

HILLSBORO SCHOOL DISTRICT 1J BOARD OF DIRECTORS
Administration Center, 3083 NE 49th Place, Hillsboro, OR 97124

Board Meeting Agenda
Tuesday, October 13, 2026
5:15 PM

Please note that the estimated times for specific items on Board meeting agendas are subject to change; if audience members wish to be present for specific agenda items, they are encouraged to arrive at least 15 minutes prior to the estimated time. A livestream link can be found at the top of the hsd website: <https://www.hsd.k12.or.us/> on the morning of the meeting.

1. **5:15 PM - Work Session**

- A. Call to Order
Presenter: Katie Rhyne
Time: 5:15 PM
- B. International Baccalaureate Evaluation Update 3
Presenters: Audrea Neville / David Nieslanik
Time: 5:15 PM, 15 minutes
- C. Educational Equity / tSEL Update 4
Presenter: Francesca Sinapi
Time: 5:30 PM, 30 minutes
- D. Bond Campaign Update 5
Presenters: Beth Graser / Katie Rhyne
Time: 6:00 PM, 20 minutes
- E. Legislative Priorities Discussion 6
Presenter: Beth Graser
Time: 6:20 PM, 20 minutes
- F. Discuss Board Goals 7
Presenter: Katie Rhyne
Time: 6:40 PM, 20 minutes
- G. Discussion Time
Presenter: Katie Rhyne
Time: 7:00 PM, 10 minutes
-Student Reps
-Superintendent
-Board Members
- H. Recess Board Meeting
Presenter: Katie Rhyne
Time: 7:10 PM

2. **7:15 PM - Executive Session**

- A. Call to Order Executive Session
Presenter: Katie Rhyne
Time: 7:15 PM
- B. ORS 192.660(2)(d) - Labor Negotiator Consultation
Presenter: Brian Haats
Time: 7:15 PM, 15 minutes
- C. ORS 192.660(2)(e) - Real Property Transaction
Presenters: Saideh Haghighi Khochkhou / Scott Harrison
Time: 7:30 PM, 15 minutes
- D. Adjourn Executive Session
Presenter: Katie Rhyne

Time: 7:45 PM

E. Next Meetings of the Board of Directors

- October 27, 2026, Board Work / Regular Session
- November 17, 2026, Board Work / Regular Session

The Board meeting packet may be found on the District website: <https://www.hsd.k12.or.us/board>.

This meeting will be held in English. If you need interpretation services in another language, please contact our Language Liaisons Department by email at language liaisons@hsd.k12.or.us or by calling 503-844-1429, at least 48 hours before the meeting.

HILLSBORO SCHOOL DISTRICT 1J
October 13, 2026
INTERNATIONAL BACCALAUREATE (IB) EVALUATION UPDATE

SITUATION

The Board will receive an update about our International Baccalaureate Diploma Programme evaluation. Every five years, Hillsboro High School does an evaluation process to maintain its authorization and ensure that it meets the IB program standards and practices. The school does a rigorous self-evaluation, collects evidence across multiple categories, including but not limited to teacher, student, and family voice, to drive the work for the next five years.

RECOMMENDATION

The Superintendent recommends that the Board of Directors listen to the information and ask any questions they may have.

The Superintendent also recommends that the Board chair sign off on the evaluation, as their signature indicates that the Board understands and supports the Statement of Acceptance at Hillsboro High School as they complete the International Baccalaureate Diploma Programme evaluation process.

HILLSBORO SCHOOL DISTRICT 1J
October 13, 2026
EDUCATIONAL EQUITY / tSEL UPDATE

SITUATION

The Board of Directors will receive an update on the continued development and implementation of Educational Equity, Transformational Social Emotional Learning (tSEL), and Restorative Culture and Practices across the Hillsboro School District based on the request from Director Hardin Mercado.

The District's work continues to evolve from establishing foundational understandings of equity to creating coherent conditions in which every student experiences belonging, high expectations, voice, access, accountability, and meaningful opportunities to learn and thrive. This work is aligned with Teaching and Learning and is intended to strengthen the connection between district priorities, school practices, classroom experiences, and family and student partnership.

Hillsboro School District is working toward a centralized vision with distributed leadership and shared accountability. This includes common language, ongoing professional learning, restorative practices, consistent high expectations, student and family voice, and equitable responses to behavior. Progress will be monitored through indicators of both student experience, including belonging, voice, connection, safety, and trust, and adult practice.

RECOMMENDATION

The Superintendent recommends the Board of Directors listen to the presentation and ask any questions they may have.

