

# MacArthur



MacArthur Elementary

Fall 2026

Issue #01

## MacArthur Elementary School



### Our Vision

MacArthur Elementary empowers our Eagles to SOAR by building strong character and fostering a love of learning to make a difference in the world.

### Our Mission

Empower every learner through intentional planning, proactive monitoring, and personalized support to achieve success.

## Thank You MacArthur Families for completing the Annual Verification Form

Thank you to all of our MacArthur families for taking the time to complete your child's Annual Verification Form! Your partnership helps us keep our student records accurate and safe.

The Annual Verification Form is more than a yearly form—it is an important part of keeping your child's information up to date.

### Keeping Our Eagles Safe

Accurate information helps us reach you quickly when we need to contact you. Your updated emergency contacts, phone numbers, and authorized adults help ensure that we know who to contact and who is approved to pick up your child.

### Supporting Your Child's Health

Updated health information, allergies, medical conditions, and medications help our school staff better support your child and respond appropriately when health needs arise. If you have not completed this portion, you still can update your information at anytime.

### Keeping Information Current

Families can confirm important information such as your home address, telephone numbers, and other demographic information. Keeping these records current helps us communicate with you and maintain accurate school records.

### Supporting Our School Community

Accurate student information also helps our district maintain records that support school programs and funding. The information families provide helps our school and district plan for the resources and services our students and families need.

Thank You for Partnering With Us! We know families are busy, and we appreciate you taking the time to complete this important annual task. Every form completed helps us better serve our students and families. Thank you for being an important part of the MacArthur Elementary School community. Together, our Eagles SOAR!

# What is Title I?

The MacArthur Elementary Title I Newsletter will keep you informed about the programs and services that Title I funding makes possible for our students. These resources provide additional instructional support and services to help meet student needs and support student success.

## How Does Title I Support MacArthur Students?

At MacArthur, Title I funding helps provide:

- Literacy Specialist – Provides small-group literacy support and push-in support for students in their classrooms.
- School Counselor – Provides counseling and social-emotional support to help students succeed academically and personally.
- Library – Supports student learning and literacy through access to books, resources, and library instruction.
- Instruction Intervention Coordinator (IIC) – Supports instructional intervention, data analysis, professional development, and additional instructional support for students and teachers.
- Additional Instructional Support – Provides resources, intervention, and support based on student needs.
- Professional Development and Release Time for Teachers – Provides opportunities for teachers to collaborate, learn, and strengthen instructional practices.
- Parent Workshops – Provides opportunities for families to learn strategies and resources they can use to support their children at home.

|                                                                                                                                                                                                                                                                                                                                                                                      | With Title I<br> | Without Title I<br> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|
| <b>Literacy Specialist</b><br>(Currently staffed by Ms. Clements): <ul style="list-style-type: none"> <li>• small group support for K-5 students</li> <li>• Push-In Support for Students in their Classrooms</li> </ul>                                                                                                                                                              | 1 Full Time Specialist                                                                              | None                                                                                                   |
| <b>School Counselor</b><br>(Currently Staffed by Mr. Dixon)                                                                                                                                                                                                                                                                                                                          | Full Time (100%)<br>5 Days / Wk                                                                     | Half Time (50%)<br>2.5 Days / Wk                                                                       |
| <b>Library</b>                                                                                                                                                                                                                                                                                                                                                                       | Certificated Teacher Librarian<br>2x per Month                                                      | Library Media Assistant<br>2x per month                                                                |
| <b>Instruction Intervention Coordinator</b><br>(IIC-Currently Staffed by Mrs. Gaytan)                                                                                                                                                                                                                                                                                                | Full Time IIC (100%)<br>5 Days / Wk                                                                 | Half Time (50%)<br>2.5 Days / Wk                                                                       |
| <b>Title I School Funding</b><br>Currently pays for: <ul style="list-style-type: none"> <li>• instructional materials and supplies</li> <li>• 1:1 literacy intervention (currently staffed by Ms. Suzuki)</li> <li>• additional instructional aide hours</li> <li>• professional development and release time for teachers</li> <li>• supplemental instructional programs</li> </ul> | \$31,240                                                                                            | \$0                                                                                                    |
| <b>Title I Parent Workshop Funds</b>                                                                                                                                                                                                                                                                                                                                                 | \$1527                                                                                              | \$0                                                                                                    |

**Title I funding helps us provide additional people, programs, and resources that support our students, teachers, and families.**



**MACARTHUR PTA NEEDS YOU ON THE TEAM!!**

# JOIN PTA!

**YOUR MEMBERSHIP HELPS OUR SCHOOL SCORE BIG!**

Every PTA membership makes a difference for our students, teachers, and school.  
Let's see which class can be the MVP!

