacent to the new fan coil location.
- Provide and install (16) wall louvers for outside air.
- Provide and install exposed spiral duct from the custom mechanical enclosure plenum with required diffusers along the wall above the cabinet.
- Install (1) Pelican gateway. Gateway will be connected to owner furnished and configured internet connection.
- Install (16) Pelican C3 thermostat with CO2 monitoring capabilities for the newly installed equipment. CO2 levels sensing is for informational purposes only with a notification when 1,100 PPM concentration is being exceeded. Unless the HVAC system is equipped with DCV, these sensors will not shut down HVAC units, adjust outside air supply rates, or override any other controls aspect of HVAC equipment when PPM measurements are above the pre-set threshold.
- Install Pelican repeater(s) as required for a complete functioning system.
- Provide and install required mounting hardware to support unit installations.
- Install required control wire and conduit.
- Contractor's technicians will perform a complete start-up and test of the new equipment to ensure proper system operation.
- One-year warranty on Contractor's provided equipment and workmanship. Warranty starts from the day of equipment start-up.

The quantities, sizes and location of all new HVAC units are listed below:

Proposed Systems						
Lincoln School						
Location	Qty	Nominal Tons (or HP)	Type	Brand	Cooling Efficiency Title 24 Compliant	Heating Efficiency Title 24 Compliant
Rooms 2-4, 10-14, 15-17, & 20-24	16	4.0	Split H/P	Mitsubishi	Yes	Yes

Notes:

H/P – Inverter Driven Heat Pump
Split – Split System

2.1 Work Order Scope of Work Exclusions

The above Scope of Work excludes the following:

- The price does not include any amounts for changes in taxes, commodity pricing fluctuations, tariffs, or other similar charges that are enacted after the date of this quotation. Contractor shall be entitled to an equitable adjustment in time and money for any costs that it incurs directly or indirectly that arise out of or relate to changes in taxes, commodity pricing fluctuations, tariffs, or similar charges due to such changes including, without limitation, escalation, delay damages, costs to re-procure, costs to change suppliers, costs of manufactured equipment or goods, or other costs of any kind resulting from the changes.
- Warranty, repair and/or upgrade of the existing mechanical, plumbing and electrical systems, air distribution, control systems, and weather proofing/roofing found in disrepair or not compliant to code; air balancing of air distribution system unless specifically noted above; duct leakage testing or repairs; structural upgrades. Any and all systems and defects which require repairs/replacements because of pre-existing conditions.
- Sheetrock work, Framing, Stucco, Painting; Plumbing; Fire Sprinklers; Acoustical engineering and noise reduction provisions, Fire and Life Safety equipment and its components.
- Upgrade of the existing overall site electrical service capacity, if required for the new units.

- Rigid conduit, the project is based on using EMT.
- Replacement of HVAC equipment and associated components for any rooms not listed above.
- Economizers where not required by code.
- Air balance.
- Humidity control, control of outside air based on CO2, demand control ventilation, and installation of pearl economizer modules, unless stated above.
- Wi-fi/internet connections set up at District's sites.
- Any additional thermostats. New Controls for existing mechanical equipment, evaporative coolers and lighting systems that are not specifically addressed above. Existing DDC systems replacements or upgrades.
- Any and all hazardous materials work, i.e., asbestos, lead abatement etc.
- All intrusive work will be coordinated with the District to take place during normal instructional hours or shift hours, Monday-Friday during weekdays. Overtime, Weekend and Holiday work are excluded.
- Any additional costs associated with infectious disease control (this includes, but not limited to, safety training, sanitizing equipment, limitation on number of workers in a space, etc.).
- DSA fees, IOR fees, County fees.
- Any items not specified in this Scope of Work.

3.0 PROPOSED PROJECT INSTALLATION TIMELINE & COORDINATION

This project will require extensive scheduling and coordination to ensure the efficient implementation of the Work shown herein. SitelogIQ will provide retrofit services in Phases. Each construction Phase will include a complete HVAC system retrofit at a given building or school site.

The District shall provide safe access to the buildings and provide the necessary security for students and staff safety during the rigging and equipment handling process. During the retrofit services, areas of the building designated by SitelogIQ may need to be vacated to ensure the safety of the occupants. Though unanticipated, it will be the District's responsibility to temporarily relocate the students to other classrooms and/or, if needed, provide temporary facilities if needed during a period of the given phase of each project.

In order to minimize the disruption of District's operation, coordination and scheduling items shall include but are not limited to multiple trips to the job site, multiple equipment riggings, temporary relocation of the tenants (students), etc. SitelogIQ will work with the District to develop a detailed project schedule. Once the project schedule is confirmed, SitelogIQ will provide the District with a Schedule of Values and a progress payment schedule, which corresponds to the project schedule. The installation of mechanical systems will start upon

executing this Agreement and ordering and obtaining all necessary equipment, parts and materials needed for installation.

District and its representatives shall coordinate all the project activities with SitelogIQ's Project Manager only.

4.0 WORK MILESTONES

Estimated Milestone Schedule	
Milestone	**Milestone Date**
Notice to Proceed	TBD
Equipment Procurement	Notice to Proceed + 8 Weeks
Construction Mobilization	Equipment Delivery + 3 weeks
Substantial Completion	Notice to Proceed + 60 weeks
Final Completion	Notice to Proceed +72 weeks

Contractor shall be given a day-for-day slip in the Work Milestone Schedule for a delay in equipment delivery beyond 20 weeks from Equipment Procurement date above. Contractor shall be given a day-for-day slip in the Work Milestone Schedule for a delay in Equipment delivery from the manufacture due to supply chain issues.

5.0 FIXED PRICE AMOUNT

The fixed price for this Work Order is One Million, Four Hundred Sixty-Seven Thousand, Eight Hundred Ninety-Seven USD (**$1,467,897.00)**

Contractor shall be entitled to, an increase in the Contract Price where the cost to Contractor for any labor, raw-material, or component (including without limitation, solar panels, tracking equipment, inverters, lighting and mechanical system components or any other equipment or materials necessary to complete the work required by this Work Order) increases after the Execution Date of the Energy Services Master Agreement. Such increase may be determined by the relative index for such labor, equipment, or material component including but limited to Consumer Price Index, The Steel Index, Commodity Indexes, etc. Contractor shall be entitled to an equitable adjustment in time and money for any costs that it incurs directly or indirectly that

arise out of or relate to changes in taxes, tariffs, or similar charges due to such changes including, without limitation, escalation, delay damages, costs to re-procure, costs to change suppliers, costs of manufactured equipment or system components, or other costs of any kind resulting from the changes.

6.0 PROGRESS PAYMENT SCHEDULE

The District shall pay to Contractor the progress payments set forth below when Contractor has completed the Work associated with such payment. Contractor must submit documentation at the time of invoicing for related progress payments.

Progress Payments Schedule	
Payment Milestone	**% of Total Task Order Price**
Notice to Proceed	10%
Equipment Deposit	25%
Progress Payments	50%
Substantial Completion	10%
Final Completion	5%

7.0 PERFORMANCE AND PAYMENT BONDS

Upon the written request of the District prior to commencement of work, Contractor shall provide evidence of the following bonds to District:

a. Performance Bond. A bond issued by a corporate surety authorized to issue surety insurance in California, and reasonably acceptable to District, in an amount equal to one-hundred percent (100%) of this Scope of Work Price payable under the Agreement securing the faithful performance of this Scope of Work; and

b. Payment Bond. A bond issued by a corporate surety authorized to issue surety insurance in California, and reasonably acceptable to District, in an amount equal to one-hundred percent (100%) of this Scope of Work Price payable under the Agreement securing the payment of all claims for the performance of labor or services on, or the furnishing of materials for, the performance of this Scope of Work.

The Performance and Payment Bonds shall guarantee timely completion of the Work in accordance with this Scope of Work and shall cover the installation period. The warranty period shall extend one (1) year following Final Completion.

The surety, having provided the Performance and Payment Bonds under this Scope of Work, shall assume no liability to Contractor, District or any third parties, should Contractor fail, for any reason, to deliver acceptable warranties beyond the one (1) year warranty period following Final Completion.

8.0 TERMS AND CONDITIONS

Unless otherwise stated, this Work Order shall be completed within the terms of the Government Code Section 4217 Energy Services Master Agreement executed on _____ between SitelogIQ, and the District.

[Signatures to follow]

IN WITNESS, WHEREOF, the Parties hereto have duly executed and delivered this Work Order as of the date set forth below.

SitelogIQ, Inc
a Delaware Corporation

By: _____ Date: _____

Name: John Gajan
Title: President, West Energy

Kingsburg Elementary Charter School District
a school district organized and existing under the laws of the State of California

By: _____ Date: _____

Name:
Title:

KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT

Phase 1 Solar Project & Phase II Lincoln Central Plant Replacement - COP + Block Grant

1. Shade Structure Solar Generation at Schools Sized for Individual Site Usage
2. Ongoing Solar Generation Operations and Maintenance as Service Contract
3. Lincoln Elementary Central Plant Replacement with Individual HVAC Systems - One Per Classroom

sitelogiQ Efficiency Powered by Intelligence

Year	Phase II Lincoln HVAC Retrofit (6)	Solar O&M (2)	Phase I Solar Project COPs Financing - Net DS*	Discretionary Block Grant (6)	Federal Investment Tax Credit	Phase I Project Utility Savings (1)	Phase II Project Utility Savings (1)	Annual Savings	Cumulative Savings
Yr 0	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Yr 1	$ 1,467,897	$ 25,000	$ 285,258	$ 1,467,897	$ -	$ 421,897	$ -	$ 111,639	$ 111,639
Yr 2	$ -	$ 25,750	$ 1,667,758	$ -	$ 1,381,425	$ 436,579	$ 26,265	$ 150,761	$ 262,400
Yr 3	$ -	$ 26,523	$ 288,258	$ -	$ -	$ 451,772	$ 27,316	$ 164,307	$ 426,707
Yr 4	$ -	$ 27,318	$ 287,133	$ -	$ -	$ 467,493	$ 28,408	$ 181,451	$ 608,158
Yr 5	$ -	$ 42,207	$ 285,758	$ -	$ -	$ 483,762	$ 29,545	$ 185,342	$ 793,500
Yr 6	$ -	$ 28,982	$ 289,008	$ -	$ -	$ 500,597	$ 30,727	$ 213,334	$ 1,006,834
Yr 7	$ -	$ 29,851	$ 286,883	$ -	$ -	$ 518,018	$ 31,956	$ 233,239	$ 1,240,073
Yr 8	$ -	$ 30,747	$ 284,508	$ -	$ -	$ 536,045	$ 33,234	$ 254,024	$ 1,494,097
Yr 9	$ -	$ 31,669	$ 288,358	$ -	$ -	$ 554,699	$ 34,563	$ 269,235	$ 1,763,332
Yr 10	$ -	$ 48,929	$ 288,483	$ -	$ -	$ 574,003	$ 35,946	$ 272,537	$ 2,035,869
Yr 11	$ -	$ 33,598	$ 288,458	$ -	$ -	$ 593,978	$ 37,384	$ 309,306	$ 2,345,174
Yr 12	$ -	$ 34,606	$ 288,064	$ -	$ -	$ 614,649	$ 38,879	$ 330,858	$ 2,676,032
Yr 13	$ -	$ 35,644	$ 287,295	$ -	$ -	$ 636,038	$ 40,434	$ 353,533	$ 3,029,565
Yr 14	$ -	$ 36,713	$ 286,364	$ -	$ -	$ 658,172	$ 42,051	$ 377,147	$ 3,406,712
Yr 15	$ -	$ 56,722	$ 284,938	$ -	$ -	$ 681,077	$ 43,733	$ 383,150	$ 3,789,862
Yr 16	$ -	$ 38,949	$ 287,918	$ -	$ -	$ 704,778	$ 45,483	$ 423,394	$ 4,213,256
Yr 17	$ -	$ 40,118	$ 285,628	$ -	$ -	$ 729,305	$ 47,302	$ 450,861	$ 4,664,117
Yr 18	$ -	$ 41,321	$ 287,906	$ -	$ -	$ 754,684	$ 49,194	$ 474,651	$ 5,138,769
Yr 19	$ -	$ 42,561	$ 284,750	$ -	$ -	$ 780,947	$ 51,162	$ 504,799	$ 5,643,567
Yr 20	$ -	$ 65,756	$ 286,313	$ -	$ -	$ 808,124	$ 53,208	$ 509,263	$ 6,152,831
Yr 21	$ -	$ 45,153	$ 287,200	$ -	$ -	$ 555,856	$ 55,337	$ 278,840	$ 6,431,670
Yr 22	$ -	$ 46,507	$ 287,400	$ -	$ -	$ 575,200	$ 57,550	$ 298,843	$ 6,730,513
Yr 23	$ -	$ 47,903	$ 287,200	$ -	$ -	$ 595,217	$ 59,852	$ 319,966	$ 7,050,479
Yr 24	$ -	$ 49,340	$ 286,600	$ -	$ -	$ 615,930	$ 62,246	$ 342,237	$ 7,392,716
Yr 25	$ -	$ 76,230	$ 285,600	$ -	$ -	$ 637,364	$ 64,736	$ 340,271	$ 7,732,987
Yr 26	$ -	$ 52,344	$ -	$ -	$ -	$ 659,545	$ 67,326	$ 674,526	$ 8,407,513
Yr 27	$ -	$ 53,915	$ -	$ -	$ -	$ 682,497	$ 70,019	$ 698,601	$ 9,106,114
Yr 28	$ -	$ 55,532	$ -	$ -	$ -	$ 706,248	$ 72,819	$ 723,535	$ 9,829,649
Yr 29	$ -	$ 57,198	$ -	$ -	$ -	$ 730,825	$ 75,732	$ 749,359	$ 10,579,008
Yr 30	$ -	$ 58,914	$ -	$ -	$ -	$ 756,258	$ 78,762	$ 776,105	$ 11,355,113
Totals	$ 1,467,897	$ 1,286,000	$ 8,553,039	$ 1,467,897	$ 1,381,425	$ 18,421,557	$ 1,391,170	$ 11,355,113	$ 11,355,113

NOTES

(1) Escalation included at 4% annually & reflects 0.5% panel degration per panel warrantee. Stepped down to NEM 3 rates at Year 21.
(2) Finaced as Certificate of Participation. $75k ADA Allowance and $150k Electric Vehicle Charging Allowance included.
(3) Optional Service Contract for Operations and Maintenance Services Plus 90% Production Guarantee.
(4) All development and design included in contract. DSA Inspector Fees and Closing Costs Added to Financing.
(5) The District will receive 85% of 30% of entire project as a tax credit the tax year after Permit To Operate.
(6) Use of the Student Support and Professional Development Discretionary Block Grant for Lincoln HVAC Project.

* Par Amount of COPs: $5,905,000

Kingsburg Elementary Charter School District
Board Agenda Item

NOTE: All Board items are subject to approval by the Board President.

1. **Agenda Item:**
   CDW Government - Rise Vision wireless screen mirroring service and 40 media players - 1YR Agreement

2. **Agenda Item Category:**
   - Consent Agenda
   - ✔ Action Item
   - Presentation
   - Public Hearing
   - Closed Session

3. **Submitted By:**
   Jason Wood

4. **Attachments:**
   - Not Applicable
   - ✔ To Be Enclosed with Board Packets

   *Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board

5. **Purpose:**
   The Rise Vision service and hardware allows for wireless screen mirroring from district devices to the large screen displays within district classrooms. This is for a second phase pilot of their service and 40 media players to evaluate if this solution would work well if deployed throughout the district. This allows for simplified connections and allows for greater versatility by not requiring a cabled connection

6. **Financial Impact:**
   $4,613.00

7. **Funding Source:**
   0100-09000-0-1110-1000-580000-000

8. **Impact on Students:**
   Provide teachers additional flexibility in their positioning and movement throughout the classroom to better support and observe their students. Reduce dependence on cabled connections and continue to ensure safety by minimizing cabling obstacles, allow a greater range of devices to easily connect to classroom displays while maintaining secure access to the displays.

Submit Completed Request to Maxine Balling

Quote Confirmation

Jason Wood,

Thanks for choosing CDW. Review the details of Quote # 6B1JRR2 and complete your purchase.

This proposal is subject to final CDW credit approval. Payment terms and conditions will be finalized in connection with such credit approval.

Quote #	Created	Account #	Quote Reference#
6B1JRR2	09/29/2026	664236	20260929

Pricing and Availability Notice -
Due to ongoing supply chain challenges, some hardware manufacturers cannot guarantee product availability or pricing until the product is shipped. While we make every effort to honor quoted pricing, if a hardware manufacturer increases its price to CDW after a quote is issued or order is accepted, we may need to update your quoted price to reflect that change irrespective of any timeframes or validity periods set forth in the quote, including up to the date of shipment. In the event of a price adjustment, we will notify you prior to shipment. Any price adjustment would only occur if the hardware manufacturer increases its pricing to CDW.

Product Details

ITEM	PRICE	QTY	ITEM TOTAL
RISE VISION UNLTD DISPLAYS MFG # UNLTD-DISP-1YR-1 CDW # 8278472 UNSPSC# 43231512 Contract: Irvine USD 23/24-01 IT Technology Equip & Periph (#23/24-01 IT)	$813.00	1	**$813.00**
RISE VISION RV-MP-1YR-USD MFG # RV-MP-1YR-USD CDW # 7629968	$95.00	40	**$3,800.00**

Subtotal	$4,613.00
Shipping	$0.00

ITEM	PRICE	QTY	ITEM TOTAL
		Contract Fee	$0.00
		Recycle Fee	$0.00
		Sales Tax	$0.00
		Product Total	**$4,613.00**

Delivery Details

Delivery Address
KINGSBURG JOINT UNION ELEM S.D., ACCOUNTS PAYABL
1310 STROUD AVE , KINGSBURG, CA 93631-1000

Delivery Method
Electronic Drop Ship

Billing Details

Billing Address
KINGSBURG JOINT UNION ELEM S.D.
ACCOUNTS PAYABL
1310 STROUD AVE
KINGSBURG, CA 93631-1000
US

Payment Terms
NET 30 Days-Govt/Ed

Please remit payment to

CDW Government LLC
75 Remittance Dr Ste 1515
Chicago, IL 60675-1515

Need Help? Contact Your Account Manager
Tyler Johnson
tyler.johnson@cdwg.com

Help Center

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Terms and Conditions

This order is subject to CDW's Terms and Conditions of Sales and Service Projects found here.

Kingsburg Elementary Charter School District
Board Agenda Item

NOTE: All Board items are subject to approval by the Board President.

1. **Agenda Item:**
   Jones Hall

2. **Agenda Item Category:**
   - **Consent Agenda**
   - ✓ **Action Item**
   - **Presentation**
   - **Public Hearing**
   - **Closed Session**

3. **Submitted By:**
   Bobby Rodriguez, Asst. Superintendent, Business Services

4. **Attachments:**
   - **Not Applicable**
   - ✓ **To Be Enclosed with Board Packets**
     ***Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

5. **Purpose:**
   To approve the legal services agreement with Jones Hall to provide assistance with the Inflation Reduction Act of 2022 Renewable Energy Tax Credit Program. Jones Hall will assist with the preparation and filing of Form 990 with the IRS.

6. **Financial Impact:**
   $40,000

7. **Funding Source:**
   Resource 60210

8. **Impact on Students:**
   The tax credit will help lower the payments of the solar project; thus, providing more flexibility with general fund monies.

Submit Completed Request to Maxine Balling

JONES HALL

4 West 4th Avenue
Suite 406
San Mateo, CA 94402
t. 415.391.5780
f. 415.276.2088

LEGAL SERVICES AGREEMENT

BY AND BETWEEN THE KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT OF FRESNO COUNTY, CALIFORNIA AND JONES HALL LLP FOR LEGAL SERVICES

INFLATION REDUCTION ACT OF 2022 RENEWABLE ENERGY TAX CREDIT PROGRAM

THIS AGREEMENT is entered into this 1st day of October 2026, by and between the KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT (the "District") and JONES HALL LLP, San Mateo, California ("Attorneys");

W I T N E S S E T H:

WHEREAS, the Inflation Reduction Act of 2022 (the "Act") is a federal law which includes certain provisions and incentives promoting clean energy;

WHEREAS, the District has undertaken and expects to undertake certain battery projects (the "Project") which are expected to qualify for a non-transferrable tax credit in the form of a direct payment under the Act to the District;

WHEREAS, Attorneys are qualified by training and experience to provide the necessary legal services to facilitate the receipt of the direct payments with the services further delineated herein and are willing to provide such services to the District;

WHEREAS, the public interest, economy and general welfare will be served by this Agreement;

NOW, THEREFORE, THE PARTIES HERETO MUTUALLY AGREE AS FOLLOWS:

In consideration of the foregoing and the mutual covenants contained in this Agreement, the District and Attorneys agree as follows:

Section 1. Attorney-Client Relationship. Upon execution of this Agreement, the District will be Attorney's client and an attorney-client relationship will exist between the District and Attorneys. Attorneys assume that all other parties that may assist the District in the process of evaluating and applying for the direct payments under the Act understand that in this process Attorneys represent only the District, Attorneys are not counsel to any other party, and Attorneys are not acting as an intermediary among the parties. Attorneys' services are limited to those

contracted for in this Agreement; the District's execution of this Agreement will constitute an acknowledgment of those limitations.

Section 2. Scope of Engagement. Attorneys shall perform all of the following services in connection with evaluating and applying for the direct payments available under the Act:

a. Consultation and cooperation with the District and District staff to assist in the formulation of a coordinated IRS application process.

b. Evaluation of property which might qualify for tax credits under the Act, which may include coordination with District staff as well as with a third-party firm retained by the District.

c. Advising the District on the requirements and procedures to be followed for the submission of required federal tax forms, including but not limited to the prevailing wage requirement and the apprenticeship requirement for enhancing the amount of investment tax credit payments and the domestic content requirement for credit eligible properties owned by governmental entities.

d. Assisting in the preparation and filing of all federal tax forms and notices which are required to submit a claim for payment of the investment tax credit to the District under the Act with respect to qualifying energy properties, including compliance with the pre-registration notification requirement and the submission of Form 990.

e. Preparation of a resolution for the governing board of the District approving the submission of all required federal tax forms and notices and approving District officers and staff to take necessary actions in connection therewith.

f. At or prior to the receipt by the District of any investment tax credit payment, rendering a reasoned opinion to the District with respect to the allowable uses and purposes for which such payment may be expended.

Section 3. Excluded Services. Our duties in this engagement are limited to those expressly set forth above in Section 2, except as expressly set forth in a written amendment to this Agreement. Among other things, our duties do not include:

a. Preparing requests for tax rulings from the Internal Revenue Service.

b. Drafting proposed legislation.

c. Pursuing test cases or any other litigation.

d. Representing the District in Internal Revenue Service examinations, audits or inquiries, or Securities and Exchange Commission investigations.

e. Reviewing, advising or opining on service contracts relating to proposed energy projects such as architect contracts, construction contracts or the methods of obtaining said services, or providing advice or opining on or reviewing applications relating to federal or state grant programs or other matching fund programs.

f. Advising on financial or business decisions.

Section 4. Conflicts; Prospective Consent. Attorneys represent many political subdivisions, investment banking firms and financial advisory firms in the course of its regular legal practice. It is possible that during the time that Attorneys are representing the District, one or more of Attorneys' present or future clients will have transactions with the District. Attorneys do not believe such representation, if it occurs, will adversely affect Attorneys' ability to represent you as provided in this Agreement, because such matters will be sufficiently different so as to make such representations not adverse to our representation of the District. Execution of this Agreement will signify the District's consent to Attorneys' representation of others consistent with the circumstances described in this paragraph.

Section 5. Compensation. For the services of Attorneys performed pursuant to the terms of this Agreement with respect to the Project, Attorneys shall receive a flat fee in the amount of $40,000 for all Form 990 filings which are made concurrently. The foregoing fee is not set by law but is negotiable between Attorneys and the District. Attorneys agree that submittal of invoices pursuant to this section shall occur at the time the District receives the tax credits in the form of a lump sum payment to the District. The foregoing fee of Attorneys shall be contingent upon the receipt by the District of any investment tax credit payment, and shall be payable from the proceeds thereof.

Section 6. Responsibilities of the District.

(a) General. The District will cooperate with Attorneys and furnish Attorneys all information necessary for Attorneys to render the services described herein. During the course of this engagement, Attorneys will rely on District to provide Attorneys with complete and timely information on all developments pertaining to the clean energy properties.

(b) Federal Tax Law-Related Responsibilities. The Act imposes conditions and requirements relating to qualification for the tax credit available under the Act. The District will be required to make certain representations designed to ensure that the District has qualified for receipt of the tax credit. Attorneys will assume the accuracy of these representations. Attorneys will not undertake to determine (or to inform any person) whether any actions taken (or not taken) or events occurring (or not occurring) after receipt of the tax credit may result in a review by the IRS of representations made in the course of applying for the tax credit. In this regard, the District agrees to familiarize itself with the relevant requirements and restrictions relating to the tax credits and to exercise due diligence in complying with these requirements.

Section 7. Independent Contractor. Attorneys will act as an independent contractor in performing the services required under this Agreement, and under no circumstances shall Attorneys be considered an agent, partner, or employee of the District.

Section 10. Assignment. Attorneys may not assign their rights or delegate their obligations under this Agreement, in whole or in part, except with the prior written consent of the District.

Section 11. Termination of Agreement.

(a) Termination by District. This Agreement may be terminated at any time by the District with or without cause upon written notice to Attorneys.

(b) Termination by Attorneys. This Agreement may be terminated by Attorneys upon 15 days' written notice to the District if the District fails to follow written legal advice given by Attorneys.

(c) Consequences of Termination. In the event of termination, all finished and unfinished documents shall at the option of the District become its property and shall be delivered to the District by Attorneys.

* * * * *

IN WITNESS WHEREOF, the District and Attorneys have executed this Agreement as of the date first above written.

KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT

By _____
Authorized Officer

JONES HALL LLP

By _____
Eorl Carlson
Partner

Kingsburg Elementary Charter School District
Board Agenda Item

NOTE: All Board items are subject to approval by the Board President.

1. **Agenda Item:**
   Novogradac & Company LLP

2. **Agenda Item Category:**
   - **Consent Agenda**
   - ✓ **Action Item**
   - **Presentation**
   - **Public Hearing**
   - **Closed Session**

3. **Submitted By:**
   Bobby Rodriguez, Asst. Superintendent, Business Services

4. **Attachments:**
   - **Not Applicable**
   - ✓ **To Be Enclosed with Board Packets**
     ***Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

5. **Purpose:**
   To approve an agreement with Novogradac & Company LLP to provide the district with the required cost segregation studies of the solar project so the district may file for the investment tax credit (ITC) under Internal Revenue Code Section 48 or Section 48E.

6. **Financial Impact:**
   $26,500

7. **Funding Source:**
   Resource 60210

8. **Impact on Students:**
   The tax credit will help lower the payments of the solar project; thus, providing more flexibility with general fund monies.

Submit Completed Request to Maxine Balling

NOVOGRADAC & COMPANY LLP®

October 1, 2026

Bobby Rodriguez
Assistant Superintendent, Business Services
Kingsburg Elementary Charter School District
1310 Stroud Ave
Kingsburg, CA 93631

RE: Cost Segregation Study and Tax Return for Kingsburg Elementary Charter School District

Dear Bobby:

We are pleased to have the opportunity to provide professional services to Kingsburg Elementary Charter School District (the "District", "you" or "your") in connection with your proposed investment tax credit transactions involving solar energy facilities located in California (the "Projects"). The specific services we agree to provide to you are described below. If the District agrees to the terms set forth below, please sign a copy of this letter (the "Engagement Letter") at the space provided below and return it to me.

Cost Segregation Study

Using information that your management provides, we will prepare a cost segregation study (the "Study") of the Project as of the projected date of commencement of operations. The Study will consist of an analysis on the assets to comprise the Project for purposes of determining the energy property eligible for the investment tax credit ("ITC") under the Internal Revenue Code ("IRC) Section 48 or Section 48E. All information contained in the Study that will be provided by the District and others will be assumed to be true, correct, and reliable. We will inform you if any such information appears inaccurate on its face, but we will assume no responsibility for its accuracy.

We will not audit, examine, or review the information and/or the Study report, and therefore, will not express any form of assurance on the reasonableness of the information. This engagement also does not entail an appraisal or any other form of value determination. Rather, this engagement is solely to assist you to determine the energy property eligible for ITC.

These services are provided on the basis of our understanding and interpretation of the IRC, the Regulations issued by the United States Department of Treasury (the "Treasury"), court decisions, the Internal Revenue Rulings, the Internal Revenue Procedures and other guidance. The District acknowledges and agrees that the conclusions of the Study are subject to Internal Revenue Service ("IRS") review and could be challenged upon IRS audit. We are not responsible for the assessment of penalties and/or interest (including amounts related to time value of money or passage of time) resulting from IRS's disallowance of any classifications or conclusions.

If for any reason we are unable to complete the Study, we will not issue a report on it as a result of this engagement.

The District's management is responsible for disclosure of significant information that might affect the analysis of the Study.

We have no responsibility to update our report for events and circumstances occurring after the date of our report.

In order for us to complete the engagement, the District's management must provide assumptions and information that are appropriate for the Study. If the assumptions provided are inappropriate and have not been revised to our satisfaction, we will be unable to complete the engagement, and accordingly, we will not issue a report on the Study.

It is our understanding that the District's management has designated qualified individuals within senior management, with the necessary expertise, to be responsible and accountable for overseeing all the services performed as part of this engagement. By your signature below, you acknowledge that the District's management agrees to evaluate the adequacy of, and accept responsibility for, the results of all the services performed as part of this agreement. In addition, you are responsible for (a) establishing and maintaining internal controls, including monitoring ongoing activities (b) identifying and ensuring that the District complies with the laws and regulations applicable to its activities (c) making all financial records and related information available to us and for the accuracy and completeness of that information.

If the District's management intends to reproduce and publish the Study and our report thereon, they must be reproduced in their entirety to avoid erroneous conclusions. You agree to indemnify, defend and hold us, our partners and employees harmless from any claims, loss, cost or damages that may result from any negligent misrepresentation or fraud perpetrated by District, its officers, directors, owners, members, employees or representatives concerning or related to draft or final versions of our report, memoranda, or other deliverables.

To reiterate, we will not audit, examine, or review the information provided by the District and others, and accordingly, will not express an opinion or any other form of assurance on the information. Our engagement cannot be relied upon to disclose errors, fraudulent financial reporting, and misappropriation of assets, or illegal acts that may exist. However, we will inform the appropriate levels of the District's management of any material errors and/or any evidence or information that comes to our attention during the performance of this engagement that indicates that fraud may have occurred. We will also report to the appropriate levels of the District's management any evidence or information that comes to our attention regarding illegal acts that may have occurred, unless they are clearly inconsequential. By your signature below, you acknowledge on behalf of the District that we have no responsibility to identify and communicate deficiencies in the District's internal control as part of this engagement.

The expected methodology used to conduct the Study is as follows. The methodology is subject to modifications and additions at our discretion during the course of performing this engagement:

1. Gather information from the District, including a schedule of values (the "Cost Schedule") which itemizes costs of the Project as of the placed-in-service date and other documents related to the costs.

2. Identify and quantify land improvements, personal property, and energy property based on the Cost Schedule and inquiries of the District's management.

3. Evaluate the costs of energy property including solar panels and inverters for reasonableness.

4. If the Project was acquired prior to commencement of construction, evaluate the purchase price allocation for reasonableness and allocate the purchase price to the appropriate asset classifications.

5. Evaluate the Cost Schedule for eligible energy property (i.e. eligible ITC property) in accordance with IRC Section 48. Indirect costs are allocated to eligible and ineligible assets. The costs including indirect costs are then segregated into eligible and ineligible energy property classifications for purposes of ITC determination. The aforementioned procedures will be based on a combination of authoritative guidance and standard positions of the renewable energy industry.

Based on the methodology, we will present exhibits that separate eligible energy property from non-eligible property.

Neither all nor any part of the contents of the Study may be released to third parties, other than the Specified Users and their tax advisors, without our prior written consent. Possession of the Study, or a copy thereof, does not carry

with it the right of publication, nor may the Study be reproduced in whole or in part, in any manner, by any person, without prior written consent. We have no obligation to any other third parties, and you agree to hold us harmless and indemnify us for any claims, costs, suits and/or damages that we incur as a result of the Study being distributed to any unauthorized third parties.

Other than pursuant to a valid and enforceable court order, no individuals signing or associated with the Study will be required by reason of the cost segregation study to give testimony or appear in court or other legal proceedings. Should meetings with government agents, testimony or attendance in court by reason of the cost segregation study be required, our participation will be dependent upon the prior negotiation and execution of a separate Engagement Letter for such services, and will be charged for at our applicable hourly rates.

We will assume no responsibility for hidden or unapparent conditions of the Project, subsoil or substructures, or any defects existing or that may develop in the future. Equipment components will be assumed in good working condition unless otherwise indicated to us.

We will use our judgment in resolving questions where tax law is unclear, or where there may be conflicts between the taxing authorities' interpretations of the law and other supportable positions, provided the position meets the substantial authority standard of the Treasury Circular 230. Any federal tax advice that may be contained in the Study is not intended by us to constitute a covered opinion pursuant to the Treasury Regulation Section 10.35 or to be used for the purpose of (i) avoiding tax-related penalties under IRC or (ii) promoting, marketing, or recommending to another party any tax-related matters addressed herein.

Tax Return

We will also prepare the federal Form 990-T Exempt Organization Business Income Tax Return and other applicable forms necessary to claim the investment tax credit and make the elective payment election ("Tax Forms") for the year ended June 30, 2026 (the 'Tax Year'). The Tax Forms will be prepared from information that you will furnish to us. Our fees are based on the understanding that you will provide us with all the necessary workpapers and schedules to prepare the tax returns. These schedules include, but are not limited to, financial statements and other supporting documentation as necessary.

This proposal does not include any tax-related services other than for the federal income tax filing requirements for the Tax Year. Any other tax compliance requirements, including without limitation payroll taxes, sales and use taxes, personal or real property tax statements, benefit plan filings, employment- or payment-related reporting, and/or any federal, state or local tax or regulatory filing requirement for which we have not explicitly agreed to assist you in this Engagement Letter, must first be agreed upon in a separate, mutually executed engagement letter between us. We have no obligation to provide such services unless and until you and we have mutually executed said separate engagement letter.

We will use our judgment in resolving questions where tax law is unclear, or where there may be conflicts between the taxing authorities' interpretations of the law and other supportable positions. Unless otherwise instructed by you, we will resolve such questions in your favor whenever possible, provided the position meets the substantial authority standard of Treasury Department Circular 230. Prior to filing all tax returns, you accept responsibility for reviewing and understanding the outcome of these tax matters and assume full responsibility for the conclusions related thereto.

The taxing authority with which a tax return is filed may select it for examination. If your return is selected for examination, you must provide any documents, schedules and other items that support or substantiate the information on the return. You are responsible for maintaining copies of such support until the applicable statute of limitations has expired. By your signature below, you agree and acknowledge that we do not have any responsibility

with regard to such state or federal tax return examination and this Engagement Letter does not constitute an engagement to assist or represent you during a tax return examination. If your return is selected for examination and you wish to engage us to assist and represent you, we would only do so under the terms and fee arrangements of a separate mutually executed engagement letter.

We do not offer or provide any investment advice under any circumstances. You have the ultimate responsibility for the income tax returns and tax positions taken in the preparation of the income tax returns and, therefore, you should review them carefully before you sign them. You agree that we are not responsible for ensuring that the District is in compliance with all federal and state tax laws. You also agree that this engagement does not include advice or consultation on tax law changes. We would be pleased to provide you with such tax consulting or other services upon your request, subject to a separate written engagement letter.