HILLSBORO SCHOOL DISTRICT 1J
October 13, 2026
BOND CAMPAIGN UPDATE

SITUATION

HSD's 2026 Capital Bond Measure 34-355 is on the November 3rd ballot, and we wanted to take some time to update the board on what steps the district has taken to communicate and educate constituents about its purpose and potential impact.

Board members will also have a chance to hear from Board Chair Rhyne and Director Hardin Mercado about the advocacy effort and discuss any additional assistance that might be needed prior to election day.

RECOMMENDATION

The Superintendent recommends that the Board of Directors listen to the presentation, participate in the discussion, ask questions, and provide feedback, as applicable.

HILLSBORO SCHOOL DISTRICT 1J
October 13, 2026
LEGISLATIVE PRIORITIES DISCUSSION

SITUATION

In January 2027, the Oregon Legislature will enter a long (max. 160-day) session, in which they will set the 2027-29 budget, including the biennial State School Fund (SSF), and will consider hundreds of bills with a potential impact on K-12 education.

Staff have some pretty good ideas about the categories within which we will be proposing 2027 Legislative Priorities for the Board's review and approval but are still awaiting clarity from groups like the Coalition of Oregon School Administrators (COSA), Oregon Association of School Business Officials (OASBO), and OSBA, as well as other districts, before solidifying our platform.

Tonight's meeting offers a timely opportunity to have a whole-group discussion with the Board prior to OSBA's Legislative Roadshow at the NWRESA on Thursday, October 15, about those preliminary priorities and to gather input on how they should be refined.

Following this meeting, the Legislative Roadshow on the 15th, and staff's presentation about PERS at the October 27 meeting, as well as updates from the entities listed above, the Legislative Priorities subcommittee will finalize HSD's slate of priorities for the 2027 session and present them for first reading at the Tuesday, November 17, Board Meeting.

RECOMMENDATION

The Superintendent recommends the Board of Directors listen to the information provided and participate in a discussion about potential legislative priorities for the 2027 session.

HILLSBORO SCHOOL DISTRICT 1J
October 13, 2026
DISCUSS BOARD GOALS

SITUATION

The ongoing duties of the Board include resource allocation, formulating policy, and interacting with the community in support of the District mission. During the August 18, 2026, Retreat, the Board discussed goals for the 2026-27 school year. Based on this discussion, the following goals have been drafted.

Proposed Board goals for 2026-27

- **Goal 1: Establish a Board Performance Cycle**

The Goal: By XX date, the board will establish an annual cycle for assessing its effectiveness as a board and identifying specific improvements in board practice.

Measurable Action: Each year, the board will identify 2–3 aspects of its governance practice to examine—such as the quality of its deliberation, strategic focus, time management, decision-making, or follow up—and will commit to specific actions for improvement and revisit them during the year.

Examples of governance practices: Meeting management and discussion time, the alignment of the board's agendas with strategic priorities, continuous cycle of self-assessment and goal setting.

- **Goal 2: Strengthen Strategic Governance Through Intentional Learning and Accountability**

The Goal: By XX date, the board will establish a more intentional approach to strategic governance by identifying and using the information, evidence, and knowledge it needs to monitor district priorities, understand emerging issues, and make informed decisions.

Measurable Action: The board will establish clear expectations for the information and evidence it needs to monitor each major strategic priority, including the frequency of review and the conditions that would prompt further inquiry, adjustment, or a change in direction.

Each year, the board will also identify 2–3 areas where deeper understanding would strengthen its governance and intentionally build that knowledge through briefings, professional development, work sessions, presentations, site visits, or other opportunities.

Examples of accountability practices: The use of work sessions to inform future decisions, board professional development, building into the annual calendar a specific monitoring plan for strategic priorities.

Note: Goal 2 above is a combination of goals 2 and 4 that were presented at the August retreat. Those original goals are restated here for your reference:

- **Goal 2: Strengthen the Board's Role in Strategic Accountability**

The Goal: By XX date, the board will refine its approach to monitoring district priorities so that board oversight consistently focuses on whether strategic initiatives are producing the intended results for students.

Measurable Action: For each major strategic priority, the board will establish clear expectations for what it needs to know, how often it will review progress, and what evidence will prompt further inquiry, adjustment, or a change in direction.

- **Goal 4: Build a More Intentional Governance Agenda**

The Goal: By XX date, the board will establish an annual learning agenda that identifies the knowledge and perspectives the board needs to strengthen its governance of emerging and complex issues facing the district.

Measurable Action: Each year, the board will identify 2–3 areas where deeper understanding would strengthen its governance and intentionally build that knowledge through briefings, facilitated learning, presentations from experts, site visits, or other opportunities. The board will connect each learning priority to a strategic priority or board responsibility.

RECOMMENDATION

The Board Chair recommends that the Board of Directors discuss the proposed Board goals.