★ **GOLD MEDAL** ★

**HIGHEST TOTAL PERCENTAGE OF MEMBERSHIPS PER CLASS**

The class with the most total memberships by 10/1 wins a **PIZZA DANCE PARTY!**

★ **SILVER MEDAL** ★

**HIGHEST PERCENTAGE OF STUDENT MEMBERSHIPS PER CLASS**

The class with the most student memberships by 10/1 wins a **POPCORN PARTY!**

**ONE TEAM. ONE GOAL. JOIN TODAY!**  
**OUR KIDS!** Scan the QR code  
 Don't forget your students name and class

QUESTIONS: DOUGLASMACARTHURPTAMEMBERSHIP@GMAIL.COM

More Members ★ More Support ★ More Opportunities ★ More Fun!

# Celebrating Hispanic Heritage Month with Rhythm and Appreciation



What a treat for everyone at our September Students of the Month Assembly! To kick off Hispanic Heritage Month, Ms. Henry and Ms. Tera brought incredible energy to our school community by leading students and teachers through a lively journey of traditional music and dance.

The entire assembly was on its feet, learning and moving to the vibrant rhythms of Salsa, the rich sounds of Mariachi, and the joyful steps of La Raspa (the Mexican Hat Dance). The joy and enthusiasm filled the assembly as students and staff alike showed off their best moves.

Beyond the dance floor, students listened to the many extraordinary contributions made by Hispanic scientists, artists, leaders, and pioneers throughout history—and right here in our own community.

Thank you to Ms. Henry for bringing such fun and engaging cultural experiences to our students, and congratulations to all of our incredible September Students of the Month for setting such a positive example!

## Parent Conferences November 3–10

Parent-teacher conferences will be held from November 3 through November 10. This is a great opportunity to connect with your child's teacher and discuss their progress.

Teachers will be sending out conference scheduling notices to families. Please check your email regularly for these important updates.

During your conference, you'll have the chance to discuss your child's academic progress, social development, and goals for the rest of the school year. Please come prepared with any questions or concerns.

## Title 1 Annual Meeting

Our Title I Annual Meetings were held on September 15 at 6 pm October 2 at 9:30 a.m. Thank you to all the families who were able to attend!

If you weren't able to join us, you can view the presentation below to learn more about our school programs and how Title I supports student success. If you have any questions, please don't hesitate to contact Mrs. Gaytan at [rgaytan@lbschools.net](mailto:rgaytan@lbschools.net).

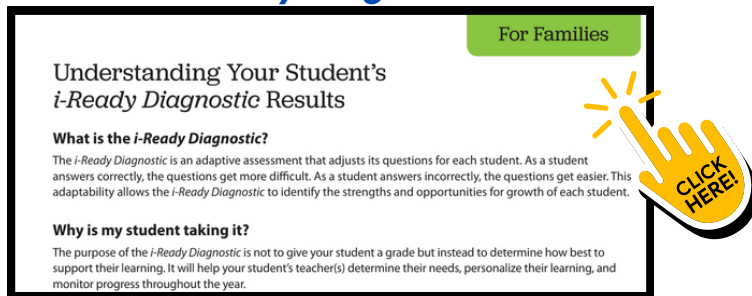


# i-Ready

## Diagnostic 1 Completed!

Your child has completed the i-Ready first diagnostic. Your child's results are on Parent Vue. You are probably wondering how to read the results? The link below will provide information to help you understand the results for Diagnostic 1. Starting this academic year, the i-Ready Personalized Pathway is no longer available. We encourage your child to read at home using their Library Book or Epic.