The engagement described herein does not constitute any form of an attestation engagement, such as an audit, compilation or review. We will therefore not issue any independent accountants' reports, findings, or other work product including a compilation, review, or audit report, on any financial statements or other materials in connection with this engagement. Because the engagement described herein does not constitute an audit or examination, we will not express an independent accountant's attestation opinion on the District's tax return. In addition, we have no obligation to perform any procedures beyond those described in this Engagement Letter.

You agree to indemnify, defend and hold us, our partners and employees harmless from any claims, loss, cost or damages that may result from any negligent misrepresentation or fraud perpetrated by the District, its officers, directors, owners, members, employees or representatives concerning or related to the services provided pursuant to this Engagement Letter, including but not limited to any draft or final versions of our work product, if applicable.

You are responsible for establishing and maintaining effective internal controls. You are also responsible for making all management decisions and performing all management functions, for designating an individual with suitable skill, knowledge, or experience to oversee any services we provide; and for evaluating the adequacy and results of those services and accepting responsibility for them. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities. We will perform the services in accordance with applicable professional standards, including the Statements on Standards for Tax Services issued by the American Institute of Certified Public Accountants.

Services regarding any return implications of new legislation updates requiring consultation or additional calculations will be billed at our hourly consulting rates.

Our tax engagement ends on delivery of an approved tax return. This engagement does not include general consulting and advisory services, other than as set forth in this Engagement Letter ("Consulting Services"). The terms and conditions of any Consulting Services or follow-up services other than those set forth in this Engagement Letter must be mutually agreed upon in a separate written engagement letter.

Expected Fees

Our fee for the Study and Tax Forms is detailed in Exhibit A. Our fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the engagement. If additional time and effort is necessary to complete the engagement ("Unanticipated Services"), we will notify you with a revised fee quote and not perform additional work until you have given us your authorization to proceed. You will also be billed for travel and other out-of-pocket costs such as report production, typing, postage, etc. If we are compelled to respond to a subpoena or other enforceable order for document production, deposition of other testimony related to this engagement in a matter in which we are not a party and no claims are being asserted against

us, you agree to pay us for all time and out-of-pocket costs we incur in complying with such requirements. The preceding sentence shall apply regardless of how much time has elapsed since we completed our engagement, and regardless of whether you are the party compelling us to produce documents or appear for testimony.

Invoicing and Payments

For your convenience, we include the option for you to receive invoices electronically. If you would prefer to receive our invoices and statements by email rather than US Mail, please provide an email to which we should send future invoices and statements in the following space: _____. By providing an email account in the preceding manner, you consent to receiving email notifications from us regarding invoices, statements, payment issues, and similar notices. To ensure receipt of invoices, please add Novo_AR@novoco.com to your address book. You may revoke your consent at any time by emailing your opt-out request to Novo_AR@novoco.com. Your election to receive or stop receiving invoices by email will not impact any other email elections you may have given us, such as requesting to be included in our Industry Alerts mailing list. Please contact cpas@novoco.com if you wish to be removed from any such other mailing lists.

To expedite payment and avoid delays in the release of work product, we recommend that you utilize the Automated Clearing House (ACH) to remit payment. Our ACH details are as follows:

Payee Name:	Novogradac & Company LLP
ABS/Routing Number (US Bank, One California Street, Suite 2100, SF, CA 94111):	121122676
Checking Account Number: Novogradac & Company LLP/ Operating Account:	153492594053

The following delivery options are also available:

U.S. Mail Address:
Accounts Receivable
Novogradac & Company LLP
P.O. Box 7833
San Francisco, CA 94120-7833

Physical & Delivery Address:
Accounts Receivable
Novogradac & Company LLP
1160 Battery Street
East Building, Suite 225
San Francisco, CA 94111-1216

*Identify remittance as: Kingsburg Elementary Charter School District

We believe this Engagement Letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If we do not receive this executed Engagement Letter (and any required retainer) in our office within thirty days of the date of this Engagement Letter, our offer to perform these professional services is automatically withdrawn. If we do agree in writing to extend the timeframe for execution of this Engagement Letter, please be aware that late initiation of the engagement will affect the timeframe for delivery of draft and final work products. We appreciate the opportunity to be of service to you.

Very truly yours,
NOVOGRADAC & COMPANY LLP

by: Alvin Lee
Alvin Lee (Oct 1, 2026 16:23:16 PDT)
Alvin Lee, Partner

ACCEPTANCE OF AGREEMENT:

This Engagement Letter correctly sets forth Client's understanding of the services to be provided, and I am fully authorized to execute this Engagement Letter and bind Client. By signing below, Client acknowledges it has read, understands, and agrees to be bound by, the terms of this Engagement Letter and all rights and limitations set forth in the Professional Services Terms & Conditions available at https://www.novoco.com/documents123552/novogradac-and-company-agreement-terms.pdf (collectively, the "Agreement"):

Accepted by:
Kingsburg Elementary Charter School District

By: _____
Bobby Rodriguez, Assistant Superintendent

Date: _____

Exhibit A

Kingsburg Elementary Charter School District
Novogradac & Company LLP
Fee Schedule

Description	Cost Segregation Report Fee	Cost Analysis per Facility Fee	Number of Facilities Included in Report	Total Fee
Cost Segregation Report - Solar Energy Facility	$ 3,000	$ 4,000	4	$ 19,000
Annual Form 990T, 3800, and 3468 Tax Return Preparation (FYE 6/30/2026)				7,500
				$ 26,500

Kingsburg Elementary Charter School District
Board Agenda Item

NOTE: All Board items are subject to approval by the Board President.

1. **Agenda Item:**
   EMCOR Services - Condenser Coil Cleaning

2. **Agenda Item Category:**
   - **Consent Agenda**
   - ✓ **Action Item**
   - **Presentation**
   - **Public Hearing**
   - **Closed Session**

3. **Submitted By:**
   Bobby Rodriguez, Asst. Superintendent, Business Services

4. **Attachments:**
   - **Not Applicable**
   - ✓ **To Be Enclosed with Board Packets**
   - ***Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

5. **Purpose:**
   To approve the quote to perform a one-time condenser coil cleaning at all school sites in the District.

6. **Financial Impact:**
   $11,359

7. **Funding Source:**
   Resource 81500

8. **Impact on Students:**
   This will assist with our current HVAC units functioning properly to cool/heat our classrooms for students and staff.

Submit Completed Request to Maxine Balling

EMCOR Services
Mesa Energy

PROPOSAL FOR:

Professional HVAC Maintenance Services

Proposal # 26-097562

Kingsburg Charter Elementary School District

1310 Stroud Ave
Kingsburg, California 93631

District Wide Condenser Coil Cleaning

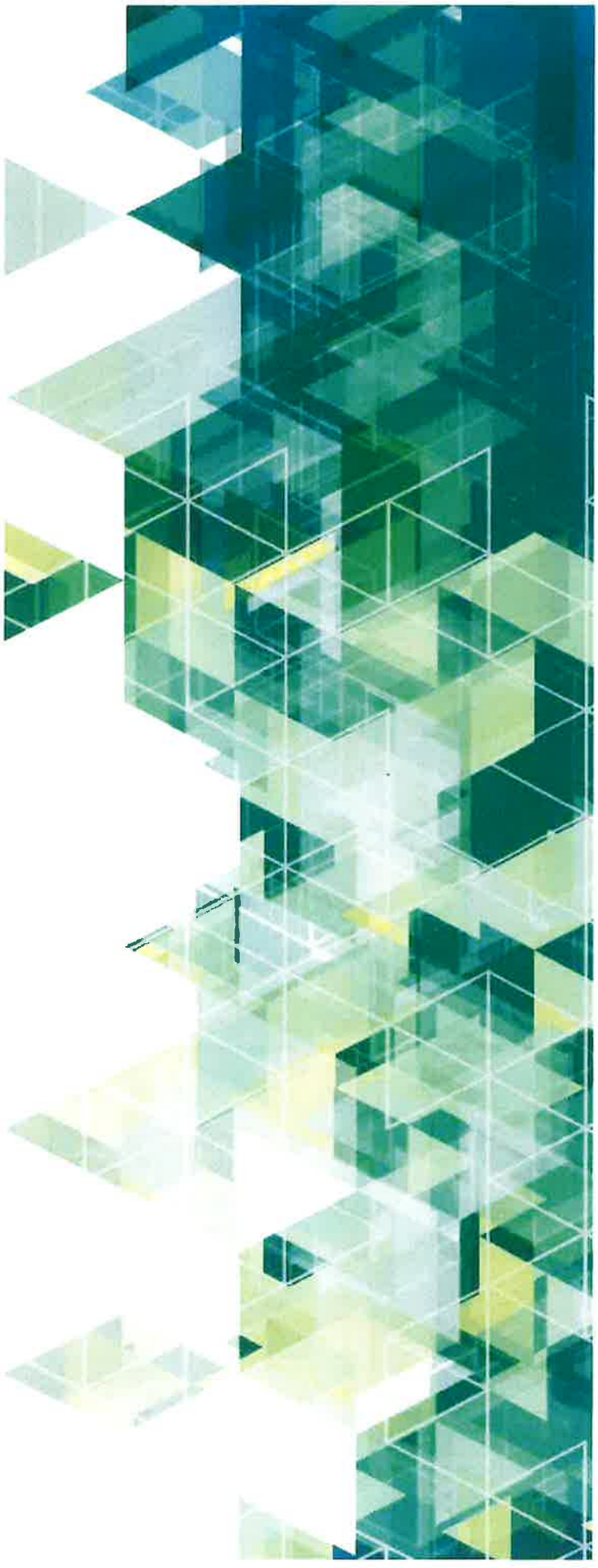
SUBMITTED BY:

Johnny Almanza
Account Manager

Mesa Energy Systems, Inc.
2 Cromwell
Irvine, California 92618

jalmanza@emcor.net
559/890-9169

Proprietary & Confidential



EMCOR Services
Mesa Energy



Sept 14, 2026

Danny McIntyre
Kingsburg Charter Elementary School District
1310 E. Stroud Ave
Kingsburg, California 93631

Dear Danny:

Kingsburg Charter School District



Mesa Energy Systems, Inc. appreciates the opportunity to provide you with our proposal for a best-in-class maintenance program customized specifically for the HVAC equipment at Kingsburg Charter Elementary School District. The benefits for Kingsburg Charter Elementary School District from a well-designed and implemented maintenance program such as the one we are offering often include:

- Reduction in unplanned down-time
- Reduction in costly emergency repairs
- Extension of equipment lives
- Improved ability to forecast repair & maintenance costs



Further, our commitment to documenting equipment condition, status, and service-work allows us to create an operational baseline, which can then be compared to historical data. Over time, if coupled with additional predictive services and more advanced analytics, we can even begin to identify and correct problems before major damage can occur. Our program is predicated on this focus and driven with this in mind.



As you review our proposal, you'll see that Section 1 provides an abbreviated summary of the services we've included in your maintenance program with Sections 2 and 3 providing pricing and terms, respectively. The Appendices provide additional details you may find useful during your review of our solution such as included equipment, included inspections, additional/enhanced services and finally, lists of typical tasks performed by technicians.



We at Mesa Energy Systems, Inc. look forward to working with you and your staff in performing this maintenance program. Should you have any questions or require additional information, please contact me.



Sincerely,
Mesa Energy Systems, Inc.

Johnny Almanza
Account Manager

EMCOR Services
Mesa Energy



Section 1- Overview of Full Service Program

Although Appendix A provides detailed information regarding the scope (included equipment, number of inspections, additional services and tasking), benefits for customers with a ***Full Service Program*** include:

- Scheduled inspections for covered equipment based on industry standards, including major and minor inspections, filter replacements, among others.
- Documentation of work performed. along with identification of issues found during planned inspections and any recommended additional work
- Efficient work-order management via use of "smart" mobile devices.
- Additional Labor and Parts/Materials (for no additional cost during normal business hours) required for emergency service and associated repairs for covered equipment. See [1. SERVICES] within Section 3 of this proposal for additional details.

Benefits for all Agreement Customers

- 24x7x365 emergency service prioritized ahead of our non-agreement customers.
- Use of highly trained technicians that understand your equipment and are equipped with state-of-the-art tools
- Discounted labor rates on out of scope repair services
- Annual support for customer's capital planning process
- Ongoing assurance that Mesa Energy Systems, Inc. is fully insured, committed to safety, and is in full compliance to all local, state, federal, and relevant regulatory requirements.

Section 2- Proposed Pricing

Our fee for this program is payable per **Annual** in advance of work performed, for a period of 1 years (est. contract start and end dates of **09/01/2026** and **08/31/2027**, respectively), and in accordance with the terms and conditions in Section 3 of this proposal.

Maintenance Solution	Year 1
Condenser Coil Cleaning	$11,359.00

This proposal is Mesa Energy Systems, Inc.'s confidential information, which Mesa Energy Systems, Inc. has prepared exclusively for Customer using Mesa Energy Systems, Inc.'s confidential and proprietary information. The proposal is provided to Customer conditioned on Customer's use only to engage with Mesa Energy Systems, Inc. concerning the subject matter of the proposal, and is not intended for Customer's use with, or dissemination to, any other third party.

This agreement shall begin on Sept 1, 2026, unless checked, initialed, and noted otherwise here:

Month/Year: /2026 Customer Initials: _____ Mesa Energy Initials: _____

and continue for a period of One (1) years. This agreement will automatically renew, and may increase (subject to review) on anniversary date, unless either party gives at least thirty (30) days written notice to terminate agreement. The above pricing is valid for 30 days from date of proposal.

EMCOR Services
Mesa Energy



Section 3- TERMS AND CONDITIONS (Maintenance Service Agreement)

This agreement (the "Agreement") is made this 14 of Sep, 2026 between Kingsburg Charter School District, located at (1310 E. Stroud Ave, Kingsburg, California, 93631) (the "Customer"), and Mesa Energy Systems, Inc. (3980 N Chestnut Diagonal # 101, Fresno, California, 93726) (the "Contractor").

1. **SERVICES:**
   - 1.1 Contractor will perform the mechanical maintenance services set forth in Appendix A (the "Services"), attached hereto, for Customer at Customer's premises, located at all locations within district boundaries **1310 E. Stroud Ave, Kingsburg, California, 93631** (the "Site").
   - 1.2 Contractor will provide the Services at the Site for the equipment set forth in Appendix A1 (the "Equipment").
   - 1.3 Contractor will perform the Services for the Equipment pursuant to the provisions of this Agreement.
   - 1.4 Scheduling for each inspection will depend on (i) equipment type and (ii) actual annual and/or seasonal conditions, but will be consistent with industry standards and manufacturer's recommendations.
   - 1.5 Unless specified otherwise, Contractor will perform the Services during normal working hours, Monday through Friday, and Services do not include any labor for or during off-hours, overtime work, stand by time, or emergency services.
   - 1.6 Unless specified otherwise, Services do not include the following:
     - (i) maintenance, repair, or replacement of (a) stationary and/or non-maintainable parts of the Equipment, including, but not limited to, cabinets, enclosures, casings, insulating materials, electrical wiring, structural supports, pressure vessels, tubes, door seals, floor drains, thermometers, gauges, flues, ductwork, piping, grilles, heat transfer tubes and coils, refractories, oil or gas heat exchangers, fan housings, ductwork, and like or similar other things/parts, and (b) obsolete components
     - (ii) maintenance, repair, replacement, or other work that is necessitated by (a) circumstances beyond the normal, customary, and anticipated operating environment for the Equipment, including, but not limited to, vandalism, flooding, fire, lightning, roof leaks, or power failure, (b) Customer's improper acts or omissions, including, but not limited to, installation of incompatible equipment, improper operating procedures, and improper or inadequate water treatment or filter service, or (c) Customer's failure to authorize Contractor to perform recommended work;
     - (iii) any other goods or services not set forth in the Services that any governmental authority, insurance company, or other entity may require that has the authority to direct Customer to take certain actions concerning the Equipment;
     - (iv) any goods or services for, or concerning (a) maintenance, repair, replacement, or other work due to damage to Equipment caused by freezing weather or corrosion; (b) valves; (c) electrical supply, disconnect switches, circuit breakers; (d) monitoring/recording devices affixed to Equipment, and (e) temporary cooling or heating.
   - 1.7 Written narratives by technician(s) will include an overview of (i) work performed and (ii) problems or abnormal conditions. Documentation does not (i) record any testing, observations, and/or diagnostics that are normal or in-range, (ii) record any iterative testing, observations, and/or diagnostics, or (iii) include "filling out" or completing any checklist (checklists are provided only to guide technician's performance of work). Additional information such as completed checklists, photos of site or equipment, or use of third-party applications are excluded unless specified otherwise.
2. **PRICING AND PAYMENT**
   - 2.1 Customer agrees to pay Contractor pursuant to the provisions of this Agreement
   - 2.2 Customer agrees to pay Contractor for the Services in accordance with the pricing set forth in the proposal's Section 2 (and as set forth elsewhere for additional work), and Customer also shall pay Contractor all excise, sales, use, occupation or other similar taxes imposed on Contractor by any governmental authority or in any way connected with Contractor's performance of its obligations under this Agreement.
   - 2.3 Notwithstanding anything to the contrary in this agreement, to the extent this agreement includes materials, products, and/or equipment that are manufactured, produced, assembled in, or otherwise originate from, a country other than the United States, the parties understand and agree that the pricing for such items may be affected by market conditions including, but not limited to, tariffs, quotas, and/or duties, and Contractor cannot guaranty that the price set forth in any prior proposal or this agreement for such items will be the then-current price when Contractor actually orders such items. Contractor therefore reserves the right to increase the price set forth herein when Contractor orders such items to reflect the then-current price of such items, and Customer agrees to pay Contractor such increased price and assumes the risk of any such price increases for such items.
   - 2.4 Unless specified otherwise, the pricing set forth in the proposal's Section 2 does not include cost of refrigerant.
   - 2.5 Unless specified otherwise,
     - (i) Contractor will invoice Customer for the Services no less frequently than quarterly, and in advance of Service performance;
     - (ii) For additional work, Contractor will invoice Customer upon completion unless the duration of work is greater than 30 days, in which event Contractor may invoice Customer on a 30-day progress basis for cost incurred to date with the remaining balance invoiced upon completion;
     - (iii) Customer's payment on invoices is due net 30 days from date of invoice; and late payment to Contractor shall be subject to simple interest at the rate of one and one-half percent (1½ %) per month, not to exceed the maximum amount allowed by applicable law, calculated from the date payment was due until the date payment is received by Contractor.
3. **PRELIMINARY INSPECTIONS, EQUIPMENT STATUS AND ADDITIONAL WORK:**
   - 3.1 Contractor's obligation to commence Services is expressly conditioned on the Equipment being in good working order and serviceable condition, and Contractor reserves the right to exclude any Equipment that does not meet this standard, or that otherwise is obsolete or beyond serviceable life. Contractor also reserves the right to conduct operating inspections to determine the status of Equipment on an on-going basis for planned maintenance, and for maintenance programs with Services that include repairs (labor-only or labor and materials), Contractor will complete these operating inspections prior to performing Services, unless certain Equipment is operationally constrained by season, weather, and/or Site restrictions / Equipment application. Contractor will perform follow-up inspections for such Equipment when possible, but no later than 120 days from commencement of Services. If Contractor determines that initial repair, replacement, or other work is required to restore Equipment to a suitable condition (or such determination is made at any point for planned maintenance), such work shall not constitute a Service under this Agreement, and Contractor will provide Customer with a quotation for such work. If Customer refuses to authorize such work, Contractor may, at its sole option, renegotiate the provisions of this Agreement for such Equipment or terminate this Agreement.
   - 3.2 If Customer requests maintenance, repair, replacement, emergency services, or any other work that Contractor



concludes is outside the scope of Services, Customer will pay Contractor according to Contractor's quotation for such work or, absent quotation, the rates and material charges then applicable to such labor and items at such time. Additional work also is subject to truck and/or trip charges and charges for miscellaneous items (including, but not limited to, PPE, consumables, disposal charges, and use of specialty tools) then applicable to such work at such time.

3.3 The parties further agree that, although the Agreement initially covers only preventative maintenance work, it is contemplated that Contractor also may perform certain other services and/ or repair work as may be needed and as the parties may agree, and therefore such work is part of the scope of work under this Agreement and Contractor shall perform any other such work subject to the terms of this Agreement.

4. SITE ACCESS AND CUSTOMER OBLIGATIONS- Customer agrees to:

4.1 provide safe and reasonable access to the Equipment so that Contractor can perform the Services, and to remove any partitions, fixtures, or materials that may impede Contractor's ability to perform the Services;

4.2 allow Contractor to start and stop the Equipment as is necessary to perform the Services;

4.3 provide access to on-site utilities required to perform the Services, including electrical and water supply with hose spigot within 100 feet of Equipment;

4.4 provide any other assistance as is reasonably necessary so that Contractor can perform the Services;

4.5 use and operate the Equipment in accordance with the manufacturer's specifications and directions;

4.6 immediately notify Contractor in the event of any change in the normal use or operation of the Equipment, or any Equipment malfunction;

4.7 take reasonable safety precautions to protect life and property including, but not limited to, fire watch and/or suppression, in the event of any emergency or system failure during the period of time from when Contractor is first notified of the emergency or failure until such time that Contractor notifies Customer that the emergency has cleared or the system is operational; and

4.8 consent to the recording of all inbound and outbound calls for training and quality assurance purposes, and Customer hereby acknowledges and consents to such recording.

5. WARRANTY:

5.1 Contractor warrants that (i) the materials provided in performing the Services will be free from defects to the same extent as set forth in the warranty provided by the manufacturer of such materials and (ii) the workmanship provided in performing the Services will be good and of a workman-like standard for sixty (60) days from the date of the Services.

5.2 Contractor's warranty in section 5.1. of this article (i) applies only to materials and labor furnished by Contractor in performing the Services and (ii) shall be null and void if Customer subsequently has another contractor provide goods or services that relate to, concern, or otherwise affect the Equipment.

5.3 Contractor promptly shall repair or replace, at its sole option, any defective materials occurring within the applicable warranty period for such item, to the extent of such warranty. If a manufacturer's warranty excludes payment to Contractor for labor costs associated with removal, installation, repair, or other like or similar costs to remedy defective materials, Contractor will provide such labor at its own expense during normal working hours for sixty (60) days from the date of the Service, and if Customer requires warranty work at any other time outside normal hours, Customer will pay Contractor the rates then applicable to such labor at such time. Thereafter, Customer will pay Contractor the rates then applicable to such labor at such time.

5.4 Contractor promptly shall repair or replace, at its sole option, any improper workmanship of its Work occurring within the applicable warranty period without cost to Customer. Contractor will provide labor for the performance of this warranty work at its own expense only during normal working hours, and if Customer requires warranty work at any other time, Customer will pay Contractor the rates then applicable to such labor at such time.

5.5 CUSTOMER'S SOLE AND EXCLUSIVE WARRANTY IS THE REPAIR OR REPLACEMENT SET FORTH IN THIS ARTICLE. THERE ARE NO WARRANTIES WHICH EXTEND BEYOND THE DESCRIPTION ON THE FACE HEREOF, INCLUDING, BUT NOT LIMITED TO, THE WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, OR ANY OTHER IMPLIED WARRANTIES. CONTRACTOR'S TOTAL LIABILITY UNDER THIS WARRANTY IS LIMITED TO THE OBLIGATIONS SET FORTH IN THIS ARTICLE. THIS IS CUSTOMER'S SOLE AND EXCLUSIVE REMEDY AND IT IS IN LIEU OF ANY AND ALL OTHER POSSIBLE REMEDIES, DAMAGES, CLAIMS, OR WARRANTIES WHETHER EXPRESS OR IMPLIED. THE DAMAGE LIMITATION SET FORTH IN ARTICLE 7 ALSO SHALL APPLY TO THIS WARRANTY.

6. EXCUSED DELAY:

6.1 Contractor shall not be liable for any delay, or loss or damage arising therefrom, and shall be entitled to additional time for the Services, if the delay is caused by an occurrence beyond the control of Contractor, or Contractor's subcontractors, suppliers, or vendors, and without fault or negligence of any of them. In addition, any (i) schedule issues (including, but not limited to, delays, access issues, or allowed work hours/off-hours work), (ii) overtime hours, or (iii) additional protocols, altered working conditions, or extra costs relating thereto, that arise, either directly or indirectly, as a result of the COVID-19 pandemic or Corona virus will entitle contractor to an equitable adjustment for time for performance and costs.

6.2 Contractor shall be entitled to additional compensation for any excused delay as set forth in section 6.1 of this article.

6.3 Contractor shall be entitled to additional compensation for any acceleration or compression of the Services, and for any out of sequence or overtime work, except to the extent caused by Contractor's own negligent acts or omissions.

7. LIMITATION OF LIABILITY:

7.1 Under no circumstances, whether arising out of contract, tort (including negligence), strict liability, warranty or otherwise, shall either party be liable to the other for special, indirect, incidental, consequential, exemplary or punitive damages of any nature.

7.2 In no event shall Contractor's aggregate liability to Customer for such actual and direct damage exceed an amount, at Contractor's sole option, that is equal to (i) the amount of this Agreement, but if the Agreement is multi-year agreement or variable-priced agreement, an amount that is equal to the value of all Services performed in the year of the event giving rise to the claim, or (ii) the cost to Contractor to repair or replace the Equipment giving rise to the claim.

8. HAZARDOUS MATERIALS:

8.1 Contractor shall not perform any services of any sort that concerns hazardous materials, and shall have no responsibility for accumulation, storage, transportation, or disposal of any hazardous materials or waste generated by Customer or present at the Site.



8.2 Contractor shall not be deemed an "operator" of the Site for purposes of current or pending federal, state, or local laws, rules, or regulations pertaining to hazardous materials.

8.3 In no event shall Contractor be required to sign any manifests related to hazardous materials generated by Customer or present at the Site.

8.4 Customer shall disclose to Contractor in writing and in advance of Contractor performing any Services any known hazardous materials that are present at the Site, including, but not limited to, the location and type of each such hazardous material, so that Contractor can inform and protect its employees from health risks associated with such hazardous materials.

8.5 Contractor shall not be required to perform any Services in any part of the Site where hazardous materials are present or where Contractor suspects the presence of hazardous materials, and Contractor immediately may stop providing Services in either instance and notify Customer of the circumstance giving rise to the stoppage. Contractor's nonperformance of Services due to such actual or potentially unsafe working conditions shall constitute an excused delay. Customer will be responsible for taking any and all actions necessary to correct such condition in accordance with all applicable laws and regulations, and Contractor will resume performance of the Services in the affected area only in the absence of hazardous materials and/or when the affected area has been rendered harmless and safe for Contractor's performance of the Services.

8.6 Customer shall defend, indemnify, and hold harmless Contractor from any claims, damages, losses or expenses, including, but not limited to, reasonable attorneys fees, arising out of or resulting from this article.

8.7 Notwithstanding anything to the contrary in this Agreement, any water treatment program and/or services provided by Contractor or its subcontractor expressly exclude any detection or remediation of, prevention or protection from, or other form of treatment for micro-biological growth and/or biological hazards that may be present in or enter Customer's water, water works, and/or systems that contain water, specifically including, but not limited to, Legionella bacteria. Customer and Contractor agree that Contractor or its subcontractor shall not be liable or responsible for any of the foregoing, or for any loss or damage arising therefrom.

9. TERM AND TERMINATION:

9.1 The term of this Agreement shall be for the period set forth in the proposal (the "Term"), unless sooner terminated as provided herein.

9.2 This Agreement automatically shall renew for successive one (1) year terms, commencing on the expiration of the Term, and renewing on each such yearly anniversary thereafter, conditioned upon mutually acceptable provisions, as set forth in section 9.3. of this article.

9.3 The provisions set forth in the proposal and this Agreement concerning scope and price shall apply for the duration of the Term. If the Agreement is not terminated at the end of the Term, the parties will endeavor to reach agreement on mutually acceptable prospective provisions for these terms, which will apply to the next yearly successive term. The parties will follow such process for each successive yearly term until the Agreement is terminated. Failure to reach agreement on such prospective provisions for any successive yearly term shall render the Agreement terminated, which the parties shall confirm in writing.

9.4 Customer or Contractor may terminate this Agreement (i) for convenience upon sixty (60) days prior written notice to the other party or (ii) upon thirty (30) days written notice prior to the commencement of any successive yearly term. In the event of either such termination, Customer will pay Contractor for all Services performed through the date of termination and, in addition, in the event of termination for convenience by Customer, all other reasonable costs incurred by Contractor that are associated with such termination.

9.5 Customer may terminate this Agreement for cause, but only upon seven (7) days written notice and, further, upon Contractor's failure to commence curative measures in such time and thereafter to proceed to effect such cure. In the event of such termination, Customer will pay Contractor all undisputed amounts due Contractor for all Services performed through to the date of termination.

9.6 Contractor may suspend its performance of Services, without liability of any sort to Customer, if Customer fails to make payment to Contractor within thirty (30) days after the date payment is due. Upon payment, Contractor will recommence performance, and shall be entitled to an extension of time equal to the suspension and all reasonable costs associated with such suspension.

9.7 If, during the Term or successive terms of this Agreement, Customer utilizes an entity other than Contractor to perform any repair, replacement, modification, or other work on any Equipment, Contractor may, at its sole option, renegotiate the provisions of this Agreement for such Equipment or terminate this Agreement.

9.8 If (i) Customer terminates this Agreement for convenience or (ii) Contractor terminates this Agreement for cause, Customer shall pay Contractor all start-up, transition, initial assessment, proposal development, or like or similar costs that Contractor deferred or amortized for payment across the Term of the Agreement, and all such amounts shall become presently due and owing to Contractor.

10. NO ASSIGNMENT- Neither Customer nor Contractor shall assign any of its rights or obligations hereunder without the prior written approval of the other party.

11. CHOICE OF LAW AND JURISDICTION:

11.1 This Agreement shall be governed by, construed, and enforced for all purposes in accordance with the laws of the State where the Services are performed, without giving effect to its conflict of laws provisions.

11.2 Any and all actions arising from, relating to, or concerning the subject matter of this Agreement shall be commenced in the United States Federal Court in the appropriate district of such State or the State court of such State, either of which shall have exclusive jurisdiction over such actions.

11.3 Any such action shall be submitted TO THE COURT ONLY for resolution, WITHOUT TRIAL TO A JURY. THE PARTIES HEREBY WAIVE ANY RIGHT TO A JURY TRIAL REGARDING ANY SUCH ACTION.

11.4 Any such action also shall be commenced with one (1) year from the date of the Services giving rise to such claim, with the exception of any action by Contractor for collection of amounts due to it.

11.5 Contractor shall be entitled to all fees and costs, including reasonable attorney's fees, incurred by it in any action to collect amounts due to it from Customer.

12. ENTIRE AGREEMENT- This Agreement sets forth the entire agreement between the parties on the subject matter contained herein, and supersedes and renders null and void any and all prior or contemporaneous oral or written understandings, negotiations, or promises relating to these issues. No agreement modifying this Agreement shall be binding unless made in writing and signed by a duly authorized representative of the party to be bound.

EMCOR Services
Mesa Energy



Section 4- Acceptance

Customer:
Kingsburg Charter
Elementary School District

By: _____

Name: _____

Title: _____

Date: _____

Contractor:
Mesa Energy Systems, Inc.

By: _____

Name: _____

Title: _____

Date: _____



APPENDIX A: Scope Details

Appendix A1: Equipment Schedule

The below table reflects the quantity of each equipment type included within the scope of this agreement along with the quantity of each unique inspection type that will be completed per contract year. NOTE: For Repair Coverage, "N" indicates that repairs are excluded (maintenance only program), whereas "L" and "F" indicates that repairs are covered for labor only, or for labor and materials, respectively. See terms for additional details.

Line	Equip. Category	Equipment Type	Equipment Designation	Size	Qty	Yr of Mfg	Qty Inspections [Major]	Qty Inspections [Minor]	Qty Inspections CC Clean	Qty Inspections Boiler Clean	Repair Coverage
1	Ductless Mini Splits	Split System AC Units	All	To 2 tons	All	N/A	0	0	1	0	N
2	Packaged Units / Bard Type	Pkgd HP (Air Cld)- Cooling w/ Elec. Heat	All	To 7.5 tons	All	N/A	0	0	1	0	N

Clarifications for planned maintenance (included equipment, inspections, and the like) and/ or for Repair Coverage scope of work are listed below:

- N/A

Appendix A2: Additional/ Enhanced Services

Our program includes the following additional/ enhanced services that are often omitted and/ or overlooked in other programs. NOTE: When "Program" is listed in "Applies To", this indicates that the enhancement applies to the overall agreement or all equipment, as applicable:

Included Service Enhancements	Applies To	Fee
	Total Fees (Already Included in Pricing)	**Included**

Additional Considerations

Below is a partial list of beneficial enhancements to other maintenance programs that are likely to reduce operating costs, improve function, and/ or extend equipment life- depending on the site and systems. Unless listed in the above table, these are NOT included within this agreement but may be worthy of further discussion.

- Vibration Testing/ Analysis
- IR Imaging/ Digital Thermography
- Refrigerant Testing & Management
- Additional Visits
- Additional Coil Cleanings
- Energy Benchmarking & Assessments
- HVAC Schedule Compliance
- HVAC Set-point Optimization
- Building Controls Maintenance
- Retrofit/ Replacement Planning
- Advanced Asset Management
- Lighting Retrofits
- PE Validation (Energy Star)
- Video documentation of work performed

Appendix A3- Tasking Details

This Section provides additional details related to the inspections for equipment listed in Appendix A1, including lists of typical tasks that technicians may perform. NOTE: Actual tasks performed by technicians for any listed equipment type may vary slightly, depending on equipment specifics (presence/ absence of



features or accessories), customer application, and/ or requirement from specific manufacturers. In addition, please note that:

- As part of maintenance services, technicians will verify that equipment was either left operating properly (or capable of sufficient operation) and when this is not true, will provide a recommended next-step.
- All service visits will include documentation of work performed via a written narrative from the technician.
- Unless stated otherwise within this proposal, traditional media filters for major HVAC equipment will be replaced quarterly with new filters of equivalent media and performance. As requirements for "final", high-efficiency (typically MERV-14 or higher, including HEPA), or other specialty filters vary by application and duty, that work will be addressed as additional work unless otherwise specified in this proposal.

Task List	Description
01- Condenser Coil Cleaning (Standard)	The following applies to in-scope cleaning of condenser coils for unitary equipment: * Clean Condenser Coils by applying chemical solution to the exterior followed by rinsing with clean water from the interior side of the coil * If environmental conditions require this condenser to have more frequent cleaning OR the existing coil requires an alternate method (e.g. microchannel) it was noted in Additional Work

Locations of service where work will be performed:

1) **Central Valley Home School – 1776 6th Avenue Drive, Kingsburg, CA 93631 – 2 Bards, 3 Split Systems**
2) **Kingsburg Elementary Charter District Office – 1310 Stroud Ave, Kingsburg, CA 93631 – 2 Pkg units, 2 Bards, 2 Split Systems.**
3) **Rafer Johnson Jr High School – 1300 Stroud Ave, Kingsburg, CA 93631- 2 Pkg units , 7 Bard units, 3 Split Systems.**
4) **Roosevelt Elementary School – 1185 10th Ave, Kingsburg, CA 93631 – 26 Pkg units, 3 ductless mini splits, 2 Bards.**
5) **Lincoln Elementary School – 1900 E. Mariposa, Kingsburg, CA 93631 – 10 Pkg units, 11 Bard Units, 1 Split System in Barn.**
6) **Ronald Reagan Elementary School – 1180 Diane Avenue, Kingsburg, CA 93631 – 45 Pkg units, 6 ductless mini splits**
7) **Washington Elementary School – 1501 Ellis Street, Kingsburg, CA 93631 – 5 Pkg units, 1 ductless mini split, & 4 Bards.**
8) **Pre-school Program – 1501 Ellis Street, Kingsburg, CA 93631 – 4 Bard units, 1 Split System.**



APPENDIX B: WE ARE PART OF THE EMCOR GROUP FAMILY

AN INDUSTRY LEADER



- A Fortune 500® leader in building services, mechanical and electrical construction, and industrial and energy infrastructure, we provide services for 75% of the other Fortune 500® Companies and other organizations working in virtually every market segment, facility type and size.
- National coverage with 220+ locations and 40,000+ employees in the U.S. and UK. More than 5,500 skilled technicians are trained to work on virtually any brand of equipment in every type of facility in nearly every major U.S. market.
- The Power of Financial Strength: EMCOR's strong financial position enables it to attract and retain the best talent, undertake and complete the most ambitious projects, and redefine and shape the future of the industries in which it works.
- The EMCOR Values of "Mission First, People Always" have become inculcated across all EMCOR subsidiaries and employees. These simple yet powerful words explain and describe the fundamental beliefs by which we operate.

