

C.W. Morey School

School Site Council Meeting

October 5, 2026

Meeting Notes are slide contents and in the Speaker Notes section.

Agenda

1. Introductions
2. Purpose of a School Site Council
3. Review of Improvement Plan Goals
4. What's Ahead

Welcome!

- Max Sylvestre, Grade 2 Parent
- Megan Lohmer, Co-Chair, Grade 1 Parent
- Misha Rabinovich, K Parent
- Sherri Barboza, Grade 1 Parent
- Jamie Gragg, Grade 1 & 3 Parent
- Caroline Easton, K Parent
- Beth Ann Armstrong, Grade 4 Teacher
- Paige Villano, Grade 3 Teacher
- Jen Lucier, Intervention Teacher
- Danielle Savoie, Multilingual (ML) Teacher
- Susan Uvanni, Grade 2 Teacher
- Lindsay DiZoglio, Multilingual (ML) Teacher
- Daphne Ekmanis, Mill City Grows, Community Partner
- Kate McLaughlin, Co-Chair, Principal

Attendance:

Present: M. Sylvestre, S. Barboza, J. Gragg, B. Armstrong, P. Villano, J. Lucier, D. Savoie, S. Uvanni, D. Ekmanis, K. McLaughlin

Others in Attendance: J. Johnson-Khuy

Absent: M. Lohmer, M. Rabinovich, C. Easton, L. DiZoglio

What is a School Site Council?

A school council is a **representative, school building-based committee** required to be established by each school pursuant to **Massachusetts General Laws Chapter 71, Section 59C**.

Council Composition



Principal

School leadership & administration



Parents

Family engagement & voice



Teachers

Faculty perspective & insights



Community

Local partners & stakeholders



Students

Included at the secondary level

No member had any questions about the state law about School Site Councils.

Responsibilities of SSC



RESPONSIBILITY 01

Data & School Needs

Understand data to identify school needs



RESPONSIBILITY 02

School-Wide Goals

Adopt school-wide goals (QIP)



RESPONSIBILITY 03

Budget Oversight

Review school-based budget

No member had any questions about the responsibilities of the School Site Council.

Year 3 Performance Objectives



GOAL 01

ELD Instruction for ARC

Structure ELD instruction to include priming/bridging so ML students can independently apply learning in Tier 1 ARC.



GOAL 02

ARC Collaboration Time

We will use available collaboration time (common planning, early release, vertical teams) to refine implementation of the newly adopted ARC literacy program, especially phonics and word study.



GOAL 03

ARC Reading

Incorporate collaboration strategies to develop accessible reading workshop resources, promoting agency and increasing EOY iReady proficiency from 60% to 75%.



GOAL 04

WIN Block & Math

Refine WIN block to include challenge, intervention, and math language. Increase IEP math proficiency on/above grade level from 18% to 40%.



GOAL 05

Family Engagement

Use feedback to refine family intake and attendance meetings with native language support and multi-language documentation/videos.

Members reviewed the Year 3 of the 2024-2027 Morey QIP goals, so they knew what progress that we'd be working toward and reporting on each quarter.

What's Next?



November, January, April,
June

Report of Progress toward QIP Goals

Quarterly Report of progress
toward current QIP's 5 goals.



October 26th

MCAS 2026 Analysis

Data analysis of Spring 2026
scores & state accountability
measures.

 **Spoiler Alert!**
We are a School of Recognition!



March/April 2027

Budget

Annual budget process and
review.

 Usually in March/April



All year!

New 3-Yr QIP

2027-2030 Planning:

- Revisiting Vision & Mission Statement
- Survey families & staff
- Data Analysis, Brainstorming, Goals & Action Steps

Members did not have any questions about the next steps and timeline for the year.

Core aspects of vision and mission statements

A vision statement

- Explains what the organization aspires to achieve and where the organization *aspires* to go
- Tends to be more externally focused



A mission statement

- Outlines what an organization is doing in the *present* to reach your goal
- Tends to be more internally focused
- Connects to the reason why you exist, the purpose (the why)

Strong mission and vision statements are concise, memorable and inspirational. They should provide a clear, jargon-free, simple, and compelling framework for guiding behavior and decision-making.

Evaluating Our Current Vision & Mission Statement

1.3 Mission

The C.W. Morey School develops students as thinkers who learn skills and strategies to apply to new situations and build their own agency as learners through our implementation of a standards-based, research-based curriculum and through the workshop model in literacy. We provide our students with a voice in order to develop our school community, to develop student thinking and ideas, to develop academic vocabulary, to develop agency, to develop empathy and social skills, and to develop the ability to advocate for themselves. We don't just teach content, rather students learn information, skills, and strategies and most importantly, how to effectively match the best strategy to each novel task. We, students and faculty, value feedback and effort so that we all continuously learn and grow.

We want our students to be engaged, resilient, and flexible. We want them to be armed with many strategies and the confidence to tackle challenges. We want them to develop personal traits, such as justice and empathy, to engage with the world around them. We want our students to derive happiness as adults from using their skills, characteristics, and reasoning for personal, academic, and work-related pursuits.

1.5 Vision

The C.W. Morey School empowers all students to embrace learning with active and creative minds, achieve their personal best with effective effort and develop their intellectual, emotional, social, and physical well-being.

We discussed the vision first. We read the current vision statement and members thought about what they would like added. Members discussed cultural proficiency—both empowering students to embrace their own cultures, ethnicities, and languages as well as respecting and embracing those of others. Members also discussed the importance of being a contributing, responsible citizen of the community.

And hot off the press...Morey Specific Section of Job Description

We are looking for teachers who:

Please list qualities you look for in an ideal teacher at your respective school

Members brainstormed the following qualities:

- Collaborative
- Clear communicator
- Patient; empathetic
- Motivated
- Open to New Ideas
- Qualified; licensed for position
- Respectful, understanding of our diverse students
- Reflective of their practice
- Passionate and enjoys their work
- Adapts to student needs as they arise
- Flexible in teaching
- Believes in a growth mindset and sees the potential of every student
- Emotional intelligence
- Recognizes special needs, disabilities, multilingual learners, neurodivergence
- Compassionate and caring
- Representative of our students
- From Lowell or committed to our city
- Life long learner
- Creates physical, emotional, and intellectual safety for students

Next Meeting: October 26

Anticipating Agenda Items

- Schoolwide Data Discussion
- Update on Vision and Mission for QIP 2027-2030