### [Understanding Your Student's i-Ready Diagnostic](#)



We are excited to use Amira Reading to support our K-2 students as they grow into confident, skilled readers.

### **What is Amira Reading?**

Amira Reading is an interactive reading program that listens to students read aloud and provides individualized practice based on their reading needs. As students read, Amira provides support to help strengthen reading accuracy, fluency, and comprehension.

### **How Do I Find Amira?**

Students can access Amira through Clever:

1. Go to Clever and have your child log in with their school account.
2. Find the Amira Reading tile.
3. Click on the Amira Reading tile.
4. Follow the directions on the screen and begin reading!



## Understanding Reading Fluency

Reading fluency means your child can read smoothly, accurately, and with expression. It's not just about reading words correctly but also understanding what they are reading and making it sound natural, like how we speak.

**Fluent Readers:** They read quickly and smoothly, know words automatically, and add expression when reading aloud. This makes reading fun and helps them understand the story better.

**Beginning Readers:** They may read slowly, focusing on each word one at a time. This makes it harder to understand the story because they're busy trying to figure out each word.

### **When Does Fluency Develop?**

Fluency doesn't happen overnight. First graders start to show more fluency as they practice reading books at their level. The more they read, the more confident and smooth they become.

### **How Can You Help at Home?**

- Read with Your Child: Let them hear you read with expression and fluency.
- Listen to Them Read: Encourage them to read aloud regularly.
- Practice Makes Perfect: Even if they read the same book multiple times, they're building fluency!

Remember, fluency grows with time and practice. Keep reading together and celebrate their progress!

# School Site Council: Your Voice Matters!

Did you know that parents and families have an important voice in decisions that impact our school? School Site Council (SSC) is a legally required, school-based committee made up of parents, teachers, staff, and administrators who work together to support student success.

SSC members collaborate to develop, review, and monitor the school's improvement plans and categorical budgets.

The council helps ensure that school resources and programs are aligned with the needs of our students and school community. SSC meetings are open to the public, and all families are welcome to attend, learn more about what is happening at our school, and share their ideas and perspectives.

Your voice matters! We encourage families to attend an SSC meeting and become involved in helping our school continue to grow and improve.

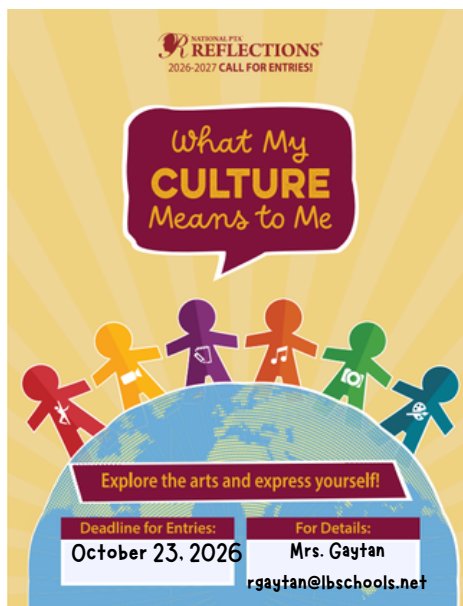


## Calling all Creatives!

This year's exciting theme is "What My Culture Means to Me". We encourage students of all ages and skill levels to explore their thoughts, feelings, and ideas and create an original piece of work inspired by the theme.

Program Details:

- **Who Can Enter:** All students in Pre-K through Grade 12
- **Deadline:** **October 23, 2026**
- Please submit all entries to Mrs. Gaytan room Room 2101
- **Entry Rules:** Every entry must be original and accompanied by a completed Student Entry Form signed by both the student and a parent/guardian.



### Choose Your Category

Students may submit entries in one or more of these six arts areas:

- **Dance Choreography:** Solo or group dance (up to 5 minutes).
- **Literature:** Poetry, short story, or essay (up to 2,000 words).
- **Photography:** Single print or digital photograph.
- **Visual Arts:** Drawing, painting, sculpture, jewelry, or printmaking.

Every participant will be recognized for their creativity and effort! We cannot wait to see how your children express their unique talents and cultures!