COMPREHENSIVE SERVICES

- Mechanical and HVAC services
- Mechanical and HVAC construction, renovation, and retrofits
- Energy services
- As part of the EMCOR family, additional services include: site-based facilities services, interior and exterior maintenance services, fire protection, and multi-site maintenance and trades

STRONG SAFETY CULTURE

- Safety Record: EMCOR's safety performance consistently remains strong year after year with a current rate better than 60% of competitors and that ranks 63% lower than the Bureau of Labor Statistics industry average.
- Industry Leading Safety Programs: EMCOR's award winning "Be There For Life—ZERO Injury" program is an industry leader in reducing lost time injuries.

KEY BENEFITS

- Client-focused solutions
- Enhanced employee workplace experience, wellness, and comfort levels
- Optimized return on investment
- Controlled costs and service levels
- Improved efficiencies
- Extended system life
- Code and regulatory compliance expertise
- Best-in-class technology
- Deep commitment to sustainability

Kingsburg Elementary Charter School District
Board Agenda Item

NOTE: All Board items are subject to approval by the Board President.

1. **Agenda Item:**
   Strategic Mechanical - Unit Ventilator RJJH Room 2

2. **Agenda Item Category:**
   - Consent Agenda
   - ✓ Action Item
   - Presentation
   - Public Hearing
   - Closed Session

3. **Submitted By:**
   Bobby Rodriguez, Asst. Superintendent, Business Services

4. **Attachments:**
   - Not Applicable
   - ✓ To Be Enclosed with Board Packets
   - *Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board

5. **Purpose:**
   To approve the proposal to replace the unit ventilator in room 2 at Rafer Johnson Jr. High School with a new unit ventilator. The current one is leaking water and is leaving stains on the carpet.

6. **Financial Impact:**
   $17,370

7. **Funding Source:**
   General Fund

8. **Impact on Students:**
   This will assist with cooling down room 2 at RJJH for students and staff.

Submit Completed Request to Maxine Balling

STRATEGICMECHANICAL

Mechanical Electrical Plumbing

QUOTE
Quote Date :9/11/2026
Quote ID: 2532
Valid Thru: 10/16/2026

Kingsburg Elementary Charter School District
1900 Mariposa Street
Kingsburg Ca 93631

Attn: Danny McIntyre

Re: Room 2 Unit Ventilator Replacement

Site Location: Rafer Johnson Junior High School
1300 E Stroud Ave
Kingsburg Ca 93631

Thank you for the opportunity to serve your HVAC needs. We are pleased to provide you with this proposal to replace Room 2 Complete unit ventilator replacement. We propose the following.

Scope of Work:

1. Shut down unit and place out of service.
2. Isolate water supply to coils and drain water from unit.
3. Remove old unit and set new unit in place.
4. Make all electrical and piping connections.
5. Restore water supply and power to unit.
6. Start unit and check overall operation.
   ****If Isolation valves do not hold or will not close a separate quote will be needed to replace valves before unit can be installed****

Our price includes: All labor, equipment, material, freight and taxes. All work to be done during normal business hours.
Our price excludes: Permits or any item not listed in the above scope of work.

LABOR	$ 3,774.00
MATERIALS	$ 13,596.00
TOTAL	**$ 17,370.00**

Authorized Signature _____ Date _____ PO # _____

If you wish to proceed, please sign, date and add your PO number if you use them, and either fax or email a copy so we can schedule the work. We look forward to working with you on this project. Should you have any questions regarding this matter, please feel free to contact me at (559-978-6670)

Sincerely,
Strategic Mechanical, Inc.

Mark Weldon
Service Estimator
mweldon@strategicmech.com

Kingsburg Elementary Charter School District
Board Agenda Item

NOTE: All Board items are subject to approval by the Board President.

1. **Agenda Item:**
   Strategic Mechanical - Unit Ventilator RJJH Room 17

2. **Agenda Item Category:**
   - Consent Agenda
   - ✓ Action Item
   - Presentation
   - Public Hearing
   - Closed Session

3. **Submitted By:**
   Bobby Rodriguez, Asst. Superintendent, Business Services

4. **Attachments:**
   - Not Applicable
   - ✓ To Be Enclosed with Board Packets
     *Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board

5. **Purpose:**
   To approve the proposal to replace the unit ventilator in room 17 (Woodshop) at Rafer Johnson Jr. High School with a new unit ventilator.

6. **Financial Impact:**
   $19,215

7. **Funding Source:**
   Resource 81500

8. **Impact on Students:**
   This will assist with cooling down the woodshop room at RJJH for students and staff.

Submit Completed Request to Maxine Balling

STRATEGICMECHANICAL

Mechanical Electrical Plumbing

QUOTE
Quote Date :9/14/2026
Quote ID: 2535
Valid Thru: 10/13/2026

Kingsburg Elementary Charter School District
1900 Mariposa Street
Kingsburg Ca 93631

Attn: Danny McIntyre

Re: **Wood Shop Unit Ventilator Replacement**

Site Location: Rafer Johnson Junior High School
1300 E Stroud Ave
Kingsburg Ca 93631

Thank you for the opportunity to serve your HVAC needs. We are pleased to provide you with this proposal for the complete replacement of the HVAC unit ventilator serving the Wood Shop area. We propose the following.

Scope of Work:

1. Shut down unit and place out of service.
2. Isolate water supply to coils and drain water from unit.
3. Remove old unit and set new unit in place.
4. Make all electrical and piping connections.
5. Restore water supply and power to unit.
6. Start unit and check overall operation.

PROJECT NOTES:

****** If Isolation valves do not hold or will not close a separate quote will be needed to replace valves before unit can be installed ******

****** PLEASE NOTE THERE IS A FACTORY LEAD TIME OF 3 WEEKS ON THIS UNIT VENTILATOR FROM DAIKIN ******

Our price includes: All labor, equipment, material, freight and taxes. All work to be done during normal business hours.

Our price excludes: Permits or any item not listed in the above scope of work.

LABOR	$ 3,774.00
MATERIALS	$ 15,441.00
TOTAL	**$ 19,215.00**

Authorized Signature	Date	PO #

If you wish to proceed, please sign, date and add your PO number if you use them, and either fax or email a copy so we can schedule the work. We look forward to working with you on this project. Should you have any questions regarding this matter, please feel free to contact me at (559-994-9766)

Sincerely,
Strategic Mechanical, Inc.

Brett Potter
Service Estimator
bpotter@strategicmech.com

Kingsburg Elementary Charter School District
Board Agenda Item

NOTE: All Board items are subject to approval by the Board President.

1. **Agenda Item:**
   Lincoln Elementary Mural

2. **Agenda Item Category:**
   - **Consent Agenda**
   - ✔ **Action Item**
   - **Presentation**
   - **Public Hearing**
   - **Closed Session**

3. **Submitted By:**
   Lauren Galli

4. **Attachments:**
   - **Not Applicable**
   - ✔ **To Be Enclosed with Board Packets**
   - ***Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

5. **Purpose:**
   Install a large-scale illustrative mural on exterior covered corridor wall.
   Client requests include colorful, local identity, interactive, inspirational phrase.
   Includes 2 design revisions, materials, and labor.

6. **Financial Impact:**
   $6090 with non-refundable deposit (50%) due at proposal acceptance. Remaining balance due at project installation.

7. **Funding Source:**
   0100 11000 0 0000 2700 580000 000

8. **Impact on Students:**
   Murals are an awesome way to increase student engagement and morale. Installation of a mural at the main entrance would help create an inviting and welcoming school environment.

Submit Completed Request to Maxine Balling

blackbird

Interior Design & Art Studio

Proposal & Service Agreement

Client Name: **Lincoln Elementary**
Project Name: **Lincoln Campus Corridor Mural**
Project Address: **1900 Mariposa St Kingsburg Ca 93631**
Date: **9/9/26**
Point of Contact: **Lauren Galli**
(559) 897-5142
lgalli@kesd.org

Proposal

Lincoln Campus Corridor Mural
1900 Mariposa St Kingsburg Ca 93631
9/9/26

Scope of work

Design and install a large-scale illustrative mural on exterior covered corridor wall.
Client requests: Colorful, local identity, interactive, inspirational phrase

Includes 2 design revisions, materials, and labor

Rates

Exterior wall w/ standard detail, standard height, and smooth wall texture **$30/SQFT**
Wall sq ft 203 *(75% wall coverage of 270 sq ft total)*



Proposal Totals

Total fees $6090

Timeline & Fee Schedule

Estimated start date: early-mid October 2026
$3045 (50%) non-refundable deposit due at proposal acceptance
Remaining balance due at project installation (date tbd)

This proposal is valid for thirty (30) calendar days from the date above unless written acceptance is received by Blackbird Interior Design.

Service Agreement

Lincoln Campus Corridor Mural

1900 Mariposa St Kingsburg Ca 93631

9/9/26

Scope of Services Services may include, but are not limited to: Interior design consultation, concept development, renderings, and specifications; procurement and installation coordination; custom artwork or murals, including design, creation, and installation supervision. All services and deliverables will be described in the proposal or project scope accompanying this agreement.

Consultation and Site Visits In-person sessions billed at $65/hour after first hour. Client must provide accurate site details such as photos and measurements. Designer/Artist can conduct professional site survey for a fee. Designer/Artist not liable for inaccuracies in client provided measurements or installation errors.

Project Process and Revisions Concept boards, schematics, and design selections based on agreed upon project scope will be presented for approval. The number of included revisions will be stated in your package or scope. Additional revisions or meetings outside the agreed scope are billed at $65/hour. Any requested changes after design approval may result in additional costs and time extensions.

Procurement and Installation If procurement is included, the Designer/Artist will create purchase orders detailing total costs. Payment in full is required before orders are placed. Prices may fluctuate up to 10% or $500 per item without requiring re-approval due to vendor changes. Items exceeding this variance will require Client confirmation. The Designer/Artist will coordinate deliveries, inspections, and damage claims as part of the procurement process. If the Client uses their own contractors or installers, the Designer/Artist is not liable for design or installation issues resulting from third-party work.

Fees and Payment Terms A non-refundable deposit is due upon signing). See fee schedule on proposal. Remaining balance due before final delivery of final files, artwork, or installation. Additional work outside the original scope will be invoiced separately. All payments must clear before project continuation. Accepted payments: Check, Zelle, or cash. Delays in payment may pause project progress. A fee schedule will not be applicable to A La Carte Design packages. A La Carte packages must be paid in full prior to the start of design services.

Artwork & Mural Specifics If the Designer/Artist is commissioned to design and/or create custom artwork, murals, and/or live artwork, such work shall be performed as outlined. Designer/Artist has full artistic discretion over interpretation and execution based on an agreed conceptual direction. Client shall provide a suitable workspace and ensure timely access for installation or live event execution, and is responsible for all required materials, site preparation, scaffolding, and permits unless otherwise agreed. Any major Client-requested changes after design approval may incur additional fees, while minor aesthetic adjustments may be made at the Artist's discretion. If artwork created live at an event is not completed on-site, it will be finalized off-site and delivered within fourteen (14) days. Upon final payment, ownership of the physical artwork transfers to Client, while all intellectual property rights, including rights to reproduce and document the work, remain with the Artist unless expressly released in writing. If the artwork is to be auctioned or used for fundraising, such use does not alter the agreed service terms, and all proceeds shall be allocated according to a separate written agreement established prior to the event, with no implied revenue sharing or donation unless expressly stated. Upon delivery or installation, responsibility for the care, protection, and maintenance of the artwork transfers to the Client. The Artist is not responsible for natural wear, environmental effects, or alterations over time, and is not obligated to provide repairs or restoration unless agreed to separately in writing.

Liabilities and Responsibilities All design plans, drawings, and renderings provided by Blackbird Interior Design LLC are conceptual and intended for visualization purposes only, and must be verified by licensed contractors, engineers, or other qualified professionals prior to implementation. Blackbird Interior Design LLC shall not be held liable for any construction, fabrication, or installation errors made by third parties. Neither party shall be responsible for any indirect, incidental, or consequential damages, including lost profits or delays. The Client agrees to provide site access and ensure a safe, distraction-free workspace during all installations or on-site work performed by or on behalf of Blackbird Interior Design LLC. Colors, finishes, materials, and textures can vary between samples, renderings, and installed items due to lighting, batch variations, and manufacturing differences. Designer/Artist does not warrant exact replication of conceptual images or samples.

Indemnification The Client agrees to indemnify, defend, and hold harmless Blackbird Interior Design LLC, its owners, employees, and affiliates from and against any claims, damages, losses, liabilities, costs, or expenses (including reasonable attorneys' fees) arising out of or related to the Client's use, installation, or modification of any design, artwork, or materials provided under this Agreement, except to the extent caused by the gross negligence or willful misconduct of the Designer/Artist.

Delays and Force Majeure Schedules are estimates and not guarantees. Designer/Artist is not liable for delays caused by vendors, shipping, labor shortages, supply-chain issues, weather, public health events, acts of God, or other events beyond Designer/Artist's control.

Publication and Copyright Designer/Artist retains rights to photograph and publish completed work unless written notice is provided. Copyright remains with Designer/Artist unless released in writing.

Termination Either party may terminate this agreement with thirty (30) days' written notice. Work completed up to the termination date will be billed on a pro-rata basis, and all outstanding fees and reimbursable expenses are due within thirty (30) days of termination. Upon termination, the Designer/Artist retains ownership of all work, concepts, and materials in progress until full payment is received. This agreement shall automatically conclude upon the Client's acceptance of the final deliverables.

Legal and General Both parties acknowledge that they are independent and that no partnership, joint venture, or employment relationship is created by this agreement. This document constitutes the entire understanding between the Client and the Designer/Artist and supersedes all prior discussions or representations. Any amendments or modifications must be made in writing and signed by both parties. This agreement shall be governed by and construed in accordance with the laws of the State of California. If any provision of this agreement is found to be invalid or unenforceable, the remaining provisions shall remain in full force and effect.

Acceptance and Signatures **By signing, Client accepts all terms. Project begins after 50% retainer is received.**

NAME	NAME
TITLE	TITLE
SIGNATURE	SIGNATURE
DATE	DATE

Kingsburg Elementary Charter School District
Board Agenda Item

NOTE: All Board items are subject to approval by the Board President.

1. **Agenda Item:**
   MOU Student Transportation/Kingsburg High and Kingsburg Elementary Charter School

2. **Agenda Item Category:**
   - **Consent Agenda**
   - ✔ **Action Item**
   - **Presentation**
   - **Public Hearing**
   - **Closed Session**

3. **Submitted By:**
   Erin Pasillas

4. **Attachments:**
   - **Not Applicable**
   - ✔ **To Be Enclosed with Board Packets**
   - ***Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

5. **Purpose:**
   KJUHSD will be providing transportation for student from KECSD to Violet Heintz Academy.

6. **Financial Impact:**
   $50 drop off and pick up (both ways)

7. **Funding Source:**
   0100-00000-0-3100-3600-580000-000

8. **Impact on Students:**

Submit Completed Request to Maxine Balling

Memorandum of Understanding for Student Transportation Services

Kingsburg Joint Union High School District and Kingsburg Elementary Charter School District

This memorandum of understanding (MOU) states the terms under which Kingsburg Joint Union High School District (Provider) will furnish one Wednesday morning round trip per week during the fall semester for Kingsburg Elementary Charter School District (Requesting District), transporting students to and from Violet Heintz Education Academy in Fresno.

1 Term and scope

The term begins July 1, 2026 and ends December 31, 2026. Service is limited to one Wednesday round trip per, subject to holidays and closures identified in Exhibit A. The route serves Violet Heintz Education Academy, 4939 East Yale Avenue, Fresno, California 93727. The student pickup and return locations and the morning departure, arrival, and return times must be specified in Exhibit A. Other days, afternoon service, additional routes, and other trip types are excluded. Spring semester service is not included; the parties will reevaluate it and may add it only through a written amendment approved as required by each district.

2 Service planning and changes

Requesting District will provide its student roster, authorized stops, emergency contacts, and pertinent transportation accommodations at least 5 business days before service starts, and changes by 2:00 PM. Provider controls dispatch, vehicle assignment, driver assignment, routing, and safe stop placement in consultation with Requesting District. Material changes in volume, route, time, mileage, student needs, or capacity require a signed amendment or revised Exhibit A and may change the price. Provider may decline unsafe or infeasible requests.

3 Responsibilities of Provider

Provider will furnish legally qualified drivers, suitable vehicles, dispatch, fuel, inspections, maintenance, and transportation supervision. Provider will operate in compliance with applicable California and federal requirements, maintain required driver credentials and vehicle records, provide required pupil safety instruction or coordinate it with Requesting District as assigned in Exhibit A, and follow an applicable transportation safety plan. Provider will promptly report collisions, serious incidents, and significant service disruptions to Requesting District. Provider retains employment and disciplinary authority over its personnel.

4 Responsibilities of Requesting District

Requesting District remains responsible for eligibility decisions, student enrollment and attendance records, parent communications, student discipline, school site supervision before boarding and after discharge, and obtaining and communicating required parent permissions and student information. It will identify students requiring individualized transportation, restraints, aides, medication or health protocols, and provide necessary IEP or Section 504 transportation directions before service. The parties will identify in Exhibit A who supplies any aide, equipment, training, and individualized plan. Requesting District will not direct a driver to deviate from an approved route or carry an unapproved rider.

5 Student safety and incidents

Drivers may refuse an unsafe boarding or stop and will contact dispatch for direction. Provider will use its emergency response procedures for vehicle incidents and promptly notify emergency services when warranted. Requesting District will provide a reachable contact during all service hours, manage parent notification and school response, and collaborate on investigations. Each party will preserve relevant records and cooperate with legally required reports. Neither party may disclose student information except as permitted by law and necessary to provide service.

6 Charges and payment

Requesting District will pay the rates and cost allocations in Exhibit B. Provider will invoice monthly with service days and separately approved extras sufficient to verify charges. Payment is due within 30 days of receipt of an undisputed invoice. Requesting District will identify a disputed amount and reason within 15 days; undisputed amounts remain

payable. The parties will reconcile variable costs quarterly and review rates before each renewal. Provider may recover documented start up or cancellation costs only if stated in Exhibit B. Neither party will claim the other party's transportation costs as its own for state reimbursement; each will account for the arrangement under applicable state guidance.

7 Insurance and risk allocation

Each party will maintain coverage through insurance or a public entity risk pool for commercial automobile liability, general liability, workers compensation, and employer liability. Each will provide evidence of coverage before service begins and notice of material cancellation or reduction as available under its coverage. To the extent permitted by law, each party will defend and indemnify the other and its officers, employees, and agents against third party claims to the extent caused by its own negligent acts, omissions, or willful misconduct in performing this MOU. For concurrent fault, responsibility will be allocated in proportion to fault. Neither party assumes responsibility for the other's sole negligence or willful misconduct. Defense arrangements for a disputed claim will be coordinated promptly and remain subject to final allocation. This section survives termination.

8 Records and confidentiality

Each party will keep records required by law and its retention schedule. Student information will be exchanged through a secure method, limited to personnel with a legitimate service need, used only for performance of this MOU, and handled under applicable privacy law, including FERPA. Provider will notify Requesting District without undue delay after discovering unauthorized access to student information and will cooperate in response. Public records requests will be handled by the party receiving the request after consultation where appropriate.

9 Service interruption

Provider may suspend a particular trip when weather, road conditions, vehicle failure, staffing, emergency, or safety concerns make operation unsafe or impracticable. Provider will notify Requesting District as soon as practicable and make reasonable efforts to restore service. Requesting District is responsible for communicating school closures and schedule changes.

10 Compliance and coordination

Each party will comply with laws applicable to its own obligations and maintain its own governing board approvals. The parties will designate contacts in Exhibit A and meet as needed to review operations, complaints, student needs, and costs This MOU does not create a joint powers authority, partnership, or employment relationship between the parties.

11 Termination and transition

Either party may terminate without cause on 30 days written notice. Either may terminate for material breach if the breach is not cured within 15 days after written notice, or immediately when continued service poses an imminent safety or legal risk. The parties will coordinate an orderly transition and pay for services rendered and authorized noncancelable costs through the effective termination date. Any spring semester service or extension must be in a written amendment approved as required by each party. No spring service begins automatically.

12 General terms

Changes must be in a written amendment signed by authorized representatives, except operational updates to Exhibit A approved by the designated officials within the limits of this MOU. Notices must be sent to the contacts below. California law governs. If a provision is unenforceable, the remaining provisions remain in effect. This MOU and its completed exhibits constitute the entire agreement for these services. Counterparts and electronic signatures are permitted.

Signatures

Kingsburg Joint Union High School District

Signature

9/29/26
Date

Heather Wilson
Print Name

Kingsburg Elementary Charter School District

Signature

9/30/26
Date

Erin Pasillas
Print Name

Exhibit A Service schedule and contacts

Service period and days	Fall Semester; Wednesdays when school is in session
Trip Information	One Wednesday morning round trip to and from Violet Heintz Education Academy, 4939 East Yale Avenue, Fresno, CA 93727
Trip Information	Arrive at Tom's Donut between 8:20 AM – 8:30 AM Depart no later than 8:45 AM. Park by green/white recycling clothing bin in parking lot If no show by 8:45 AM, our driver returns back to site
Trip Information	Return to Tom's Donut between 11:45 AM – 12:00 PM Students can call for rides when they pass Selma, Ca or they may walk home
Student needs and aides	None
District contacts (HS)	Heather Wilson / Shari Jensen 559-897-7721
District contacts (ELEM)	Erin Pasillas 559-897-6864
Change lead time	[5] Days

Exhibit B Rates and billing

Base rate	$50 Round Trip
Additional trips	Contact Heather Wilson 559-897-7721
Invoice and payment	Karen Osborne, apinvoices@kingsburghigh.com, 559-419-6403

Transportation Trip Log

Fall semester only | Kingsburg Elementary Charter School District | Violet Heintz Education Academy

Number	Date	Driver	Vehicle Number	Notes
1	1/1/2000	John Doe	SUV #1	
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
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17				
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Kingsburg Elementary Charter School District
Board Agenda Item

NOTE: All Board items are subject to approval by the Board President.

1. **Agenda Item:**
   Expanded Learning Opportunities Program Parent Handbook

2. **Agenda Item Category:**
   - **Consent Agenda**
   - ✔ **Action Item**
   - **Presentation**
   - **Public Hearing**
   - **Closed Session**

3. **Submitted By:**
   Laura North

4. **Attachments:**
   - **Not Applicable**
   - ✔ **To Be Enclosed with Board Packets**
   - ***Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

5. **Purpose:**
   This Parent Handbook has been revised to reflect our new early release policy, student confidentiality information, parent code of conduct, program termination policies, and revised daily schedules. This is given to every parent. Every parent signs and agrees to the policies upon enrollment.

6. **Financial Impact:**
   none

7. **Funding Source:**
   none

8. **Impact on Students:**
   Creating a safet environment.

Submit Completed Request to Maxine Balling

WE WILL FIND A WAY FOR ALL STUDENTS TO LEARN

KINGSBURG
ELEMENTARY CHARTER SCHOOL DISTRICT

TRADITION | OPPORTUNITY | BRIGHTER TOMORROWS

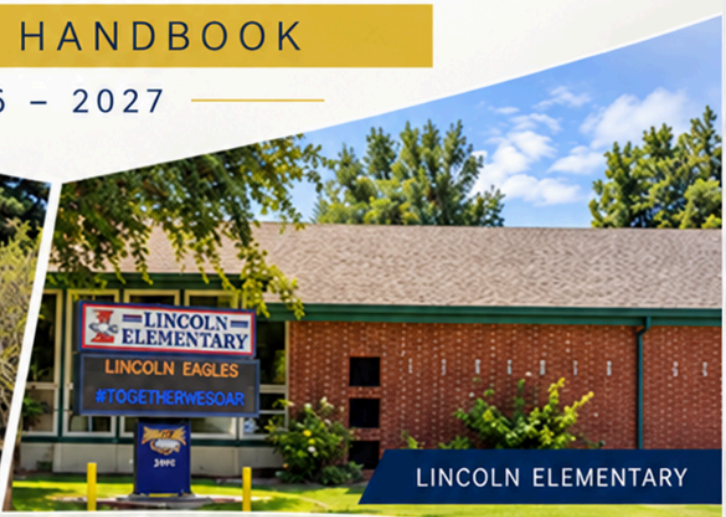
BEYOND THE BELL

EXPANDED LEARNING AFTER-SCHOOL PROGRAM

PARENT HANDBOOK

2026 – 2027


WASHINGTON ELEMENTARY



LINCOLN ELEMENTARY

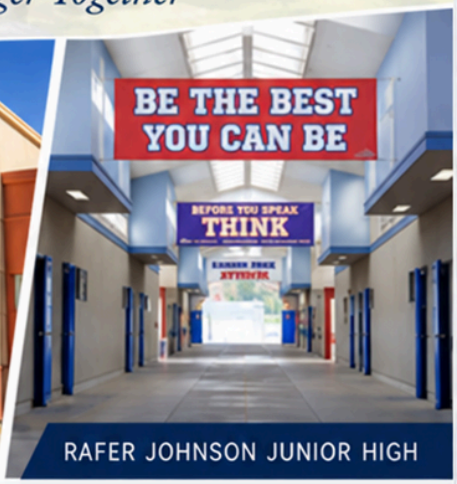
Safe Places • Brighter Futures • Stronger Together



ROOSEVELT ELEMENTARY



REAGAN ELEMENTARY



RAFER JOHNSON JUNIOR HIGH

LEARN | BELONG | GROW | TOGETHER

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Contact List

Site Leads are only available during program hours

Rafer Site Lead contact information:

Miss Holland Email: asp.rafrlead@kesd.org Cell phone: (559) 213-7803

Reagan Site Lead contact information:

Mrs. Martinez Email: asp.reaglead@kesd.org Cell phone: (559) 213-0768

Lincoln Site Lead contact information:

Miss Freeman Email: asp.linclead@kesd.org Cell phone (559) 273-9921

Roosevelt Site Lead contact information:

Miss Gutierrez Email: asp.rooslead@kesd.org Cell phone: (559) 273-9043

Washington Site Lead contact information:

Mr. Rosas Email: asp.washlead@kesd.org Cell phone: (559) 273-9086

District Contacts for issues that can't be solved on site or program questions:

BeyondtheBell@kesd.org

District Director: Laura North Email: Lnorth@kesd.org Phone: 897-8374

Administrative Assistant: Valerie MacAdam Email: Vmacadam@kesd.org Phone: 897-8372

Assistant Secretary: Maria Gutierrez (Bilingual) Email: Mgutierrez@kesd.org

Phone: 897-8372

Background of the Expanded Learning Opportunities Program (ELO-P) and ASES

California's Expanded Learning Opportunities Program (ELO-P) was established in 2021 through Assembly Bill 130 and California Education Code Section 46120. ELO-P provides ongoing state funding to eligible school districts and charter schools to provide expanded learning opportunities for students in transitional kindergarten through sixth grade.

Expanded learning includes before-school, after-school, summer, and intersession programs that support the academic, social, emotional, and physical needs and interests of students through hands-on, engaging learning experiences. Expanded learning programs are intended to be student-centered, results-driven, developed in partnership with families and community organizations when appropriate, and designed to complement, rather than replicate, the regular instructional school day.

ELO-P programs may include a variety of academic and enrichment opportunities, such as:

- Academic support, including tutoring, homework assistance, literacy, mathematics, and other academic enrichment
- Enrichment activities, including sports, physical activity, visual and performing arts, music, STEM, leadership, and other hands-on learning experiences
- Social-emotional development, including opportunities that build communication, teamwork, problem-solving, leadership, and positive relationships
- Student interests and engagement through developmentally appropriate activities that support the whole child

ELO-P is designed to increase access to high-quality expanded learning opportunities, with funding calculations giving particular consideration to an LEA's unduplicated pupil population, including English learners, students eligible for free or reduced-price meals, and foster youth.

Eligible LEAs receiving ELO-P funding must meet applicable state requirements regarding program access, hours and days of operation, staffing, student-to-staff ratios, program quality, attendance reporting, and other requirements established in California Education Code Section 46120 and guidance from the California Department of Education.

After-School Education and Safety (ASES)

Our district also receives funding through California's After-School Education and Safety (ASES) Program. ASES is a state-funded expanded learning program that provides grants to support before-school and after-school programs for students in kindergarten through ninth grade.

ASES programs are designed to provide safe, educationally enriching environments for students outside of the regular school day. Programs include an educational and literacy component as well as enrichment opportunities that may include homework assistance, academic support, physical activity, arts, recreation, leadership development, character education, and other activities that support students' academic and personal growth.

ASES funding carries specific requirements related to student attendance, program operation, fiscal accountability, and reporting. Grantees are required to maintain accurate attendance records and submit semiannual attendance reports and required expenditure reports to the California Department of Education. ASES payments and continued funding are connected to compliance with these reporting and program requirements.

ELO-P and ASES Working Together

ELO-P and ASES are separate state funding sources with different statutory and fiscal requirements, but they may work together to support a comprehensive expanded learning program. Our district coordinates these resources to provide students with safe, engaging, high-quality learning opportunities beyond the regular school day while ensuring that the requirements associated with each funding source are followed.

Our goal is to provide students with expanded learning experiences that support academic achievement, enrichment, physical activity, social-emotional development, positive relationships, and a sense of belonging in a safe and supportive environment.

Mission Statement

The mission of the Beyond the Bell After-School Program is to provide a safe, supportive, and enriching environment for students during out-of-school hours. We believe all students can learn and thrive, and we are committed to providing meaningful academic support, enrichment, recreation, and positive relationships that help students succeed.

Hours of Operation

The hours of operation for Beyond the Bell (ASP) vary depending on the school day release time at each site. Students are dismissed directly from their regular-day classroom for the ASP program. We start immediately after the regular school day ends. This includes Flex Days and minimum days.

Washington Elementary: 1:45 pm- 6:00 pm

Roosevelt Elementary: 2:05 pm - 6:00 pm

Lincoln Elementary: 2:15 pm - 6:00 pm (1:10 pm start on Flex Days)

Reagan Elementary: 2:55 pm - 6:00 pm (12:45 pm start on Flex Days)

Rafer Elementary: 2:50 pm - 6:00 pm (1:30 pm start on Flex Days)

In addition to regular school days, ASPs may also offer extended hours during Saturdays and summer vacations. This can be especially helpful for working parents who need a safe place for their children while they are at work. During the 2026-2027 School year, we will offer the following opportunities (times and dates are tentative and subject to change):

Saturday and Summer dates 2026-2027: Tentative and subject to change: July 2026: 1, 2, 3, 6, 7, 8, 8/15, 11/21, 12/12, 1/16, 5/22; June 2027: 7th-30th

Enrollment Policy:

Please read the following policy carefully to ensure you understand our enrollment process.

Eligibility:

Our program serves students from TK to 8th grade who are currently enrolled and attending Kingsburg Elementary School District at Washington, Roosevelt, Lincoln, Reagan, or Rafer. CVHS students can enroll in summer programs. Island Community Day School does not offer an after-school or summer program.

Enrollment Process:

Beyond the Bell operates in accordance with applicable Expanded Learning Opportunities Program (ELO-P) and After-School Education and Safety (ASES) requirements. All eligible students are welcome to apply. Enrollment is based on available space, staffing, program capacity, and applicable program requirements.

To enroll your child in Beyond the Bell, you must complete the registration process, which includes completing an enrollment form and providing any necessary documentation. Students must enroll every year. Applications are available online with the link provided on Google Docs. The application for the next school year's enrollment will be available beginning in March and will be available until the last day of school. We will review the completed applications during the months of May and June. Students will be enrolled based on space and staffing ratios per school site. Parents will be notified of student acceptance by July 10th by email or ParentSquare for the following school year to allow parents to plan for childcare. The application link will be kept open throughout the school year, and applications will be processed as we have space and staffing. The link can be found here: Beyondthebell.kesd.org

Please note that submitting an enrollment application form does not guarantee enrollment. Parents will be notified of your child's enrollment status once your application has been reviewed. Notification of acceptance for the school year will happen by July 10th.

If your child is enrolled, they are expected to attend the program daily and follow program rules and guidelines. Failure to comply may result in dismissal from the program.

Priority Enrollment:

Pursuant to the California Ed Code, priority enrollment will be granted to homeless students and foster youth:

> (c) (1) Priority for enrollment of pupils in an after-school program shall be as follows:
> (A) First priority shall go to pupils who are identified by the program as homeless youth, as defined by the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Sec. 11434a), at the time that they apply for enrollment or at any time during the school year, to pupils who are identified by the program as being in foster care...

LEAs that receive ELO Program funding at the lower funding rate under EC Section 46120(d)(1)(C) will be required to offer the ELO Program to all TK/K-6 classroom-based unduplicated pupils and provide program access to any TK/ K-6 classroom-based unduplicated pupil upon parent/guardian Request.

- Unduplicated pupils are students who (1) are English learners, (2) meet income or categorical eligibility requirements for free or reduced-price meals under the National School Lunch Program, or (3) are foster youth. "Unduplicated count" means that each pupil is counted only once even if the pupil meets more than one of these criteria (EC sections 2574(b)(2) and 42238.02(b)(1).

Waiting list:

Once capacity is reached at a school site based on space and staffing, a waiting list will be started. Students on the waiting list will be enrolled immediately upon an opening. Spots will be filled based on the application's processing date on a first-come, first-served basis.

Enrolling Children with Special Needs

Beyond the Bell is committed to providing a safe, welcoming, and supportive after-school environment for all students, including students with disabilities and other special needs.

Parents and guardians are encouraged to share information about any disability, medical condition, behavioral need, accommodation, or other support that may affect their child's participation in the After-School Program (ASP). If your child has an Individualized Education Program (IEP), Section 504 Plan, health plan, or other relevant support plan, please provide a current copy to the ASP Site Lead so that we can better understand your child's individual needs.

When additional support or accommodations may be needed, District Administration and the ASP team will work with the parent or guardian to discuss the student's needs and determine appropriate supports for participation in the program. As a means to ensure a smooth transition into the program, a parent meeting may be scheduled before or during enrollment to discuss accommodations, health and safety considerations, staffing, routines, and other information that will help the student successfully participate in the after-school environment.

Beyond the Bell After-School Program operates outside of the regular instructional school day and may feature different staffing, resources, schedules, and activities. While instructional service minutes prescribed for the regular school day do not automatically apply to the after-school setting, the District will review each student's individual needs. Necessary supplementary aids, accommodations, or modifications will be provided to ensure students with disabilities have an equal and meaningful opportunity to participate, consistent with IDEA, Section 504, and applicable state law.

Our goal is to work collaboratively with families to understand each child's needs and create an after-school experience in which students can participate safely, successfully, and meaningfully.

After-School Program Attendance and Early Release Policy

Consistent attendance is required for participation in the Beyond the Bell After-School Program. Staffing, activities, and program resources are scheduled based on student enrollment and attendance. Students enrolled in Beyond the Bell are expected to attend every day for which they are enrolled.

Daily Attendance Requirements

- Students must attend Beyond the Bell on each scheduled program day unless they have an excused absence.
- Parents or guardians must notify the Site Lead before the student's scheduled check-in time when the student will be absent.
- Students who are absent from the regular school day cannot attend Beyond the Bell that day.
- An absence from Beyond the Bell is excused when the student is absent from the regular school day for an excused school absence.

Excused Absences

An absence is excused for the following reasons:

- Student illness
- Medical or dental appointment with documentation
- Church or religious activity with a note, flyer, or other documentation. Reference: California Education Code § 48205.
- Student's birthday
- Medical appointment for an immediate family member when the parent or guardian cannot return in time for pick-up, with documentation

- Court appointments with documentation
- Mandated visitation or custody agreements after meeting with the District Director to review court paperwork
- Appointments due to requirements for Foster Youth
- The school day immediately before a three-day holiday weekend when there is no school on Monday
- The school day immediately before Thanksgiving Break, Winter/Christmas Break, or Spring/Easter Break

Absences for reasons not listed above are unexcused.

Early Release Requirement

Beyond the Bell is an expanded learning program and is not a drop-in childcare program. Students are expected to participate in the program on each day they attend. Students cannot be picked up during the first hour following the end of their school day except for an approved early release reason listed in this policy. This hour is dedicated to uninterrupted homework time and snack. These are core components of our program. Each school has a specific earliest pick-up time based on its dismissal schedule.

Earliest Pick-Up Times

The table below indicates the earliest times for pick-up without an approved early release reason.

School Site	Regular School Day	Flex Day	Minimum Day	Special Schedule
Washington	2:45 p.m.	N/A	12:50 p.m.	N/A
Roosevelt	3:05 p.m .(2:45 on Friday)	N/A	1:10 p.m.	N/A
Lincoln	3:15 p.m.(2:45 on Friday)	2:10 p.m. Wednesday Flex Day	2:10 p.m.	12:25 p.m. on the Last Day of School
Reagan	4:00 p.m.(3:15 on Friday)	1:45 p.m.	1:10 p.m.	N/A
Rafer	3:50 p.m.(3:15 on Friday)	2:30 p.m. Wednesday Flex Day	2:30 p.m.	12:35 p.m. on Tuesday of Conference Week and the Last Day of School

Parents and guardians are responsible for knowing their child's school schedule and the corresponding earliest pick-up time.

Pick-Up Before the Designated Time

A student can be picked up before the designated earliest pick-up time only for an approved early release reason listed in this policy.

If a student is picked up before the designated time without an approved early release reason, the pick-up will be recorded as one unexcused attendance incident.

Notifying the Site Lead in advance does not make an early pick-up excused.

Unexcused Absences and Early Pick-Ups

Students are allowed a total of three unexcused attendance incidents during the school year.
An unexcused attendance incident is:
- One unexcused absence from Beyond the Bell, OR
- One unexcused early pick-up before the designated earliest pick-up time.

Unexcused absences and unexcused early pick-ups are counted together toward the three allowed incidents.
For example:
- 3 unexcused absences = 3 incidents
- 3 unexcused early pick-ups = 3 incidents
- 2 unexcused absences + 1 unexcused early pick-up = 3 incidents
- 1 unexcused absence + 2 unexcused early pick-ups = 3 incidents

The first three unexcused attendance incidents will be documented.

ON THE FOURTH UNEXCUSED ATTENDANCE INCIDENT, THE STUDENT WILL BE DROPPED FROM THE BEYOND THE BELL PROGRAM.

School-Sponsored Activity Exception

Participation in a KECSD-sponsored activity is an approved reason for early release. This is considered excused because we still collect attendance for school-sponsored events.
Examples include:
- KECSD/Rafer athletics
- Choir
- Band
- School plays or performances
- KECSD-sponsored clubs
- Other KECSD-sponsored student activities

A younger sibling can also be released early to attend a KECSD-sponsored event in which an older sibling is participating. We will still count their attendance in Beyond the Bell because they are attending a school-sponsored event.

The following requirements apply:
- The parent or guardian must notify the Site Lead at least 24 hours before the planned early release.
- Beyond the Bell staff will verify the KECSD-sponsored activity.
- The student must check into Beyond the Bell before leaving for the activity unless the Site Lead provides different instructions.
- A student who does not check into Beyond the Bell and does not have an excused absence will be marked absent.

Community Sports and Non-District Activities

Community sports and activities that are not sponsored by KECSD are not approved reasons for an excused absence or early release. We are not able to count Community activities towards our daily attendance.

This includes:

- Community youth sports
- Club or travel sports
- Private sports programs
- Private lessons
- Other activities not sponsored by KECSD

Families must schedule these activities after their child's designated earliest Beyond the Bell pick-up time.

Reporting an Absence

Parents and guardians must notify the Site Lead when their child will be absent from Beyond the Bell. Students who do not attend the regular school day cannot attend Beyond the Bell that day.

Site Contact Information

Washington
Site Lead: Mr. Rosas
Email: asp.washlead@kesd.org
Cell: (559) 273-9086

Roosevelt
Site Lead: Miss Gutierrez
Email: asp.rooslead@kesd.org
Cell: (559) 273-9043

Lincoln
Site Lead: Miss Freeman
Email: asp.linclead@kesd.org
Cell: (559) 273-9921

Reagan
Site Lead: Mrs. Martinez
Email: asp.reaglead@kesd.org
Cell: (559) 213-0768

Rafer
Site Lead: Ms. Holland
Email: asp.rafrlead@kesd.org
Cell: (559) 213-7803

District Contact Information

For program questions or concerns that cannot be resolved at the school site:

Laura North
District Director
Email: Lnorth@kesd.org
Phone: (559) 897-8374

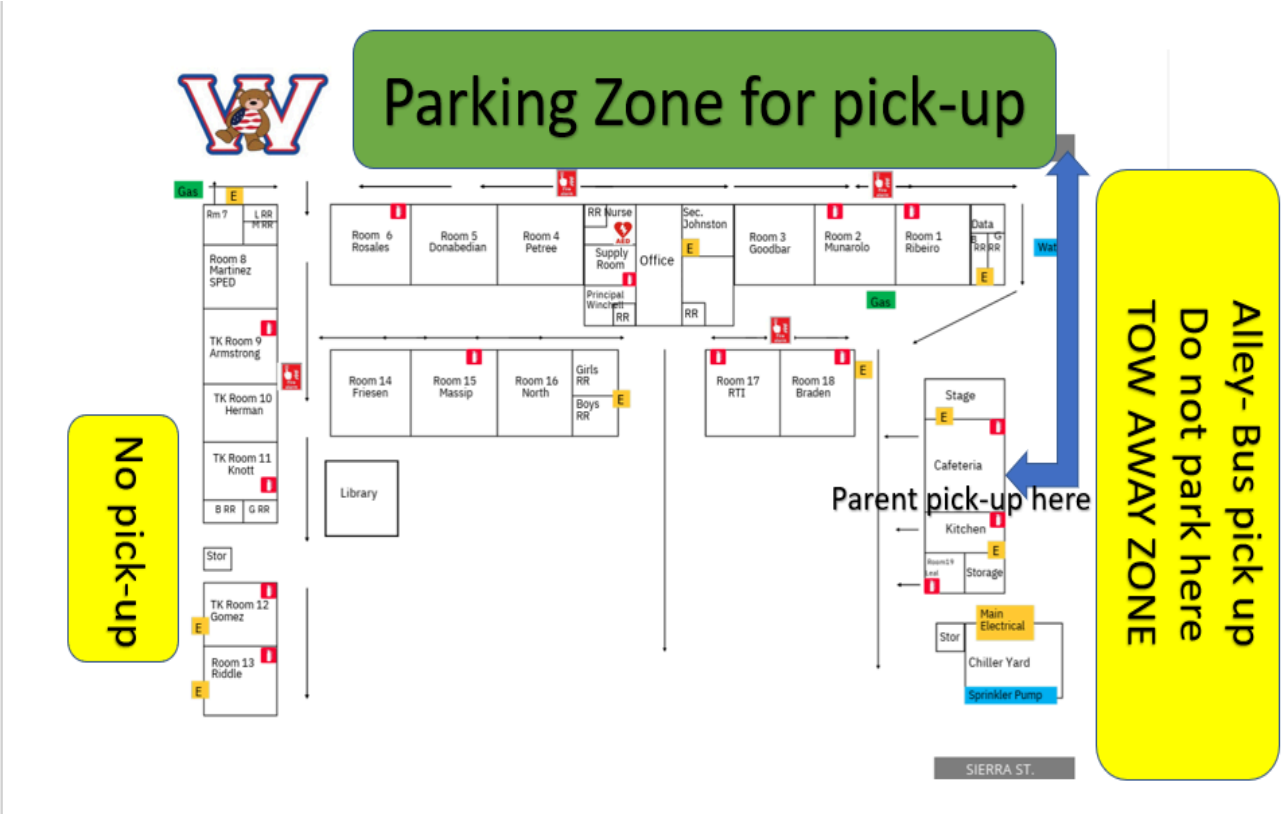
Valerie MacAdam
Administrative Assistant

Email: Vmacadam@kesd.org
Phone: (559) 897-8372

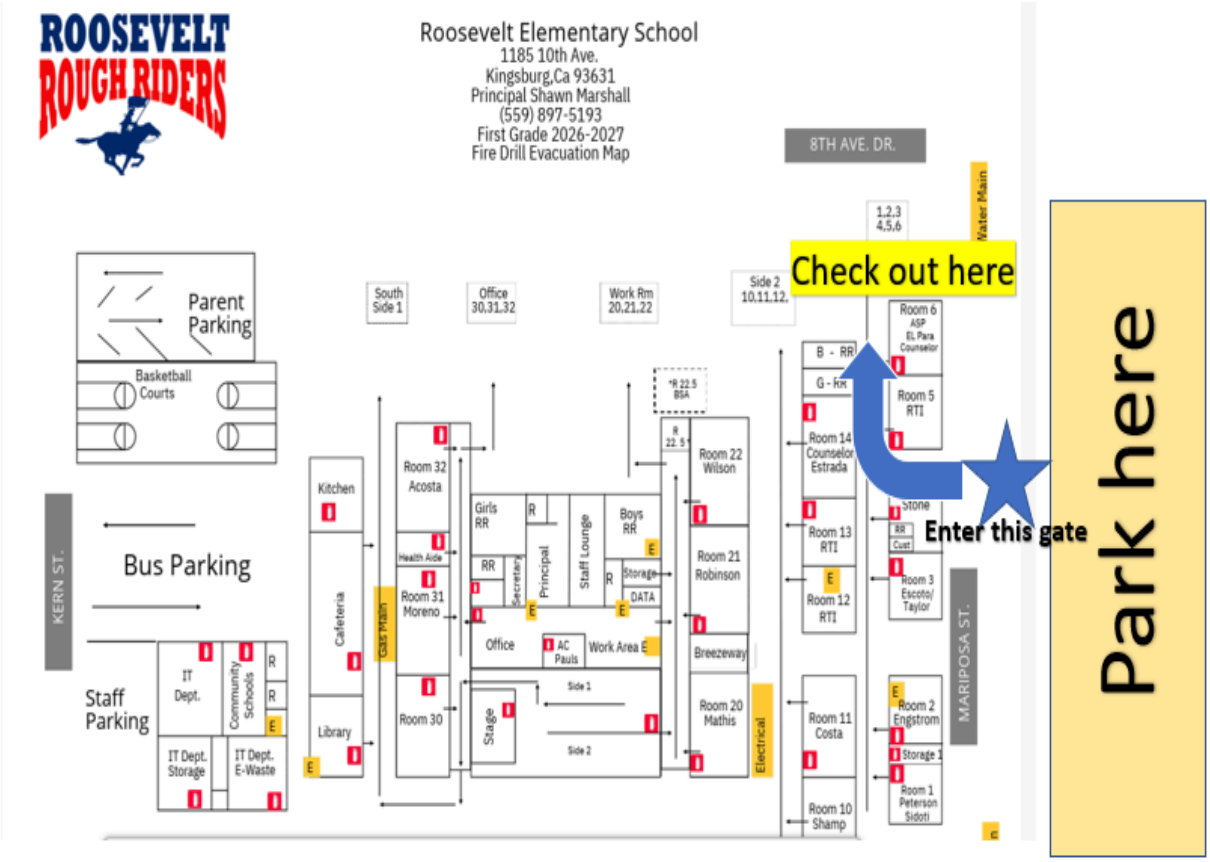
Maria Gutierrez
Assistant Secretary
Email: Mgutierrez@kesd.org
Phone: (559) 897-8372

Where to Pick Up at Each School

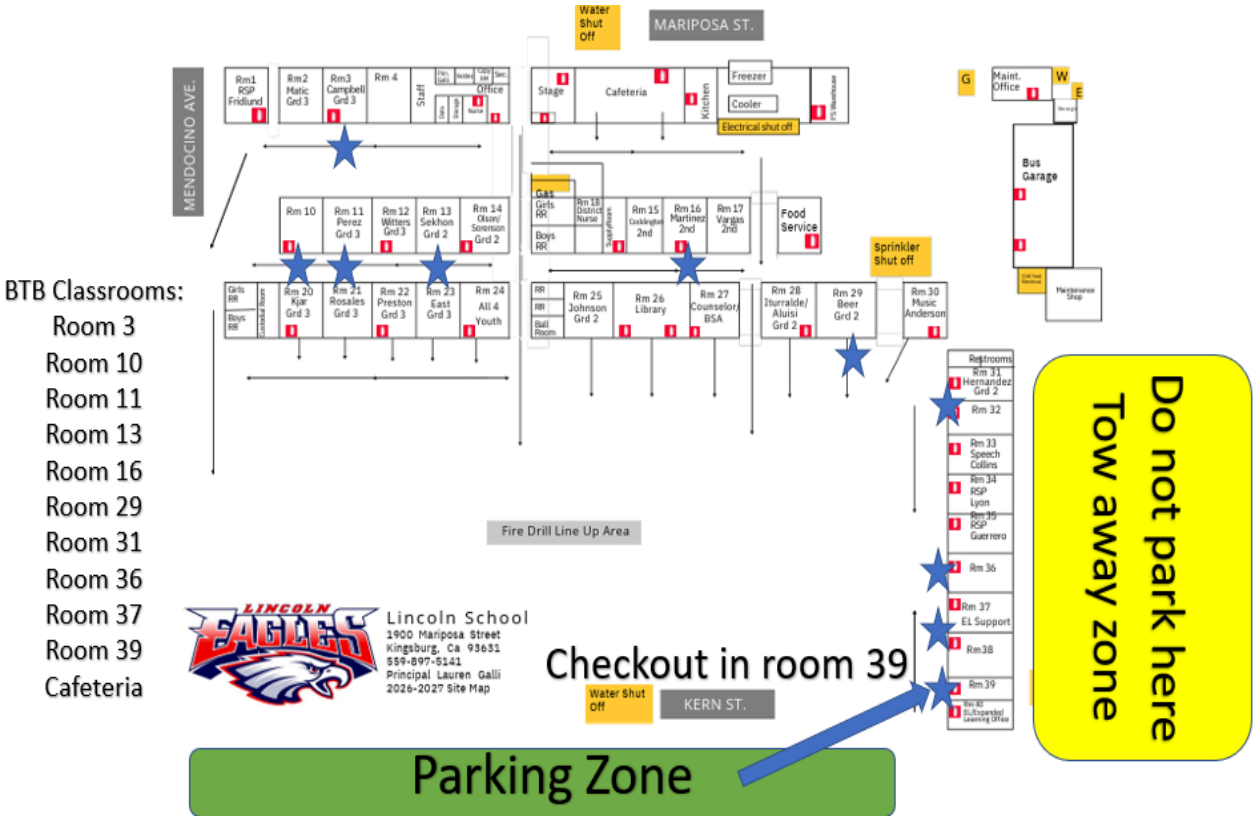
Washington: Parent pick-up and sign-out is in the cafeteria. Park in front of the school and walk through the alley entrance. DO NOT PARK IN THE ALLEY. The alley is a fire and bus zone. Refer to the Early Release Policy for the earliest pick-up time for each school schedule.



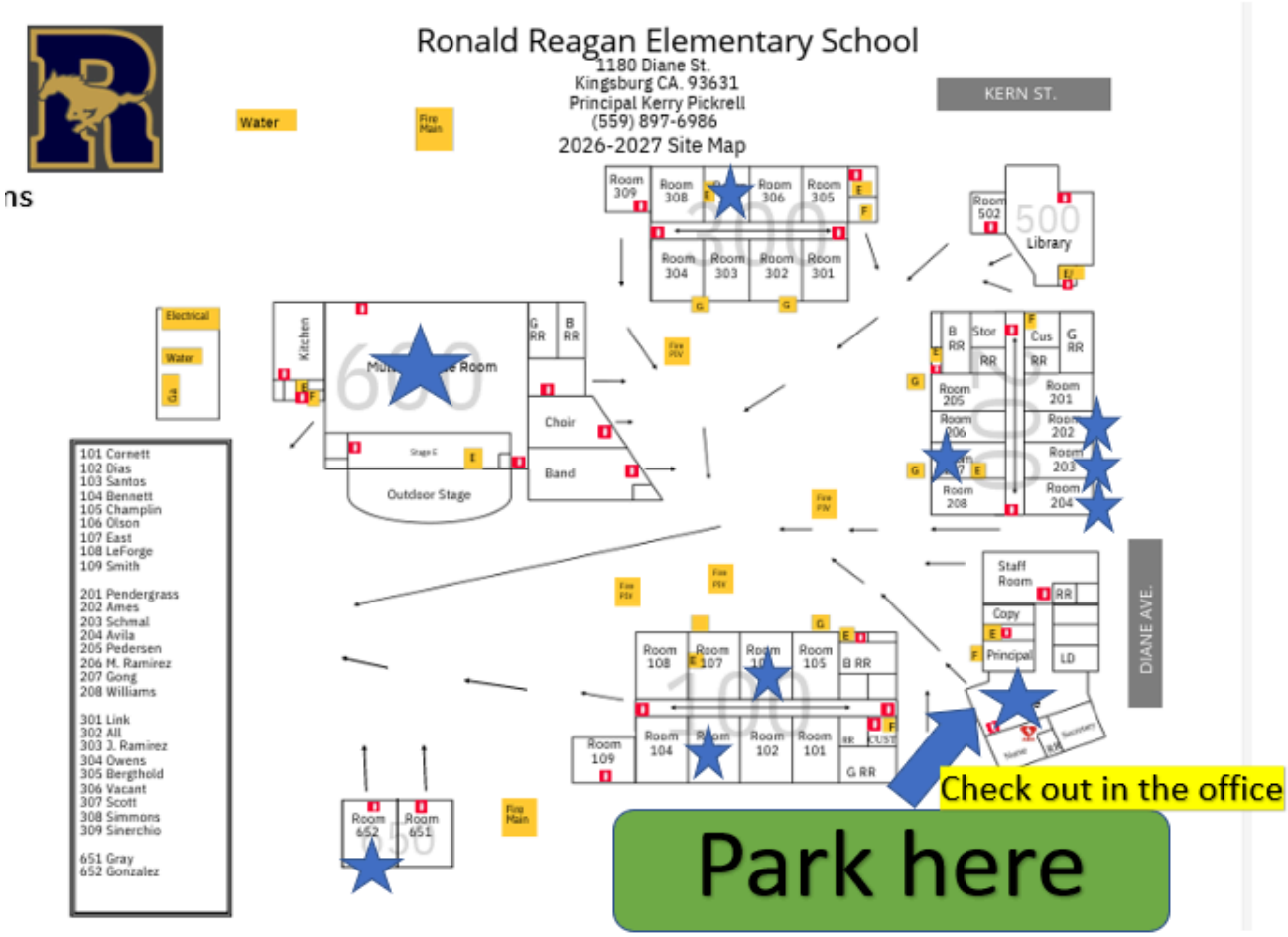
Roosevelt: Parent pick-up/sign-out will be in room 6. Enter through the open gate on Mariposa St. on the north side of the school. The gate will open at the daily release times in the above table; refer to the Early Release Policy for the earliest pick-up time for each school schedule.



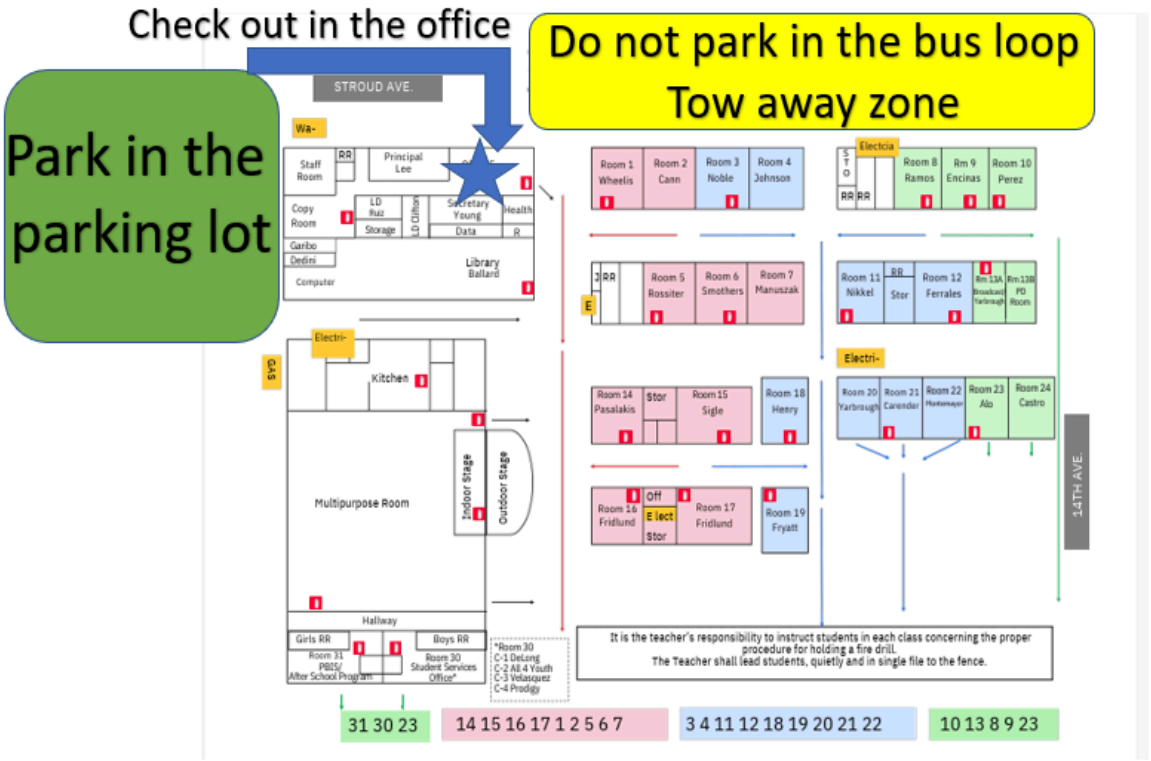
Lincoln: Pick-up in room 39 at the back of the school. Please park in the back along the street on Avenue 396. The gate will open at the daily release times in the above table- refer to the Early Release Policy for the earliest pick-up time for each school schedule.



Reagan: Parent pick-up and sign-out is in the office. Refer to the Early Release Policy for the earliest pick-up time for each school schedule.



Rafer: Pick-up to be in the office. Please refer to the daily release times in the above table; refer to the Early Release Policy for the earliest pick-up time for each school schedule.



Walkers

Students in 4th grade and above are permitted to walk home independently from Beyond the Bell only with written permission from a parent or guardian.

Students approved to walk home will be released at the following designated times:

- Before the November time change: 5:00 p.m.
- After the November time change: 4:30 p.m., returning to 5:00 pm in March.

These designated release times are established to provide a consistent and safe dismissal procedure, including consideration of available daylight.

Students will not be released to walk home before the designated walker release time unless a parent or guardian comes into the office and signs them out.

Parents and guardians are responsible for determining whether their child is capable of walking home independently and for providing accurate written authorization to Beyond the Bell.

Once an authorized student is released from Beyond the Bell as a walker, the student is dismissed from the program for the day and is expected to leave campus immediately.

Transportation Home from Beyond the Bell

The District provides transportation home from the Beyond the Bell After-School Program for students who are enrolled in late-bus transportation. Parents and guardians can request late-bus transportation during program enrollment.

Students riding the late bus must follow all District transportation and bus safety rules. Failure to follow bus rules can result in the loss of bus transportation privileges.

TK and Kindergarten Students

For the safety of our youngest students, the following requirements apply to all TK and Kindergarten students who ride the late bus:

- An approved adult must be present at the designated bus stop when the bus arrives.
- TK and Kindergarten students will not be released from the bus to an older sibling. An approved adult must receive the student.
- The approved adult must be at the bus stop before the bus arrives. The bus driver cannot wait at the stop for an adult to arrive.
- If an approved adult is not present, the bus driver will not release the student from the bus.

If an Adult Is Not Present for a TK or Kindergarten Student

If an approved adult is not at the bus stop when the bus arrives:

1. The student will remain on the bus.
2. The bus driver will contact the District Director of Expanded Learning.
3. Arrangements will be made to return the student to the school.
4. The District Director or another District administrator will supervise the student and contact the parent or guardian for immediate pick-up.
5. The student will immediately lose late-bus transportation privileges. The parent or guardian will be responsible for picking the student up from Beyond the Bell each day for the remainder of the student's enrollment in the program.

Beyond the Bell staff members end their workday at 6:00 p.m. When a child is returned because an approved adult was not present at the bus stop, District administration will return to or remain at the school to supervise the child.

If the District is unable to reach the parent, guardian, or any authorized emergency contact, the District will contact the appropriate local authorities to ensure the student is safely supervised.

Late-Bus School Pick-Up Schedule

Bus times are tentative and are subject to adjustment based on transportation needs. Families will be notified of schedule changes.

Red Bus

- Lincoln Elementary: 5:00 p.m.
- Rafer Johnson: 5:10 p.m.
- Reagan Elementary: 5:20 p.m.
  Students transferring between routes will be exchanged with the Purple Bus at Reagan.

Purple Bus

- Washington Elementary: 5:10 p.m.
- Roosevelt Elementary: 5:20 p.m.

- Reagan Elementary: 5:30 p.m.
  Students transferring between routes will be exchanged with the Red Bus at Reagan.

School Bus Pick-Up Locations

- Rafer: Front bus loop on Stroud
- Reagan: Outside the cafeteria
- Lincoln: In the alley
- Roosevelt: Near the basketball courts
- Washington: Alley by the cafeteria

Important Transportation Reminder

Enrollment in Beyond the Bell does not automatically enroll a student in late-bus transportation. Parents and guardians who need transportation home must request late-bus transportation as part of the enrollment process.

Families are responsible for keeping all contact information and authorized pick-up information current throughout the school year.

Release of Liability and Authorization to Pick Up

When completing the application, our system is linked to Aeries, so any contacts you have listed in Aeries will be allowed to sign out your child. Please make updates to Aeries during parent confirmation in August for the beginning of the school year. Please make sure that the information you provide in Aeries is updated at all times. Under no circumstances will a child be released to a person without prior written authorization from the legal Parent/Guardian.

Late Pick-Up Policy

Beyond the Bell closes promptly at 6:00 p.m. All students must be picked up and signed out by 6:00 p.m.

We understand that unexpected situations can occur. If an emergency will prevent you from arriving by 6:00 p.m., you must contact the Site Lead immediately and make arrangements for an authorized adult to pick up your child.

Our program is provided to families at no cost, and staff members are scheduled to leave when the program closes. For student safety, two staff members are required to remain with a student who has not been picked up. A late pick-up requires staff to remain beyond their scheduled work hours and results in additional staffing costs to the program.

If a student has not been picked up by 6:00 p.m., staff will immediately begin contacting the parent/guardian and authorized emergency contacts.

If the student remains at the program 30 minutes after closing and staff have been unable to reach the parent/guardian or an authorized emergency contact, District Administration will be notified. Kingsburg Police Department, Child Protective Services, or other appropriate authorities will also be contacted to ensure the student is safely supervised.

Late Pick-Up Consequence

Parents and guardians are responsible for arranging transportation that ensures their child is picked up no later than 6:00 p.m.

A late pick-up after 6:00 p.m. will result in the student's dismissal from the Beyond the Bell After-School Program.

By enrolling in Beyond the Bell, parents and guardians agree to have their child picked up and signed out by the program's 6:00 p.m. closing time.

Dropping a Child from the Program

If you plan to drop your child from the program, you must call the Extended Learning Office at (559) 897-8372.

Personal Property and Toys

Children in ASP must follow all school rules regarding bringing electronic devices, toys, and/or sports equipment to school. It is vital that parents and children participating in ASP fully understand the school's guidelines and policies. Children are provided a place to put their belongings during program hours. The ASP staff is not responsible for any loss or damage to personal property children bring to the program. This may include, but is not limited to, money, electronic devices, toys, and/or sports equipment. There will absolutely be no cell phone usage in the ASP. We strictly abide by the district policy, and will not investigate loss of personal property, including cell phones.

Homework Policy

Beyond the Bell provides students with designated homework time each program day. Our goal is to provide a structured environment where students can work independently, develop good study habits, and receive general support from program staff.

Student Responsibilities

Students are responsible for:

- Bringing their homework and assignments to Beyond the Bell each day.
- Bringing the materials needed to complete their work, including books, worksheets, pencils, and other required supplies.
- Knowing what assignments they need to complete.
- Using the designated homework time appropriately and completing their work to the best of their ability.

California Teaching Fellows and Beyond the Bell staff will not go into a student's backpack to locate homework, assignments, folders, or other materials. Students are responsible for taking out the materials they need.

Staff Support

During designated homework time, staff will:

- Provide a structured and supervised environment for students to work.
- Circulate throughout the group to monitor students and provide general assistance.
- Answer questions and assist with assignments when they are able to do so.

Beyond the Bell homework time is not individual tutoring. Staff supervise groups of students and cannot provide one-on-one instruction or guarantee that every homework assignment will be completed or completed correctly.

Students who need individualized academic support beyond what can be provided during regular homework time should receive that support through their classroom teacher, parent/guardian, or other appropriate academic resources.

Students Without Homework

Students who do not bring homework will still participate in the designated academic time. Beyond the Bell will provide an academic activity, practice work, reading, or other appropriate educational activity for the student to complete.

Parent/Guardian Responsibilities

Beyond the Bell homework time does not replace parent/guardian involvement in a child's schoolwork.

Parents and guardians are responsible for:

- Regularly reviewing their child's homework and assignments.
- Checking that assignments are complete and accurate.
- Communicating with their child's classroom teacher regarding missing assignments, academic concerns, or questions about classroom expectations.
- Communicating with Beyond the Bell staff when there is a concern related to homework time in the program.

Important Reminder

Beyond the Bell provides students with time, supervision, and general assistance to work on homework. We do not guarantee that homework will be completed during the program or that completed work is correct.

Homework remains the responsibility of the student and parent/guardian. Working together, families, classroom teachers, students, and Beyond the Bell staff can help students develop responsibility, independence, and strong study habits.

Injury

The ASP staff will make every effort to ensure student safety. However, minor accidents may occur. If your child is injured in ASP, first aid procedures will be followed. In case of a serious accidental injury, we will make every attempt to contact you. We will also call 911 when and if appropriate, while continuing to administer basic first aid procedures.

Illness

Students who are ill cannot remain in Beyond the Bell. If a student becomes ill during program hours, the parent/guardian or an authorized emergency contact will be contacted for prompt pick-up. The following guidelines are used to determine when a student must be sent home:

- A fever of at least 100° or having had one in the past 24-hour period.
- A constant cough, wheezing, nasal discharge, sneezing, vomiting, and/or diarrhea.
- Symptoms of a communicable condition. Please notify our office and/or the Site Lead at once if your child has a communicable disease.

Food Allergies

Please inform your District Director's office (559) 897-8374 or Beyondthebell@kesd.org or the Site Lead in writing of any food or medical allergies before the program begins. If there is any type of food that your student can't eat, please make sure to provide medical notes so that we can make sure to take your child's needs into account when planning.

Medication

A student is not allowed to carry medication with them on school grounds. Students who need inhalers or other medication must follow the protocol set in place by KECSD.

Custody Concerns

The courts must handle custody disputes. The school has no legal jurisdiction to refuse a biological parent access to their child and/or school records absent a court order stating otherwise. The school is required to comply with valid restraining orders or custody orders specifically stating visitation limitations.

These court orders must be on file in the school office. Any student release situation that leaves the student's welfare in question will be handled at the discretion of the site administrator or designee. Should any such situation become a disruption to the school, law enforcement will be contacted and requested to intervene. The school will make every attempt to reach the custodial parent when a parent or any other person not listed on the emergency card attempts to pick up a child. The staff does not get involved in parent disputes. We rely on legal paperwork.

Child Protective Services

All "childcare custodians" are mandated reporters, including public-school employees. All people who are mandated reporters are required, by law, to report all known or suspected cases of child abuse or neglect to Child Protective Services. It is not the job of the mandated reporter to determine whether the allegations are valid. No supervisor or administrator can impede or inhibit a report.

Discipline Policy and Procedures

The goal of ASP is to help develop each child's ability to independently control his/her own behavior in an age-appropriate manner. Rules will be explained to all children and consistently implemented. Rules and consequences will be logical and age-appropriate. All district, school, and program rules must be followed. It is vital that parents and children involved with ASP fully understand the discipline guidelines required to attend the program. The program should be a safe and nurturing environment for every child who attends. The ASP is a Kingsburg Elementary Charter School District program. All KECSD Board Policies and the Education Codes apply to all students attending the after-school programs. We will always consider the seriousness of the child's offense and the condition under Kingsburg Elementary Charter School District policy. Any parent concerns regarding this policy should be addressed to the Director of Expanded Learning (559) 897-8372.

1st Offense*: A written report of the incident will be made. The Site Lead will conference with the parent/guardian. The written report will be submitted to the parent(s)/guardian(s) for their signature(s).

2nd Offense*: The student will be given a 1- to 5-day suspension as determined by the Site Administration. A written report of the incident will be submitted to the Site Administration. Parent(s)/Guardian(s) will also receive a copy of the report.

3rd Offense*: If the disruptive behavior continues, a final written report will be submitted to the Site Administration and parent(s)/guardian(s). The Site Lead may terminate the child from the program.

Expulsion/Suspendable behaviors include, but are not limited to, hitting, kicking, stealing, sexual harassment, bullying, vandalism, vulgar language, or physical abuse of school personnel and/or other students, engaging in (extreme) disruptive behavior, and/or leaving the school site/ classroom without the permission of an authorized adult.

*More serious offenses may require immediate suspension or expulsion from the program, as determined by the site lead or Program Administrator.

Student Confidentiality

In the event of an accident or incident between students, all student information will remain confidential to all parties involved. This includes conversations, discipline information, student statements, staff statements, etc. **Expanded Learning staff will only answer questions and share information with the parent/guardian of their own child.**

Parent Code of Conduct

Parent/Guardian Expectations Around Students and Staff: We want to create a safe and supportive environment for our students and staff. Therefore, we ask all parents/guardians to help us in encouraging positive behavior with all the students and to use appropriate language and behaviors while visiting our programs. Penal Code § 626.4 requires parents, staff, and community to treat each other with civility, courtesy, and respect. Any verbal or physical misconduct by a parent/caregiver may result in your child's dismissal from the program. Adult misconduct is automatically reported to district personnel and site administration. School Police may be contacted if a parent/guardian's behavior puts the safety of students or other adults at risk.

Program Termination Policies

Program Termination Policies: Expanded Learning Program students may be released from the program for, but not limited to, one of the following reasons:

- Late Pick-Ups (see Late Pick-Up Policy)
- Use of alcohol, tobacco, or drug products on school campus (students or parent/caregiver)
- The possession of illicit drugs, alcohol, weapons, or replicas of weapons on school campus
- A child who presents a health and/or safety risk to himself/herself, other children, or staff
- Parent or guardian who presents a health and/or safety risk to children, parents, or staff

- Parent or guardian who harasses staff, other parents, and/or children
- Non-compliance with Kingsburg Elementary Expanded Learning policies in the Parent/ Student Handbook
- Behavior concerns (Discipline and Behavior policy)
- Eloping off campus

In conclusion, we are thrilled to be a partner in your child's education. Our after-school program is dedicated to providing a safe and supportive environment for students to complete their homework, enjoy outdoor recreation, have enriching activities, and continue their learning outside of school hours. We understand that as parents, you have a lot on your plate, and we are here to support you by providing a place for your child to go after school while you work.

We want to remind parents that they play a critical role in their child's education. We are here to support our students in any way we can, and we believe that with our partnership, your child will have the tools and resources needed to succeed academically.

Thank you for entrusting us with your child's after-school care and education. We are excited to embark on this journey with you and your family, and we look forward to working together to ensure your child's success.

Daily Schedules

WASHINGTON ELEMENTARY 2026-2027 PROGRAM SCHEDULE

Monday through Thursday

TIME	ACTIVITY
1:45 - 2:00	Check-in
2:05 - 3:05	Homework/Reading/Rotations
3:10 - 3:25	Snack
3:30 - 4:10	Health & Fitness
4:15 - 5:00	Enrichment
5:05 - 6:00	Choices/Clean Up

Friday

TIME	ACTIVITY
1:45 - 2:00	Check-in
2:05 - 2:55	Health & Fitness
3:00 - 3:20	Snack
3:30 - 4:15	FF Activity 1
4:20 - 5:00	Food activity
5:05 - 6:00	Choices/Clean Up

Friday activities and times may vary each week.

ROOSEVELT ELEMENTARY 2026-2027 PROGRAM SCHEDULE

Monday through Thursday

TIME	ACTIVITY
2:05 - 2:15	Check-in
2:15 - 2:20	Transition
2:20 - 3:10	Homework/Reading Literacy Focus/Intervention
3:10 - 3:15	Transition
3:15 - 3:30	Snacks
3:30 - 3:35	Transition
3:35 - 3:55	Health and Fitness
3:55 - 4:00	Transition
4:00 - 4:40	STEM / Enrichment
4:40 - 4:55	Clean Up
4:45 - 5:00	Transition
5:00 - 5:30	Choices

Friday

TIME	ACTIVITY
2:05 - 2:15	Check-in
2:15 - 2:35	Health and Fitness / prize cart
2:35 - 2:40	Transition
2:40 - 3:00	Snack
3:00 - 3:05	Transition
3:10 - 4:30	Auditorium Activity Rotations
4:30 - 4:45	Clean Up
4:50 - 4:55	Transition
4:55 - 5:30	Choices

Friday activities and times may vary. The schedule may change due to events.

LINCOLN ELEMENTARY 2026 - 2027 PROGRAM SCHEDULE

Monday Tuesday and Thursday

TIME	ACTIVITY
2:15 - 2:25	Check-in
2:25 - 2:30	Transition
2:30 - 3:30	Homework
3:30 - 3:35	Transition
3:35 - 3:50	2nd grade snack / 3rd grade reading
3:50 - 3:55	Transition
3:55 - 4:10	3rd grade snack / 2nd grade reading
4:10 - 4:40	Health and Fitness
4:45 - 5:30	Enrichment
5:30 - 5:55	Choices
5:55 - 6:00	Clean Up
6:00	Dismissal

Wednesday

TIME	ACTIVITY
1:10 - 1:20	Check-in
1:20 - 2:10	Homework & Intervention
2:10 - 2:15	Transition
2:15 - 2:35	2nd grade snack / 3rd grade reading intervention/stations
2:40 - 3:00	3rd grade snack / 2nd grade reading intervention/stations
2:50 - 2:55	Transition
2:55 - 3:50	STEM Labs (2nd grade) / Health and Fitness (3rd grade)
3:50 - 3:55	Transition
3:45 - 4:40	STEM Labs (3rd grade) / Health and Fitness (2nd grade)
4:40 - 4:45	Transition
4:45 - 5:25	Enrichment
5:25 - 5:30	Transition
5:30 - 5:50	Reading/Literacy Focus
5:50 - 6:00	Clean Up
6:00	Dismissal

Friday

TIME	ACTIVITY
2:15 - 2:25	Check-in
2:25 - 2:30	Transition
2:30 - 2:50	2nd grade snack / 3rd grade Health and Fitness
2:50 - 2:55	Transition
3:00 - 3:30	3rd grade snack / 2nd grade Health and Fitness
3:30 - 3:35	Transition
3:35 - 4:15	Club #1
4:15 - 4:20	Transition
4:20 - 5:00	Club #2
5:00 - 5:30	Outside time / clean up
5:30 - 6:00	Choices
6:00	Dismissal

Friday activities and times may vary. The schedule may change due to events.

REAGAN ELEMENTARY 2026-2027 PROGRAM SCHEDULE

Monday Tuesday and Thursday

TIME	ACTIVITY
2:15	Clock In
2:20 - 2:55	Prep
3:00 - 3:10	Check-in
3:15 - 3:30	Snack (4th grade)
3:15 - 3:55	Homework/Reading/Journal/Rotations (5th and 6th grades)
3:30 - 4:15	Homework/Reading/Journal/Rotations (4th grade)
4:00 - 4:15	Snack (5th and 6th grades)
4:20 - 4:50	Enrichment
4:55 - 5:20	Health & Fitness
5:25 - 6:00	Choices

Wednesday

TIME	ACTIVITY
12:30	Clock In
12:30 - 12:45	Prep
12:45 - 12:55	Check-in
1:00 - 1:45	Health & Fitness (5th and 6th grades) / Homework (4th grade)
1:55 - 2:40	Health & Fitness (4th grade) / Homework (5th and 6th grades)
2:45 - 3:10	Enrichment (5th and 6th grades)
2:45 - 3:00	Snack (4th grade)
3:00 - 3:30	Enrichment (4th grade)
3:15 - 3:30	Snack (5th and 6th grades)
3:35 - 3:45	Transition outside for clubs
3:45 - 4:45	Clubs
4:50 - 5:25	Choices
5:30 - 6:00	Clean Up

Friday

TIME	ACTIVITY
2:15	Clock In
2:20 - 2:55	Prep
3:00 - 3:10	Check-in
3:15 - 4:00	Health & Fitness
3:20 - 3:35	Snack (4th grade)
3:40 - 3:55	Snack (5th and 6th grades)
4:00 - 4:55	FF Activity 1 and Activity 2
5:00 - 6:00	Choices

Friday activities and times may vary. The schedule may change due to events.

Rafer Jr. High 2026 - 2027 Program Schedule

Monday Tuesday and Thursday

Time	Ms. Rangel	Ms. Gonzalez	Ms. Keyoneom	Ms. Munoz	Mr. Ramos
2:50 - 3:00 PM	Check-in Rm. 24	Check-in Rm. 12	Check-in Quad/Snack Rm. 22	Check-in Rm. 18	Check-in Rm. 10
3:00 - 3:10 PM	Homework	Homework	Homework	Snack	Homework
3:15 - 3:20 PM	Snack	Homework	Homework	Homework	Homework
3:25 - 3:50 PM	Homework	Snack 3:25 - 3:35	Homework	Homework	Snack 3:35 - 3:45
4:05 - 5:25 PM	Enrichment/ Art/H&F	Enrichment/ Art/H&F	Enrichment/ Art/H&F	Enrichment/ Club/H&F	Enrichment/ Art/H&F
5:25 - 5:30 PM	Clean Up	Clean Up	Clean Up	Clean Up	Clean Up
5:30 - 6:00 PM	Choices	Choices	Choices	Choices	Choices

Wednesday

Time	Ms. Rangel	Ms. Gonzalez	Ms. Keyoneom	Ms. Munoz	Mr. Ramos
1:30 - 1:40 PM	Check-in Rm. 24	Check-in Rm. 12	Check-in Quad/Snack Rm. 22	Check-in Rm. 18	Check-in Rm. 10
1:40 - 2:00 PM	Homework	Homework	Homework	Snack	Homework
2:00 - 2:05 PM	Snack	Homework	Homework	Homework	Homework
2:05 - 2:30 PM	Homework	Snack 2:25 - 2:35	Homework	Homework	Snack 2:35 - 2:45
2:55 - 3:55 PM	Club	Club	Club	Club	Club
4:00 - 4:30 PM	H&F	H&F	H&F	H&F	H&F
4:35 - 5:15 PM	Choices/GR	Choices/GR	Choices/GR	Choices/GR	Choices/GR
5:20 - 5:30 PM	Clean Up	Clean Up	Clean Up	Clean Up	Clean Up
6:00 PM	EOD	EOD	EOD	EOD	EOD

Friday

Time	Ms. Rangel	Ms. Gonzalez	Ms. Keyoneom	Ms. Munoz	Mr. Ramos
2:50 - 3:00 PM	Check-in Rm. 24	Check-in Rm. 12	Check-in Quad/Snack	Check-in Rm. 18	Check-in Rm. 10
3:00 - 3:30 PM	Snack	Snack	Set up Food Friday	Set up Food Friday	Snack
3:30 - 4:00 PM	Food Enrichment Changes every Friday	Food Enrichment Changes every Friday	Food Enrichment Changes every Friday	Food Enrichment Changes every Friday	Food Enrichment Changes every Friday
4:00 - 5:00 PM	Health and Fitness	Health and Fitness	Health and Fitness	Health and Fitness	Health and Fitness
5:00 - 5:20 PM	Game Room	Game Room	Game Room	Game Room	Game Room
5:20 - 5:30 PM (send remaining students to office)	Clean Up	Clean Up	Clean Up	Clean Up	Clean Up
6:00 PM	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

Kingsburg Elementary Charter School District
Board Agenda Item

NOTE: All Board items are subject to approval by the Board President.

1. **Agenda Item:**
   Expanded Learning Opportunities Program Plan

2. **Agenda Item Category:**
   - **Consent Agenda**
   - ✓ **Action Item**
   - **Presentation**
   - **Public Hearing**
   - **Closed Session**

3. **Submitted By:**
   Laura North

4. **Attachments:**
   - **Not Applicable**
   - ✓ **To Be Enclosed with Board Packets**
   - ***Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board**

5. **Purpose:**
   This is our State Mandated Program Plan
   This is updated every 4 years.

6. **Financial Impact:**
   none

7. **Funding Source:**
   none

8. **Impact on Students:**
   Providing a safe environment

Submit Completed Request to Maxine Balling

WE WILL FIND A WAY FOR ALL STUDENTS TO LEARN

KINGSBURG
ELEMENTARY CHARTER SCHOOL DISTRICT

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BEYOND THE BELL

EXPANDED LEARNING AFTER-SCHOOL PROGRAM

PROGRAM PLAN

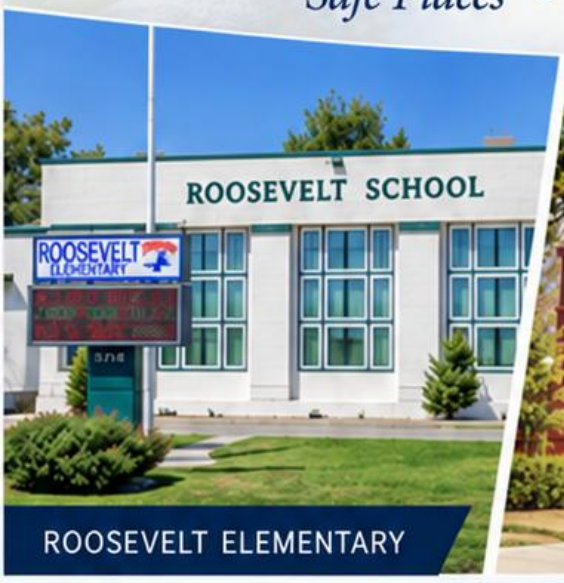
2026 – 2027


WASHINGTON ELEMENTARY



LINCOLN ELEMENTARY

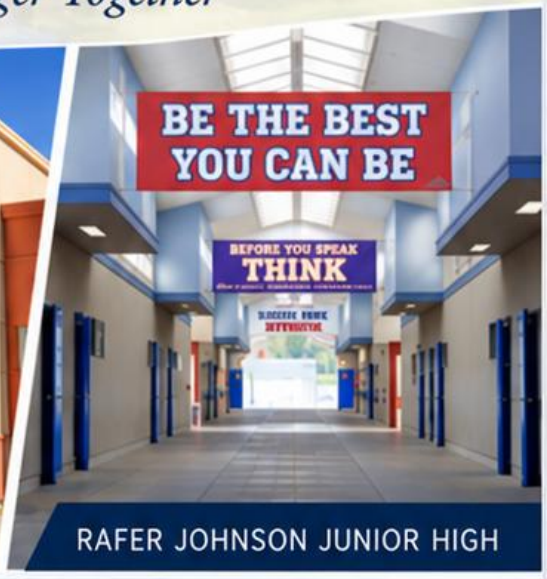
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RAFER JOHNSON JUNIOR HIGH

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Local Educational Agencies and Expanded Learning Opportunities Program Plan Sites

Local Educational Agency (LEA) Name: Kingsburg Elementary Charter School District
Contact Name: Laura North
Contact Email: Lnorth@kesd.org
Contact Title: Director of Expanded Learning Opportunities Program and English Learners
Contact Phone: (559) 897-8372

Instructions: Please list the school sites that your LEA selected to operate the Expanded Learning Opportunities Program (ELO-P). Add additional rows as needed.

1. Washington Elementary
2. Roosevelt Elementary
3. Lincoln Elementary
4. Reagan Elementary
5. Rafer Johnson Junior High

Governing Board Approval Date: October 12, 2026
Review/Revision Date:
Review/Revision Date:

Purpose

This template will aid LEAs in the development of a program plan as required by *EC* Section 46120(b)(2). In this program plan, LEAs will describe program activities that support the whole child and students' Social and Emotional Learning (SEL) and development.

Definitions

"Expanded learning":

Expanded Learning refers to before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences. It is the intent of the Legislature that expanded learning programs are pupil-centered, results driven, include community partners, and complement, but do not replicate, learning activities in the regular school day and school year. (See [EC Section 8482.1(a).])

"Expanded Learning Opportunities":

Expanded Learning Opportunities has the same meaning as "expanded learning" as defined in EC Section 8482.1. "Expanded learning opportunities" does not mean an extension of instructional time, but rather, opportunities to engage pupils in enrichment, play, nutrition, and other developmentally appropriate activities. (See [EC Section 46120(g)(1)]).

Expanded Learning is currently funded through After School Education and Safety (ASES), 21st Century Community Learning Center (CCLC), and ELO-P. The LEA is responsible for creating, reviewing, and updating the program plan every three years in accordance with EC Section 8482.3(g)(1). The program plan template guide is considered a living document that is periodically reviewed and adjusted to reflect the needs of the community, updates to the law, and to provide continuous improvement in the development of an effective ELO-P. It is recommended that the plan be reviewed annually. If there are substantive changes to any aspect of this plan, it should be updated sooner than the three-year timeline.

1—Safe and Supportive Environment

Physical Safety

Describe how the program will provide opportunities for students to experience a safe and supportive environment. Include if the program will be offered on the school site or off campus. If not onsite, describe where in the community it will be and how students will be supported to get there. Additionally, describe the elements such as staff training, incident reporting, and maintenance of health records.

The Beyond the Bell Expanded Learning Program of the Kingsburg Elementary Charter School District is dedicated to creating a safe, supportive, and enriching environment for students during non-school hours. The program operates daily, aligning with the regular school calendar, and runs from the end of the school day until 6:00 p.m. It is available at all five schools within the Kingsburg Elementary Charter School District.

To ensure a safe and supportive environment, the program provides academic support, physical activity, enrichment, social-emotional support, free healthy snacks, and transportation for eligible students. Students are divided among staff members from the California Teaching Fellows Foundation, rotating through a variety of stations each day to receive additional academic support, engage in enriching activities, build social-emotional skills, and develop positive relationships with peers and staff.

The program utilizes each school site's facilities, including classrooms, multipurpose rooms, cafeterias, libraries, and playgrounds, providing students with a comprehensive learning experience in a safe and welcoming environment. The student-to-adult ratio is maintained at 10:1 for Transitional Kindergarten and Kindergarten students and 20:1 for students in grades one through eight, ensuring appropriate supervision, meaningful engagement, and student safety.

Beyond daily programming, Beyond the Bell offers a wide variety of enrichment experiences designed to broaden students' perspectives and inspire future aspirations. Throughout the year, students participate in assemblies featuring STEM education, career technical experiences, college and career awareness, leadership development, arts, and other enrichment opportunities that expose them to new interests, careers, and possibilities. These experiences encourage students to discover their talents, develop confidence, and envision future educational and career pathways.

In alignment with the Expanded Learning Opportunities Program (ELO-P) requirements, the Kingsburg Elementary Charter School District extends the school year by 30 days through engaging Saturday field trips, June and July summer camps. The program also offers Saturday field trips throughout the school year and educational field trips during the summer, providing students with opportunities to extend their learning beyond the classroom. These field trips range from local community experiences to destinations throughout California, including museums, universities, historical landmarks, cultural sites, science centers, sporting events, and outdoor educational experiences. While all field trips are available to every participating student, families of our youngest students sometimes choose not to participate in longer-distance excursions due to travel time. When younger students do attend these extended trips, parents are invited to partner with us by participating as chaperones, creating meaningful family engagement opportunities while ensuring students feel supported throughout the experience.

Recognizing the importance of community collaboration, the program actively develops partnerships with local businesses, nonprofit organizations, higher education institutions, public safety agencies, service organizations, faith-based organizations, and community members to expand enrichment opportunities for students. These partnerships provide unique learning experiences, mentorship

opportunities, and real-world connections that enhance the Beyond the Bell program while fulfilling the goals of the Expanded Learning Opportunities Program.

One of the signature examples of this collaboration is You Matter Day, an annual community-wide event led by the Beyond the Bell Program that brings together schools, city government, first responders, healthcare providers, businesses, civic organizations, churches, and volunteers to serve the Kingsburg community. The purpose of You Matter Day is to foster a culture of kindness, service, belonging, and community pride by connecting families with valuable resources while providing opportunities for students to actively serve others. Through hands-on service projects, resource fairs, community partnerships, and acts of compassion, students learn the importance of civic responsibility, empathy, leadership, and giving back to their community. This event reflects the program's commitment to developing not only successful students but also compassionate citizens who understand that they have the ability to make a positive difference in the lives of others.

Through these collaborative efforts, Beyond the Bell extends learning far beyond the classroom by creating meaningful connections between students, families, schools, and the community. Together, these partnerships provide engaging experiences that inspire curiosity, develop character, strengthen relationships, and ensure every student has opportunities to learn, explore, serve, and thrive beyond the traditional school day.

Emotionally Safe & Supportive

Describe how the program provides an emotionally safe and supportive environment for students. This may include how the program incorporates social emotional learning.

The Beyond the Bell Program is intentionally designed to provide every student with a safe, welcoming, and emotionally supportive environment where they feel valued, connected, and successful. We believe that students learn best when they experience a strong sense of belonging and have positive relationships with caring adults and peers. Our program creates this culture by maintaining low student-to-staff ratios, providing consistent adult mentors through the California Teaching Fellows Foundation, and fostering an environment where students are known, supported, and encouraged every day.

Social-emotional learning is embedded throughout the daily program rather than taught as a stand-alone lesson. Students participate in cooperative games, team-building activities, leadership opportunities, restorative conversations, and collaborative projects that promote communication, empathy, self-awareness, responsible decision-making, and positive relationship skills. Staff intentionally model respectful interactions, teach conflict resolution strategies, and reinforce positive behaviors through encouragement, recognition, and relationship building.

Academic intervention is also approached through a social-emotional lens. Small-group instruction allows staff to build trusting relationships while providing individualized academic support that increases student confidence and perseverance. Students are encouraged to take risks, celebrate growth, and view mistakes as opportunities to learn, helping to build resilience and a positive mindset.

The program also provides a wide variety of enrichment opportunities that promote confidence, creativity, and student voice. Through STEM activities, arts, career technical experiences, leadership development, field trips, service-learning projects, and community partnerships, students discover new interests, develop personal strengths, and build self-esteem while expanding their understanding of the world around them.

Family engagement is an essential component of creating an emotionally supportive environment. Parents are welcomed as partners through regular communication, family events, volunteer opportunities, educational workshops, and participation in activities such as field trips and community service projects. These strong school-family partnerships reinforce student success and create a consistent network of support.

Beyond the Bell also promotes social-emotional growth by encouraging students to serve others through community-based initiatives such as You Matter Day, where students work alongside families, educators, first responders, healthcare providers, businesses, and community organizations to complete meaningful service projects. These experiences help students develop empathy, compassion, leadership, civic responsibility, and a sense of purpose while demonstrating that every individual has the ability to positively impact their community.

By intentionally integrating social-emotional learning, academic support, enrichment, family engagement, and community partnerships into every aspect of the program, Beyond the Bell creates a positive environment where students feel physically safe, emotionally supported, socially connected, and empowered to reach their full potential.

2—Active and Engaged Learning

> Explain how the program will provide opportunities for students to experience active and engaged learning that either supports or supplements, but does not duplicate, the instructional day.

The Beyond the Bell Program provides students with active, hands-on learning experiences that extend and enrich the instructional day while supporting each student's academic growth, interests, and future aspirations. Programming is intentionally designed to provide meaningful learning opportunities that complement classroom instruction through exploration, collaboration, creativity, and real-world application rather than duplicating the regular school day.

During the 20-day Beyond the Bell Summer School Program, credentialed teachers provide standards-based instruction aligned with grade-level learning goals through engaging lessons that reinforce essential academic concepts. Throughout the regular school year, credentialed teachers provide targeted small-group intervention in reading, mathematics, and English language development two to three times each week. These intervention sessions are data-driven and designed to address specific student learning needs while accelerating academic growth.

The daily after-school program is facilitated by the California Teaching Fellows Foundation, whose staff provide homework assistance, academic reinforcement, structured recreation, enrichment activities, and opportunities for students to apply what they have learned during the instructional day in engaging and meaningful ways. Teaching Fellows create active learning environments where students collaborate, solve problems, communicate, and build critical thinking skills through hands-on experiences.

Students participate in a wide variety of enrichment opportunities that encourage exploration beyond the classroom. Activities include STEM investigations, engineering and design challenges, robotics, coding, visual and performing arts, photography, podcasting, leadership development, health and wellness, physical fitness, and career exploration. These experiences foster creativity, innovation, teamwork, and perseverance while helping students discover new interests and talents.

Learning is further enhanced through assemblies and presentations featuring professionals from STEM fields, career technical education pathways, public safety, healthcare, higher education, local businesses, and community organizations. These experiences expose students to future educational

and career opportunities while helping them make meaningful connections between what they are learning today and the possibilities available to them in the future.

The Beyond the Bell Program also extends learning beyond the school campus through educational field trips offered throughout the year. Students participate in local and regional experiences that reinforce academic concepts while providing authentic learning opportunities in museums, science centers, universities, historical landmarks, cultural institutions, outdoor learning environments, and community events. These experiences broaden students' perspectives, promote curiosity, and provide learning opportunities that cannot be replicated within the classroom.

By combining standards-based instruction, targeted academic intervention, engaging after-school programming, enrichment experiences, career exploration, community partnerships, and educational field trips, the Beyond the Bell Program creates an active and engaging learning environment that inspires students to become lifelong learners while supporting their academic, personal, and future success.

3—Skill Building

Detail how the program will provide opportunities for students to experience skill building.

The Beyond the Bell Program intentionally develops the whole child by providing students with meaningful opportunities to build academic, technical, leadership, social, and life skills through engaging, hands-on learning experiences. Skill building is embedded throughout every aspect of the program and is designed to prepare students for success in school, college, careers, and life.

Students participate in collaborative, project-based learning experiences that promote communication, teamwork, creativity, critical thinking, and problem-solving. Working individually, in small groups, and as members of larger teams, students learn to share ideas, resolve conflicts, set goals, persevere through challenges, and celebrate both individual and collective success. These experiences help students develop confidence while strengthening the collaboration and leadership skills necessary for future success.

The program offers daily enrichment activities that expose students to a broad range of interests and career pathways. Students participate in hands-on experiences in science, technology, engineering, arts, and mathematics (STEAM), robotics, coding, engineering design challenges, photography, podcasting, digital media, visual and performing arts, health and wellness, financial literacy, gardening, physical fitness, and leadership development. These opportunities encourage students to think creatively, apply knowledge in authentic settings, and develop skills that extend beyond the classroom.

Throughout the year, students participate in assemblies, workshops, demonstrations, and interactive presentations led by professionals representing STEM careers, career technical education pathways, higher education, healthcare, public safety, local businesses, trades, agriculture, and community organizations. These experiences broaden students’ understanding of future educational and career opportunities while helping them recognize the skills and habits needed to achieve their personal goals.

Students also strengthen their leadership and civic responsibility through meaningful service-learning opportunities. Programs such as You Matter Day provide students with opportunities to work alongside community members, first responders, healthcare professionals, educators, businesses, and civic organizations while participating in projects that benefit others. These experiences build

leadership, empathy, responsibility, communication, and collaboration while helping students understand the importance of giving back to their community.

Educational field trips further expand students' learning by providing authentic experiences that connect classroom concepts with the real world. Visits to museums, science centers, universities, historical landmarks, cultural institutions, outdoor education sites, businesses, and sporting events allow students to develop observation, inquiry, communication, and problem-solving skills while increasing their awareness of future educational and career possibilities.

The Beyond the Bell Program also intentionally develops students' independence and personal responsibility. Through daily routines, homework support, goal setting, organization, time management, and opportunities to make choices within enrichment activities, students learn to manage responsibilities, advocate for themselves, and become confident, self-directed learners.

By providing a balanced combination of academic support, enrichment, leadership opportunities, service learning, career exploration, educational field trips, and community partnerships, the Beyond the Bell Program equips students with the knowledge, skills, and confidence needed to become successful learners, responsible citizens, and lifelong contributors to their communities.

4—Youth Voice and Leadership

> Describe how the program will provide opportunities for students to engage in youth voice and leadership. Consider and describe what opportunities youth have to lead activities or provide mentorship within the program. Address how youth are included in program quality assessment and improvement.

The Beyond the Bell Program believes that every student has the potential to be a leader. Youth voice and leadership are intentionally embedded throughout the program by providing students with meaningful opportunities to make choices, contribute ideas, serve others, and help shape their learning experiences. Students are viewed as active participants in the program rather than simply recipients of services.

Student voice is incorporated into program planning through surveys, focus groups, informal discussions, and ongoing feedback opportunities throughout the school year and summer program. Students regularly provide input regarding enrichment offerings, clubs, field trips, assemblies, guest speakers, service projects, and special events. This feedback is reviewed by program administrators and staff to evaluate program quality, identify emerging student interests, and guide continuous improvement efforts. As student interests evolve, new enrichment opportunities and community partnerships are developed to reflect the needs and interests of the students we serve.

Student choice is an essential component of the Beyond the Bell experience. Students have opportunities to select from a variety of enrichment activities based on their interests and are encouraged to explore new experiences that challenge them academically, socially, and creatively. Providing meaningful choices increases student engagement, ownership, and investment in the program while fostering independence and decision-making skills.

Leadership development occurs through collaborative learning experiences, project-based activities, service-learning opportunities, and peer collaboration. Students are encouraged to lead group discussions, organize activities, assist younger students, model positive behavior, and serve as mentors during daily program activities whenever developmentally appropriate. Older elementary and junior high students are provided opportunities to take on increasing levels of responsibility by supporting younger students during special events, field trips, STEM activities, and recreational programs.

One of the program's signature leadership opportunities is You Matter Day, an annual community-wide service event that allows students to work alongside community leaders, first responders, healthcare professionals, educators, businesses, civic organizations, and volunteers to complete meaningful service projects that benefit the Kingsburg community. Through these experiences, students develop leadership, communication, teamwork, empathy, civic responsibility, and a deeper understanding of the importance of serving others. Students learn that leadership is demonstrated through kindness, initiative, collaboration, and a commitment to making a positive difference.

Leadership opportunities are also embedded throughout educational field trips, enrichment clubs, career exploration experiences, and collaborative STEM challenges, where students practice communication, problem-solving, critical thinking, creativity, and teamwork while working toward shared goals. Students are encouraged to reflect on their experiences, identify areas of personal growth, and set goals for continued development.

The Beyond the Bell Program values continuous improvement and intentionally includes student voice as part of its program evaluation process. Student feedback is analyzed alongside attendance data, participation trends, parent surveys, and staff observations to assess program effectiveness and guide future planning. This collaborative approach ensures that the program remains responsive, engaging, and reflective of the interests and needs of the students it serves.

By intentionally fostering student voice, leadership, service, collaboration, and ownership, the Beyond the Bell Program empowers students to become confident learners, compassionate leaders, and active contributors within their schools and community.

5—Healthy Choices and Behaviors

> Explain how the program will provide opportunities for students to engage in healthy choices and behaviors. Include the plan to provide nutritious meals and snacks and how opportunities for physical activity will be provided.

The Beyond the Bell Program is committed to promoting lifelong healthy habits by providing students with daily opportunities to engage in physical activity, make nutritious food choices, and develop the knowledge and skills necessary to support their overall physical, mental, and emotional well-being. Healthy choices and behaviors are intentionally integrated throughout the program and are reinforced through daily routines, enrichment activities, nutrition, recreation, and wellness education.

The program provides all participating students with access to nutritious meals and snacks that meet the nutritional requirements established by the United States Department of Agriculture (USDA), the Child and Adult Care Food Program (CACFP), and the California Department of Education. During the regular school year, students receive a healthy afternoon snack as part of the after-school program. During the 20-day summer program, students are provided breakfast, lunch, and an afternoon snack each day. Students participating in educational field trips also receive nutritious meals and snacks throughout the day to ensure they remain well nourished while participating in extended learning experiences.

Daily physical activity is an essential component of the Beyond the Bell Program. Students participate in structured and unstructured recreation that promotes teamwork, sportsmanship, physical fitness, and healthy lifestyles. Activities include organized games, cooperative challenges, playground activities, fitness stations, walking clubs, sports, dance, and recreational play that encourage students to remain active while developing coordination, balance, endurance, and lifelong fitness habits. Physical activities are designed to be inclusive, developmentally appropriate, and enjoyable for students of all ages and abilities.

The program also provides unique opportunities for students to participate in swimming instruction during the summer months through partnerships with local organizations. These experiences help students develop essential water safety skills, improve physical fitness, build confidence, and promote lifelong recreational opportunities while addressing an important life skill for students in California.

Healthy living extends beyond physical fitness. Students participate in enrichment activities that promote overall wellness, including nutrition education, gardening, cooking experiences, mindfulness, stress management, personal responsibility, hygiene, and healthy decision-making. These activities help students understand the connection between nutrition, exercise, mental wellness, and academic success while encouraging healthy habits that can be practiced both at school and at home.

The Beyond the Bell Program recognizes that social and emotional wellness is equally important to overall health. Through positive relationships with caring adults, collaborative activities, service-learning opportunities, leadership development, and social-emotional learning, students develop resilience, self-confidence, empathy, responsible decision-making, and effective communication skills. Staff intentionally create a positive environment where students feel safe, supported, and encouraged to make healthy choices in all aspects of their lives.

Families are important partners in promoting healthy behaviors. The program regularly communicates with parents regarding nutrition, wellness activities, physical activity opportunities, community resources, and special events that encourage healthy lifestyles. Family engagement opportunities, including community events such as You Matter Day and wellness-focused activities, reinforce the importance of healthy choices beyond the school setting.

By integrating nutritious meals, daily physical activity, swimming instruction, wellness education, social-emotional learning, and family partnerships into the program, Beyond the Bell creates a comprehensive approach to student wellness. These experiences help students develop healthy habits, positive attitudes, and lifelong behaviors that support their academic achievement, personal well-being, and future success.

6—Diversity, Access, and Equity

> Describe how the program is designed to address cultural and linguistic diversity and provide opportunities for all students to experience diversity, access, and equity. Include how the ELO-P will provide access for students with disabilities.

The Beyond the Bell Program is committed to providing an inclusive, welcoming, and equitable environment where every student has access to high-quality expanded learning opportunities regardless of race, ethnicity, language, disability, socioeconomic status, gender, family background, or academic achievement. The program is intentionally designed to remove barriers to participation while celebrating the diverse cultures, languages, experiences, and strengths that enrich the Kingsburg Elementary Charter School District community.

The Beyond the Bell Program serves students in Transitional Kindergarten through 8th grade at all five school sites within the district. Enrollment is open to all eligible students, with priority given in accordance with state requirements to unduplicated pupils, including English learners, foster youth, and students experiencing homelessness. The district actively works to ensure that students with the greatest need have meaningful access to expanded learning opportunities while continuing to provide programming that is welcoming and inclusive for all students.

Recognizing the linguistic diversity of our community, the district provides communication with families in multiple languages, including English, Spanish, Punjabi, Arabic, and other languages as needed through translation and interpretation services. Registration materials, parent communications, permission forms, and important program information are translated to ensure that families can fully understand and participate in the program. Staff members are available to assist families throughout the enrollment process, and interpreters are provided during meetings and family events when needed.

The Beyond the Bell Program values and celebrates the cultural diversity of its students by incorporating multicultural experiences, literature, music, art, celebrations, guest speakers, and community partnerships that reflect the backgrounds and traditions of the families we serve. Students are encouraged to share their own cultures and experiences while learning about the perspectives and traditions of others. Programs such as Folklórico, multicultural family events, community celebrations, and culturally responsive enrichment activities help students develop respect, appreciation, and understanding of diverse cultures while fostering a strong sense of belonging.

Students with disabilities have equitable access to all aspects of the Beyond the Bell Program. The district collaborates closely with special education staff, families, and program personnel to provide appropriate accommodations, modifications, and supports that enable students to participate successfully in academic support, enrichment activities, recreation, field trips, and special events. Staff receive training and ongoing support to meet the diverse needs of students, and program activities are designed to encourage full participation in the least restrictive environment whenever appropriate.

The program also works to eliminate barriers related to transportation, cost, and access. Transportation is provided to eligible students, nutritious meals and snacks are available at no cost, and families are not charged participation fees. Educational field trips, enrichment activities, guest presenters, STEM experiences, career exploration opportunities, and special events are offered without additional cost to families, ensuring that all students can participate regardless of financial circumstances.

Equity is further strengthened through targeted academic interventions and enrichment opportunities designed to meet students where they are. Credentialed teachers provide small-group intervention in reading, mathematics, and English language development based on student needs, while California Teaching Fellows provide daily homework support, enrichment, and mentoring that helps every student experience success. By differentiating instruction and providing individualized support, the program ensures that all students have opportunities to grow academically, socially, and emotionally.

The Beyond the Bell Program continuously evaluates participation data, attendance trends, demographic information, and family feedback to identify and address any barriers to participation. This ongoing reflection allows the district to improve access, expand opportunities, and ensure that every student feels welcomed, represented, valued, and supported.

Through its commitment to diversity, equitable access, inclusive practices, multilingual communication, family partnerships, and individualized support, the Beyond the Bell Program creates an expanded learning environment where every student has the opportunity to belong, participate, achieve, and thrive.

7—Quality Staff

Staff Engagement

Detail how the program will provide opportunities for students to engage with quality staff.

The Beyond the Bell Program is committed to ensuring that every student engages daily with caring, highly qualified, and well-trained adults who foster meaningful relationships, promote student growth, and create a positive learning environment. The program recognizes that high-quality staff are the foundation of successful expanded learning experiences and intentionally recruits, trains, and supports individuals who are passionate about working with children and helping students reach their full potential.

The Beyond the Bell Program utilizes a collaborative staffing model that includes credentialed teachers, California Teaching Fellows, site leads, instructional assistants, administrators, community partners, and guest presenters who each contribute unique expertise to support student learning and development. This diverse team of professionals provides students with consistent mentorship, individualized support, and positive adult role models throughout the school year and summer program.

Credentialed teachers provide standards-based summer school instruction and targeted small-group interventions throughout the regular school year in reading, mathematics, and English language development. These educators use student data to personalize instruction, accelerate learning, and support students in meeting academic goals while building confidence and fostering a love of learning.

The California Teaching Fellows Foundation serves as an essential partner in the daily operation of the after-school program. Teaching Fellows provide homework assistance, academic reinforcement, enrichment activities, structured recreation, and mentoring while creating engaging learning environments where students feel supported, challenged, and encouraged. Their consistent presence allows students to build trusting relationships with caring adults who serve as mentors and positive role models.

Beyond the Bell also intentionally connects students with professionals from a variety of career fields through assemblies, workshops, enrichment activities, and educational field trips. Students regularly engage with scientists, engineers, healthcare professionals, first responders, educators, college representatives, skilled trades professionals, business leaders, artists, and community volunteers who share their expertise and inspire students to explore future educational and career opportunities.

Strong relationships between staff and students are intentionally cultivated through consistent staffing assignments, small-group interactions, collaborative projects, and daily opportunities for individual support. Staff are expected to know their students academically, socially, and emotionally while providing encouragement, guidance, and positive reinforcement that promotes student success and well-being.

The program also values strong partnerships with families. Staff maintain regular communication with parents and caregivers regarding student progress, participation, behavior, and upcoming opportunities. By working collaboratively with families, staff create a consistent support system that reinforces student success both at school and at home.

Through intentional hiring, ongoing professional learning, strong community partnerships, and a shared commitment to student success, the Beyond the Bell Program ensures that every student has

access to high-quality staff who inspire curiosity, build confidence, encourage leadership, and help students develop the knowledge, skills, and character needed for lifelong success.

Minimum Staff Qualifications

What are the minimum qualifications of an instructional aide pursuant to the policies of the LEA? Describe the process for health and safety screening for staff. Describe how your program will maintain minimum staffing ratios. (See [EC Section 46120(b)(2)(D)]).

The Beyond the Bell Program is committed to employing qualified, well-trained staff who provide a safe, engaging, and supportive learning environment for all students. In accordance with California Education Code Sections 8483.4 and 46120(b)(2)(D), all staff members who directly supervise students meet the minimum qualifications established by the Kingsburg Elementary Charter School District for instructional aides. Program site supervisors are selected in collaboration with district administration and approved by the site principal in accordance with Education Code requirements.

The Kingsburg Elementary Charter School District requires all instructional aides and California Teaching Fellows who directly supervise students to meet district-established employment qualifications, including educational requirements, demonstrated ability to work effectively with children, and successful completion of the district's hiring process. Credentialed teachers providing intervention and summer school instruction hold valid California teaching credentials appropriate for their assignments.

Prior to working with students, all employees and volunteers are required to successfully complete all health and safety requirements established by state law and district policy. This includes Department of Justice and Federal Bureau of Investigation fingerprint clearance through Live Scan, tuberculosis risk assessment or testing as required by California law, mandated reporter training, child abuse prevention training, and any additional district-required health and safety training. Staff also receive annual training in emergency procedures, student supervision, behavior management, incident reporting, confidentiality, and district safety protocols to ensure a safe environment for all students.

The Beyond the Bell Program maintains staffing ratios that meet or exceed all state requirements. Student-to-staff ratios do not exceed 10:1 for Transitional Kindergarten and Kindergarten students and 20:1 for students in grades one through eight. Staffing assignments are carefully planned before each school year and summer session based on projected enrollment, with additional staff assigned as enrollment increases to ensure compliance throughout the year. Student attendance is monitored daily, and administrators regularly review enrollment and staffing levels to ensure ratios remain compliant during all program activities, including enrichment rotations, intervention groups, transportation, educational field trips, and off-campus learning experiences.

The district's partnership with the California Teaching Fellows Foundation further strengthens staffing by providing trained program leaders who work under the supervision of district administrators and site leads. This collaborative staffing model ensures that students consistently interact with qualified adults while maintaining required supervision ratios during academic support, enrichment activities, recreation, meals, and transitions throughout the day.

Through comprehensive hiring practices, rigorous health and safety requirements, ongoing monitoring of staffing ratios, and continuous administrative oversight, the Beyond the Bell Program ensures compliance with all state and district requirements while providing students with a safe, well-supervised, and high-quality expanded learning experience.

Staff Development

Describe your staff training and development plan. Include the tools and resources offered to staff to provide them with the competencies needed to engage and enrich students. LEAs operating ASES, 21st CCLC, and/or the ELO-P may close the program to offer up to 3 days of staff development. This activity is allowable during the instructional days or the nonschooldays. (See [EC Section 46120(b)(8)]).

The Beyond the Bell Program recognizes that high-quality staff are essential to providing exceptional expanded learning experiences for students. The Kingsburg Elementary Charter School District is committed to developing knowledgeable, skilled, and confident staff through a comprehensive system of professional learning, coaching, collaboration, and continuous improvement. Staff development is intentionally aligned with the California Quality Standards for Expanded Learning and the Continuous Quality Improvement (CQI) process to ensure that program practices remain student-centered, engaging, safe, and responsive to the evolving needs of students and families.

In accordance with California Education Code Section 46120(b)(8), the district utilizes up to three staff development days each year to provide focused professional learning for all Beyond the Bell staff. These dedicated training days allow staff to strengthen their instructional practices, review program expectations, analyze student needs, and prepare engaging enrichment experiences before students return to the program.

In addition to the allowable staff development days, all Beyond the Bell staff participate in an intensive week-long professional development institute prior to the beginning of each school year. This comprehensive training prepares staff to deliver high-quality programming by establishing consistent expectations, strengthening instructional practices, and ensuring that all staff understand the mission, vision, and goals of the Beyond the Bell Program.

Professional learning topics include, but are not limited to:

- California Quality Standards for Expanded Learning and Continuous Quality Improvement (CQI)
- Positive behavior intervention and behavior management strategies
- Trauma-informed practices and mental health awareness
- De-escalation techniques and conflict resolution
- Social-emotional learning
- Child development and age-appropriate practices
- Student engagement and relationship building
- Effective parent and family communication
- Classroom and activity management
- Small-group facilitation and instructional strategies
- Academic intervention practices
- STEM and enrichment instruction
- Cultural responsiveness and inclusive practices
- Working effectively with English learners and students with disabilities
- Emergency procedures and crisis response
- Mandated reporter responsibilities
- Student supervision and safety protocols
- Confidentiality and student privacy

• First Aid, CPR, and health and safety procedures, as appropriate to staff assignments

• Incident documentation and reporting procedures

Professional learning extends beyond the annual training period. Throughout the school year, the Director of Expanded Learning, site administrators, site leads, and California Teaching Fellows Foundation supervisors provide ongoing coaching, classroom observations, mentoring, and professional learning opportunities designed to strengthen instructional practices and support continuous growth. Staff members regularly collaborate to reflect on program implementation, share successful strategies, analyze student participation and engagement data, and identify opportunities for improvement.

The Beyond the Bell Program utilizes the California Quality Standards for Expanded Learning as the foundation for continuous improvement. Staff participate in regular reflection using the Quality Standards, with emphasis on creating safe and supportive environments, active and engaged learning, youth voice and leadership, quality staffing, family partnerships, and continuous program improvement. Feedback from students, families, staff, administrators, and community partners is incorporated into ongoing planning to ensure that the program continues to evolve in response to the needs and interests of the students it serves.

To further support professional growth, staff are provided with curriculum resources, lesson planning tools, behavior support materials, technology resources, enrichment curriculum, and opportunities to collaborate with credentialed teachers, administrators, and community partners. This collaborative model ensures that staff have the knowledge, skills, and resources necessary to create engaging learning environments where every student can thrive.

Through comprehensive initial training, ongoing coaching, continuous professional learning, and a commitment to the California Quality Standards and Continuous Quality Improvement process, the Beyond the Bell Program ensures that all staff are well prepared to provide safe, engaging, equitable, and high-quality expanded learning experiences that support the academic, social, emotional, and physical development of every student.

8—Clear Vision, Mission, and Purpose

Explain the program’s clear vision, mission, and purpose.

Mission

The mission of the Beyond the Bell - Kingsburg Elementary Charter School District Expanded Learning Program is to provide a safe, supportive, and enriching environment where every student is empowered to learn, grow, and thrive beyond the traditional school day. We believe that every student has the ability to succeed when provided with meaningful academic support, engaging enrichment opportunities, positive relationships with caring adults, and experiences that inspire curiosity, creativity, leadership, and service. Through strong partnerships with families and the community, we are committed to developing confident, compassionate, and lifelong learners who positively impact their schools and community.

Vision

The Beyond the Bell Program envisions a future where every student has equitable access to high-quality expanded learning opportunities that inspire academic achievement, foster creativity, develop character, promote health and wellness, and prepare students to become confident leaders, engaged citizens, and lifelong learners. We strive to create a program where every child feels safe,

valued, challenged, and supported while discovering their unique talents, expanding their opportunities, and realizing their full potential.

Purpose

The purpose of the Beyond the Bell Program is to extend learning beyond the instructional day by providing high-quality expanded learning opportunities that complement the instructional program while supporting the academic, social, emotional, physical, and creative development of every student. Through targeted academic intervention, enriching educational experiences, leadership development, career exploration, physical activity, service learning, and meaningful community partnerships, the program removes barriers to success and expands opportunities for all students.

The Beyond the Bell Program is committed to providing students with experiences that extend beyond the classroom through STEM education, the arts, career technical experiences, educational field trips, community service, and family engagement. By working collaboratively with families, schools, community organizations, and local partners, the program prepares students to become critical thinkers, effective communicators, responsible citizens, and compassionate leaders who are equipped to succeed in school, in their future careers, and in life.

9—Collaborative Partnerships

Students and Families

Describe how students and families were involved in the creation of the program plan and how they are engaged throughout the year.

The Kingsburg Elementary Charter School District recognizes that students and families are essential partners in the success of the Beyond the Bell Program. Input from students and families is actively sought during the development, implementation, and continuous improvement of the Expanded Learning Opportunities Program (ELO-P).

The district maintains ongoing communication with families through ParentSquare, phone calls, meetings, surveys, and daily interactions with program staff. Parents are encouraged to provide feedback regarding program activities, enrichment opportunities, student needs, field trips, and overall program quality throughout the school year.

Family and community input is also gathered through School Site Council (SSC), English Learner Advisory Committee (ELAC), Parent Advisory Committee (PAC), and District English Learner Advisory Committee (DELAC) meetings. These committees provide opportunities for families to share suggestions, discuss program priorities, and offer recommendations that help guide program planning and continuous improvement.

Student voice is equally important in the planning process. Students provide ongoing feedback through conversations with staff, surveys, and informal reflection activities regarding enrichment opportunities, clubs, assemblies, field trips, and other program offerings. This feedback is reviewed by program leadership and used to enhance programming and ensure that Beyond the Bell continues to meet the evolving interests and needs of the students and families it serves.

By maintaining strong partnerships with students and families and encouraging continuous feedback, the Beyond the Bell Program ensures that its expanded learning opportunities remain responsive, engaging, and reflective of the priorities of the Kingsburg Elementary Charter School District community.

Community-Based Organizations and Other Non-LEA Partners

Describe how the LEA engaged Community Based Organizations and other non-LEA partners to design the program plan and how they will be included in the administration/implementation of the program. Include how ELO-P will be coordinated with other initiatives such as Community Schools, Multi-Tiered Systems of Support.

The Beyond the Bell Program recognizes that meaningful partnerships with community-based organizations, public agencies, businesses, institutions of higher education, families, and local leaders are essential to providing high-quality expanded learning opportunities for students. The Kingsburg Elementary Charter School District actively collaborates with community partners throughout the planning, implementation, evaluation, and continuous improvement of the program to ensure that expanded learning opportunities reflect the unique needs, strengths, and priorities of the students and families we serve.

The development of the Beyond the Bell Program Plan is a collaborative process that includes input from district administrators, school site administrators, credentialed teachers, California Teaching Fellows Foundation leadership, families, students, community organizations, and local agencies. Feedback gathered through surveys, meetings, community conversations, and ongoing partnerships is used to evaluate program effectiveness, identify unmet needs, expand enrichment opportunities, and guide continuous program improvement.

The California Teaching Fellows Foundation serves as one of the district's primary community partners by providing highly trained program staff who implement daily after-school programming, homework support, enrichment activities, recreation, and student mentoring under the direction of district leadership. This partnership allows the district to provide consistent, high-quality programming while maintaining strong alignment with district goals, instructional priorities, and the California Quality Standards for Expanded Learning.

Beyond the Bell intentionally collaborates with a wide variety of community partners to expand learning opportunities for students. Partnerships with the Kingsburg Police Department, Kingsburg Fire Department, emergency medical services, healthcare providers, local businesses, service organizations, higher education institutions, nonprofit organizations, civic groups, and community volunteers provide students with career exploration experiences, STEM learning opportunities, leadership development, health and wellness education, safety instruction, mentoring, and service-learning experiences that extend learning beyond the classroom.

One of the program's signature examples of community collaboration is You Matter Day, an annual community-wide event coordinated through the Beyond the Bell Program. This initiative brings together schools, city government, healthcare providers, first responders, businesses, service organizations, faith-based organizations, and hundreds of volunteers to provide resources and meaningful service opportunities for the Kingsburg community. Students actively participate in planning and service projects that promote leadership, civic responsibility, compassion, and community engagement while strengthening connections between schools, families, and community partners.

The Beyond the Bell Program is intentionally coordinated with the district's Community Schools initiative and Multi-Tiered System of Supports (MTSS). Expanded learning opportunities reinforce the district's academic, behavioral, social-emotional, and family engagement goals by providing targeted academic intervention, enrichment, mentoring, social-emotional learning, and opportunities for meaningful family participation. Credentialed teachers collaborate with expanded learning staff to provide targeted reading, mathematics, and English language development interventions, while California Teaching Fellows reinforce student learning through homework support, enrichment

activities, and positive mentoring relationships. This coordinated approach ensures that supports provided during expanded learning complement services provided during the instructional day and contribute to a comprehensive system of student success.

Community partnerships also provide access to educational field trips, college and career exploration, cultural experiences, swimming instruction, guest speakers, assemblies, health and wellness initiatives, and enrichment opportunities that would not otherwise be available through the regular instructional program. These collaborative experiences broaden students' perspectives, strengthen community connections, and help students recognize the many educational and career pathways available to them.

The Beyond the Bell Program values community partners as active members of the continuous improvement process. Program administrators regularly collaborate with partner organizations to evaluate program effectiveness, identify opportunities for growth, coordinate services, leverage community resources, and develop innovative learning experiences that respond to the changing needs of students and families.

Through intentional collaboration with community-based organizations and other non-LEA partners, the Beyond the Bell Program creates an integrated system of expanded learning that strengthens academic achievement, supports the whole child, promotes family engagement, and builds lasting partnerships that benefit both students and the Kingsburg community.

10—Continuous Quality Improvement

> Describe the collection and use of student social, behavioral, or skill development data to support CQI, to engage in reflection and be intentional about program management practices and activities delivered to students. Data outcomes may relate to specific social-emotional competencies, including, but not necessarily limited to, social skills, self-control, academic mindset, perseverance, conflict resolution, and school connectedness. More information on CQI can be found on the CDE Quality Standards and CQI web page, as previously provided.

The Beyond the Bell Program is committed to a culture of Continuous Quality Improvement (CQI) that uses multiple sources of data to evaluate program effectiveness, measure student growth, and guide ongoing decision-making. The program utilizes the California Quality Standards for Expanded Learning as the framework for continuous reflection and improvement, ensuring that programming remains responsive to the academic, social, emotional, behavioral, and developmental needs of students.

The Beyond the Bell Program collects and analyzes a variety of student outcome data throughout the school year and summer program. Academic data, including reading, mathematics, and English language development assessments, are used to identify student needs, develop targeted intervention groups, monitor student progress, and evaluate the effectiveness of academic support services. Credentialed teachers regularly review assessment results to adjust instruction and provide interventions that accelerate student learning.

In addition to academic data, the program monitors student attendance, participation, behavior, and engagement to identify trends and evaluate program quality. Daily attendance, consistent participation, behavior referrals, and student engagement are reviewed by site leads and district administrators to identify students who may benefit from additional support and to ensure that programming remains engaging and responsive. Participation in enrichment activities, educational

field trips, leadership opportunities, and intervention programs is also reviewed to ensure equitable access and meaningful student engagement.

The Beyond the Bell Program recognizes that student success extends beyond academic achievement. Staff intentionally observe and monitor indicators of social-emotional growth, including relationship building, communication, collaboration, self-regulation, perseverance, problem-solving, leadership, conflict resolution, responsibility, and school connectedness. These observations, combined with student reflections, staff feedback, and parent input, provide valuable information that guides program planning and individualized student support.

Student voice is an essential component of the Continuous Quality Improvement process. Students regularly provide feedback through surveys, discussions, and informal reflection activities regarding enrichment opportunities, field trips, clubs, assemblies, leadership experiences, and overall program satisfaction. This information is used to identify student interests, evaluate current programming, and develop new opportunities that reflect the needs and preferences of the students served.

Families and staff also play an important role in program improvement. Parent surveys, staff reflections, and ongoing communication with families provide valuable insight into program strengths, areas for growth, student needs, and opportunities for increased family engagement. Feedback is reviewed collaboratively by the Director of Expanded Learning, site administrators, California Teaching Fellows Foundation leadership, and program staff to identify priorities for improvement and develop action plans.

Continuous Quality Improvement is embedded throughout the annual program cycle. Program data are reviewed throughout the year to evaluate progress toward district goals, monitor implementation of the California Quality Standards for Expanded Learning, assess student outcomes, and refine program practices. Information gathered through observations, attendance data, participation trends, assessment results, surveys, and stakeholder feedback is used to strengthen professional development, enhance enrichment opportunities, improve intervention services, expand community partnerships, and ensure equitable access for all students.

This ongoing cycle of collecting data, reflecting on results, implementing improvements, and evaluating outcomes allows the Beyond the Bell Program to make informed decisions that continuously improve program quality. By intentionally using multiple measures of student success and engaging students, families, staff, and community partners in the improvement process, the program ensures that expanded learning opportunities remain engaging, equitable, responsive, and aligned with the evolving needs of the Kingsburg Elementary Charter School District community.

11—Program Management

Policies and Procedures

Include as an addendum (or hyperlink) any approved program policies, procedures, or manuals. This should include documentation and record-keeping practices, including enrollment/registration, attendance tracking, etc.

The Expanded Learning Opportunities Program will be under the direction of the District Director of ELO-P of Kingsburg Elementary Charter School District. The District Director of ELO-P will have full authority over the program in consultation with the Assistant Superintendent and will make personnel and curricular decisions based on the best interests of the students attending. The Supervisor from California Teaching Fellows Foundation will report directly to the District Director of ELO-P. In addition, each school site will have a site lead and an assistant site lead who will manage and oversee the California Teaching Fellows staff.

Budget

Provide your budget for the program including cost-share items. The LEA is required to ensure all costs charged to the program are reasonable, necessary, and allowable in accordance with applicable statutes, regulations, and program plans for the Expanded Learning Opportunities Program[3]. How does this budget reflect the needs of students and families within the community?

Funding Sources

Funding Source Purpose / Program Support

Expanded Learning Opportunities Program (ELO-P)

Supports personnel, academic intervention, enrichment, transportation, educational field trips, summer learning, supplies, and program administration.

After School Education and Safety (ASES)

Supports daily after-school programming, enrichment activities, homework assistance, recreation, and student supervision.

Community Schools Grant

Supports family engagement, community partnerships, wellness initiatives, student support services, and collaborative programming.

Kingsburg Elementary Charter School District General Fund

Provides administrative oversight, facilities, utilities, maintenance, and additional operational support.

Health Care District Grants

Supports swim lessons, health and wellness initiatives, and community events such as You Matter Day.

Community Partnerships and Local Business Donations

Supports enrichment activities, student incentives, special events, educational experiences, and additional programming opportunities.

Service Organizations (Lions Club, Rotary, etc.)

Supports student recognition, community service projects, family events, educational experiences, and student enrichment.

Other Local, State, Federal, and Private Grants

Provides additional resources to expand student opportunities, improve program quality, and address emerging student and family needs.

Budget Priorities

Budget Priority How Funds Support Students and Families

Personnel

Credentialed teachers, California Teaching Fellows, site leads, instructional assistants, administrators, and support staff who provide high-quality expanded learning opportunities.

Academic Intervention

Targeted small-group instruction in reading, mathematics, and English language development during the school year and standards-based summer instruction.

Student Enrichment

STEM activities, career technical experiences, arts, music, leadership development, assemblies, guest speakers, and enrichment curriculum.

Educational Field Trips

Transportation, admission fees, educational experiences, and learning opportunities that extend beyond the classroom.

Transportation

Daily student transportation, summer programming, and transportation for educational field trips and special events.

Nutrition

Healthy snacks, breakfast, lunch, and meals provided during summer programming and educational field trips.

Professional Development

Staff training, California Quality Standards, Continuous Quality Improvement (CQI), behavior management, mental health awareness, de-escalation techniques, parent communication, and instructional best practices.

Equipment, Technology, and Instructional Supplies

STEM materials, technology, curriculum resources, educational equipment, recreational equipment, and classroom supplies that support student learning and engagement.

Family and Community Engagement

Parent communication, family events, You Matter Day, volunteer opportunities, translation services, and partnerships with community organizations.

Student Health, Safety, and Wellness

Safety equipment, first aid supplies, emergency preparedness, radios, student supervision, social-emotional learning, wellness initiatives, and swimming instruction.

The Kingsburg Elementary Charter School District strategically utilizes Expanded Learning Opportunities Program (ELO-P) funds in coordination with ASES, Community Schools funding, district resources, local grants, and community partnerships to maximize opportunities for students. Budget decisions are aligned with district priorities, student needs, and the California Quality Standards for Expanded Learning to ensure that all expenditures are reasonable, necessary, allowable, and directly support high-quality expanded learning opportunities.

> Provide a detailed description of how the LEA will ensure the proper implementation of the above requirements.

The district maintains fiscal oversight through the Director of Expanded Learning, Business Services Department, Superintendent, and Governing Board. Budget expenditures are regularly monitored throughout the fiscal year to ensure compliance with Education Code, California Department of Education guidance, and district policies. The district coordinates multiple funding sources to avoid duplication of services while maximizing resources that support academic intervention, enrichment,

student wellness, family engagement, transportation, educational field trips, professional development, and continuous quality improvement.

[1] (California Public Contract Code (CPCC) 20110- 20118; CSAM including but not limited to 101, 405, 410; California Code of Regulations (CCR) Title IV 70; GC 1090; EC 14500-14509; EC 41010-41024)

[2] (California School Accounting Manual (CSAM) Procedure 905; Education Code (*EC*) 14500-14509; EC 41010-41024; California Government Code (GC) 13401-13407)

3 (EC 46120[b][8]; 46120 [d][3]; 46120 [d][8][A-B])

General Questions

Existing After School Education and Safety (ASES) and 21st Century Community Learning Centers (21st CCLC) Elementary and Middle School grantees

ASES, 21st CCLC Elementary/Middle School, and the ELO-P should be considered a single, comprehensive program. In coordinating all these funding streams to move towards a single program, the expectation is that the most stringent programmatic requirements will be adopted for program guidance.

Do you have an ASES Grant? ☒ Yes ☐ No

Do you have a 21st CCLC Grant? ☐ Yes ☒ No

If one or both grants are held, describe how these funding sources will be leveraged with the ELO-P funding to create one comprehensive and universal Expanded Learning Program.

The ASES Grant is managed at FCSS. With this funding, we coordinate staffing contracts with California Teaching Fellows. The ASES funding also helps support the cost of transportation home from our program daily.

Transitional Kindergarten and Kindergarten

Programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1. (See [EC Section 46120(b)(2)(D)]). Please address the proposed schedule and plan for recruiting and preparing staff to work in the program, including supporting them to understand how to work with younger children. How will the lower pupil-to-staff ratio be maintained? How will the curriculum and program be developmentally informed to address this younger age group?

Transitional Kindergarten and Kindergarten

Kingsburg Elementary Charter School District is committed to providing a safe, nurturing, and developmentally appropriate Expanded Learning Opportunities Program (ELO-P) for all Transitional Kindergarten and Kindergarten students. In accordance with California Education Code Section 46120(b)(2)(D), the program maintains a maximum pupil-to-staff ratio of 10:1 for all TK and Kindergarten students during program hours.

To ensure compliance with the required ratio, enrollment is carefully monitored throughout the school year. Staffing assignments are based on projected enrollment, with additional staff hired as needed to maintain the required ratio. Daily attendance is monitored by site leadership, and substitute staff are utilized when necessary to ensure ratios remain in compliance. Program supervisors regularly review enrollment and staffing patterns to proactively address changes in participation.

Staff members working with our youngest learners receive extensive training before and throughout the school year. In addition to the district's three professional development days, Beyond the Bell staff participate in a full week of pre-service training focused on:

- Child development and developmentally appropriate practices for young learners
- Positive Behavioral Interventions and Supports (PBIS)
- Behavior management and de-escalation strategies

- Mental health awareness and trauma-informed practices
- Effective parent communication
- Health and safety procedures
- Active supervision and student engagement
- Continuous Quality Improvement (CQI) standards and program expectations

Ongoing coaching, observations, and professional learning opportunities are provided throughout the year to ensure staff continue to develop their skills in supporting young children.

The TK and Kindergarten curriculum is intentionally designed to complement, rather than replicate, the instructional day. Activities are hands-on, play-based, and developmentally appropriate, emphasizing social-emotional development, creativity, language development, fine and gross motor skills, collaboration, and exploration. Students participate in literacy-rich activities, STEM exploration, art, music, outdoor play, structured physical activity, and guided enrichment experiences that encourage curiosity and problem-solving through active learning.

Our program also provides opportunities for choice and student voice while maintaining predictable routines that help young children feel safe and successful. Learning experiences are aligned with the California Expanded Learning Quality Standards, particularly supporting Safe and Supportive Environments, Active and Engaged Learning, Skill Building, Youth Voice and Leadership, Diversity, Access and Equity, and Continuous Quality Improvement.

Through intentional staffing, comprehensive professional development, ongoing coaching, and developmentally appropriate programming, Kingsburg Elementary Charter School District ensures that Transitional Kindergarten and Kindergarten students receive high-quality expanded learning experiences that support their academic, social-emotional, and developmental growth in a safe and engaging environment.

Offer and Provide Access

> Describe how your LEA will offer ELO-P to their pupils and families using culturally and linguistically effective/appropriate communication channels. Describe how your LEA will provide access to the ELO-P by describing the enrollment process. Include the distribution of the form, signature process, and how the forms are stored. Will transportation be provided?

Offer and Provide Access

Kingsburg Elementary Charter School District is committed to ensuring equitable access to the Expanded Learning Opportunities Program (ELO-P) for all eligible students through culturally and linguistically responsive outreach and enrollment practices. The district recognizes that effective communication with families is essential to providing meaningful access and participation.

All enrollment forms, parent communications, and program materials are translated into the languages represented within our district to ensure families receive information in their home language. Information about the program is distributed through multiple communication channels, including ParentSquare, the district website, printed flyers sent home with students, and informational handouts available during school registration, Back-to-School Night, Open House, ELAC, DELAC, School Site Council, and other family engagement events.

To ensure all families have equal access to enrollment opportunities, bilingual paraeducators and district staff personally contact non-English-speaking families by phone in their primary language to

explain the program, answer questions, and assist with the registration process. Families who need additional support are offered one-on-one assistance to complete enrollment forms, including those who have limited access to technology or require help navigating the online registration system. Paper applications are also available upon request.

The enrollment process is designed to be accessible and transparent. Families complete the enrollment form electronically through a secure online platform with digital signatures. Printed forms are available for families who prefer or require a paper application. Completed enrollment forms are securely maintained electronically in accordance with district record retention procedures and student privacy requirements.

The district uses multiple reminders throughout the enrollment period, including ParentSquare messages, phone calls, email, social media, and school staff outreach, to ensure families are aware of application deadlines and available program openings. Outreach efforts place a particular emphasis on identifying and enrolling unduplicated pupils, including English learners, foster youth, homeless youth, and students who qualify for free or reduced-price meals, consistent with ELO-P requirements.

Transportation is provided for participating students who qualify for district transportation services. Bus routes are coordinated with the regular school transportation system whenever possible to reduce barriers to participation and ensure students can safely access the program before and after school.

Through multilingual communication, personalized family outreach, multiple enrollment options, individualized registration assistance, and transportation services, Kingsburg Elementary Charter School District ensures that all families have equitable opportunities to access and participate in the Expanded Learning Opportunities Program.

Field Trips

> Field trips for entertainment purposes are not allowable. However, field trips can be a valuable educational and enrichment experience for youth. Field trips should be connected to the academic or enrichment program and provide an educational experience from which students can grow academically or culturally.
>
> ELO-P funding can only be used for educational field trips that are coordinated and provided by the ELO-P. The educational field trips should be directly connected to the academic or enrichment components of the ELO-P. ELO-P funding cannot be used for field trips provided or coordinated by the core instructional day. ELO-P field trips must follow ELO-P program requirements, such as maintaining ratios and ensuring staff meet the minimum requirements for an instructional aide based on district policies. The LEA should also follow local policies and procedures related to field trips.
>
> Describe the purpose of the field trip and learning outcomes intended. Include the specific knowledge and skills students will develop. Include the field trip location and its educational significance. Include the anticipated date(s), duration of the trip, grade level(s) participating, and transportation arrangements.

Field Trips

Kingsburg Elementary Charter School District's Beyond the Bell Expanded Learning Opportunities Program provides educational field trips that are intentionally connected to the program's enrichment goals and California's Expanded Learning Quality Standards. Field trips are designed to extend classroom learning by providing students with authentic, hands-on experiences that promote

academic growth, college and career awareness, STEM learning, cultural appreciation, environmental education, leadership, and social-emotional development. Field trips are planned, coordinated, and supervised by the ELO-P program and are not part of the regular instructional day.

Throughout the school year and summer program, students participate in educational experiences at a variety of locations based on grade level and program objectives. Examples include visits to museums, science centers, colleges and universities, aquariums, zoos, historical landmarks, cultural sites, professional sporting events, community organizations, and other educational venues. Recent educational experiences have included the Monterey Bay Aquarium, UC Merced, San Miguel Mission, Fresno Chaffee Zoo, STEM Museum activities, swimming instruction, and San Francisco Giants educational experiences that incorporate lessons in teamwork, sportsmanship, career exploration, and the history and culture of Major League Baseball.

Each field trip includes intentional learning objectives connected to the program's enrichment curriculum. Students develop critical thinking, collaboration, communication, observation, problem-solving, and leadership skills while participating in hands-on educational activities. Many experiences also promote environmental stewardship, cultural awareness, appreciation for California history, college readiness, and healthy lifestyles. Whenever possible, students participate in pre-trip learning activities and post-trip reflections to reinforce and extend their learning.

Field trips vary in length depending on the educational destination and are generally scheduled as half-day or full-day experiences during ELO-P programming. Grade levels participating are determined based on the educational objectives of each experience and may include Transitional Kindergarten through eighth grade. All transportation is provided by the district using district or charter buses. Student safety remains the highest priority, and all district transportation, field trip, and emergency procedures are followed.

All field trips comply with ELO-P requirements, including maintaining required staff-to-student ratios and ensuring all staff meet district qualifications and training requirements. Appropriate supervision is provided throughout each experience, and all district policies regarding student safety, parent permissions, emergency procedures, and risk management are followed.

Through thoughtfully planned educational field experiences, Kingsburg Elementary Charter School District enriches student learning beyond the classroom while supporting academic achievement, engagement, college and career readiness, and the development of well-rounded learners.

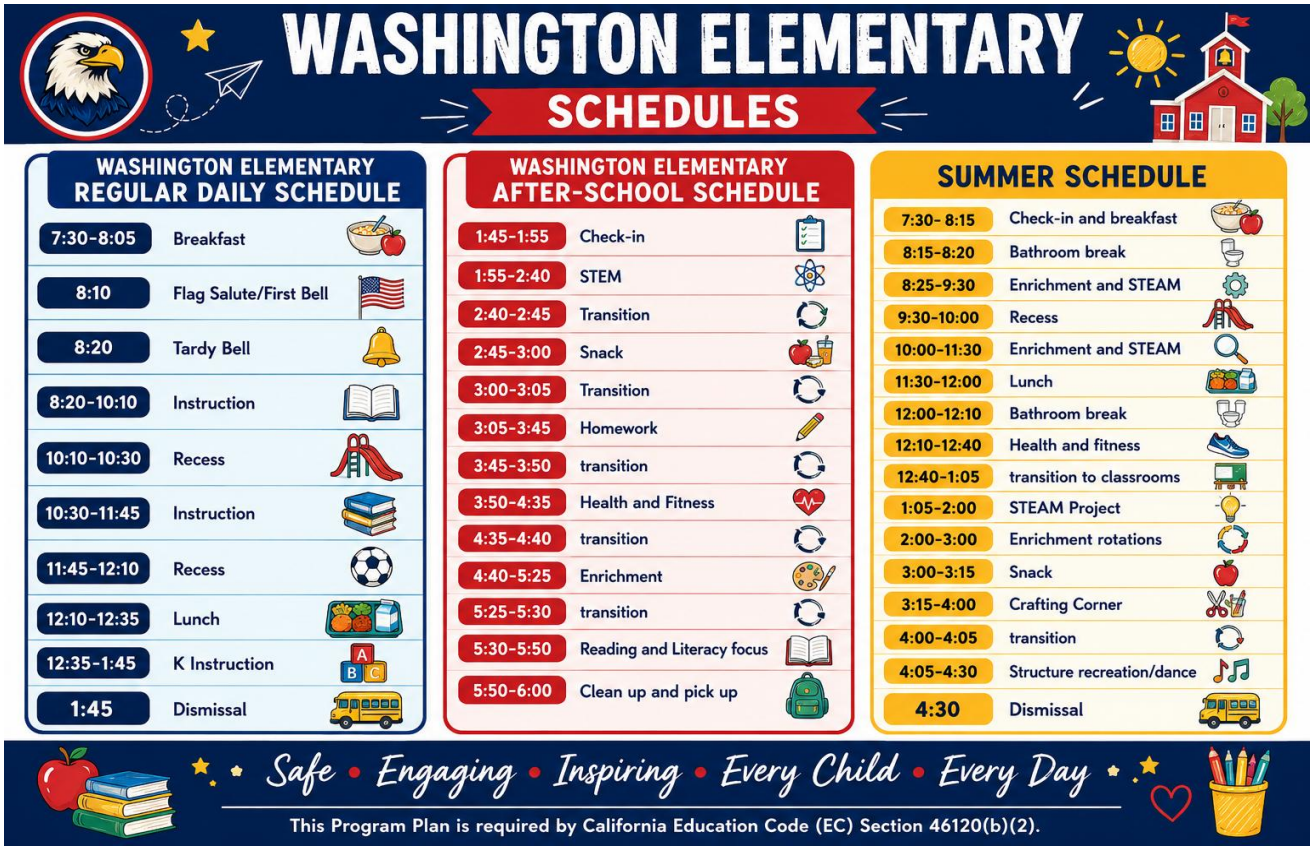
Program Fees

> Every student attending a school operating a program is eligible to participate in the program. Programs may charge family fees. Programs that charge family fees shall waive the cost of these fees for students who are eligible for free or reduced-price meals, for a child that is a homeless youth, as defined by the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Sec. 11434a), or for a child who the program knows is in foster care. A program that charges family fees shall schedule fees on a sliding scale that considers family income and ability to pay.
>
> If applicable, describe your fee structure, including the process for waiving fees as outlined above and your sliding scale. If no fees will be collected, please write that in the space provided.

We do not charge any fees.

Sample Program Schedule: Regular School Day

Please include a sample program schedule that describes how the ELO-P or other fund sources, including the California State Preschool Program for children enrolled in transitional kindergarten or kindergarten, and all other grades, will be combined with the instructional day to create a minimum of nine hours per day of programming (instructional day plus ELO-P or other supports). **Programs are required to include both an educational and enrichment element; the sample program schedule should clearly identify that this requirement is met.**



Additional Legal Requirements

Below are additional legal requirements for the ELO-P. Please ensure your Program Plan meets all of these legal requirements:

Operations, Sites, ELO Program Plan, Family Fees, Ratio
EC Section 46120(b)(2):

Local educational agencies operating expanded learning opportunity programs pursuant to this section may operate a before school component of a program, an after school component of a program, or both the before and after school components of a program, on one or multiple school sites, and shall comply with subdivisions (c), (d), and (g) of Section 8482.3, including the development of a program plan based on all of the following:

(A) The department's guidance.

(B) Section 8482.6.

(C) Paragraphs (1) to (9), inclusive, and paragraph (12) of subdivision (c) of Section 8483.3.

(D) Section 8483.4, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1.

Regular Schooldays and Hours
EC Section 46120(b)(1)(A):

On schooldays, as described in Section 46100 and Sections 46110 to 46119, inclusive, and days on which school is taught for the purpose of meeting the 175-instructional-day offering as described in Section 11960 of Title 5 of the California Code of Regulations, in-person before or after school expanded learning opportunities that, when added to daily instructional minutes, recess, and meals, are no less than nine hours of combined instructional time, recess, meals, and expanded learning opportunities per instructional day.

Nonschool Days and Hours
EC Section 46120(b)(1)(B):

(A) For at least 30 nonschool days, inclusive of extended school year days provided pursuant to paragraph (3) of subdivision (b) of Section 56345, no less than nine hours of in-person expanded learning opportunities per day.

(B) Extended school year days may include in-person before or after school expanded learning opportunities that, when added to daily instructional minutes, recess, and meals, are not less than nine hours of combined instructional time, recess, meals, and expanded learning opportunities per instructional day.

Prioritizing School Sites
EC Section 46120(b)(3):

Local educational agencies shall prioritize services provided pursuant to this section at schoolsites in the lowest income communities, as determined by prior year percentages of

pupils eligible for free and reduced-price meals, while maximizing the number of schools and neighborhoods with expanded learning opportunity programs across their attendance area.

Grades Served
EC Section 46120(b)(4):

Local educational agencies may serve all pupils, including elementary, middle, and secondary school pupils, in expanded learning opportunity programs provided pursuant to this section.

Partners
EC Section 46120(b)(6):

Local educational agencies are encouraged to collaborate with community-based organizations and childcare providers, especially those participating in state or federally subsidized childcare programs, to maximize the number of expanded learning opportunity programs offered across their attendance areas.

Audit
EC Section 46120(c)(1):

Commencing with the 2023–24 fiscal year, a local educational agency shall be subject to the audit conducted pursuant to Section 41020 to determine compliance with subdivision (b).

Snacks and Meals
EC Section 8482.3(d)(1-2):

(A) [Local educational agencies] shall agree that snacks made available through a program shall conform to the nutrition standards in Article 2.5 (commencing with Section 49430) of Chapter 9 of Part 27 of Division 4 of Title 2.

(B) [Local educational agencies] shall agree that meals made available through a program shall conform to the nutrition standards of the United States Department of Agriculture's at-risk afterschool meal component of the Child and Adult Care Food Program (42 U.S.C. Sec. 1766).

Program Capacity, Family Fees, Sliding Scale
EC Section 46120(b)(5):

Local educational agencies may charge pupil fees for expanded learning opportunity programs provided pursuant to this section, consistent with Section 8482.6.

Staff Minimum Qualifications, Ratio
EC sections 8483.4(a) and 46120(b)(2)(D):

The administrator of every program established pursuant to this article shall establish minimum qualifications for each staff position that, at a minimum, ensure that all staff members who directly supervise pupils meet the minimum qualifications for an instructional aide, pursuant to the policies of the school district. Selection of the program site supervisors shall be subject to the approval of the school site principal.

The administrator shall also ensure that the program maintains a pupil-to-staff member ratio of no more than 20 to 1, except that programs serving transitional kindergarten or

kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1. All program staff and volunteers shall be subject to the health screening and fingerprint clearance requirements in current law and district policy for school personnel and volunteers in the school district.

Program Components
EC Section 8482.3(c)(1)(A–B):

Each component of a program established pursuant to this article shall consist of the following two elements:

(A) An educational and literacy element in which tutoring or homework assistance is provided in one or more of the following areas: language arts, mathematics, history and social science, computer training, or science.

(B) An educational enrichment element that may include, but need not be limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities.

Third Party Notifications
EC Section 8483.4(b-d):

(A) When a local educational agency contracts with a third party to operate a program pursuant to this article, the local educational agency shall require the third party to notify the local educational agency by the next working day following, and to submit a written report within seven days of, the occurrence of any health- or safety-related issues, including, but not limited to, issues involving criminal background clearances for employees, building safety, and any event specified in subdivision (c).

(B) For purposes of this section, an “event” includes any of the following:

(1) Death of a child from any cause.
(2) Any injury to a child that requires medical treatment.
(3) Any unusual incident or child absence that threatens the physical or emotional health or safety of a child.
(4) Any suspected child abuse or neglect, as defined in Section 11165.6 of the Penal Code.
(5) Epidemic outbreaks.
(6) Poisonings.
(7) Fires or explosions that occur in or on the premises.
(8) Exposure to toxic substances.
(9) The arrest of an employee of the third party.

(C) Any other event as specified by the local educational agency.
When a local educational agency contracts with a third party, the local educational agency shall require the third party to request from parents or guardians pupil health information, such as whether a pupil has allergies or asthma, before pupil enrollment. Parents or guardians may provide this information at their discretion and are not required to provide pupil health information for the pupil to receive services pursuant to this article.

Kingsburg Elementary Charter School District
Board Agenda Item

NOTE: All Board items are subject to approval by the Board President.

1. **Agenda Item:**
   Annual Resolution Designating Volunteers as Employees for the Purpose of Qualifying for Worker's Comp

2. **Agenda Item Category:**
   - Consent Agenda
   - ✓ Action Item
   - Presentation
   - Public Hearing
   - Closed Session

3. **Submitted By:**
   Sarah Ballard, Director of Human Resources

4. **Attachments:**
   - Not Applicable
   - ✓ To Be Enclosed with Board Packets
   - *Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board

5. **Purpose:**
   Per the advise of our JPA, it was advised that our volunteers fall under our workers' compensation. By putting this resolution in place annually, we are stating that all volunteers will be covered under workers' compensation which has limitations if there is a lawsuit.

6. **Financial Impact:**
   None

7. **Funding Source:**
   N/A

8. **Impact on Students:**
   N/A

Submit Completed Request to Maxine Balling

KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT

RESOLUTION # 27-07

RESOLUTION DESIGNATING UNSALARIED PERSONS SPECIFICALLY AUTHORIZED TO PERFORM VOLUNTEER SERVICES WITHOUT PAY FOR THE SCHOOL DISTRICT AS EMPLOYEES FOR THE LIMITED PURPOSE OF QUALIFYING FOR WORKERS' COMPENSATION INSURANCE COVERAGE UNDER CALIFORNIA LABOR CODE SECTIONS 3200, ET SEQ.

WHEREAS, unsalaried persons specifically authorized to perform volunteer services without pay for the school district are not currently covered by Workers' Compensation Insurance since they do not fall within the definition of "employee" as defined by California Labor Code, sections 3351 and 3351.5, which governs eligibility for Workers' Compensation Insurance coverage, and are in fact specifically excluded from such designation by Labor Code section 3352, subdivision (i); and

WHEREAS, the state legislature has seen fit, by passing Labor Code section 3364.5, to provide that in certain circumstances where unsalaried persons specifically authorized to perform volunteer services for a school district, such persons may be deemed employees of the school district, while performing such service, in order to qualify for Workers' Compensation Insurance coverage, provided the governing body of the school district has adopted a resolution so declaring; and

WHEREAS, the Kingsburg Elementary Charter School District ("District") desires to provide, as authorized by the Labor Code, Workers' Compensation Insurance coverage to unsalaried persons specifically authorized to perform volunteer services without pay on its behalf;

NOW, THEREFORE, BE IT RESOLVED that the governing board of the District, under the Authority of California Labor Code section 3364.5 adopts and declares the following:

Pursuant to California Labor Code section 3364.5 and solely for the purposes of Workers' Compensation benefits, all unsalaried persons who are specifically authorized in writing to perform volunteer services without pay for the District are, while performing such volunteer services, hereby designated "employees" of the District should they sustain an injury while engaged in the services of the District. In order to qualify for Workers' Compensation benefits, the Governing Board or Superintendent or designee must specifically authorize in writing the unsalaried person and the unsalaried person's volunteer services. This designation is solely for the limited purpose of qualifying for Workers' Compensation Insurance coverage under California Labor Code sections 3200, et seq. and is not applicable for any other purposes.

BE IT FURTHER RESOLVED that the term "unsalaried persons" shall not include current students of the District but does include student teachers.

BE IT FURTHER RESOLVED that "volunteer services without pay" is defined for purposes of this resolution as services performed by any person who receives no remuneration other than remuneration for meals, transportation, lodging, or reimbursement of any other incidental expenses associated with such volunteer services.

AND BE IT FURTHER RESOLVED that the effective date of the Resolution shall be October 12, 2026.

PASSED AND ADOPTED this 12th day of October, 2026, by the following vote:

Ayes: _____ Signed: _____

Noes: _____ Signed: _____

Absent: _____

Kingsburg Elementary Charter School District
Board Agenda Item

NOTE: All Board items are subject to approval by the Board President.

1. **Agenda Item:**
   Resolution 27-08: Designating Certificated Positions Subject to Membership in the CalSTRS Pursuant to Education Code Section 22156.07

2. **Agenda Item Category:**
   - Consent Agenda
   - ✓ Action Item
   - Presentation
   - Public Hearing
   - Closed Session

3. **Submitted By:**
   Sarah Ballard, Director of Human Resources

4. **Attachments:**
   - Not Applicable
   - ✓ To Be Enclosed with Board Packets
   - *Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board

5. **Purpose:**
   Assembly Bill 1997 added Education Code section 22156.07, requiring governing boards to formally designate positions subject to membership in CalSTRS. This requirement takes effect July 1, 2027. KECSD requires employees serving in the positions identified in Exhibit A to possess and maintain the appropriate credential, license, or certificate as a condition of employment and as such designates these positions subject to membership in CalSTRS.

6. **Financial Impact:**
   N/A

7. **Funding Source:**
   N/A

8. **Impact on Students:**
   N/A

Submit Completed Request to Maxine Balling

KINGSBURG ELEMENTARY CHARTER SCHOOL DISTRICT
RESOLUTION NO. 27-08
DESIGNATING CERTIFICATED POSITIONS AS POSITIONS SUBJECT TO MEMBERSHIP IN THE CALIFORNIA STATE TEACHERS' RETIREMENT SYSTEM (CALSTRS) PURSUANT TO EDUCATION CODE SECTION 22156.07

WHEREAS, Assembly Bill 1997 added Education Code section 22156.07, requiring governing boards to formally designate positions subject to membership in the California State Teachers' Retirement System (CalSTRS);

WHEREAS, Education Code section 22156.07(a)(1) authorizes a governing board to designate positions requiring a valid credential, license, or certificate issued by the Commission on Teacher Credentialing or the State Department of Health Care Services as positions subject to membership;

WHEREAS, The Kingsburg Elementary Charter School District requires employees serving in the positions identified in Exhibit A to possess and maintain the appropriate credential, license, or certificate as a condition of employment;

WHEREAS, The Governing Board desires to comply with state law and ensure accurate CalSTRS membership and retirement reporting.

NOW, THEREFORE, BE IT RESOLVED that the Governing Board of the Kingsburg Elementary Charter School District hereby certifies as follows:

> *Kingsburg Elementary Charter School District certifies that the employer requires the holding of a valid credential, license, or certificate authorized by the Commission on Teacher Credentialing or the State Department of Health Care Services and hereby designates the positions identified in Exhibit A as positions subject to membership in the California State Teachers' Retirement System, effective July 1, 2027.*

BE IT FURTHER RESOLVED that Exhibit A is incorporated into this Resolution by reference and may be amended by subsequent Board action to reflect changes to certificated classifications.

BE IT FURTHER RESOLVED that the Superintendent, Assistant Superintendent-Business Services, Director of Human Resources, and their designees are authorized to implement this Resolution and make all required CalSTRS reporting.

Passed and adopted by the Governing Board of the Kingsburg Elementary Charter School District, State of California, on October 12, 2026 by the following vote:

AYES:
NOES:
ABSENT:
ABSTAIN:

I HEREBY CERTIFY that the foregoing resolution was duly introduced, passed and adopted by the Governing Board at the regularly called and conducted meeting held on said date.

_____

Board President

EXHIBIT A

Certificated Positions Designated as Positions Subject to CalSTRS Membership Effective July 1, 2027

The following classifications are designated as positions subject to membership pursuant to Education Code section 22156.07.

- Assistant Superintendent, Curriculum & Instruction/Special Projects
- K-6 Principal
- Middle School Principal
- Community Schools Coordinator
- Director of Special Education & Student Services
- Director of Expanded Learning & English Learner Programs
- Academic Learning Director
- Learning Director
- Academic Coach
- Preschool Site Supervisor
- Preschool Teacher
- Early Intervention Teacher
- Teacher (TK-8^{th,}, PE, Choral, Band, Intervention)
- Special Education Teacher (TK-8th)
- School Counselor
- School Psychologist
- Speech-Language Pathologist
- School Nurse

Certification: The Kingsburg Elementary Charter School District certifies that each classification listed above requires the holding of a valid credential, license, or certificate authorized by the Commission on Teacher Credentialing or the State Department of Health Care Services as a condition of employment.

Kingsburg Elementary Charter School District
Board Agenda Item

NOTE: All Board items are subject to approval by the Board President.

1. **Agenda Item:**
   Consider Approval of Retirement Incentive- $4,000

2. **Agenda Item Category:**
   - Consent Agenda
   - ✓ Action Item
   - Presentation
   - Public Hearing
   - Closed Session

3. **Submitted By:**
   Sarah Ballard, Director of Human Resources

4. **Attachments:**
   - ✓ Not Applicable
   - To Be Enclosed with Board Packets
   - *Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board

5. **Purpose:**
   To offer a $4,000 retirement incentive to all employees who complete his/her 2026-27 contract, submit a retirement letter on or before February 1, 2027, and have a retirement date no later than June 30, 2027

6. **Financial Impact:**
   Funding for the incentive will be covered through the general fund with anticipated long-term savings through replacement cost differentials and strategic staffing. Actual savings will depend on the number of participants.

7. **Funding Source:**
   Potentially All Funds

8. **Impact on Students:**
   Encourage timely retirement notifications to support student placement and staffing stability.
   Provide the District with greater flexibility in recruitment and assignment planning.
   Support fiscal responsibility by allowing the District to plan for future staffing needs and potential cost savings.

Submit Completed Request to Maxine Balling

Kingsburg Elementary Charter School District
Board Agenda Item

NOTE: All Board items are subject to approval by the Board President.

1. **Agenda Item:**
   Williams Quarterly Report- October 2026

2. **Agenda Item Category:**
   - Consent Agenda
   - ✓ Action Item
   - Presentation
   - Public Hearing
   - Closed Session

3. **Submitted By:**
   Maxine Balling, Executive Assistant to the Superintendent

4. **Attachments:**
   - Not Applicable
   - ✓ To Be Enclosed with Board Packets
   - *Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board

5. **Purpose:**
   This quarterly report is required by our County Office. We have received no complaints.

6. **Financial Impact:**
   N/A

7. **Funding Source:**
   N/A

8. **Impact on Students:**
   N/A

Submit Completed Request to Maxine Balling

Quarterly Report on Williams Uniform Complaints

[Education Code § 35186]

District Name: Kingsburg Elementary Charter School District

Person completing this form: Maxine Balling Title: Executive Assistant to the Superintendent

Quarterly Report Submission Date: (*check one*)

- ☑ October 2026 (July-Sept 2026)
- ☐ January 2027 (October – December 2026)
- ☐ April 2027 (January – March 2027)
- ☐ July 2027 (April – June 2027)

Date for information to be reported publicly at governing board meeting: October 12, 2026

Please check the box that applies:

☑ No complaints were filed with any school in the district during the quarter indicated above.

☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0	0	0
Teacher Vacancy or Misassignment	0	0	0
Facilities Conditions	0	0	0
TOTALS	0	0	0

Wesley Sever, Ed.D.

Print Name of District Superintendent

Signature of District Superintendent

October 8, 2026

Date

Regulation 1312.3: Uniform Complaint Procedures

Status: DRAFT

Original Adopted Date: 12/10/2012 | **Last Revised Date:** 08/08/2022 | **Last Reviewed Date:** 08/08/2022

Except as may otherwise be specifically provided in other district policies, these uniform complaint procedures (UCP) shall be used to investigate and resolve only the complaints specified in the accompanying Board policy.

Compliance Officers

The district designates the individual(s), position(s), or unit(s) identified below as responsible for receiving, coordinating, and investigating complaints and for complying with state and federal civil rights laws. The individual(s), position(s), or unit(s) also serve as the compliance officer(s) specified in AR 5145.3 - Nondiscrimination/Harassment responsible for handling complaints regarding unlawful discrimination, harassment, intimidation, or bullying and in AR 5145.7 - Sexual Harassment for handling complaints regarding sexual harassment.

Matt Stovall
Assistant Superintendent
Kingsburg Elementary District Office
1310 Stroud Avenue
Kingsburg, CA 93631
559-897-2331
mstovall@kesd.org

The compliance officer who receives a complaint may assign another compliance officer to investigate and resolve the complaint. The compliance officer shall promptly notify the complainant and respondent if another compliance officer is assigned to the complaint.

In no instance shall a compliance officer be assigned to a complaint in which the compliance officer has a bias or conflict of interest that would prohibit the fair investigation or resolution of the complaint. Any complaint against a compliance officer or that raises a concern about the compliance officer's ability to investigate the complaint fairly and without bias shall be filed with the Superintendent or designee who shall determine how the complaint will be investigated.

The Superintendent or designee shall ensure that employees assigned to investigate and resolve complaints receive training and are knowledgeable about the laws and programs at issue in the complaints to which they are assigned. Training provided to such employees shall cover current state and federal laws and regulations governing the program; applicable processes for investigating and resolving complaints, including those alleging unlawful discrimination, harassment, intimidation, or bullying; applicable standards for reaching decisions on complaints; and appropriate corrective measures. Assigned employees may have access to legal counsel as determined by the Superintendent or designee.

The compliance officer or, if necessary, an appropriate administrator shall determine whether interim measures are necessary during an investigation and while the result is pending. If interim measures are determined to be necessary, the compliance officer or the administrator shall consult with the Superintendent, the Superintendent's designee, or, if appropriate, the site principal to implement one or more interim measures. The interim measures shall remain in place until the compliance officer determines that they are no longer necessary or until the district issues its final written decision, whichever occurs first.

Notifications

The district's UCP policy and administrative regulation shall be posted in all district schools and offices, including staff lounges and student government meeting rooms. (Education Code 234.1)

In addition, the Superintendent or designee shall annually provide written notification of the district's UCP to students, employees, parents/guardians of district students, district advisory committee members, school advisory

committee members, appropriate private school officials or representatives, and other interested parties. (5 CCR 4622)

The notice shall include:

1. A statement that the district is primarily responsible for compliance with federal and state laws and regulations, including those related to prohibition of unlawful discrimination, harassment, intimidation, or bullying against any protected group, and a list of all programs and activities that are subject to UCP as identified in the section "Complaints Subject to UCP" in the accompanying Board policy

2. The title of the position responsible for processing complaints, the identity of the person(s) currently occupying that position if known, and a statement that such persons will be knowledgeable about the laws and programs that they are assigned to investigate

3. A statement that a UCP complaint, except a complaint alleging unlawful discrimination, harassment, intimidation, or bullying, must be filed no later than one year from the date the alleged violation occurred

4. A statement that a UCP complaint alleging unlawful discrimination, harassment, intimidation, or bullying must be filed no later than six months from the date of the alleged conduct or the date the complainant first obtained knowledge of the facts of the alleged conduct

5. A statement that a student enrolled in a public school shall not be required to pay a fee for participation in an educational activity that constitutes an integral fundamental part of the district's educational program, including curricular and extracurricular activities

6. A statement that a complaint regarding student fees or the local control and accountability plan (LCAP) may be filed anonymously if the complainant provides evidence or information leading to evidence to support the complaint

7. A statement that the district will post a standardized notice of the educational and graduation requirements of foster youth, homeless students, children of military families, and former juvenile court school students now enrolled in the district, as specified in Education Code 48645.7, 48853, 48853.5, 49069.5, 51225.1, and 51225.2, and the complaint process

8. A statement that complaints will be investigated in accordance with the district's UCP and a written decision will be sent to the complainant within 60 days from the receipt of the complaint, unless this time period is extended by written agreement of the complainant

9. A statement that, for programs within the scope of the UCP as specified in the accompanying Board policy, the complainant has a right to appeal the district's investigation report to the California Department of Education (CDE) by filing a written appeal, including a copy of the original complaint and the district's decision, within 30 calendar days of receiving the district's decision

10. A statement advising the complainant of any civil law remedies, including, but not limited to, injunctions, restraining orders, or other remedies or orders that may be available under state or federal laws prohibiting discrimination, harassment, intimidation, or bullying, if applicable

11. A statement that copies of the district's UCP are available free of charge

The annual notification, complete contact information of the compliance officer(s), and information related to Title IX as required pursuant to Education Code 221.6 shall be posted on the district and district school web sites and may be provided through district-supported social media, if available.

The Superintendent or designee shall ensure that all students and parents/guardians, including students and parents/guardians with limited English proficiency, have access to the relevant information provided in the district's

policy, regulation, forms, and notices concerning the UCP.

If 15 percent or more of students enrolled in a particular district school speak a single primary language other than English, the district's UCP policy, regulation, forms, and notices shall be translated into that language, in accordance with Education Code 234.1 and 48985. In all other instances, the district shall ensure meaningful access to all relevant UCP information for parents/guardians with limited English proficiency.

Filing of Complaints

The complaint shall be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and a date stamp. If a site administrator not designated as a compliance officer receives a complaint, the site administrator shall notify the compliance officer.

All complaints shall be filed in writing and signed by the complainant. If a complainant is unable to put a complaint in writing due to conditions such as a disability or illiteracy, district staff shall assist in the filing of the complaint. (5 CCR 4600)

Complaints shall also be filed in accordance with the following rules, as applicable:

1. A complaint alleging district violation of applicable state or federal law or regulations governing the programs specified in the accompanying Board policy may be filed by any individual, public agency, or organization. (5 CCR 4600)

2. Any complaint alleging noncompliance with law regarding the prohibition against student fees, deposits, and charges or any requirement related to the LCAP may be filed anonymously if the complaint provides evidence, or information leading to evidence, to support an allegation of noncompliance. A complaint about a violation of the prohibition against the charging of unlawful student fees may be filed with the principal of the school or with the Superintendent or designee.

3. A UCP complaint, except for a UCP complaint alleging unlawful discrimination, harassment, intimidation, or bullying, shall be filed no later than one year from the date the alleged violation occurred. For complaints related to the LCAP, the date of the alleged violation is the date when the County Superintendent of Schools approves the LCAP that was adopted by the Governing Board. (5 CCR 4630)

4. A complaint alleging unlawful discrimination, harassment, intimidation, or bullying may be filed only by a person who alleges having personally suffered unlawful discrimination, a person who believes that any specific class of individuals has been subjected to unlawful discrimination, or a duly authorized representative who alleges that an individual student has been subjected to discrimination, harassment, intimidation, or bullying. (5 CCR 4630)

5. A complaint alleging unlawful discrimination, harassment, intimidation, or bullying shall be initiated no later than six months from the date that the alleged unlawful discrimination occurred, or six months from the date that the complainant first obtained knowledge of the facts of the alleged unlawful discrimination. The time for filing may be extended for up to 90 days by the Superintendent or designee for good cause upon written request by the complainant setting forth the reasons for the extension. (5 CCR 4630)

6. When a complaint alleging unlawful discrimination, harassment, intimidation, or bullying is filed anonymously, the compliance officer shall pursue an investigation or other response as appropriate, depending on the specificity and reliability of the information provided and the seriousness of the allegation.

7. When a complainant of unlawful discrimination, harassment, intimidation, or bullying or the alleged victim, when not the complainant, requests confidentiality, the compliance officer shall inform the complainant or victim that the request may limit the district's ability to investigate the conduct or take other necessary action. When honoring a request for confidentiality, the district shall nevertheless take all reasonable steps to investigate and resolve/respond to the complaint consistent with the request.

Mediation

Within three business days after receiving the complaint, the compliance officer may informally discuss with all the parties the possibility of using mediation to resolve the complaint. Mediation shall be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving an allegation of sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. If the parties agree to mediation, the compliance officer shall make all arrangements for this process.

Before initiating the mediation of a complaint alleging retaliation or unlawful discrimination, harassment, intimidation, or bullying, the compliance officer shall ensure that all parties agree to permit the mediator access to all relevant confidential information. The compliance officer shall also notify all parties of the right to end the informal process at any time.

If the mediation process does not resolve the problem within the parameters of law, the compliance officer shall proceed with an investigation of the complaint.

The use of mediation shall not extend the district's timelines for investigating and resolving the complaint unless the complainant agrees in writing to such an extension of time. If mediation is successful and the complaint is withdrawn, then the district shall take only the actions agreed upon through the mediation. If mediation is unsuccessful, the district shall then continue with subsequent steps specified in this administrative regulation.

Investigation of Complaint

Within 10 business days after the compliance officer receives the complaint, the compliance officer shall begin an investigation into the complaint.

Within one business day of initiating the investigation, the compliance officer shall provide the complainant and/or the complainant's representative with the opportunity to present the information contained in the complaint to the compliance officer and shall notify the complainant and/or representative of the opportunity to present the compliance officer with any evidence, or information leading to evidence, to support the allegations in the complaint. Such evidence or information may be presented at any time during the investigation.

In conducting the investigation, the compliance officer shall collect all available documents and review all available records, notes, or statements related to the complaint, including any additional evidence or information received from the parties during the course of the investigation. The compliance officer shall individually interview all available witnesses with information pertinent to the complaint, and may visit any reasonably accessible location where the relevant actions are alleged to have taken place. At appropriate intervals, the compliance officer shall inform the parties of the status of the investigation.

To investigate a complaint alleging retaliation or unlawful discrimination, harassment, intimidation, or bullying, the compliance officer shall interview the alleged victim(s), any alleged offender(s), and other relevant witnesses privately, separately, and in a confidential manner. As necessary, additional staff or legal counsel may conduct or support the investigation.

A complainant's refusal to provide the district's investigator with documents or other evidence related to the allegations in the complaint, failure or refusal to cooperate in the investigation, or any other obstruction of the investigation may result in the dismissal of the complaint because of a lack of evidence to support the allegation. Refusal by the district to provide the investigator with access to records and/or information related to the allegations in the complaint, failure or refusal to cooperate in the investigation, or any other obstruction of the investigation may result in a finding based on evidence collected that a violation has occurred and in the imposition of a remedy in favor of the complainant. (5 CCR 4631)

Timeline for Investigation Report

Unless extended by written agreement with the complainant, the investigation report shall be sent to the complainant within 60 calendar days of the district's receipt of the complaint. Within 30 calendar days of receiving the complaint, the compliance officer shall prepare and send to the complainant a written report, as described in the section "Investigation Report" below. If the complainant is dissatisfied with the compliance officer's decision, the complainant may, within five business days, file the complaint in writing with the Board.

The Board may consider the matter at its next regular Board meeting or at a special Board meeting convened in order to meet the 60-day time limit within which the complaint must be answered. When required by law, the matter shall be considered in closed session. The Board may decide not to hear the complaint, in which case the compliance officer's decision shall be final.

If the Board hears the complaint, the compliance officer shall send the Board's decision to the complainant within 60 calendar days of the district's initial receipt of the complaint or within the time period that has been specified in a written agreement with the complainant. (5 CCR 4631)

For any complaint alleging unlawful discrimination, harassment, intimidation, and bullying, the respondent shall be informed of any extension of the timeline agreed to by the complainant, and, in the same manner as the complainant, may file a complaint with the Board if dissatisfied with the decision.

Investigation Report

For all complaints, the district's investigation report shall include: (5 CCR 4631)

1. The findings of fact based on the evidence gathered

2. A conclusion providing a clear determination for each allegation as to whether the district is in compliance with the relevant law

3. Corrective action(s) whenever the district finds merit in the complaint, including, when required by law, a remedy to all affected students and parents/guardians and, for a student fees complaint, a remedy that complies with Education Code 49013 and 5 CCR 4600

4. Notice of the complainant's right to appeal the district's investigation report to CDE, except when the district has used the UCP to address a complaint not specified in 5 CCR 4610

5. Procedures to be followed for initiating an appeal to CDE

The investigation report may also include follow-up procedures to prevent recurrence or retaliation and for reporting any subsequent problems.

In consultation with district legal counsel, information about the relevant part of an investigation report may be communicated to a victim who is not the complainant and to other parties who may be involved in implementing the investigation report or are affected by the complaint, as long as the privacy of the parties is protected. In a complaint alleging unlawful discrimination, harassment, intimidation, and bullying, notice of the investigation report to the alleged victim shall include information about any sanction to be imposed upon the respondent that relates directly to the alleged victim.

If the complaint involves a limited-English-proficient (LEP) student or parent/guardian, then the district's response, if requested by the complainant, and the investigation report shall be written in English and the primary language in which the complaint was filed.

For complaints alleging unlawful discrimination, harassment, intimidation, and bullying based on state law, the investigation report shall also include a notice to the complainant that:

1. The complainant may pursue available civil law remedies outside of the district's complaint procedures, including, but not limited to, injunctions, restraining orders or other remedies or orders, 60 calendar days after

the filing of an appeal with CDE. (Education Code 262.3)

2. The 60 days moratorium does not apply to complaints seeking injunctive relief in state courts or to discrimination complaints based on federal law. (Education Code 262.3)

3. Complaints alleging discrimination based on race, color, national origin, sex, gender, disability, or age may also be filed with the U.S. Department of Education, Office for Civil Rights at www.ed.gov/ocr within 180 days of the alleged discrimination.

Corrective Actions

When a complaint is found to have merit, the compliance officer shall adopt any appropriate corrective action permitted by law. Appropriate corrective actions that focus on the larger school or district environment may include, but are not limited to, actions to reinforce district policies; training for faculty, staff, and students; updates to school policies; or school climate surveys.

For complaints involving retaliation or unlawful discrimination, harassment, intimidation, or bullying, appropriate remedies that may be offered to the victim but not communicated to the respondent may include, but are not limited to, the following:

1. Counseling
2. Academic support
3. Health services
4. Assignment of an escort to allow the victim to move safely about campus
5. Information regarding available resources and how to report similar incidents or retaliation
6. Separation of the victim from any other individuals involved, provided the separation does not penalize the victim
7. Restorative justice
8. Follow-up inquiries to ensure that the conduct has stopped and there has been no retaliation

For complaints of retaliation or unlawful discrimination, harassment, intimidation, or bullying involving a student as the respondent, appropriate corrective actions that may be provided to the student include, but are not limited to, the following:

1. Transfer from a class or school as permitted by law
2. Parent/guardian conference
3. Education regarding the impact of the conduct on others
4. Positive behavior support
5. Referral to a student success team
6. Denial of participation in extracurricular or cocurricular activities or other privileges as permitted by law
7. Disciplinary action, such as suspension or expulsion, as permitted by law

When an employee is found to have committed retaliation or unlawful discrimination, harassment, intimidation, or

bullying, the district shall take appropriate disciplinary action, up to and including dismissal, in accordance with applicable law and collective bargaining agreement.

The district may also consider training and other interventions for the larger school community to ensure that students, staff, and parents/guardians understand the types of behavior that constitute unlawful discrimination, harassment, intimidation, or bullying, that the district does not tolerate it, and how to report and respond to it.

When a complaint is found to have merit, an appropriate remedy shall be provided to the complainant or other affected person.

However, if a complaint alleging noncompliance with the law regarding student fees, deposits, and other charges, physical education instructional minutes, courses without educational content, or any requirement related to the LCAP is found to have merit, the district shall provide a remedy to all affected students and parents/guardians subject to procedures established by regulation of the State Board of Education. (Education Code 49013, 51222, 51223, 51228.3, 52075)

For complaints alleging noncompliance with the law regarding student fees, the district, by engaging in reasonable efforts, shall attempt in good faith to identify and fully reimburse all affected students and parents/guardians who paid the unlawful student fees within one year prior to the filing of the complaint. (Education Code 49013; 5 CCR 4600)

Appeals to the California Department of Education

Any complainant who is dissatisfied with the district's investigation report on a complaint regarding any specified federal or state educational program subject to UCP may file an appeal in writing with CDE within 30 calendar days of receiving the district's investigation report. (5 CCR 4632)

The appeal shall be sent to CDE with a copy of the original locally filed complaint and a copy of the district's investigation report for that complaint. The complainant shall specify and explain the basis for the appeal, including at least one of the following: (5 CCR 4632)

1. The district failed to follow its complaint procedures.
2. Relative to the allegations of the complaint, the district's investigation report lacks material findings of fact necessary to reach a conclusion of law.
3. The material findings of fact in the district's investigation report are not supported by substantial evidence.
4. The legal conclusion in the district's investigation report is inconsistent with the law.
5. In a case in which the district found noncompliance, the corrective actions fail to provide a proper remedy.

Upon notification by CDE that the district's investigation report has been appealed, the Superintendent or designee shall forward the following documents to CDE within 10 days of the date of notification: (5 CCR 4633)

1. A copy of the original complaint
2. A copy of the district's investigation report
3. A copy of the investigation file including, but not limited to, all notes, interviews, and documents submitted by the parties and gathered by the investigator
4. A report of any action taken to resolve the complaint
5. A copy of the district's UCP

6. Other relevant information requested by CDE

If notified by CDE that the district's investigation report failed to address allegation(s) raised by the complaint, the district shall, within 20 days of the notification, provide CDE and the appellant with an amended investigation report that addresses the allegation(s) that were not addressed in the original investigation report. The amended report shall also inform the appellant of the right to separately appeal the amended report with respect to the allegation(s) that were not addressed in the original report. (5 CCR 4632)

Health and Safety Complaints in License-Exempt Preschool Programs

Any complaint regarding health or safety issues in a license-exempt California State Preschool Program (CSPP) shall be addressed through the procedures described in 5 CCR 4690-4694.

In order to identify appropriate subjects of CSPP health and safety issues pursuant to Health and Safety Code 1596.7925, a notice shall be posted in each license-exempt CSPP classroom in the district notifying parents/guardians, students, and teachers of the health and safety requirements of Title 5 regulations that apply to CSPP programs pursuant to Health and Safety Code 1596.7925 and the location at which to obtain a form to file any complaint alleging noncompliance with those requirements. For this purpose, the Superintendent or designee may download and post a notice available from the CDE web site. (Education Code 8212; 5 CCR 4691)

The district's annual UCP notification distributed pursuant to 5 CCR 4622 shall clearly indicate which of its CSPP programs are operating as exempt from licensing and which CSPP programs are operating pursuant to requirements under Title 22 of the Code of Regulations. (5 CCR 4691)

Any complaint regarding specified health or safety issues in a license-exempt CSPP program shall be filed with the preschool program administrator or designee, and may be filed anonymously. The complaint form shall specify the location for filing the complaint, contain a space to indicate whether the complainant desires a response to the complaint, and allow a complainant to add as much text as desired to explain the complaint. (Education Code 8212; 5 CCR 4690)

If it is determined that the complaint is beyond the authority of the preschool program administrator, the matter shall be forwarded to the Superintendent or designee in a timely manner, not to exceed 10 working days, for resolution. The preschool administrator or the Superintendent or designee shall make all reasonable efforts to investigate any complaint within their authority. (Education Code 8212; 5 CCR 4692)

Investigation of a complaint regarding health or safety issues in a license-exempt CSPP program shall begin within 10 days of receipt of the complaint. (Education Code 8212; 5 CCR 4692)

The preschool administrator or designee shall remedy a valid complaint within a reasonable time period not to exceed 30 working days from the date the complaint was received. If the complainant has indicated on the complaint form a desire to receive a response to the complaint, the preschool administrator or Superintendent's designee shall, within 45 working days of the initial filing of the complaint, report the resolution of the complaint to the complainant and CDE's assigned field consultant. If the preschool administrator makes this report, the information shall be reported at the same time to the Superintendent or designee. (Education Code 8212; 5 CCR 4692)

If a complaint regarding health or safety issues in a license-exempt CSPP program involves an LEP student or parent/guardian, then the district's response, if requested by the complainant, and the investigation report shall be written in English and the primary language in which the complaint was filed.

If a complainant is not satisfied with the resolution of a complaint, the complainant has the right to describe the complaint to the Board at a regularly scheduled hearing and, within 30 days of the date of the written report, may file a written appeal of the district's decision to the Superintendent of Public Instruction in accordance with 5 CCR 4632. (Education Code 8212; 5 CCR 4693, 4694)

All complaints and responses are public records. (5 CCR 4690)

On a quarterly basis, the Superintendent or designee shall report summarized data on the nature and resolution of all CSPP health and safety complaints, including the number of complaints by general subject area with the number of resolved and unresolved complaints, to the Board at a regularly scheduled Board meeting and to the County Superintendent. (5 CCR 4693)

Policy 4131: Staff Development

Status: DRAFT

Original Adopted Date: 02/21/2012 | **Last Revised Date:** 07/18/2022

The Governing Board believes that certificated staff members' continual learning and improvement of relevant skills maximizes student learning, achievement, and well-being. The Superintendent or designee shall develop a program of ongoing professional development which includes opportunities for teachers to enhance their instructional and classroom management skills, become informed about changes in pedagogy and subject matter, and strengthen practices related to social-emotional development and learning.

Staff shall attend staff development as directed by the Superintendent or designee and in accordance with Board Policy 4119.1/4219.1/4319.1 - Civil and Legal Rights.

The Superintendent or designee shall involve teachers, site and district administrators, and others, as appropriate, when creating, reviewing, and amending the district's staff development program. The Superintendent or designee shall ensure that the district's staff development program is aligned with district priorities for student learning, achievement and well-being, school improvement objectives, the local control and accountability plan, and other district and school plans.

The district's staff development program shall assist certificated staff in developing knowledge and skills, including, but not limited to:

1. Cultural Competency
   All teachers and other certificated staff serving students in ~~any of~~ grades 7 and ~~-8~~12 shall, through the 2029-30 school year, receive at least one hour of training annually which incorporates the California Department of Education's (CDE) online training curriculum to support cultural competency according to Education Code 218.3.

2. Youth behavioral health
   On or before July 1, 2029, all certificated staff who have direct contact with students in ~~any of~~ grades 7and ~~-8~~12 shall, at least one time, receive youth behavioral health training which provides instruction around the unique risk factors and warning signs of behavioral health problems in adolescents, builds understanding of the importance of early intervention, and teaches certificated staff how to help an adolescent in crisis or experiencing a behavioral health challenge. The training may also include instruction on: (Education Code 49428.2)

   a. Recognizing the signs and symptoms of youth behavioral health disorders, including, but not limited to, psychiatric conditions and substance use disorders such as opioid and alcohol abuse

   b. How to maintain student privacy and confidentiality in a manner consistent with federal and state privacy laws

   c. Safe de-escalation of crisis situations involving students with a youth behavioral health disorder

3. Mandated reporter requirements

   Certificated staff shall receive training annually, or if hired during the course of the school year upon being hired, on the prevention of abuse, including sexual abuse, of children on school grounds, by school personnel, or in district-sponsored programs. The training shall include that failure to report an incident of known or reasonably suspected child abuse or neglect is a misdemeanor punishable by up to six months confinement in a county jail, or by a fine of one thousand dollars ($1,000), or by both imprisonment and fine. (Education Code 44691)

4. Administration of screening instruments for risk of reading difficulties

Certificated staff who administer screening instruments or other instruments used to assess students in grades kindergarten-2 for risk of reading difficulties shall be appropriately trained to administer such instruments. (Education Code 53008)

5. Mastery of subject-matter knowledge, including current state and district academic standards

6. Sensitivity to and ability to meet the needs of diverse student populations, including, but not limited to, students with characteristics specified in Education Code 200 and/or 220, Government Code 11135, and/or Penal Code 422.55

7. Use of effective, subject-specific teaching methods, strategies, and skills

8. Use of technologies to enhance instruction and learning, including face-to-face, remote, or hybrid instruction

9. Understanding of how academic and career technical instruction can be integrated and implemented to increase student learning

10. Knowledge of strategies that encourage parents/guardians to participate fully and effectively in their children's education

11. Effective classroom management skills and strategies for establishing a climate that promotes respect, fairness, acceptance, and civility, including conflict resolution, hatred prevention, and positive behavioral interventions and supports

12. Ability to relate to students, understand their various stages of growth and development, and motivate them to learn

13. Ability to interpret and use data and assessment results to guide instruction

14. Knowledge of topics related to student mental and physical health, safety, and welfare, which may include social-emotional learning and trauma-informed practices

15. Knowledge of topics related to employee health, safety, and security

Staff Development Materials and Services

The Board shall adopt staff development materials and services that align with the district's mission, vision, and goals, are relevant to student academic achievement and well-being, and are instrumental in assisting certificated staff in developing the knowledge and skills specified in Items #1-15, above.

The Board shall not adopt the use of any staff development materials or services that promote, endorse, or otherwise support actions or the use of any textbook, instructional material, supplemental instructional material, or curriculum which would subject a student to unlawful discrimination pursuant to Education Code 220 and Board Policy 0410 - Nondiscrimination in District Programs and Activities. (Education Code 244)

If the Board knows or has reason to know that materials were used in a classroom, staff development materials or services were used, or an action occurred which subjected an individual to unlawful discrimination pursuant to Education Code 220, the Superintendent or designee shall remediate the action, which may include, but is not limited to, implementation of restorative justice practices. (Education Code 244)

If it is determined that any textbook, instructional material, supplemental instructional material, staff development material, or curriculum provided by an organization has violated Education Code 244, the district shall notify the

organization that corrective action is required unless the Superintendent of Public Instruction has already done so. If corrective action is not taken within 60 days, CDE may use any means authorized by law to effect compliance. (Education Code 60152)

The Superintendent or designee shall, in conjunction with teachers, interns, and administrators, as appropriate, develop an individualized program of professional growth to increase competence, performance, and effectiveness in teaching and classroom management and, as necessary, to assist them in meeting state or federal requirements to be fully qualified for their positions.

Professional learning opportunities offered by the district shall be evaluated based on the criteria specified in Education Code 44277. Such opportunities may be part of a coherent plan that combines school activities within a school, including lesson study or co-teaching, and external learning opportunities that are related to academic subjects taught, provide time to meet and work with other teachers, and support instruction and student learning. Learning activities may include, but are not limited to, mentoring projects for new teachers, extra support for teachers to improve practice, and collaboration time for teachers to develop new instructional lessons, select or develop common formative assessments, or analyze student data. (Education Code 44277)

The district's staff evaluation process may be used to recommend additional individualized staff development for individual employees.

An employee's assessment, testing, admission, or acknowledgment of their own personal bias that was made in good faith and solicited or required as part of a bias mitigation training does not, by itself, constitute unlawful discrimination. (Government Code 12940.2)

The Board may budget funds for actual and reasonable expenses incurred by staff who participate in staff development activities.

The Superintendent or designee shall provide a means for continual evaluation of the benefit of staff development activities to both staff and students and shall regularly report to the Board regarding the effectiveness of the staff development program. Based on the Superintendent's report, the Board may revise the program as necessary to ensure that the staff development program supports the district's priorities for student achievement and well-being.

Policy 4231: Staff Development

Status: DRAFT

Original Adopted Date: 02/21/2012

The Governing Board recognizes that classified staff does essential work that supports students, helps create a healthy school environment, and furthers the educational program. Classified staff shall have opportunities to participate in staff development activities in order to improve job skills, learn best practices, retrain as appropriate in order to meet changing conditions in the district, and/or enhance personal growth.

Staff shall attend staff development as directed by the Superintendent or designee and in accordance with Board Policy 4219.1 - Civil and Legal Rights.

The Superintendent or designee shall involve classified staff, site and district administrators, and others, as appropriate, in the development of the district's staff development program. The Superintendent or designee shall ensure that the district's staff development program is aligned with district goals, school improvement objectives, the local control and accountability plan, and other district and school plans.

The district's staff development program shall assist classified staff in developing knowledge and skills, including, but not limited to:

1. Youth behavioral health

   On or before July 1, 2029, 40 percent of classified staff who have direct contact with students in ~~any of~~ grades 7 and 8~~-12~~ shall, at least one time, receive youth behavioral health training which provides instruction around the unique risk factors and warning signs of behavioral health problems in adolescents, builds understanding of the importance of early intervention, and teaches classified staff how to help an adolescent in crisis or experiencing a behavioral health challenge. The training may also include instruction on: (Education Code 49428.2)

   a. Recognizing the signs and symptoms of youth behavioral health disorders, including, but not limited to, psychiatric conditions and substance use disorders such as opioid and alcohol abuse

   b. How to maintain student privacy and confidentiality in a manner consistent with federal and state privacy laws

   c. Safe de-escalation of crisis situations involving students with a youth behavioral health disorder

2. Mandated reporter requirements

   Classified staff shall receive training annually, or if hired during the course of the school year upon being hired, on the prevention of abuse, including sexual abuse, of children on school grounds, by school personnel, or in district-sponsored programs. The training shall include that failure to report an incident of known or reasonably suspected child abuse or neglect is a misdemeanor punishable by up to six months confinement in a county jail, or by a fine of one thousand dollars ($1,000), or by both imprisonment and fine. (Education Code 44691)

3. Student learning and achievement (Education Code 45391)

   a. How paraprofessionals can assist teachers and administrators to improve the academic achievement of students

   b. Alignment of curriculum and instructional materials with Common Core State Standards

   c. The management and use of state and local student data to improve student learning

d. Best practices in appropriate interventions and assistance to at-risk students

4. Student and campus safety, including implementation of the school safety plan (Education Code 45391)

5. Education technology, including management strategies and best practices regarding the use of education technology to improve student performance (Education Code 45391)

6. School facility maintenance and operations, including best practices in the operation and maintenance of school facilities, such as green technology and energy efficiency, that help reduce the use and cost of energy at school sites (Education Code 45391)

7. Special education, including best practices to meet the needs of special education students and to comply with any new state and federal mandates (Education Code 45391)

8. School transportation and bus safety (Education Code 45391)

9. Parent/guardian involvement, including ways to increase parent/guardian involvement at school sites (Education Code 45391)

10. Food service, including food preparation to provide nutritional meals, food safety, and food management (Education Code 45391)

11. Health, counseling, and nursing services (Education Code 45391)

12. Environmental safety, including pesticides and other possibly toxic substances so that they may be safely used at school sites (Education Code 45391)

Staff Development Materials and Services

The Board shall adopt staff development materials and services that align with the district's mission, vision, and goals, are relevant to student academic achievement and well-being, and are instrumental in assisting classified staff in developing the knowledge and skills specified in Items #1-12, above.

The Board shall not adopt the use of any staff development materials or services that promote, endorse, or otherwise support actions or the use of any textbook, instructional material, supplemental instructional material, or curriculum which would subject a student to unlawful discrimination pursuant to Education Code 220 and Board Policy 0410 - Nondiscrimination in District Programs and Activities. (Education Code 244)

If the Board knows or has reason to know that materials were used in a classroom, staff development materials or services were used, or an action occurred which subjected an individual to unlawful discrimination pursuant to Education Code 220, the Superintendent or designee shall remediate the action, which may include, but is not limited to, implementation of restorative justice practices. (Education Code 244)

If it is determined that any textbook, instructional material, supplemental instructional material, staff development material, or curriculum provided by an organization has violated Education Code 244, the district shall notify the organization that corrective action is required unless the Superintendent of Public Instruction has already done so. If corrective action is not taken within 60 days, the California Department of Education may use any means authorized by law to effect compliance. (Education Code 60152)

For classroom instructional aides or other classified staff involved in direct instruction of students, staff development activities may also include academic content of the core curriculum, teaching strategies, classroom management, or other training designed to improve student performance, conflict resolution, and relationships among students. Such professional learning opportunities shall be evaluated based on criteria specified in Education Code 44277 and Board Policy 4131 - Staff Development.

The district's staff evaluation process may be used to recommend additional individualized staff development for individual employees.

An employee's assessment, testing, admission, or acknowledgment of their own personal bias that was made in good faith and solicited or required as part of a bias mitigation training does not, by itself, constitute unlawful discrimination. (Government Code 12940.2)

The Superintendent or designee shall provide a means for continual evaluation of the benefit of staff development activities to both staff and students and shall regularly report to the Board regarding the effectiveness of the staff development program. Based on the Superintendent's report, the Board may revise the program as necessary to ensure that the staff development program supports the district's priorities for student achievement and well-being.

Policy 4331: Staff Development

Status: DRAFT

Original Adopted Date: 02/11/1999 | **Last Revised Date:** 02/21/2012

The Governing Board recognizes that professional development enhances employee effectiveness and contributes to personal growth. Staff development for administrative and supervisory personnel shall be designed to guide institutional improvement, build leadership skills, and enhance overall management efficiency.

Staff shall attend staff development as directed by the Superintendent or designee and in accordance with Board Policy 4319.1 - Civil and Legal Rights.

The Superintendent or designee shall develop a plan for administrator support and development activities that is based on a systematic assessment of the needs of district students and staff and is aligned to the district's vision, goals, local control and accountability plan, and other comprehensive plans.

The district's staff development program shall assist district and school administrators in developing knowledge and skills, including, but not limited to:

1. Mandated reporter requirements

   Administrative and supervisory staff shall receive training annually, or if hired during the course of the school year upon being hired, on the prevention of abuse, including sexual abuse, of children on school grounds, by school personnel, or in district-sponsored programs. The training shall include that failure to report an incident of known or reasonably suspected child abuse or neglect is a misdemeanor punishable by up to six months confinement in a county jail, or by a fine of one thousand dollars ($1,000), or by both imprisonment and fine. (Education Code 44691)

2. Youth behavioral health

   On or before July 1, 2029, administrative and supervisory staff who have direct contact with students in ~~any of~~ grades 7 and ~~8-12~~ shall, at least one time, receive youth behavioral health training which provides instruction around the unique risk factors and warning signs of behavioral health problems in adolescents, builds understanding of the importance of early intervention, and teaches staff how to help an adolescent in crisis or experiencing a behavioral health challenge. The training may also include instruction on: (Education Code 49428.2)

   a. Recognizing the signs and symptoms of youth behavioral health disorders, including, but not limited to, psychiatric conditions and substance use disorders such as opioid and alcohol abuse

   b. How to maintain student privacy and confidentiality in a manner consistent with federal and state privacy laws

   c. Safe de-escalation of crisis situations involving students with a youth behavioral health disorder

3. Personnel management, including best practices on hiring, recruitment, assignment, and retention of staff

4. Effective fiscal management and accountability practices

5. Academic standards and standards-aligned curriculum and instructional materials

6. Leadership training to improve the academic achievement of all students, including capacity building in pedagogies of learning, instructional strategies that meet the varied learning needs of students, and student motivation

7. The use of student assessments, including analysis of disaggregated assessment results to identify needs and progress of student subgroups

8. The use of technology to improve student performance and district operations
9. Creation of safe and inclusive school environments
10. Parent/guardian involvement and community collaboration
11. Employee relations
12. Effective school and district planning processes

Staff Development Materials and Services

The Board shall adopt staff development materials and services that align with the district's mission, vision, and goals, are relevant to student academic achievement and well-being, and are instrumental in assisting administrative and supervisory staff in developing the knowledge and skills specified in Items #1-12, above.

The Board shall not adopt the use of any staff development materials or services that promote, endorse, or otherwise support actions or the use of any textbook, instructional material, supplemental instructional material, or curriculum which would subject a student to unlawful discrimination pursuant to Education Code 220 and Board Policy 0410 - Nondiscrimination in District Programs and Activities. (Education Code 244)

If the Board knows or has reason to know that materials were used in a classroom, staff development materials or services were used, or an action occurred which subjected an individual to unlawful discrimination pursuant to Education Code 220, the Superintendent or designee shall remediate the action, which may include, but is not limited to, implementation of restorative justice practices. (Education Code 244)

If it is determined that any textbook, instructional material, supplemental instructional material, staff development material, or curriculum provided by an organization has violated Education Code 244, the district shall notify the organization that corrective action is required unless the Superintendent of Public Instruction has already done so. If corrective action is not taken within 60 days, the California Department of Education may use any means authorized by law to effect compliance. (Education Code 60152)

The district's staff evaluation process may be used to recommend additional staff development for individual employees.

An employee's assessment, testing, admission, or acknowledgment of their own personal bias that was made in good faith and solicited or required as part of a bias mitigation training does not, by itself, constitute unlawful discrimination. (Government Code 12940.2)

The Superintendent or designee shall provide a means for continual evaluation of the benefit of staff development activities to both staff and students and shall regularly report to the Board regarding the effectiveness of the staff development program. Based on the Superintendent's report, the Board may revise the program as necessary to ensure that the staff development program supports the district's priorities for student achievement and well-being.

Policy 4119.1: Civil And Legal Rights

Status: DRAFT

Original Adopted Date: 06/15/2009 | **Last Revised Date:** 12/14/2022

The Governing Board believes that the personal life of an employee is not an appropriate concern of the district, except as it may directly relate to the performance of the employee's duties.

District employees may engage in private, personal activities, including the exercise of their religious, political, cultural, social or other beliefs or activities, during personal time such as when employees are not on duty or engaged in the supervision or instruction of students.

The district shall make no inquiry concerning the personal values, attitudes, and beliefs of district employees or their sexual orientation or political or religious affiliations, beliefs, or opinions except when authorized by law. Additionally, no district employee shall be required to provide critical appraisals of other individuals with whom the employee has a familial relationship. However, the district reserves the right to access any publicly available information about any employee.

No employee shall be dismissed, suspended, disciplined, reassigned, transferred, or otherwise retaliated against solely for acting to protect a student engaged in conduct authorized under Education Code 48907 or 48950.

As permitted by law, the district may conduct a search of district property under an employee's control and may direct the employee to search the employee's personal accounts, devices, and records for district-related documents or information.

Whistleblower Protection

An employee shall have the right to disclose to a Board member, a school administrator, a member of the County Board of Education, the County Superintendent of Schools, or the Superintendent of Public Instruction any improper governmental activity by the district or a district employee that violates state or federal law, is economically wasteful, or involves gross misconduct, incompetency, or inefficiency. When the employee has reasonable cause to believe that the information discloses a violation of state or federal statute or a violation of or noncompliance with a state or federal rule or regulation, the employee has the right to disclose such information to a government or law enforcement agency or to refuse to participate in any such activity. (Education Code 44112, 44113; Labor Code 1102.5)

For purposes of whistleblower protection, a Board member is not considered to be an employee.

The Superintendent or designee shall prominently display in lettering of at least 15 point type a list of employees' rights and responsibilities under the whistleblower laws, including the telephone number of the whistleblower hotline maintained by the office of the California Attorney General. (Labor Code 1102.7, 1102.8)

No employee shall use or attempt to use official authority status or influence to intimidate, threaten, coerce, or command, or attempt to intimidate, threaten, coerce, or command, another employee for the purpose of interfering with that employee's right to disclose improper governmental activity. (Education Code 44113)

An employee who has disclosed improper governmental activity and believes that acts or attempted acts of reprisal have subsequently occurred shall file a written complaint in accordance with the district's complaint procedures. After filing a complaint with the district, the employee may also file a copy of the complaint with local law enforcement and/or seek civil law remedies against the supervisor or administrator who retaliated or attempted to retaliate against the employee, in accordance with Education Code 44114.

Protection Against Liability

No employee shall be liable for harm caused by the employee's act or omission when acting within the scope of

employment or district responsibilities, the employee's act or omission is in conformity with federal, state, and local laws, district policy, or administrative regulation, and the employee's act or omission is in furtherance of an effort to control, discipline, expel, or suspend a student or to maintain order or control in the classroom or school. (20 USC 7946)

The protection against liability shall not apply when: (20 USC 7946)

1. The employee acted with willful or criminal misconduct, gross negligence, recklessness, or a conscious, flagrant indifference to rights or safety of the individual harmed
2. The employee caused harm by operating a motor vehicle or other vehicle requiring license or insurance
3. The employee was not properly licensed, if required, by state law for such activities
4. The employee was found by a court to have violated a federal or state civil rights law
5. The employee was under the influence of alcohol or any drug at the time of the misconduct
6. The misconduct constituted a crime of violence pursuant to 18 USC 16 or an act of terrorism for which the employee has been convicted in a court
7. The misconduct involved a sexual offense for which the employee has been convicted in a court
8. The misconduct occurred during background investigations, or other actions, involved in the employee's hiring

Policy 4219.1: Civil And Legal Rights

Status: DRAFT

Original Adopted Date: 06/15/2009 | **Last Revised Date:** 12/14/2022

The Governing Board believes that the personal life of an employee is not an appropriate concern of the district, except as it may directly relate to the performance of the employee's duties.

District employees may engage in private, personal activities, including the exercise of their religious, political, cultural, social or other beliefs or activities, during personal time such as when employees are not on duty or engaged in the supervision or instruction of students.

The district shall make no inquiry concerning the personal values, attitudes, and beliefs of district employees or their sexual orientation or political or religious affiliations, beliefs, or opinions except when authorized by law. Additionally, no district employee shall be required to provide critical appraisals of other individuals with whom the employee has a familial relationship. However, the district reserves the right to access any publicly available information about any employee.

No employee shall be dismissed, suspended, disciplined, reassigned, transferred, or otherwise retaliated against solely for acting to protect a student engaged in conduct authorized under Education Code 48907 or 48950.

As permitted by law, the district may conduct a search of district property under an employee's control and may direct the employee to search the employee's personal accounts, devices, and records for district-related documents or information.

Whistleblower Protection

An employee shall have the right to disclose to a Board member, a school administrator, a member of the County Board of Education, the County Superintendent of Schools, or the Superintendent of Public Instruction any improper governmental activity by the district or a district employee that violates state or federal law, is economically wasteful, or involves gross misconduct, incompetency, or inefficiency. When the employee has reasonable cause to believe that the information discloses a violation of state or federal statute or a violation of or noncompliance with a state or federal rule or regulation, the employee has the right to disclose such information to a government or law enforcement agency or to refuse to participate in any such activity. (Education Code 44112, 44113; Labor Code 1102.5)

For purposes of whistleblower protection, a Board member is not considered to be an employee.

The Superintendent or designee shall prominently display in lettering of at least 15 point type a list of employees' rights and responsibilities under the whistleblower laws, including the telephone number of the whistleblower hotline maintained by the office of the California Attorney General. (Labor Code 1102.7, 1102.8)

No employee shall use or attempt to use official authority status or influence to intimidate, threaten, coerce, or command, or attempt to intimidate, threaten, coerce, or command, another employee for the purpose of interfering with that employee's right to disclose improper governmental activity. (Education Code 44113)

An employee who has disclosed improper governmental activity and believes that acts or attempted acts of reprisal have subsequently occurred shall file a written complaint in accordance with the district's complaint procedures. After filing a complaint with the district, the employee may also file a copy of the complaint with local law enforcement and/or seek civil law remedies against the supervisor or administrator who retaliated or attempted to retaliate against the employee, in accordance with Education Code 44114.

Protection Against Liability

No employee shall be liable for harm caused by the employee's act or omission when acting within the scope of

employment or district responsibilities, the employee's act or omission is in conformity with federal, state, and local laws, district policy, or administrative regulation, and the employee's act or omission is in furtherance of an effort to control, discipline, expel, or suspend a student or to maintain order or control in the classroom or school. (20 USC 7946)

The protection against liability shall not apply when: (20 USC 7946)

1. The employee acted with willful or criminal misconduct, gross negligence, recklessness, or a conscious, flagrant indifference to rights or safety of the individual harmed
2. The employee caused harm by operating a motor vehicle or other vehicle requiring license or insurance
3. The employee was not properly licensed, if required, by state law for such activities
4. The employee was found by a court to have violated a federal or state civil rights law
5. The employee was under the influence of alcohol or any drug at the time of the misconduct
6. The misconduct constituted a crime of violence pursuant to 18 USC 16 or an act of terrorism for which the employee has been convicted in a court
7. The misconduct involved a sexual offense for which the employee has been convicted in a court
8. The misconduct occurred during background investigations, or other actions, involved in the employee's hiring

Policy 4319.1: Civil And Legal Rights

Status: DRAFT

Original Adopted Date: 06/15/2009 | **Last Revised Date:** 12/14/2022

The Governing Board believes that the personal life of an employee is not an appropriate concern of the district, except as it may directly relate to the performance of the employee's duties.

District employees may engage in private, personal activities, including the exercise of their religious, political, cultural, social or other beliefs or activities, during personal time such as when employees are not on duty or engaged in the supervision or instruction of students.

The district shall make no inquiry concerning the personal values, attitudes, and beliefs of district employees or their sexual orientation or political or religious affiliations, beliefs, or opinions except when authorized by law. Additionally, no district employee shall be required to provide critical appraisals of other individuals with whom the employee has a familial relationship. However, the district reserves the right to access any publicly available information about any employee.

No employee shall be dismissed, suspended, disciplined, reassigned, transferred, or otherwise retaliated against solely for acting to protect a student engaged in conduct authorized under Education Code 48907 or 48950.

As permitted by law, the district may conduct a search of district property under an employee's control and may direct the employee to search the employee's personal accounts, devices, and records for district-related documents or information.

Whistleblower Protection

An employee shall have the right to disclose to a Board member, a school administrator, a member of the County Board of Education, the County Superintendent of Schools, or the Superintendent of Public Instruction any improper governmental activity by the district or a district employee that violates state or federal law, is economically wasteful, or involves gross misconduct, incompetency, or inefficiency. When the employee has reasonable cause to believe that the information discloses a violation of state or federal statute or a violation of or noncompliance with a state or federal rule or regulation, the employee has the right to disclose such information to a government or law enforcement agency or to refuse to participate in any such activity. (Education Code 44112, 44113; Labor Code 1102.5)

For purposes of whistleblower protection, a Board member is not considered to be an employee.

The Superintendent or designee shall prominently display in lettering of at least 15 point type a list of employees' rights and responsibilities under the whistleblower laws, including the telephone number of the whistleblower hotline maintained by the office of the California Attorney General. (Labor Code 1102.7, 1102.8)

No employee shall use or attempt to use official authority status or influence to intimidate, threaten, coerce, or command, or attempt to intimidate, threaten, coerce, or command, another employee for the purpose of interfering with that employee's right to disclose improper governmental activity. (Education Code 44113)

An employee who has disclosed improper governmental activity and believes that acts or attempted acts of reprisal have subsequently occurred shall file a written complaint in accordance with the district's complaint procedures. After filing a complaint with the district, the employee may also file a copy of the complaint with local law enforcement and/or seek civil law remedies against the supervisor or administrator who retaliated or attempted to retaliate against the employee, in accordance with Education Code 44114.

Protection Against Liability

No employee shall be liable for harm caused by the employee's act or omission when acting within the scope of

employment or district responsibilities, the employee's act or omission is in conformity with federal, state, and local laws, district policy, or administrative regulation, and the employee's act or omission is in furtherance of an effort to control, discipline, expel, or suspend a student or to maintain order or control in the classroom or school. (20 USC 7946)

The protection against liability shall not apply when: (20 USC 7946)

1. The employee acted with willful or criminal misconduct, gross negligence, recklessness, or a conscious, flagrant indifference to rights or safety of the individual harmed
2. The employee caused harm by operating a motor vehicle or other vehicle requiring license or insurance
3. The employee was not properly licensed, if required, by state law for such activities
4. The employee was found by a court to have violated a federal or state civil rights law
5. The employee was under the influence of alcohol or any drug at the time of the misconduct
6. The misconduct constituted a crime of violence pursuant to 18 USC 16 or an act of terrorism for which the employee has been convicted in a court
7. The misconduct involved a sexual offense for which the employee has been convicted in a court
8. The misconduct occurred during background investigations, or other actions, involved in the employee's hiring

Policy 6170.1: Transitional Kindergarten

Status: DRAFT

Original Adopted Date: 10/12/2021 | **Last Revised Date:** 09/12/2022 | **Last Reviewed Date:** 09/12/2022

The Governing Board desires to offer a high-quality transitional kindergarten (TK) program for eligible children who do not yet meet the minimum age criterion for kindergarten. The TK program shall assist students in developing the academic, social, and emotional skills needed to succeed in kindergarten and beyond.

The district's TK program shall be the first year of a two-year kindergarten program. (Education Code 48000)

The Board encourages ongoing collaboration among district preschool staff, other preschool providers, elementary teachers, administrators, and parents/guardians in the development, implementation, and evaluation of the district's TK program.

Eligibility

The district's TK program shall admit children as follows: (Education Code 48000):

1. For the 2021-22 school year, children whose fifth birthday is between September 2 through December 2
2. For the 2022-23 school year, children whose fifth birthday is between September 2 and February 2
3. For the 2023-24 school year, children whose fifth birthday is between September 2 and April 2
4. For the 2024-25 school year, children whose fifth birthday is between September 2 and June 2
5. For the 2025-26 school year, and in each school year thereafter, children who turn four by September 1

A child's eligibility for TK enrollment shall not impact family eligibility for a preschool or childcare program. (Education Code 48000).

Parents/guardians of eligible children shall be notified of the availability of the TK program and of the age, residency, immunization, and any other enrollment requirements. Enrollment in the TK program shall be voluntary.

On a case-by-case basis, a child whose fifth birthday is on or before September 1 may be admitted into the district's TK program upon request of a child's parents/guardians, if the Superintendent or designee determines that it is in the child's best interest.

At any time during the school year, the district may admit into the TK program a child whose fifth birthday is after the date specified for admittance for the applicable year as described above, provided that the Superintendent or designee recommends that enrollment in a TK program is in the child's best interest and the child's parents/guardians approve. Prior to such enrollment, the child's parents/guardians shall be provided information regarding the advantages and disadvantages and any other explanatory information about the effect of early admittance. (Education Code 48000)

Curriculum and Instruction

The district's TK program shall be based on a modified kindergarten curriculum that is age and developmentally appropriate. (Education Code 48000)

The program shall be aligned with the preschool learning foundations and preschool curriculum frameworks developed by the California Department of Education (CDE). It shall be designed to facilitate students' development in essential knowledge and skills related to language and literacy, mathematics, physical development, health, visual and performing arts, science, history-social science, English language development, and social-emotional development.

The Board shall establish the length of the school day in the district's TK program, which shall be at least three hours

but no more than four hours long except for TK students enrolled in expanded learning opportunity programs provided by the district pursuant to Education Code 46120. If the district has adopted an extended-day kindergarten, the length of the school day for the TK program may be different than the length of the school day for the kindergarten program either at the same or different school sites. The Superintendent or designee shall annually report to CDE as to whether the district's TK programs are offered full day, part day, or both. (Education Code 8973, 37202, 46111, 46115, 46117, 48003)

The Superintendent or designee shall develop a plan for how all children in the attendance area of the district will have access to full-day learning programs the year before kindergarten that meet the needs of parents/guardians, including through partnerships with the district's expanded learning offerings, the After School Education and Safety Program, the California State Preschool Program (CSPP), Head Start programs, and other community-based early learning and care programs. The Superintendent or designee shall present such plan for consideration by the Board at a public meeting on or before June 30, 2022. (Education Code 8281.5)

TK students may be placed in the same classrooms as kindergarten students when necessary, provided that the instructional program is differentiated to meet student needs.

TK students may be commingled in the same classroom with four-year-old students from a CSPP program as long as the commingled program meets all of the requirements of each program as well as the following requirements: (Education Code 8207, 48000):

1. The classroom does not include students enrolled in TK for a second year or students enrolled in a regular kindergarten

2. An early childhood environment rating scale, as specified in 5 CCR 18281, is completed for the classroom

3. All children enrolled for 10 or more hours per week are evaluated using the Desired Results Developmental Profile, as specified in 5 CCR 18272

4. The classroom is taught by a teacher that holds a credential issued by the Commission on Teacher Credentialing in accordance with Education Code 44065 and 44256

5. The classroom is in compliance with the adult-child ratio specified in Education Code 8241

6. Contractors of the district report the services, revenues, and expenditures for children in the preschool program in accordance with 5 CCR 18068 except for contractors of the TK program

The district shall maintain an average TK class enrollment of not more than 24 students for each school site. (Education Code 48000)

Staffing

The Superintendent or designee shall ensure that teachers assigned to teach in TK classes possess a teaching credential or permit from the Commission on Teacher Credentialing (CTC) that authorizes such instruction.

A credentialed teacher who is first assigned to a TK class after July 1, 2015, shall, by August 1, 2025, have at least 24 units in early childhood education and/or child development, comparable professional experience in a preschool setting, comparable professional experience as defined in any resolution adopted by the Governing Board, and/or a child development teacher permit issued by CTC. (Education Code 48000)

The Superintendent or designee may provide professional development as needed to ensure that TK teachers are knowledgeable about the standards and effective instructional methods for teaching young children, including, but not limited to, developing competencies in serving inclusive classrooms and dual language learners.

The district shall, commencing with the 2022-23 school year, maintain an average of at least one adult for every 12

students for TK classrooms and, contingent upon an appropriation of funding, maintain an average of at least one adult for every 10 students commencing with the 2023-24 school year. (Education Code 48000)

Continuation to Kindergarten

Students who complete the TK program shall be eligible to continue in kindergarten the following school year. Parents/guardians of such students shall not be required to submit a signed Kindergarten Continuance Form for kindergarten attendance.

However, whenever children who would otherwise be age-eligible for kindergarten are enrolled in TK, the Superintendent or designee shall obtain a Kindergarten Continuance Form signed by the parent/guardian near the end of the TK year consenting to the child's enrollment in kindergarten the following year.

A student shall not attend more than two years in a combination of TK and kindergarten. (Education Code 46300)

Assessment

The Superintendent or designee may develop or identify appropriate formal and/or informal assessments of TK students' development and progress. The Superintendent or designee shall monitor and regularly report to the Board regarding program implementation, the progress of students in meeting related academic standards, and student preparedness for future education.

Kingsburg Elementary Charter School District
Board Agenda Item

NOTE: All Board items are subject to approval by the Board President.

1. **Agenda Item:**
   2026 -2027 Fresno County School Trustees Association General Meetings

2. **Agenda Item Category:**
   - Consent Agenda
   - ✓ Action Item
   - Presentation
   - Public Hearing
   - Closed Session

3. **Submitted By:**
   Maxine Balling

4. **Attachments:**
   - Not Applicable
   - ✓ To Be Enclosed with Board Packets
   - *Overnight trip requests require itinerary, location, dates and flyer to be submitted to the Board

5. **Purpose:**
   The Board may put forward a vote for consideration or let the item die for lack of motion.

6. **Financial Impact:**
   N/A

7. **Funding Source:**
   N/A

8. **Impact on Students:**
   N/A

Submit Completed Request to Maxine Balling

SAVE THE DATES

2026-2027 Fresno County School Trustees Association General Meetings

NOTE: All Meetings are held on the 3rd Tuesday and begin at 5:30 p.m.

OCTOBER 20, 2026 | 5:30 P.M.

65th Year Anniversary | FCCSDO Election
Washington Unified S.D.
7950 S. Elm Ave., Fresno, CA 93706

JANUARY 19, 2027 | 5:30 p.m.

Fresno Unified S.D. | Exact Site: TBD

APRIL 20, 2027, 2026 | 5:30 P.M.

2027 Del Cederquist Board Member of Distinction
Location: TBD

FLYERS AND REGISRATION INFORMATION TO FOLLOW

Angela Bowlin 559 265-3090 | abowlin@fcoe.org